

# Ethics and Code of Conduct Policy of Rani Durgavati University





## Rani Durgavati Vishwavidyalaya राजी दुर्गावती विश्वविद्यालय

Saraswati Vihar, Pachpedi, Jabalpur-482001 (M.P.) INDIA

सरस्वती विहार, पचपेढ़ी, जबलपुर-482001 (म.प्र.) भारत

NAAC Accredited 'B' Grade University
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### **Preface**

India, being among the largest three economies of the world, needs to revamp the present education system. Due to humongous scientific advancements and cultural shift, an upgraded and redefined education system would help in Innovating, adapting, and adopting to the present needs



of the nation. Rani Durgavati University with it's effective governance and leadership, aims at providing high quality education, fostering knowledge and creating responsible citizens for the nation.

The University aligns it's goals to the NEP2020 and to Sustainable Development Goal 4(SDG4) of 2030 agenda, adopted by India in 2015. The institutional culture focuses on enhancing the moral and ethical values as well as building character and cultural preservation. Providing universal access to high quality education, regardless of social or economic background, the institution strives to develop high order capacities like problem solving, decision making and critical thinking among students.

It teaches students to respect diversity, embrace inclusivity and value different perspectives and ideas. The institution focuses on ethical, innovative and high quality inter- disciplinary research work, which addresses to the needs of the society. Apart from providing high-quality educational opportunities, the university also provides skill education, as the changing scenario demands new skilled labour. The institution believes in nurturing and preserving the cultural heritage, rich diversity and healthy environment for posterity.

Kapil Deo Mishra

Vice Chancellor, RDVV, Jabalpur



#### Introduction

Rani Durgawati University strives for excellence and progressive leaps in education. The professional code of conduct and ethics sets forth values, shared responsibilities, commitments and promises. Unwavering integrity is the keynote to institutional culture and operation. The university is committed to create, preserve and disseminate new knowledge through effective teaching strategies and innovative authentic research work. The university follows guidelines of ordinance Madhya Pradesh Vishwavidyalaya Adhiniyam, 1973 for code of conduct & ethics.

The main strategies employed by the faculty members, staff and students of the university are as follows:

#### **Strategies for Faculty and Staff:**

The staff and teachers of the university display professional commitment. The educators demonstrate dedication and passion towards their profession and their students' education. Their priorities encompass the following key elements:

**Student Success:** Teachers prioritize the academic and personal growth of their students. They go above and beyond to create engaging and effective learning experiences, adapt their teaching methods to meet students' needs, and provide support and guidance to help students reach their full potential.

**Continuous Learning:** Committed teachers understand the importance of staying updated with current educational practices, research, and subject matter knowledge. They actively seek professional development



opportunities, attend workshops and conferences, and engage in lifelong learning to enhance their teaching skills and keep their knowledge relevant.

**Ethical Conduct:** The staff and faculty adhere to ethical guidelines and professional standards. Teachers with a strong commitment to their profession maintain integrity, honesty, and confidentiality in their interactions with students, parents, colleagues, and the wider school community.

**Collaboration and Professional Relationships:** Committed teachers of the institute recognize the value of collaboration and teamwork. They actively engage in professional communities, share best practices with colleagues, and build positive relationships with parents, administrators, and other stakeholders to foster a supportive and effective learning environment.

**Reflection and Improvement:** Professional commitment in the staff encourages willingness to reflect on teaching practices, seek feedback, and continuously strive for improvement. Committed teachers assess their effectiveness, identify areas for growth, and implement changes to enhance student learning outcomes.

**Advocacy and Leadership:** The teachers advocate for the needs of their students and the teaching profession as a whole. They participate in professional organizations, engage in educational policy discussions, and contribute to the development of educational initiatives that benefit students and support their colleagues.



Overall, professional commitment of our teachers is vital for fostering a positive educational experience, facilitating student success, and contributing to the growth and advancement of the teaching profession.

#### **Strategies for students**

The institute employs various strategies to foster student development and support their overall growth. Here are some common strategies used by the institutions:

Comprehensive Curriculum: The institute designs and implements a well-rounded curriculum that encompasses a wide range of subjects and skills. This includes core academic subjects, such as math, science, and language arts, as well as physical education, arts, and extracurricular activities. A comprehensive curriculum provides students with a balanced education and opportunities to explore their interests and talents.

**Individualized Instruction:** Recognizing that students have different learning needs and styles, the university strives to provide individualized instruction. This involves differentiated teaching methods, personalized learning plans, and support services for students with special needs. By catering to individual strengths and weaknesses, institute promotes student engagement and academic growth.

**Mentoring and Guidance:** Institute implements mentoring and guidance programs to provide students with emotional support, career guidance, and personal development. Mentors or counsellors offer



guidance on academic choices, study skills, goal setting, and socialemotional well-being. Such programs help students navigate challenges, build resilience, and make informed decisions about their educational and career paths.

**Experiential Learning:** The institute emphasizes experiential learning approaches, such as project-based learning, internships, field trips, and community service. These hands-on experiences allow students to apply theoretical knowledge to real-world situations, develop critical thinking and problem-solving skills, and cultivate a sense of civic responsibility.

**Technology Integration:** The institute leverages technology as a tool for student development. It integrates educational technologies into classrooms, providing access to digital resources, online collaboration platforms, and interactive learning tools. This enables students to enhance their digital literacy, creativity, and adaptability, preparing them for the modern workforce.

Assessment and Feedback: The institute employs various assessment methods to evaluate student progress and provides constructive feedback. Formative assessments, such as quizzes, class discussions, and projects, help identify learning gaps and guides instructional strategies. Summative assessments, such as exams or portfolios, provide a comprehensive evaluation of student achievement. Timely feedback allows students to understand their strengths and areas for improvement, fostering self-reflection and continuous growth.



**Student Engagement and Involvement:** The institute promotes student engagement and involvement through extracurricular activities, clubs, sports teams, and student organizations. These opportunities encourage teamwork, leadership development, and the exploration of diverse interests. They also create a sense of belonging and pride.

Parent and Community Engagement: The institute recognizes the importance of involving parents and the wider community in student development. They foster partnerships with parents through regular communication, parent-teacher meetings, workshops, and involvement in various activities. Collaboration with the community includes guest speakers, career fairs, and service-learning projects, enriching students' educational experiences.











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