



**1.4.1 Structured feedback for design and review of syllabus –semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management**

**Year 2020-21**

Structured feedback received from 1- Students, 2- Teachers, 3- Employers and 4- Alumni for Design and Review of syllabus were analyzed and it was observed that average 84% Students, 84% Teachers, 85% Employers and 91% Alumni were satisfied with the Curriculum Review and Development process. Based on the feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students ready. Library and internet facility was increased. Water cooler was installed in the required departments.

**Table 1: Students feedback and Action taken Report:**

Sr. No.	Stake Holder	Feedback Received	Action Taken in IQAC Meeting
1.	Students (Curriculum)	Rating the outcome of the Course , Transparency of the evaluation system , About Jobs And Placement (11% students given "NO")	IQAC has taken decision to send letter to concerned BOS of University.
		Fee Structure, Environment, Infrastructure and Lab Facility) (1% student given "No")	IQAC has asked teachers of different department to use ICT teaching and conduct related activities and develop friendly atmosphere in the department for students.
		Project Guidance, Quality of Support Material (23% students given "Average")	IQAC has asked teachers to take more examples and illustrations. Conduct of Seminars and workshops in departments.
		Contents were well taught online during Covid -19 pandemic with adequate examples (14.02% student given "No")	Teachers take more examples and illustrations. To increase and facilitate the number of students enrolling for online courses
		Availability of reading Material (Library/Internet /Google classroom/ Others) ( 11.21% students given "No)	Teachers provide notes other e-content through Google classroom and What'sApp.

All the department of slow learners has agreed that each teacher will attend one remedial class per week, and teachers will note this in their timetables when they submit them. The teachers will maintain the record of mentorship and restorative classes, which will be discussed frequently. Library and internet facility was increased. Water cooler was installed in the required departments. Infrastructure related challenges should be sent to the office by the feedback committees.

**Table 2: Teacher's feedback and Action taken Report:**

2.	Teacher's (curriculum)	Role in designing the curriculum (25% Teachers given "No")	IQAC has taken decision to send letter to concerned BOS of University for the involvement of teachers in curriculum designing.
		Work required for the course Syllabus accurately describes the course (9.56 % Teachers given No)	IQAC has taken decision to send letter to concerned BOS of University to add sufficient lectures for particular topic.
		Tasks in curriculum enable analysis and solving of problems (15.31% Teachers given "No")	IQAC held discussions with teachers
		Syllabus offers research possibilities (29.15% Teachers given "No")	IQAC asked teachers to cultivate research interest among students.
		Syllabus entails reference work (15.53% Teachers' given "No")	IQAC has taken decision to increase reference books library and asked teachers to recommend the use reference books.
		Possibility of community projects related to the course (21.63 % Teachers' given "No")	IQAC asked teachers to cultivate research interest among students.
		Difficulty of level course material is appropriate (18.24 % Teachers' given "No")	IQAC has taken decision to send letter to concerned BOS of University to add sufficient lectures for particular topic.

All teachers should attend class constantly, be on time, and complete their syllabus. Teachers shall be more interactive in the classes. In addition, teachers are responsible for mentoring, responding to, and assisting students in the academic arena to have a bright future. In addition, all the department of slow learners has agreed that each teacher will attend one remedial class per week, and teachers will note this in their timetables when they submit them. The teachers will maintain the record of mentorship and restorative classes, which will be discussed frequently.

  
**Asstt. Registrar (Meeting)**  
**Rani Durgavati Vishwavidyalaya**  
**Jabalpur (M.P.)**

**Table 3: Alumni feedback and Action taken Report:**

3.	Alumni (Curriculum)	Syllabus fulfilled your needs(11.43% Alumini given NO)	IQAC does not take any decision on this issue.
		14.9%	IQAC asked teachers to conduct lecture using ICT and increase the participation of students in Teaching Learning process
		Fulfilment of objectives after completion of course15.49%	IQAC asked teachers to conduct lecture using ICT and increase the participation of student in Teaching Learning Process
		Contents of the syllabus have developed a sustained interest 8.45%	IQAC has asked teachers provide notes and other e-content through Google classroom and What'sApp.
		Optimum curriculum load without any pressure15.49%	IQAC held discussions with teachers and asked to organize extension activities
		Assessment strategies are explicit in the curriculum 8.45%	IQAC decided to take initiatives in this matter.
		Curriculum proved useful at workplace 11.27%	IQAC decided to take initiatives in this matter.
		Syllabus was pleasantly Challenging 18.31%	IQAC does not take any decision on this issue.
		Syllabus was fairly completed online during Covid-19 pandemic 5.63%	IQAC held descision to increase and facilitate the number of students enrolling for online courses
		Easy access to prescribed/reference books (Library/Internet/Google classroom/Others) 16.90%	IQAC does not take any decision on this issue.
		TheExaminations/Assignments were graded fairly? 7.04%	IQAC does not take any decision on this issue.


Alumni are a viable source of information for an institution and feedback from the alumni ascertains the progressive growth of the institution. Most of the alumni are achieving their goals in their career. Some of the alumni felt the need for improvement in career counselling and guidance.

  
Asstt. Registrar (Meeting)  
Rani Durgarati Vishwavidyalaya,  
Jabalpur (M.P.)

**Table 3: Employers feedback and Action taken Report:**

4.	Employers (Curriculum)	Whether curriculum includes human values and ethics? (12.5% employers "Disagree")	IQAC held discussions with teachers and asked to organize extension activities
		Would you like help in short term training/ academic /innovative activities in our University Students? (12.5% employers "Disagree")	IQAC decided to take initiatives in this matter.

The feedback from Employers is an important measure for the University to understand the requirements of the industry/institutions where students have got their first employment, so as to assess the outcome of the entire teaching learning process. In order to understand the quality of students attending the interview, the domain knowledge of the students, employability skills and facilities provided by the University was found Satisfactory.

  
Asstt. Registrar (Meeting)  
Rani Durgavati Vishwavidyalaya  
Jabalpur (M. P.)

  
कुलसचिव  
रानी दुर्गावती विश्वविद्यालय  
जबलपुर