



## **Department of PG Studies and Research in Philosophy**

### **Programme Offered**

#### **1. M.A. (Philosophy)**

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#### **First Semester**

### **PROGRAMME OBJECTIVES**

- PO-1. Critical Thinking:** Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO-2. Effective Communication:** Read, Write, Speak and listen clearly in English and Hindi (Bilingual).
- PO-3. Social Interaction:** Provide a social exchange between two or more individuals.
- PO-4. Effective Citizenship:** Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO-5. Ethics:** Recognize different value and moral systems and correlate them with present system.
- PO-6. Environment & Sustainability:** To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.
- PO-7. Self-Directed & Life-long learning:** It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

### **PROGRAMME SPECIFIC OUTCOMES**

After having done this course, the student is expected to have mastered the art of philosophically reading the given textual excerpts and to understand the issues hermeneutically afresh, keeping in mind the dialogical and pluralistic nuances employed in the epistemic enterprise.

- PSO-1.** This course traces the origins of philosophy in the Western tradition in the thinkers of Ancient Greece.
- PSO-2.** The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shrutis and Smritis, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihshreyas in Kathopanishads etc within Indian Philosophical studies.
- PSO-3.** Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
- PSO-4.** To develop student's abilities to understand and examine in detail the key arguments in Philosophy of Mind.

### **SEMESTER I**

## **Course Outcomes**

- CO-1.** This course facilitates a comprehension of early Greek tradition. A comprehensive understanding of it is like a foundation course in the Classics.
- CO-2.** The two great classical traditions, viz., Greek and Indian have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
- CO-3.** Students of University read Indian Philosophy; this course in Greek Philosophy complements it fairly well for understanding of the classics.

## **PAPRE 2**

### **Course Outcomes**

- CO-1.** Formal logic enhances the reasoning skills and develops ground for rejecting the wrong arguments on the basis of sound inferences.
- CO-2.** It creates ground for eliminating superstitious beliefs and creates ways for strong arguments.
- CO-3.** This paper helps in good score that provides better rank in form of results.
- CO-4.** It trains the student to construct good arguments and also provides valid ground to reject the wrong ones.

## **PAPRE 3**

### **Course Outcomes**

- CO-1.** To equip the students with tools and techniques for handling socio political issues that affect them on individual / collective basis.
- CO-2.** Larger awareness of public issues and empathy with marginalised issues in society.
- CO-3.** 3. Inculcates a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

## **PAPRE 4**

### **Course Outcomes**

- CO-1.** To introduce yoga education, its principles and practices for holistic growth of students
- CO-2.** To create yoga experts with in-depth knowledge based on yogic texts.
- CO-3.** To establish holistic health, social harmony and world peace by training them to be good citizens who can offer social wellbeing.

## **PAPRE 5**

### **Course Outcomes**

- CO-1.** Indian Intellectual Traditions through basic concepts such as Shruti (agama) and Smriti (Nigama), Karma, Jnana and Bhakti, Indian Idealism vs. Indian Materialism, Preyas, Shreyas and Nihshreyasetc
- CO-2.** Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka,

Buddhism, Jainism, Samkhya, Mimamsa and Vedanta. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.

**CO-3.** In the unit III, students will gain familiarity with the epistemology of Jaina and Nyaya -Vaishesika system. Unit II and Unit III are interrelated in the sense that epistemology of a particular school can be understood through its metaphysics and vice-versa.

**CO-4.** Students will learn to develop scientific, logical and rational inquiry for understanding the systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.

**CO-5.** Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars

## **SEMESTER II**

### **PAPRE 1**

#### **Course Outcomes**

This paper seeks to do three things

**CO-1.** it will enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments.

**CO-2.** It will enable students to have a better understanding of how a man thinks and what goes on into the making of human thought.

**CO-3.** It will also make students aware that there is no place for superficial approach to the complex questions in life.

### **PAPER 2**

#### **Course Outcomes**

**CO-1.** This course helps in learning the various principles and methods of basic as well as higher logic.

**CO-2.** Through the development of its special symbols, this course (advanced logic) helps as an instrument for analysis and deduction.

**CO-3.** It helps in examining more complex arguments for deriving clear rational conclusions.

**CO-4.** This paper helps in good score that provides better rank in form of results.

**CO-5.** This is an appropriate paper for applying the logical/mathematical skill and to make use of artificial intelligence effectively.

### **PAPRE 3**

#### **Course Outcomes**

**CO-1.** The students after having run through basic ethical theories gain a better orientation from the ethical perspective.

**CO-2.** This course helps to understand and interpret events with a more rational basis.

### **PAPRE 4**

#### **Course Outcomes**

On completion of this course, the students will have

- CO-1.** Critical understanding of the Evolution of Yoga based on the classical texts
- CO-2.** Understanding the basic theories and practices of Shad-Darshan.
- CO-3.** Knowledge of the concepts of Jnana, Bhakti and karma Yoga.
- CO-4.** Understanding of different Schools of Yoga.

### **SEMESTER III**

#### **PAPRE 1**

##### **Course Outcomes**

The course in Contemporary Western Philosophy is designed keeping in view the following learning outcomes

- CO-1.** Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.
- CO-2.** Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
- CO-3.** Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
- CO-4.** Enabling students to reduce complex issues into simpler components that will facilitate clearer understanding.

#### **PAPRE 2**

##### **Course Outcomes**

- CO-1.** To make students a better citizen.
- CO-2.** To know rights of Individuals and communities.
- CO-3.** To learn to live in cohesive manner in a multicultural setup.

#### **PAPRE 3**

##### **Course Outcomes**

- CO-1.** The students will acquire a general understanding of religious issues.
- CO-2.** They will learn to think critically about religious issues.

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### **Course Outcomes**

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**CO-2.** They will learn to think critically about religious issues.

## **PAPRE 5**

### **Course Outcomes**

**CO-1.** Finally, it will give a holistic development of their personality.

## **PAPRE 6**

### **Course Outcomes**

**CO-1.** This course is designed to make students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons.

**CO-2.** A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum.

## **SEMESTER IV**

## **PAPRE 1**

## **Course Outcomes**

**CO-1.** The idea is to encourage the students towards a comparative trajectory where they probe the similarities and differences between the Western and non-Western stands of thought. Hence, one of the key learning outcomes would be and should be to develop comparative skills.

**CO-2.** Most Western philosophers were also the patriarch of modern statecraft. They imbued moral and ethical considerations quite heavily in their philosophical teachings. Thus, by focusing on individual philosophical thought from original texts, the students would be capable of differentiating between positive and normative worldview.

**CO-3.** Since Philosophy, whether Western or Oriental, is all about values and rational thinking, the students would develop skills to place any public issue on the edifice of ethical foundations and provide moral weightage to their arguments.

## **PAPRE 2**

### **Course Outcomes**

**CO-1.** To make students a better citizen.

**CO-2.** To know rights of Individuals and communities.

**CO-3.** To learn to live in cohesive manner in a multicultural setup

## **PAPRE 3**

### **Course Outcomes**

**CO-1.** The students will acquire a general understanding of religious issues.

**CO-2.** They will learn to think critically about philosophical issues pertaining to various religions.

## **PAPRE 4**

### **Course Outcomes**

**CO-1.** Finally, it will give a holistic development of their personality.

## **PAPRE 5**

### **Course Outcomes**

**CO-1.** This course helps to understand and interpret events with a more rational basis.