DEPARMENT of PG STUDIES AND RESEARCH IN ENGLISH

MENTOR MENTEE MEETING 2017-18

Name of the Mentor: Dr. Pragya Gupta

Date: 16-08-2017 Time: 11:30 a.m.

Agenda:

- To bridge the gap between the mentor and the mentee.
- To ensure the quality performance of the students in academics.
- · To deal with the related issues for the holistic development of the students.
- To provide mutual support and congenial learning environment.
- · To inspire and motivate for higher studies and competitive examinations.
- · To discuss stress related issues.
- · To regulate the academic involvement and assess the outcome

Issues discussed with the mentees:

- 1. Concerns about future opportunities for studies, other than teaching. So helped them to understand the diverse fields in online advertising, content writing, digital marketing, and various skill based or professional courses that are available both in IGNOU and reputed private institutions.
- 2. Concerns about job opportunities for those who are unable to get placed through placement cell.
- 3. Attendance related issues especially for those students who are working. Explained the necessity for academic attendance.
- 4. Lack of reading habits especially newspapers because of distractions of social media and mobile phone. Advised self discipline and to introduce a habit of reading up, even if it's a newspaper App on their smart phones.
- 5. Desire for independence versus family pressures to comply with family expectations especially on choice of friends, partying out beyond a particular time and their addiction to smart phones or video games or binge watching.

Department of English Rani Durgavati Vishwavidyalaya Jabalpur (M.P.)

MENTOR MENTEE MEETING 2017-18

Name of the Mentor: Dr. Prashant Mahajan

Date: 16-08-2017 Time: 11:30 a.m.

Agenda:

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Department of English
Rani Durgavati Vishwavidyalaye
Jabalpur (M.P.)

MENTOR MENTEE MEETING 2018-19

Name of the Mentor: Dr. Pragya Gupta

Date: 13-08-2018 Time: 11:30 a.m.

Agenda:

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Issues discussed with Mentees:

- 1. Provided guidance to students regarding career options.
- 2. Solved problems of students regarding pattern of examinations.
- 3. Provided counselling for mental & Psychological support.
- 4. Guided students in stress related issues caused due to additional burden of household chores especially girls.
- 5. Helped them in problems with respect to their families as more time was being spent at home.

Prof-in-Charge
Department of English
Rani Durgavati Vishwavidyalaya
Jabalpur (M.P.)

MENTOR MENTEE MEETING 2018-19

Name of the Mentor: Dr. Prashant Mahajan

Date: 13-08-2018 Time: 11:30 a.m.

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Prof-in-Charge Department of English Rani Durgavati Vishwavidyalaya Japalpur (M.P.)

MENTOR MENTEE MEETING 2019-20

Name of the Mentor :Dr. Harleen Kaur Ruprah

Date: 16-08-2019 Time: 12:30 a.m.

Agenda:

- To bridge the gap between the mentor and the mentee.
- To ensure the quality performance of the students in academics.
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Prof-in-Charge
Department of English
Rani Durgarsh Vicewandyalaya
Jabalpur (A.S.)

MENTOR MENTEE MEETING 2019-20

Name of the Mentor:

Miss Tulika Nagesh Date: 16-08-2019 Time: 12:30 a.m.

Agenda:

- · To bridge the gap between the mentor and the mentee.
- · To ensure the quality performance of the students in academics.
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Prof-in-Charge

Rani Dura

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MENTOR MENTEE MEETING 2019-20

Name of the Mentor:

Miss Moulshree Bavaria

Date: 16-08-2019 Time: 12:30 a.m.

Agenda:

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Prof-in-Charge Department of English Rani Durgavati Vishwavidyalaya Jabalpur (M.P.)

MENTOR MENTEE MEETING 2020-21

Name of the Mentor:

Dr. Harleen Kaur Ruprah

Agenda:

- To discuss regarding offline and online classes.
- To bridge the gap between the mentor and the mentee.
- To ensure the quality performance of the students in academics.
- To deal with the related issues for the holistic development of the students.
- To provide mutual support and congenial learning environment.
- To inspire and motivate for higher studies and competitive examinations.
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- To regulate the academic involvement and assess the outcome.

Proceedings:

The mentees met their mentor through google meet regularly.

Issues Discussed:

There were several problems shared by the students during the lockdown period.

- 1. The students had a tough time and need guidance during the lockdown period. However, all support was extended to them through recorded classes and notes.
- 2. Since online studying was new to the students, they were finding it difficult to understand the lectures initially and a lot of effort was involved in making them understand through repeated phone calls particularly in language paper. The issue was resolved by sharing important questions and their solutions.

Counseling Sessions

The students interacted and held discussions on various issues during the counseling sessions with the teacher. Some of the common issues concerning them related to their future. They sought guidance on the right course to choose from among various options available to them. They were counseled to choose an option which they were good at and also had a keen interest in. They were advised not to panic and decide in haste. A majority of them were anxious about their career and future. The students also expressed their apprehensions about the open book examination as they had never appeared for one. But they were advised to look at the positive side of it as they would be safe in their homes and yet able to write the exam. They were asked towelcome a new change especially during such testing times and cooperate with the authorities. The students were very anxious during the lock down and the covid 19 outbreak. They feared about their families getting infected. Infact, some complained of sleeplessness due to it. They were advised to remain very cautious by maintaining social distancing, not going out unless absolutely necessary and wear a mask if travelling. To ease the tension, they were advised to practice meditation and yoga daily and develop a positive attitude towards life. The girls were counseled to follow a balanced daily routine eg, sleep early, wake up early and eat healthy food. Home cooked and healthy food was advised during covid times to remain safe. The counseling sessions proved fruitful as the students were able to discuss their problems and seek guidance to resolve them.

Department of English
Rani Durgavati Vishwavidyalaya
Jabalpur (M.P.)

MENTOR MENTEE MEETING 2020-21

Name of the Mentor:

Miss Tulika Nagesh

Agenda:

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Issues discussed:

- 1. Difficulties faced & its solutions regarding their Practical and Theory subjects were discussed in detail to the satisfaction of every student.
- 2. Methods to score good marks like summary notes for each chapter, reference of previous years question papers, etc were discussed and explained well to the students.
- 3. Covid-19 its impacts on studies were discussed and students were guided to cope up with online classes
- 4. Some of the students faced Covid problems in the family, they were consoled and encouraged by giving tips.
- 5. Different aspects related to higher studies were discussed in detail
- 6. Career opportunities and placements & how to face to interviews

Prof-in-Charge
Department of English
Rani Durgo ad Servano ally a
Japanus (SER)

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- 6. Career opportunities and placements & how to face to interviews
- Even guided a student facing financial problem to back go to her hometown as the lockdown was to be extended and classes to continue online.
- 8. Guided students on the Open Book Examination and preparations for the same.
- Also suggested students to pursue online courses and to learn new skills during lockdown in order to effectively utilize this period and also remain occupied.
- 10. Recommended the students to take up Online internships as it would boost their CVs.
- Advised the mentees to even help their family members in household work and take care
 of their grandparents during these abnormal times.

Profin-Charge
Department of English
Rani Durgavati Vishwavidyalaya
Jabalpur (M.P.)

MENTOR MENTEE MEETING 2021-22

Name of the Mentor:

Dr. Harleen Kaur Ruprah

Agenda:

- To discuss regarding offline and online classes.
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Issues raised and resolved during counselling of Students

- Students were counseled regarding their future goals and in understanding what career they should be choosing depending on where they see themselves in the future in terms of both academics as well as extra- curricular.
- Certain family concerns raised by the students were also dealt with. College related issues with regard to infrastructure etc. were discussed and students were advised to take up these issues to the Head of the Department.
- The students were guided towards planning their Time-Tables and Daily Schedules allowing them to go step by step and take one thing at a time and be focused.
- 4. In order to handle stress and allow better focus students were also advised to practice meditation, yoga and mindfulness.
- 5. Students were guided with regard to the importance of internships and workshops in shaping up and adding value to their professional as well as personal growth.
- 6. Helped students to cope up with both academic and personal problems
- 7. Personal counselling was given to academically weak first semester M.A. Prog. students.
- 8. Discussed their exam results and also suggested ways to improve their performance.
- 9. Asked mentees to do a Personal SWOT Analysis and discussed how they can work upon their weaknesses and overcome them.

Prof-in-Charge
Department of English
Rani Durgavati Vishwavidyalaya
Jabalpur (M.P.)

MENTOR MENTEE MEETING 2021-22

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Department of English Rani Durgavati Vishwavidyalaya

Jabaipur (M.P.)

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Rani Durgasel Surgeondyalinya

ACTION TAKEN REPORT 2017-18 LIFE LONG LEARNING Dato: 1 The Mentor/ Neeting Meeting take place regularly. The assigned mentor entertain the various cioscies of menter's the moentery have issues prestaining to their curricular, exitra curricular and related aspects the mentor tries to resolve each and every in raised by manters. Meeting is performed first to know about the problems of menters. Meatons active in this period Der A.16. Gily. Preof Ble Sahoo Anysang Bechar the period montels acture en Anket Tanuakar danjay Meshian Large Klagesh Shikag Nishwakarng Sareta Royput

Action Report 2017-18 (LIFE LONG LEARNING.) इस विवयं पर डिटोर क्रिनार आयोजित किये जाते हैं स्मिलमें विशिष्ठी की बिनाका स्तिष्ट देश का प्रधाल किया जिलके छिड़ जिलागर के उर्वास्त वर्गालक छिल्य स्पर चर्चा इंद्री जिला छिद्यासीयों में उत्पर अपने ज्वस पुरु उत्पर के प्रथम के उत्पर पाय लका विधारियों की अन्छ। लगा 810 Bo के के SIO 3134HI CAIEK 3410 मेरीज Education and Extension Mork Ram Durgavan Uriversik Jabalour (MP)

Action REPORT No. 2018-19 LIPE LONG LEARNING. There are go many issues to be discused among toachers and Fridents other their Subject Jopie they have so mens general resources to be dison Mantor's are always them to help manter's - they have so many problem among each other also. Mantors are alreays mady to solve the problem of their Student because at the age students need do some one to listen to other problem "other than studies-Present Montoris: DE. Anypang Beohen DE. A. IS. Gel Present Students. Sangam Vanhar Arrend. Head Continuing Paryantes Ratil Satendia yyoce in all

Action Report. 2018-19. DEPARTMENT OF UPE LONG LEARNING Date: / / Nentor-Mentre Meeting 1217151 A 1794 रूप से की अति है। स्वंदाहीत में-दर विद्या उनके स्वतामर के 342 गा अवाब दूत है। आभावत पाठड़े, आहे के मिना प्रणापता की काफी अमह्यां यी समानन में उनकी ठाव HERIOZ ! - 24021) 1 1921 59 9 4-302 3410-17 Arez - Prof. B. 10. Sahoo 34KMA A-El- Abhishek Pendey. Kavila Prajapati Lalji Nagesh Preyanta Petil Salish Sony partment of Adult/Continuing And And Expense of Mon Ash Desperation of the manager of th

2019-20 Action REPORT DEPARTMENT OF LIFE LONG LEARNING Today Students Start des arring about cohunity and family This was the subject to discuss They raile many questions on This Mertor's discuss with them and clear them every thing about commity and fanily Breezert Mentors: Dr. A. 18. gill. Ananifea Beohar Ruseat Mentels Saterdig Kumar Ohure Anket Shar Devivedi Deleit Delley Abhishele Dandey Sakohi Tiwari

Action REPORT DEPARTMENT OF LIFE LONG LEARNING 2019-20 Date: 1 1 In Kennelial class students discus many problem related to their Religible Some time they start discussing social server and all the teachers by to solve though work the problems educational as well a Oscial. Teacher's take care about These Heings that students should not be moderated Present Mentors: Dr. A-10 gill - some ser ser ser Anounded Oreant Stadenie: Lalit Eurai. Ajay 10. Kushisaha googs Mishia · What Kuman Poornina Michia Kayal Agrawal Doupak. It Chinge Durgesh Kaleste

Action REPORT DEPARTMENT OF UFE LONG NO
LEARNING 2020-21 Date / / Due to Luck down all the Audents were slaying at home when they came for a day to university. They were very never agraid about our Scenerio' wheel they were facing they were aford of "cowag. They discussed what how corong affect the people. We discussed about the Lockdon and preconfices , that should be taken to prevent from arrang. aregent Mentor: DE Kambeth Mish Present Mentor- Paraveen & Locking Shormendes faity Ospartment of Aduti/Continuing Education and Extension Work Rani Durgavati University Japalour (MP)

Action REPORT DEPARTMENT OF URG LONG NO. LEARNING. 2020-21 This is eas the Time of Lockdown. and students were not having their off line charges though orline classe, were going on but they were not very much confociable well on lun and there were gen students who were not howing unternet facilités do of leachers personally took calculation providing alotes and booses to students of that they are not afraid of their escano when Lockdonen was open for few people only so teachers by to provide slaves to students by mainlaing social distance -Present Mentor - Dr. Kambech Mishig De Alceyy Agreent Sudents; Dudeth leunas Weelan Wish wakarn Rosylin Bharma Department of Advill Continuing Upendra Raypir Education and Extraction Mork Ray of Timeri enumin of Dear Misser to Insurance Wissering and Ensigning Rani Durgavan Japaiour (M.F.) Education and Extension And Control of the Control

Action REPORT DEPARTMENT OF UPE Date: / / LONG LEARNING. March Comment of the March This was the time of Lockdown and only with Jew students attandere was these the same situation was chibre Many students belong to reural areas and they were again having problem of enternet . 80 this time also. teachers took personal interest in Relping students They provide books and Notes to students Present Meator Dr. Kanjesh Mishig

YOUR DEPARTMENT. 38 Action Taken Report - 2017 -18. भाग विसाम के आया जिस होडी वासी विहािष्या भी विमिन्त समत्यात्रा पह स्व Seld 3010 BUTGET OF YULF BUTGET विमण के ब्यमागार में विद्वायिका हा मण 42101 BUT 0147 विमागाहण्ड सार विद्याशिया के "eulant Pelaky" o Pelaket UE G3N 45 आमार्जिक ट्याक्टि के मार्ग के माहित Bay cice an 3 cold BUT IT MATERIA के आधार पर मार्गिकात रिमा 1 का गालस योग के व City worken greatering जसलपुर (म छ)

42 your Department Action taken Report - 2018-19. 4151 ea yenara lagg uz lagitans I SIMKACH 30 USA DE SET BILLIED of ors 1 विमागास्पश्च के मार्गदर्शन में आहर प्रयावन्त्रा का जोड़ते हुए अवर्ड दीता पर वर्ष विम्मा में श्रारोपहर के ५५% your of some for so morek early वशा का यापन छिया गमा SLF ZULLSKI W RUEURIZI H 3 ezyla eg SIKKADELP GREN OLA Definition daughter 10. जसलप्र (न ह)

Orpart ment youn Action taken report - 19 - 20. काराहा। जाल में युर विक्रम में स्पादन अस्ति। यम अंहोन्हाल असत्या के ह्याहर्म RE21 0141 / म त्यारत सहान मम न्यंत और विभिन्न eclicin dicient MACTION OF PORTIENT UT विपरात प्राप्त एड वहा या देश यम में विमागार पढ़े ही online session यात्र द्वापादिक केले ही केलल विद्यापिया में आस्त्रिक्स पहा BUT ELFO BUHUHT URGET H 3H 3FT विद्यापियों के क्षा पारिष्ठ छियाशों के माहप्रम अ यागर्गा में लाते हे जिल मालमाहिन छिपा 2141 - to the कार्यालय, योग केन्द्र रानी प्रात्य विश्वविद्यान्त्र जसलपुर (म.३)

your Department. Action taken Report 2020-21 कीक्षाना काल की जारबंदी के विपरते के fee Permiseyer & Perfect & online याज किविम का आपानत हैया गया Sot online you start sollso of विमहन विस्पारिया क्या अवरा - अक्या मार्ग HIGIRIE SUMOZIANI ST PORIBROT BUT APLI Hillian I william क्रमन्त्रपुर (म. ३)

54 Your Department Action taken Report - 2021-22. आमिट्य कथाम असम होते पर विधायिका ख कि। इस युव्पर पर विकास की विशिष्टम गरि Palgut End-elle offallen eny ey eines out Paulter elebi & meach H SHAK HIMPAHUT & STHINK H SUM BIGIE OF Parlik edul se | Paly 21 ERIESINE विभागहपूर्व के भागद्रशह में उत्पत्त BUEUE HISTORIET BUT DILIT / कायांत्रय योग केन्द्र हानी मार्गकाण विश्वविद्याल्य जमलपुर (म ३)

राना दुगावता विश्वविद्यालय, जबलपुर के शिक्षा विमाग न वर्गवरत शिक्षां अन्त
बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के
दौरान खाली समय में परामर्श दिया गया, जिसका ब्रिवरण नीचे वर्णित है: -
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डॉ ० 211- थ्य
डाँ ० - उन्तर्भा रियाप्रप
2. कक्षा - बी०एड०प्रभूम सेमेस्टर
3. समय - <u>1:30 рм</u> से <u>2!00 рм</u>
4. दिनांक $- \frac{4-9-2018}{}$
5. विषय - <u>'आत्मावेश्वाम</u>
बी०एड० विभाग के उपरोक्त शिक्षकों द्वारा बी०एड०कक्षा में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को <u>अात्सीवेटवास् विज्ञ</u> न सम्बन्धी परामर्श दिया गया जिसका बिन्दुवार विवरण प्रस्तुत है-
9 9 9 71
ा तकारात्मक विन्यारो स्त रहे पूरे वर
र मतीवल वहारे वालों के साम रह
यः रेप्रकृ किर्मा परिन्यान ।
५ उपल्लियम करने से न डरे
८. शलिया से सिवं
१. शलिभी ये सीवि
वी०एड० विभाग के छात्र-छात्राओं के नाम जिन्हें उत्पाद्यवाद्य 'सम्बन्धी परामर्श
दिया गयाः -
1 शो भ शहत
2 सामुनार्थ प्राहेल
3 रवेता शिर्म
4 वर्षा ची घरी
5 विमला ठाकुर
मल्यांकन—परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र—छात्राओं को

मूल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को उभाराशिक्याम् संबंधित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो छात्र-छात्राएं इस परामर्श शिविर में उपस्थित हुए उनमें आर्माविश्वाम् सम्बन्धी रूचि जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही।

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

रानी दुर्गावती विश्वविद्यालय, जबलपुर के शिक्षा विभाग में कार्यरत शिक्षकों द्वारा
बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के दौरान खाली समय में परामर्श दिया गया, जिसका विवरण नीचे वर्णित है: -
1. शिक्षकों के नाम - डॉ ० रिक्ट २२ कार् ' डॉ ० २ रिक्ट प्रेन ' डॉ ० १० रिक्ट प्रेन '
2. कक्षा - बी०एड० <u>प्रथम</u> सेमेस्टर
3. समय - <u>4 130</u> से <u>5 100</u>
4. दिनांक - <u>१ - 10 - 20 १</u> 5. विषय - <u>प्रीक्षा की ते भार</u>
बी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को प्रिक्त की निर्मा कि निर्म कि निर्मा कि निर्म कि निर्मा कि निर्मा कि निर्मा कि निर्मा कि निर्मा कि निर्म कि निर्मा कि निर्मा कि निर्म
ा निम्मीन रूप से परार्ड कोरे।
2. टाइम हिलल बनाए परने के लिए।
3. of of a sill day of a
5. त्रमारी कृत प्रमं बच्च की वहतर वनाने
पा प्राकास की
वी॰एड॰ विभाग के छात्र—छात्राओं के नाम जिन्हें प्रिक्ष की तम्मिम्बन्धी परामर्श
दिया गया: - 🔾 🐧
1 प्रिका सान
2 <u>Volk US2</u>
4 216127. 2011 (2)
5 -will sal and

मुल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को प्रिक्ता की तेया संबंधित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो छात्र-छात्राएं इस परामर्श शिविर में उपस्थित हुए उनमें प्रिक्ता के तेया सम्बन्धी रूचि जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही ।

विभागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

रानी दुर्गावती विश्वविद्यालय, जवलपुर के शिक्षा विभाग में कार्यरत शिक्षकों द्वारा
बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के
दौरान खाली समय में परामर्श दिया ग्या, जिसका विवरण नीचे वर्णित है:-
1. शिक्षकों के नाम - डॉ o परिद्यान्वारि
3 9 111
डा ० अभू रेशमूल
2. कक्षा - बी॰एड॰ दिनिया सेमेस्टर
3. समय - <u>1:00</u> से <u>5:00</u>
4. दिनांक - 2017-18
5. विषय - विष्म न्यमन केत
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में अध्ययनरत छात्र-छात्रीं
(छात्राध्यापकों) को <u>विषय न्यभन हत</u> सम्बन्धी परामर्थ दिया गया जिसका
0 109 - 109 4.09.
विधार्थी की स्वम् की भीनमताओं क्राचिमी एव
अवशि स्मार्थ को सम्मकट, स्वय को और
वियाशी की उपकी रुपि के विभिन्न विप्रमां
की जातकारी प्रधान करता याम ही भी विक
एव प्रावस्थामिक न्यमक क्रीस्ता निर्माण में सहामता
ascat
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें विजय -यम्ब हेतू सम्बन्धी परामर्श
दिया गया: -
1 3100-420
2 पिट्मा यारव
3 6(42 2) 91124
4 > 2c(42 3ca) -
5

मूल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को विक्रिय न्थ्यान होता संबंधित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो छात्र-छात्राएं इस परामर्श शिविर में उपस्थित हुए उनमें विक्रिय न्याम है सम्बन्धी रूचि जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही।

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

रामा दुरावता विकावधालय, अबलपुर के शिक्षा विमान न मानदर्श राजाना क्रारी
बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के
दौरान खाली समय में परामर्श दिया गया, जिसका विवरण नीचे वर्णित है:-
 शिक्षकों के नाम - डॉ ० _ि√- २००० / -
डॉ ० 2) रिवर्च न
370 2291- Wakay -
2. कक्षा - बी०एड० <u>\\2141</u> सेमेस्टर
3. समय - <u>3: 00</u> से <u>11: 00</u>
4. दिनांक - <u>2017 - 18</u>
5. विषय - <u>भ्यारय्य संतेची</u>
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को <u>२०१२-१२</u> सम्बन्धी परामर्श दिया गया जिसका बिन्दुवार विवरण प्रस्तुत है-
<u>) भारीरिक विकास के लिए उपित मात्रा में प्राध्य लें।</u>
1) भारोरिक विकास के लिए उपित मात्री में आहार लें) 3) मेग , प्राणायाम आदि करें। 3) तेबाक , ए ब्लाहल या अत्म इग्म का प्रोमेग न कहा 4) टीक रंग से हाइजीन का पालन करना 5) हमेशा सकारात्मक, सोजना । 6) अवसार चिंता आदि से सकत रहना
3) तलाक, र ल्लाहल या अत्य इग्स का समाग त करवा
4) हीक दंग में हाइजीत का पालन करना
5) हमेशा सकारात्मक सापना
6) अवसार चिता आरि से सुमत रहना
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें देवा हु सम्बन्धी परामर्श
दिया गया: -
1 20- 20-
2 >7-41 302910-
3 2)[67 169 6)1
4 SYAT ZNULT YANK)
5 114/2 1294
मुल्यांकन_परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र—छात्राओं को
$\sqrt{-a/\epsilon^2}$ संबंधित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो
छात्र-छात्राएं दस प्रशामर्थ शिविर में लपस्थित हुए जनमें 2011, हुए

विभागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही ।

रानी दुर्गावती विश्वविद्यालय, जबलपुर के शिक्षा बिभाग में कार्यरत शिक्षकों द्वारा बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के दौरान खाली समय में परामर्श दिया गया, जिसका नियरण नीचे वर्णित है:- 1. शिक्षकों के नाम - डॉ ० <u>५ ६ ५० ५५।</u> डॉ ० <u>२०५ - विक्ष</u>
2. नक्षा - बी॰एड॰ <u>~\त्रिक्टिं</u> रोगेरटरं 3. समय - <u>2'00</u> रो <u>५'00</u> 4. दिनांक - <u>२०११ - क</u> 5. विषय - <i>ग्रेजगार सकंदी</i>
बी०एड० विभाग के उपरोक्त शिक्षकों द्वारा बी०एड०कथा में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को <u>रोजिशार</u> देखिला क्रिक्त क्र
) विभिन्त भगर के रीजगार के क्षेत्रों की जानमा अपनी क्षमता न नोशन के अनुमार सेजगार का प्रयम करमा। 3) प्रयमित रोजगार के ज़ॉरे में इन्हें जानमारी रखना। भ) रोजगार में मरमारी योजगासी का लाभ तथा सरकारी सहायता की जानकारी रखना।
वी॰एड॰ विभाग के छात्र—छात्राओं के नाम जिन्हें <u>रोजिश</u> सम्बन्धी परामर्श दिया गया: — 1
मुल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को राजिशार्य संबंधित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो छात्र-छात्राएं इस परामर्श शिविर में उपिश्थत हुए उनमें रिजिशार्य सम्बन्धी रूचि जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही।

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

रानी दुर्गावती विश्वविद्यालय, जबलपुर के शिक्षा विभाग में कार्यरत शिक्षकों द्वारा बी०एड० कोर्स में अध्ययनरत छात्र–छात्रों (छात्राध्यापकों) को शिक्षण–परिक्षण के दौरान खाली समय में परामर्श दिया गया,जिसका विवृरण नीचे वर्णित है: –
1. शिक्षकों के नाम - डॉ ० ५२ िय - वर्ग ि——
डॉ 0 312471- क्यों हा(
डॉ ० न्यानी वेप्प
2. कक्षा - बी०एड० <u>५२/४</u> सेमेस्टर
3. समय - <u>\२ ' ७०</u> से <u>\ ' ७०</u>
4. दिनांक - 2019 - 20
5. विषय - नित्नती
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को <u>नैतिकाती</u> सम्बन्धी परामर्श दिया गया जिसका विन्दुवार विवरण प्रस्तुत है-
) मन्नी के प्रति त्रेम, भाईपारा, करूगा, रमा, यहमाग, सन्माग, सन्मा आदि भाव रखना। र) वैतिकता ही मानव व पशु में प्रतर जतारी है। 3) वैतिकता सामारिक अवद्यारणा है। भ) मही व गानव विधारित करने की भमना। 5) मानवीम स्वन्हार की विशेषता है।
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें जीतिकती सम्बन्धी परामर्श
दिया गया: -
1 <u>Shacitizatel</u>
3 1/02/2 4/04
4 2/12- 312-
5 <u>~ 44() - 415 '</u>
मूल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को सिंविटित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो छात्र-छात्राएं इस परामर्श शिविर में उपरिथत हुए उनमें कि जो सम्बन्धी रूचि जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही।

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

वार्यं के वास ने अध्ययनस्त छात्र-छात्रा (छात्राध्यापका) का किया कि
दौरान खाली समय में परामर्श दिया गया, जिसका विवरण नीचे वर्णित है:-
1. शिक्षकों के नाम - डॉ o रिक र्र-
खरं ० जास्तिना अन्।
-31-0 r-1/A 2Kg
2. कक्षा - बी०एड० - ये 🗘 रोगेस्टर
3. समय - <u> 1 00</u> से <u>2 00</u>
4. दिनांक - <u>2019-20</u>
5. विषय - <u>तिंग ममाठता</u>
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा बी०एड०यक्षा में अध्ययनरत छात्र-छात्रीं (छात्राध्यापकों) को <i>चिन्न समाजना</i> सम्बन्धी परामर्श दिया गया जिसका बिन्दुवार विवरण प्रस्तुत है-
0 स्त्री व पुरुष दोनों नर्जी के तिस विश्व के यमान
भूति व र्या वर्षा गाहिस्र ।
अवसर मदान करना पारिस्र) २) ममावेसी शिक्षा मा नदाना रेना जारिस्।
3) महिलामां को भी पुरुष वर्ग के समात उनिर्धितार
THE THEFT
प) जाति, धर्म, वर्ग के आयार पर भीरक्षाव वरी
कारमा भाहिस ।
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें लिग समान्यसम्बन्धी परामर्श
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1 277471
2 21/27 -4/34
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5 - 2gx (4) - 21 m/d /
मुल्यांकन—परामर्श के पश्चात मूल्यांकन किया गया जिरामें वी०एड० के छात्र—छात्राओं को
जिल्ला सम्मानता संबंधित जानकारी दी गई। मूल्यांकन के दौरान यह पाया गया है कि जो
छात्र-छात्राएं इस परामर्श शिविर में उपरिथत हुए उनमें
जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही ।

रानी दुर्गावती विश्वविद्यालय, जबलपुर के शिक्षा विभाग में कार्यरत शिक्षकी द्वारा

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

रानी दुर्गावती विश्वविद्यालय, जबलपुर के शिक्षा विभाग में कार्यरत शिक्षकों द्वारा
बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के
दौरान खाली समय में परामर्श दिया गया, जिसका विवरण नीचे वर्णित है: -
 शिक्षकों के नाम - डॉ ० < 1√ विष्य
डॉ ० अन्यपा नेकाने प्र
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2. कक्षा - बी०एड० प्रिथा सेमेस्टर
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4. दिनांक - 2020 - 21
5. विषय - तनान मुद्रीत
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को त्राच सम्बन्धी परामर्श दिया गया जिसका बिन्दुवार विवरण प्रस्तुत हैं-
) तेयाव उत्पन्त करते वाले कारणा की जातमा तथा
र) त्याव काम करत के लिए भाग, माजायात,
3) कम में कम 8 घर की बीद लेग गाहिए।
3) कम से कम 8 घर की बाद लग जाएर। 4) जीवन रीली को लगीला जया अवस्थित बंबाना पाहिस्।
1) 01148 4764
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें िर्यावे सम्बन्धी परामर्श
दिया गया: -
1 30169 4919
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मूल्यांकन – परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र – छात्राओं को ———————————————————————————————————

विभागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

रानी दुर्गावती विश्वविद्यालय, जबलपुर के शिक्षा विभाग में कार्यरत शिक्षका द्वारा
बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-पार्यात
दौरान खाली समय में परामर्श दिया गया, जिसका विवरण नीचे वर्णित है:
1. शिक्षकों के नाम - डॉ ० ि प्या २८०८०
sto orly-ain
31 0 201/A- 27KU
2. कक्षा - बी॰एड॰ - पत्रिश्र सेमेस्टर
3. समय - 3: DO से 4:00
4. दिनांक - <u>2000 - 2 </u>
5. विषय - <u>स्वाध्याय</u>
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में अध्ययनरत छात्र-छात्रों सम्बन्धी परामर्श दिया गया जिसका
वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा वी०एड०कक्षा में जल्प कर्म विश्वास्थापकों) को <u>स्विध्याय</u> सम्बन्धी परामर्श दिया गया जिसका
0 0
विन्दुवीर विवरण प्रस्तुत र
<u>) यत्र- दात्राओं</u> को स्वाह्याय करते की आरत का विकास
कारी भारती कार्या सहया कार्या भारती
2) खाली समय में मुकेले विषेट आर्था 3) मेरणायमक किलावों को पहला गाहिए। 3) मेरणायमक किलावों के पहला गाहिए।
3) प्रत्वायमक किलाना की पुरुष मद्ग्योग करना गाहिश
2) त्ररणायम्य कितावां को परता गाहरू। 4) समय का सिर्धक से मिर्धक सद्प्रमाग करता गाहरू। 5) स्वाध्याय हेनु आतम्बित्रेष्ठ बत्रता जाहरू।
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें रिविटिभाभ सम्बन्धी परामर्श
वी०एड० विभाग के छात्र-छात्राओं के नीम थिए <u>-१ पर</u>
दिया गया: 🔨
1 (241' 3261)
2 21329 (314 2 2 14 7 2 149 7
3 <u>3 4 1 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 </u>
5 21/1/21
<u> </u>
मूल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को मूल्यांकन-परामर्श के पश्चात मूल्यांकन किया गया है कि जो
नाम सामार्ग देन प्रमामणे शिविर में उपारिश्वत हुए उपा
जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही ।

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परागर्श दिया गया ।

रानी दुर्गावती विश्वविद्यालय, जवलपुर के शिक्षा विभाग में कार्यरत शिक्षकों द्वारा बी०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के
दौरान खाली समय में परामर्श दिया गया, जिसका विवरण नीचे वर्णित है:-
दारान खाला समय म परामश दिया गया, जिल्ला ।
1. शिक्षकों के नाम - डॉ o <u>परिन्य वर्णा</u>
डर्ग ० - रार्ग - व्या
डॉ ० निर्मा निर्मा
2. कक्षा - बी॰एड॰ <u>-योत्री</u> समस्टर्
3. समय - 3:00 से <u>1:00</u>
4. दिनांक - 2021-22
5. विषय - स्वरीजगार
————————————————————————————————————
5. विषय - <u>स्टार १८४७ १८</u> वी०एड० विभाग के उपरोक्त शिक्षकों द्वारा बी०एड०कक्षा में अध्ययनरत छात्र-छात्रों सम्बन्धी परामर्श दिया गया जिसका
क्रावाधामिकी की
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5) रवमं के कीराल की अवस
क्षेत्र रहे । स्वत्री परामर्श
वी॰एड॰ विभाग के छात्र-छात्राओं के नाम जिन्हें दिर्पाजिपार मम्बन्धी परामर्श
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5 <u>ठ्रभून पापर</u> के छात्र-छात्राओं को
C Com alough to old by Men

मूल्यांकृत-परामर्श के पश्चात मूल्यांकन किया गया जिसमें बी०एड० के छात्र-छात्राओं को देवरी जिठारि संबंधित जानकारी दी गई। मूल्यांकन के दूौरान यह पाया गया है कि जो छात्र-छात्राएं इस परामर्श शिविर में उपस्थित हुए उनमें विदेशिक मम्बन्धी रूचि जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही।

विमागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

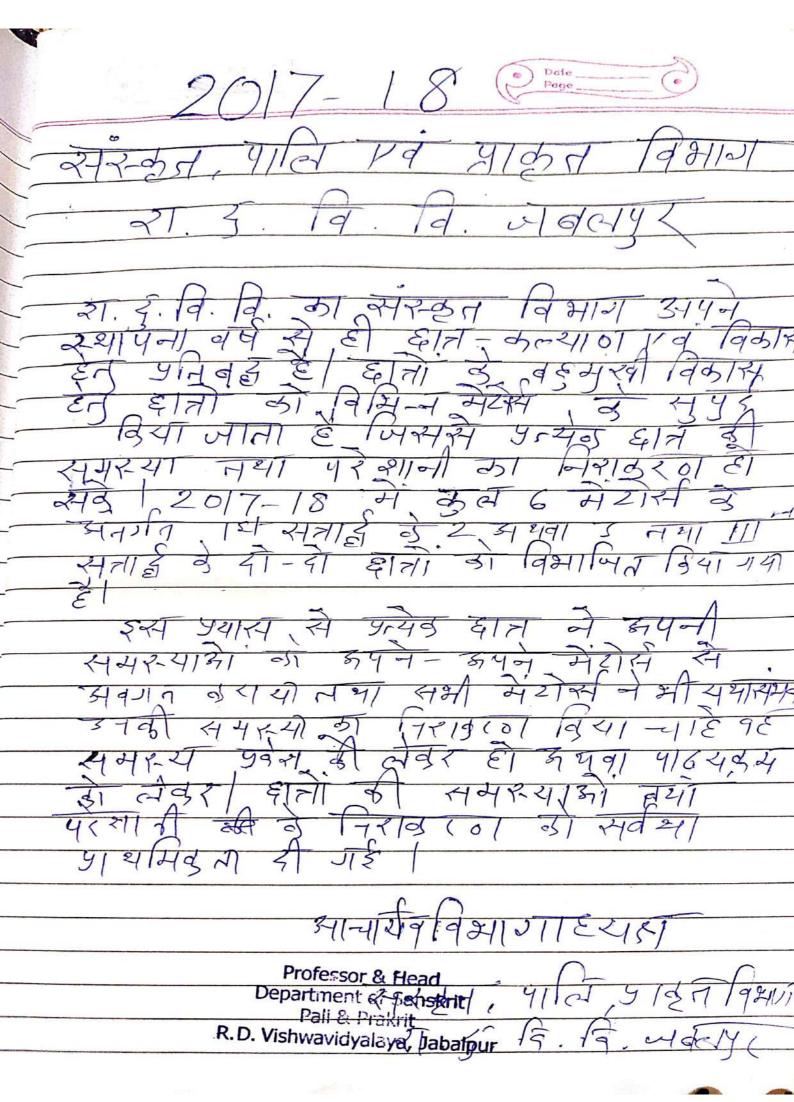
Prof. Alka Nayak
H.O.D. (B.Ed)
School of Education
R.D V.V. Jabalpur (M.F.)

शली नुर्गावली विश्वविद्यालय, जयलपुर के शिक्षा विभाग में कार्यरत शिक्षकों द्वारा श्री०एड० कोर्स में अध्ययनरत छात्र-छात्रों (छात्राध्यापकों) को शिक्षण-परिक्षण के दौरान खाली समय में परामर्श विया गया, जिसका वितरण गीने वर्णित है:- 1. शिक्षकों के नाम - डॉ ० ि िल उटा -
2. कथा - बी॰ एड॰ () । । । । । । । । । । । । । । । । । ।
डि. विषय - अन्तरासिश्वर विषय - अन्तरासिश्वर शिक्षकों द्वारा बी०एड०मक्षा में अध्ययनरत छात्र-छात्रों बिल्डाध्यापकों) को अनुरासिल सम्बन्धी परामर्श दिया गया जिसका बिन्दुवार विवरण परत्त है- 1) अनुरासिल अवित ल विकास में सहायक होता है। 1) अनुरासिल अवित ल विकास में सहायक होता है।
3) सम्म का मध्यमोग री पाल पालन करना। प) सन्भान कियम का पालन करना। प) सन्भान के उर रहना।
हो होशा प्रमान से जाम कर्जा सम्बन्धी परामर्श बी०एड० विभाग के छान्न-छान्नाओं के नाम जिन्हें अनिशासने सम्बन्धी परामर्श दिया गयाः - 1 अस्ति। अस
4 (१९११) प्रिष्ट प्रिया क्यों के प्रश्वात मूल्यांकन किया गया जिसमें बीठएड० के छात्र-छात्राओं को मूल्यांकन-परागर्श के पश्चात मूल्यांकन किया गया जिसमें बीठएड० के छात्र-छात्राओं को प्रत्यांकन-परागर्श के पश्चात मूल्यांकन के दौरान यह पाया गया है कि जो प्रतिश्वासिक सम्बन्धी रूचि

<u>प्राण्डा समावत जातमारा वा तर । प्रताता व वासा वर तावा तया है । प्राण्डा व वासा वर तावा तया है । प्राण्डा वा त्या वर तावा तया है । प्राण्डा है । जागृत हुई और भविष्य में इसे आत्मसात करने की बात कही । </u>

विभागाध्यक्ष की सहमति से इन छात्रों /छात्राओं को परामर्श दिया गया ।

Prof. Alka Nayak
H.O.D. (B.Ed)
School of Education
R.D VV. Jabalpur (M.P.)



MENTOR MENTEES RATIO 17-18

1 SEM

1. MENTOR PRO. KAMAL NAYAN SHUKLA

NAME OF STUDENTS

- 1. ANCHALA CHOUBEY
- 2. ANKIT KUMAR SEN

2. MENTOR PRO. RADHIKA PRASAD MISHRA

NAME OF STUDENTS

- 1. RAJ KISHOR CHOUBEY
- 2. SUMAN TIWARI

3. MENTOR DR. MAMTA GUPTA

NAME OF STUDENTS

- 1. MAMTA PUSHAM
- 2. MAMTA PANDRE

4. MENTOR DR. HITESH KUMAR CHOURE

NAME OF STUDENTS

- MOHIT VERMA
- 2. NARAYAN DATT TRIPATHI

5. MENTOR DR. RAVISH TAMANNA TAZIR

NAME OF STUDENTS

- 1. GARGI GUPTA
- 2. RAMDEEN PANDRE

6. MENTOR DR. REEJHAN JHARIYA

- 1. SHAKUNTALA TRIPATHI
- 2. SHRADDHA USRETHE
- 3. SUJEET PANDRE

MENTOR MENTEES RATIO 17-18

III SEM

- 1. MENTOR PRO. KAMAL NAYAN SHUKLA
 NAME OF STUDENTS
 1. REETA PATEL
- MENTOR PRO. RADHIKA PRASAD MISHRA
 NAME OF STUDENTS
 NEHA PATEL
- 3. MENTOR DR. MAMTA GUPTA
 NAME OF STUDENTS
 1. SANDEEP KUMAR NANDA

2. NEHA GAUTAM

- 4. MENTOR DR. HITESH KUMAR CHOURE
 NAME OF STUDENTS
 1. PRIYA PATEL
 2. SHALINI GRIYAM
- 5. MENTOR DR. RAVISH TAMANNA TAZIR
 NAME OF STUDENTS
 1. ANIL KUMAR AHIRWAR
 2. RENU BURMAN
- 6. MENTOR DR. REEJHAN JHARIYA NAME OF STUDENTS 1.AMBIKA MARKO 2.VARSHA MEHRA

210 ye 1h/2 29.05

Prof Radhika Prasad Mishra HOD Department of Sanskrit, Pali & Pra

Professor & Head

Department of Sanskrit
Pali & Prakrit
R.D. Vishwavidyalaya, Jabalpus

Page O

2018-19

रान्द्र विच प्रक्रिय विभाग

रा॰ दु॰ वि॰ वि॰ जब हुपूर के सेक्ट्र , प्राह्म खें प्राह्म विमाग हात्र उत्पान एवं ट्यान्स्ति करने हेतु करिवह है सहीत हो किया का निराकरण करने हेतु करिवह है को होसे के माह्यम में अनकी समस्याउनों का निराकरण करने के दिए होंगें के मह्यम में अनकी समस्याउनों का निराकरण करने के दिए होंगें के मह्यम में रिकास है के महिंदा की महिंदा में महिंदा में की महिंदा में महिंदा में महिंदा में की महिंदा में महिंदा में महिंदा महिंदा महिंदा महिंदा महिंदा महिंदा महिंदा महिंदी महिंदा महिंदी महिंदा महिंदी महिंदी में महिंदा महिंदी महिंदी

इस प्रयास में खीत्रों के द्वारा अपनी - आनी समस्याओं से मेंटीस की अनकान कराया गया एवं मेंटीस द्वारा सनगता एवं गम्मीस्मा से छात्रों की समस्याओं का निर्वाकरण कर उन्हें सन्दुष्ट कराया नाकि विभन्न समस्याओं से क्ष्म ही, ह्वात एकामीसा हो एवं उत्साह से भिष्णयन कर अन्डवह माविष्य बना पाएं

आचार्य, विभागाह्यस्

र्शक्त, पाति एवं प्रावृत विभाग

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21-1 2020 -21 Page 0

242-30 पाल ४५ अवत विभाग विष 2020-21 व्हा श्रीया विष्ठ भेग र्गमरत्ते ह्यात्रा ह्यात्रा ह्या आ 1920 में प्यादत वस्विदाय सबंदी अभस्या अधाकु -03/19/ (VCel) E1 847 9AT 3+40) 24817 CAIN1920/ +21 H H21 २4742 35 60151 81511371 लबाउ प्रतीम हात्र हाराहमा डी विकानिए किया गया

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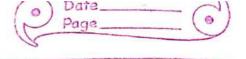
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PIN 2021-22 हालाकोरे व्यो carrie ड शिहादी विकालित व्यक्त हाती मानिम्द मानिमिल Va मिया गढिकान्ट मार्थी समाराक्ती लगा वाद्वाल निराक्षाका डेठक मध्य Fro Oak व्हलाय सलाहु मिन्याक, परोद्या, पाउदा क्या सम्बन्धी

> शन्दीय एवं अस्याका सन्देत पारमो एवं प्रावदार्वकी राज देव विक्विकालकर्ष

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