

# Department of PG Studies and Research in Geography

# **Programme Offered**

## 1. MA (Geography)

#### **PROGRAMME OUTCOMES:**

Program learning outcomes (POs) are specific types of knowledge and skills that students are expected to acquire in the program and to be able to demonstrate upon completion. The Department expects that students who major in geography will be skilled in disciplinary theories, methodologies, and content. These expectations ground the following learning goals and objectives for undergraduate and graduate majors.

## PROGRAMME OBJECTIVES

- **PO-1.** Critical Thinking: Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO-2.** Effective Communication: Read, Write, Speak and listen clearly in English and Hindi (Bilingual).
- **PO-3.** Social Interaction: Provide a social exchange between two or more individuals.
- **PO-4.** Effective Citizenship: Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **PO-5.** Ethics: Recognize different value and moral systems and correlate them with present system.
- **PO-6.** Environment & Sustainability: To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.
- **PO-7.** Self-Directed & Life-long learning: It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

## PROGRAMME SPECIFIC OUTCOMES:

- **PSO-1.** Establish the position of Geography as a subject and its importance and interrelationships that reiterate and validate the Man Environment relationship.
- **PSO-2.** In the course of field surveys, students acquire a greater understanding of the socio-economic and culturaldimensions of the populations with greater focus on marginalized section of society.
- **PSO-3.** Physical field surveys enable the students to understand the landforms, geomorphic process and associatedhazards.
- **PSO-4.** Provide training to students in handling modern instruments and methods like Aerial Photographs, Satellite Imagery, Total Station and Meteorological instruments.

M.A. (Geography)SEMESTER I

#### **Course outcomes**

**CO.** Gain in depth knowledge on the influence of various types of Rocks on the development and evolution of land foms, hydroponic characteristics of an opeir channel flow- the opef channet llow the produce erosional and depositional land forms: form process Instriction in the land form development,

## PAPER 2 ECONORNIC GCOGRAPHY

#### **Course outcomes**

- **CO-1.** Acquire knowledge of the trndamental and Moderl issues in pronomic Geography.
- **CO-2.** Develop knowledge on Geographical aspects of economy.

# PAPER 3 GEOGRAPHY OF INDIA: PHYSICAL & RESOURLCES

#### **Course outcomes**

- **CO-1.** Understand about the physiographic division on India.
- **CO-2.** Understand the cliniatic variation itt India and climatic Region of India.

## PAPER 4 HISTORY OF GEOGRNPHICAL THOUGHT

## **Course outcomes**

**CO.** Acquire basic concepts irr geographical thought ancient, Recenttrends and explanatiot 1 irr Geography.

## **SEMESTER II**

## PAPER 1 CLIRNATOLOGY

#### **Course outcomes**

**CO.** Acquire clear concepts of climatology. Greater understanding of tilp natwe and scope of clin-ratology. Ocean atmospheric interaction, climate and its impact.

#### PAPER 2 RESOURCE GEOGRAPLIY

#### **Course outcomes**

**CO.** Student would be able to develop awareness towards judicious use of Resources and their conselation. Student will critically think abollt sustainable de{velopment and how it will solve the problem ofdepletion of resources and global ecological crises

# PAPER 3 GEOGRAPHY OF INDIA: ECONOTRTY AND REJIONS

## **Course outcomes**

**CO.** Students will get an Introduction to the main uniqueness and similarities. Shrdent will be exposed social and physical characteristics of India. I I of rhe Indih interirns of both their to historidal, economic, cultural, regions

## PAPER 4 GEOGRAPHY OF ENVIRONRNENT

#### **Course outcomes**

**CO.** Students will Acquire an understanding of and appreciation for the relationship between Geography and environment student Will have general understanding human impacts on the Environment.

#### **SEMESTER III**

#### PAPER 1 OCEANOGRAPHY

## **Course outcomes**

**CO.** Ability to analyze sea surface temperature fluctuation and its impact on Southern oscillation.

#### PAPER 2 URBAN GEOGRAPHY

#### **Course outcomes**

**CO.** Develop the practical concepts of urban geography lelated to spatial analysis of geographical datamorphology of Urban area'

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#### PAPER 3 GEOGRAPHY OF TOURISRN

# **Course outcomes**

**CO.** Will be able to evaluate the human and cultural geographic resourcse and classes of tourism.

## PAPER 4 COMPULSORY

# **Course outcomes**

**CO.** Understand about the agriculture, nature, scope, significance and development of agriculture geography, study approaches applied in agriculture.

## **SEMESTER IV**

#### PAPER 1 RESEARCH METH ODOLOGY IN GEOGRAPHY

#### **Course outcomes**

**CO.** Demonstrate the abirity to choose methods appropriate to Resecarsh aims and objective. understand the limitations o fpafficurar Re se aich r,ethods.

# PAPER 2 GEOGRAPHY OF POPULATION

#### **Course outcomes**

**CO.** Acquire clear concepts of population Geography and demographic studies Assessment of vital stati stics of population data.

# PAPER 3 REGIONAL PLANNING & DEVELOPMENT

## **Course outcomes**

**CO.** Delineation of fonnal and functional regiotr Identity the best measures of inequality and various indicators of Regional development.

# PAPER 3 BIOGEOGRAPHY

## **Course outcomes**

**CO.** This course will provide to student an advanced knowledge on Bifdiversity and spatial patterns ofbiological diversity and understand critically human impdcts on specles.