



Department of PG Studies and Research in History

Programme Offered

1. M.A. (History)

PROGRAMME OUTCOMES:

The objective of this paper is to inculcate in the researchers, the positivist Indian thought and also learn from the life and works of great Indian souls. Thus, in this paper the student's study would begin from the Vedic Upnishadic thoughts to the Gita, then the six schools of Indian Philosophy; Buddhism, Jainism, Manu and Kautilya. They would learn about Bhakti Saints and thought. Also, Sufism and Sufi Saints. The study of modern Indian thought would include the renaissance reformers, and the freedom fighters. This would be a comprehensive study work In which the ideas of most of modern day thinkers including Pt. Dindayal Upadhyaya and Dr APJ Abdul Kalam would be studied

PROGRAMME OBJECTIVES

- PO-1. Critical Thinking:** Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO-2. Effective Communication:** Read, Write, Speak and listen clearly in English and Hindi (Bilingual).
- PO-3. Social Interaction:** Provide a social exchange between two or more individuals.
- PO-4. Effective Citizenship:** Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO-5. Ethics:** Recognize different value and moral systems and correlate them with present system.
- PO-6. Environment & Sustainability:** To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.
- PO-7. Self-Directed & Life-long learning:** It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

PROGRAMME SPECIFIC OUTCOMES:

While doing PhD the researchers encounter so many problems. The basic aim of this paper is to acquaint them all the methodology of writing research papers, dissertations and of course, thesis. They would come to know all the finer aspects of research work such as differentiating primary and secondary data and to retrieve and

utilize it.

SEMESTER I

PAPER 1 HISTORIOGRAPHY, CONCEPT, METHOD AND TOOLS, HSC101

Course Outcomes

The whole study of this paper would establish the student's strong command over the discipline history, would lay a firm foundation for doing research in future and make his writings more mature and objective.

PAPER 2 INDIAN HISTORY

Course Outcomes

CO-1. On learning the views of different schools of thought on history, the students may make their own appreciation for the good points for all of them.

CO-2. The students will also learn how India was functioning viably at the time of British advent.

CO-3. Then how the British took advantage of disunity among us and gradually nibbled whole of India.

CO-4. However, the students would also know about polity, constitutional development and the diplomacy, the British gave to us Indians.

PAPER 3 20TH CENTURY WORLD HSC

Course Outcomes

CO-1. From this paper the students would get aware towards liberalism and democracy.

CO-2. They will also understand how the people of the world fought against dictatorship, imperialism and exploitation, liberated and strengthened their nations

PAPER 4 WORLD HISTORY 18TH AND 19TH CENTURIES)

Course Outcomes

CO-1. On studying this paper, the students will come to know how Europeans began to relinquish blind faith in religion and started thinking and acting reasonably and scientifically.

CO-2. Later how the findings of renaissance led to inventions of machines that caused industrial revolution.

CO-3. Then the ideas of revolutionary France, which are a beacon light to the oppressed classes of the world to date.

CO-4. Then they will learn lessons from the study of rise and fall of Napoleon. Also, how the world powers began to sit on meeting tables and solve their differences, instead of using sword.

CO-5. The students will come to know the growth and the good values of democracy

SEMESTER II

PAPER 1 HISTORIOGRAPHY, CONCEPT, METHOD AND TOOLS

Course Outcomes

CO-1. In this paper the students will get advanced knowledge of historiography which they studied in Semester I.

CO-2. Course content of this paper aims that the history students become objective researchers at the PhD level and later contribute to the existing knowledge of history discipline, when they become academicians

PAPER 2 INDIAN HISTORY (1757-1857 AD),

Course Outcomes

CO-1. The students will learn about the socio-economic policies of British in India and how the country moved towards modernity through the development of railways, Posts and Telegraphs and new urban centers.

CO-2. They will also come to know about the development of education and renaissance. They will also know what lessons the Indians learnt from the first war of independence.

PAPER 3 20TH CENTURY WORLD

Course Outcomes

CO-1. From this paper the students will learn how the differences between communism and capitalism culminated into cold war and associated international tensions.

CO-2. They will also learn how Pt Nehru, Marshal Tito and President Nasser gave able leadership to third world countries in such a scenario.

CO-3. Then the problems in communism, which led to its fall.

CO-4. They will also come to know what the new world order is and how its science and technology is.

PAPER 4 WORLD HISTORY 18TH AND 19TH CENTURIES

Course Outcomes

This paper takes a world view in the referred period. The various nationalist struggles in Europe and America. How capitalism, imperialism and colonialism are interrelated. The students will also know about the resurgence East Asian powers in 18th and 19th centuries.

SEMESTER III

PAPER 1 HISTORY OF MARATHAS 1627-1818 AD

Course Outcomes

This paper teaches about Hindu resurgence against the later decadent Mughals, the resurgence, which was led by the brave Shivaji and Marathas. The beginning of consolidation of Maratha empire under Peshwa Balaji Vishwanath would also be discussed

PAPER 2 HISTORY OF MODERN INDIA 1858-1975

Course Outcomes

This paper will teach the students, the consolidation of British rule and its socio-economic impact upon us. The students will also learn, how India evolved constitutionally.

PAPER 3 WOMEN IN INDIAN HISTORY

Course Outcomes

This paper intends for gender sensitization of all students so that they become more civilized citizens of India. The students will be taught the Liberal, Marxist, Socialist, Radical and Post-Modernist approaches towards the women's studies. They will also know the women's status in ancient, mediaeval and modern India; the work done by ancient learned women, mediaeval saints and modern Indian renaissance leaders. Conditions of tribal women and rights of women in general will also be discussed.

PAPER 4 HISTORICAL APPLICATION IN TOURISM

Course Outcomes

This paper intends to make the student, aware and well informed of the rich cultural heritage of India. Some units of this paper are so designed that if a student wants to join any section of tourism business, he has some background of it in mind.

SEMESTER IV

PAPER 1 HISTORY OF MARATHAS 1627-1818

Course Outcomes

This paper will teach the students, the Maratha history from the period of Peshwa Baji Rao I to the third Anglo Maratha war and the fall of Maratha confederacy in 1818. The students would learn about aspects of feudalism that developed in the Maratha confederacy with the passage of time.

PAPER 2 HISTORY OF MODERN INDIA 1858-1975

Course Outcomes

In this paper the students will learn about the Indian nationalism which emerged in the late 19th century (However it necessary to note here that Indian nationalism was not a by product of the British rule but is as ancient as the Indus Valley civilization and the Aryan Culture). Then the students will learn about the Gandhian movements and the greatness of this Mahatma. The students will also be taught about the contributions of the revolutionaries, including Netaji Subhas Chandra Bose. By making them aware of the communal politics, it is hoped that the students would not fall prey to divisive forces around them. About the post-independence history; land question, industrial policy, women's empowerment and scientific and technological developments will be taught. India's role in liberation and integration of Goa will also be explained.

PAPER 3 WOMEN IN INDIAN HISTORY

Course Outcomes

This paper is continuation of the same titled paper in Semester III. It traces, women's empowerment through ancient, mediaeval and modern times. Also their role in the revolutionary and national movements. Women's cultural achievements will also be discussed.

PAPER 4 HISTORICAL APPLICATION IN TOURISM

Course Outcomes

In this paper the students would learn much about the Indian culture, including the folk culture. Also all the aspects of guiding skills. All this would be much beneficial to them, if they decide to join the tourism business.