



## Department of PG Studies and Research in Ancient Indian History, Culture and Archaeology

### Programme Offered

1. M.A. Ancient Indian History, Culture and Archaeology

#### **M.A. Ancient Indian History, Culture and Archaeology**

This criterion describes the level of knowledge and understanding, skills and competencies, attitudes and values which a student of M.A. Ancient Indian History, culture and Archaeology occupies after the completion of the programme. The programme has been designed for the learning experiences and assessment procedures to be applied in such a way that the student gets a fair opportunity to attain the intended program learning outcome. The qualification descriptors would mirror the understanding and knowledge related to Ancient Indian History, culture and Archaeology as well as the generic skills including global competencies which the student of this programme shall acquire. The student after the completion of the program should be able to apply the disciplinary knowledge and transferable skills acquired to new context and should be able to identify and analyse problems and seek solutions to them in real life situations. He should be able to apply the acquired subject-related skills to employment opportunities.

#### **PROGRAMME OUTCOMES:**

- PO-1. Critical Thinking:** Identifying the assumptions that frame our actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO-2. Effective Communication:** Read, Write, Speak and listen clearly in English and Hindi (Bilingual).
- PO-3. Social Interaction:** Provide a social exchange between two or more individuals.
- PO-4. Effective Citizenship:** Demonstrate social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO-5. Ethics:** Recognize different value and moral systems and correlate them with present system.
- PO-6. Environment & Sustainability:** To understand the responsibility to conserve natural resources and protect global ecosystems to support health & wellbeing.
- PO-7. Self-Directed & Life-long learning:** It focuses on the process by which students take control of their own learning, in particular how they set their own learning goals, locate appropriate resources, decide on which learning methods to use and evaluate their progress.

#### **PROGRAMME SPECIFIC OUTCOMES:**

The programme specific outcomes relating to M.A. Ancient Indian History, culture and Archaeology Programme are given as under:

- PSO-1.** Demonstrate a set of basic skills of communication and explication of the subject practices with clarity.
- PSO-2.** Demonstrate a coherent and systematic knowledge of the field of Ancient Indian History, culture and Archaeology showing an understanding of various civilizations and cultural developments in relation to the specific field of the subject.
- PSO-3.** Display an ability to understand various antiquities and their importance.
- PSO-4.** Display an ability to find out Archaeological sites for excavation.
- PSO-5.** Display an ability to survey of Archaeological and Historical sites.

## **SEMESTER - I**

### **Paper I Elements of Indian Archaeology**

#### **Course Outcomes**

Students will be able to identify the major characteristics and demonstrate in-depth knowledge of Elements of Indian Archaeology.

- CO-1.** Analyse scope of the course, and relation with other fields of knowledge.
- CO-2.** Learn methods of exploration and excavation.
- CO-3.** Collect and maintain records of antiquities.
- CO-4.** Learn methods of conservation and preservation of antiquities.

### **Paper II Political History of Ancient India from Vedic Age to 550 AD**

#### **Course Outcomes**

- CO-1.** Develop a basic understanding of Historical sources.
- CO-2.** Students will be gaining the ability to understand chronological knowledge of Vedic and Mahajanpada age.
- CO-3.** Develop a basic knowledge of political conditions, republic states, rise of empire, invasion and its effects.
- CO-4.** Students will be gaining knowledge about rise of a first and biggest empire of ancient India. Develop a clear understanding about political condition ancient India.

### **Paper III Political History of Ancient India from 550 AD TO 1206 AD**

#### **Course Outcomes**

- CO-1.** Students will be able to trace the rise of different dynasties.
- CO-2.** Understand and examine the elements of the Vardhan and early Chalukya dynasty.
- CO-3.** Students will be able to gain a chronological knowledge of various dynasties.

### **Paper IV Ancient Indian Culture**

#### **Course outcomes**

- CO-1.** Students will be able to gain a knowledge of cultural unity of India.
- CO-2.** Understand and creatively engage with the traditions of ancient India.
- CO-3.** To understand cast and education system.
- CO-4.** Students will be able to understand the Administration, political ideas and institutions of ancient India.

## **SEMESTER - II**

### **Paper I Elements of Indian Archaeology**

#### **Course outcomes**

- CO-1.** Students will be able to enhance and diversify their knowledge acquired in Stone age cultures in India.
- CO-2.** Identify the major characteristics and demonstrate in-depth knowledge of stone age.
- CO-3.** Students will learn about Harappan culture.
- CO-4.** Students will learn and study about Iron age antiquity, pottery and Rock paintings.

### **Paper II Political History of Ancient India from Vedic Age To 550 A.D.**

#### **Course outcomes**

- CO-1. Students will be able to develop a basic understanding of the history of western India.
- CO-2. Develop a basic understanding of political condition of south India.
- CO-3. Develop a basic understanding of political condition of north India.
- CO-4. Students will be able to develop a basic understanding of the dynasties of India.

### **Paper III Political History of Ancient India from 550 AD To 1206 AD**

#### **Course outcomes**

Students will be able to gain a basic knowledge of the dynasties of early medieval India.

### **Paper IV Ancient Indian Culture**

#### **Course outcomes**

Students will be able to gain a basic knowledge of the ancient literature, religion and philosophy.

## **SEMESTER III**

### **Paper I Ancient Indian Palaeography and Epigraphy**

#### **Course outcomes**

- CO-1. Students will be able to gain a basic knowledge and learn about origin and development of ancient script.
- CO-2. Students will learn to read and translate the inscriptions.
- CO-3. Students will be able to gain a basic knowledge about administration, political, social, economical life of ancient India.

### **Paper II Ancient Indian Numismatics**

#### **Course outcomes**

- CO-1. Students will be able to gain a basic knowledge about origin, antiquity and importance of coins in the reconstruction of history.
- CO-2. Coin's study also informs about weapons, flags, religious beliefs. wealth of the dynasty.
- CO-3. Students will be able to know making process of coins, ratio of metals and shape-size of coins in ancient India.

### **Paper III Ancient Indian Art and Iconography**

#### **Course outcomes**

- CO-1. Students will be able to gain a basic knowledge about sculptures of the ancient and early medieval India.
- CO-2. Students also know the development and characteristic features of sculptures.
- CO-3. Students also know about schools of art and different images.

### **Paper IV Ancient Indian Architecture**

#### **Course outcomes**

- CO-1. Students will be able to gain a basic knowledge about literary and archaeological sources of ancient Indian architecture.
- CO-2. Basic knowledge of town planning in ancient India. Basic understanding of origin and development of caves and temple architecture.

## **SEMESTER IV**

### **Paper I -Ancient Indian Palaeography and Epigraphy**

#### **Course outcomes**

- CO-1. Students will be learning methods of dating and use of numerals in ancient Indian inscriptions.
- CO-2. Students will be able to know about writing material in ancient Indian era.
- CO-3. By reading and translation of inscriptions students know chronology, victories, administration and

## **Paper II – Ancient Indian Numismatics**

### **Course outcomes**

- CO-1.** Students studied coins and they know the qualities of coins from different dynasties.
- CO-2.** Through the coins study theyable know co-relation between two states, trade, rise and fall of the dynasties.
- CO-3.** Students will be able to know aboutweight of coins.
- CO-4.** Students will be able to know about clothes and ornaments wearing God- goddess and king-queenshown on coins.

## **Paper III- Ancient Indian Art and Iconography**

### **Course outcomes**

Students will be able to know characteristics features of iconography which is described in ancient texts.

## **Paper IV Ancient Indian Architecture**

### **Course outcomes**

- CO-1.** Students will be able to know the classification of ancient Indian temple architecture.
- CO-2.** They know the techniques ofarchitecture.
- CO-3.** Students will be able to know the material and types of stones used in templearchitecture.