



### **1.4.2: Feedback processes of the institution may be classified as follows:**

- A. Feedback not collected**
- B. Feedback collected**
- C. Feedback collected and analysed**
- D. Feedback collected, analysed and action has been taken**
- E. Feedback collected, analysed and action taken and feedback available on website**

**Response:** (A) Rani Durgavati University collects feedback regularly from different Stakeholders to enhance the functioning of Curricular Aspects. The feedback obtained by stakeholders e.g., Students, Teachers, Employers and Alumni from different departments are regularly analysed by the committee. The action is taken by the department level as well as institution level. The feedback is available in the university website.

### **FEEDBACK ANALYSIS**

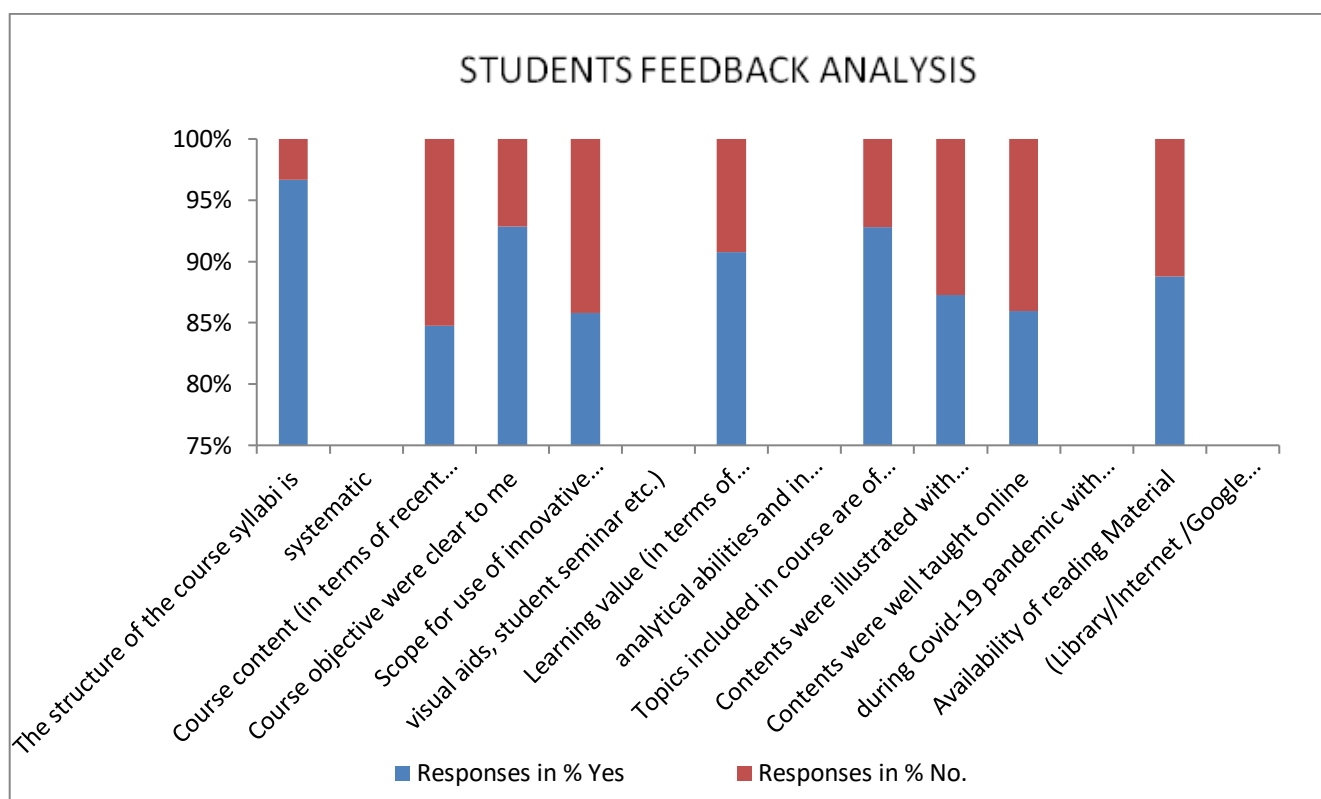
Structured feedback was taken to get the opinion of the students, alumni and teachers on the curriculum through online machines using Google Forms and hard copy of the feedback forms. The questionnaire for feedback was designed on parameters like the difficulty level, relevance, practical application and employability skills embedded in the current curriculum. The questionnaire was filled by all stakeholders including students, alumni and teachers.

The students suggested the need of field visits, hands on experience and academic flexibility to learn interdisciplinary subjects. It was observed that the alumni were well satisfied with the curriculum offered by the University. The alumni found that the subjects offered in the syllabus are relevant to their job profiles and suitable for their future aspirations. The curriculum was helpful in developing their personality, research skills and provided employment to alumni. Teachers were also satisfied with the Choice Based Credit System (CBCS-2019 pattern) introduced by the Rani Durgavati University and the courses offered are completely relevant and focus on skill enhancement, employment generation, technical enhancement, recent updates in the subject domain.

### **Students Feedback Analysis**

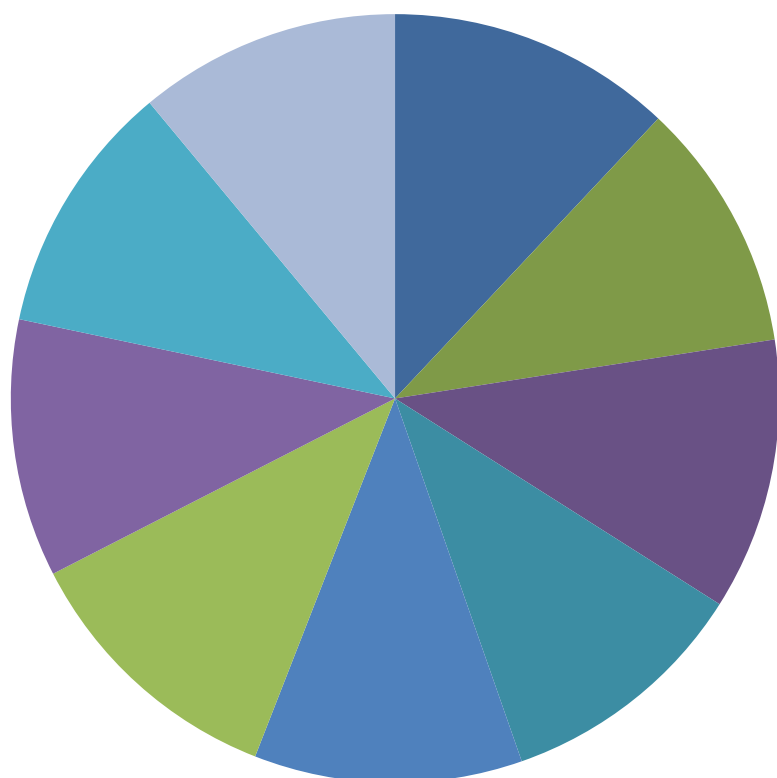
Almost 85-96% of students are well satisfied with structure of the course, course content, innovative techniques, contents taught online during covid-19 pandemic, availability of reading material.

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	The structure of the course syllabi is systematic	96.69	3.31
2.	Course content (in terms of recent advancements, and clarity)	84.75	15.25
3.	Course objective were clear to me	92.10	7.09
4.	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	85.79	14.21
5.	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	90.79	9.21
6.	Topics included in course are of equal importance	92.80	7.2
7.	Contents were illustrated with adequate examples	87.29	12.71
8.	Contents were well taught online during Covid-19 pandemic with adequate examples	85.80	14.02
9.	Availability of reading Material (Library/Internet/Google classroom/Others)	88.76	11.21



## STUDENTS FEEDBACK ANALYSIS

### Responses in % Yes



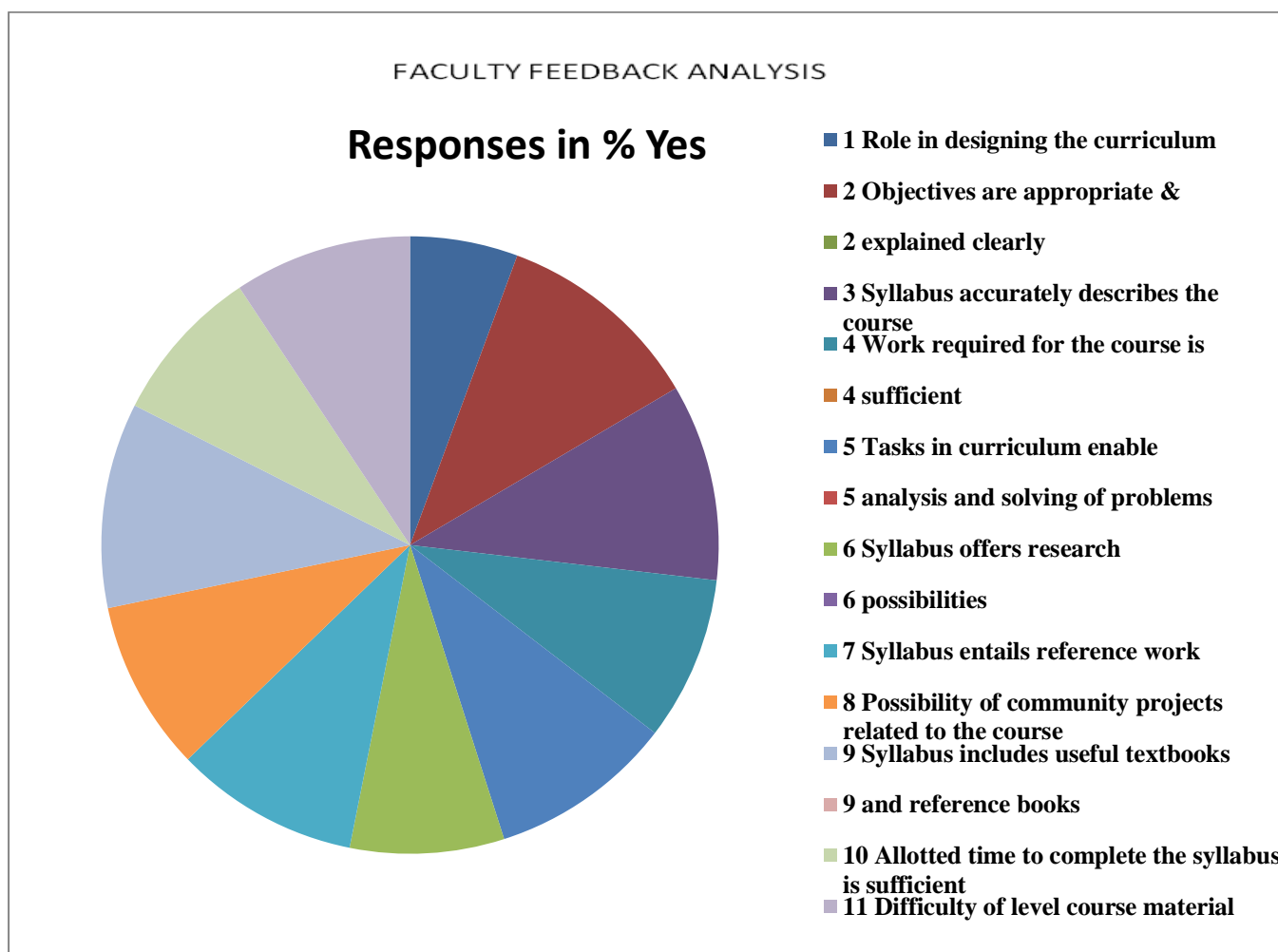
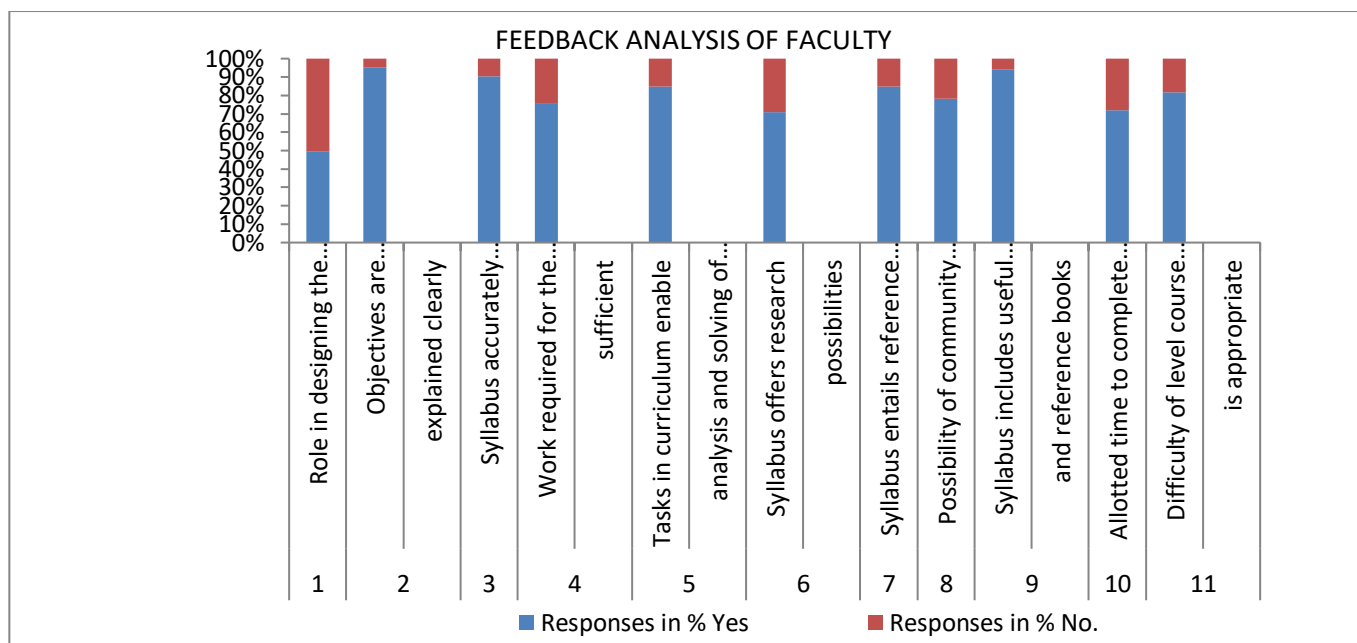
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- Learning value (in terms of knowledge, concepts, skills building)
- analytical abilities and in broadening one's perspectives
- Topics included in course are of equal importance
- Contents were illustrated with adequate examples
- Contents were well taught online
- during Covid-19 pandemic with adequate examples
- Availability of reading Material
- (Library/Internet/Google classroom/Others)

## Teacher's Feedback Analysis

Almost 80-90% faculty are satisfied in all respect excluding role in designing the curriculum. Only 70-75% were satisfied with syllabus offers research possibilities, and work required for the course is sufficient.

Sr. No.	Questions	Responses in %	
		Yes	No.
1	Role in designing the curriculum	49.58	50.52
2	Objectives are appropriate & explained clearly	95.4	4.6
3	Syllabus accurately describes the course	90.44	9.56
4	Work required for the course is sufficient	75.38	24.62
5	Tasks in curriculum enable analysis and solving of problems	84.69	15.31
6	Syllabus offers research possibilities	70.85	29.15

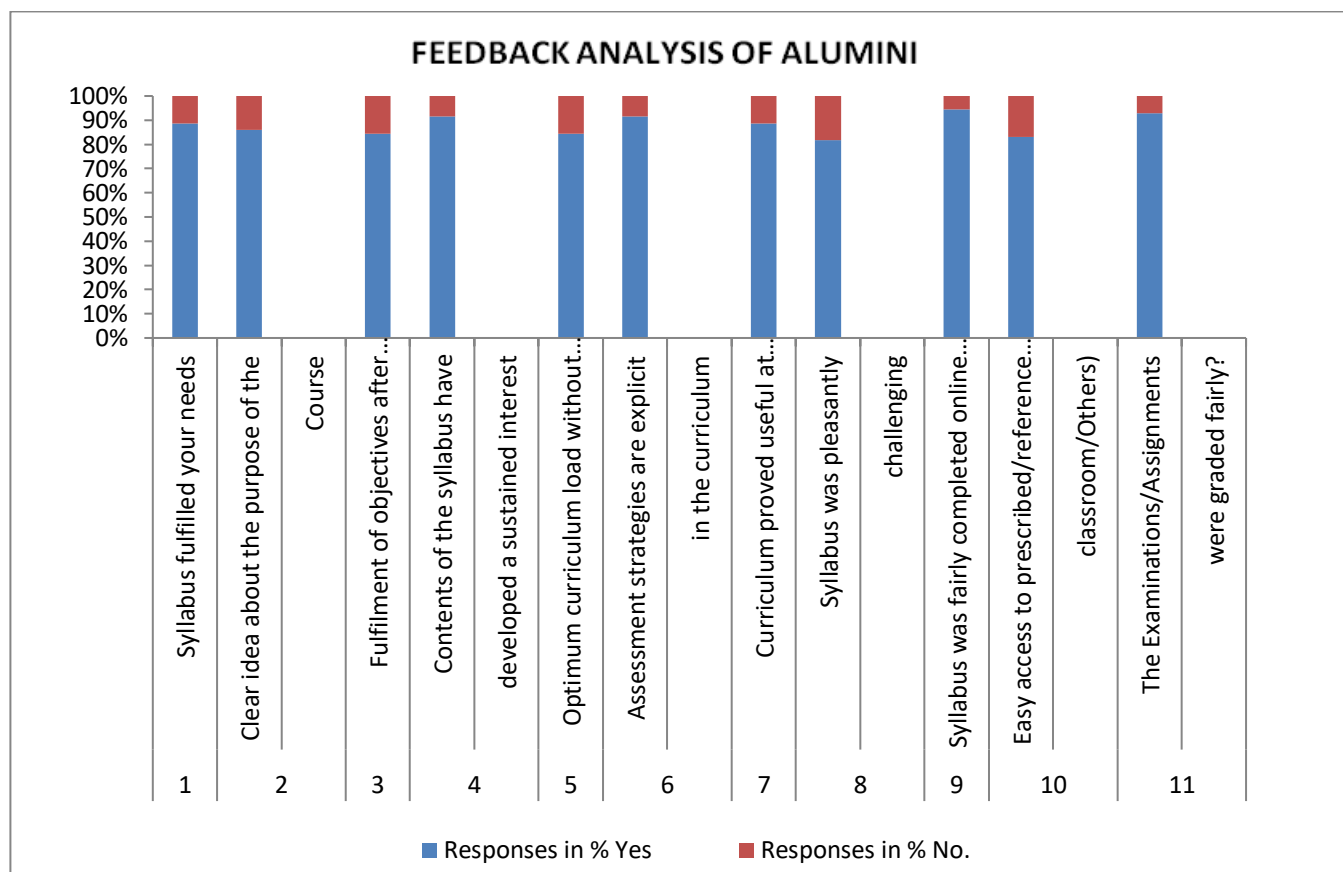
7	Syllabus entails reference work	84.7	15.3
8	Possibility of community projects related to the course	78.37	21.63
9	Syllabus includes useful textbooks and reference books	94.31	5.69
10	Allotted time to complete the syllabus is sufficient	72.1	27.9
11	Difficulty of level course material is appropriate	81.76	18.24



## Alumni Feedback Analysis

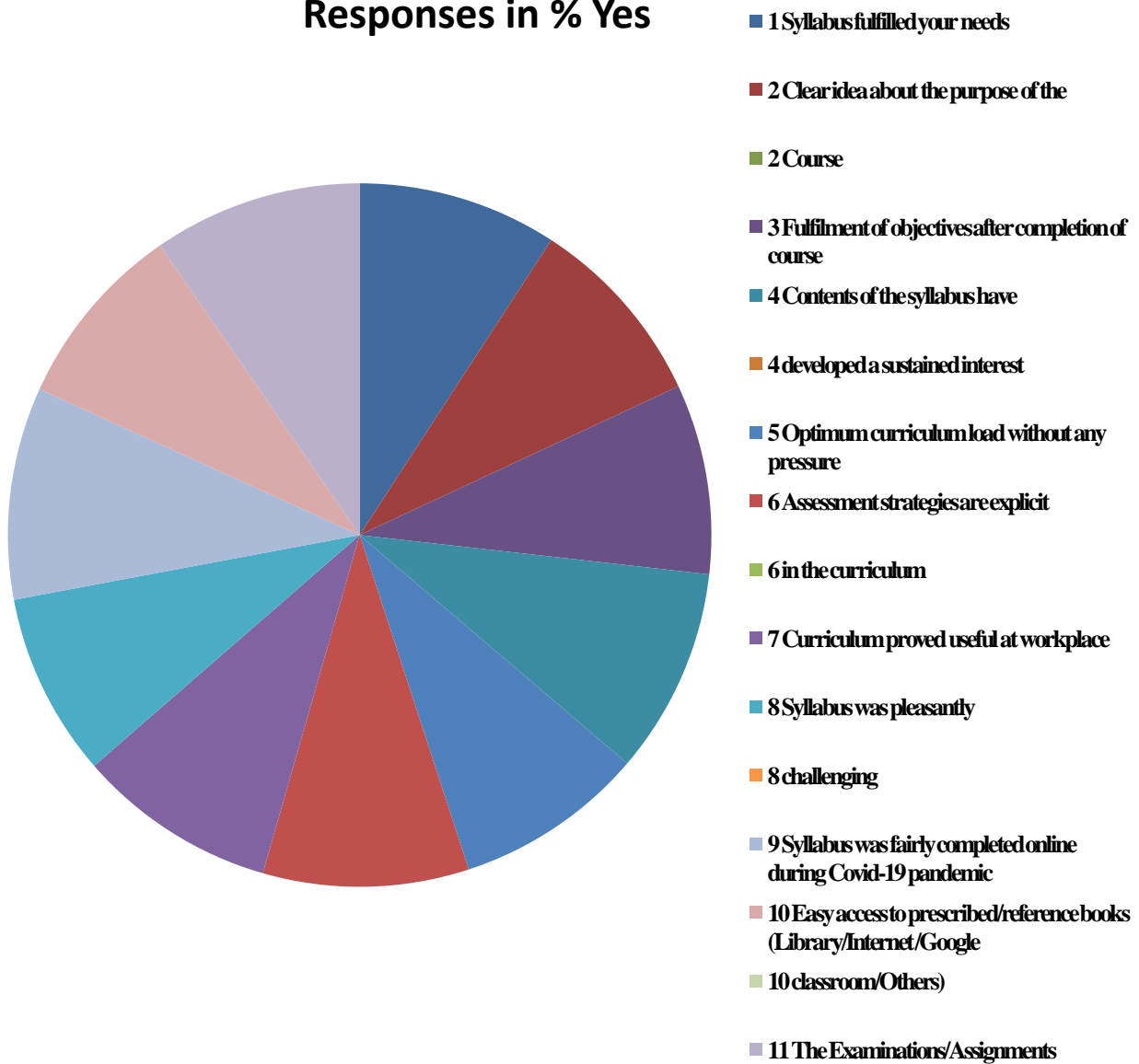
Aumini are almost satisfied in Assessment strategy,availability of reference books from the library and all other questions given in their format.Only 16.90% were not satisfied with library,google classroom and internet facility.

Sr. No.	Questions	Responses in %	
		Yes	No.
1	Syllabus fulfilled your needs	88.73	11.27
2	Clear idea about the purpose of the Course	85.91	14.09
3	Fulfilment of objectives after completion of course	84.51	15.49
4	Contents of the syllabus have developed a sustained interest	91.55	8.45
5	Optimum curriculum load without any pressure	84.51	15.49
6	Assessment strategies are explicit in the curriculum	91.55	8.45
7	Curriculum proved useful at workplace	88.73	11.27
8	Syllabus was pleasantly challenging	81.69	18.31
9	Syllabus was fairly completed online during Covid-19 pandemic	94.37	5.63
10.	Easy access to prescribed/reference books (Library/Internet/Google classroom/Others)	83.10	16.90
11.	The Examinations/Assignments were graded fairly?	92.96	7.04



## FEEDBACK ANALYSIS OF ALUMINI

### Responses in % Yes

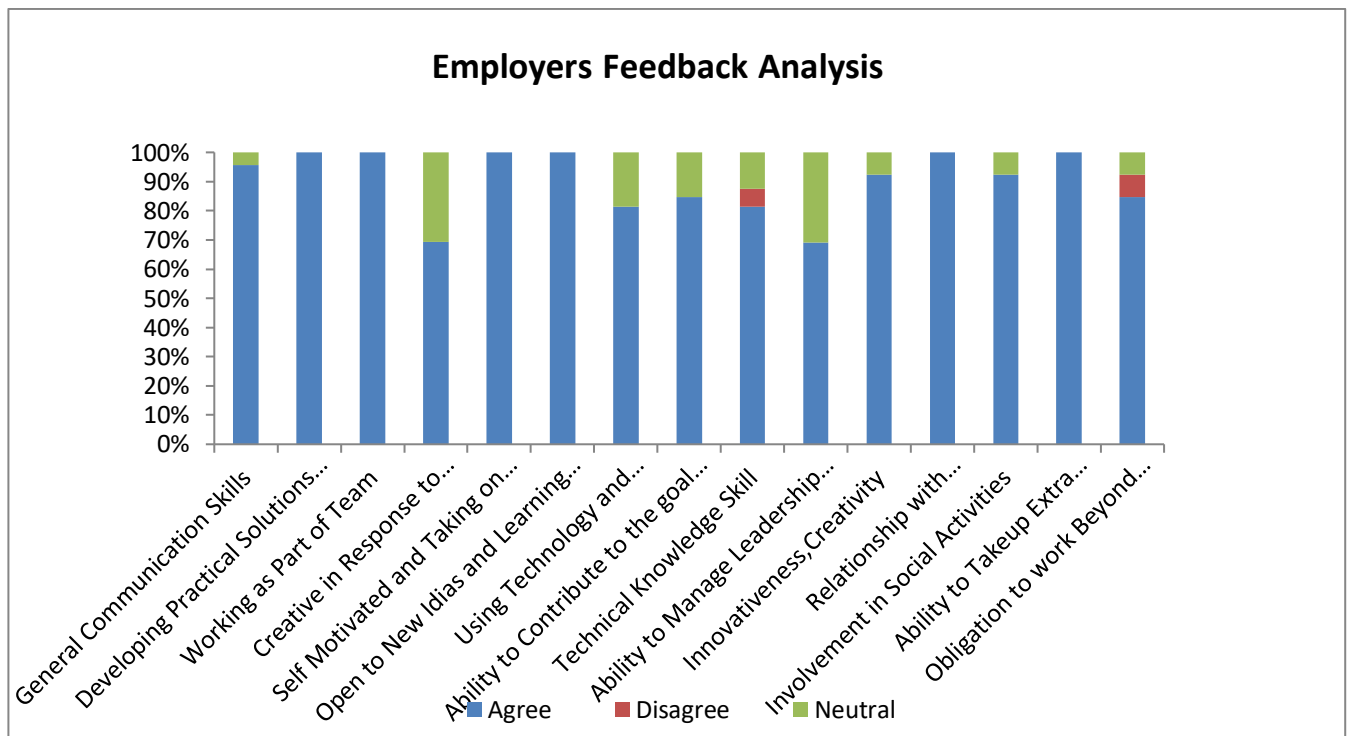


### Feedback Analysis of Employer

General Communication skills were found to be 95.69%. Same 100% were very happy with practical solutions to work place problems. 69.2% were agree with creative in response to workplace challenges, 100% were agree with working as part of a team. Almost 85% were agree in overall skills.

Q.Detail	Agree	Disagree	Neutral
General Communication Skills	95.69	0	4.31
Developing Practical Solutions to workplace Problems	100	0	0
Working as Part of Team	100	0	0
Creative in Response to Workplace Challenges	69.2	0	30.76

Self Motivated and Taking on Appropriate Level of Responsibility	100	0	0
Open to New Idias and Learning New Techniques	100	0	0
Using Technology and Workplace Equipments	81.3	0	18.7
Ability to Contribute to the goal of the Organisation	84.6	0	15.3
Technical Knowledge Skill	81.3	6.2	12.5
Ability to Manage Leadership Qualities	69.2	0	30.77
Innovativeness,Creativity	92.3	0	7.6
Relationship with Seniors/peers/subordinates	100	0	0
Involvement in Social Activities	92.3	0	7.6
Ability to Takeup Extra Responsibility	100	0	0
Obligation to work Beyond Scedule if required	84.6	7.6	7.6



# Employers Feedback

## Responses in %



- No
- 1 The course objectives are well defined and the modules are logically structured
- 2 Whether the emphasis on both fundamentals as well as latest development is given in curriculum?
- 3 Whether curriculum includes both theory and applied aspects of the subject related to your organization/institute/industry?
- 4 Whether curriculum incorporates technical skills, communication skills, computers skills and other soft skills?
- 5 Whether curriculum imparts knowledge and skills required for the job market?
- 6 Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?
- 7 Whether curriculum provides scope for acquiring employable and entrepreneurship skills?
- 8 Whether curriculum includes human values and ethics?
- 9 Would you like help in short term training/academic innovative activities to our college students?
- 10 Are you interested in placement
- 10 of our college students in your industry?