



## Department of PG Studies and Research in Sociology & Social work

### Programmes Offered

1. M.A. Sociology
2. M.S.W.

### Programme Outcomes

#### M.A. Sociology

- PO-1. Critical Thinking:** Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO-2. Effective Communication:** Read, Write, Speak and listen clearly in English and Hindi (Bilingual).
- PO-3. Social Interaction:** Provide a social exchange between two or more individuals.
- PO-4. Effective Citizenship:** Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO-5. Ethics:** Recognize different value and moral systems and correlate them with present system.
- PO-6. Environment & Sustainability:** To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.
- PO-7. Self-Directed & Life-long learning:** It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

### Programme specific outcomes

- PSO-1.** Explain and apply the major theoretical perspectives in sociology they will enable to see the world from others' perspective also
- PSO-2.** Design and evaluate sociological research with Interdisciplinary Manner.
- PSO-3.** To understand the central concepts developed by the theorists to analyse the social world
- PSO-4.** To understand the application of the scientific method to understand 'social realities' with critical approach

#### Semester-1

### Paper 1 Sociological Theories & perspective I

#### Course Outcomes

- CO-1.** The course deal with sociological tradition enable theories to know and understand essence of Sociology and issociety.
- CO-2.** The course with it theoretical frame demonstrates utility of the knowledge and equips the learners with Sociologicalskill.
- CO-3.** The course with equips the learners with methodological insight.
- CO-4.** The course generate curiosity to know more about latest dimensions of social dynamics and also the manifest one.

## **Paper 2 Methodology of Social Research**

### **Course Outcomes**

- CO-1. The course is designed to discuss and to make learners acquainted with basics of research methodology.
- CO-2. The course integrated theoretical, psychological and behavioural aspects of research.
- CO-3. The course explains types and there to prepare learners to determine and to proper method while conducting surveyresearch.
- CO-4. The course prepares student to me their maximum and to choose a proper design of research.

## **Paper 3 Rural Society**

### **Course Outcomes**

- CO-1. The course discusses the nature and nature and scope of a major branch of sociological knowledge –Rural sociology to develop conceptual understanding of rural society to the learners.
- CO-2. IT is designed to make learners equipped with theoretical knowledge of rural institutions and changing scenario.
- CO-3. This course integrates traditional social institution which generate cooperation, wesictence and interdependency ofpeople in rural society.
- CO-4. It also discusses problems of rural population due to negative constructions and exogenous factors.

## **Paper 4 Urban Sociology**

### **Course Outcomes**

- CO-1. This course is designed to develop knowledge and understanding about urban with a sociological lens.
- CO-2. The course makes lens understand the growth and development of urban centres and their types and nature for bathskills to explore the problems.
- CO-3. The course explains differences between social institutions of various levels of habitation.
- CO-4. The course equips the learners with theoretical explanation of dynamics of society and also make then acquaintedwith emerging deviation and problems to tackle them.

## **Paper 5 Sociology of Kinship, Marriage & Family**

### **Course Outcomes**

- CO-1. Dealing with the basic social institutions of ‘‘Mankind’’ the course enables the learners to understand the importance of Family Marriage and Kinship which are under threat by modern forces.
- CO-2. The course develops understanding among learners about evolution/ development of these basic institution which isnot known to others.
- CO-3. The course provides a better understanding of human groupings and their importance which are being challenged bymodern ideologies.
- CO-4. The course makes learner understand and provides skills to counter evil practices involved in family and individual disorganization.

## **Paper 6 Political Sociology**

### **Course Outcomes**

- CO-1. The course is designed to develop sociological perspective of political behaviour and institution.
- CO-2. It makes learners acquainted with various concept scheme and their implication in society.
- CO-3. It equips the learners understanding of various political processes and their social determinates to grow them inpresent scenario.
- CO-4. It provides an elaborated knowledge about political culture and their implication in society.

## **Semester-2**

## **Paper 1 Sociological Theories & Perspective**

### **Course Outcomes**

- CO-1. This course is an extension of first paper of semester I (course no-soc 101) which demonstrate advanced theoretical frame work and orientation for extensive understanding of subject.
- CO-2. The course demonstrates the utility of sociological and equips the learner with requisite sociological skills.

**CO-3.** The course enables the learner to develop as a strong advocate of sociological knowledge.

**CO-4.** The course develops the learners an efficient social engineer.

## **Paper 2 Methodology of Social Research**

### **Course Outcomes**

**CO-1.** IN continuation of the course No. –Soc-102 the course demonstrates detail knowledge of Research Method and Techniques.

**CO-2.** It demonstrates basic statistical knowledge and skill of data analysis.

**CO-3.** Its course enables the learner to be skilled serious researcher to explore and add new knowledge for betterment of society as such.

**CO-4.** This course demonstrates various techniques relevant to various to sectors, generic, skill and global competencies.

## **Paper 3 Rural Sociology**

### **Course Outcomes**

**CO-1.** The course demonstrates the dynamics of rural society after independency enabling the learner to understand process of change in relation to relation development.

**CO-2.** The course equips the learner with requisite knowledge about and mechanism for proper implementation of various programmes.

**CO-3.** The course demonstrates various agencies of rural development and role of leadership grow the learner development agents.

**CO-4.** The course develops demonstrable professional behaviour and skills and job requirements in various levels of work.

## **Paper 4 Urban Sociology**

### **Course Outcomes**

**CO-1.** The course enables the learners to understand social structure of various types of town

**CO-2.** The course demonstrate negative aspects / problems of urbanization and mechanism of resettlement, develops the learners to be an effective and efficient agent of urban development.

**CO-3.** The course provides updated knowledge and specific understanding of important urban issues, develops the skills to counter them and insure safe urban life.

**CO-4.** Urban development is an important and inevitable question the course demonstrates the improved understanding to the students.

## **Paper 5 Sociology of Kinship, Marriage & Family**

### **Course Outcomes**

**CO-1.** The course enables students to understand various dimension of marriage and family in India, develops student's ambassador of studies.

**CO-2.** It demonstrates generic knowledge to process and factors of change in fundamental human institution for a better understanding of Indian society.

**CO-3.** The course describes the utility and supremacy of basic Indian social institutions and need of conformity required for homogeneous Indian society

**CO-4.** The course also updates the young learners with the adequate knowledge about emerging trends in family structure.

## **Paper 6 Political Sociology**

### **Course Outcomes**

**CO-1.** The course integrates political system with social system to assess various explanations of socio-political linkages in present India.

**CO-2.** The course with its theoretical frame demonstrates the facets and problems of modernization, enables the learners to understand the emerging trends in socio-political scenario and their long-term effects.

**CO-3.** The course enables the learner to grow as leaders and proof them a suitable candidate in political recruitment process.

**CO-4.** The course updates the learner with adequate knowledge of socio-psychological processes involved in political procedures.

### **Semester-3**

#### **Paper 1 Indian Society & Culture**

##### **Course Outcomes**

**CO-1.** The course demonstrates theoretical different theoretical perspectives for a proper understanding of Indian society and culture.

**CO-2.** The course integrates indological and field view including recent streams to prepare learners to negative ideologies factor by deviants.

**CO-3.** The course grounded in theoretical framework which enriched learners with proper understanding and skill to preserve Indian culture.

**CO-4.** The course demonstrates utility of Indian social philosophers' views on Indian perspective of

**CO-5.** "Bhartiya Mode" of self-dependency and nationalism.

#### **Paper 2 Sociology of Change & Development**

##### **Course Outcomes**

**CO-1.** The course demonstrates theoretical framework of the concepts of social change and Development, necessary for in-depth understanding of present world.

**CO-2.** The course enables learners to understand multidimensional impact of the process of change.

**CO-3.** The course enables learners to understand the dynamics of the concept of development; from progress to sustainable development.

#### **Paper 3 Sociology of Tribes**

##### **Course Outcomes**

**CO-1.** The course enables learners to understand the most important section of population – 'Tribes'

**CO-2.** The course demonstrates the importance of the study of Tribal community in changing world.

**CO-3.** The course integrates knowledge about vanishing cultures of small groups with main body knowledge.

**CO-4.** The course enables learners to discard the concept of deprivation but to consider this large number of small group's culture as important illustrations of various social process and cultural heritage of India.

#### **Paper 4 Social Psychology**

##### **Course Outcomes**

**CO-1.** The course demonstrates conceptional and theoretical understanding of social psychological process influencing human behaviour in society.

**CO-2.** The course enables learners to understand psychological construed of individual and group and to prepare learners to work with various groups in real situations.

**CO-3.** The course grounded in theoretical framework enables learners for intensive correlating social processes with group psychology and emergency /decay of new / established response system.

#### **Paper 5 Criminology and Penology**

##### **Course Outcomes**

**CO-1.** The course demonstrates the utility of a special stream of sociological study for human life.

**CO-2.** The course enables one to understand concept, course and consequence of social behaviour need intensive study.

**CO-3.** The course integrates social realities and theoretical knowledge of criminality of human.

**CO-4.** The course enables the learners to understand the process and procedure of punishment and to work in probation sector.

#### **Paper 5 Social Pathology**

##### **Course Outcomes**

**CO-1.** The course demonstrates theoretical knowledge of social pathology and social disorganization emerging due

tonegative pressure of social structure.

**CO-2.** The course enables students to know and practice sociological knowledge in countering different forms of social disorganization.

**CO-3.** The course equips learners with requisite sociological knowledge and out social problems faced by vulnerable members of family (society) and to suggest proper measures to eradicate.

**CO-4.** The course enables learners to make recommendations for social welfare.

## **Semester-4**

### **Paper 1 Indian Society & Culture**

#### **Course Outcomes**

**CO-1.** This course is an extension of course No.-SOC 301, demonstrate acquisition of in-depth knowledge of demographic, cultural and structural aspects of Indian society and culture.

**CO-2.** It enables learners to understand historical moorings and changes taking place their in.

**CO-3.** The course demonstrates the utility of in-depth knowledge for Indian society and equips the students with sociological understanding to disseminate the fact about Indian culture.

**CO-4.** The course also demonstrates the utility of relevant knowledge to understand negative impact of exogenous ideology, attributes and models on Indian society.

### **Paper 2 Sociology of Change & Development**

#### **Course Outcomes**

**CO-1.** In continuation of the course 302, this course demonstrates detailed knowledge of sustainable development and its relation with Indian culture.

**CO-2.** The course with its theoretical understanding provides learners a capacity to address various problems of development.

**CO-3.** The course enables learners to formulate social policies and programmes for regional development.

### **Paper 3 Sociology of Tribes**

#### **Course Outcomes**

**CO-1.** This course is an extension of course no. 303 enables students to understand Economic and political structure of the tribal communities.

**CO-2.** This course integrates knowledge of traditional tribal political system with main stream system and identifies problems of political modernization.

**CO-3.** This course enables one to understand tribal situation and problems which generate unrests and movements.

**CO-4.** The course demonstrates relevant disciplinary knowledge and skill that enable learners to undertake studies / project in this unique field and prepare the as potential job seeker.

**CO-5.** Includes materials on tribal culture and society of Madhya Pradesh also.

### **Paper 4 Social Psychology**

#### **Course Outcomes**

**CO-1.** The course demonstrates detailed knowledge of dynamics of social behaviour.

**CO-2.** It enables students to understand leadership traits and emergence.

**CO-3.** The course enables to develop demonstrable ability to use social psychological principles to solve wide range of social problems.

**CO-4.** Enables students to understand actual psycho-social processes and factors of warm full attitude and provocative intension.

### **Paper 5 Criminology and Penology**

#### **Course Outcomes**

**CO-1.** The course with its theoretical framework (traditions) enables students to improve disciplinary knowledge.

**CO-2.** Demonstrate improved understanding of major (some) social problems and mechanism to solve them.

**CO-3.** Develop understanding of the violence/ crime against women and legal provisions.

**CO-4.** To develop knowledge about facilities in Madhya Pradesh.

## **Paper 6 Social Pathology**

### **Course Outcomes**

**CO-1.** Demonstrate the utility of sociological knowledge for solving real and urban problems.

**CO-2.** Enables learners to suggest measures to address delinquency and crime.

**CO-3.** The course enables the learners for further research work.

## **Master in Social Work (M.S.W.)**

### **Programme Outcome**

**PO-1.** Critical Thinking: Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO-2.** Effective Communication: Read, Write, Speak and listen clearly in English and Hindi (Bilingual).

**PO-3.** Social Interaction: Provide a social exchange between two or more individuals.

**PO-4.** Effective Citizenship: Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO-5.** Ethics: Recognize different value and moral systems and correlate them with present system.

**PO-6.** Environment & Sustainability: To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.

**PO-7.** Self-Directed & Life-long learning: It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

### **Programme Specific Outcome**

**PSO-1.** Awareness of the social context, policies and programmes directed towards social development; understanding of social problems, social legislations and the rights-based Approach.

**PSO-2.** understand and appreciate diversity (caste, ethnicity, gender and marginalization), values and beliefs of multiple cultures in a global perspective, managing diversity, use of an inclusive approach to the extent possible.

**PSO-3.** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player.

**PSO-4.** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of problems by stepping out of comfort zones and taking up challenges in unforeseen challenges.

## **Semester-1**

### **Paper 1 Introduction to Social Work**

#### **Course Outcomes**

To introduce all student about the process by which marginalized section will be helped. This subject include various philosophy of social work, historical background of social work and the field on which it is important to apply social work to uplift the society.

### **Paper 2 Research Methods**

#### **Course Outcomes**

To develop research aptitude among the students. To introduce the scientific method and related research dimension like value neutrality, objectivity etc. it also includes methods like social survey, sampling and quantitative element involved in statistics like mean, median and mode.

### **Paper 3 Human Growth & Development**

#### **Course Outcomes**

To give insight about various elements of growth and development and why it is necessary for any society. This include the development of personality, impact of intelligence on development, how learning contributes on development and how the particular perception leads to development or act as a constraint.

### **Paper 4 Process of Social Work**

#### **Course Outcomes**

To educate all the students how the process of social work initiated. It covers the various social process of west and India, various theories of social case work ad importance of various basic elements like assumption, principles, and worker relationship in social work. It also introduces various theories of social case work and interview technique.

### **Paper 5 Social Pathology**

#### **Course Outcomes**

To look at the anti-social element as a diseased condition and treat these diseases separately. These diseased could be alcoholism, drug abuse, juvenile and delinquency etc. this subject aims to lean these elements so that students can develop problem solving capacity for the society.

### **Paper 6 Social Problems in India**

#### **Course Outcomes**

To give information about various perpetuating social problem in India and how these linked with social structure like casteism, communalism, regionalism etc. it also aims to introduce various social problem related with women (trafficking); rural India, urban society and new problem which introduced by the changing society.

## **Semester-2**

### **Paper 1 Social Welfare and Social Work**

#### **Course Outcomes**

To give insight about new social welfare can be initiated and performed with the help of social work. It includes various ideas like Sarvodaya, Gandhian principles etc. it also include the Indian concept o welfare state, how planning can be linked with social welfare, pre and post independent periods social planning.

### **Paper 2 Research Methods and Elementary Statistics Course Outcomes**

#### **Course Outcomes**

To introduce various concept of data collection like observation, interview, questionnaire etc. and quantitative element of research linked with statistics like measurement of dispersion, correlation analysis etc. it also aims to give in depth knowledge about primary and secondary data and the case study technique.

### **Paper 3 Abnormal and Social Psychology**

#### **Course Outcomes**

To acknowledge about social psychology and its relation with abnormalities in the society. It covers the element like mental health, anxiety, stress and how conflict emerged due to these elements. It also covers the importance of communication in social psychology and the ethical component like sympathy, suggestion etc.

#### **Paper 4 Process of Social Work**

##### **Course Outcomes**

To introduced the various element which are important in process of social work like the role of individual and community in social welfare process. It also includes the various dimension of social group work like History, Nature, Philosophy, what are the skill needed to be a social group worker and how the various practice and model are important for efficient social work.

#### **Paper 5 Social Pathology**

##### **Course Outcomes**

It explains about various social disease like poverty, unemployment, beggary, Drug paddling, smuggling etc. in society. With the help of various sociological perspective. It also explains about white color crime, suicide (durkhiem theory), and other associated crime. This subject also aims to suggest measures to eradicate the element.

#### **Paper 6 Social Problems in India**

##### **Course Outcomes**

To give information about various social problems pertaining to Indian society. It includes some diseased element like Alcoholism, drug addiction, white color crime, Juvenile delinquency. It also includes problem related to same particular section like SC, ST, and Backward caste. It includes some women's related issue like domestic violence, sex determining test.

### **Semester-3**

#### **Paper 1 Social Policy and Planning**

##### **Course Outcomes**

To capture all the importance of policy and planning inn macro-social system. This subject includes various element of social policy like characteristics, objective, principles etc. and how the social policy develop like between economic and social development. It also includes various types of planning like capitalist, socialist etc. and how planning developed in per and post independent India.

#### **Paper 2 Social Welfare and Agency Administration**

##### **Course Outcomes**

To give in-depth knowledge about administration and why it is important for social welfare. It include various theoretical concept of welfare administration, meaning, scope, function of administration, private administration and associated issue like accountability, integrity and problems.

#### **Paper 3 Rural Sociology**

##### **Course Outcomes**

To give in-depth knowledge about rural society of India by explaining about various institutions like Marriage, Caste, Family. To give knowledge about economic system of present and the economic system of ancient time like Jajmani, Raiyatwari, Mahalwari system. It also aims to explain problems of rural society like Migration, Untouchability etc. so that students can develop solution for these problems.



## **Paper 4 Urban Sociology**

### **Course Outcomes**

To acknowledge the student about urbanization and its trends like industrialization, population growth etc. so that they can understand the urban society and their institutions like family, marriage etc. to explain the student about urban problems so that they can realize the importance of urban planning, management and the role of urban administration.

## **Paper 5 Industrial Sociology**

### **Course Outcomes**

To give information to students about industrialization and how it impacts on social structure in India. It includes the history of industrialization and various issues related to labor like labor's wage, grievance and redressal, migration, indebtedness etc. It also includes the role of social work through trade union, labour welfare

## **Paper 6 Labour legislation and Labour welfare**

### **Course Outcomes**

To give information about various labour laws of India, which are made for the welfare of labour like wage law, maternity benefit, compensation, factory act etc. It also covers various institutions which work for labour like ILO, Trade union etc.

## **Semester-4**

## **Paper 1 Development & Planning**

### **Course Outcomes**

To develop insight about the relation between development and planning in society. It includes various government organizations like NHRC, Planning Commission etc. It also covers various aspects of development in Indian society like role of youth, importance of development project and center-state relation in with respect to development

## **Paper 2 Social Policy and Social Legislations**

### **Course Outcomes**

To educate all the students about how policies and legislation are in relation by give information about policies like Education policy, Housing policy and Legislation like Untouchability Act, Marriage Act etc. It covers the various community or group related legislation and policies.

## **Paper 3 Rural Sociology**

### **Course Outcomes**

To give knowledge about various development activities in rural society like development of Panchayati Raj Institution (PRI), NGO, SHG, Cooperatives. This subjects also include various issues and strategies of rural development and how rural leadership influence the rural society. It also aims to explain the various process of social change like sanskritization, modernization etc.

## **Paper 4 Urban Sociology**

### **Course Outcomes**

To explain the students about the present working trends in urban society. It includes the concepts Indian cities; the problems like slum, sanitation, hygiene etc.; and the changing occupational structure of the urban society. It also aims to explain the

decentralized urban government and various issues like crime, environment problem, drug abuse, women issue etc.

## **Paper 5 Industrial Relation and Labour Organization**

### **Course Outcomes**

To acknowledge the student about industrial sector and how labour organization play a pivotal role in industries like negotiation, mediation etc. it covers the trade union and its function, workers participation, ILO etc. it also covers the history of trade union in India.

## **Paper 6 Personal Management and Industrial Psychology**

### **Course Outcomes**

To give knowledge about psychology of industry in relation to various personnel working in it so that industry can achieve maximum growth. This subject includes various personnel management like recruitment, promotion etc. grievance and discipline related issue. In psychology dimension it includes motivation, incentives, moral efficiency and it also include role of industrial psychologist.