



Disabilities (Divyangjan) Policy of Rani Durgavati University



Rani Durgavati Vishwavidyalaya
रानी दुर्गावती विश्वविद्यालय

Saraswati Vihar, Pachpedi, Jabalpur-482001 (M.P.) INDIA

सरस्वती विहार, पचपेढी, जबलपुर-482001 (म.प्र.) भारत

NAAC Accredited 'B' Grade University

Website: www.rdunijbpin.org



Preface



The university as per the guidelines of the government ensures that the persons with disabilities are encouraged. The main features in case of people with special needs has always been their isolation and exclusion. The basic idea of normalization was that disabled persons have a right to the normal social environment. RDVV is against all kinds of discriminations on any grounds including disability. It is the responsibility of all the university stakeholders, to ensure that “Inclusive development” is being emphasized as the right path towards sustainable development and focus initiatives for the welfare of disabled persons to be taken as essential. The university aims to make each of its programs, services and activities accessible to and usable by all the persons with disabilities. RDVV has a social responsibility and perception that differently-abled students should be respected and treated as a normal human being.

Kapil Deo Mishra

Vice Chancellor, RDVV, Jabalpur



POLICY FOR PERSONS WITH DISABILITIES (DIVYANGJAN)

“Disability is not an obstacle to success.”

1. INTRODUCTION

Rani Durgawati University strictly abides by the Right of Persons with Disabilities Act, 2016 that prohibits discrimination against individuals with physical and mental disabilities. Rani Durgawati University (RDVV) is against all kinds of discrimination on any grounds including disability. Rani Durgawati University intend to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavourably. The leadership & administration of the institute is stirring hard to extend a helping hand towards the differently abled so that the benefits of ground programs, administration and activities are accessible to them. These guidelines apply to all the faculty and staff of the Institution.

2. OBJECTIVES OF THE POLICY

- ★ To create Inclusive culture to avoid discrimination, exploitation and exclusion of Disable students and staff from all spheres of work and education.
- ★ To create suitable regulatory mechanism for effective delivery of services to disable students and staff of the institution.
- ★ To ensure implementation of all legislations with respect to persons with disabilities.
- ★ To provide accessible and inclusive education at RDVV.



- ★ To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
- ★ The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016.

3. DISABILITY

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

4. QUALIFIED PERSON WITH DISABILITY

The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given institute program or activity.

With regard to enrolment, a certified individual with a disability must fulfill the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program.

With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job.

However, relaxation shall be allowed as per the Government rules.



5. ENABLING UNITS FOR PERSONS WITH DISABILITIES:

RDVV, Jabalpur has established resource centre for comprehensive education for people with disabilities in the campus. This centre will be enabling unit for persons with disabilities. The enabling unit will be integrated by a coordinator who will be nominated by the Vice-Chancellor. A counsellor-cum-placement officer shall be appointed for the unit amongst the faculty members of the university.

Considering the various functions and activities of the unit, required supporting staff shall be provided by institute.

The unit shall work in coordination with expert committee for persons with disabilities, for implementation of university policy for persons with disabilities.

The major functions of the resource centre or Enabling Unit will be as follows:

1. Providing counselling for the students with disabilities on the types of courses they can study at the Higher Education.
2. Ensuring the admission of the students with disabilities as possible through the open quota.
3. Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
4. Assessing the educational needs of persons with disabilities enrolled in the Higher Education.



5. Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability.
6. Providing support to the students with disability and assist them in getting appropriate employment after their studies.
7. Conducting regular Remedial Coaching Classes for persons with disabilities.

6. ACCESSIBILITY POLICY:

Providing access means making all the University services, activities and the benefits thereof, fully available to qualified people with disabilities. The institution should provide various provisions increasing a disabled friendly campus. The administration and faculty members should ensure appropriate/reasonable accommodations for each person with a disability and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently able.

The following principles of accessibility will be strictly observed:

- ★ All UG and PG programs and activities must be accessible.
- ★ To provide accessible textbooks, softwares and study material to all students with disabilities.
- ★ To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.
- ★ To ensure that web services are compliant to National and international accessibility standards and regulations such as Web content Accessibility



Guidelines WCAG with appropriate version and Government of India Guidelines for Web accessibility.

- ★ Admission policy of the Institute offers 5% reservation for persons with disabilities in all the courses offered by Institute. The institute will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

7. EXAM POLICY

Rani Durgawati University will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of students with disabilities. The guidelines and regulations have been issued by the examination department for use of scribe in exams.

8. ACCESSIBILITY AND ACCESS AUDIT FOR PERSONS WITH DISABILITIES

Facilities available for Employee and students

1. Ramps and Toilets for easy access to classrooms.
2. Signage including tactile path, lights, display boards and signposts.
3. Provision of enquiry and information: human assistance, reader, soft copies of reading material, screen reading etc.
4. Two-Wheeler is provided for teacher and staff on the basis of fifty percent concession.



5. Concession of half an hour in regular working hours is facilitated to teaching and non teaching staff.
6. Facilities are provided time to time as per government rules.
7. Disability sensitization sessions are part of the students and Employee induction programme.
8. Staff are trained to assist persons with disabilities, including persons with learning disabilities
9. Audio Books
10. JAWS Screen Reading Software with headphones and speakers for persons with visually impairments will be made available on 10 computers in computer center.

The institution has disabled friendly, barrier free environment.

“The only disability in life is a bad attitude.”



रानी दुर्गावती विश्वविद्यालय जबलपुर





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