

## Department of PG Studies and Research in Law

## **Programme Offered**

- 1. B.A. LL.B. (Hons.)
- 2. LLM

B.A. LL.B. (Hons.)

## **Program Outcome**

- To equip students with a sound understanding of the foundations of legal knowledge
- To expose students to a wide range of disciplinary approaches to legal study, encouraging them to reflect on the complexity of legal practice.
- Interpret And analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
- Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
- Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
- **PO-1**. Graduates should be able to do creative research and develop new technologies in the field of concern programme, which can contribute to the industry and to academia.
- **PO-2**. Graduates should be able to practice concern programme in a responsible, professional and ethical manner and implement eco-friendly sustainable technologies for the benefit of industry as well as society.
- **PO-3**. Graduates obtain position in successful career in industry, research institutions, academic, government organizations and entrepreneurship.
- **PO-4**. Graduates to be professionally competent in concern programme to solve the problems in environmental, food, biochemical and biomedical engineering.
- **PO-5**. Graduate to be able to interact with their peers in industry and society as engineering professionals and leaders to set up technical ambience in the society.

## **Program Specific Outcome**

- **PSO-1.** Acquire advance knowledge in the specific field of law chosen for the specialization.
- **PSO-2.** Interpret And Analyze the legal and social problems and work towards finding solutions to the problemsby application of laws and regulations.

- **PSO-3.** Students are equipped with the knowledge of teaching methods through the subject on Teaching Pedagogythereby enabling them to enter the teaching profession.
- **PSO-4.** Through compulsory research component in the form of Dissertation, the students learn to conduct research study.

#### **SEMESTER I**

#### PAPER 1 GENERAL ENGLISH

#### **Course Outcomes**

- **CO-1.** Understand the language and literary conventions through various texts.
- **CO-2.** Develop analytical and critical thinking through reading and discussion.
- **CO-3.** Acquire competence in both spoken and written language.
- **CO-4.** Participate actively in discussions, debates, & research ventures.
- **CO-5.** Understand concept better and also develop ability to write effective propositions in legal context.

## PAPER 2 POLITICAL SCIENCE – I (MAJOR)

## **Course Outcomes**

- **CO-1.** Understands the world, their country, their society
- **CO-2.** Have the knowledge about various political concepts .
- CO-3. To Understand the connection between Law and Political Science
- CO-4. Understand the broad and varied nature of Political Science
- **CO-5.** To Understand the concepts of rights duties equality etc.

## PAPER 3 HISTORY – I (MINOR)

#### **Course Outcomes**

- **CO-1.** Read and learn to distinguish between primary and secondary written texts (sources) in the field of History
- **CO-2.** Learn about the Vedic history
- CO-3. To have an idea about the administrative system of the Mourays, Guptas, & Harshvardhanas
- CO-4. To study the history of the Indian Rajput dynasties
- **CO-5.** To learn about the vedic system and era

## PAPER 4 ECONOMICS – I (MINOR)

- **CO-1.** Relate the micro-economic theory concepts to the practical world.
- **CO-2.** Understand and interpret the prevailing market conditions
- CO-3. Analyse the demand-supply scenario; production and cost scenario
- CO-4. Illustrate the problems and solution for social and economic welfare of the country
- **CO-5.** Describe the efficient distribution patterns for sustainable economy

#### PAPER 5 LAW OF TORTS

#### **Course Outcome**

- **CO-1.** To understand the principles of Tortious liability, the defences available in an action for torts.
- **CO-2.** Study specific torts against the individual and property.
- CO-3. Critically analyse damages and liability.
- **CO-4.** Analyse the impact of law of Tort on different entities.
- CO-5. Develop knowledge on defamation, malicious prosecution, conspiracy etc..

#### PAPER 6 LAW OF CONTRACT

#### **Course Outcome**

- **CO-1.** Law of Contract familiarizes the students with the various principles governing contracts suchas formation, legality, breach and enforcement.
- **CO-2.** To study the ideologies of the judges and the subsisting socio-economic circumstances in order to evaluate the judgments.
- **CO-3.** The objective of this course is to strengthen the basics of Law of Contracts by explaining them in the easiest ways.
- **CO-4.** Furthermore, a comparative of the English law and the Indian law of contract gives a broad insight.
- **CO-5.** The attempt will be to identify the point of similarity and divergence between the two jurisdictions

#### SEMESTER - II

#### PAPER 1 ENGLISH LITERATURE

#### **Course Outcome**

- **CO-1.** This will enable students to identify the intersection between law and literature and jurisprudential questions in literary works.
- **CO-2.** They will also be able to understand the insights that works of literature can give to the study of law andhow literature can enhance our understanding of law.
- **CO-3.** Students will be sensitised about social issues and provide them with an opportunity to think about law, by reading genres of literature like poetry, drama, fiction and non-fiction.
- **CO-4.** Students will also be initiated into understanding the interplay between law and society, delayedjustice, crime and punishment.
- **CO-5.** The course will also help the students in honing their writing and analytical skills, as they would becritiquing articles based on the various themes of students

#### PAPER 2 POLITICAL SCIENCE – II (MAJOR)

#### **Course Outcome**

**CO-1.** The course would entail an introduction of ideologies and themes like democracy and justice and also tothe ideology of liberalism.

- **CO-2.** It will introduce the students to the key ideas of theory of separation of powers and the Constitution
- CO-3. It will deal with democratic theories and theories of multiculturalism and the issue of post-colonialism and minority rights.
- **CO-4.** The students would study about the party system, pressure groups, women's empowerment and public opinion.
- **CO-5.** It will introduce the students to the modern theories in the 21th century.

## PAPER 3 HISTORY- II (MINOR)

#### **Course Outcome**

- **CO-1.** The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has.
- **CO-2.** History helps us to understand the socio, economic and political context in which legal system emerge andevolve.
- **CO-3.** A study of the nature of the state and administrative apparatus is required for proper understanding of thelegal systems in ancient and medieval India.
- **CO-4.** The paper will offer a close study of select themes, focusing specifically on the intersections in history andlaw.
- CO-5. It will also offer understand the influence of various rulers on development of law

## PAPER 4 ECONOMICS- II (MINOR)

#### **Course Outcome**

- **CO-1.** To study the Basic features and structure of Indian Economy
- **CO-2.** To have an idea about the Emerging trends in agricultural production
- **CO-3.** To study the relationship between Globalization and Indian industry
- **CO-4.** To get a analytical impact of the regional variations in economic development
- **CO-5.** To examine the impact of poverty and unemployment on Indian economy

#### PAPER 5 SPECIAL CONTRACT

#### **Course Outcome**

- **CO-1.** Law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract.
- **CO-2.** Study of special contracts is necessary for legal services required in a corporate office so that he can enhance his relevance as a lawyer in society
- **CO-3.** Define and understand the concept of special contracts and explain the laws related to special Contract inIndia
- **CO-4.** Inculcate the skills of drafting of agreements and various deeds
- CO-5. Provide the comparative study with the other prevailing laws and laws of the other nations

#### PAPER 6 CONSTITUTION - I

#### **Course Outcome**

- **CO-1.** Recognize various basic concepts in the Constitution and understand their applicability and scope.
- **CO-2.** Interpret the meaning and scope of Fundamental rights India vis-àvis their practical implementation onground with case laws along with the restrictions on the freedoms.
- **CO-3.** Learn how the Constitutional Remedies protect against violation of fundamental and legal rights.
- **CO-4.** Recall about different provisions related to Directive Principle of State Policy. And recognise the perspective of fundamental duties and social justice.
- **CO-5.** The students should be able to articulate their independent views over contemporary crucial constitutional issues like Constitutional Supremacy, Rule of law, and Concept of Liberty, organization, Powers and Functions of the various Organs of the Government.

## SEMESTER - III

## PAPER 1 POLITICAL SCIENCE -III (MAJOR)

#### **Course Outcome**

- **CO-1.** Have the knowledge about various Indian political concepts.
- CO-2. Understand the connection between Law and Political Science
- CO-3. Understand the broad and varied nature of Party System in India
- CO-4. Having knowledge of organization, powers and functions of judiciary in the country
- CO-5. Develop an understanding of religion, caste, regionalism and language in India

## PAPER 2 HISTORY –III (MINOR)

## **Course Outcome**

- **CO-1.** To acquire and have an understanding of the pre independence history
- **CO-2.** To understand the impact of British system on administration, law and justice, economic infrastructure, etc.
- **CO-3.** To analyze the impact of social and religious movements
- **CO-4.** To study the social reforms
- CO-5. To have specific knowledge Constitutional development in India

#### PAPER 3 HINDI LANGUAGE - I

#### **Course outcome**

- **CO-1.** Enables other state students to continue their learning Hindi language phase without any disruptions.
- CO-2. Through this language they can learn spirituality, social discrimination and grammar techniques
- **CO-3.** Enables them to enhance their Hindi language skills
- **CO-4.** Enables them to develop creative writing in Hindi
- **CO-5.** To learn about the importance of Hindi in freedom movement

#### PAPER 4 COMPANY LAW

#### **Course Outcome**

- **CO-1.** To make the students understand the formation, management and other activities of the companies.
- **CO-2.** To explain the important developments that have taken place in the corporate sector and important regulations pertaining to the issue of shares and the capital raising have come into force.
- **CO-3.** This course aims to impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.
- **CO-4.** Communicate and interact meaningfully with the corporate professionals on the issues relating to regulatory compliances companies have to follow in the Indian corporate business environment.
- CO-5. To have a knowledge of various forums meant for the purpose of redressal of company case

## PAPER 5 JURISPRUDENCE (LEGAL METHOD, INDIAN LEGAL SYSTEM AND BASIC THEORY)

#### **Course Outcome**

- **CO-1.** This course is designed to serve as a general introduction to jurisprudence the philosophy of law and amix of classic and modern jurisprudential texts.
- **CO-2.** Applying theory to practice, have a series of case studies examining major Supreme Court majority and dissenting opinions that turn on deeper jurisprudential debates.
- **CO-3.** By learning the legal Jurisprudence students will know important questions like, what is law, what are thepurposes of law? The relationship between law and justice and the like and to analyze the legal concepts.
- **CO-4.** Students explain the differences between the major schools of jurisprudence concerning the nature of law.
- **CO-5.** Identify the major and minor premises of legal arguments, invent and defend arguments about therequirements of justice in legal disputes that reference and extend the themes of the course.

## PAPER 6 FAMILY LAW - I (HINDU LAW)

#### **Course Outcome**

- **CO-1.** Students will understand the fundamental principles of Family Law.
- **CO-2.** To acquire knowledge on generally prevailing substantive and procedural rules, principles, institutions and processes governing the formation of marriage.
- **CO-3.** Understand the concept of various matrimonial reliefs and the procedure thereof.
- **CO-4.** Know the provisions related to adoption, maintenance and intestate succession.
- CO-5. Study the various important case laws on the different aspects of family law.

#### **SEMESTER – IV**

#### PAPER - I POLITICAL SCIENCE

- **CO-1.** To understand the minds of various philosophers in different eras
- **CO-2.** To know about the impact of the thinkers on Indian polity
- CO-3. To acquire knowledge about the Indian political thinkers like Swami Vivekanand, M.K. Gandhi,
- B.R.Ambedkar

- **CO-4.** To know the Individualistic and Fascist movements
- CO-5. To study the impact of Marxist and socialist thought on the world and Indian scenario

#### **PAPER 2 ECONOMICS**

## **Course outcome**

- **CO-1.** Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- **CO-2.** Understand the importance, causes of Inflation and deflation in economic development.
- CO-3. Grasp the importance of planning undertaken by RBI
- **CO-4.** Have knowledge on difference between internal and International Trade.
- **CO-5.** Understand agriculture as the foundation of economic growth and development, analyse the IBRD (WorldBank), India IMF and its functions

#### PAPER 3 HINDI LANGUAGE – II

#### Course outcome

- **CO-1.** To able to understand the tools of translation
- CO-2. To able to understand Hindi words and construction of sentences
- CO-3. To able to understand and conduct interviews

#### PAPER 4 CONSTITUTION – II

#### **Course Outcome**

- **CO-1.** To understand the structure of executive, legislature and judiciary
- **CO-2.** To understand philosophy of panchayti raj
- **CO-3.** To understand the autonomous nature of constitutional bodies like public service commission, election commission of India.
- CO-4. To understand the central and state relation, financial and administrative
- **CO-5.** To acquire concrete knowledge of Proclamation of emergency

#### PAPER 5 ADMINISTRATIVE LAW

#### **Course Outcome**

- **CO-1.** To understand the functioning of administrative authorities
- **CO-2.** Students will learn about the Nature Development of law relating to administration and effective means of administrative control further they will be
- **CO-3.** The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities.
- **CO-4.** Know about the different agencies which keeps a check on administrative authorities and delegation of powers to the administrative authorities
- **CO-5.** Know about the informal methods for settlement of administrative disputes.

#### PAPER 6 FAMILY LAW II (MUSLIM LAW)

#### **Course Outcome**

**CO-1.** Students will be studying codified and uncodified portions of Mohammedan Law.

- CO-2. Know the concepts of muslim law. and the sources, schools, institutions, succession
- **CO-3.** Understand the concept of various matrimonial reliefs and the procedure thereof.
- CO-4. To know the provisions of the Indian Succession Act vis a vis Muslim Law
- **CO-5.** Know about the various important case laws on the different aspects of Muslim law.

#### **SEMESTER V**

#### PAPER 1 POLITICAL SCIENCE - V (MAJOR)

#### **Course outcome**

- **CO-1.** Students will be studying the salient features of British Constitution
- **CO-2.** Know the concepts of Constitution of America
- **CO-3.** Understand the concept federal assembly, federal council, direct democracy of Swiss Constitution
- CO-4. To know the provisions of the Constitution of China
- CO-5. To have a Comparative study of federal system of America and Switzerland

#### PAPER 2 ENVIRONMENTAL LAW

#### **Course Outcome**

- **CO-1.** To inculcate the sense of responsibility and to respond the needs of environment protection as a part oftheir fundamental duty.
- **CO-2.** Studying the Global conventions and the international environment scenario.
- **CO-3.** Learning the important principles like inter-generation equity, carrying capacity, sustainable development.
- **CO-4.** Studying important judgments of Supreme Court.
- **CO-5.** Understanding principles relating to environment like precautionary principle, polluter pay principles and the law in practice.

## PAPER 3 LABOUR & INDUSTRIAL LAW - I

#### **Course Outcome**

- **CO-1.** To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part especially in the Indian scenario.
- **CO-2.** To enable the students to have a good base in Labour Law, and its legal aspects.
- **CO-3.** To know the development and the judicial setup of Labour Laws. To learn the salient features of welfareand wage Legislations.
- **CO-4.** To learn the laws relating to Industrial Relations, Social Security and Working conditions.
- **CO-5.** To understand the laws related to working conditions in different settings and the judicial setupof Labour Laws.

#### PAPER 4 LAW OF CRIMES - I (INDIAN PENAL CODE)

- **CO-1.** The objective behind teaching this course is to deal with the basic principles of criminal laward its associated liability & punishment.
- CO-2. To study kinds of crime which are committed in society

- **CO-3.** Understand the system of administration of criminal justice in India
- **CO-4.** To know the definition of various crimes and the prescribed punishment for it.

#### PAPER 5 INTELLECTUAL PROPERTY

#### **Course Outcome**

- **CO-1.** Law student should acquaint himself with the knowledge of intellectual property
- **CO-2.** The knowledge of international scenario, viz., the Berne, Convention, Universal Copyright, Convention, the Paris Convention Trips, the World Intellectual Property Rights Organization (WIPO)
- **CO-3.** Understanding the law relating of copyright, trademarks and patents.
- **CO-4.** To study Copyright protection in computer software and hardware, internet, electronic music and scientific research
- **CO-5.** The processes involved in acquiring IP

#### SEMESTER - VI

## PAPER 1 INTERNATIONAL RELATION AND ORGANIZATION (MAJOR)

#### **Course Outcome**

- **CO-1.** Use analytical intellectual tools to examine global issues.
- **CO-2.** To examine international of International Relations, different approaches (Theory of power), Internationalorganization UNO
- **CO-3.** Critically analyze the meaning and Elements of National power of military force, economic organizationetc.
- **CO-4.** To know about Major problems: North and South Rivalries Indian Ocean
- **CO-5.** To study the importance of regional organization in international politics.

#### PAPER 2 LEGAL LANGUAGE AND LEGAL WRITING

#### **Course Outcome**

- **CO-1.** Understand the language and literary conventions through various texts
- **CO-2.** Develop analytical and critical thinking through reading, writing and discussion.
- **CO-3.** Acquire competence in translation and re-translation. Learn to use idioms and phrases in legal contexts.
- **CO-4.** Have knowledge of phonetics.
- **CO-5.** Understand legal concept better and also develop ability to write effective propositions in legal context.

#### PAPER 3 CIVIL PROCEDURE CODE & LIMITATION ACT

- **CO-1.** This course of C.P.C is designed to Study the importance of procedural law.
- **CO-2.** To acquaint the students with the various stages through which a civil case passes through, and the connected matters.
- **CO-3.** The course also includes law of limitation. Understand the reason for the existence of civil rules of practice, limitation. Given the historical and cultural context in which the rules developed.
- **CO-4.** Understand the preliminary issues involved in civil cases.

**CO-5.** Identify the order, purpose and content of major pleadings in Magistrate's and High courts and analyzeand evaluate information from statutes, case acts and rules.

#### PAPER 4 LABOUR & INDUSTRIAL LAW-II

#### **Course Outcome**

- **CO-1.** Understand the origin development and effects of social welfare
- CO-2. Describe the formation of international Labour organization under the Convention
- **CO-3.** Analyse the provisions related to the benefits of employee under the Payment of Bonus Act and penalconsequences.
- **CO-4.** Understand the procedure to protect women and children under Child Labour (Prohibition and Protection)Act.
- **CO-5.** Illustrate the provisions related to the protection of health, safety and security of Labours in the socialwelfare legislation.

## PAPER 5 LAW OF CRIMES – II (CRIMINAL PROCEDURE CODE)

#### **Course Outcome**

- **CO-1.** Procedural Law provide for a fair procedure is significant for a just society. To acquaint the student withthe set of criminal courts
- CO-2. To know the organization of the functionaries, their power and functions at various stages
- **CO-3.** To understand the procedure according to which these powers and functions are to be exercised under the provisions of procedural law.
- CO-4. To learn about fair trial Processes
- **CO-5.** To learn about Juvenile delinquency

#### PAPER 6 INTERPRETATION OF STATUES

#### **Course Outcome**

- **CO-1.** Interpretation of Statutes is designed to understand the true meaning, intent of the maker of the statute.
- **CO-2.** To familiarize the students with various rules of interpretation.
- **CO-3.** Developing the understanding of students to focus on how legislatures are organized and how they enact statutes into law. Included will be a discussion of the process by which the people themselves may enact statutes by initiative or referendum.
- **CO-4.** To understand the extent to which the courts may review the processes by which legislatures and thepeople enact legislation.
- **CO-5.** Studying the interpretation of statutes by the courts, covering competing normative and descriptive theories of statutory construction

#### **SEMESTER – VII**

#### PAPER 1 PROPERTY LAW

#### **Course Outcome**

**CO-1.** To understand the concept of Property, its origin and its kinds.

- **CO-2.** To understand the nature of rights and duties attached with various kinds of properties and howinter vivo transactions of property take place by act of parties.
- **CO-3.** To understand the nature of property disputes and how they arise.
- **CO-4.** To understand the doctrines that forms a systematic and uniform law for transfer of immovable property. Helping student understand how it works as a parallel law to the existing laws of testamentary and intestate transfers.
- **CO-5.** To apply the principles of Justice, Equity and Good Conscience as the law is not exhaustive andenable the future advocates to help the aggrieved party in particular and society in general.

## PAPER 2 HUMAN RIGHTS LAW & PRACTICE

#### **Course Outcome**

- CO-1. Human Rights involve skills expected to be gained by a student through studies
- **CO-2.** Support the student in sharpening competence for augmenting contemporary knowledge base, acquiring new learning and skills, identifying with future studies, engaging systematic, extensive, coherent knowledge and understanding of human rights
- **CO-3.** Study human rights as a whole with its links to related disciplinary areas; critical comprehension of theories, principles and concepts; and understanding of emerging issues in human rights law;
- CO-4. Acquire procedural knowledge related to the study of human rights, including research and development
- **CO-5.** To prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development and to foster respect for international obligations for peace and development; to impart education on national and international regime of Human Rights.

#### PAPER 3 MEDIA AND LAW

#### **Course Outcome**

- CO-1. Discuss media laws in India and the world
- **CO-2.** To study the Right of Freedom of Speech and reasonable restrictions applicable
- **CO-3.** Have knowledge about media regulation in India
- **CO-4.** Demonstrate an understanding of the nature of ethics and morality in journalism
- **CO-5.** Determine the ethical issues of media with case studies

#### PAPER 4 BANKING LAW

#### **Course Outcome**

- **CO-1.** The course of Banking Law is designed to primarily acquaint the students with operational parameters ofbanking law
- **CO-2.** To study the Evolution of Banking institution in India
- **CO-3.** To teach the general principles of banking law and to develop appreciative faculties of the students instatutory as will as case law in this area.
- **CO-4.** The purpose of this course is to teach the current law and practice in the field of banking law.
- **CO-5.** Specifically emphasizing the role of banking regulators

#### PAPER 5 FORENSIC SCIENCE (Optional)

- **CO-1.** Demonstrate competency in the collection, processing, analyses, and evaluation of evidence.
- CO-2. Demonstrate competency in the principles of crime scene investigation, including the

recognition, collection, identification, preservation, and documentation of physical evidence.

- **CO-3.** Demonstrate an understanding of the scientific method and the use of problem-solving within the field offorensic science.
- **CO-4.** Identify the role of the forensic scientist and physical evidence within the criminal justice system.
- **CO-5.** Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes and identify and examine current and emerging concepts and practices within the forensic science field.

## PAPER 6 INTERNATIONAL ORGANIZATION (OPTIONAL)

#### **Course Outcome**

- **CO-1.** To define, understand, and use concepts and terms relevant to the study of international organizations;
- **CO-2.** To apply a body of factual knowledge directly relevant to understanding the impact of international organizations.
- **CO-3.** To study relation between domestic and international politics;
- **CO-4.** To apply alternative explanations for the emergence and evolution of international organizations.
- **CO-5.** To know the different United Nation Organizations

## PAPER 7 DRAFTING PLEADING AND CONVEYANCING (CLINICAL COURSE)

#### **Course Outcome**

- **CO-1.** Legal drafting skills are of utmost importance to all lawyers but are often difficult to master. Despite the challenges of mastering the art, the most effective lawyers are those who actively implement strategies to improve their drafting skills.
- **CO-2.** Drafting requires a host of skills to be effective. This course will help the students to enhance legaldrafting skills.
- **CO-3.** It not only focuses on the theory of effective drafting guidelines but also provides relevant formats to assist in understanding practical application of concepts and develop necessary skills for drafting legal documents.
- **CO-4.** The course is intended to improve the ability to draft quality legal documents.
- **CO-5.** To acquire expertise in both civil and criminal side

#### **SEMESTER – VIII**

## PAPER 1 LAW OF EVIDENCE

#### **Course Outcome**

- **CO-1.** The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof.
- **CO-2.** Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.
- **CO-3.** Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.
- **CO-4.** Evaluate the rules relating to dying declaration and admissibility of dying declaration
- **CO-5.** To study the important decisions of Supreme Court

## PAPER 2 GENDER JUSTICE & FEMINIST JURISPRUDENCE

#### **Course Outcome**

- **CO-1.** To introduce students to key writings, concepts, principles and discourses in feminist jurisprudence.
- CO-2. To study the position of Women in Pre- Independence India
- **CO-3.** To acquire knowledge on inequality in different family law in area of women rights
- **CO-4.** To enable the students to critically examine statutes, judgments and discourses on law through thefeminist lens; and
- **CO-5.** To facilitate informed discussions and deliberations among students on law and gender justice in India.

#### PAPER 3 HEALTH LAW

#### **Course Outcome**

- **CO-1.** Explain key legal principles relevant to the fields of health law studied in this course, including principles of negligence, consent, privacy and confidentiality, and regulation.
- **CO-2.** Apply legal principles to a range of health law problems.
- **CO-3.** Compare and contrast different legal and policy approaches to addressing health law problems.
- **CO-4.** Critique and justify options for law reform to address controversial areas in health law and policy.
- **CO-5.** Apply various case laws to the area of health.

## PAPER 4 INVESTMENT & SECURITY LAWS (OPTIONAL)

#### **Course Outcome**

- **CO-1.** Students will understand the characteristics of different financial assets such as money marketinstruments, bonds, and stocks, and how to buy and sell these assets in financial markets.
- **CO-2.** Students will understand the benefit of diversification of holding a portfolio of assets, and the importance played by the market portfolio.
- **CO-3.** Students will know how to apply different valuation models to evaluate fixed income securities, stocks, and how to use different derivative securities to manage their investment risks.
- CO-4. Acquire knowledge of law relating to investment& security
- CO-5. Understand the various judgments relating to investment& security

#### PAPER 5 CRIMINOLOGY, PENOLOGY, CRIMINAL ADMINISTRATION AND VICTIMOLOGY

## **Course Outcome**

- **CO-1.** Understand the various dimensions of the various aspects of the Indian law related to penology and victimology;
- **CO-2.** Understand the various aspects of the Indian legal structure like that of the concepts of restorative justiceand compensatory schemes for victims;
- **CO-3.** Demonstrate a thorough and contextual knowledge of penal laws .
- **CO-4.** Study various leading cases particularly in its application to real law problems.

## PAPER 6 INTERNATIONAL HUMAN RIGHTS (OPTIONAL)

- **CO-1.** Human Rights involve skills expected to be gained by a student through studies of various international declaration and conventions.
- **CO-2.** To study human rights in international prospective as a whole with its links to related disciplinary areas;

critical analysis of various commissions and conventions & understanding of emerging issues in International human rights law;

**CO-3.** Acquire various procedural and theoretical knowledge related to the study of International human rights.

# PAPER 7 PROFESSIONAL ETHICS, ACCOUNTABILITY FOR LAWYERS & BAR BENCH RELATION

#### **Course Outcome**

- **CO-1.** The course on professional ethics is designed to imbibe students with high ethical values forming the basis of the profession.
- **CO-2.** Identify situations of professional dilemmas
- **CO-3.** Recall and explain the principles of professional ethics
- **CO-4.** Take appropriate decisions when faced with any dilemma of professional ethics.
- **CO-5.** Interview and counsel clients in a professional manner and apply the basic principles of professional accountancy.

#### SEMESTER - IX

#### PAPER 1 PRINCIPLES OF TAXATION

#### **Course Outcome**

- **CO-1.** To provide students with a working knowledge of the fundamental tax principles and rules that applies tocommonly encountered transactions undertaken by companies and individuals the compliance objective
- **CO-2.** To instill an awareness in students that taxes can and often do constitute significant costs to businesses andhouseholds and therefore can have a major impact in economic and other decision-making, but that these costs are also potentially controllable through legitimate tax minimization strategies the planning objective; and
- **CO-3.** to enable students to appreciate the wider economic, social, administrative-compliance and politicalcontexts within which taxes are imposed the POLICY objective. Traditional tax courses overly emphasize the first objective, i.e. compliance with

#### PAPER 2 LOCAL SELF GOVERNMENT INCLUDING PANCHYAT ADMINISTRATION

#### **Course Outcome**

- **CO-1.** To have a knowledge Local self Government- meaning, evolution
- **CO-2.** To study the Constitution Provisions
- CO-3. To understand the concept of The Municipalities and Nagar PalikaAdhiniyam
- **CO-4.** To have a knowledge of the cases pertaining to above.

## PAPER 3 DIRECT TAXATION(OPTIONAL)

- **CO-1.** Utilize the definitions of the various components of income tax law.
- **CO-2.** Complete federal income tax returns, including schedules to the Form 1040, and be able to calculate theorrect amount of federal income tax
- **CO-3.** Analyze simple fact situations and recognize income tax ramifications

- **CO-4.** Apply basic tax concepts to simple fact situations and communicate potential income tax ramifications inwriting and orally.
- **CO-4.** Apply an understanding of the different ways a case can progress from audit to court.

## PAPER 4 PROBATION & PAROLE (OPTIONAL)

#### **Course Outcome**

- **CO-1.** Study the History of the development of Criminal Jurisprudence.
- **CO-2.** The student will obtain a basic understanding of community corrections concepts.
- **CO-3.** The student will understand the policy implications of community corrections practice.
- **CO-4.** The student will be able to put community corrections practice in a national context.
- **CO-5.** The student will learn how to think critically about community corrections issues.

#### PAPER 5 MARITIME LAW (OPTIONAL)

## **Course Outcome**

- **CO-1.** Identify and assess relevant legal scholarly literature in maritime law.
- **CO-2.** Understand and apply advanced legal theory and method in this area.
- **CO-3.** Give and receive comments to ongoing scholarly work in a constructive way.
- **CO-4.** Study United Nations and Convention
- **CO-5.** Ability to use theoretical and methodological tools to analyze key issues of maritime law in a scientific manner.

#### PAPER 6 INSURANCE LAW (OPTIONAL)

#### **Course Outcome**

- **CO-1.** Understand the basic principles of insurance law;
- **CO-2.** Explain and apply the general principles of insurance law;
- **CO-3.** Understand the legislation that regulates insurance,
- **CO-4.** Provide an overview of the interaction between legislation and the common law relating to insurance;
- **CO-5.** Understand the operation of insurance law in a practical context.

## PAPER 7 OFFENCE AGAINST CHILD & JUVENILE (OPTIONAL)

## **Course Outcome**

- **CO-1.** Work efficiently and with critical engagement with various concepts of Criminal law in relation to childprotection, having due regard to the practical implementation of the principles in actual cases
- **CO-2.** Develop coherent, comprehensive and persuasive arguments from an adversarial point of view;
- **CO-3.** Understand the various dimensions of the various aspects of crime and criminal behavior and theimplementation of the law through judicial interpretation, etc;
- **CO-4.** Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario.

#### PAPER 8 PRIVATE INTERNATIONAL LAW (OPTINAL)

#### **Course Outcome**

- **CO-1.** To study about the basic theories, including the history of PIL thoughts and views, conflict of laws and conflict rules, general problems arising from the application of conflict rules; personal law
- **CO-2.** To know about the choice of law issues in specific areas, including status, family, succession, property, contracts and torts.
- **CO-3.** Transnational civil litigation including the jurisdiction of adjudication, service and taking evidenceabroad, and recognition and enforcement of foreign judgments.
- **CO-4.** To examine the process of legitimacy and legitimating.
- **CO-5.** To study the judgments relating to it.

## PAPER 9ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE)

#### **Course Outcome**

- **CO-1.** ADR mechanism and its comparison with traditional litigation.
- **CO-2.** Various ADR techniques in practice and the difference between them.
- **CO-3.** Practical procedures for various ADR techniques.
- **CO-4.** Interface between domestic and international space in context of various ADR techniques.
- **CO-5.** The decisions of various courts.

#### SEMESTER - X

#### PAPER 1 PUBLIC INTERNATIONAL LAW

## **Course Outcome**

- **CO-1.** Capacity to identify and analyse the complex drivers of dispute behaviour in the community.
- **CO-2.** Understanding of the theoretical models of dispute resolution and capacity to analyse their operation inboth legal and social contexts.
- **CO-3.** Acquire knowledge of ADR Law Development of basic mediation skills, including communication, analysis, and issue identification.
- **CO-4.** Capacity to engage in simple dispute resolution systems design.
- **CO-5.** Ability to adaptively apply ADR theory in varied practical contexts, including international, industrial, and socio political.

#### PAPER 2 RIGHT TO INFORMATION – 2005

## **Course Outcome**

- **CO-1.** The course is designed to convince the students how the right to information infuses transparency.
- **CO-2.** To know the provisions under the Constitution of India.
- **CO-3.** To study the dimensions of accountability in governance.
- **CO-4.** To understand the ways to prevent abuse of power.
- **CO-5.** To have insight on the case laws.

## PAPER 3 INDIRECT TAXATION(OPTIONAL)

- **CO-1**. Describe indirect taxes and criticisms of these taxes.
- **CO-**2. Compare and contrast direct tax and indirect tax.
- **CO-**3. Generate examples of indirect taxes.
- **CO-**4. Know the recent amendments.
- **CO-5**. Have knowledge of case laws.

## PAPER 3 COMPARATIVE CRIMINAL PROCEDURE (OPTIONAL)

#### **Course Outcome**

- **CO-1.** To study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial.
- CO-2. To know about the administration of criminal justice adopted in India
- **CO-3.** The purpose of the comparative study is to find out in what are the procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law-making process for administering criminal justice.
- **CO-4.** This course also focuses on the powers and functions of the Police, Prosecutors, Defense Attorneys and Judges in different jurisdictions.
- **CO-5.** To examine the case laws.

## PAPER 4 HUMANITARIAN & REFUGEE LAW (OPTIONAL)

#### **Course outcome**

- **CO-1.** The Course is designed to give a complete understanding of the concept of human rights, international lawand international humanitarian law.
- **CO-2.** It helps the student to learn different characteristics of human rights and the landmark developments in thearea of human rights.
- **CO-3.** The course focuses on the origin and development of International Law, and makes the students appreciate the nature and the principles of International Law as a true law.
- **CO-4.** Further, the course deals with the concept, purpose and basic rules of International Humanitarian Law, andstudies contemporary position of Humanitarian Law, Refugee Law and Human Rights.
- **CO-5.** To know the cases in the field.

#### PAPER 5 INFORMATION TECHNOLOGY LAW (OPTIONAL)

#### Course outcome

- **CO-1.** Explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.
- **CO-2.** Select and apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.
- **CO-3.** Access, use, interpret and apply a range of domestic primary and secondary legal resources to solvecomplex problems.
- **CO-4.** Study the case laws.
- **CO-5.** Understanding the amendments in the field.

#### PAPER 6 WOMEN AND CRIMINAL LAW (OPTIONAL)

#### **Course outcomes**

- **CO-1.** The course women and criminal law designed to Study, what are the legal provisions. enacted toameliorate position of women.
- **CO-2.** what is the scope and shortcomings in the existing legal regime in this regard.
- **CO-3.** The points of discrimination in various laws.
- **CO-4.** To study the NCW.
- **CO-5.** To examine the judgments of the SC.

## PAPER 7 INTERNATIONAL ENVIRONMENTAL LAW (OPTIONAL)

#### **Course Outcome**

- **CO-1.** To outline the historic development of international environmental law and to identify and describe its basic principles and rules
- **CO-2.** To outline the international legal system within which these principles and rules have developed.
- **CO-3.** To consider the role of the concept of sustainable development and its impact on international environmental law in terms of attempts to reconcile developmental and environmental objectives.
- **CO-4.** To consider the adequacy of the international legal system to address substantive regional and globalenvironmental concerns and to enable students to assess critically its effectiveness.
- **CO-5.** To examine critically the relevance of human rights and procedural rights to the development and implementation of international environmental law.

## PAPER 8 MOOT COURT (CLINICAL COURSE)

#### **Course Outcome**

- **CO-1.** Possess the knowledge and understanding of substantive law and procedure possess the ability to identify and understand key legal issues.
- **CO-2.** Apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context.
- **CO-3.** Possess communication skills including writing and oral advocacy in a legal context.
- CO-4. Possess the knowledge, understanding, and appreciation of ethical responsibilities
- **CO-5.** Apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context.

## LL.M.

#### **SEMSTER I**

#### PROGRAMME OUTCOMES

- **PO-1.** Critical Thinking: Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO-2. Effective Communication: Read, Write, Speak and listen clearly in English and Hindi (Bilingual).
- **PO-3.** Social Interaction: Provide a social exchange between two or more individuals.
- **PO-4.** Effective Citizenship: Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **PO-5.** Ethics: Recognize different value and moral systems and correlate them with present system.

- **PO-6.** Environment & Sustainability: To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.
- **PO-7.** Self-Directed & Life-long learning: It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

## **Program Specific Outcome**

- **PSO-1.** Acquire advance knowledge in the specific field of law chosen for the specialization.
- **PSO-2.** Interpret And analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
- **PSO-3.** Students are equipped with the knowledge of teaching methods through the subject on Teaching Pedagogy thereby enabling them to enter the teaching profession.
- **PSO-4.** Through compulsory research component in the form of Dissertation, the students learn to conduct research study.

#### PAPER 1 LAW AND SOCIAL TRANSFORMATION IN INDIA.

#### **Course Outcome**

- **CO-1.** The student will understand that this course on Law and Social Transformation explains the constitutional orientation and response to social transformation. It describes the aspects of non-discrimination on the ground of language.
- **CO-2.** The student will able to Identify affirmative actions necessary for social transformation
- **CO-3.** The student will develop a spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law
- **CO-4.** Analyze the impact of multiculturalism and ethnicity

#### PAPER 2 INDIAN CONSTITUTIONAL LAW: THE NEW CHALLENGES

#### **Course Outcome**

- **CO-1.** Enable the students to understand the mechanism of judicial process of constitutional interpretation involves a technique of adapting the law to meet changing social needs
- **CO-2.** Understand the system of government and the fundamental principles governing its organization stipulatedunder the Constitution of India
- CO-3. To make student understand the working of legal system and processes leads to constitutional developments
- **CO-4.** Comprehend the basic feature of the Constitution of India and the importance of the role of judiciary inensuring checks and balances; and
- **CO-5.** To study about new challenges and perspectives of constitutional developments

# PAPER 3 GROUP –B CRIMINAL LAW B 012 COMPARATIVE CRIMINAL PROCEDURE Course Outcome

- **CO-1.** Students critically analyze and compare basic Criminal Law issues in different jurisdictions;
- **CO-2.** They will be able to generate their own solutions to Criminal Law problems, and also identify and evaluate the political and social implications of their proposed solutions, and compare these solutions to those offered in other legal traditions and cultures;
- **CO-3.** Interpret theories and doctrines, and give recommendations where appropriate.

- **CO-4.** Ability to analyses various aspects of Criminal Law, review, and synthesize knowledge.
- **CO-5.** Students will read academic texts on Comparative Criminal Law deeply; and communicate basic arguments;

## PAPER 4 GROUP E: EANVIRONMENT AND LEGAL ORDER E 030 EVNIRONMENT AND DEVELOPMENT: LAW AND POLICY

#### **Course Outcome**

- **CO-1.** Students will be able to get the knowledge about Constitutional provisions for the protection of environment.
- **CO-2.** Learning about the significance of developments in international environmental law and the fundamental principles that have emerged
- CO-3. Comprehending the statutory and regulatory mechanisms pertaining to environment in India.
- **CO-4.** Knowing about the importance of public participation through Right to information, Public Interest litigation and other remedies in preserving and protecting environment.
- **CO-5.** Studying the role of international/national environmental institutions, NGOs, civil society and communityinvolvement in promoting the cause of environment.

#### PAPER 5 GROUP-G CONTITUTION AND EGAL ORDER G 042 MASS MEDIA LAW

#### **Course Outcome**

- **CO-1.** To discuss and analyze the legal, ethical and regulatory framework governing Media in India.
- **CO-2.** To trace the historical background to the freedom of Press in India.
- **CO-3.** To discuss and analyze the Constitutional framework in relation to freedom of speech and expression, freedom of Press, Right to Privacy.
- **CO-4.** To analyze and evaluate the latest developments and issues in the field of Media Law.
- **CO-5.** To analyze the principles laid down in the judgments of the courts.

# PAPER 6 GROUP J: HUMAN RIGHTS LAWJ 061 Concept and Development of Human RightsCourse Outcome

- **CO-1.** Have an advanced and integrated knowledge of international and domestic legal and institutional frameworks for the protection and promotion of human rights
- **CO-2.** Be able to understand and critically examine the interrelationships between international, regional anddomestic histories, philosophies, policies and practices of human rights law
- **CO-3.** Have an advanced appreciation of the relationship between law and politics, at the international anddomestic levels, in the field of human rights law
- **CO-4.** Have the cognitive and technical skills to independently examine and critically evaluate current issues by reference to international and domestic human rights standards
- **CO-5.** Be able to demonstrate autonomy, expert judgment and responsibility as a practitioner and advocate in the field of human rights law

#### PAPER 7 K 068 ADMINISTRATIVE PROCESS AND JUDICAIL CONTROL

- **CO-1.** Identify the distinction between the Constitutional Law and Administrative Law;
- CO-2. Identify the basic rules and principles followed to render administrative justice;
- CO-3. Examine the reasons and evolution of delegated legislation and the functioning of the delegated

authorities within the ambit of the power conferred;

- **CO-4.** Examine the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal;
- **CO-5.** Analyse the remedies available against administrative actions;

#### **SEMESTER II**

#### PAPER 1 JUDICIAL PROCESS

#### **Course Outcome**

- **CO-1.** Students will be able to analyse and evaluate the legal process from a broader juristic perspective.
- **CO-2.** Students will study the nature of judicial process as an instrument of social ordering.
- **CO-3.** This paper exposes the intricacies of judicial creativity and the judicial tools and techniques employed inthe process.
- **CO-4.** Understand the major theoretical and empirical approaches to studying judicial decision making, judicialselection, and judicial behavior
- **CO-5.** It familiarizes the students with various theories, different aspects and alternative ways, of attaining justice.

## PAPER 2 04 GROUP -B CRIMINAL LAW B 013 PENOLOGY: TREATMENT OF OFFENDERS

#### **Course Outcome**

- **CO-1.** Student will be able to know about, The significance of Penology and The features of Traditional andmodern Penological approaches
- **CO-2.** This course deals with various theories of crime causation, theories of punishment, juvenile justice and thereleasing the offenders on probation.
- **CO-3.** Students will be able to Demonstrate the ability to analyses the complex legal, moral and philosophicalissues raised by the concept of punishment\
- **CO-4.** Demonstrate an understanding of substantive sentencing principles and related theoretical debates
- **CO-5.** It also provides student the knowledge about the treatment of the offenders under imprisonment and alternative to imprisonment.

## PAPER 3 B 014 PRIVILEGED CLASS DEVIANCE

- **CO-1.** Student will be able to understand the concepts of "Criminality of the 'Privileged classes" and the relation between privilege power and deviant behaviour.
- **CO-2.** Able to differentiate between The traditional approaches which highlight "white collar offences", "Socioeconomic offences" or "Crime of the powerful" deal mainly with the deviance of the economically resourceful. The dimension of deviance associated with bureaucracy, the new rich (nouveau riche), religious leaders, and organizations, professional classes and the higher bourgeoisie are not fully captured here.
- **CO-3.** Understand the construction of model so understanding the reality of middle and upper; middle class deviance criminality in India;
- **CO-4.** Critical analyses of legal system responses and Issues and dilemmas in penal and sentencing policies.
- **CO-5.** Analyse dispelling of the commonly held belief that deviance crime is usually associated with the impoverished or improvident

#### PAPER 4 GROUP-G CONSTITUTION AND EGAL ORDER G 043 PUBLIC UTILITIES LAW

#### **Course Outcome**

- **CO-1.** Students will be able to understand that public utilities are government monopolies, which are services rather than commercial enterprises
- CO-2. All government policy in regard to such utilities in general and to each utility in particular,
- **CO-3.** Regarding the growth and evolution of the public utilities;
- **CO-4.** Regarding patters of the laws of incorporation and Students will also know the powers, functions and liabilities of the public utilities vis-a-vis their employees, consumers and others.

#### PAPER 5 G 044 UNION -STATE FINANACIAL RELATIONS

#### **Course Outcome**

- **CO-1.** Student will be able to discuss the different forms of government and explain the features and the distinction between them.
- **CO-2.** To understand the Legislative relations, Administrative and financial relations between the Centre and States.
- **CO-3.** To understand the various principles of interpretation of lists
- **CO-4.** To understand the various services under union and the states.
- **CO-5.** Will able to know the relations of Centre and states during emergency.

## PAPER 6 GROUP J: HUMAN RIGHTS LAW J 062 Human Rights and International Order

#### **Course Outcome**

- **CO-1.** Have an advanced and integrated knowledge of international and domestic legal and institutional frameworks for the protection and promotion of human rights
- **CO-2.** Be able to understand and critically examine the interrelationships between international, regional and domestic histories, philosophies, policies and practices of human rights law
- **CO-3.** Be able to analyse, interpret and assess the challenges posed to the implementation of international human rights obligations in the context of globalisation, particularly the increased threat to human rights presented by non-state actors and efforts to develop and strengthen accountability protocols and other mechanisms
- **CO-4.** Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.
- **CO-5.** Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts.

#### PAPER 7 J 063 Protection and Enforcement of Human Rights In India

#### **Course Outcome**

**CO-1.** Demonstrate a good understanding of the provision under the constitution of India dealing with human rights

- **CO-2.** Display a good understanding of the nature and scope of special legislation dealing with protection of human rights of marginalized and vulnerable sections.
- **CO-3.** Able to demonstrate a good understanding of the practical application of human rights law to specific human rights problem in India
- **CO-4.** Also able to analyze complex human rights problem and apply relevant provisions of human rights law in India to a hypothetical situation/case study and a theoretical knowledge of the underpinnings of human rights framework in India, its operation and issues associated with its implementation.
- **CO-5.** Be able to demonstrate autonomy, expert judgment and responsibility as a practitioner and advocate in the field of human rights law.

## PAPER 8 GROUP K: ADMINISTRATIVE LAW K 068 ADMINISTRATIVE PROCESS AND JUDICAIL CONTROL

#### **Course Outcome**

- **CO-1.** Student will be able to know that the procedural fairness is the key to good administrative decision and the various remedies rendered in judicial process clear the way for achieving administrative justice.
- **CO-2.** Understand that the historical evolution of the judicial agencies reviewing administrative procedures, jurisdictional aspects of administrative decision making subjected to review, the grounds on which decisions are challenged, the scope of review of delegated legislation and the limitations on the judicial review of administrative action.
- **CO-3.** Understand the key principles of judicial review
- **CO-4.** Able to critically analyse the relationship between the various grounds of judicial review and process-based issues such as locus standi and the public/private divide
- CO-5. understand and offer a critical analysis of non-court-based forms of control of governmental action

#### PAPER 9 K 069 PUBLIC AUTHORIETS: LIABILITY

- **CO-1.** Understand and identify their understanding of the shape of, and trends in, modern tort law;
- **CO-2.** Explain and able to critically examine and apply the principles of negligence, especially in their particular application to governments and public authorities
- **CO-3.** Understand and able to discuss various contractual liability.
- **CO-4.** Understand and able to discuss Accountability under consumer law.

## **SEMESTER III**

## Paper -1 Practical Legal Education and Research Methodology

#### Course outcome

- **CO-1.** Students will be equipped to appreciate the rationale behind understanding of research and its conceptual aspects.
- **CO-2.** Enables the students to analyze the logical steps involved in conducting the research and take it aheadmethodically one step at a time.
- **CO-3.** Enables the students to understand the practical implication of conducting the research .
- **CO-4.** Students will get a grip of collection of data and the most effective utilization of the same to harness theoutcome of research.
- **CO-5.** Enables the students to draft the often-required legal documents for professionals.

## Paper 2 04 LEGAL EDUCATION AND RESEARCH METHODOLOGY

#### **Course Outcome**

- **CO-1.** A post-graduate student of law should get an insight into the objectives of legal education. He should havean exposure to programmes like organization of seminars, publication of law journals and holding of legal aid clinics.
- **CO-2.** To understand how and why Legal Education was Introduced in India and to be enable to know and explain the Importance of Legal Education
- **CO-3.** Students will know and understand Ethics in legal profession and also to know what are Challenges to Legal Profession
- **CO-4.** Law is taught in different ways in different countries. The LL.M. course, being intended also to produce lawyers with better competence and expertise, it is imperative that the student should familiarise himself with the different systems of legal education.
- **CO-5.** The lecture method both at LL.B. level and LL.M. level has many demerits. The existing lacunae can be eliminated by following other methods of learning such as case methods, problem method, discussion method, seminar method and a combination of all these methods. The student has to be exposed to these methods so as to develop his skills.

## Paper 3 GROUP –B CRIMINAL LAW B 015 DRUG ADDICTION, CRIMINAL JUSTICE AND HUMAN RIGHTS

#### **Course Outcome**

- **CO-1.** Describe the behavioral, psychological, physical health and social effects of psychoactive substances on the person using, and significant others
- CO-2. Understand the problem of juvenile drug use and legal approaches to them
- **CO-3.** Provide culturally relevant formal and informal education programs that raise awareness and supportsubstance abuse prevention and the recovery process.
- **CO-4.** Able to understand the various social characteristics of drug users, e.g. age, gender, family status, occupation etc
- **CO-5.** Describe principles and philosophy of prevention, treatment and recovery.

## Paper 4 B 016 JUVENILE DELINQUENCY

#### Course Outcome

- **CO-1.** Comparison and analysis of the theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency
- **CO-2.** Differentiate between the various theories of delinquency and discuss how culture, diversity, socialstratification, families, schools, neighborhoods and peers may play a role in delinquent behavior.
- **CO-3.** Examination of the environmental influences on delinquency, as well as prevention of juvenile delinquency
- **CO-4.** Have an increased understanding of the issues of law enforcement related to juvenile delinquency
- **CO-5.** Examine the juvenile court system and its handling of cases, as well as other methods of treatment of children and adolescents

# Paper 5 GROUP-G CONTITUTION AND LEGAL ORDERG 045 CONSTITUTIONALISM: PLURALISM AND FEDERALISM

- **CO-1.** Understand the nature of federalism and its various types.
- **CO-3.** Students will get an exposure to various models of pluralism and forms of constitutional governments and federal structures.
- **CO-4.** Recognize the source of judicial review, as well as federal legislative and executive powers in differing areas, as well as principles of federalism Diversity and pluralism create a structure of polyarchy (power in the hands of many), which is the social equivalent of the principle of checks and balances in a democratic constitution.
- **CO-5.** In a plural society, where different religious as well as linguistic groups have to live together, various rulesof accommodation and mutual recognition are incorporated in the Constitution.

## Paper 6 G 046 HUMAN RIGHT

## **Course Outcome**

- **CO-1.** An advanced and integrated knowledge of international and domestic legal and institutional frameworksfor the protection and promotion of human rights;
- **CO-2.** An advanced appreciation of the relationship between law, politics and society, at the international anddomestic levels, in the field of human rights law; and
- **CO-3.** Make a sophisticated as sessment of the practical effectiveness of different mechanisms for implementingor enforcing human rights, including domestic courts, national human rights institutions, human rights treaty bodies, international institutions, specialized agencies and non-governmental organizations;
- **CO-4.** Critically appraise source material, including cases from human rights committees and tribunals and reports and summary records from treaty bodies
- CO-5. Demonstrate autonomy, expert judgment and responsibility as advocate in the field of human rights law.

# Paper 7 GROUP J: HUMAN RIGHTS LAW J 064 HUMAN RIGHTS OF DISADVANTAGED GROUPS: PROBLEMS AND IS SUES IN THE PROTECTION AND ENFORCEMENT

#### **Course Outcome**

- **CO-1.** Acquire an understanding of the principles and institutions of human rights law including their origins, assumptions, contents, limits and potential;
- **CO-2.** Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.
- **CO-3.** Have the cognitive and technical skills to independently examine and critically evaluate current issues by reference to international and domestic human rights standards
- **CO-4.** Be able to demonstrate autonomy, expert judgment and responsibility as a practitioner and advocate in the field of human rights law of disadvantage group.
- **CO-5.** Indicate ways of extending human rights practice and apply human rights theory to quickly evolving situations.

#### Paper 8 K 071 LOCAL SLEF –GOVERNMENT LAW

#### **Course Outcome**

**CO-1.** Student gets an insight in to the introductory aspects, the historical and philosophical background of the local self-government

- CO-2. Students will familiarise about the constitutional scheme for the local self-government
- **CO-3.** Student will understand the structure, powers and functions of the rural local self-government
- CO-4. Student aims an understanding about the structure, powers and functions of the urban local self-government
- **CO-5.** Students will be able to understand the modern dimensions of local self-government.

#### **SEMESTER IV**

## **PAPER 1 Theory Paper (Dissertation)**

## **Course Outcome**

- **CO-1.** students will be able to enhance their research, analytical and writing skills.
- **CO-2.** Analyse the foundational principles of their chosen thesis topic in law, undertake legal research withprimary and secondary materials, and evaluate legal information.
- **CO-3.** Apply the law to complex issues, and critique the operation of the law from a policy perspective, individually.
- **CO-4.** Conduct and analyse legal research, and write, individually.
- **CO-5.** Analyse the impact of law from policy perspectives, and in the context of social and cultural diversity.

## PAPER 2 CONSTITUTION AND LEGAL ORDER G07 NATIONAL SECURITY, PUBLIC ORDER,

#### AND RULE OF LAW

## **Course outcome**

- **CO-1.** Extensively able to understand and focus on issues related to national security, public order and rule oflaw.
- **CO-2.** Develop an understanding on preventive detention & Indian Constitution
- CO-3. Understand and critically examine the various emergencies (1962,1965&1970) Emergencies
- **CO-4.** Focus on mature understanding on various legislations (COFEPOSA, TADA etc)
- CO-5. Develop an understanding for various provisions of martial laws under English law and under

## PAPER 3 HUMAN RIGHTS LAW J 066 SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

- **CO-1.** Understand the historical growth of the idea of human rights
- CO-2. Demonstrate an awareness of the international context of human rights
- **CO-3.** Able to understand and develop the interrelationship of science, technology and human rights
- **CO-4.** Understand and develop an interrelation & critical thinking for medical and the law; experiment on humanbeings & Euthanasia.
- **CO-5.** develop Scientific and Technological Development in Human Rights Ethics; sex determination test, induced abortion, cloning, artificial insemination.