

SELF STUDY REPORT
FOR
3rd CYCLE OF ACCREDITATION

RANI DURGAVATI VISHWAVIDYALAYA

**SARASWATI VIHAR, PACHPEDI,
482001**

www.rdunijbpin.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Executive Summary

Introduction:

Rani Durgavati Vishwavidyalaya, Jabalpur was established as the University of Jabalpur in 1956, as an affiliating State University devoted to teaching, research and extension activities. The Institution was rechristened in 1983 after the valorous Gond tribal queen of Garha, Mandla, Rani Durgavati. It is not mere symbolism that the University has been named after the Gond queen. In fact, it is a testimony and declaration to the world about the indomitable spirit of Indian womanhood represented in the tribal queen who lived and died for the values of freedom and personal integrity. The University is situated in the tribal heartland of the country. This geographical area is a hilly terrain covered under dense forest with agriculture, poultry and forest produce being the main sources of livelihood of the population. There is a large defense establishment in the area with sprinkling of a few other industries like garment manufacturing and mining. This is the socio-economic context from which the University is constrained to operate.

The first decade of our Independence saw the establishment of institutions of Higher Education all over the country. The primary objective was to cover even those areas that were socio, economically backward, so that winds of social change, economic and political development could swipe every nook and corner of this vast and varied country. Now the outreach and spread of the University has increased manifold covering seven sprawling districts with a population of over one crore. The 26 departments and 6 centers offer a bouquet of 63 academic programmes including Ph.D., D.Sc. and D.Litt. in 29 subjects, 18 Under Graduate programmes, one of them being an integrated bachelor programme that is extremely popular among students. The University has added several buildings and new departments to it since the last NAAC visit. It is to be noted here that the number of affiliating colleges has gone up significantly to 163, with 3 colleges having Potential for Excellence and 8 Autonomous colleges. The University has added several new Central facilities to its infrastructure as support mechanisms that have contributed towards quality improvement in the content and delivery of education.

Vision:

“Creating an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of humanity, conscious co-existence and achievement of excellence.”

The University strives to realize its vision by following objectives:

- Facilitating learner centric multidisciplinary course curriculum, pedagogy and resources through technology enabled joyful and diverse learning environment.
- Achieving excellence for world class competencies in teaching, research and extension.
- Providing demand driven Educational programmes for enhancing skills and employability.
- Evolving educational processes to ensure balance between head, heart and hand for holistic personality development.
- Exploring global opportunities for stakeholders through international collaboration
- Nurturing a culture of pride, ownership and belongingness for attracting and retaining human resources.
- Adapting environment friendly and energy efficient best practices for sustainable development.
- Addressing issues and priorities for empowering local community with a global perspective.

- Provide a progressive/ self-assessment environment that enables to faculty, staff and students to make further enhancement of knowledge.
- Be update, dynamic and initiatives by applying faculty expertise towards the University vision.

Mission:

To provide quality education, develop human resource and improve literacy and socio-economic status of society as a whole in general and deprived sections of our society in particular.

The University strives to realize its mission by following objectives:

- Basically, and in its operative aspects it is a two-pronged strategy – one dealing with the generation of knowledge and the other with its dissemination without exclusion and bias.
- As far as the first dimension is concerned the Institution is fully aware and committed that exceptional talent must be accorded exceptional opportunity.
- It is only then that one can achieve excellence that is globally recognized and socially relevant.
- As far as the second dimension is concerned, one has to understand the social moorings of this ancient and tradition ridden country.
- Given the hierarchical social structure that we as a society had inherited as legacy, the perpetuation of exclusion and bias would have continued unabated.
- Any such tendency would have been antithetical to growth and development of our society.
- The University has adopted this conscious policy of educational democracy so that our Institution becomes a prominent vehicle in the region for social change thus contributing to the process of nation-building.

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Institutional Strength :

- Almost all the permanent faculty members of the University Teaching Departments have Ph.D. degrees.
- Most of the departments have more than adequate facilities to support research at doctoral and post-doctoral levels.
- The teaching staff is highly qualified in terms of PG teaching experience and research output.
- While efficiently performing their teaching and research duties, a majority of the faculty members are also actively engaged in the University's administrative work.
- Good coordination between the administrative and academic fraternity creates a cordial environment in the campus.
- University enjoy full academic autonomy thereby constantly matching up with the diversified expectations of the industry and society
- Strong and vibrant industry – institute interface with a number of functional MoUs with industry partners and impressive placement of students.
- The university has diversified range of programs like, super specialized and job oriented professional programs under self-supporting scheme.
- University has UGC vocational programs like Diploma under the scheme of community College, B.Voc., short term certificate courses aimed at skill development.

- Human Resource Development Center (HRDC) and Design Innovation Center (DIC) are fully supported by the MHRD.
- Transparent examination and evaluation process with emphasis on practically oriented and outcome-based learning.
- All the departments are equipped with excellent physical infrastructure to facilitate teaching-learning process.
- The university has state of the art auditorium which promotes cultural activities for holistic development of students.
- The university has excellent sports infrastructure such as gymnasium, play grounds and other facilities for promotion of sports among students.
- The university has a centralized admission cell to ensure transparency in admission and attract good quality students.
- The university has 163 affiliated colleges across 5 districts.
- The University has appointed Lokpal to ensure enhanced transparency in the whole, thereby ensuring ethical practices in the functioning of University.

Institutional Weakness :

- Due to inadequate air connectivity, experts are not able to visit the campus and students miss an opportunity to interact with them.
- Despite regular quality teaching and training not many students are able to qualify competitive tests.
- Since most of the catchment area falling within the jurisdiction of the University are situated in remote forest areas, there is hindrance in regular access of the rural and tribal students to University facilities and interaction with the faculties.
- Limited financial and other developmental support from State Government.
- Limited collaborations with international institutions for faculty and students.
- Limited student diversity in terms of geography due to state reservation policy.
- Limited enrollment of foreign students.
- Limited Consultancy and Patents

Institutional Opportunity :

- The location of the University provides enough opportunities to initiate curricula related to tourism, anthropology, archaeology and rural medication.
- The experienced faculty can fetch enormous extramural grants to support research through collaboration with other institutions.
- Being the unexplored tribal belt there is scope for some novel research output for students.
- Existing eco-system of research and innovation provides opportunity for increasing number of patents for commercialization of innovative ideas.

Institutional Challenge :

- Due to various unavoidable reasons more than 50 % faculty positions are lying vacant.
- Though the University is moving towards automation the students residing in rural area are not able to take full advantage due to frequent electric failure.
- The major catchment area of University is rural and tribal area and the population is of low-income group. The students from these areas are not able to afford self-finance courses.
- As the university caters to rural as well as urban areas blending of curriculum is a challenging task as

- underdeveloped rural and tribal economy.
- Disparity in the student background from rural and urban areas, which makes learning group heterogeneous rather than homogeneous.
- Maintenance and development of physical infrastructure to support the growing needs.

Criteria wise Summary

Curricular Aspects :

The University is committed to justify the objectives envisaged in the vision by way of creating, executing and disseminating the knowledge and social responsibility to the underprivileged population. There are several programs /courses that are being conducted in the University with special thrust on tribal aspects. Apart from a full-fledged Tribal Studies Department being functional in the University, various courses in other departments also are tuned to offer contents related to Tribal aspects. The students also are made aware of the state-of-the art global courses to meet the present-day requirement of employability. The syllabus and examination pattern are developed and regularly updated by statutory bodies – Board of Studies, Faculty and Academic Council, and by involving fraternity of experts from world over. The associated ordinances are created/ adapted by Executive Council and State Co-ordination Committee. The feedback from all stakeholders is invited, thoroughly discussed and suitably incorporated at every level of curriculum development. Graduate and Post Graduate Programmes such as B.Pharm, B.Voc, B.A.-LL.B, B.Ed, M.B.A, M.J.C, M.Lib were created to substantiate the employability. Several innovative and research components like case studies and micro-studies, survey research, Bioinformatics, research methodology were integrated in teaching programmes at different levels. The curricula are also tuned with the model syllabi of Governing Bodies such as UGC, NCTE, AICTE, BCI, PCI etc.

In the University Teaching Departments Ph.D, D.Sc/D.Lit, 32 PG, 18 UG, 10 PG Diploma , 3 Diploma, and 10 Certificate Courses are being conducted, from which some are offered on Self Finance mode. Although several Programmes are run on interdisciplinary mode of teaching of which some identified ones are B.Pharmacy, B.P.Ed, B.A.-LL.B.and BA (Mass Communication) .

Several entrepreneur/employable/skill-oriented courses under the auspices Choice Based Credit Sytem(CBCS)/Elective Course System and Learning Outcome Based Curriculum Framework System(LOCF) have been introduced, which clearly specified programme outcomes, programme specific outcomes and course outcomes of the various programmes . Value-added courses have been introduced which impart transferable and life skill properties to the students. University has developed a systematic mechanism to get feedback, In a time-bound manner addresses the shortcomings so far as curriculum development is concerned.

Teaching-learning and Evaluation :

The University widely advertises the admission brochure and has made the entire mechanism online since 2012. A brochure cum admission committee takes care of the admission process. The reservation policies are rigorously followed by the University.

Various departments organize several formal and informal induction, orientation and gender-specific meetings in the beginning of the session to enable students to acclimatize with the conditions. The syllabi, course plans and various schedules are distributed in a phase-wise manner to the students. For differently-abled students, writers during tests/examination, tape recorder and CDs are provided. A Remedial Coaching Centre undertakes NET/ SLET/ UPSC/ Civil Services coaching and special classes for weaker category of students.

The University follows an academic calendar and departments prepare teaching and assessment blue prints accordingly. The examinations are also held well within a time frame. Learning is made student-centric by

from various public websites, virtual libraries and e-journals/ books. Scientific temperament is developed through different means including celebration of National Science Day and series of seminars for science popularization.

Maintaining the standards of teaching-learning is utmost responsibility of faculty members. Of 39 highly acclaimed faculty, 08 are D.Sc./D.Litt holders. Of over 97 Guest faculty members, 86 are Ph.D. holders and many are NET qualified.

For academic rejuvenation refresher/ orientation courses/ HRD programmes and Workshops are regularly held by Academic Staff College, benefitting our staff. Almost every faculty member has been invited as - resource person in such courses, invited speakers in symposia/ seminars and some of them are holding industrial and international assignments.

Continuous Comprehensive Evaluation (CCE) and evaluation through University examination are modes of assessment. University has taken several initiatives to promulgate complete transparency and confidentiality of evaluation. Re-totalling and re-valuation are two inherent mechanisms among many to address the students' grievances. For averting procedural delays and inconvenience, the CCE submission, examination form/ document submission, result declaration and mark sheet retrieval has been made online. IQAC and various departments are striving to inculcate Graduate Attributes and Moral Values among the students.

Research, Innovations and Extension :

The University Teaching Departments were instituted and evolved as Post-Graduate and Research departments and therefore, research has always been the basis of developing human resources. The University provides seed money for promoting research by way of travel grant and instrumental infrastructure. There are many sophisticated instruments such as Atomic Absorption Spectrometer, Nano Indenter, AFM, GC-MS, FT-IR, Flame Photometer, RT-PCR, Rheometer etc. purchased and installed in the Science departments.

To further encourage research aptitude and output the University provides at least four central instrumentation facilities, one museum, one media lab-cum-studio, theater, incubation center as business lab, statistical database and a moot-court.

In terms of innovations, many in-house products/formulations were developed by our researchers and students. The Incubation Center of the University and the Incubation Center of Smart City have taken initiatives for Job-oriented training, Management skill training, HR Consultancy training so that students can be better placed in corporate world by our dedicated Placement Cell. About 145 outstanding research work-related awards and other recognitions have been bestowed upon to our teachers, researchers and students from outside agencies and by the University. For awareness and participation in IPR and Entrepreneurship activities the University has organized 140 online/offline workshops and seminars. More than 600 research papers and 200 books published in national and international journals and 16 outstanding patents were awarded to our research scholars and teachers.

An ethical committee has been constituted to oversee the quality of research and we adopt zero tolerance for Plagiarism for our theses that are also deposited to Shodh Ganga. Another significant contribution in research is number of publications in referred journals of repute. Overwhelming extension activities are conducted by NSS and students of the University.

Among several external collaborators are National institutions such as, *ICMR*, *JNKVV*, *NWRC*, *TFRI*, *SFRI*, *MPCST*, *ECG Life Science*, *Institute of Mathematics and Management*, *Shri Lanka*, *University of Zambia*, *Atal Bihari University*, *Bundelkhand University*, *National Human Rights Commission* etc. The University has signed about 40 MOUs with recognized industries/organization for diverse kind of activities. With Smart City Project University MOU resulted in establishment of a Mini-Sport Complex in the campus.

The infrastructure support and learning resources of the University are quite adequate to meet various requirements of teaching-learning and research activities. The University Act has a provision of Academic Planning and Evaluation Board which plans establishment of various facilities and recruitment to teaching posts and expenses.

Rani Durgavati Vishwavidyalaya has 26 well-established departments and 7 centres. Each department is well equipped with abundant number of classrooms and seminar halls. The campus is well equipped with 24X7 power, Internet facility with high-speed gigabit bandwidth with National Knowledge Network and free Wi-Fi to enable a comprehensive environment for teaching and enhancing knowledge among students. Rani Durgavati Vishwavidyalaya has 80 % (count= 86) ICT enabled classrooms and seminar halls. The institution has excellent infrastructural facilities including adequate classrooms and air-conditioned high-tech seminar halls with interactive boards for classroom teaching, spacious examination and valuation centers, auditorium, well equipped research laboratories, with sophisticated instruments and computer labs with internet facilities.

The university is well equipped with excellent physical infrastructural facilities like indoor and outdoor sports facilities, cafeteria, guest house, post office, the branch of Indian Bank. University central library and computer centre provide diverse learning resources to students and researchers. The library is equipped with books, periodicals, latest national and international e-journals. The whole campus including hostels and residential campus of teachers are provided with Wi-Fi facility. For security purposes, whole campus is under continuous surveillance by CCTV cameras. Rani Durgavati Vishwavidyalaya also has:

- Media Centre
- Audio visual Centre
- Lecture Capturing System (LCS)
- Mixing equipment's and software for editing

Rani Durgavati Vishwavidyalaya provides separate common rooms for girls with monitored supply of books and newspaper along with Internet enabled computer systems and indoor games. Every department has its own departmental library.

Student Support and Progression :

The University has a very strong and vibrant system of student support and mentoring performed by the following structures : IQAC, Dean Students Welfare, Departmental Councils Remedial Coaching Centre, Computer Centre, Anti-ragging Committee, Proctorial Board, Kaushal Vikas Kendra (Skill Development Centre), University Career Guidance, Counselling, Training and Placement Cell, University Health Centre, Language Lab, University Hostels (Boys and Girls), University Canteen, USIC, Students' Union Office, Academic Staff College, Department of Physical Education, Foreign Students Cell, Alumni Association and Grievance Redressal Cell.

These Structures provide a variety of support and mentoring services with special emphasis to students from the weaker sections of society. The range of services provided is along three dimensions-academic, socio-cultural and placement. Some illustrations are: help to students regarding admissions scholarships, hostel facility, healthcare, skill development assistance to slow-learners, guidance for pursuing higher studies in country/abroad, library/laboratory work, seminar presentations, project work, career enhancement, industry advisory council, educational loans, awareness campaigns, students publications e.g. journals, wall magazines, differently-abled students, women, overseas students, participation in sport and cultural activities especially related to self-defence activities for girls, grievance redressal, gender sensitization and anti-ragging.

The student participation in sports, cultural and extracurricular activities has been very good. Department of Physical Education is the Central body which performs various activities. It has standard facilities like playing fields, gymnasium and other indoor facilities for training, with skilled and highly qualified coaches. The department has been regularly organizing competitions as well as sending teams to sports. The

football, and wrestling. It has also organized training camps for athletics, handball wrestling, football, volleyball, hockey, Judo, yoga, basketball, cricket, badminton, boxing, cross country races, weight lifting, kabaddi and kho-kho.

Dean Students Welfare a Central body performs co-curricular, extra-curricular and cultural activities. It has successfully carried out a variety of such activities with a number of participants from the University and affiliating colleges receiving prestigious prizes and awards. During the last five years students from NSS have received the prestigious Indira Gandhi National NSS Award four times and the MP State NSS Award also four times.

Governance, Leadership and Management :

The Institutional vision and mission of the University have been mentioned at the very beginning of this Executive Summary. The University has been providing leadership in academic and administrative matters to all its 163 affiliating colleges. The primary structure in this regard is the Dean College Development Council. In this regard the colleges are encouraged to establish research centres, experts are provided for Board of Studies meetings as well as college teachers are co-opted as members, continuous and rigorous monitoring of selection of teachers, principals, affiliation, conduct of examinations, breach of discipline, training of teachers is done by the University through statutory structures and processes.

The University has maintained very high standards of teaching and research in all University Teaching Departments. This is amply evident from the quality and quantity of research publications by students and faculty that have stood the test of international research standards e.g. citation index, impact factor, h-index, i-10 index, SNIP and SJR. Nurturing and reinforcing this culture of excellence has been an integral part of the University policy. This has been sought to be achieved through a system of recognition and reward, ensuring teaching days, Kaushal Vikas Sansthan (Skill Development Department), Regional Conclave on Quality Improvement in Higher Education, Academic Staff College, DIC, RDC and the IQAC.

The University is deeply sensitive toward values and their functional manifestations by way of contribution towards national development through high quality research work. Students and faculty have proven global competence as evidenced by the fact that almost all the University faculty have been abroad on academic assignments under one or the other prestigious fellowship programmes Young Scientist Award, International Scholar Exchange Programmes. Social values are reflected in the plethora of social service activity by the University e.g. Blood donation camps, campus cleanliness drive, Green campus drive, NSS camps, Gender sensitization camps and human chain, Voter awareness campaign, etc.

The University finances are managed primarily through the office of the Controller Finance. There is a meticulously planned University budget each year that is debated rigorously in the Finance Committee, University Court and Executive Council before passage for implementation.

Institutional Values and Best Practices :

Institutional Values and Best Practices

Rani Durgawati University has always promoted Gender Equity in the campus. Workshops and Seminars are organized on regular basis on Gender Sensitization. Many cells and committees are formed to ensure safety of girls in the campus as well as in the hostel.

The University emphasizes on the use and development of eco-friendly products and promotes the reduction of all kinds of wastes that causes adverse effects in the environment. Water management too is systematically and efficiently done in the campus.

As our University is known as the “Lungs of Jabalpur”, it gives special emphasis on Environment

Conservation. It has adopted Green University Policy which includes Energy audits, Solar panels, awareness drives, Green House protocol, use of Bicycles and more. We also have Disabled Friendly campus. We try to provide all the necessary facilities to the disabled.

Various events and programs are organized to inculcate ethics, morals and values among the students and staff. All the celebrations bring about harmony and brotherhood among the students. Many commemorative days too are celebrated to create the feeling of patriotism and nationalism. Our University follows all the prescribed Code of conducts.

The two best practices of our University are:

1.The first practice is “Heritage and Conservation Strategies of Rani Durgavati University”. Our University aims to preserve the native cultural heritage which was laid by the Gond Queen Rani Durgawati. The University has taken various steps and follows many strategies to preserve the culture and traditions of our region.

2. The second practice which is “Psychometric Analysis and Career Counselling”. We have a fully furnished, effectively working Psychometric Laboratory where experts deal with students and examine their personality through few tests. These tests are very important in analyzing a student’s behavior and personality. The experts keep a check on the progress of their students.

Our University has a unique distinction in Madhya Pradesh which is “Bio-Design and Innovation Centre and Atal Community Innovation Centre”. It aims to create products from organic materials and apply innovations to improve environmental and ecological balance by utilizing things of organic origin.

Profile

BASIC INFORMATION

Name and Address of the University	
Name	RANI DURGAVATI VISHWAVIDYALAYA
Address	Saraswati Vihar, Pachpedi,
City	Jabalpur
State	Madhya Pradesh
Pin	482001
Website	www.rdunijbpin.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Rajesh K...	0761-2600785	8821838985	0761-2600750	vrdrv@gmail.com

	Verma				
IQAC / CIQA coordinator	Mridula Dube	091-9893369887	9893369887	0761-2603752	mdube1963@gmail.com

Nature of University	
Nature of University	State University
Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	12-06-1956
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	24-06-1956	View Document
12B of UGC	23-07-2013	View Document

University with Potential for Excellence	
Is the University Recognised as a 'University with Potential for Excellence (UPE)' by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Saraswati Vihar, Pachpedi,	Urban	99	273760	UG PG and PG Diplomas Ph.D. D.Sc. and D.Lit.		

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	43	0	43
Universal/Common to All Disciplines	96	0	96
Law	16	0	16
Business Administration/Commerce/Management/Finance	8	0	8

Furnish the Details of Colleges of University

	Number
Constituent Colleges	0
Affiliated Colleges	163
Colleges Under 2(f)	32
Colleges Under 2(f) and 12B	56
NAAC Accredited Colleges	19
Colleges with Potential for Excellence(UGC)	3
Autonomous Colleges	7
Colleges with Postgraduate Departments	81
Colleges with Research Departments	11
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
AICTE	107564_7863_1_1643882679.pdf	
NCTE	107564_7863_4_1643882701.pdf	
PCI	107564_7863_6_1684914101.pdf	
BCI	107564_7863_8_1684914111.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	27				55				74			
Recruited	21	6	0	27	6	1	0	7	4	1	0	5
Yet to Recruit	0				48				69			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				634

Recruited	315	69	0	384
Yet to Recruit				250
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				55
Recruited	26	3	0	29
Yet to Recruit				26
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	7	1	0	0	0	0	0	0	0	8
Ph.D.	8	4	0	6	1	0	1	1	0	21
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	1	0	1
Ph.D.	0	0	0	0	0	0	35	40	0	75
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	14	8	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total

Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Department of PG studies and Research in Bio Science	Guru Nanak Devji ShodhPeeth	UGC
2	Department of PG studies and Research in Bio Science	Gandhi Shodh Peeth	UGC
3	Development Cell	Aadivasi Peeth	RDVV

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	210	98	0	0	308
	Female	320	60	0	0	380
	Others	0	0	0	0	0
PG	Male	459	200	0	0	659
	Female	461	270	0	0	731
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	19	0	0	0	19
	Female	22	0	0	0	22
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	16	4	0	0	20
	Female	28	8	0	0	36
	Others	0	0	0	0	0
Diploma	Male	8	0	0	0	8
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	5	0	0	0	5
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Does the University offer any Integrated Programs?	Yes
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Total Number of Integrated Program	1
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Integrated Program	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	200	41	0	0	241
Female	158	4	0	0	162
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	24-12-1987
Number of UGC Orientation Programs	15
Number of UGC Refresher Course	27
Number of University's own Programs	8
Total Number of Programs Conducted (last five years)	50

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B++	80.2	cycle 1.pdf
Cycle 2	Accreditation	B	2.71	Cycle 02 Certificate.pdf

EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Of P G Study And Research In Ancient Indian History Culture And Archaeology	View Document
Department Of P G Studies And Research In Physics And Electronics	View Document
Department Of Vocational Studies And Skill Development	View Document
Department Of P G Studies And Research In Philosophy	View Document
Department Of P G Studies And Research In Political Science	View Document
Women Studies And Research Centre	View Document
Department Of P G Studies And Research In Sanskrit Pali And Prakrit	View Document
Department Of Life Long Learning And Education	View Document
Department Of P G Studies And Research In History	View Document
Department Of P G Study And Research In Biological Science	View Document
Department Of Education	View Document
All Department Of R D University	View Document
Department Of P G Studies And Research In Law	View Document
University Institute Of Computer Science And Applications	View Document
Department Of Agriculture Science	View Document
Department Of P G Studies And Research In Mathematics And Computer Science	View Document
Department Of P G Studies And Research In Geography	View Document
Department Of P G Studies And Research In English	View Document

Department Of P G Study And Research In Economics	View Document
Department Of Library And Information Science	View Document
Department Of P G Studies And Research In Tribal Studies	View Document
Department Of P G Studies And Research In Physical Education	View Document
Department Of Communication Studies And Research	View Document
University Institute Of Management Commerce	View Document
Department Of P G Studies And Research In Sociology	View Document
Department Of P G Studies And Research In Hindi And Linguistics	View Document
Department Of P G Study And Research In Chemistry And Pharmacy	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	National education policy 2020 announced a paradigm shift in teaching learning process. It dissolved the rigid barriers in the process of formal education and made it more viable for the stakeholders. In accordance to NEP 2020 Rani Durgavati University has initiated 4 years UG program under CBCS. These programs facilitate multidisciplinary and interdisciplinary approach with multiple entry and exit points. The institution as a whole is committed to give its students a competitive environment in terms of teaching and learning.
2. Academic bank of credits (ABC):	Academy Bank of credit is a secure cloud-based virtual storehouse which secures the data records of the students It facilitates storage, sharing ,verification of documents and certificates in collaboration with central and state government Rani Durgavati University is registered under Academic Bank of Credit scheme on 27th February 2023 the registration ID of the University is 730-7862-95346 The University is already registered in digital locker NAD and the students' credentials in the prescribed format of digital locker are being uploaded Approximately 1,52,000 students data have been uploaded in 2021.
3. Skill development:	The Skill Development Centre was established in 2012 which is now upgraded as University Institute of Vocational Studies and Skill Development, is one of its kinds in Madhya Pradesh. RD University was identified under National University Students Skill Development Program (NUSSD) to run various Skill Development Courses in coordination with Tata Institute of Social Sciences (TISS), Mumbai; from 2013 to 2016 on the initiative of Ministry of Youth Affairs and Sports, Government of India, New Delhi. As University Grants Commission, the main aim of the Institute is to increase the employability of University students by imparting knowledge and skills through cutting edge teaching

	<p>experience through internships and community projects. All the students of University Teaching departments are being imparted Skill Development training by the Institute. Under C.B.C.S. (Choice based credit system) from academic session 2016-17. The career fare and job fare are organized by the centre to facilitate placement of the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The university Is committed to encourage multi culturalism through array of courses. Various departments in the university like philosophy, sociology, yoga, education, history, political science, Hindi and English etc. impart knowledge of Indian culture, tradition and literature through various long term and short-term courses. The biographies of eminent Indian scientists, educationists, freedom fighters and visionaries are a part of curriculum in several teaching departments. Various cultural programs are celebrated in the University premises to encourage multiculturalism and encourage brotherhood among the students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the courses in the University have well-defined Program Outcomes (PO) , Programs Specific Outcomes (PSO) and Program Education Objectives (PEO). The Program Assessment Committee (PAC) of each department analyses the courses and defines the curriculum gaps the necessary changes are adopted by the university respective Board of Studies (BOS). During the semester, the students are evaluated directly and indirectly through internships, internal exams, presentations, quizzes, debates, participation in departmental activities and end semester examinations.</p>
<p>6. Distance education/online education:</p>	<p>The University has a well-developed blended learning system. During the pandemic period online education was extensively used by the staff and students. Online classes and webinars work conducted through Zoom, Google classroom and various other online platforms. The study material and lectures of teachers were uploaded online for the convenience of the students. The assessment was also done online through assignments and online exams etc. The teachers of the University also upgrade themselves by attending various online faculty development programs, webinars, conferences etc</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Yes, Electoral Literacy Club has been set up in Rani Durgavati University, Jabalpur with a vision to make utmost contribution to have an active

and voter education and electoral participation right from a young age. Electoral Literacy Club has set up a platform to engage university students through interesting activities with NSS Unit and hands on experience events. The events majorly focus to sensitize the participants about the electoral rights, and familiarize them with the electoral process of registration and voting. In furtherance of this vision, the Electoral Literacy Club has been established at our University with the following objectives: 1. To educate the targeted Strength about voter registration, electoral process and related matters through hands on experience. 2. To familiarize the targeted Strength with EVM and VVPAT and to educate them about EVM and the integrity of the electoral process using EVMs. 3. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 4. To harness the potential of ELC members in carrying the electoral literacy in communities. 5. To facilitate voter registration for its eligible members who are yet to register. 6. To develop a culture of electoral participation, maximize participations, ethical voting and to follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?

Yes, as per the prescribed guidelines, the ELC is constituted at Rani Durgavati University, Jabalpur MP with members including faculties and students coordinators. ELC Faculty Coordinators: Prof. Vivek Mishra (DSW) - ELC Chairperson and Coordinator for the program with Faculty members including Dr. Surendra Singh (HOD-Skill Dept.) Dr. Tarun Ghose - Faculty Department of Political science Dr. Devanshu Goutam - Faculty in Geography Department and NSS Programme Officer Open Unit as Programs organizer of ELC Dr. Asha Rani Faculty Department of Hindi - Secretary for ELC. ELC Student Coordinators: Ms. Anchal Mishra (MSW) Mr. Ankit Lakhera (MBA) Mr. Nikhil Kumar Gupta (UG-B.A.) of UTD, are student members of ELC and are functioning as student coordinators. The ELC of Rani Durgavati University, Jabalpur is functional. The ELC has been constituted with faculty and student coordinators as mentioned above. The constituted ELC has already commenced and has been conducting the activities in pursuance of the objectives. The ELC has already conducted activities with respect to electoral literacy including sensitization programmes for all the students registered as potential and prospective voters. The ELC has also observed and celebrates with NSS Unit - National Voter's Day every year on 25th January and organized a poster making competition for students on electoral literacy. The ELC in

	<p>and is representative in character. The ELC has been constituted including faculty and student representatives alike the major stakeholders of the Institution. The association of NSS units and the Departments of UTD conduct the efficient activities in pursuance of the objectives of the ELC. The ELC representatives and coordinators of the Institution submit the prescribed periodical reports to the appropriate authority. The ELC of our Institution has also planned for electoral literacy activities in the vicinity villages in association with the Panchayats. Furthermore, efforts of the ELC is to execute an effective and widespread implementation of ELC objectives within the purview of the institution's capacity.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC of our Institution, as an initial effort and for effective implementation to achieve the prescribed goal has taken measures for implementing many innovative programmes. Since our institution has almost 1300 students, to start with, the ELC coordinating with each department of our Institution has implemented an innovative concept of operating sub-committees involving one faculty and students from each department. These department level sub-committees are already operational and have been oriented by the ELC and are guided to conduct department level programmes in pursuance of objectives. The faculty and students at the ELC and sub-committee level are actively participating by organizing the related activities, participating in discussions with ELC for effective implementation and by contributing ideas for future innovative programmes. In furtherance, the innovative programs were planned and started from January, 2018 in the following manner- First phase activities: 1. Awareness and sensitization of all students on public voting system 2. Sessions on how to get voters ID and ethically voting as our right Second stage activities: 1. Wall magazines, Posters making competition, debate and developing mime /skits. 2. Developing Scripts for performing street plays in the adopted villages by NSS Unit. The above activities were held at departmental level supervised by ELC. The ELC also has more innovative programmes in pipeline to maximize the effect of the objectives implemented.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC has planned various socially related initiatives with respect to advancing democratic values and participation in electoral process. The initiatives planned are mentioned hereunder- 1. Organizing various activities in the Institution with respect to electoral literacy and democratic values including awareness sessions, guest sessions, skits, competitions for students, skits, mimes etc, 2. Encouraging students and faculty to take up</p>

	<p>electoral literacy and democratic values. 3. Conduct of more electoral literacy awareness sessions with effective, innovative and result oriented means of knowledge dissemination. 4. Collaboration with NSS units for widespread conduct of awareness sessions on electoral literacy and democratic values. 5. Collaboration with Gram Panchayats in vicinity of Institution and with relevant state authorities for socially relevant initiatives such as awareness sessions, surveys, research projects related to electoral literacy and democratic values. 6. ELC is also making continuous efforts in planning, organizing and implementing more and more socially relevant projects and initiative relevant to electoral literacy and democratic values, thereby aims at contributing in our fullest capacity towards achievement of the prescribed goals.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Institution fosters the students above 18 years to enrol as voters by sensitization about democratic rights that orients them about the casting of votes in elections. The mock polling activity is organised that provides an experience-based learning of the democratic setup. Additionally, several other events such as poster presentation, elocution, mock parliaments, debates, essay writing and other programmes are demonstrated and performed to create an awareness regarding electoral procedures. The Institution collects the enrolment and voters' details by circulating the format and eligible student enrolment Voters list.</p>

QIF

1. Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution.

Answer:

Response:

Rani Durgavati University has 26 teaching departments (UTD), running various programmes, research and other activities. University introduced Choice Based Credit System (CBCS)/Elective Course System in accordance with the recommendation of University Grant Commission from the session 2016-17 and included Learning Outcome Based Curriculum Framework System (LOCF) in almost all programmes from the session 2020-21, which clearly specified the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes of the Programmes offered in all departments. New courses, Value added courses, intra-departmental courses and inter-departmental courses are also introduced time to time, whenever the current scenario and situation demands.

Local relevance

There are several courses in different programmes which enable students to analyze the local and regional needs. Programmes that encourage and enhance the business competences e.g. MBA / BBA / B.Com

students to real world problems. The department of Tribal Studies of the university was established with an objective of working for the welfare of the tribals of Gondwana region.

University's Law department has a distinguished alumni including Hon'ble judge of Supreme court and High courts. They are the torch bearers of the university in different legal spheres.

University's Ancient History department includes the regional and local flavor within the syllabus. A museum showing the heritage of ancient monuments and old sculptures around the region are also a part of this department.

National relevance

In tune with the national and global developmental needs, University has introduced several new courses in the areas of Internet of Things, Data Science, Data Analytics, Cyber Security, Artificial Intelligence and Machine Learning, Cyber Physical Systems and others. Rani Durgavati University has the Vocational and Skill Development Department, which serves skill-based courses to all other departments of our university. University Teaching Department has some courses e.g., "Culture Heritage of Madhya Pradesh (Art and Architecture)" in Ancient History department or "Geography of Madhya Pradesh" in Geography department, which have a national impact on our students and promotes the socio-economic values when compared with the other states.

Global relevance

University Teaching Department offers different programmes which have a global relevance. These courses align with the present-day demand of industries and institutes of excellence. The syllabi of each programme are blended with theoretical, practical, internship and project courses pertaining to the demand of industry.

The University of Jabalpur has the honor of having alumni as ministers in the Central and the State governments, scientists in all leading organizations of the country, high ranked armed force officers, movie and TV personalities, spiritual gurus, global heads leading international business and non-government organizations, poets and eminent laureates, eminent jurists, social scientists. This reflects the importance and relevance of our university in all manner.

So far, the collective wisdom of councilors, academicians and eminent personalities leads to curricula refined from the point of view of academics and in synchrony with the requirements of the society, industry and the country in general.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Answer: 83.61

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Answer: 51

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Answer: 61

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Answer: 47.14

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
781	721	704	698	637

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Answer: 47.22

1.2.1.1 How many new courses were introduced within the last five years.

Answer: 773

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Answer: 1637

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document

Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Answer: 91.8

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Answer: 56

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Answer:

Response:

Various activities are organized throughout the year as part of the curriculum that help in this endeavour. Maximum courses of the program of different departments are designed to promote holistic development of students and impart valuable lessons.

Gender Sensitivity- Gender related courses are part of the curriculum in various programs. Students are sensitized and encouraged for gender equity for cultural perspective. Counselling service is also practiced and thus girls are made aware of women rights, child rights, gender justice and gender equality through legal aid ethics in the Department of Law. The Constitutional Law intends to sensitize the students with the values of constitution like democracy, liberty, equality, fraternity and integrity, creates awareness on issues related to gender, environmental and sustainable development. The genetic engineering guidelines in course Genetic engineering of M.Sc. Biotechnology (COURSE CODE BTC302) is another example which deals with ethical and regulatory aspects of transgenics. The augmenting use of gender equality is communicated effectively and in a proper manner to the students through the said course (Cyber Security (IT ACT 2000) in the University Institute of Computer Science and Applications. Moreover, few courses are implemented in the University Teaching Departments of Sociology & Social Work, History, Education, Physical Education and Economics related with gender sensitivity.

Environmental Sustainability – This includes education and health care, air quality and innovation. Environmental Law course aims at sensitizing the students to environmental issues in the department of Law. M.Sc. Botany programme and the other master’s programs inculcate the course Resource Utilization (Course Code BOE 202) included “Biodiversity in India: Status, Threats, Utility & Conservation; Indian Biodiversity Act 2002 and Biodiversity Rules 2004.” Environmental Studies and sustainability issues are incorporated in B.com. (Hons.) first, third and fourth semester separately in the Department of Management. This aspect is also a part of courses in MBA programs as Corporate Social Responsibility (also include in Law programme), Social marketing, Rural Marketing and Green Marketing. Moreover, University Teaching Department of Chemistry and Pharmacy designed the curriculum which includes environmental pollution in the fourth semester of M.Sc. (Chemistry) and 8th semester of Pharmacy.

Human Values and Ethics –For the development of well-defined professional ethics, the University

clinical course titled Professional Ethics in Law department aims at imparting both professional and human values like honesty, integrity, professional conduct etc. Entrepreneurship and IPR is one such programmes in B.Sc. (Hons.) Biotechnology program (UBE 501; page 44) that addresses many Human Values and Professional Ethics and business acumen practices before undertaking business using genetic engineering. Department of Yoga introduces value added courses to serve traditional and ethical practices of Yoga for the students. A course named 'Business Ethics' is incorporated in course curriculum of MBA in third semester. One certificate course "Garbh Grahan Sanskar" had been introduced in one of the Centre of Women Studies, in the University Teaching Department.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Answer: 72

1.3.2.1 How many new value-added courses are added within the last five years.

Answer: 72

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Answer: 50.6

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1756	1711	452	491	509

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Answer: 51.93

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Answer: 1141

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Answer: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Answer: 3.4

2.1.1.1 Number of seats available year wise during the last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
1970 1890 1870 1870 1850

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	View Document

• Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

(Excluding Supernumerary Seats)

Answer: 80.72

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
946	918	904	921	889

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Answer:

Identification of slow learners is done through class test results/observation by the faculties. The purpose of assessment of slow learner/advanced learner is to improve the academic quality. The institution assesses the different learning abilities of the students and is aware of the needs to address this situation at different levels described below:

- For improving the teaching and learning process, the students participate in the tutorials, classes and personal discussions. Repeated attempts are given for appearing in CCE which is part of evaluation process in CBCS.
- Remedial teaching is conducted by the faculty, JRFs and research scholars for slow learner all through the year. Special programs for advanced learners are being done through special lectures, open lectures, workshops, inter face with specialists in the field etc. throughout the year.
- Department/course level assessment: A general practice which is common to all the departments is that the system of internal assessment through mid-semester tests, assignment (including field-based activities, case studies, social initiatives), classroom discussions and presentations. This allows teachers to continuously monitor the students' all-round progress and also enable them to identify the slow learners
- Every faculty member has designated time slots for students, apart from teaching related contact hours for this activity. It involves bidirectional exchange where the teacher and students interact to create a better ecosystem for learning.
- In addition, personal and academic care is completely taken by the corresponding mentor. Through Psychometric Analysis and regular counseling session students get benefitted to identified learning level and improve the level of learning and confidence through various counseling session related to Psychotherapy, Behavior Analysis, Behavior Modification, Cognitive Behavior Therapy, Motivational Therapy, Self- Analysis, Personality Development Training, Communication Skills training etc.
- Students are encouraged for group study in order to get peer to peer learning benefits. Students are sent for counseling to University counselor in Skill Development Department

Specialised Programmes for Slow & Advanced Learners

Slow Learners	Advanced Learners
• Remedial Classes	• Scholarships
• Tutorials	• Competitive Exams Preparation
• Career Counselling	• Value Added Courses
• Mentoring	• Career Counselling
• Learning Materials	• Workshopes / Seminars

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Answer: 25.85

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

The entire teaching-learning system of the University is student-centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue.

- Various activities like role play and seminars are organized which provide an opportunity to all students to play a role as a teacher and have an experience to teach in classroom. Students are encouraged to organize activities like Ad mad show at department level to improve their knowledge, presentation skills and personality.
- Different participative teaching- learning practices which the departments undertake include seminars(individual and team based), presentations and discussions, quizzes, role-play, news analysis, educational games, short projects, field survey-based assignments, research-based projects, brain storming and internships.
- The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Various programs like pre and post budget discussions, thought provoking sessions are also used under problem solving method in some departments.
- Lectures by the invited experts and industry professionals, open Ph.D. Viva-voce, symposia, workshops and seminars on the issues of contemporary relevance are routinely held to augment

- Practical training for hands-on experience is an integral part of the curriculum at UG and PG level. Students are also given exposure to the various industries.
- The Students participate in various extra- curricular activities like Cultural and Sports Activities organized in the departments, Deeksha-arambh celebrations with cultural programmers for first year students, Maitryee Diwas for final year students along with inter- university programmes at various levels. This way they learn event management skills. The students are encouraged to participate in inter-college and inter- departmental cultural and sports competitions i.e. Induction Programme, Yuva Mahotsav of University.

Learner Centric Methods for Enhanced Learning

Experiential Learning	Participative Learning	E- Resources	Problem Solving
Laboratory Courses	Seminars	Laboratory Courses	Case Studies
Workshops	Soft Skills	Workshops	Mini Projects
Technical Paper Writing	Moot Court	Technical Paper Writing	Capstone Projects
Internship / Training	Extension Activities	Internship / Training	Dissertations / Thesis
Industrial Visit	Blended Learning	Industrial Visit	Virtual Labs

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Answer:

- The teachers are integrating e-resources in their traditional teaching methods to enhance the quality of content.
- All the departments of the University have ICT enabled classrooms. Majority of them have smart classrooms too.
- The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access.
- A number of online educational platform like Swayam etc. are available to the students to opt the courses of their choice and interest. Teachers also encourage students to use e-content from e-pathshala and other similar platforms to access additional resources along with the suggested text books and reference materials.
- Many teachers maintain their own YouTube channel and personal academic blogs to impart extra-class room learning and access to additional resources.
- The students can access the e-catalog of the library from anywhere through the university website.

- Teachers have created WhatsApp group of their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, e-books.
- Recently, during COVID19 enforced lockdown, teachers responded admirably to upgrade the online teaching and completed all courses on line. The lectures notes were uploaded to the University web site while lecture recordings were made accessible on YouTube or to student groups directly for offline study.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Answer: 25.85

2.3.3.1 Number of mentors

मार्गदर्शकानां सङ्ख्या

Answer: 85

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 61.03

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Answer: 92.77

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
77	88	88	93	96

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Answer: 18.39

2.4.3.1 Total experience of full-time teachers

Answer: 1563

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Answer: 11.55

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	5	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Answer: 18.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
18	19	19	16	19

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Answer: 0.46

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	07	12	09

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Answer:

Rani Durgavati Vishwavidyalaya has a structured system of examination, which consists of multiple levels. All the process is completed in coordination and monitoring by Controller of Examinations, Assistant Registrar of Exam. This process passes through three major stages – Pre-Examination Preparation, Examination and Post-Examination Process. In which some tasks are online and some tasks are offline or manual. The examination is conducted in a very confidential and transparent manner. Due to the CBCS system of study, there are two levels of evaluation process - continuous internal assessment and semester examination evaluation.

Examination procedure:

- CBCS system has been implemented in the University since July 2016, on the basis of which study and examination work is conducted in each department.
- In the form of pre-examination preparation - the process of admission registration, enrolment, filling of examination forms etc. is done through online medium under the supervision of Controller of Examinations., Assistant Registrar. and MP. Online Ltd. is a joint venture between Madhya Pradesh and TCS.
- Appointment of examiner, setting of paper etc. is done at departmental level.

- The Standard Operating Procedure (SOP) for the conduction of the examination is a detailed examination manual outlining the SOPs to be followed by which the examination is conducted.
- For smooth conduct of examination activities and continuous monitoring, a team of flying squad is formed by the university.
- Admit cards are made available online.
- The evaluation tasks are done manually. Thereafter, on the basis of internal assessment marks and semester examination evaluation, the result is prepared and issued online
- In this way the whole process of examination is completed by combining both the mediums.

IT Integration

University Management System is in operation and all examination activities are IT integrated. Online Portal for submission of application forms, enrolment forms and examination forms. Online submission of marks of theory, practical and internal assessment is done through dedicated portal. Fully computerized result generation and Online allocation of statement of marks is provided to the students so that they can apply for re-valuation and for services like Migration, Degree, Provisional Degree, Duplicate Marksheet etc.

- Continuous internal assessment is an important component of the semester system under CBCS.
- Teachers continuously evaluate students at three time points by conducting three tests.
- Students are awarded marks obtained in the best two out of three tests.
- Seminars and assignments are compulsory for both theory and practical papers in end semester examinations in December for each odd semesters and in June for each even semester.
- Comprehensive viva-voce examination is also conducted at the end of each semester for all the courses under CBCS.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Answer: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Answer:

The University has devised learning outcomes which are integrated into the assessment process and widely publicized through the website and other documents. The webpage of each department displays Programs offered, Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), Program Outcomes (POs), the evaluation scheme, and the syllabus with CO-PO & PSO mapping. The syllabus prominently displays the course outcomes.

Rani Durgavati Vishwavidyalaya has devised and revised all its educational programs to include *learning outcomes (generic and programme specific)/graduate attributes* to encourage critical thinking, problem-solving ability, communication skills, profession ethics, digital competencies etc. Rani Durgavati Vishwavidyalaya has prioritized knowledge dissemination through outcome-based education which is evident in syllabus revision, and incorporation of new subjects in line with the feedback received from the stakeholders. Each program provides the students flexibility to choose from a number of courses, offers a wider spectrum of knowledge and enhances critical thinking. The course structure and syllabus of each program has a pre-defined *scheme of evaluation*, with marks allotted to continuous evaluation and end semester evaluation. Marks are subsequently converted into grades.

Course Outcomes (CO) are defined for each unit of the course, assessment is through questions mapped to Bloom's Taxonomy and Course Outcomes covering all units of the course in equal weightage. Assessments include formative as well as summative assessments.

The outcomes achieved are assessed and feedback is provided through formative assessments. At the end of the program, students are equipped with academic excellence, develop critical thinking, prepare to work as a team, follow ethics, and develop leadership qualities and get ready to be part of a professional environment. The outcomes of the course are assessed through structured examinations which include direct observations and case discussions.

Workshops are regularly conducted for the faculty members to establish the importance of outcome-based education, definitions of PEOs, POs, PSOs and COs and attainment computation of program.

Degree Programmes at Rani Durgavati University : Mapping of POs, PSOs, and COs.

Vision & Mission					
Programme Education Objective (PEO)					
PEO1	PEO2	PEO3			
Programme Outcome (PO)			Programme specific outcome (PSO)		
PO1	PO2	PO3	PSO1	PSO2	PSO3
Course Outcome specify the cognitive and technical skills acquired by students upon successful completion of the course			Course Outcome (CO)		
			CO1	CO2	CO3
Meets multi dimensional expectation enhances employability & provide exposure to the latest advancements in respective fields and instills an attribute for lifelong learning.			PEOs of each program are aligned with the vision and mission of the institution, requirement of the statutory councils, professional bodies and other key stakeholders.		

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Answer:

All programs and courses are designed with specific Programme Outcomes, Programme Specific Outcomes, and Course Outcomes and a robust system for evaluation of the attainment of these outcomes is in place.

1.Direct Measures :

CO Attainment is evaluated through Continuous Assessments (CA) and End-Semester Examinations (ESE).

CA: It comprises unit tests, quizzes, assignments, presentations, and project work. ESE: End-semester Examination questions are mapped with COs and BT levels.

The total marks obtained in a course are converted to Letter Grade and SPGA, and the Cumulative Grade Point Average (CGPA) is computed.

CO Attainment is measured against reference level in terms of 'reference attainment levels' against a 'benchmark' defined by the examination cell.

Reference attainment levels are:

Level 1 Satisfactory: 50% of students scoring more than the benchmark.

Level 2 Moderate: 60% of students scoring more than the benchmark.

Level 3 Substantial: 70% of students scoring more than the benchmark.

CO-PO attainment by all students is computed course-wise and analyzed every year.

2.Indirect Measures :

The indirect component of CO attainment is assessed through students' feedback/ course attainment survey. The responses are averaged on a four-point scale.

CO attainment is the weighted sum of direct and indirect components in the ratio of 80:20. Attainment of the POs and PSOs of a program is analyzed for a batch using all course attainment and CO-PO and PSO mapping.

CO attainment and PO-PSO attainment are used to improve curriculum, pedagogy, and content delivery to enhance outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Answer: 95.23

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 1297

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Answer: 1362

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document
Link fo any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.8

3. Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Answer:

Rani Durgavati University is a prominent institute that promotes multi-interdisciplinary research among many faculties focusing on basic and applied research in various disciplines of Arts, Humanities, Management, Science and Technology. The University has supported research facility by supporting several sophisticated instruments and infrastructure facilities in the teaching departments using the financial support from UGC, DST, RUSA (Rashtriya Uchcharat Shiksha Abhiyan) and other National and State level funding agencies. The main attraction is the establishment of the Departmental Central Instrumentation Facilities' which houses State-of-the-Art advanced research equipment such as, HPLC, Atomic Spectrophotometer, Fourier Transformed Infrared Spectrometer, Electrochemical Analyser, Polarimeter, Gel-Documentation system, LC-MS, GC, Powder-Xray Diffractogram, Fluorescence Spectrometer RT-PCR and Inverted fluorescent microscope, etc. in the Science Departments for the benefit

central instrumentation laboratories, the University has established Shodh Peeth, namely Ambedkar Shodh Peeth and Guru Nanak Dev Sodh Peeth, for research in Arts and Social sciences faculties, which are more relevant to local/regional demands. The University has set up an Incubation Centre under the MHRD-Design Innovation Centre (DIC), the objective of which is to inculcate entrepreneurial skills among the students, researchers and to promote translation of innovative ideas into products. This centre caters students and researchers of not only the University but also its satellite centres, notably Indian Institute of Information Technology-DM, Jawaharlal Nehru Krishi Vishwavidyalaya and St. Aloysius College. Moreover, the University has allocated budget provision for 'Start Up' grants to support budding entrepreneurs with the help of State and Central Government Agencies.

A well-stratified and updated research policy has been drawn by Academic Council which serves as a guiding force with respect to priority areas and research ethics for faculty undertaking research in various streams. The University also developed academic linkages with different National laboratories and sister Universities which facilitates utilization of each other's research resources and expertise. The University has regulation for Memorandum of Understanding (MOU) and has signed MOU with CSIR, ICMR laboratories, Corporate Bodies and Universities and Organizations in and outside India. Development of MOU and collaboration with Industries is an important key factor in promoting industry-oriented skilled students and placement. The University provides travel grants to faculty members and research scholars for presenting their papers at National and International conferences. The research outcome is visualized from the several hundreds of research publications and the number of patents filed by the University. The University strictly abides to the provisions for research ethics, uses software URKUND for Plagiarism check before submission of thesis and finally uploads to Shodh Ganga. The linked documents highlight various policies and practices related to research activities.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Answer: 0.51

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0.55

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Answer: 0

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document
Any additional information	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Answer: 98

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	4	16	64

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Answer: A. 4 or more of the above

File Description	Document
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Upload the list of facilities provided by the university and their year of establishment	View Document
Upload any additional information	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Answer: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Answer: 0

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Answer: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Answer: 936.6

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
250	0.5	32.12	3.98	650

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document
Any additional information	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Answer: 0.16

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Answer: 3

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Answer: 91

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Answer:

A major share of the innovation ecosystem in our campus is dedicated to Design Incubation Centre (DIC) of the University which was established on 22.01.2021. In a short span of time, the centre has come up with several innovative products and practices in a lab-to-field design approach. The students of the teaching departments and affiliated colleges are involved in training, thus generating skilled manpower for employment. Some such Start-up activities are Handmade Herbal Soaps .Herbal Bath Soaps are free from allergic and irritation-causing chemicals, but full of skin nourishment with therapeutic and aromatic attributes. These are produced economically from eco-friendly products. “AMOHA”. Anxiety Relieving Incense Cones are other eco-friendly and charcoal-free solution made by recycling natural flowers that help in the reduction of anxiety. “AYURJADI” – The entomopathogenic fungus, Cordyceps known as “Himalayan Gold Mushroom” is applied as a medicinal solution for diabetes, cancer, fever, respiratory and immune disorders and as an energy booster. The Incubation centre is also dedicated for corporate-oriented training.

Various teaching departments and the Skill-Development Centre of the University are engaged in inculcating the ethos of business economics by way of establishing operational linkages with several

One such corporate house is, Jabalpur Smart City which has accessed our students in their Incubation Centre during different occasions and schemes. It facilitates innovation, creation and the importance of flexibility. Many job-oriented training sessions and management skill development programmes are offered in co-operation with the guest lecturers, employees, skill development centre of our University and HR consultancy. A value-based approach is adopted for the transfer of knowledge. The Placement Cell offers pre-placement training sessions to impart confidence to face and crack the interview.

In addition to this, various departments take other initiatives like entrepreneurship courses, visits to industries, organization of seminars and exhibitions to foster creativity and innovation along with other creative art contests, project work for all students, annual exhibits of models and innovative ideas of students on different days.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Answer: 18

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	5	3	3

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Answer: 2

3.3.3.1 Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
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e- copies of award letters	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. *Inclusion of research ethics in the research methodology course work*
2. *Presence of Ethics committee*
3. *Plagiarism check through software*
4. *Research Advisory Committee*

Answer: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards

1. *Commendation and monetary incentive at a University function*
2. *Commendation and medal at a University function*
3. *Certificate of honor*
4. *Announcement in the Newsletter / website*

Answer: B.. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Answer: 16

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	1	2	1

Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Answer: 5.87

3.4.4.1 How many Ph.D's are awarded within last five years.

Answer: 270

3.4.4.2 Number of teachers recognized as guides during the last five years

Answer: 46

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Answer: 2.06

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
48	49	22	27	50

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

Answer: 0.28

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	10	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Answer: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Answer: 7.38

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Answer: 18.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Answer:

The University follows Statute No. 31- "Conditions of Service for University Employees" clause 6 a-b. The details within this clause are linked. Moreover, the Ordinance no. 16 of the Coordination Committee in its 95th meeting held on 06/09/2018 "Consultancy Service" has also been adopted. As such Training programmes for the NGOs, Sports Officers of schools and colleges and aspiring skill learners are considered for paid services. The payments thus made is then disbursed in University accounts, notably the Departmental Self-Finance accounts and then mentioned in the budget for final auditing towards the end of the financial year. We are still finalizing the share of the consultant (generally teachers and employees) and the University/Departments concerned generated through consultancy.

While most of such training is imparted to the public on free-service basis which is taken as an extension activity because, we are situated in a tribal belt in which this cost becomes unaffordable; yet for certain members/groups from outside the University who can afford it, we formulate the cost of training and evenly distribute to the participants. Periodically, the University has been imparting consultancy services to school and college sports' instructors on a payment basis. Sports related training for students, lending of grounds, regular sport events for colleges are other activities for which funding is taken from private institutions. Likewise, paid training for stitching, embroidery and other textile craftwork was rendered for over several months to promote entrepreneurship capabilities among the local women. The documents are linked herewith.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Answer: 0

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Answer:

Dissertation work in teaching departments involves extension activities as part of the curriculum. Students carry out dissertation work in the Tropical Forest Research Institute (TIFR), Jabalpur and the output is directly translated to improvise the farming practices of local farmers. Prevention against "Sickle-Cell Anaemia" in tribes under the patronage of the University Health Centre, Student Welfare Office and NSS in collaboration with National Institute for Research in Tribal Health (NIRTH), Jabalpur, is an activity to provide awareness camps in adjacent villages.

Refresher courses for tourist guides were organized where five days of training was provided to the students on the historical side, arts and culture of the city. Detailed discussions were also held over future planning and related issues. The trainers gave valuable advice on techniques, equipment and infrastructure and conservation of tangible and intangible culture. One such activity “Paryatak Mitra” training program was conducted, whereby students participated in an activity on tourism and cultural intricacies and to present ideas as to how the citizens can boost the cultural and tourism aspects. Students also participated in street art festivals. The program focused on strengthening and showcasing city festivals. The content of the program included the importance of tribal culture, skill development, craft, and other fields of culture. The students prepared a report and submitted to the University.

Plantation awareness under the scheme “Plant for Peace” of “Kadam Sanstha” (NGO) is also routinely carried out by our students. Students participated in programmes organized by Jabalpur Smart City. The programs consisted of sports activities and plantation drives. A plantation drive was held by the municipal corporation of Jabalpur and students were encouraged to take part in it to promote and initiate the measures which lead towards the importance of environment protection. The students afterward organized a Go-Green drive on the campus and planted trees. The Eco-geological restoration project was also organized by Jabalpur Smart City. The Council of India aimed to develop walkways and other utilities around the local lakes. Students understood many factors which result in the deterioration of the environment like the increasing rate of sedimentation, decaying biomass and reduction in water retention capacity.

To inculcate physical fitness, the University takes initiatives like Sports competitions, Yoga training etc. Students conduct Sports tournaments at schools and colleges and act as sports officials in their events. All the teaching departments with the help of NSS organize National Swachh Bharat Abhiyaan, Health Awareness Camp. Tobacco-free and Plastic free Campus, garbage disposal, plantation activities, etc. are carried out every year to motivate the students. Students are encouraged to participate in the activities like poster competition, drama, dance and singing etc. done on special occasions, through which social messages are conveyed. In association with Govt. Medical College, Jabalpur, and some local hospitals, blood donation camps, eye checkup camps, Covid vaccination camps, Blood pressure and other health check camps, etc. are routinely organized where many students have voluntarily donated blood and supported the campaign to donate blood and save a life.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Answer: 17

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	6	11

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer: 165

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
49	17	27	38	34

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Answer: 85.73

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2360	723	1436	1663	1537

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Answer: 61.2

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment /

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
69	102	34	51	50

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer: 40

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
18	14	03	02	03

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document
Any additional information	View Document

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

The infrastructure facilities and learning resources are key factors for creating the ambience to enhance the productivity of both staff and students. The university covers a vast arena of disciplines and encompasses various faculties such as Science, Arts, Social Science, Commerce, Law, Management and Education. The various departments are continuously involved in teaching and research activities that are recognized both nationally and internationally. The university also runs several sponsored centers like Academic Staff College, Community College, Women's Study Center, Design Innovation Center, Career Guidance Counseling Training and Placement Cell, Remedial Coaching for SC/ST/OBC, Gandhi Shodh Peeth, Guru Nanak Devji Shodh Peeth, Bharatiya Gyan Shodh Peeth, Dr. Ambedkar Studies Center, Skill Development Center and Distance Education.

The institution has excellent infrastructural facilities including adequate classrooms and air-conditioned high-tech seminar halls with interactive boards for classroom teaching, spacious examination and valuation centers, auditorium, well equipped research laboratories, with sophisticated instruments and computer labs with internet facilities. The facility is open to outsiders at nominal charges and many

library, all the students, faculty, research scholars, officers and employees use this facility. The university is well equipped with excellent physical infrastructural facilities like indoor and outdoor sports facilities, cafeteria, guest house, post office, a branch of Indian Bank.

The university departments have seminar/meeting halls which are used for multiple activities such as seminars, workshops, group discussions, interactive sessions and conferences. University central library and computer center provide diverse learning resources to students and researchers.

Detail of infrastructure of each building, play fields, residential facilities and others.

Name of the Building:

- Administrative Building
 - Examination & Confidential Building
- Auditorium (Pt. Kunjilala Dubey Auditorium)
- Human Resource Development Centre (HRDC)
- Adult and Continuing Education
- Biological Science
- Chemistry & Pharmacy
- Department of Agriculture Science
- Journalism and Mass Communication
- Department of Law
- Lifelong Learning and Extension Education
- Mathematics and Computer Science
- Physical Education
 - Multi-Purpose Hall
 - Judo & Wrestling Hall
 - Table Tennis Hall
 - Weight Lifting/ Powerlifting
 - Multi-Gym Hall
 - Mini Sport Complex
- Physics and Electronics
- Pt. Dwarika Prasad Mishra Central Library
- University Institute of Computer Science and its Applications
- University Institute of Management
- Women Study and Research Centre
- Yoga, Health & Fitness Building
- Rajshekhar Bhavan
 - Dr. Ambedkar Study Centre
 - Economics
 - English
 - Geography
 - Hindi and Linguistics
 - History
 - Philosophy
 - Political Science
 - Remedial Coaching for SC/ST/OBC
 - Sanskrit, Pali and Prakrit
 - School of Education
 - Sociology and Social Work
 - Tribal Study Centre
 - IGNOU Regional Centre
- Ekatma Bhavan
 - Bio Design Innovation Centre (DIC)
 - Computer Centre
- Kala Bhavan
 - Distance Education

- Sabha Bhavan
 - Basic Facilities for Women
 - IQAC
 - Gym
- Vigyan Bhavan
 - Uni. Institute of Vocational Studies and Skill Development
- Health Centre and Day Care Centre (Vaidehi Swasth Kendra)
- University Press (Keshaw Pandya Bhavan)
- Vikram Sarabhai Bhavan
- Devendra Boys Hostel
- Kasturaba Girls Hostel
- Research Hostel
- University Guest House
- HRDC Guest House
- RDVV Jabalpur Employee Welfare Society
- NSS
- Indian Bank
- Post Office
- Shiv Temple
- Residence
 - VC Bungalow
 - Registrar Bungalow
 - Deputy Registrar Bungalow
 - Professors Bungalow
 - Employees Quarters (Type B & C)
- Pump House (08)
- Over Head Tank

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.)

Answer:

Cultural Activities:

The University gives due importance to holistic development of students beyond classroom through co-curricular, extra-curricular and field based activities. To fulfill its social responsibilities towards the nation, the university NSS department continuously organizes various activities. It has earned honor and distinction several times in various events, nationally and internationally. West Zone University, State and National level Youth Festivals have been organized by the university in recent years. All these activities have been governed by the Dean, Students' Welfare. The Department organizes International Yoga Day on 21st June every year and also conducts several general as well as specialized camps for general public for increasing health awareness.

Games and Sports:

Sports and physical activity has been intrinsically tied to the campus life of the students at the RDVV. The

up by one and all. University campus has facilities for both indoor and outdoor sports activities. It has a fully functional indoor sports facility at Physical Education Department campus. The university provides good quality equipment, sports kits and facilities for indoor sports like table tennis, carrom, badminton and chess, as well as outdoor sports like cricket, basketball, volleyball, football. There are also facilities for athletic activities. The major sporting areas of the university include a basketball court, a football field, a cricket ground, and two volley-ball courts.

The gymnasium facilities are also available for the use of students and staff. The Sports Office of the university works towards the goals of providing access to fitness and exercise for all students & staff faculty on all campuses, maximizing opportunities to improve sporting performance, building and promoting a sporting culture in university campus and training sports volunteers and involving them in the organisation of sports activities in university. Ensuring guidance by expert coaches on a range of gaming and sporting activities is an important concern of the Sports Office, for which purpose it has begun empanelling an array of professional coaches, trainers and instructors for facilitating sports activities, providing training to students and selection of students for representing RDVV at various sports events. A range of sports activities keep happening round the year.

Department of Physical Education strives hard to promote sports and sports persons by organizing various zonal and inter-university sports events.

The Physical Education Department of university has play fields & grounds provisions for the following sports activities.

S. No.	Fields & Grounds	Numbers	Measurement
1.	Football Ground	1	90*130m
2.	Hockey Ground	1	91.40*55m
3.	Basketball Courts	2	28*15m
4.	Hand ball Courts	2	20*40m
5.	Weight Lifting/ Powerlifting	1	10*10m
6.	Tennis Court	1	78*27ft
7.	Table Tennis Hall	1	14*7*5m
8.	Badminton Court	1	20*44ft
9.	Kabaddi Court	3	13*10m
10.	Track and Field	1	100*180m
11.	Wrestling Hall	1	12*12m
12.	Volleyball Court	2	09*18m
13.	Gym Center	2	10.6*21.27m
14	Yoga	1	25*25ft

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Answer:

University has a sprawling campus of 99 acres surrounded by hills. Considering the dimensions of education and stakeholders to be benefitted the university has extension counter of the bank, post office, canteen, guest house, all the building have tar road approach, special provision have been made for the physically challenged students like a ramp, specially designed toilets and library. To save electricity consumption, university has commissioned a Rooftop Solar Power Plant. The university also has Central Instrumentation Cell, Computer Center, separate spacious and well-equipped hostels for girls and boys, hostel for research scholars, for UG and PG students. University since its establishment has given more emphasis to develop the environment friendly green campus.

The university resourcefully manages the waste and biodegradables by composting pits. The university has well maintained gardens and lush green campus. The produced manure is utilized for the growth and development of the plants on the campus. The university has well-equipped teaching department buildings and laboratory, classrooms, seminar halls, utility area, common rooms for girls and boys, and a separate administrative area. Air conditioners have been provided to the laboratories where needed. All the teaching departments are well equipped with high-speed wi-fi facilities and 1 GBPS speed, DLP projectors, and the latest technical teaching-learning aids. For the fastest communication and widespread message University has established a virtual C4 center in its campus.

The meditation center for stress release is an additional feature. Teachers' quarters, staff quarters, health center for the emergency medical aid, gymnasium are also available in campus. Payment gateway facility, online payment system, single-window receipt system is provided. University has reserved huge area for the sports sector where functional grounds for sports like kabaddi, volleyball and athletic track are available. Auditorium along with a visual theatre is made available as a common facility for all the departments.

All the roads have proper illumination at night to avoid any emergency. For safety, security guards are deployed at various points for the vigilance of the valuable property. Potable water is provided to all the teaching, administrative departments and residential units along with the water purifying facility and cleaning it regularly by undergoing an annual maintenance contract.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Answer: 30.47

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
360.33	266.81	955.84	2086.96	183.20

File Description	Document
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Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Answer:

University library was established in the foundation year of Rani Durgavati University. Initially due to lack of independent building library was started in Shahid Ismarak. The construction of the university library building with approximately 969.75 sq.m. area was completed in 1964 in the university campus.

Apart from the Central Library, departmental libraries have also been established in all the teaching departments. Learning materials of related courses are provided to the students and teachers as per the requirement in the departmental libraries.

Besides that, a library is operated in collaboration with the municipality as a study center of the Central Library in Katni district, in which not only the students of the colleges affiliated to the university, but also the students preparing for the competitive examinations are given the facility to study in the library.

Central Library Collection:

Books (text and reference) : 1,63,283

Current Print Journals : 25

Theses & dissertations : 11,000+

Rare Books : 2,952

News Papers : 10 Local/ National Newspaper

Magazines : 8

Journals (Bound Volumes) : 7,740

Pt. Dwarika Prasad Mishra Central Library was using Integrated Library Management Software – ‘Softgranth’ for housekeeping operations of library since 2013. Lately, from April, 2022, Central Library has switched to web based integrated library management software - e-Granthalaya developed by NIC for automation of different library housekeeping operations like purchase of printed and electronic books, subscription of print journals, electronic resources, management of library user’s database, management of automated circulation system, cataloguing of printed and electronic document, reports generations etc.

The software is a cloud ready application; and uses **PostgreSQL** - an Open source DBMS as back-end solution. The software is multi-lingual, UNICODE compliant, provides an online data entry solution and complian with library standards. Its database is maintained in the e-Granthalaya server and the bibliographic information of each collection can be accessed from any corner of the world through web OPAC (<https://eg4.nic.in/MPRDV/OPAC/Default.aspx>).

File Description	Document
Upload any additional information	View Document

4.2.2 Institution has access to the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Answer: 33.4

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
70.49	1.62	0.62	90.77	3.52

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Answer: 39

4.2.4.1 Number of teachers and students using library per day over last one year

Answer: 890

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Answer: 92.75

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Answer: 128

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Answer:

Information and Communication Technology (ICT) is an umbrella term that encompasses various communication technologies such as internet and other digital media which facilitate global access and sharing of information and knowledge. The Information and Communication Technology Policy (ICT Policy) is an expression of broad intent and plan of action to putting ICT to use effectively in all university activities. The Rani Durgavati University is committed and deeply engaged in the application of ICT to enhance its academic, social and administrative efficiency. The ICT Policy Framework, as described below, will help university mainly in strategic planning, change management and learning process development.

The University is continuously reengineering its academic and administrative processes by deploying the latest ICT tools. The University's ICT infrastructure is huge which includes more than 500 computers; 1GBPS centralized internet connectivity. wi-fi connectivity in institutions; latest general and discipline specific software and e-content development facilities. The University is a part of National Knowledge Network (NKN) of the National Mission on Education through ICT (NMEICT) project with the availability of one GBPS bandwidth connectivity. The majority of the university's teaching and administrative departments are connected with the optical fiber cable to the Computer Centre to share the internet connectivity.

Areas of ICT Application:

The following is a description of areas where ICT resources have been developed and made available to stakeholders for their efficient use.

- Teaching
 - Research
 - Admissions
 - Teaching and Learning
 - Student Performance Evaluation
 - Student Support
 - Quality Assurance
- 1 GBPS Internet Bandwidth from multiple ISPs to maintain redundancy and hassle-free internet connectivity.

- Smart CCTV surveillance with IP cameras throughout the campus. MAC addresses of the devices/computers/laptops and user login/password based dual authentication for all Wi-Fi users with tracking and monitoring.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Answer: 5.29

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Answer: A. ≥ 1 GBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Other Upload Files	
1	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Answer: A. All of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Answer: 11.53

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
108.50	301.18	333.79	153.36	137.37

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

The university has clearly established procedures and systems for maintenance and utilization of various facilities on its campus. The maintenance of major equipment, fixtures and amenities is ensured through a range of annual maintenance contracts (AMCs) and engineering-cum-maintenance contracts with several agencies, in addition to the in-house staff and offices taking care of the smaller and more routine maintenance work. The maintenance activities are properly budgeted and adequate financial resources are allocated for the purpose. The university has spent an average of 550.72 lakhs per year during the last five years on the maintenance of physical and academic facilities. A range of committees, offices and persons are entrusted with the responsibility of a periodic and regular review of the status of the facilities and of planning and executing maintenance related activities promptly.

The estate division has an overall responsibility of ensuring proper maintenance of the campus on the whole, though there are many separate offices and committees looking after particular kind of facilities or sections of the campus functioning. For example, the IT services, the Library, the Sports Office, the Engineering Section etc. handle the maintenance portfolio for their respective areas of operation, regularly review the status of facilities and conduct necessary maintenance work. Many of these offices or divisions have dedicated staff for maintenance and/or outsourcing contracts for the purpose.

The university has also hired professional cleaning service providers for the constant upkeep and maintenance of the campus. As regards the systematic and optimal utilization of the facilities, the university has set up automated mechanisms for monitoring and ensuing proper use of the facilities. Classrooms, meeting rooms, seminar halls, computer centre and laboratories are optimally assigned to regular teaching-learning requirements of the teaching departments and their programmes. Different wings of the university follow different ways of ensuring optimal use of the campus facilities.

For example, the library and the IT services keep a regular track of the usage of their services by the faculty and students and accordingly align their working hours, servicing processes and stock on offer with the changing requirements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Answer: 40.3

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1147	1086	740	650	204

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Answer: 63.4

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1170	1145	1100	1196	1080

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology**Answer:** C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Answer: 61

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
45	27	28	55	162

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
72	50	53	76	256

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Answer: 31.75

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
576	125	134	395	210

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Answer: 32.82

5.2.3.1 Number of outgoing student progressing to higher education.

Answer: 447

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Answer: 105

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
37	14	7	20	27

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Answer:

Presence of Student Council and its activities for institutional development and student welfare.

The Student Council is an important platform for the students as it plays a multifunctional role with the objective to develop the overall personality of the students. The Council consists of students, supervised by seniors under the guidance of the faculties' of the department. It engages the students in curating special activities as all the students are part of movie club, literary club, debate club and literary circle. It believes in bringing out the student's innate talent and nurturing creativity among the students by providing them with an opportunity to display their innate talent. It is the responsibility of the Council to ensure that all events, activities and interactions are conducted in a manner acceptable to the culture and norms of the university. The department also encourages participation of student representatives in various decisions making, academic and administrative committees, this enables them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students' perception. They help in organising seminars, workshops and conferences. Students are also allowed to give their feedback in mentor groups about teaching learning process and other activities of department in the university. Students are allowed to register their grievances and interact freely through these councils. They can suggest or complain regarding curriculum, support services and any other unfulfilled requirements. Students have also formed disciplinary committee, anti-ragging committee and other such committees and are actively working for it. The Council also assists with induction and/or mentoring for new first-year students and many similar functions.

The Student Council of the Department of English assists the University in organising following activities along with other departments of the University:

- Debates, discussions, lectures, study circle, essay competition.
- Cultural Fests
- Publication of newsletters, magazines, bulletin and wall newspapers
- Industrial trips and Education tours
- Social Service and Social Relief Activities
- Awareness campaigns
- Tree Plantation
- Yoga Day
- Blood Donation

It operates with a sense of responsibility in dealing with the student concerned activities. The activities of

Statute 4: Dean Students Welfare

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year**Answer:** 62.4**5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.****Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
94	32	63	63	60

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.****Answer:****Rani Durgavati University Alumni Association**

Various departments of the university organise an alumni meet every year, independently in the respective departments. The university also organises a combined alumni meet of all the teaching departments annually. The university provides a platform to the members of the alumni association to share their memories associated with the university and also give their valuable suggestions for the betterment and overall development and success of the university. On such occasions members are also felicitated. It is also a worthy platform to establish fruitful academic connections and bonding. The departments have formed alumni association WhatsApp groups to stay connected and for better coordination.

The names of alumni members are given below –

- Shri Ajai Chowdhry (Padma Bhushan)**
- Dr MC Dawar (Padma Shree)**
- Prahlad Singh Patel (Minister of State for Food Processing Industries of India)**
- Sharad Yadav (Former Union Minister of Civil Aviation of India)**

6. **Vice-chancellor Late Professor Ramdev Bhardwaj, Atal Bihari Vajpayee Hindi Vishwavidyalay, Bhopal (M.P)**
7. **Vice-chancellor Lte. Professor JP Shukla, Rani Durgavati Vishwavidyalay, Jabalpur (M.P)**
8. **Vice-chancellor Late Professor BP Chandra, Pt. R.S. Shukla University Raipur (C.G)**
9. **Vice-chancellor Professor Sanjay Tiwari, Madhya Pradesh Bhoj University, Bhopal (M.P)**
10. **Vice-chancellor Professor Kheam Singh Dehariya, Atal Bihari Vajpayee Hindi Vishwavidyalay, Bhopal (M.P)**
11. **Dr Swami Shyamdas Ji Mahraj (Narshingh peethadhisvar Jabalpur)**
12. **Dr. Kailash Gupta (Industrialist & Social Worker)**
13. **Shri Prakash Shrivastav (Chief Justice of High court west Bengal)**
14. **Shri Satish Sharma (Chief Justice of High court New Delhi)**
15. **Shri Pritinker Diwaker(Chief Justice of High court Prayagraj)**
16. **Shri Rajendra Menon (Chief Justice of Patna High Court)**
17. **Shri J.S. Verma (Chief Justice of India)**
18. **Shri Raghuvveer Yadav (Actor)**
19. **Major general Rakesh Anand (Indian Army)**
20. **Dr. Sudhir Mishra (CEO MD Brahmos)**
21. **Dr. O.P. Thakur (Scientist DRDO)**
22. **Dr. Mithlesh Tiwari (Director ISRO)**
23. **Dr. Ranjana Gangrade (Scientist Space Application Centre Ahmadabad)**
24. **Muskan Kirar (Archeory)**
25. **Vishva Nath Dubey (EX Mayor Jabalpur)**
26. **Ganga Pathak (Senior Journalist)**
27. **Professor Mona Purohit (HOD/Dean) Barkatulla University Bhopal (M.P)**
28. **Professor Aloak Chansoriya (Former Chairman M.P. Pathyapustak Nigam, Chairman Pvt. University Regulatory Authority)**
29. **Dr. Alok Mishra (Builder & Social Worker)**
30. **Shri Kashi Nath Sharma (Senior Journalist)**
31. **Lakhan Ghanghoriya (Minister of Social Justice, Disabled and Scheduled Castes Welfare Deptt of M.P. from 2018 to 2020)**
32. **Shri Rameshwar Nikhera (Former Member of Parliament)**
33. **Shri Samatti Sani (National Player)**

35. **Dr. K.K. Mishr (UGC Emeratius Scientist)**
36. **Shri Ratnesh Saloman (Ex Education Minister MP GOV.)**
37. **Prof. S.P Goutam (EX Chairman MP Public Service Commission)**
38. **Dr. Mukunddas Ji Maharaj (Pitadish, Gupteshvar Mandir, Jabalpur)**
39. **Dr. Sunil Sharma (Capt.)**
40. **Shri Vishal Agarwal (Manager-: Narmada Scientific CO.)**

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Answer: A. ≥ 100 Lakhs

File Description	Document
Any additional information	View Document
Link for any additional information	View Document

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Answer:

The stated vision and mission are reflected in academic and administrative governance.

**Vision & Mission → PEOs (Feedback) → POs & PSOs → COs → Teaching Learning Process
→ Assessment / Evaluation**

VISION “Creating an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of humanity, conscious co-existence and achievement of excellence.”

MISSION “To provide quality education, develop human resource and improve literacy and socio-economic status of society as a whole in general and deprived sections of our society in particular.”

The vision and mission of R.D.V.V, focuses on maintaining high academic standards and inculcating a strong value system in institutional culture. Institution is equipped with strong leadership, which helps in establishing a sound management and governance system. Leadership ensures the implementation of several policies and strategies in line with vision and mission. The institute strives to provide an effective platform for students to develop latest skills, gain knowledge, to learn ethics and values to shape their career in correct manner. The university places due emphasis on interaction with the stakeholders and promotes an overall culture of excellence.

1. Re-initiating stakeholders. The University has a well conceived leadership initiative to the needs of the

students. There is a systematic process available at different levels with Academic, Executive Council, and the University Court at the top. Specialized and interdisciplinary academic centers are established in the institution to enhance their knowledge and innovative skills.

2. Effective Leadership and Participative culture: Institutional leadership builds participative culture and is responsible for ensuring that the university maintains high standards and culture of excellence. Besides the V.C. and the Rector, positions such as DSW, Proctor, and a series of other positions exist, persons occupying these positions work in coordinated manner to lead the university towards excellence.

3. Evolving and Upgrading with Changing Scenario: Pandemic has proved to be a bigger challenge than expected. The leadership of the university is sensitive to the new and emerging needs of the society and recognizes the imperativeness of the system to innovate, expand, diversify, and reform with changing context. It constantly strives to upgrade existing programs and courses to align them with N.E.P.

4. Up skilling the youth: Institution provides quality vocational and skill-based education to develop human resource and improve literacy and socio-economic status of society as a whole and in particular the deprived sections of the society. These skill-oriented programs are relevant to the regional needs of the students and help in enhancing behavioral ,social change, human values, and environmental concerns.

5. Holistic Perspective through CBCS System: The university has adopted CBCS system of evaluation which emphasizes on blended learning, active classroom sessions, assignments, presentations, lab and studio practice, workshops and seminars etc. Value added courses in the social sciences and humanities, communication/skill development programmers, focusing on global exposure, are integral components of the curriculum. Regular feedback from is taken from the stakeholders and inputs are incorporated accordingly.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Answer:

The University comprises of a strong and able leadership which ensures participative decision making and provides operational autonomy to the proctors working under decentralized governance system. The University takes policy decisions through its statutory bodies viz., Academic Council for academic matters, Finance Committee for fund management, and Building Committee for infrastructure development. The management committees operating at various levels for the fulfilment of vision and mission of the institution are mentioned below:

- 1.The Executive Council (Section 23, MPVA 1973)
- 2.The Academic Council (Section 25, MPVA 1973)
- 3.The Academic Planning and Evaluation Board (Section 30, MPVA 1973)
- 4.The Finance Committee (Section 24 A, MPVA 1973)
- 5.The Court (Section 20, MPVA1973)
- 6.The Board of Studies (Section 28, MPVA 1973)

8. The Dean of Students Welfare

The Executive Council (EC), being the apex body of the University, conducts regular meetings to delegate academic and operational decisions, and discuss the challenges, future plans and actions for the progress of the institution. With a well-defined Standard Operating Procedure, the institution formulates programs for academic and administrative activities. All the decisions taken by the University on academic, administrative, and financial matters are placed before the EC for approvals. On all administrative matters, the decision making of the University follows a bottom-top approach. Proposals are made by officers lower in the hierarchy and then put up to senior officers for final approval by authorities such as the Registrar and the Vice-Chancellor. The administrative heads, academic coordinators and faculty members duly participate in the process of evolving policies and procedures, formulating rules and regulations regarding placements, grievance, counselling, internships, library amenities, discipline etc. Quality education in the institution is a result of collaborative efforts and team work by the administration and the stakeholders. The primary concern of the institution is to provide quality education and best services to the stake holders with an intention to serve humanity and focus on the welfare of the masses and society as a whole. The institute believes in creating a cordial and secular environment in the premises, by giving due respect and freedom to all cultural and traditional diversities among the students. Various cultural and traditional programs are organized by the combined efforts of the students and institution. The changing lifestyle and technological advancements have resulted in turmoil in our ecosystem. The authorities as well as the stakeholders are sensitive to the changing needs of time. Collective efforts are made on behalf the administration, faculty and students to conserve water and energy by installing solar panels and rain water harvesting plants in our campus. The institution organizes various plantation drives and promotes eco- friendly practices with an intention to create healthy environment. Awareness in society is created through various community development programs conducted by the students for awareness in the community.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional Strategic plan is effectively deployed.*

Answer:

The University has a long-term perspective plan for its development in place and some of the aspects considered vital in this regard are as follows:

Prioritizing the vision and mission, the university plans its future initiatives and ensures holistic development in all dimensions viz: innovation, research and development, teaching/learning, community engagement, human resource planning/development, infrastructure, etc. The Academic Planning and Evaluation Board (Section 30, MPVA 1973) finalized the strategic plans of the body which are finally approved by the Executive Council (Section 23, MPVA 1973) of the University.

The following are the powers of the **Academic Planning and Evaluation Board** (Section 30, MPVA 1973):

- (i) to prepare the short-term and long-term plan of the University.
- (ii) to consider and forward to the Executive Council with its recommendations the research projects and academic programs proposed by the faculties and to bring about interfaculty co-ordination for taking up projects on interfaculty basis;

(iii) to suggest new academic programs to the faculties and to do an academic evaluation of affiliated

(iv) to make proposals for the establishment of departments institutions of research and specialized studies, laboratories and museums;

(v) to make proposals for the Institution of teaching posts and for prescribing the duties of such posts;

(vi) to evaluate from time to time the working of the University Teaching Departments and Schools of Studies;

vii) to evaluate periodically the progress of the plan. In the past few years, the University has achieved several feats which include several digital initiatives like the following:

Digital Administrative Process

- Online Admission
- Online Fee Collection
- Online Advanced Degrees/Duplicate
- Online Declaration of all the results
- Degree/Attestation of Degree/Special Certificate application.
- Digital PhD assessment and evaluation process (in process)

Digital Teaching Initiatives

- Technology Enabled Classrooms, Online Learning Platforms

Digital Research Initiatives of the Library System

- Automated library Management System
- E-Shodh Sindhu
- Internet Access Facility

Several others worth mentioning initiatives started by the University in recent times include:

RDC - Research and Development Cell (RDC) has been established in the University.

DIC - Bio Design Innovation centre (DIC), R.D.University working towards the Intellectual Property Right (IPR) and innovation, which is focusing to promote the start-up and innovative ideas. DIC is also having its Incubation centre and Atal Community Innovation Centers (ACIC) project running at full capacity. DIC is having its own section, 8 companies undertaking 3 start-ups and 6 patents.

DIC will provide the legal identity to the startup and product, and also helps in the training, and market space for the incubate. Academia will promote the culture of innovation and Startup in their academics by which students will be self-sustain.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Answer:

Appointment and service rules of the institution are guided by Medhvi Pradesh state Universities Act and

functioning of the Institution. Backlog sanctioned post sent by university to government. in THE MADHYA PRADESH VISHWAVIDYALAYA ADHINIYAM, 1973 No. 22 of 1973.

The leadership at the University ensures the development of a robust management system, its implementation, and continuous improvement; apart from creating systems for identifying the dynamic organizational needs and for fulfilling them. The organizational structure is as follows:

The Vice-Chancellor is the Principal Executive and the Academic Officer of the University. He/She is the Ex-Officio Chairman of the Executive Council, the Academic Council and the Finance Committee. Statute No.2 categorically brings out the power of the Vice Chancellor.

The Rector, Dean of Faculties, Registrar, Director of College Development Council, Proctor, Finance officer etc., are the other important Officers of the University, who are appointed by the Executive Council on the recommendation of the Vice Chancellor.

The Registrar, Deputy Registrar, Assistant Registrar, Librarian, University Engineer, and Director of Physical Education are the full-time officers of the University. Registrar is the Ex- Officio Secretary of the Court, the Executive Council.

The Deans of the Faculties, the Heads of the Department and various other Deans perform their duties under the control and supervision of the Vice Chancellor.

The Finance Controller looks after financial matters of the University under the control and supervision of the Vice Chancellor.

The Controller of Examination looks after the entire examination system and works under the supervision of the Vice-Chancellor.

The above positions are assisted by the Officers: Deputy Registrars. Assistant Registrars and Administrative Officers, wherever required, depending upon the operational requirements and administrative convenience of the University.

Other than these, there are **Directors/Heads of various Centers** of the University.

Hostels of the University are managed by the **Hostel Managing Committees**, headed by the Chief Warden followed by Wardens to help run the individual hostels effectively and take care of the needs of the students.

DCDC-The Dean College Development Council (DCDC) acts as an intermediary between the university and its Affiliated Colleges. It plans for the integrated development of the Affiliated Colleges and provides them with the required necessary help and guidance

At the ground level, there are sections, which are repositories of all information and perform such duties as specifically assigned to it. A section is headed by a section Officer and is assisted by the Assistants, Assistant-cum-Typist and Office Attendants/Multy-Tasking Staff (MTS) etc.

The **University Engineer** looks after the Engineering Office. The Assistant Engineers and other supporting staff assist the University Engineer in the discharge of his/her duties.

The office of **Dean Student Welfare** and the office of **Proctor** address issues related to students.

The tenders, orders, Notices, requests of the University, and their resolutions are available on the University website at <http://www.rdunijbp.in>

Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Answer:

The university focuses on academic integrity and has a well-established promotional system for both the teaching and non-teaching staff. In accordance with the latest guidelines from UGC, regarding promotions and appointments, the university has vitalized qualitative assessment rather than quantitative. As per the provisions of the Statute, for appraisal of the teachers in alignment with UGC guidelines, Annual Personal Appraisal Report for Teachers of the RDVV is adopted Similarly, the performance appraisal method is designed for the non-teaching staff. The following are major schemes available for teaching and non-teaching staff of the University:

Besides, it extends the following services/amenities to its staff:

- **Pension Scheme:** All employees who are appointed before 01.01.2006 are covered by the pension scheme.
- **Gratuity:** All employees of the University are eligible to receive gratuity on retirement.
- **Group Insurance:** All employees of the University are covered by group insurance.
- **Compensation of medical expenses:** Expenses on designated medical causes shall be reimbursed by the University.
- **Primary health care center:** University maintains a primary health center via which all the employees can avail their health checkups and other facilities.
- **Teachers' Welfare Scheme:** Also, teachers at the University are covered by teachers' welfare fund. An ex-gratia grant of Rs. 2.00 lacs may be paid to the family of deceased teachers from the fund.
- **Compensation to the family member of the deceased:** The family of deceased employees are eligible for compensation to the tune of Rs. 50,000/-
- **Encashment of earned leaves:** At the time of retirement an employee of the University is eligible for encashment of earned leaves.
- **Festival advance:** Employees who are below a particular level of salary are eligible to draw festival advance, food grain advance.
- **Medical allowance:** All employees of the University draw medical allowance .
- **Accommodation:** The University has a provision of housing for teaching and non-teaching

- **Fee Concession-** The University has a provision of Fee Concession for University employs and dependent of employs.
- **Shramsadhya Bhatta**-University provide Shramsadhya Bhatta for its employees as incentive.
- **Day Care Center-** The UGC has introduced as scheme to provide day care facilities on RDVV for Children of around three months to six years. It includes male employees/scholars/students also whose wives are working in the university.
- **Vaidehi Primary Health Care center-** University has Health Centre for their Students/Teacher/Employees for primary health care and issues.
- **Women Studies and Research Centre(WSRC)-** WSRC has adopted a multipronged approach to cater to women issues arising from diversity of caste, gender, region, religions, work groups etc.
- **Basic Facilities for Women –** To create safe secure and gender equitable environment in the RDVV established infrastructural facilities. Basic facilities for women has facilities viz Gym, Canteen, Cyber cafe, medical room, common room etc.
- **Sports Facility:** The department of Physical Education, RDVV provides modern sports and gymnasium facilities to all teaching, and non-teaching staff and their families as well as to students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Answer: 34.37

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
33	31	37	27	35

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

Other Upload Files	
1	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Answer: 10

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
13	15	8	9	5

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Answer: 44.43

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
30	60	50	32	40

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Department of Higher Education (Govt of M.P.) annually releases a grant of Rs. 6.88 crore in favor of Rani Durgavati University, Jabalpur. This grant is used by the University to meet its expenditure on salary and pension, infrastructure development and maintenance etc. External funding agencies like RUSA and Ministry of HRD, Govt of India have released grants under various projects. In the year 2021, Municipal Corporation, Jabalpur under the Smart City Project sanctioned a multi-purpose sports complex project worth Rs 4.30 crore. This multi-purpose sports complex has been completed and very soon sports activities will start. The University has developed self-financing programs which are being undertaken by as many as 15 Teaching Departments. These self-financing programs generate internal funds which are

mostly used for the upkeep, procurement of various instruments, furniture etc and maintenance of the concerned teaching departments.

Being an affiliation institution, the University receives prescribed affiliation fees from 163 colleges of 5 districts of the region namely Jabalpur, Katni, Mandla, Dindori and Narsinghpur. Examination fees which is being collected from affiliated colleges and teaching departments is a very important source of revenue. University has a huge corpus of fixed deposits which is being kept in a national bank, the interest accrued on these deposits is accounted annually and used in the interest of students. The fund mobilized through fee receipts and other sources is used very cautiously and prudently for the purpose they are meant as per the decision taken by the Finance Committee and the Executive Council of the University.

Apart from this the University collects various types of development fees from the students at the time of admission. To encourage the distinguished students of the university, they are being honoured with gold medals and other prizes. These gold medals and prizes are given from a special fund which has been created through endowments and donations granted by some charitable individuals.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Answer: 2000

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	500.00	974.00	526.00

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Answer: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	0	0	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Answer:

The accounts of Rani Durgavati University are audited regularly. The University has its Resident Audit Wing of the State Government. All payments are pre-audited by the wing thoroughly in addition to preliminary scrutiny of bills by the Finance Department. Other bills are test checked by resident Audit before payment is made. It also conducts a periodical audit of different Departments, units, hostels, and University maintained institutions to watch the compliance with financial rules and the effectiveness of expenditure incurred. An audit report is issued to the heads of the Departments and heads of all institutes under the University.

External Audit of the University is conducted by the Comptroller and Auditor General of India through the office of the Director General of Audit (Central Expenditure). The external audit consists of certifications of annual accounts of the University and Transaction Audit/Performance Audit. Action is taken on the observations contained in the audit report and reported to the Director General of Audit (Central Expenditure).

Tenders are invited on the e-portal of the Government of Madhya Pradesh. After receiving proposals related to purchase from the departments and preparing DPR for construction and upgradation in the University, on the basis of the comparative chart of received tenders and on the recommendation of the Central Purchase Committee to L-1, the order is issued, On completion of the work the bill is sent to the Finance Department for payment. The proposal for approval of the payment is sent by the finance department to the Finance Controller, Registrar and Vice-Chancellor. After the approval is received and after the signature of the Finance Controller on the payment order, the file is sent to the local fund committee. The bill is then passed by the local fund committee after NEFT is issued. Once in a year audit performance report is given.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Answer:

Internal Quality Assurance Cell (IQAC) was established in 2013. The IQAC has made significant contribution in Institutionalising the quality assurance strategies and processes. The IQAC has been constituted as per the format prescribed by NAAC and its meetings are held regularly. In each department there is an IQAC Coordinator. Quality assurance strategies and processes are framed and subsequently reviewed by the IQAC in its meetings. The IQAC has helped institutionalize and streamline the process of quality assurance regarding the functioning of all aspects of the institution. The IQAC has a formal structure and holds regular meetings and communicate its findings to the different departments and

Chancellor as chairperson and fifteen other members including five senior Professors, four administrative/technical officers, one person from management stream, three from alumni, fraternity, one representative from the community and one prominent industrialist.

The IQAC has evolved concrete strategies for fulfilling the objectives outlined above. These strategies pertain to the evolution of mechanism and procedures for:

- Ensuring timely efficient and progressive performance regarding all academic, administrative and financial tasks.
- Ensuring relevance and quality in all academic and research programmes.
- Ensuring equitable access with affordability to all academic programmes of the University especially the socio-economically weaker sections of society.
- Optimization and integration of modern/contemporary methodologies in the teaching learning continuum.
- Ensuring transparency and credibility in the process of evaluation.
- Ensuring that all support services and structures are well maintained and function efficiently.
- Evolve newer mechanisms for research sharing and networking with other institutions nationally as well as internationally.

Two examples of best practices institutionalized as a result of IQAC initiatives and related to teaching learning quality are the following

1. Faculty development programs (FDPs) for teachers

In this practice FDPs are organized in collaboration with HRDC, RDVV for faculty of the university. The FDPs content is based on self analysis by the faculty spelling out the areas/subjects for skill enhancement, based on revised curriculum and latest developments in their discipline. The FDPs are a combination of discussion, workshop and lab sessions.

2. Academic Administrative Audit

Academic Administrative Audits were conducted regularly by IQAC along with Committee members Chaired by the Vice Chancellor. Summary of Action taken based on discussion and interaction during academic audits new courses, and value-added courses were introduced during the last five years. Syllabi along with objective and course outcomes have been uploaded to the University website. E-content (Study materials) developed by the Faculty members has been uploaded to University Website.

Following outcomes are listed below:

- Heightened levels of clarity and focus in the institutional functioning leading to the
- Integration and enhanced co-operation amongst various units and institutionalization of good practices.
- Transparent and sound decision making has led to an overall improvement in the functioning of the institution.
- Improvement in the processes of internal communication.

IQAC has acted as an agent of change in the institutional culture and operational ways.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance

1. Academic Administrative Audit (AAA) and follow up action taken

2. Confernces, Seminars, Workshops on quality conducted

3. Collaborative quality initiatives with other institution(s)

4. Orientation programme on quality issues for teachers and students

5. Participation in NIRF

6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Answer: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Answer:

The NAAC peer team that visited the University in December 2014 was by and large satisfied by the quality of education and allied services provided on the recommendation of this per team the university was accorded a B rating which under the then scaling system was considered good. The peer team had praised the university for being able to achieve its objective of providing quality education at very low cost in a region that is predominantly tribal and backward they were also impressed and noted with pleasure that the faculty of the university with its substantive research output was an asset.

As per the **recommendations** of NAAC Peer Team, the following post-accreditation quality initiatives have been undertaken by the university during 2015-2020.

Recommendation 1- Vacant faculty position should be filled immediately.

Post accreditation quality initiative - The vacant faculty positions the interviews for back log (reserved categories) posts are being conducted and the necessary appointments likely to be issued in due courses. The contractual/ visiting appointments are regularly made to fulfil the requirement of regular teaching posts.

Recommendation 2-No Academic programme to be introduced without sufficient regular staff.

Post accreditation quality initiative - Taken care of with proper availability of infrastructure and teaching staff.

Recommendation 3- Choice Based Credit System (CBCS) system should be implemented.

Post accreditation quality initiative - All university teaching department of the university have introduced the Choice Based Credit System (CBCS) and Learning Outcomes-based Curriculum Framework (LOCF) since 2016-17 for all its academic programmes and NEP in UG programmes.

Post accreditation quality initiative - Academic autonomy in every repeat and financial autonomy as per the means of the university has been encouraged. Ordinance 222 offers academic autonomy to each department and has been implemented.

Recommendation 5- Automation of central library may be done on a priority basis.

Post accreditation quality initiative - Central Library has switched to web based integrated library management software - e-Granthalaya developed by NIC for automation of different library housekeeping operations like purchase of printed and electronic books, subscription of print journals, electronic resources, management of library user's database, management of automated circulation system, cataloguing of printed and electronic document, reports generations.

Recommendation 6- Systematic efforts may be initiated to involve stake holders for strategic planning and development.

Post accreditation quality initiative - Is being taken care of by various bodies.

Recommendation 7- Teaching laboratories and class rooms including furniture to be modernized.

Post accreditation quality initiative - Renovation and modernization have been taken care of.

Recommendation 8- Research degrees to be mandated by University fellowships.

Post accreditation quality initiative - To be implemented looking to the financial resources of the university

Recommendation 9- Exiting hostel facilities to be improved and additional hostels be constructed to meet demand.

Post accreditation quality initiative - Facilities have been improved and additional construction has been carried out.

Recommendation 10- Sports, gymnasium and other facilities be modernized.

Post accreditation quality initiative - These facilities have been modernized to appreciable extent and major facility has been developed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Answer:

Gender Equity:

Our University provides equal opportunities to both men and women at all levels of academic and administrative pursuits. The aim of our institution is to create awareness about gender

maintains gender balance while recruitment/admission. The University has specific department named the Women's Studies and Research Centre, which offers in developing interdisciplinary approach, evolving theory and develops new strategies of pedagogy and curriculum to tackle the complex issues faced by women. There are various departments which teach gender related topics as a part of their curriculum. Various activities including debate, panel discussion, lectures, essay competition etc. are organized on gender equity every year. The University grooms the female students specifically to be competent, to have excellent leadership skills, tolerant and respectful of cultural differences, zero tolerance towards any kind of gender discrimination. We promote students to participate in various activities like Sports, NSS and Yoga.

Safety and Security: The whole campus is properly ventilated with appropriate light & electric facilities. The institution has Gender Sensitization Cell duly constituted at the central level. Each department has separate washrooms for girls and boys and also has Sanitary Napkin Vending Machine and Electric Burner Disposal Machine for the convenience of girls. For the safety of the students, the administrative block as well as many departments of the campus are equipped with CCTV cameras. All the entry gates including girls' hostel are manned with guards. There is a Police Station near the campus which is a big help in the time of any emergency. Police van too keeps roaming in front of the University for security purpose.

The University runs a Health Care Center with three qualified doctors for the staff and the students. Further, the Ragging Helpline numbers are also provided to all the students.

Facilities: Each department has a common room for girls. The aim of this common room is to provide comfort to girls in the campus. There are different places for interactions for students like Canteen, Gym (Boys & Girls), Basket Ball/Volley Ball courts (Boys and Girls), Library, Auditorium etc. in the University campus.

Counseling: We try to create a positive environment and support equity among students within the Institution. Mentor-Mentee

group is formed in each department to monitor and counsel each and every student of the respective department. We promote activities related to health, self-defense, entrepreneurship and skill development among the female students. Professional counseling is also provided to our female students. There is a practice called 'Jansunwai' every week in the campus to resolve the problems and complaints immediately which are raised by the students and the employees. Various awareness programs on gender equality, career enhancement programs and women empowerment are being held by NSS also on regular basis every year in the University.

Day Care Centre: The aim of this Centre is to provide best homely care to the children of working parents/scholars/students of the university for pursuing their job/ academic career.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Answer: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Answer:

Solid waste management

The waste generated by miscellaneous activities in the University generally includes paper, plastics, glass, metals, food etc. It is segregated and managed at each level and by various sources. The University ensures plastic free environment and has an adequate waste management system. University has put separate dust bins in front of all the blocks in the campus to make it a garbage free campus. The University has its own workers to collect the waste from the designated places and disposes it at the landfills authorized by the government. University has signed an MoU with Municipal Corporation to manage all kinds of wastes which are produced in and around the campus. University comes under Ishwar Das Rohani Ward, Number 70 of Jabalpur Municipal Corporation and this ward is taken care by Municipal Corporation Essential Services of Jabalpur for clearance of solid and other wastes by the Hi-tech mechanisms installed at Jabalpur waste treatment area. Our University also practice the process of vermicomposting from organic waste material, which is used as bio-fertilizers for campus plantation and is also distributed outside the campus.

The University emphasizes on the use and development of eco-friendly products and promotes the reduction of solid wastes that causes adverse effects to the environment.

Liquid waste management

For liquid waste management, the centre has developed a drainage system which is regularly cleaned by the cleaners of the University and is being integrated with the Municipal Corporation. The campus has minimum water discharge, which means that very less water is discharged outside the campus and most of the water of the University is utilized for gardening activities. The University from time to time strives to promote planting indigenous trees like Henna tree (Egyptian privet) and Duranta Golden in and around the campus to reduce water wastage. The University also organizes many plantation activities round the year.

Biomedical waste management

Waste Management strategies are adopted by the University authorities in collaboration with Municipal Corporation for keeping the environment free from Biomedical Wastes. There are no poisonous, chemical and radioactive wastes in the campus. The institute is totally radioactive free.

E-waste management

Memory chips, motherboard, compact disks etc., generated by electronic gadgets are disposed properly and responsibly. Adequate e-waste management strategies are adopted by the University authorities in collaboration with Municipal Corporation for keeping the environment free from e-waste.

Waste recycling management

Wastes regarding waste paper and journals etc., are disposed by the University in a proper and systematic manner as per the norms. University auctions old and torn books and answer sheets every five years for the recycling of papers.

Since Rani Durgawati is also known as the Lungs of our city (Oxygen zone), our University motivates students for maintaining eco-friendly campus, sets up targets for saving energy and fuel in the University. Research projects and Ph.D. programs are also undertaken related to the environment conservation, recycling methods, impact of climate change in the environment etc., which makes student aware of all the environment issues.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

3. *Construction of tanks and bunds*
4. *Waste water recycling*
5. *Maintenance of water bodies and distribution system in the campus*

Answer: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. *Restricted entry of automobiles*
2. *Use of Bicycles/ Battery powered vehicles*
3. *Pedestrian Friendly pathways*
4. *Ban on use of Plastic*
5. *landscaping with trees and plants*

Answer: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. *Green audit*
2. *Energy audit*
3. *Environment audit*
4. *Clean and green campus recognitions / awards*
5. *Beyond the campus environmental promotion activities*

Answer: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. *Built environment with ramps/lifts for easy access to classrooms.*
2. *Divyangjan friendly washrooms*
3. *Signage including tactile path, lights, display boards and signposts*
4. *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
5. *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Answer:

The role of educational institution is to create, inculcate and transfer the knowledge through regional, communal, cultural and environmental settings. As India is a secular country, our University gives extra importance to the cultural diversity inside the campus. We try to create a very healthy environment in the institution, totally unbiased. There are many places like gym, canteen, auditorium etc. for students to interact and mingle with each other.

Various events are organized to encourage cultural inclusiveness and diversity which helps in bringing together the students, teaching and non-teaching staff coming from multi-lingual backgrounds, following different religions and traditions, practicing different customs and rituals and having different beliefs. All the specific days are celebrated in all the departments individually to expose students to plethora of cultures and traditions belonging to different castes and religions.

Students are motivated to participate in various sports activities like football, kabaddi, volleyball, kho kho, wrestling, basketball, judo, weight/power lifting, athletics etc., in which they develop team spirit and inculcate attitude of healthy participation .Many festivals and events like Basant Panchami, Hostel Day, Balidan Diwas, Establishment Day, Teacher's Day, Holi Celebrations, National Science Day, Plantation drive, World-Water day, Earth day, Narmada Jayanti, Navratri, Gurunanak Jayanti, Pongal, Ganesh Chaturthi, Binodini Chaitanya, Eid-ul-Fitr, etc.

and celebrated with proper traditions in the University to promote harmony towards each other. Most of the students participate in various programs with great enthusiasm and zeal. The regular hosting of sports and cultural activities promote bonding, tolerance and co-existence amongst student community. These events teach them the feeling of sportsmanship and cooperation with each other.

Our University also celebrates International Yoga day on 21st June every year, makes special efforts to invite many dignitaries for interaction and taking forward the image of India as the spiritual country of the world. It unites the students globally.

Every year Youth festival is organized so that students get acquainted with different cultures and traditions. To preserve our culture, the programs like Convocation and Youth Festival always begin with the folk-dance presentation. Through these events, student understands and acknowledges various religions and traditions of our nation and it helps in developing communal harmony and brotherhood among the students.

The University also focuses on improving the mental health of the students and staff by organizing many workshops and seminars so that qualities like patience, tolerance and positive thinking can be developed and overall congenial atmosphere inside the campus gets reflected in the conduct of people.

We conduct various programs and events on regular basis, specifically to promote tolerance and harmony towards cultural, linguistic, regional, communal, socio-economic and other diversities. This also creates an inclusive environment in the institution as well as in the society.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Answer:

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The University's curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thoughts, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy to inculcate constitutional obligations among the students. Some of the human values that are integrated into the curriculum are justice, dignity of life, peace, harmony, acceptance and respect for diversity in cultures, gender sensitization, discipline and hard work, honesty and integrity of life, commitment to society, especially to the less privileged ones.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The University establishes policies that reflect core values.

Code of conduct is prepared for students and staff and everyone is expected to obey the rules.

The institution encourages participation of students in NSS and sports at National level to strengthen nationwide bond and relation. The students are inspired and motivated by participating in such programs on duties, values, traditions and cultures. University ensures maximum participation of students in different activities and community outreach programs to inculcate values and empathy for being responsible citizens of the society.

The institution takes pride in raising up successful leaders among the students by conducting the Student council election

every year. The elected representatives are given leadership training and delegate the responsibilities of organizing University programs with the support of other student volunteers. Staff members also participate in the national celebrations, Flag Day and take oaths for the cause of the nation.

On the occasion of the Independence Day and Republic day, the Hon'ble Vice Chancellor makes it compulsory to talk about constitutional values and also about the spirit of nationalism and patriotism in his address to the Students and Staff.

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. We also try to imbibe values of non-violence, compassion, truth and righteousness.

Ethical values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debate activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices among the students. The students enthusiastically participate in various activities like seminar, conferences, expert talks, poster making competition, presentations on various contemporary legal issues, legal awareness camps to impart awareness of such issues etc. The University's vision explicitly mentions human values, social commitment and ethics, intellectual competence, moral uprightness, spiritual orientation and service to society.

<https://rdvjbp.in/wp-content/uploads/2023/08/7.1.9.-Values-Rights-Duties-Responsibilities-of-University-1.pdf>

(Kindly copy and paste the above link to access the document)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website***
- 2. There is a committee to monitor adherence to the Code of Conduct***
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and***

4. Annual awareness programmes on Code of Conduct are organized

Answer: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Answer:

Our institution celebrates by organizing National and International commemorative days and events to create the sense of selfless service towards mankind and our nation among the staff and students. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, staff and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout.

International Women's Day is celebrated on 8th March to highlight the achievements of women in different department. The university honors the female employees for their valuable contributions.

The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in the speech by the Hon'ble Vice Chancellor.

Independence Day is celebrated every year on 15th of August. Flag hoisting and speech by the Hon'ble Vice-Chancellor is organized and is celebrated to mark the freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti and Ambedkar Jayanti are also celebrated every year to understand the ideology of our great leaders to make students aware of their contributions to the nation. In today's time we inspire students of our institution to follow their ideologies of truth and non-violence and inspire them to contribute towards peace and prosperity.

Teacher's Day is celebrated to mark the birth anniversary of Dr Sarvpalli Radhakrishnan. Students participate in various competitions, cultural events and Institutional fests in the campus and felicitate teachers in respective departments.

National Youth Day is celebrated on 12th January every year in the University to guide and enlighten the students about the philosophies and principles of Swami Vivekananda.

Constitution Day is celebrated on 26th November every year in the University to teach the rights, duties and responsibilities to the students.

Sadbhavana Diwas is celebrated on 20th August every year to commemorate the birth anniversary of Rajeev Gandhi.

Rashtriya Ekta Divas (National Day of Unity) is celebrated on 31st October every year to commemorate the birth anniversary of Sardar Vallabh Bhai Patel.

Adharshila Divas (University Foundation Day) is celebrated on 12th June every year in which students participate with great zeal and excitement.

NSS Day is celebrated on 24th September every year in which students are taught patriotism, social service and brotherhood through lectures, competitions and cultural events.

International Yoga day is celebrated on 21st June every year by conducting workshops and speeches to make everyone aware on how Yoga embodies unity of mind, body and action.

To motivate the students, faculty and staff organizes many other

Mathematics Day, National Science Day, Rani Durgavati Balidan Divas, Birsa Munda Jayanti, National Sports Day etc. which are also celebrated with great vigor and enthusiasm.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Answer:

Best Practice - 1

Title of the Practice: Heritage and Conservation Strategies of Rani Durgavati University

Objectives of the Practice:

Rani Durgavati University aims to preserve the native cultural heritage which was laid by the Gond Queen Rani Durgavati. Our University has taken several steps and follows many strategies to preserve the culture and traditions of our region. The main objectives are:

- 1. To educate and teach the upcoming generations about the Gond's rich history and culture.**
- 2. To provide practical knowledge and simple technologies to protect and preserve our cultural heritage.**
- 3. To develop, maintain and support a wide network of contacts and volunteers dedicated to the preservation of cultural heritage through effective practices.**

The Tribal society is an enigma to the world of Culture and Heritage. The Tribal communities represent an important social category of Indian social structure. Despite its significant role to integrate the society and enhance the sense of ownership to the concerned people and culture, intangible heritage faces serious threats for its existence.

The need of the hour is to preserve the rich and fast diminishing cultural heritage of the tribes by making people aware and motivated towards it. Our cultural heritage comes from Rani Durgavati who was the valiant Gond queen of Gondwana who was known for her courage, self-belief and heroism. She was the wife of Dalpat Shah and after his death she

courageously took over the power of Gondwana kingdom. She was a fierce administrator and warrior. The period of Rani Durgavati was the golden age of the Gondwana Empire. Her last words before her martyrdom were “Better to die with dignity than live without self-respect.” There is so much to learn from her character. Even

after her death her name still lives on as our University is named after her. The University continues to celebrate all that she had accomplished during her reign.

The Practice:

Rani Durgavati is revered to be an exemplary leader and a role model all over the world. Rani's domain was federal and feudal. Our University practices many strategies to maintain and follow the ideologies of Rani Durgavati. Like for example, she had given lot of importance to water management and environment related issues during her rule. Our University too follows her ideology, guides and encourages our students for research and dissertation on environment science and study of ponds and rivers. Many students have completed their thesis and some are pursuing on the above topics. Few students of History department have done their thesis on the life history of Rani Durgavati. All the ideologies and practices of the queen along with the tribal culture are being

Rani Durgavati museum too in the Department of History which has historical importance. Many extension activities are organised to clean the ponds and Narmada river which too had been the queen's agenda. Our University has adopted five tribal villages of Jabalpur named Kakarhata, Amkhera, Duman, Chakdehi and Gadheri in Panagar Panchayat for the preservation of our cultural heritage. All the necessary articles are provided to the people by the University mainly in areas of health, agriculture and domestic issues. Scholarships are provided to all the SC/STs students. Seats are reserved for backlog candidate for all the posts in the University. For the concept of healthy body, the University conducts open camps for Sickle cell and also for Dental check-ups on regular basis. To promote folk culture and traditions, University organises folk dances like Rai, Dhimrai and more in Youth Festivals and Convocations every year. In Youth Festival, all the 08 districts participate and students perform different folk dances of the region which further strengthens our culture. During VIP visits, the University arranges interactive sessions between the tribal and VIPs to upgrade them about new schemes or policy beneficial for them. University conducts blood donation camp on Balidaan Diwas every year in remembrance of Rani Durgavati's martyrdom. The University feels proud of being named after Queen Rani Durgavati and tries to follow the traditions and practices which were laid by her in the best possible way. All the staff and students are compulsorily involved so to revive and preserve the rich cultural heritage of Gondwana region and are also encouraged to visit the site of Queen's sacrifice to mark respect for her.

Evidence of Success:

Our University is making many efforts for the preservation of the Tribal culture and their heritage. The University has a proper SC/ST cell with regular staff to take care of all kinds of information and queries and to make things easier for backlog students. There is a separate Girls' hostel and Boys' hostel for SC/ST students. University has Incubation Centre and

Atal Community Innovation Centres (ACIC) to serve the unserved/undeserved areas of the tribes near Jabalpur (M.P.) concerning the start-ups and innovation ecosystem. Grassroots Innovation enables local communities to convert or upgrade their ideas into products and services by blending creativity, science and technology, design and risk seeking approaches. With the measures taken, there is noticeably increase in admissions of SC/STs in the University. We have Rani Durgavati Shodh Peeth also which is effectively functional and organises many events for the awareness and betterment of the students. Due to many programmes and interactive sessions, much information and knowledge has been imparted for their progress. There is a Police Station especially for SC/STs just 1km away from the University for their protection and security. The quality of life has improved and they are able to enjoy all the facilities provided to them by the University. Rani Durgavati University play a significant role in grooming the tribes by providing various facilities and practices to them. University is also planning to celebrate Rani Durgavati's 500 Birth anniversary on 24th October 2023 in a grand manner.

Problems encountered and Resources required:

Though University has taken several measures for the preservation of Rani Durgavati's culture and traditions, following are the obstacles which are faced by the staff and students in proper functioning:

- 1.Lack of cooperation of local people.**
- 2. Lack of funds and volunteers for certain programmes.**
- 3. Appropriate schemes for the SC/STs for their regular source of income and for better living standards.**

The University needs more funds, proper schemes and volunteers to accomplish the desired result which should be provided on the priority basis.

Best Practice - 2

Title of the Practice: Psychometric Analysis and Career Counselling

Objectives of the Practice

The main objectives of this practice are:

- 1. To identify the needs and importance of individual's personality and psychology.**
- 2. To acknowledge the importance of tests for personality development.**
- 3. To assess and understand one's psychological behaviour through various tests.**
- 4. To deal with complex human behaviour including emotions, actions, and cognitive (thought) processes.**

The Context

Psychologically, personality is the integrated and dynamic organization of the physical, mental, moral and social qualities of the individual that manifests itself to others in social life. Test is necessary for assessing, measuring and evaluating the performance of a person, a situation, an institution and so on. Test is a foundation on the basis of which further activities are undertaken in order to get the result regarding a system or a person. It helps to systematize a problem in order to ensure the solution to that problem. Thus, test helps to find out if the system is going in the right direction or not. In our institution, psychological tests are conducted for projecting the personality and the behaviour of the learners. In this practice, the personality of the students is identified, discussed and analysed through various techniques.

The Practice

There are various techniques and procedural steps that can project the personality of the human beings. Rorschach Inkblot Test and Thematic Apperception Test (TAT) are the two best and easiest techniques for projecting and understanding the personality of the individuals. These two tests are used in the University to develop the personality of our students.

The Rorschach Technique and the TAT are prominent not only in psychology but also in Anthropology, Sociology, Education and Psychiatry. The Rorschach test is also known as the Rorschach Inkblot Test or the Rorschach Technique or simply the Inkblot Test. The Rorschach test is a psychological test in which students' perceptions of inkblots are recorded and then analysed by the expert teachers using psychological interpretation, complex algorithms or both. The teachers use this test to examine a student's personality, characteristics, emotional functioning and also his/her line of action. It has been used to detect underlying thought disorder especially in cases where students are reluctant to describe their thinking processes openly. The Inkblot Test is named after its creator Hermann Rorschach, the Swiss psychologist.

The Thematic Apperception Test (TAT) is a projective psychological test which develops the imaginative capacity of the person.

Proponents of the TAT assert that a person's responses reveal underlying motives, concerns and the ways they see the social world through the stories they make up about ambiguous pictures of people.

TAT is a projective method that consists of thirty pictures card. The candidate being examined is told that there is a test of imagination, that he or she is to make up stories to suit him or herself and there are no right or wrong responses. The pictures are shown at a time. The subject is informed that each card shows a scene.

There is no standardization for evaluating one's TAT responses. Each evaluation is completely subjective because each response is unique. Validity and reliability are consequently the largest question marks of the TAT.

Evidence of Success

The Psychometric Analysis of RDVV is conducted in a proper psychology lab equipped with various psychometric tools and apparatus. There is ample space and seating capacity for students to perform various experiments. The students are given hands-on experience in research experiments under the supervision of experienced teachers who are the authorized instructors. The various experiments like paper-pencil test allow students to assess themselves on various parameters like memory, intelligence and personality levels.

We know that personality is revealed in the distinctive characteristic ways in which one reacts to everyday situations. Personality always functions as a whole. This lab emphasizes the examination of personality from different angles, such as types, traits, nature etc., as the topic is a complex one. By testing personality, the psychologists and teachers project the behaviour, the attitudes, the emotional levels and the sentiments of the learners and study it accordingly.

Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

The problems which are faced at times by the University for the proper conduction of the Psychometric Analysis are:

- 1. Due to insufficient funds, teachers are not able to conduct the tests efficiently sometimes. Because of this the results are not achieved as expected.**

We need more awareness among students and also more funds for the proper functioning of this Practice. By far it is giving a very good response and is beneficial for students.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

Rani Durgavati University, Jabalpur has a unique distinction in Madhya Pradesh, which is “Bio-Design and Innovation Centre and Atal Community Innovation Centre”. The Ministry of Human Resources and Development (Currently the Ministry of Education, Govt of India) had invited projects from prominent institutes across India like IITs, PSUs and more. In this regard, the project on 'Bio-Design Innovation Centre' was presented to MoE by Rani Durgavati University, with a vision to provide a platform for young ignited minds for Innovation and inventing newer products. Among India's foremost educational and technical institutions, Rani Durgavati became the first University in Madhya Pradesh to have a Bio-Design and Innovation Centre in 2015 till date because of its ecological and social importance and tribal research. With this selection, RD University has given Jabalpur and Madhya Pradesh a new identity by associating with the country's leading institutions and Central Universities for DIC.

The main motive of this project is to create products from organic materials (medicinal plants, micro-organisms, mushrooms, blue-green algae, etc) and innovations to improve environmental and ecological balance by utilizing things of organic origin. The duration of this project was 5 years initially, which continued for 6 years and the sanctioned amount was about Ten crore rupees. The

three extensions. This project has been the cradle for many budding inventors who have succeeded at various levels. Since its inception, Bio-Design Centre has trained 500 plus ignited minds via various certificate and diploma courses. Respected Chief Minister of Madhya Pradesh has honoured two students of the centre who had started their start-up. DIC provides an umbrella where students with an idea can come and develop it into a viable prototype and products with the research facilities of the DIC.

DIC also provides seed funding for students to propel their idea. DIC has 6 Patents and more than 25 research publications with high Impact Factors. The centre is preparing a unique community for the tribal of Central India that will research traditional healing practices, the use of medicinal plants, healing records and the mode of preparation of plant's properties. This centre has 2 patents related for ethnobotanical research also, that have identified novel bioactive compounds. Every year students of DIC present their models at various national-level exhibitions, including an exhibition at Rashtapati Bhavan India. Educationalists, inventors and investors highly appreciate these models. Honourable Governor of Madhya Pradesh, Mrs. Anandiben Patel has visited DIC and highly appreciated DIC for its work and the culture of Innovation.

The DIC has become a central location for collaborative efforts at all local, regional and national levels. At the local level, with its three-spoke centre, MoUs and collaboration with neighbouring colleges and research laboratories, DIC has played an essential role in changing the mind-set of students of nearby colleges to create new concepts. The DIC, R. D. University, Jabalpur is also selected in Unnat Bharat Abhiyan (UBA) Scheme, which is inspired by the vision of transformational changes in the rural development process by leveraging knowledge institutions to help build the architecture of an inclusive India. Therefore, this centre has adopted 5 tribal villages named Kakarhata, Amkhera, Duman, Chakdehi, and Gadheri in Panagar panchayat, Jabalpur (M.P.). To achieve the mission and vision of the UBA, the DIC centre, with its innovative approaches, is assisting these villages in solving

through this distinct centre known as DIC. Along with colleges, DIC has served as a vital link in bringing the concept of Innovation at the school level by linking schools with Atal Tinkering labs in three prominent schools of Jabalpur and encouraging students towards higher education in science. The Initiatives and works of DIC have been given a three-star rating by the Institute Innovation Council (IIC- MIC) during the year 2020-21.

Bio-Design and Innovation Centre have played a pivotal role in bringing a paradigm shift in Innovation and design. Another area of distinctiveness is Incubation Centre (M.P. Higher Education, Bhopal) and Atal Community Innovation Centres (ACIC) NITI, Ayog, New Delhi. ACIC is envisaged to serve the unserved/underserved areas of the tribes near Jabalpur concerning the start-ups and innovation ecosystem. ACIC plays a crucial role in reaching the innovators at the bottom of the pyramid and giving them equitable opportunities, especially by reducing the lab-to-land distance and creating a space for pre-incubating ideas/solutions. ACIC aims to create a formal approach to identify and scale up these innovations, using solution-driven design thinking supported by Public Private Partnerships (PPP) model.

Grassroots Innovations (G.I.) refer to products and services emerging from innovations brought about by people at the bottom of the pyramid, basically from tribes from economically disadvantaged sections and socially excluded areas. The heart of grassroots Innovation is enabling local communities to convert or upgrade their ideas into products and services by blending creativity, science and technology, design, and risk-seeking approaches. Local communities are well-versed in their community's needs and local resource constraints. They are innately motivated to solve those problems using different ideas and tools built via knowledge of the area and experience of time.

These two Centres of RD University play a vital role in shaping students of the University as per various government policies, such as National Education Policy 2020 and Make in India and creating

entrepreneurs rather than job seekers. Along with it, these departments are helping the nearby tribes in protecting and preserving their native knowledge and experience by utilizing their heritage in the field of traditional plant-based medicines and models.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

Extended Profile

Program

Number of programs offered year-wise for last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
61	57	56	55	55

File Description	Document
Institutional data in prescribed format	View Document

Number of departments offering academic programmes

Answer: 26

Students

Number of students year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2197	2051	1716	1627	1536

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1362	1082	773	730	628

File Description	Document
Institutional data in prescribed format	View Document

Number of students appeared in the University examination year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2142	2011	1706	1405	1130

File Description	Document
Institutional data in prescribed format	View Document

Number of revaluation applications year-wise during the last 5 years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	07	12	09

Teachers

Number of courses in all programs year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1637	1552	1506	1442	1374

File Description	Document
Institutional data in prescribed format	View Document

Number of full time teachers year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
85	96	96	98	101

File Description	Document
Institutional data in prescribed format	View Document

Number of sanctioned posts year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
156	156	156	156	156

File Description	Document
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Institution

Number of eligible applications received for admissions to all the programs year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
9115	6972	5483	5643	5046

File Description	Document
Institutional data in prescribed format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1182	1134	1123	1123	1110

File Description	Document
Institutional data in prescribed format	View Document

Total number of classrooms and seminar halls

Answer: 138

Total number of computers in the campus for academic purpose

Answer: 415

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1484.76	1244.31	2485.87	3675.18	1608.40

Conclusion***Additional Information :***

Rani Durgawati University, Jabalpur is situated on this land adorned with many gems like great Poet Rajashekhar, spiritual guru Osho, Gond queen Durgavati, intense politician Pandit Dwarka Prasad Mishra, eminent satirist Harishankar Parsad ji. This rich heritage is our strong backdrop.

Our university is named after Gond Queen Rani Durgawati, is a declaration of the indomitable women power of India. We are also proud of our academic energy and aware of the responsibilities inspired by the serious national values.

Hon'ble President of India Shri Pranab Mukherjee had addressed the University Convocation in 1984. Honble President of Indian Shri A.P.J. Abdul Kalam was there for the University Golden Jubilee Celebration in

have visited the University. Literary Luminaries such as Amrita Pritam also visited the University. Chief Election Commissioner of India Shri T.N. Seshan had visited the University. Industry Leader Shri Rahul Bajaj, several Legal Luminaries such as Justice R.C. Lahoti, Justice J.S. Verma and Justice Deepak Mishra had also visited the University.

Works related to design and innovation is done at the Biodesign Innovation Center, in which 20 innovative prototypes and 4 patents have been granted to the center. DIC has also been awarded 3 stars in the ranking done under Institutional Innovation Council.

Continuous welfare work is being done in 5 villages under Unnat Bharat Yojana. And a grant of 2.5 crore has been approved by NITI Aayog to establish Atal Community Innovation Center.

There is transparency in the system like online admission process, examination information, mark sheet, migration degree, Transfer certificates etc.

Department of Physical Education organized West Regional Inter University Kabaddi (Men) Competition 2022 and V.V. Football (Men) in which more than 100 teams from 5 states participated. With the aid of Municipal Corporation, a sports complex of about 5 crores is also being constructed in the premises.

Saplings are planted on important occasions in the campus. Under the Water Conservation, National Water Mission, Catch the Rain campaign, a framework is prepared for water harvesting pits and structures in the university.

Concluding Remarks:

Rani Durgawati Vishwavidyalaya was established as the University of Jabalpur in 1956. The University was rechristened in 1983 after the valorous Gond Tribal Queen of Garha, Mandla, Rani Durgawati. The University is situated in the tribal heartland of the country.

The academic sojourn of the University has several gems littered along the way. Since inception the University has played host to a number of luminaries of International & National fame. Pandit Govind Vallabh Pant inaugurated the University in 1956 from the premises of the Veterinary College. Justice Kailash Nath Katju laid the foundation stone of the University.

The University administrative block was inaugurated by the first Prime Minister of Country Pt. Jawahar Lal Nehru. The first Convocation address of the University was made by Dr. Sarvapali Radha Krishnan in 1958. The Chhatra Sangh Sammelans of the University were at various times addressed by such National Leader as Lal Bahadur Shastri, Morarji Desai and Khan Abdul Gaffar Khan.

We provide value rich certificate courses like Shrimad Bhagwat Gita, Karamkand, on Ramcharitmanas and Gandhian Philosophy. Research Chair, Rani Durgawati Research Chair, Guru Nanak Dev Ji Research Chair and Adivasi Chair have been established.

To eradicate Tuberculosis and Sickle cell anemia, five villages of tribal dominated district Mandla, were adopted under university jurisdiction. Seven camps were organized in these villages in which 539 people were tested, 75 were found to be sickle cell carriers and two sickle cell diseases were found. Twenty-six socially and economically backward students suffering from TB under the Tuberculosis eradication program for free treatment.

The institution has deep cultural roots and pervading atmosphere of respect to each other and this gives it a real democratic standing. The University is an institution and has embedded practices to capture innovation through its pedagogy having many patents and quality research papers.

The University keeps initiating new courses with the demands of the time. The University is highly responsive to the needs of the students. Rani Durgawati University is considered to be better in terms of academics, where students have a peaceful and green environment to study.

EXCLUDED METRICES

No Metrics are Excluded

ANNEXURE

1. Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Percentage of Programmes where syllabus revision was carried out during the last five years.

1.1.2.1. **How many Programmes were revised out of total number of Programmes offered during the last five years**

Answer before DVV Verification : 51

Answer after DVV Verification: 51

1.1.2.2. **Number of all Programmes offered by the institution during the last five years.**

Answer before DVV Verification : 61

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

1.1.3

1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years**

Remark : Updating values

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

1.2.1.1. **How many new courses were introduced within the last five years.**

Answer before DVV Verification : 773

Answer after DVV Verification: 773

1.2.1

1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.**

Answer before DVV Verification : 1637

Answer after DVV Verification: 1637

Remark : As per the renewed input provided by HEI

Number of value-added courses for imparting transferable and life skills offered during last five years.

1.3.2.1. **How many new value-added courses are added within the last five years.**

Answer before DVV Verification : 72

Answer after DVV Verification: 72

Remark : Value updated after considering multiple VAC as one

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors मार्गदर्शकानां सङ्ख्या

Answer before DVV Verification : 85

Answer after DVV Verification: 85

Remark : As per the supporting documents

Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

2.4.4

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

Remark : As per supporting documents

Status of automation of Examination division along with approved Examination Manual

2.5.4

Answer before DVV Verification : 100% automation of entire division & implementation of Examination Management System (EMS)

Answer After DVV Verification: 100% automation of entire division & implementation of Examination Management System (EMS)

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

3.1.2

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

Remark : Considering the grant for only research purposes

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

3.1.3

3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

Remark : Value updated

Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

3.1.6

3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.

Answer before DVV Verification : 0

Answer after DVV Verification: 0

Remark : Value updated as none of the grant form a part of recognition by DST , UGC , DBT

Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

3.2.1

3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

Remark : Excluding grants for convocation physical education training fee research grants

Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

3.2.2

3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

Remark : Considering only grants from MHRD , DST , DST (WOS -B) and MPPCB

Number of research projects per teacher funded by government and non-government agencies during the last five years

3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.

Answer before DVV Verification : 3

3.2.3

Answer after DVV Verification: 3

3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..

Answer before DVV Verification : 91

Answer after DVV Verification: 91

Remark : Aligning with metric 3.2.1 and 3.2.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

3.3.2

3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.

Remark : Programs relevant to eh metric considered and value updated

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3

3.3.3.1. Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

Remark : Considering only Prof. G.K. Chaturvedi Memorial Award for 2017-18 and Sardar Patel Outstanding ICAR, Institution Award-2018-19

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3.4.1

3. Plagiarism check through software

4. Research Advisory Committee

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

3.4.2

The institution provides incentives to teachers who receive state, national and international recognitions/awards

1. Commendation and monetary incentive at a University function

3. Certificate of honor**4. Announcement in the Newsletter / website**

Answer before DVV Verification : A.. All of the above

Answer After DVV Verification: B.. 3 of the above

Remark : As per the supporting documents provided by HEI

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.4.5

3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.

Remark : As per the supporting documents provided

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Remark : As per the supporting documents provided

E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

3.4.7

Answer before DVV Verification : C. Any 3 of the above

Answer After DVV Verification: D. Any 2 of the above

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

3.5.2

3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

Remark : Training yoga, self defence, skill development etc to students can not be considered as Corporate training/ consultancy. Hence value updated

Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

3.6.2

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Remark : As per the supporting documents provided

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.6.3

3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4.2.2

4. e-books

5. Databases

6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

4.3.1

4.3.1.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 128

Answer after DVV Verification: 128

Institution has the following Facilities for e-content development

1. Media centre

2. Audio visual centre

3. Lecture Capturing System(LCS)

4.3.5

4. Mixing equipments and softwares for editing

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.4.1

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Remark : Values updated considering maintenance expenditure only

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)**4. Awareness of trends in technology**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the supporting documents

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

5.1.4

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

5.3.1

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Remark : Value updated as per metric requirement

Institution Implements e-governance covering following areas of operation

6.2.3

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

6.4.2

Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

Remark : Updating values considering only RUSA grant

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.3

6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Remark : Disregarding Smart city grant as already included in metric 6.4.2

The Institution has facilities for alternate sources of energy and energy conservation measures

7.1.2

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

Water conservation facilities available in the Institution:

7.1.4

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Green campus initiatives include:

7.1.5

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: A. Any 4 or All of the above

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

7.1.6

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

7.1.10

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per supporting documents

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations