(Formerly, University of Jabalpur) (NAAC Accredited Grade "B" University)

# **6.2 Strategy Development and Deployment**

## 6.2.1 The institutional Strategic plan is effectively deployed.

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# रानी दुर्गावती विश्वविद्यालय, जबलपुर (म.प्र.) RANI DURGAVATI VISHWAVIDYALAYA, JABALPUR (M.P.)

(Formerly, University of Jabalpur) (NAAC Accredited B<sup>++</sup> University, 2002-2007)

कुलपति कार्यालय

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क्रमांक / कुलपति कार्यालय / 2020 / ...( / 🛭 /

दिनांक : 29 जून, 2020

## <u>अधिसूचना</u>

विश्वविद्यालय शिक्षण विभागों से प्राप्त जानकारी के आधार पर विश्वविद्यालय का विजन—2030 तैयार करने हेतु निम्नलिखित सदस्यों की एक समिति का गठन किया जाता है :--

1. प्रो. अंजना शर्मा, समन्वयक, आई.क्यू.ए.सी.

- समन्वयक

2. प्रो. एस.एन. बागची, आचार्य, बायो साइंस विभाग

– अध्यक्ष

प्रो. शैलेष कुमार चौबे, आचार्य, अर्थशास्त्र विभाग

- सदस्य

प्रो. राकेश बाजपेयी, आचार्य, भौतिकी विभाग

– सदस्य

उक्त समिति विश्वविद्यालय का विजन—2030 तैयार कर दिनांक 02 जुलाई, 2020 तक माननीय कुलपति जी के समक्ष प्रस्तुत करेगी।

मान. कुलपति जी के आदेशानुसार,

कलपति के सचिव

## प्रतिलिपि-

1. समिति के सदस्यों को सूचनार्थ एवं पालनार्थ ।

2. प्रभारी कम्प्यूटर सेटर, रा.दु.वि.वि., जबलपुर को सूचनार्थ।

3. कुलसचिव जी के निज सहायक, रा.दु.वि.वि., जबलपुर को सूचनार्थ।

कुलपति के सचिव

# Rani Durgavati University, Jabalpur

| 1.            | Vision               | Creating an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of human, conscious coexistence and achievement of excellence.   |
|---------------|----------------------|--|
| <del></del> _ | Mission              | To provide quality education, develop human resource and improve literacy and socio-economic status of society as a whole in general and deprived sections of our society in particular.   |
| 3.            | About the University | The University established under Jabalpur University Act on 12th June 1956 was rechristened in 1983 as Rani Durgavati University. It encompasses within it ambit the districts of Jabalpur, Katni, Mandla, Dindori and Narsinghpur with 242 affiliating colleges having a combined strength of 2 lac and 10 thousand students. Starting from a handful of departments the University boasts today of 27 teaching departments, 9 Study Centers falling under faculties of Social Science, Science, Mathematical Science, Life Science, Management, Law Education and Arts. Various departments of the University have since inception been continuously engaged in teaching, research and extension activities garnering international acclaim. The University boasts of a UGC Human Resource Development Center rate Vth all India. After a tough all India competition the University was awarded several acclaimed centers of repute Among them are the National Resource Center in Political Science and a Design and Innovation Center. Both these Center have been doing pioneering work in their respective areas. |
|               |                      | Over 70 percent of the population living in the catchment are is tribal and socio-economically backward. The literacy rate of the patient of the patient average. It is virtually the  |

Over 70 percent of the population living in the catchment area is tribal and socio-economically backward. The literacy rate of this area at 51.6 % is below the national average. It is virtually the fulcrum around which development of the region hinges at the same time by promoting cultural heritage the University acts as beacon of our rich cultural past to the world.

The very nomenclature of the University after the valorous Gond queen Rani Durgavati signifies, recognition and establishment of the very best in values and traditions pertaining to Indian womanhood.

Under the 'विश्वविद्यालय गाँव की ओर योजना' the University has adopted village 'Dobi' for all around development as a social responsibility. As part of its culture promotion activities the University has been sending cultural groups for participation in various national and international events. It's Ahir Nritya troupe has won international laurels.

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18. 2°

University teachers and students regularly participate in national/international academic programmes with due recognitions as evidenced by awards and recognitions.

There is a string of luminaries who have visited the University including greats like Dr Sarvapalli Radhakrishnan, Pt Jawahar Lal Nehru, Dr Abdul Kalam, Prof Yash Pal and their likes.

Similarly it has several illustrious alumni spread all over the World. The University started it's sojourn with Pt Kunji Lal Dubey as it's first Vice Chancellor through to the present day Vice Chancellor Prof Kapil Deo Mishra.

Situated in the lap of nature with Sita pahadi forming lush green backdrop the University indeed provides the ideal serene environment for an educational institution. The University is situated in the tribal heartland of the country and as such carries a special onus towards which it is fully informed.

## 4. Strategic vision

## A. Outstanding research Objectives, Targets, Strategy

- Life Science: Molecular Taxonomy, Epigenetics and Metagenomics, Analytical Biochemistry for Drug Development, System Biology and Bioinformatics.
- Science: Centre of excellence in Materials Science. Computatinal Physics and Electronics Design and synthesis of drugs, metal based anticancer drugs, metal nitrosyl complexes as antihypertensive and antihypertensive agents, metal complexes as antioxidant and antidiabetic agents, Characterization & evaluation of toxicants in the presenc of metal oxide nanoparticles mediated by chromogenic reagents, Monitoring of environmental pollutants.
  - Mathematical Science: Approximation theory, Harmonic Analysis, Topology, Fixed Point theory, Wavelet theory, Fuzzy Mathematics, Computer Aided Geometric Design, Software Metrics, Software Architecture, Software Modeling and Mathematical Modeling.
  - Software Engineering. Data Analysis and Data Science, Cloud Computing, Image Processing, Forensic Science and Ethical Hacking.
  - Education: Sports Psychology, Sports Sociology, Sports Biomechanics. Measurement and Evaluation in Physical Education and Sports., Exercise and Sports Physiology, Sports Management. Anthropometry, Identification and development of sports talent
  - Lifestyle management, Wellness, Nutrition, Philosophy,
     Psychologys, as an adjunct to modern medicine and as afternate

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therapy.

- Arts: Metaphysics, Epistemology, Ethics, Logics, Religion, Applied Ethics, Social Ethics, Comparative Philosophy, Comparative Religion.
- Journalism and mass communication, Print media, Electronic media, Rural and tribal development, Social and cultural communication, Web journalism.
- (B) Targets: Hospitals, Research Institutes, Industries, Government Organizations & Non Government Organizations related Social Science & Economic Development, Rural Development, Companies, Universities etc.
- (C) Strategy: Collaboration will be established with all above Research proposals will be submitted both at faculty and departmental level to address above issues. MOU will be established with targated Instustries and institutions. Sophisticated Instumentation labs-will be established. Further strategies for HR development, Collaboration, Off-campus engagements, Extensive writing practice etc. will be formulated and applied.

## B. Excellence in Teaching and learning Targets, Strategy

- (i) Development of e-contents.
- (ii) Establishment of E-library, E-lectures, E-conferences, Webinars, etc.
- (iii) Increase experimental learning opportunities with practical skills and training.
- (iv) Developing and enhancing partnerships with the digital media libraries and other academic units that will enable to expand the technology content of the curriculum.
- (v) Providing online education to students along with class room and on-field teaching. Focus on observable and measurable student outcomes in an environment that provides support for students' social, emotional, and academic needs.
- (vi) Planning curricula by understanding the importance of the character of our students, their learning experience and outcomes, and the college counseling program.
- (vii) Building on the existing strengths of the academy's use of information technology to benefit the learning outcomes of our students.

Targets: Startups and Incubation centers, Industries Non-Government & Government Organizations and skilled teachers for Universities.

|  | Strategy: Students will be admitted for integrated or independent M.ScP.hD programmes and other innovative masters programmes and in beginning small projects will be assigned by way of workshops, online learning and innovative thinking. Research will be integral component of teaching-learning and students will be exposed to outstanding institutes. This is apart from basic computer training (languages) and diverse core and optional subjects mentioned above. |
|--|--|
| C. Social responsibility targets, strategy | Spreading awareness and providing services by organizing:  (i) Free yoga camps like yoga, Blood donation, Social awareness, Health awareness drive etc.  (ii) workshops in different areas.  |
|  | Targets: Hospitals, Research Institutions, Industries, NGO's, IT Institutions etc.   |
|  | Strategy: Periodically short-term training programmes and summer school will attract mid-term professionals. As joint ventures, internships under MOU with above organizations will be undertaken using the facilities of the department and in turn our students will get hands on training in those organizations.  Extensive consultancy and training programmes will be undertaken for generating skilled human resource from other organizations.                       |
| 5. Enabling strategy for visio             | n 2030   |
| A Access to information                    | <ul> <li>Virtual library and access to online periodicals is a must and subscription to PubMed, Scopus-Science Direct, EBSCO will be planned out. We shall enrich Library facility with server, specialized software and LAN for access to online material.</li> <li>Website and Webpage creation and any relevant instruction of UGC will be followed.</li> </ul>   |
| B Campus facilities                        | <ul> <li>WIFI Facilities</li> <li>Video Conferencing facility</li> <li>More Class Rooms construction and Individual Building</li> <li>Infrastructure for Data Bank</li> <li>Extend Library facility with computer books including text books and online facility to access the library as well as Journals.</li> </ul>   |
| C GreenCampus                              | Development of a botanical garden with rare plants and   |
| C Greencampus                              |  |

|                                       | medicinally important herbal and tree species. Cataloguing of the useful trees in campus and uploading in the University Website. This can follow a digital green map of the city. |
|---------------------------------------|--|
| D Infrastructure devdelopment         | Development of exclusive student labs with furnishing and resources such as most general purpose equipments, routine chemicals and reagents, Hood and other air-vent facility,     |
|                                       | <ul> <li>To establish Theater</li> <li>Television production studio/Centralised facility for audio-video recording to develop e-contents.</li> </ul>                               |
|                                       | Community Radio  |
|                                       | Digital newspaper  |
|                                       | Digital lab with Wi-Fi   |
|                                       | Online Video conferencing facility   |
|                                       | multifunction printers   |
|                                       | photoquality colour printers   |
|                                       | <ul> <li>podium mike public address systems</li> </ul>   |
|                                       | overhead projecters  |
| E Faculty / administarial appointment |  |
| аррошене                              | Professor - 12<br>Assoicate Professor - 18<br>Assisstant Professor - 30  |
|                                       | Administrative Staff Computer Professionals - 30 Technical staff - 30  |
| F Faculty development                 | (i) Organisation of faculty development progammes & workshop Refresher & Orientation courses.  |
|                                       | (ii) Publication of research papers in high impact factor and hindexed International/National journal every year by faculty.   |
|                                       | (iii) Professional development for teachers can take on variou forms. Some professionals engagement in workshop training, seminars.  |
| G Atmanirbhar bharat                  | (i) The students will be moniored to inculcate self-reliance by way of taking challenges for startups so as to cater inverse   |

|            | (ii) The curicullum developed will make the students self sufficient.  |
|------------|--|
| New Course | PG Diploma and Certificate Courses in subjects like Cyber Crime, IPR, ADR and Human Rights, International  |
|            | Cyber Crime, IPR, ADR and Human Rights, International Trade law etc.  LL.M. in other streams like Business law, IPR, Environmental Law, Family Law.  In UG courses: B.Com.LL.B. (Honours) and B.BALL.B. (Honours).  M.A.M.Sc. in G.I.S. & Remote Sensing  P. G. Diploma in Tourism  P. G. Diploma in Tourism  P. G. Diploma in G.I.S. & Remote Sensing  Environmental Economics, Economics-Finance and Banking, Advanced Program in Digital Economy, Quantitative Methods for Economics of Public Policy can be launched.  Diploma Programmes in Job demand area will be launched Certificate Programmes in Chartered Economist, Industrial Economics and NGO will be preferred to launch  Master degree course in Data Science and Artificial Intelligence, Diploma courses in Machine and deep learning by using python and R, Data Science and Al also Planning to start certificate courses in Web Application, Mobile Application Development  Diploma in human rights, nation building, geopolitical studies.  Certificate courses for government officials as well as people involved in public relations.  Gandhi Shodh Peeth, Ambedkar Shodh Peeth, Bhartiya Gyan Shodh Peeth.  Diploma in gym trainer.  B.A. Women Studies  P. G. Diploma in Early Childhood Care  Certificate Course in Driving  Certificate Course in Empowering Women through Self Help Groups  Certificate Course in Empowering Women through Self Help Groups  Certificate Course in Computer Literacy  Short Term Course in Computer Literacy  Short Term Course in Floriculture  M.Sc. (Tech). Material Science  B.Sc. (Hons.) Physics  Integrated M.Sc. Life Science |

Total Budget required

Total 142 Crore 93 lakhs 50 thousand

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## रानी दुर्गावती विश्वविद्यालय, जबलपुर (म.प्र.)

## दृष्टि पत्र

रानी दुर्गावती विश्वविद्यालय की स्थापना 1956 में जबलपुर विश्वविद्यालय के नाम से एक सम्बद्धता प्रदायी विश्वविद्यालय के रूप में हुई थी। जिसके प्रमुख उद्देश्य, शिक्षण, शोध एवं प्रसार गतिविधियाँ सम्पन्न करना था। सन् 1983 में इसका नाम महान् गोंड जनजातीय सम्राज्ञी रानी दुर्गावती के नाम पर पड़ा। यह मात्र प्रतीकात्मक संयोग नहीं वरन् भारतीय नारीत्व की अजेय शक्ति की मुक्त उड़ान, उसके अदम्य शौर्य एवं जनजातीय समुदाय के विकास के प्रति समाज की प्रतिबद्धता एवं निष्ठा की स्थापना थी। रानी दुर्गावती विश्वविद्यालय देश के जनजातीय हृदय स्थल में अवस्थित है और यही तथ्य इसे संभावनाओं की पराकाष्ट्रा और हमारे वृहत्तर सामाजिक उद्देश्यों के प्रति समर्पण का साक्षी बनाता है।

भारत में स्वतंत्रता पश्चात् के दशक में हमारे नीति निर्माताओं ने दूरदृष्टि से समूचे देश में उच्च शिक्षण संस्थाओं की स्थापना की। इसके पीछे उद्देश्य था कि देश के सामाजिक आर्थिक रूप से पिछड़े हुए क्षेत्रों में भी सामाजिक परिवर्तन की बयार निर्बाध रूप से बहे जिससे राजनीतिक, आर्थिक एवं सामाजिक विकास इस विशाल और बहुरंगी राष्ट्र के प्रत्येक दरो--दराज को आलोकित कर सके। इसी पावन कार्य जो कि वृहत्तर राष्ट्रहित को अपने में समेटे हुए है, की परिणति हेतु रानी दुर्गावती विश्वविद्यालय अपने स्थापनाकाल से सतत् प्रयत्नशील है। इसी संदर्भ में विश्वविद्यालय का दृष्टि एवं ध्येय है:

दृष्टिः एक आदर्श समाज की रचना जो ऐसे बौद्धिक सार्वभौम का सृजन एवं पोषण करे जो मानवता, चैतन्य सहअस्तित्व एवं उत्कृष्टता के मूल्यों को निरंतरता प्रदान करे।

ध्येयः सामान्य समाज एवं विशिष्ट रूप से समाज के वंचित वर्गों को उत्कृष्ट शिक्षा प्रदान करना मानव संसाधन का विकास एवं साक्षरता में वृद्धि।

विश्वविद्यालय का कार्यक्षेत्र आठ बड़े जिलों तक फैला है जिनमें लगभग एक करोड़ की आबादी रहती है। भौगोलिक दृष्टि से यह क्षेत्र पहाड़ी है और कई स्थानों पर घने जंगल से आक्षादित है। पवन सिलला नर्मदा नदी इसी क्षेत्र को पोषित करती हुए आगे खम्भात की खाड़ी में सागर से मिल जाती है। अपार नैसर्गिक सौंदर्य एवं दुर्लभ जड़ी बूटियों के लिए प्रसिद्ध इस क्षेत्र के विकास में रानी दुर्गावती विश्वविद्यालय का अपूरणीय योगदान रहा है। विश्वविद्यालय की परिसीमा के अंतर्गत आने वाले महाविद्यालयों एवं विश्वविद्यालय शिक्षण विभागों में लगभग दो लाख विद्यार्थी आज पंजीकृत हैं। विश्वविद्यालय से सम्बद्धता प्रदत्त 225 महाविद्यालय हैं जिनमें तीन उत्कृष्ट कोटि एवं सात स्वशासी कोटि के हैं। विश्वविद्यालय में 24 मुख्य धारा विभाग हैं एवं 2 अन्य भ्रूर्ण अवस्था में हैं। इन विभागों में 110 अकादिमक कार्यक्रम जिनमें 24 एम.फिल, 27 पीएच.डी., 12 व्यवसायी स्नातक स्तर के कार्यक्रम संचालित हैं। इस प्रकार एक अत्यन्त विस्तृत एवं दुरूह क्षेत्र की शैक्षणिक रूप से पोषित करने का

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कार्य यह विश्वविद्यालय अपने स्थापनाकाल से कर रहा है। इसी पृष्ठभूमि से भविष्य के दृष्टि पत्र का सूत्रपात होता है।

विश्वविद्यालय के दृष्टि पत्र के दो प्रमुख आयाम हैं—शिक्षा के क्षेत्र में उत्कृष्टता एवं सामाजिक परिवर्तन। इन दोनों उद्देश्यों की पूर्ति हेतु भविष्यगामी दृष्टि से विश्वविद्यालय ने अनेक योजनायें संचालित कर रखी हैं और कुछ नियोजित हैं। इन योजनाओं का एक संक्षिप्त विवरण इस प्रकार है:—

- 1. डिजिटल इंडिया की तर्ज पर विश्वविद्यालय की कार्य प्रणाली को कागज विहीन बनाने की दिशा में कार्य प्रारंभ हो चुका है और 2020 तक यह कार्य सम्पन्न कर लिया जायेगा।
- 2. प्रवेश प्रक्रिया एवं परीक्षाओं को पूर्णतः 'आनलाइन' करने का उपक्रम संचालित है जिसे आने वाले वर्षों में पूर्णतः लागू कर दिया जायेगा। इस दिशा में 'आनलाइन' परीक्षा संबंधी एक ''पायलट परियोजना'' संचालित हो चुकी है।
- 3. प्रत्येक विभाग में 'स्मार्ट—क्लासरूम' की योजना है जिससे विद्यार्थी विश्व स्तरीय शिक्षण तकनीकी से लाभान्वित हो सकें।
- 4. केन्द्रीय ग्रंथालय पूर्णतः डिजीटलाइज होने की दिशा में अंतिम चरण में है।
- 5. कैम्पस पूरी तरह ग्रीन एवं प्लास्टिक रहित हो। कम से कम 10,000 पेड़ लगाने की योजना है जिससे कैम्पस एक आदर्श स्थान पर्यावरण की दृष्टि से विकसित हो सके।
- 6. जल संग्रहण एवं सोलर एनर्जी का प्रयोग कर विश्वविद्यालय परिक्षेत्र को क्लीन एनर्जी से परिपूर्ण बनाये जाने की योजना है।
- 7. शिक्षा में उत्कृष्टता हेतु सी.बी.सी.एस. लागू करने की दिशा में विश्वविद्यालय ने पूरी तैयारी कर ली है। यह व्यवस्था 2016–17 सत्र में लागू हो जायेगी।
- 8. विश्वविद्यालय अनेक नवीन व्यवसायिक एवं बहुउपयोगी शैक्षणिक कार्यक्रम संचालित कर रहा है जैसे बी.वाक., कम्युनिटी कालेज के अंतर्गत अनेक डिग्री डिप्लोमा कार्यक्रम। इन्हीं में से एक अभिनव पहल 'डिजाइन इनोवेशन सेंटर' जो कि विश्वविद्यालय को भारत सरकार द्वारा किंदन चयन प्रक्रिया सम्पन्न करने के पश्चात् प्राप्त हुआ है। आई.आई.टी. के बाद रानी दुर्गावती विश्वविद्यालय प्रथम विश्वविद्यालय है जिसे अखिल भारतीय स्तर पर यह सेंटर दिया गया है। व्यवहारिक शोध जो उपयोगी हो, इस दिशा में डी.आई.सी. एक अभिनव पहल है।
- 9. क्षेत्र की आर्थिक—सामाजिक संरचना को दृष्टिगत रखते हुए संभव है कि सभी को उच्च शिक्षा का लाम लेने में कठिनाई हो। ऐसे में विश्वविद्यालय दूरस्थ शिक्षण संचालनालय को पुष्ट कर रहा है। जिससे उच्च शिक्षा वंचित लोगों के दरवाजे तक सीधे पहुँचायी जा सके। अगले पाँच वर्षों में इसके अंतर्गत कम से कम 30000 विद्यार्थियों को जोड़ने का लक्ष्य रखा गया है। दूरस्थ शिक्षा की संभावनाओं को देखते हुए ऐसी अपेक्षा है कि इसके कारण विश्वविद्यालय की आर्थिक स्थिति भी सुदृढ़ हो जायेगी।

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- 10. 'स्किल्ड इंडिया' के तर्क को गित प्रदान करते हुए विश्वविद्यालय में कौशल विकास केन्द्र संचालित किया जा रहा है। भविष्य में विद्यार्थियों को रोजगार उपलब्ध कराने की दिशा में यह केन्द्र महत्वपूर्ण भूमिका का निर्वहन करेगा। इसी के अंतर्गत योजना है विश्वविद्यालयीन शिक्षण विभागों को देश—विदेश की अर्थव्यवस्था से जैविक संबंध के द्वारा जोड़ा जायेगा।
- 11. शैक्षणिक, शोध एवं प्रसार गतिविधियों में उत्कृष्टता लाने हेतु आई.क्यू.ए.सी. प्रकोष्ठ की भूमिका पुष्ट की जायेगी एवं इस संदर्भ में वस्तुनिष्ठ मानकों के आधार पर मूल्यांकन एवं उचित फीडबैक देकर प्रत्येक संरचना को बौद्धिक उत्पाद की दृष्टि से उपयोगी बनाया जायेगा।
- 12. विश्वविद्यालयं देशी एवं विदेशी शिक्षण संस्थानों से एम.ओ.यू. के आघार पर अपने शिक्षक एवं विद्यार्थियों को ग्लोबल दृष्टि प्रदान करेगा जिससे उनका प्रसार वैश्विक हो सके और बाह्य अनुभव से विश्वविद्यालय लाभान्वित हो एवं विश्वविद्यालय का उत्पाद बाहरी जगत को उपलब्ध हो सके।
- 13. शिक्षा में उत्कृष्टता के साथ भारत जैसे सामाजिक आर्थिक विषमताओं वाले देश में समतामूलक समाज की स्थापना एवं सामाजिक परिवर्तन एक अपिरहार्य प्रयोजन है। इस दृष्टि से भी विश्वविद्यालय के विभिन्न अकादिमक कार्यक्रमों एवं शोध की विषयवस्तु तथा प्रसार कार्यक्रमों की ऋंखला नियोजित है। जो कि सामाजिक परिवर्तन की प्रक्रिया को पुष्ट करेगी।
- 14. जनजातीय अंचल में अवस्थित होने के कारण विश्वविद्यालय जनजातीय प्रधान शोध अध्ययन को प्रोत्साहित करता रहा है। इसी संदर्भ में जनजातीय विभाग को पुष्टकर उसे विस्तारित करने की योजना है। जनजातीय संस्कृति, स्वास्थ्य व्यवस्था, जीवनशैली एवं जेनेटिक शोध विश्वविद्यालय के 'दृष्टि पत्र' का अभिन्न भाग है।

ज्ञान हमें नैसर्गिक सीमाओं एवं मानव जनित सामाजिक—आर्थिक सीमाओं से मुक्ति प्रदान करता है। इस ज्ञान के प्रचार—प्रसार एवं भेदभावन रहित विस्तार का दायित्व उच्च शिक्षण संस्थानों का ही है। ऐसे में रानी दुर्गावती विश्वविद्यालय का दायित्व कई गुना बढ़ जाता है। अपनी विशिष्ट भौगोलिक स्थिति के कारण विश्वविद्यालय का कार्य कठिन एवं चुनौतीपूर्ण है। विश्वविद्यालय अपने सामाजिक दायित्व के प्रति सर्वथा सचेत है और अपने कार्यों के स्वरूप एवं विषयवस्तु दोनों ही दृष्टियों से प्रयत्नशील है। आशा ही नहीं विश्वास है कि विश्वविद्यालय अपने सभी दायित्वों का निर्वहन करने में सफल होगा।



#### Department of PG Studies and Research in Ancient Indian History, Culture and Archaeology

#### **Programme Offered**

- 1. M.A. Ancient Indian History, Culture and Archaeology
- 2. Ph.D. Ancient Indian History, Culture and Archaeology

#### M.A. Ancient Indian History, Culture and Archaeology

#### **PROGRAMME OUTCOMES:**

This criterion describes the level of knowledge and understanding, skills and competencies, attitudes and values which a student of M.A. Ancient Indian History, culture and Archaeology occupies after the completion of the programme. The programme has been designed for the learning experiences and assessment procedures to be applied in such a way that the student gets a fair opportunity to attain the intended program learning outcome. The qualification descriptors would mirror the understanding and knowledge related to Ancient Indian History, culture and Archaeology as well as the generic skills including global competencies which the student of this programme shall acquire.

The student after the completion of the program should be able to apply the disciplinary knowledge and transferable skills acquired to new context and should be able to identify and analyse problems and seek solutions to them in real life situations. He should be able to apply the acquired subject-related skills to employment opportunities.

#### PROGRAMME SPECIFIC OUTCOMES:

- The programme specific outcomes relating to M.A. Ancient Indian History, culture and Archaeology Programme are given as under:
- Demonstrate a set of basic skills of communication and explication of the subject practices with clarity.
- Demonstrate a coherent and systematic knowledge of the field of Ancient Indian History, culture and Archaeology showing an understanding of various civilizations and cultural developments in relation to the specific field of the subject.
- Display an ability to understand various antiquities and their importance.
- Display an ability to find out Archaeological sites for excavation.
- Display an ability to survey of Archaeological and Historical sites.
- Display an ability to understand the importance of Manuscripts and Inscriptions.
- Apply appropriate methodologies for the development of the creative and analytical ability of the student.
- Ability to learn and use methods of conservation and preservation of antiquities.
- To enable the student to develop an awareness of the ancient history and cultural richness of India as an important outcome of Ancient Indian History, culture and Archaeological studies.

- To learn skills related to research to present new ideas or make innovations in the field finally leading to the betterment of the society.
- Recognize employability options for the student available after the programme. Help them make more
  meaningful choices regarding their career in areas, such as professional archaeologist, curator of
  museums, options in academic career and tourist guide etc.
- The student will be trained in such a way that he will develop life-long learning abilities to cope with the objectives of his concern throughout his life.

#### **SEMESTER-I**

#### Paper I Elements of Indian Archaeology

#### **Course Outcomes**

Students will be able to identify the major characteristics and demonstrate in-depth knowledge of Elementsof Indian Archaeology.

- Analyse scope of the course. and relation with other filed ofknowledge.
- Learn methods of exploration and excavation.
- Collect and maintain records of antiquities.
- Learn methods of conservation and preservation of antiquities.

#### Paper II Political History Of Ancient India From Vedic Age to 550 A.D.

#### **Course Outcomes**

Develop a basic understanding of Historical sources. Students will be gain the ability to understand chronological knowledge of Vedic and Mahajan padas age. Develop a basic knowledge of political conditions, republic states, rise of empire, invasion and its effects. Students will be gain knowledge about rise of a first and biggest empire of ancient India. Develop a clear understanding about political condition ancient India.

#### Paper III Political History Of Ancient India From 550A.D. TO 1206 A.D.

#### **Course Outcomes**

students will be able to trace the rise of different dynasties. Understand and examine the elements of the Vardhan and early chalukyasdynasty. students will be able to gain a chronological knowledge of various dynasties.

#### **Paper IV Ancient Indian Culture**

#### **Course outcomes**

Students will be able to gain a knowledge of cultural unity of India. Understand and creatively engage with the traditions of ancient India. To understand cast and education system. Students will be able to understand the Administration, political ideas and institutions of ancient India.

#### **SEMESTER - II**

#### Paper I Elements Of Indian Archaeology

- Students will be able to enhance and diversify their knowledge acquired in Stone age cultures in India.
- Identify the major characteristics and demonstrate in-depth knowledge of stone age.
- Students will be learn about Harappan culture.
- Students will be learn and study about Iron its antiquity, pottery and Rock paintings.

#### Paper II Political History Of Ancient India From Vedic Age To 550 A.D.

#### **Course outcomes**

- Students will be able to develop a basic understanding of the history of western India.
- Develop a basic understanding of political condition of south India.
- Develop a basic understanding of political condition of north India.
- Students will be able to develop a basic understanding of the dynasties of India.

#### Paper III Political History Of Ancient India From 550 a.d. To 1206 a.d.

#### **Course outcomes**

Students will be able to gain a basic knowledge of the dynasties of early medieval India.

#### **Paper IV Ancient Indian Culture**

#### **Course outcomes**

Students will be able to gain a basic knowledge of the ancient literature, religion and philosophy.

#### SEMESTER III

#### Paper I Ancient Indian Palaeography And Epigraphy

#### **Course outcomes**

- Students will be able to gain a basic knowledge and learn about origin and development of ancient script.
- Students will be learn to read and translate the inscriptions.
- Students will be able to gain a basic knowledge about administration, political, social, economical life of ancient India.

#### **Paper II Ancient Indian Numismatics**

#### **Course outcomes**

- Students will be able to gain a basic knowledge about origin, antiquity and importance of coins in the reconstruction of history.
- Coin's study also informs about weapons, flags, religious believes. wealth of the dynasty.
- Students will be able to know making process of coins, ratio of metals and shape-size of coins in ancient India.

#### Paper III Ancient Indian Art And Iconography

#### Course outcomes

- Students will be able to gain a basic knowledge about sculptures of the ancient and early medieval India.
- Students also know the development and characteristic features of sculptures. Students also know about schools of art and different images.

#### Paper IV Ancient Indian Architecture

#### **Course outcomes**

Students will be able to gain a basic knowledge about literary and archaeological sources of ancient Indian architecture. Basic knowledge of town planning in ancient India. Basic understanding of origin and development of caves and temple architecture.

#### Paper I - Ancient Indian Palaeography And Epigraphy

#### **Course outcomes**

Students will be learn methods of dating and use of numerals in ancient Indian inscriptions. Students will be able to know about writing material in ancient Indian era. By reading and translation of inscriptions students know chronology, victories, administration and cultural life.

#### **Paper II – Ancient Indian Numismatics**

#### **Course outcomes**

Students studied coins and they know the qualities of coins from different dynasties. Through the coins study they able know co-relation between two states, trade, rise and fall of the dynasties. Students will be able to know about weight of coins. Students will be able to know about clothes and ornaments wearing god- goddess and king-queen shown on coins.

#### Paper III- Ancient Indian Art And Iconography

#### **Course outcomes**

Students will be able to know characteristics features of iconography which is described in ancient texts.

#### **Paper IV Ancient Indian Architecture**

#### **Course outcomes**

Students will be able to know the classification of ancient Indian templearchitecture. They know the techniques of architecture. Students will be able to know the material and types of stones used in templearchitecture.



### Department of PG Studies and Research in Biological science

#### **Programme Offered**

- 1. B.Sc. (Hons.) BIOTECHNOLOGY
- 2. B.Sc. (Hons.) MICROBIOLOGY
- 3. M.SC. BIOSCIENCE
- 4. M.SC. BIOTECHNOLOGY
- 5. Ph.D. Botany, Bioscience, Biotechnology, Microbiology, Zoology

#### **B.Sc.** (Hons.) **BIOTECHNOLOGY**

#### PROGRAMME OUTCOMES

• The aim of the undergraduate degree in Biotechnology is to make students knowledgeable about the various basic concepts in wide ranging contexts which involve the use of knowledge and skills of living

entities and their manipulation. Their understanding, knowledge and skills in emerging biotechnological tools needs to be developed through a thorough teaching learning processes in the class, practical skills through the laboratory work, their presentation and articulation skills, exposure to industry and interaction with industry experts, write short research-based projects where they are guided and mentored by the academic and other experts of the subject.

#### PROGRAMME SPECIFIC OUTCOMES

- A candidate who is conferred B.Sc. (Hons) degree in Biotechnology needs to have acquired/developed following competencies during the programme of the study:
- Acquired knowledge and understanding of the biotechnological concepts as applicable to diverse areas such as medical, industrial, environment, genetics, agriculture, food and related areas.
- Demonstrate key practical skills/competencies in working with various biological entities for study and
  use in the laboratory as well as outside, including the use of modern molecular assessment and
  manipulation protocols.
- Empower the students to undertake advance knowledge about biotechnological protocols and researches

#### **SEMESTER I**

#### PAPER I CODE UBC 101 BOTANY

#### **Course Outcomes**

- The student will be able to identify major groups of plants and compare the characteristics of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.
- Students will be able to use the evidence based comparative botanical approach to explain the evolution of organism and understand the genetic diversity on the earth.
- Students will be able to understand adaptation, development, behaviour, morphology, anatomy and reproduction of different forms of life.
- Demonstrate proficiency in the experimental techniques and methods to study of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.
- Students will be able to Understands concepts of Binomial Nomenclature and elementary knowledge of International Code of Botanical Nomenclature. Systematic position, distinguishing characters and economic importance of algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.

#### PAPER 2 CODE UBC 102: MICROBIOLOGY

#### **Course Outcomes**

Upon successful completion of the course, the students will

- Be acquainted with the historical account and development of microbiology as a scientific discipline.
- Have gained knowledge on different systems of classification. They will also acquire an overview of acellular and cellular microorganisms.
- Have acquired in-depth knowledge of the diversity, distribution, cell structure, life cycles and economic importance of algae.

- Have gathered detailed information on the diversity, distribution, structure, life cycles and economic importance of fungi.
- Be aware of general characteristics of protozoa and their economic importance and have a broad perspective of the scope of microbiology.

#### PAPER 3 CODE UBC 103: CHEMISTRY-I

#### **Course Outcomes**

- The students will learn about the principle, methodology, calculation and application involved in quantitative, chemical and spectrophotometric methods.
- The student shall learn the essential concepts of chirality, configuration, isomerism in organic chemistry and nomenclature of isomers. Students will familiarize with the elementary concept of saturated aliphatic hydrocarbons reactions
- The students shall learn about the fundamentals of organic chemistry with references to structure and reactivity, reagents and reactions & reaction and mechanism.
- The students will learn about ionic, covalent bonding in molecules. compare/contrast the properties of molecular and ionic compounds.
- The students will learn the elementary concepts of ionic chemical equilibrium with respect to acid base, salt hydrolysis and solubility of ionic substances, including the IUPAC nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.

#### PAPER 4 ELECTIVE COURSE CODE UBE 101: COMMUNICATIONIVE ENGLISH

#### **Course outcomes**

Students will

- Improve LSRW, i.e. listening, speaking, reading and writing skills and the related sub-skills.
- Recognize and use formal elements of organizational communications: Paper writing, reports, proposals, memorandums, letters etc.
- Enhanced vocabulary with right pronunciation and improved accuracy in grammar.
- Effective oral presentations.

#### PAPER 5 ELECTIVE COURSE CODE UBE 102: FUNDAMENTALS OF STATISTICS

- Students understand the importance of Sets, Functions and their graphs: polynomial, sine, cosine, exponential and logarithmic functions, and Sample observations. Sequences finite sequences.
- Students understand the intuitive idea of algebraic relationships and convergence, Infinite Geometric Series, Series formulas. Intuitive idea of discontinuity, continuity and limits.
- Students study the differentiation like Chain rule, Product rule and Quotient rule. Second order derivatives of above functions. Integration as reverse process of differentiation. Integrals of the functions introduced above.

- Student understands the points in plane and space and coordinate form. Examples of matrices of biological sciences
- Students studies about central tendency, Measures of dispersion; skewness, kurtosis. Elementary Probability. Types variable, distribution, and variance. Correlation and Regression.

#### **SEMESTER II**

#### PAPER 1 CODE UBC 201: ZOOLOGY

#### **Course Outcomes:**

- Knowledge of classification of each phylum from protozoa to Annelida and Arthropoda to Echinodermata up to class level with examples.
- Understanding of characteristics and systematic position of classes of Chordata.
- Discuss different organ systems- respiration, digestion, excretion, and osmoregulation; the structure and function of the organs related. Understanding of composition, function, formation, clotting mechanism, type of blood cells & blood groups with activity of the heart.
- Conceptualise Nervous system and its components- neuron structure, nerve impulse transmission (Myelinated &Non-Myelinated), Neurotransmitters, Muscle-Types, Neuromuscular junction, sliding filament theory. Understanding of metabolism of carbohydrates, fats and proteins; sense organs and endocrine glands.
- Understanding human reproductive system- reproductive organs, female reproductive cycle, implantation, maternal change during pregnancy, labour and physiology of Lactation and methods of birth control.

#### PAPER 2 CODE UBC 202: BASICS OF COMPUTERS

#### **Course outcomes**

- The students shall learn about the introduction, basics, organization, types and preliminary knowledge of operating systems and system tools.
- Students will get the idea about data representation, networks terminologies, multimedia and its applications.
- Students will get general awareness about the IT Act, system security and preliminary knowledge about the I-Tax, E banking and E reservations.
- They learn basics of algorithms and programming.

#### PAPER 3 CODE UBC 203: CHEMISTRY-II

- The students will learn about the energy and electromagnetic spectrum.
- The student shall learn the principle, theory and applications of UV Visible spectroscopy and Infrared spectroscopy.
- The students will get knowledge in the field of Electrochemistry special in references with Electrochemical cell, Nerst equation Gibbs energy.

• The students will learn general structure, configuration and properties of Carbohydrates, Amino acids, Proteins and Peptides.

#### PAPER 3 ELECTIVE CODE UBE 201: FUNDAMENTALS OF BIOCHEMISTRY

#### Course outcomes

- Study water and their properties, buffers, pH, acid, base, covalent bond and weak bonds, structure of atom.
- Enzyme, classification, structure, activity, inhibition, kinetics, allosteric enzymes etc.
- Structure and chemistry of Carbohydrate, protein, lipid, vitamins, pigments, antibiotics; functions, analysis.
- Biological membranes and Transport: membrane dynamics, solute transport across membranes.
- Biosignalling, signalling in microorganisms and plants, Bioenergetics and Metabolism; bioenergetics and thermodynamics, phosphoryl group transfers and ATP.

#### PAPER 4 ELECTIVE CODE UBE 202: BIOANALYTICAL TECHNIQUES

#### **Course Outcomes**

- Upon successful completion of the course, the student
- Will have identified the principle components of a light microscope, fluorescence microscope, phase contrast microscope, confocal and electron microscope, simultaneously learning about their principles and practical applications in visualizing, identifying and measuring cell, its components and biomolecules. The student will be familiar with staining and preparation of samples for microscopy.
- Will have gained an in-depth knowledge of principles and applications of paper chromatography, thin layer chromatography, gel filtration chromatography, ion- exchange chromatography, affinity chromatography, GC, HPLC. This enables the students to apply the acquired knowledge in isolation and separation of biomolecules for analysis.
- Will have learnt basic concepts of various techniques used to resolve and analyse nucleic acids and proteins agarose gel electrophoresis, native polyacrylamide gel electrophoresis, SD polyacrylamide gel electrophoresis, isoelectric focusing, 2D gel electrophoresis, zymogram preparation.
- Will be able to understand absorption spectra of biomolecules, and will be able to interpret UV-visible and fluorescence spectroscopy outputs.
- Will have clear fundamentals of centrifugation, RCF, sedimentation coefficient, different types of rotors
  used, principle and working of differential and density gradient centrifugation, preparative and analytical
  scales of centrifuge, and the specific uses of ultracentrifuge. Students will also be acquainted with
  limitations of each method.

**SEMESTER III** 

PAPER 1 CODE UBC 301: CELL BIOLOGY I

#### **Course Outcomes**

- Upon successful completion of the course, the student:
- Will have gained knowledge about features of the cell wall, plasma membrane, cell transport mechanisms and cytoskeleton.
- Will be able to understand the structures and functions of the nucleus and different cell organelles. The structural organization and function roles of chromatin will be learnt.
- Will have understood the mechanisms of protein sorting, intracellular trafficking, protein export.
- Will have gathered understanding of how cells perceive and respond to various signals from within and outside.
- Will have learnt the mechanisms of cell division and the significance of cell cycle and its regulation. Will become familiar with stem cell technology and its applications, and basics of cancer biology including diagnostic techniques and therapy.

#### PAPER 2 CODE UBC 302: MOLECULAR BIOLOGY I

#### **Course Outcomes**

- Upon successful completion of the course, the student:
- Will be acquainted with the structure of various types of DNA and RNA as well as their organization as genetic material in various living organisms.
- Will gain an in-depth knowledge of DNA replication mechanisms in prokaryotes and eukaryotes, enzymes and proteins involved in replication.
- Will have learnt the fundamental principles of transcription in prokaryotes and eukaryotes, including the RNA polymerases and general transcription factors involved. Will be able to distinguish between the process in prokaryotes versus eukaryotes.
- Will understand the concept of split genes, introns, exons, spliceosomes and alternative splicing besides learning about other processing events like polyadenylation and capping. Will become familiar with RNA interference and its significance, siRNA and miRNA.
- Will get a clear understanding of translational mechanisms in both prokaryotes and eukaryotes along with
  the inhibitors of protein synthesis, and various mechanisms involved in regulation of gene expression in
  prokaryotes and eukaryotes at the level of transcription, post-transcriptional processes, and modifications
  in chromatin structure.

#### PAPER 3CODE UBC 303: RECOMBINANT DNA TECHNOLOGY

- Upon successful completion of the course, the student
- Will get an overview of developments and contributions of scientists in the field of genetic engineering.
- Will get familiarized with basic cloning tools such as enzymes used to manipulate DNA, and cloning vectors.
- Will have learnt various gene delivery methods and basic essential techniques of DNA, RNA and protein analysis.
- Will gather in-depth knowledge of DNA amplification and sequencing methods, and become conversant with construction and screening of genomic and cDNA libraries

• Will become aware of the applied aspects of all major techniques being used for the benefit of humankind in the areas of agriculture and pharmaceuticals. Students will design a strategy outlining all the steps of developing a novel recombinant.

#### PAPER 4 ELECTIVE CODE UBE 301: FUNDAMENTALS OF BIOPHYSICS

#### **Course Outcomes**

- Discuss molecular organization of different levels of protein and molecular structure of water- hydrogen bonds and physical property of water.
- Knowledge of storage, flow of energy and their applications-electrical properties of biological compartments; electrochemical gradients, membrane potential, chemiosmotic hypothesis.
- Application of law of optics in understanding strategies of light reception in microbes, plants and animals, correction of vision faults, generation and reception of sonic vibrations.
- Understanding Neurotransmitters, Intra and intermolecular interactions in biological system Spatial and charge compatibility as determinant of such interactions by applying laws of electricity.
- Knowledge of principle, design, methods and application of UV spectroscopy; circular Dichroism and optical rotatory dispersion (ORD); Florescence spectroscopy; Infrared spectroscopy; NMR and ESR spectroscopy, Chromatography, Electrophoresis and Centrifugation.

#### PAPER 5 ELECTIVE CODE UBE 302: FERMENTATION TECHNOLOGY

#### **Course Outcomes**

- To understand the basis of fermentation.
- To formulate and design the production media.
- Screening and selection of production strains.
- Operating and supervision of Fermenters.
- Designing of fermentation processes for the products recovery. Knowledge of Biosafety and patent laws

#### **SEMESTER IV**

#### PAPER 1 CODE UBC 401: IMMUNOLOGY (COURSE CREDIT= 03)

- Upon successful completion of the course, the student
- Will be acquainted with the emergence of immunology and how the immune system protects us from infection through various lines of defence. Will have gained an in-depth knowledge of characteristics and functions of the cells of the immune system and the organization of organs of the immune system.
- Can understand the characteristics that make the molecules to act as antigens. The students will also be conversant with the types, properties and functions of antibodies made against the antigens. Will be able to outline the production and use of monoclonal antibodies
- Will understand the cell surface proteins essential for generation of acquired immune response to differentiate self and non-self-molecules and the pathways for antigen processing and presentation.

- Will be acquainted with the mechanisms by which the complement system is recruited and enhances (complements) the ability of antibodies and phagocytic cells to clear microbes and damaged cells from an organism, promotes inflammation, and attacks the pathogen's cell membranes.
- Will be acquainted with the generation and the killing mechanisms of humoral and cell mediated immunity. Will have gained in depth knowledge of various immunological techniques. Will be able to outline the immunodeficiency disorders like autoimmunity and hypersensitivity.

#### PAPER 2 CODE UBC 402: CELL BIOLOGY II

#### **Course Outcomes**

- Understanding of cell structure of prokaryotic and eukaryotic cell, apply knowledge of microscopic techniques for cell study.
- Knowledge of criteria of function integrity and structure of different cell organelles and transport of ions, nutrients and macromolecules across membranes.
- Empowers student to acquire knowledge about signal transduction pathway with understanding of different type of receptors and signalling molecules.
- Conceptualize cell cycle, cell division and cell death. Deep understanding of events of mitosis, apoptosis, embryonic stem cells and therapeutic cloning.
- Empowers student to acquire knowledge about biology of cancer its causes. Understanding of oncogenes, tumour suppressor gene, tumour viruses and molecular approach of cancer treatment.

#### PAPER 3 CODE UBC 403: MOLECULAR BIOLOGY II

#### **Course outcomes**

- RNA transcription in Prokaryotes and Eukaryotes, transcriptional regulation, RNA splicing and editing, Protein synthesis, ribosome structure and assembly,
- Fidelity of translation. Inhibitors of protein synthesis. Regulation of translation Translation-dependent regulation of mRNA and Protein Stability.
- Transcription Regulation in Eukaryotes mechanisms, Signal integration, combinatorial control, transcriptional repressors, signal transduction, Gene Silencing
- Regulatory RNAs, Riboswitches, RNA interference, miRNA, siRNA, Regulatory RNA and Xin activation.

#### PAPER 4 ELECTIVE CODE UBE 401: GENETICS & GENOMICS I

- Upon successful completion of the course, the student will have
- Understanding Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic Information. The student will be able to correlate Mendel's ratios through Mitosis and Meiosis.
- Knowledge of Principles and theories of Inheritance, pedigree analysis, extensions of Mendelian Genetics; Incomplete and co dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Environmental effects on phenotypic expression, sex linked inheritance.

- Deep understanding of crossing over and its Cytological and Molecular mechanism. They will be able to measure linkage intensity using Recombination frequency, two factor and three factor crosses, Interference and coincidence. Knowledge of somatic cell genetics an alternative approach to gene mapping.
- Conceptualize types of Mutation, its molecular basis of mutation and detection using Attached X method, DNA repair mechanisms.
- Empowers the student about mechanism of sex Determination: Environmental factors, Barr bodies,
  Dosage compensation, extra chromosomal Inheritance: Chloroplast mutation/Variegation in Four o' clock
  plant and Chlamydomonas, Mitochondrial mutations in Neurospora and yeast, maternal effects, Infective
  heredity- Kappa particles in Paramecium. Understanding of Quantitative Genetics: Quantitative and
  multifactor inheritance, Transgressive variations, Heterosis.

#### PAPER 5 ELECTIVE CODE UBE 402: BIOINFORMATICS

#### **Course outcomes**

- Students get familiarized with hardware and software of modern computers. They understand system and application software.
- Students are exposed basics of bioinformatics and its tools.
- Students study various biological databases, retrieval of genetic and biomolecular sequences.
- Students learn various retrieval and alignment tools including construction of phylogenetic trees and annotations on sequences.
- Students learn about different techniques and tools of genome analyses and reconstruction of metabolic pathways.

#### **SEMESTER V**

#### PAPER 1 CODE UBC 501: PLANT BIOTECHNOLOGY

#### **Course Outcomes**

- Recall terms, definitions and history of in vitro cultures in our country. Describe embryo and endosperm culture, embryo rescue after wide hybridization and its applications.
- Knowledge of processes of plant regeneration under in vitro conditions and their practical application organogenesis, somatic embryogenesis, meristem, Shoot tip culture and haploids.
- Conceptualize protoplast isolation, culture and various steps in the regeneration of protoplasts.
- Discuss various methods for fusing protoplasts- chemical and electrical. Define Cyprids and its application.
- List use of plant cell, protoplasts and tissue culture for genetic manipulation of plants and practical application of genetic transformation. Understanding of Tumour formation on plants using a tumefaciens (Monocots vs. Dicots).

#### PAPER 2 CODE UBC 502: ENVIRONMENTAL BIOTECHNOLOGY

#### **Course Outcomes**

- Deep understanding of existing and emerging technologies dealing with management of environmental quality and pollution.
- Empowers the students with the knowledge of municipal solid and liquid waste treatments, Classification of Wastes.
- Students will able to learn about the renewable and non-renewable energy resources and clean fuel technologies.
- Students will be able to understand EIA and environmental audit.
- Conceptual understanding of global environmental problems- ozone depletion, UV-B greenhouse effects and global warming, acid rain, and their impacts and biotechnology approaches for management.

#### PAPER 3 CODE UBC 503: ANIMAL BIOTECHNOLOGY

#### **Course Outcomes**

- Deep understanding of animal cell culture substrate, culture media, preservation and maintenance of cell lines.
- Empowers the students with the knowledge of production of monoclonal antibodies, and bioreactors for large scale culture of cells.
- Students learn different growth factors promoting proliferation of animal cells (EGF, FGF, PDGF, IL-1, IL-2, NGF, and erythropoietin).
- Knowledge of transgenic animals, in vitro fertilization and embryo transfer.
- Conceptual understanding of Transplantation, Stem cells and its application.

#### PAPER 4 ELECTIVE CODE UBE 501: ENTREPRENEURSHIP & IPR

#### **Course Outcomes**

- Understanding entrepreneurship, human behaviour, business ethics, performance appraisal and (SWOT) analysis
- Knowledge of Market survey techniques with principles of product selection and development.
- Deciphering marketing and sales management; its characteristics and techniques.
- Understanding financial institutions, incentives and statements; books of accounts.
- Application of technical feasibility of project, plant layout and process planning of product. QC, CPM, PERT for establishing SSI.

#### PAPER 5 ELECTIVE CODE UBE 502: GENETICS & GENOMICS II

- Knowledge of genetic analysis and mapping in Bacteria and Bacteriophages.
- Understanding of transposable element; prokaryotic, composite. Eukaryotic and uses of transposons.
- Conceptualize the mechanism of developmental biology and embryonic development of different model; Drosophila melanogaster Saccharomyces cerevisiae, Caenorhabditis elegans, Arabidopsis thaliana, and Xenopus leaves.

- Understand different biological database that provide information about protein and nucleic acid, sequence similarity and alignment; Gene feature identification. Understanding of Gene Annotation and analysis of transcription and translation; Post-translational analysis and Protein interaction.
- Knowledge of genetic analysis, system biology, functional genomics, forward and reverse genetics. Understanding of population and evolutionary genetics.

#### **B.Sc.** (Hons.) MICROBIOLOGY

#### PROGRAMMER OUTCOME

The aim of the undergraduate degree in Microbiology is to make students knowledgeable about the various basic concepts in a wide-ranging context which involve the use of knowledge and skills of Microbiology. Their understanding, knowledge and skills in Microbiology needs to be developed through a thorough teaching learning processes in the class, practical skills through the laboratory work, their presentation and articulation skills, exposure to industry and interaction with industry experts, write short research-based projects where they are guided and mentored by the academic and other experts of the subject.

#### PROGRAMMER SPECIFIC OUTCOMES

A candidate who is conferred an UG (Hons) degree i.e. B.Sc. (Hons) degree in microbiology needs to have acquired/developed following competencies during the programme of the study: 1. Acquired knowledge and understanding of the microbiology concepts as applicable to diverse areas such as medical, industrial, environment, genetics, agriculture, food and others. 2. Demonstrate key practical skills/competencies in working with microbes for study and use in the laboratory as well as outside, including the use of good microbiological practices 3. Competent enough to use microbiology knowledge and skills to analyse problems involving microbes, articulate these with peers/ team members/ other stake holders, and undertake remedial measures/ studies etc. 4. Developed a broader perspective of the discipline of Microbiology to enable him to identify challenging societal problems and plan his professional career to develop innovative solutions for such problems.

#### **SEMESTER I**

#### PAPER 1 Code UMB 101: INTRODUCTION TO MICROBIAL WORLD

- Upon successful completion of the course, the students
- will be acquainted with the historical account and development of microbiology as a scientific discipline.
- will have gained knowledge on different systems of classification. They will also acquire an overview of acellular and cellular microorganisms.
- will have acquired in-depth knowledge of the diversity, distribution, cell structure, life cycles and economic importance of algae.
- will have gathered detailed information on the diversity, distribution, structure, life cycles and economic importance of fungi.
- will be aware of general characteristics of protozoa and their economic importance.
- will have a broad perspective of the scope of microbiology.

#### PAPER 2 Code UMB 102: TECHNIQUES IN MICROBIOLOGY

#### Course outcomes

- Major learning outcome of this course is that students develop a very good understanding of several
  microbiological techniques and instruments which are commonly used in a microbiology laboratory. The
  students have learnt
- Principles which underlies sterilization of culture media, glassware and plastic ware to be used for microbiological work.
- Principles of a number of analytical instruments which the students have to use during the study and also later as microbiologists for performing various laboratory manipulations.
- Handling and use of microscopes for the study of microorganisms which are among the basic skills
  expected from a practicing microbiologist. They also get introduced a variety of modifications in the
  microscopes for specialized viewing.
- Several separation techniques which may be required to be handled later as microbiologists.

#### PAPER 3 Code UMB 103: CHEMISTRY

#### **Course Outcomes:**

- The students will learn about the principle, methodology, calculation and application involved in quantitative, chemical and spectrophotometric methods.
- The student shall learn the essential concepts of chirality, configuration, isomerism in organic chemistry and nomenclature of isomers. Students will familiarize with the elementary concept of saturated aliphatic hydrocarbons reactions.
- The students shall learn about the fundamentals of organic chemistry with references to structure and reactivity, reagents and reactions & reaction and mechanism.
- The students will learn about ionic, covalent bonding in molecules. compare/contrast the properties of molecular and ionic compounds.
- The students will learn the elementary concepts of ionic chemical equilibrium with respect to acid base, salt hydrolysis and solubility of ionic substances.
- Students will learn the IUPAC nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.

#### PAPER 5 Code UMBE 101: COMMUNICATIVE ENGLISH

#### **Course outcomes**

#### Students will

- Improved LSRW- listening, speaking, reading and writing skills and the related sub-skills.
- Recognize and use formal elements of organizational communications: Paper writing, reports, proposals, memorandums, letters etc.

• Enhanced vocabulary with right pronunciation and improved accuracy in grammar. • Effective oral presentations.

#### **SEMESTER II**

#### PAPER 1 Code UMB 201: BACTERIOLOGY

#### **Course Outcomes**

After successful completion of the course, the student

- Will gain knowledge about morphology, structure and organisation of different cell components and be
  able to differentiate between cell walls of Gram positive and Gram-negative bacteria, cell walls and cell
  membranes of archaea and eubacteria.
- Will also be able to explain gram and acid-fast staining reactions and effect of antibiotics and enzymes on cell wall structure. Will get familiar with various techniques used for isolation, cultivation and preservation of different types of bacterial cultures.
- Will gain insight into working and importance of compound microscope.
- Will understand nutritional requirements of different types of bacteria and formulation of media for bacterial growth.
- Will be able to briefly explain methods of asexual reproduction in bacteria.
- Will understand different phases of growth curve and be able to define generation time and growth rate. Can define and differentiate various types of classifications.
- Will gain insight into techniques used in polyphasic bacterial taxonomy.
- Will get acquainted with differences between archaea and eubacteria and can list their important general characteristics along with ecological significance and economic importance.

#### PAPER 2 Code UMB 202: MEDICAL MICROBIOLOGY

#### **Course Outcomes**

Upon successful completion of the course, the student

- Will have understood the diverse nature of the normal microflora of the body and its significance as well.
   Student will have also acquainted themselves with the terminology and scientific nomenclature used in describing disease causation and pathogenic features of microbial agents of disease.
- Will have gained an in-depth knowledge about the spectrum of diseases caused by bacterial pathogens, and an understanding of the course of disease development and accompanying symptoms. Will become familiar with the methods of transmission, epidemiological aspects as well as prevention and control methods.
- Will become acquainted with the spectrum of diseases caused by viral pathogens. Also will understand the course of disease development and symptoms seen in diseases of different organ systems.
- Will understand the causation of fungal and protozoal diseases and methods of prevention and control.
- Will learn about the current approaches to diagnosis of diseases.

#### PAPER 3 Code UMB 203: CHEMISTRY

#### **Course Outcomes**

- The students will learn about the energy and electromagnetic spectrum.
- The student shall learn the principle, theory and applications of UV Visible spectroscopy and Infrared spectroscopy.
- The students will get knowledge in the field of Electrochemistry special in references with Electrochemical cell, Nerst equation Gibbs energy.
- The students will learn general structure, configuration and properties of Carbohydrates, Amino acids, Proteins and Peptides.

#### PAPER 4 Code UMBE201: BASICS OF COMPUTERS

#### **Course outcomes**

- The students shall learn about the introduction, basics, organization, types and preliminary knowledge of operating systems and system tools.
- Students will get the idea about data representation, networks terminologies, multimedia and its applications.
- Students will getgeneral awareness about the IT Act, system security and preliminary knowledge about the I-Tax, E banking and E reservations.

#### PAPER 5 Code UMBE 202: BIOANALYTICAL TECHNIQUES

#### **Course Outcomes**

Upon successful completion of the course, the student

- Will have identified the principle components of a light microscope, fluorescence microscope, phase contrast microscope, confocal and electron microscope, simultaneously learning about their principles and practical applications in visualizing, identifying and measuring cell, its components and biomolecules. The student will be familiar with staining and preparation of samples for microscopy
- Will have gained an in-depth knowledge of principles and applications of paper chromatography, thin layer chromatography, gel filtration chromatography, ion- exchange chromatography, affinity chromatography, GC, HPLC. This enables the students to apply the acquired knowledge in isolation and separation of biomolecules for analysis.
- Will have learnt basic concepts of various techniques used to resolve and analyze nucleic acids and proteins agarose gel electrophoresis, native polyacrylamide gel electrophoresis, SDSpolyacrylamide gel electrophoresis, isoelectric focusing, 2D gel electrophoresis, zymogram preparation.
- As well as be able to understand absorption spectra of biomolecules, and will be able to interpret UVvisible and fluorescence spectroscopy outputs.
- Will have clear fundamentals of centrifugation, RCF, sedimentation coefficient, different types of rotors used, principle and working of differential and density gradient centrifugation, preparative and analytical scales of centrifuge, and the specific uses of ultracentrifuge. Students will also be acquainted with limitations of each method.

Will be introduced to the concepts of advanced techniques like flow cytometry, circular dichroism, surface
plasmon resonance and mass spectrometry. Students will also appreciate the applications of these
techniques and recent developments that have come about due to these advanced techniques.

#### SEMESTER III

#### PAPER 1 Code UMB 301 CELL BIOLOGY-I

#### **Course Outcomes**

Upon successful completion of the course, the student

- Will have gained knowledge about features of the cell wall, plasma membrane, cell transport mechanisms and cytoskeleton.
- Will be able to understand the structures and functions of the nucleus and different cell organelles. The structural organization and function roles of chromatin will be learnt.
- Will have understood the mechanisms of protein sorting, intracellular trafficking, protein export.
- Will have gathered understanding of how cells perceive and respond to various signals from within and outside.
- Will have learnt the mechanisms of cell division and the significance of cell cycle and its regulation. Will become familiar with stem cell technology and its applications.
- Will understand the basics of cancer biology including diagnostic techniques and therapy.

#### PAPER 2 Code UMB 302: PHYCOLOGY & MYCOLOGY

#### Course outcomes

By the completion of this course the students able to

- Describe useful and harmful activities of fungi and algae.
- Identify commonly available fungi and algae and their characteristics.
- Discuss how fungi and algae are used as biofertilizers in agriculture and as biopesticides.
- Grow mushroom in the laboratory.

#### PAPER 3 Code UMB 303: VIROLOGY

#### **Course Outcomes**

Upon successful completion of the course the student

- will have acquired the knowledge in the following areas.
- Will be able to describe the nature, properties and structure of viruses and will also gain knowledge of taxonomy of different groups of viruses.
- Will be familiar with diversity and multiplication of lytic and lysogenic bacteriophages.
- Will be able to describe different ways of viral transmission, and prominent and unusual genomic features of different viruses with their significance.

- Will understand about the replication strategies, maturation and release of important plant, animal and bacterial viruses.
- Will have gained knowledge about strategies to prevent viral infections: interferons, vaccines and antiviral compounds
- Will understand the concept of oncogenesis, DNA and RNA cancer causing viruses and will learn of newly emerging viruses which have the potential to cause serious threats to public health and have become a global concern.

#### PAPER 4 Code UMBE 301: MOLECULAR BIOLOGY-I

#### **Course Outcomes**

Upon successful completion of the course, the student

- Will be acquainted with the structure of various types of DNA and RNA as well as their organization as genetic material in various living organisms.
- Will gain an in-depth knowledge of DNA replication mechanisms in prokaryotes and eukaryotes, enzymes and proteins involved in replication.
- Will have learnt the fundamental principles of transcription in prokaryotes and eukaryotes, including the RNA polymerases and general transcription factors involved. Will be able to distinguish between the process in prokaryotes versus eukaryotes.
- Will understand the concept of split genes, introns, exons, spliceosomes and alternative splicing besides learning about other processing events like polyadenylation and capping. Will become familiar with RNA interference and its significance, siRNA and miRNA.
- Will get a clear understanding of translational mechanisms in both prokaryotes and eukaryotes along with the inhibitors of protein synthesis.
- Will understand various mechanisms involved in regulation of gene expression in prokaryotes and eukaryotes at the level of transcription, post-transcriptional processes, and modifications in chromatin structure.

#### PAPER 5 Code UMBE 302: RECOMBINANT DNA TECHNOLOGY

#### **Course Outcomes**

Upon successful completion of the course, the student

- Will get an overview of developments and contributions of scientists in the field of genetic engineering.
- Will get familiarized with basic cloning tools such as enzymes used to manipulate DNA, and cloning vectors.
- Will have learnt various gene delivery methods and basic essential techniques of DNA, RNA and protein analysis.
- Will gather in-depth knowledge of DNA amplification and sequencing methods.
- Will become conversant with construction and screening of genomic and cDNA libraries.
- Will become aware of the applied aspects of all major techniques being used for the benefit of humankind
  in the areas of agriculture and pharmaceuticals. Students will design a strategy outlining all the steps of
  developing a novel recombinant.

#### **SEMESTER IV**

#### PAPER 1Code UMB 401: MICROBIAL PHYSIOLOGY AND METABOLISM

#### **Course Outcomes**

Upon successful completion of the course, the student

- Will have got acquainted with the diverse physiological groups of bacteria/archaea and microbial transport systems.
- Will have an in-depth knowledge of patterns of bacterial growth, bacterial growth curve, calculation of generation time and specific growth rate, and effect of the environment on growth.
- Will understand the variety of pathways used by bacteria for energy generation and conservation during growth on glucose under aerobic and anaerobic conditions.
- Will become conversant with two important fermentation pathways in microbes.
- Will have an added knowledge on the groups and families of chemolithotrophs and phototrophs, based on their ability to extract energy from inorganic compounds and assimilate carbon from CO2.
- Will have learnt about a typical capability of prokaryotes to reduce nitrogen gas to ammonia. Will become familiar with the physiology of nitrogen fixation and assimilation of inorganic nitrogen by bacteria.

#### PAPER 2 Code UMB-402: GENETICS AND GENOMICS-I

#### **Course Outcomes**

Upon successful completion of the course, the student will have

- Knowledge of Genetic material and genetic recombination.
- Understanding the stages of gene expression: phenomena of cell division.
- Improved understanding of mutation and mutagens.
- Applying the Mendelian principles and its extensions to solve genetic problems

#### PAPER 3 Code UMB 403: CELL BIOLOGY-II

#### **Course Outcomes**

Understanding of processes that control eukaryotic cell cycle, cell division and cell death.

- Conceptualized the mechanisms of signal transduction and cell-cell interaction.
- Knowledge of stem cell and their therapeutic uses and limitations.
- Linking the rapid advances in cell biology for a better understanding of diseases like Cancer and its cytology

#### PAPER 4Code UMBE 401: MOLECULAR BIOLOGY-II

#### **Course outcomes**

- Study of RNA polymerase and mechanisms in prokaryotic and eukaryotic cell.
- Study of RNA modification, split genes, RNA splicing, m-RNA transport
- Translation process in prokaryotic and eukaryotic cell.
- Transcription regulation in prokaryotes and eukaryotes and regulatory RNAs.

#### PAPER 5 Code UMBE 402: IMMUNOLOGY

#### **Course Outcomes**

- Upon successful completion of the course, the student
- Will be acquainted with the emergence of immunology and how the immune system protects us from infection through various lines of defence.
- Will have gained an in-depth knowledge of characteristics and functions of the cells of the immune system and the organization of organs of the immune system.
- Can understand the characteristics that make the molecules to act as antigens. The students will also be conversant with the types, properties and functions of antibodies made against the antigens. Will be able to outline the production and use of monoclonal antibodies.
- Will understand the cell surface proteins essential for generation of acquired immune response to differentiate self and non-self-molecules and the pathways for antigen processing and presentation.
- Will be acquainted with the mechanisms by which the complement system is recruited and enhances (complements) the ability of antibodies and phagocytic cells to clear microbes and damaged cells from an organism, promotes inflammation, and attacks the pathogen's cell membranes.
- Will be acquainted with the generation and the killing mechanisms of humoral and cell mediated immunity. Will have gained in depth knowledge of various immunological techniques. Will be able to outline the immunodeficiency disorders like autoimmunity and hypersensitivity.

#### **SEMESTER V**

#### PAPER 1 Code UMB 501: FOOD AND DAIRY MICROBIOLOGY

#### **Course Outcomes**

On successful completion of the course, the student

- Will be aware of the possible sources of contamination of foods and the parameters affecting microbial growth in foods.
- Will gain insight into the microbial spoilage of some foods.
- Will acquire an in-depth knowledge of various physical and chemical methods used for food preservation. Will be acquainted with microbial production of fermented dairy and non-dairy food products. Will also be able to understand the health benefits of prebiotics, probiotics and symbiotic.
- Will be conversant with some food-borne diseases and will be able to explain methods for detection of food borne pathogens
   Will be able to understand the concept of quality control of food.

#### PAPER 2 Code UMB 502: MICROBIAL ECOLOGY

#### **Course Outcomes**

After studying this course, the student

- Will know about the diverse microbial populations present in various natural habitats (different types).
- Would understand the interaction of microbes with both micro and macro-organisms (plants and animals).
- Would become aware of the importance of microbes in any ecosystem with reference to nutrient cycling/biogas-chemical cycling.
- Would become familiar with and gain knowledge about the various methods of waste treatment (solid and liquid) and management.
- Would become aware of the degradable properties of a microbial population present in a habitat/ecosystem.
- Would gain knowledge of the methods used in testing the potability of water.

#### PAPER 3 Code UMB 503: INDUSTRIAL MICROBIOLOGY

#### **Course Outcomes**

Upon successful completion of the course the student

- Will understand the development and importance of industrial microbiology and will be conversant with different types of fermentation processes in liquid media as well as solid state substrates media.
- Will learn about the design, operation and uses of different types of fermenters of laboratory, pilot and industrial scale.
- Will gain insight into the techniques of isolation, screening, preservation and maintenance of industrially important microbial strains and different types of media used in fermentation processes.
- Will be acquainted with principles of techniques used for the extraction and purification of industrial products produced using microbial fermentation processes.
- Will have gained in-depth knowledge of the principles of microbial production and recovery of industrial products at large scale.

#### PAPER 4 Code UMBE 501: GENETICS AND GENOMICS II

#### **Course Outcomes**

Student will

- Conceptualize the mechanism of developmental biology and embryonic development of different model organism.
- Analyze and interpret biological and evolutionary problems in terms of genetics and genomics concepts.
- Knowledge of key processes involved in inheritance and expression of gene.

#### **Course Outcomes**

Upon successful completion of the course, the student

- Student will know about concept of disease, causal agents of plant diseases, identification methods and management of crop diseases.
- Student will know importance of sign and symptoms for detection of pathogens and disease, integrated methods of disease management, use of biological and chemicals in disease management.
- Students will know various laboratory methods of detection of plant pathogens and evaluation of biological and chemical agents against plant pathogens.
- Student will know plant viruses, important viral diseases of crops, sign and symptoms and management of viral diseases.
- Students will know biological method of plant growth, disease control and conventional and industrial production of bio control agents.
- Students will know principles and utilization of integrated pest management of field crop.

#### M.SC. BIOSCIENCE

#### PROGRAMMER OUTCOME

The aim of the undergraduate degree in Microbiology is to make students knowledgeable about the various basic concepts in a wide-ranging context which involve the use of knowledge and skills of Microbiology. Their understanding, knowledge and skills in Microbiology needs to be developed through a thorough teaching learning processes in the class, practical skills through the laboratory work, their presentation and articulation skills, exposure to industry and interaction with industry experts, write short research-based projects where they are guided and mentored by the academic and other experts of the subject.

#### PROGRAMMER SPECIFIC OUTCOMES

A candidate who is conferred an UG (Hons) degree i.e. B.Sc. (Hons) degree in microbiology needs to have acquired/developed following competencies during the programme of the study: 1. Acquired knowledge and understanding of the microbiology concepts as applicable to diverse areas such as medical, industrial, environment, genetics, agriculture, food and others. 2. Demonstrate key practical skills/competencies in working with microbes for study and use in the laboratory as well as outside, including the use of good microbiological practices 3. Competent enough to use microbiology knowledge and skills to analyse problems involving microbes, articulate these with peers/ team members/ other stake holders, and undertake remedial measures/ studies etc. 4. Developed a broader perspective of the discipline of Microbiology to enable him to identify challenging societal problems and plan his professional career to develop innovative solutions for such problems.

#### **SEMESTER I**

PAPER 1 CODE BSC101: BIOLOGICAL DIVERSITY OF VIRUSES, BACTERIA AND FUNGI

- Conceptualize the history and scope of microorganisms with emphasis on origin and general features of prokaryotes and eukaryotes. Learners will be able to understand the status and economic importance of microorganisms in agriculture, industry and medicine.
- Knowledge of basic techniques of staining, isolation, enumeration, maintenance and preservation of microbial culture; with understanding of composition of different culture media and nutritional requirement of microorganisms.
- Empowers the student to acquire knowledge about the habitat, structure, reproduction, biochemical characterization and Classification of Bacteria, Cyanobacteria and Actinomycetes.
- Understanding of the structure, multiplication and classification of viruses, Scrapie Virosoids, Prions and Viroids; general account of Rickettsia, Chlamydia and Mycoplasma.
- Knowledge of habitat, structure, reproduction and classification of fungi.

#### PAPER 2 CODE BSC102:DEVELOPMENTAL BIOLOGY (ANIMAL)

#### **Course Outcomes**

- Enabling students to understand the process of development of male and female gonads including ultrastructural details of the reproductive tissues and cells.
- The students also learn the process of fertilization including initial changes in an ovum in terms of various planes of cleavages and their significance in eventual development of individuals, taking some examples of Annelids and Mollusks.
- The students are also made acquainted with initial process of embryogenesis; gastrulation and organogenesis taking some animal models.
- The fetus development is the next component with which students are versed with. The placental development and various types of mammalian placenta is also included.
- The students learn various aspects of metamorphosis and organogenesis with respect to life cycle transformations in insects and amphibians.

#### PAPER 3 CODE BSC103: BASIC ECOLOGY

#### **Course Outcomes**

The student will able to get the huge knowledge of population ecology.

- Students will be able to study the concept, organization and study of the community with the concept of niche and biodiversity.
- Students will be able to understand the vegetative organization in community. Students will get to know about how changes take place during ecological succession.
- Student will have developed knowledge about structure and function of ecosystem. They also will understand about biogeochemical cycle in environment and its role.
- Demonstrate proficiency in the experimental techniques and methods to study the ecosystem.

#### PAPER 4CODE BSE101: BIOMOLECULES

- Enabling students to understand the importance of water in maintaining the various biochemical reactions such as buffering, phosphorylation, oxidation-reduction etc.
- The students learn the principle of working of enzyme and the process of enzymology, that is, how the enzymes work and where the active sites play a key role.
- The students also learn the basic and functional structures of all the biomolecules in detail.
- The inter-relationships and communication between the biomolecules is a major part of signal transduction. The students become well versed with this mode of biological process.
- The students learn various techniques such as chromatography, spectroscopy and electrophoresis to understand the purity of biomolecules and their analytical properties for further application.

## PAPER 5 CODE BSE102:BIOENERGETICS AND INTERMEDIARY METABOLISM

## **Course outcomes**

- Learners will understand the concepts of bioenergetics, mitochondrial respiratory chain, cytochromes characterization and Oxidative phosphorylation.
- Students will get huge knowledge of cell transport systems, influx and efflux mechanisms, symport, antiport, uniport.
- Students will learn about the carbohydrate metabolism; glycolysis, TCA cycle, energy generation, energy rich bonds, biosynthesis of sugars, HMP shunt and alternate pathways.
- Students will learn about lipid metabolisms; fatty acid synthesis and oxidation, triglycerol, steroids and terpenes.
- Students will understand about the amino acid and nucleic acid biosynthesis, degradation, regulation, urea cycle, inhibitors and inborn error metabolism.

## **SEMESTER II**

## PAPER 1 CODE BSC201: TAXONOMY OF ANGIOSPERMS

- Understanding principles of biodiversity and its conservation. Gaining insight into the rules of nomenclature, adaptive features of ICBN and different classification systems.
- Learning and applying different techniques of identification, documentation of plants and role of computer in database identification. They will know how to prepare herbarium and use of keys to identify floras.
- Knowledge of modern taxonomy and its application in taxonomic evidences from anatomy, embryology palynology, cytology, secondary metabolites. Understanding numerical taxonomy OUT's coding.
- Empowers student to recognize, collect and compare the plants of the given fourteen angiosperm families. Learners will be able to describe the plant specimen with taxonomical terms, floral formula and diagrams.
- Acknowledge the economic uses of plants in modern society. An increased awareness and appreciation of
  plants & plant products encountered used by tribes of MP. Knowledge of important families of useful
  plants, the parts used and active biomolecules present in medicinal plants. COURSE CONTENTS UNIT I
  Principles of Biodiversity & its conservation, Concept of systematic, Identification.

## PAPER 2 CODE BSC202:BIOSTATISTICS AND COMPUTER APPLICATIONS

## **Course Outcomes**

- Proficiency of students in various techniques of collection, collation, summarization and presentation of
  data. They could learn basic concepts of probability and probability distribution functions along with
  applications.
- Understanding and applications of descriptive and inferential statistics enabling students to use tests of significance in biological data.
- Can apply Analysis of Variance tools and different experimental designs to biological experiments, enabling them to minimize experimental and sampling errors.
- Understands concepts of correlation and regression tools and techniques, attempts extrapolation and simulation of biological processes.
- Empowers students to utilize software packages in digital analysis and processing of biological data. Integrate informatics with biology through data submission protocols, sequence alignment and searches, annotations and possible applications in human health and welfare.

## PAPER 3 CODE BSE201:BIOLOGY OF THE IMMUNE SYSTEM

## **Course Outcomes**

Upon successful completion of the course, the student

- Will be able to understand the fundamental bases of immune system and immune response.
- Will be able to gather information about the structure and organization of various components of the immune system.
- Will be able to understand the genetic organization of the genes meant for expression of immune cell receptors and the bases of the generation of their diversity.
- Will be able to understand the operation and the mechanisms which underlie the immune response.
- Will be able to apply the knowledge gained to understand the phenomena like host defense, hypersensitivity (allergy), organ transplantation and certain immunological diseases.

## PAPER 4 CODE BSE202:RESOURCE UTILIZATION AND CONSERVATION

- Deep understanding of distribution, structure and function of various aquatic and terrestrial biomes.
- Learn definitions, types and utilities of biodiversity along with threats along their applications in management and sustainable development of resources from various biomes. CO3: Empowers students to apply in-situ and in-vitro techniques in conservation of aquatic and terrestrial resources in real time.
- Understands concepts of pollution of different environments and can monitor and treat pollution loads in artificial and natural ecosystems; and appreciate nuances of industrial, societal and urban pollutions.
- Gains insight knowledge about remote sensing of earth resources along with platforms, sensors and scanners, visual and digital interpretation of remotely sensed

## PAPER 5 CODE BSE203:MICROBIAL METABOLISM

## **Course Outcomes**

- The student will able to get the huge knowledge about microbial growth, measurement, growth curve, types of growth and effect of environmental factors.
- Students will understand the process of Chaemolithotrophy, Methanogenesis, photosynthetic and accessory pigments, oxygenic and anoxygenic photosynthesis, electron transport, generation of ATP and fixation of carbon dioxide.
- Learners will gain the idea about respiratory metabolism EMP, ED, glyoxalate pathway, TCA cycle, phosphorylation, Pasteur Effect and fermentation.
- Student will know about assimilation of nitrogen, synthesis of major amino-acids, polyamines; peptidoglycan-biopolymers as cell components.
- Students will understand the microbial development, sporulation and morphogenesis and organization of microbes.

## **SEMESTER III**

## PAPER 1CODE BSC301:PLANT PHYSIOLOGY

## **Course Outcomes**

- The student will able to get the huge knowledge about pathways of water through xylem and phloem. Know about the requirement of mineral nutrition for plant growth.
- Students will understand the process of Photosynthesis, Respiration and Nitrogen metabolism.
- Learners will gain the idea about Stress physiology Responses of plants to biotic and abiotic stresses, biological clock and the photoperiodism.
- Student will know about the Plant Growth hormones (Auxins, Gibberellins. Cytokinins, Ethylene), they understand the biosynthesis of phenolic acids, alkaloids.
- Demonstrate proficiency in the experimental techniques and methods to study the plant physiology.

## PAPER 2 CODE BSC302:GENETICS& MOLECULAR BIOLOGY

- Understanding of DNA as the genetic material and its types. Knowledge of chromatin organization, euchromatin, heterochromatin, C value paradox and restriction mapping.
- Knowledge of Mutation, its kind and mechanism of DNA repair system.
- Conceptualize different aspects of genetics of microorganism with deep understanding of molecular mechanism of recombination, role of Rec ABC&D, linkage and crossing over.
- Empowers student to acquire knowledge about different enzymes of DNA replication, transcription and translation. Deep understanding of DNA and RNA sequencing methods, process of transcription and post transcriptional processing.

• Gains insight into the process of translation and gene expression in prokaryotes and eukaryotes by understanding different types of RNA, translational factors, concept of operon; lac and tryptophan and different models of gene expression in eukaryotes.

## PAPER 3 CODE BSC303:ANIMAL PHYSIOLOGY

#### **Course Outcomes**

- The students learn the nutritional pattern in animals in relation to hormonal and enzymatic regulation of digestion with reference to homeostasis.
- Blood and lymph their structure and function related to gas exchange, ion transport and clotting and defense is dealt in good detail.
- The students are also made acquainted with the very importance of muscles in relation to structure, function and physiology. Further, the neuromuscular interconnection and basic role of neuronal tissue at different level is elaborately dealt with here.
- The complete physiology of invertebrate and vertebrate excretion system is learnt by the pupil.

## PAPER 4CODE BSE301:ADVANCED MOLECULAR BIOLOGY

#### **Course Outcomes**

- To understand key principles of how cells work, including gene regulation, protein synthesis and signal transduction.
- To locate, analyse, evaluate and synthesise information from a wide variety of sources to understand the key principles of Molecular Biology.
- To read, interpret and discuss major contributions to Molecular Biology research published in scientific research literature.
- To develop effective, creative and innovative solutions, both independently and cooperatively, to current and future research problems in Molecular Biology.

#### PAPER 5 CODE BSE302:AGRICULTURAL MICROBIOLOGY

- Describe role of microorganism in recycling soil nutrients, biodegradation of complex plant polymers, sustaining and improving plant growth through improving nutrient availability, production of plant growth promoting substances and inhibiting pathogens.
- Critically discuss the need for agricultural microbiology and explain their limitations.
- Clarify application of microorganisms in varied fields of agricultural microbiology like bioremediation, biofertilizers and waste water treatment.
- Analyse various aspects of N2 fixation, Phosphate solubilization, PGPR etc. Pre and post harvesting agricultural losses, management, formulation, mass production and applications.

• Green revolution, transgenic plant, gene protection technology, resistant verities, management of agricultural waste as food, feed and fuel.

## PAPER 6CODE BSE303:BIOPROCESS ENGINEERING AND TECHNOLOGY

#### **Course Outcomes**

Upon successful completion of the course, the student:

- Will have gained insight on industrially important microbes, recent developments in fermentation processes and various optimization strategies at fermenter level.
- Understands the concept of sterilization methods and principles of batch and continuous processes.
- Attains knowledge about designing of industrial strains and various media optimization strategies .
- Learns about the design, types of fermenters and various critical components of bioreactors
- Is able to describe control parameters, fluid rheology and process constraints in a large scale bioreactor
- Gets introduced to various strategies of product recovery from a fermentation broth. Acquires knowledge about various industrially relevant microbial products and their production process.
- Understand the principles of microorganisms during various food-processing & preservation steps.
- Comprehend the interactions between microorganisms and the food environment, and factors influencing their growth and survival.

### PAPER 7 CODE BSE304:BIOTECHNOLOGY

## **Course Outcomes**

Upon successful completion of the course, the student:

- Will learn about various industrially relevant microbial products and their production process, role of biotechnology in environment management.
- Acquires knowledge about strains development, selection of hyper producers, microbial products, metabolic engineering and various industrial relevant microbial products and their production process Learns about the designing of recombinant heterologous expression systems such as E. coli, yeast, mammalian and insect cells.
- Learns about sterilization at reactor scale and different types of sterilization strategies
- Attains knowledge about designing large scale industrial processes and types of cultivation strategies
   Understands the concept of recombinant biomolecules, therapeutic proteins, vaccines, antibodies, bio pesticides, bio-fertilizers, and probiotics.
- Understands different types of regulatory approvals required for drug development and difference between biologics, biosimilars and biobetters

#### **SEMESTER IV**

## (CREDITS 18)

## **Course g Outcomes**

• Student is able to conceive a problem based on current published research.

- Student is able to carry out comprehensive survey of literature on the topic of research
- Student is able to make culture media for various microbes
- Student is able to isolate microorganism from different environmental/ food sources
- Student is able to identify the isolated microorganism using biochemical and molecular methods Student is able to assess the microorganism's ability to produce various enzymes
- Student becomes well-versed in different enzymatic assay systems
- Student learns correct handling and use of instruments
- Student learns correct handling of reagents and chemicals
- Student learns how to execute experiments correctly.
- Student learns the importance of including controls in all experiments
- Student learns how to plot the results.
- Student learns how to analyze data, using statistical tools where necessary
- Student learns how to interpret the results from all possible angles.
- Student learns how to present the project in the form of a slide show before and audience of 20-30 people.
- Student is exposed to the science of thesis writing.

#### M.SC. BIOTECHNOLOGY

## PROGRAMME OBJECTIVES:

The objective of the Master's Program in Biotechnology is to equip the students to gain conceptual and analytical skills about biological materials, biotechnological tools and techniques.

- The program emphasizes to apply knowledge acquired about prokaryotic and eukaryotic cellular processes, structural and genetic manipulation of cellular material and processes, and data processing and interpretation techniques.
- The imparting of laboratory training for bioassay protocols of biological materials, their manipulative treatments, emerging tissue culture and genetic recombinant techniques, and bioinformatics databases and tools.
- Students will be able to address application skills of biotechnological techniques and tools in fields of biomolecules including enzymes, environment, animals, microbes and plants.

## 3. PROGRAMME OUTCOMES:

The Masters in Biotechnology Program will cater to the expanding demand for skilled manpower, which is equipped with an understanding of modern research protocols and ethics involving both cellular and molecular materials from biological entities in alleviation and remediation of energy demands, environmental conservation and management, plant health and yield management, human health including emerging epidemic and pandemic disease loads, and synthesis of multi-functional enzymes, organisms and their survival in nature to maintain natural biodiversity and ecological balance.

A M.Sc. Biotechnology student should be able to independent study and researches related to

- Isolation of novel biological material, its assay and multiplication, and manipulation.
- Application of modern emerging methodological and analytical tools and techniques in qualitative and quantitative assessment of biological materials and processes.
- Extraction of biological molecules and sub-molecules and their biochemical, genetic and molecular characteristics and dynamics.

- Designing of bioassay experiments, assessment of their outcomes, their modeling and simulation.
- Efficient retrieval of information from national and international biological databases, analysis of retrieved information and contribution to new knowledge.
- Integration of up- and down-stream processing of bioassay experiments and their analytical and application assessment.
- Undertaking of researches involving genomics, metabolomics, and protemics.
- Competition at national and international to pursue career in advanced studies in research and industrial establishments.
- Independent documentation and communication of scientific results in the public domain as well as peer-reviewed scientific magazines and journals.
- Filing of intellectual property rights to national and international registries

#### **SEMESTER I**

## PAPER 1 CORE CODE BTC101: CELL BIOLOGY

## **Course Outcomes**

- Understanding of structure of prokaryotic and eukaryotic cell, and application of knowledge of microscopic techniques for cell study.
- Knowledge of functional integrity and structure of different cell organelles and transport of ions, nutrients and macromolecules across membranes.
- Knowledge about signal transduction pathway with understanding of different type of receptors and signaling molecules.
- Conceptualization of cell cycle, cell division and cell death. Deep understanding of events of mitosis, apoptosis, embryonic stem cells and therapeutic cloning.
- Knowledge about biology of cancer and its causes. Understanding of oncogenes, tumor suppressor gene, tumor viruses and molecular approach of cancer trea

## PAPER 2 CORE CODE BTC102:ANIMAL CELL SCIENCE AND TECHNIQUES

- Understanding the basic structure and organization of animal cell; equipment's and materials for animal cell culture technology; primary and established cell lines cultures; introduction and function of the balanced salt solutions and simple growth medium, serum and supplements; role of carbon dioxide in to the culture.
- Learning the different parameters, i.e. viability and cytotoxicity; biology and characterization of the cultured cells and basic techniques of cultured cells like disaggregation of tissue and primary culture; maintenance of cell culture.
- Knowledge about various techniques like Scaling up of animal cell culture, cell synchronization, cell cloning and micro-manipulation, cell transformation.
- Understanding the application of animal cell cultures, stem cell cultures, cell culture based vaccines, somatic cell genetics.

• Conceptualize the application of Organ and histotypic culture, measurement of cell death, apoptosis, three dimensional culture and tissue engineering

## PAPER 3 CODE BTC103: MICROBIAL PHYSIOLOGY AND GENETICS

## **Course Outcomes**

- Gains insight about growth dynamics, mathematical expression, growth curves and yields, types of growth; effect of environmental factors storage and maintenance of cultures.
- Understanding of concepts of metabolic diversity, including photosynthetic, chemolithotrophicand nitrogen fixation, nitrate and sulfate reduction, fermentation, decomposition, methanogenesis and acetogenesis, hydrocarbon transformation. Gains insight knowledge about structural and metabolic diversity of bacteria, viruses, viroids and prions. Prokaryotic cells structure.
- Insight into host-parasite relationship, colonization, types of toxins, and their structures, mode of action, Chemotherapy/antibiotics: antimicrobial agent antibiotics, mode of action, antibiotics resistance.
- Sound knowledge of genes, mutation and mutagenesis; types of mutagens and mutation; Ames test, complementation test, Bacterial genetic recombination, plasmids and transposons; bacterial genetics mapping.

## PAPER 4 ELECTIVE CODE BTE101 : BIOMOLECULES

#### **Course Outcomes**

- Enabling students to understand the importance of water in maintaining the various biochemical reactions such as buffering, phosphorylation, oxidation-reduction, etc.
- The students learn the principle of working of enzyme and the process of enzymology, i.e. how the enzymes work and where the active sites play a key role.
- The students also learn the basic and functional structures of all the biomolecules in detail.
- The inter-relationships and communication between the biomolecules is a major part of signal transduction. The students become well versed with this mode of biological process.
- The students learn various techniques such as chromatography, spectroscopy and electrophoresis to understand the purity of biomolecules and their analytical properties for further application

# PAPER 5 ELECTIVE COURSECODE BTE102:BIOENERGETICS AND INTERMEDIARY METABOLISM

- Enabling students to understand finely detailed energy dynamics of a biomembrane, the components involved therein and various physiological attributes driven by aforementioned energy transformation.
- The students learn the principle of working of mitochondria as a model of energy transducer with special reference to its membrane associated respiratory processes leading to formation of ATP.
- The students also learn the anabolic and catabolic processes involving carbohydrates in marinating the energy balance of the cell.

- Thebiosysnthesis of lipids that constitute the biomenbranes is understood at the level of enzymes and pathways.
- The catabolic role of amino acids in the formation of urea and abnormalities due to metabolic errors in these cycles is learnt by students. The synthesis of nucleic acids, the hereditary material, involving purines and pyrimidines is made acquainted to the learners.

#### **SEMESTER II**

## PAPER 1 CODE BTC201: MOLECULAR BIOLOGY

## **Course Outcomes**

- The students learn about different models and biochemical processes associated with nucleic acid replication in diverse model organisms.
- The learners get a deep acquaintance with the process of DNA recombination and repair in model organisms.
- The pupils become well versed with the process of DNA-dependent RNA synthesis (transcription) and post-transcriptional modifications thereby generating transfer, messenger and ribosomal RNA. Channelling of specialized proteins to their correct positions is also made aware of.
- Students learn function of cancer-associated and cancer-preventing genes as well as techniques and applications related to ribozymes and antisense RNA.
- Sophisticated techniques related to genome mapping, DNA fingerprinting, genome cloning and recognition of desired genes are elaborated along their applications

## PAPER 2 CODE BTC202: MACROMOLECULES & BASIC ENZYMOLOGY

- The students learn the unitary model of functioning of the enzymes and the environmental factors affecting the efficiency of working of the enzyme
- The kinetics of the enzyme leading to catalysis in polar and non-polar environments, and the contribution of metal ions, water, pH, cofactor and coenzyme in overall efficiency of the enzyme is made understood in detail.
- The students become well versed with the selected model enzymes with their regulatory pattern in overall control of anabolic and catabolic pathways. M.SC. BIOTECHNOLOGY 2020-2021 ONWARDS Approved by Board of Studies in Biotechnology on 15/09/2020, Faculty of Life Science on 14/10/20220 Standing committee on Executive Council on Page 22 of 46
- The learners get acquainted with the physiological role of the appropriate conformation of macromolecule and assemblies playing a contributing to the efficiency of catalytic proteins.
- Various biochemical techniques related in elucidating the overall structure of the different biomolecules and their specific role in specific conformations is learnt by the students..

#### PAPER 3 CODE BTC203

## BIOSTATISTICS AND COMPUTER APPLICATIONS

## **Course Outcomes**

- Proficiency of students in various techniques of collection, collation, summarization and presentation of
  data. They could learn basic concepts of probability and probability distribution functions along with
  applications.
- Understanding and applications of descriptive and inferential statistics enabling students to use tests of significance in biological data.
- Can apply Analysis of Variance tools and different experimental designs to biological experiments, enabling them to minimize experimental and sampling errors.
- Understands concepts of correlation and regression tools and techniques, attempts extrapolation and simulation of biological processes.
- Empowers students to utilize software packages in digital analysis and processing of biological data. Integrate informatics with biology through data submission protocols, sequence alignment and searches, annotations and possible applications in human health and we

## PAPER 4 ELECTIVE CODE BTE201: BIOLOGY OF THE IMMUNE SYSTEM

#### **Course Outcomes**

- Students will be able to understand the fundamental bases of immune system and immune response.
- Information about the structure and organization of various components of the immune system.
- Students learn the genetic organization of the genes meant for expression of immune cell receptors and the bases of the generation of their diversity.
- Will be able to understand the operation and the mechanisms which underlie the immune response. M.SC. BIOTECHNOLOGY 2020-2021 ONWARDS Approved by Board of Studies in Biotechnology on 15/09/2020, Faculty of Life Science on 14/10/20220 Standing committee on Executive Council on Page 26 of 46
- Application of the knowledge gained to understand the phenomena like host defense, hypersensitivity (allergy), organ transplantation and certain immunological diseases COURSE CONTENTS UNIT-I Introduction: phylogeny of immune system, innate and acquired immunity, clonal nature of imm

## **SEMESTER III**

## PAPER 1 CODE BTC301: ENVIRONMENTAL BIOTECHNOLOGY

- Deep understanding of existing and emerging technologies that are important in the area of environment and the principles and techniques which underline the environmental issues including air and water pollution.
- Empowers the students with the knowledge of Domestic waste water treatment, Classification of wastewater treatment (physical, chemical and biological)

- Students learn about concepts of Biodegradation, Biodegradation of hydrocarbon, Measurement of biodegradation. Bioremediation-Concept, Methods of Bioremediation (In-situ and Ex-situ Bioremediation), and Xenobiotic biodegradation.
- Learners will understand the concept of biodiversity: conservation and management, rules and acts. CO5: Deep understanding of global environmental problems-ozone depletion, UV-B greenhouse effect and acid rain, their impact and biotechnology approaches for management.

## PAPER 2 CODE BTC302: GENETIC ENGINEERING

## **Course Outcomes**

- Students will understand the core concepts and fundamentals of genetic engineering.
- Develop their competency on different types of strain improvements.
- Analyses of the enzymes and vectors for genetic modification for required productivity.
- Examination of gene cloning and evaluate different methods of gene transfer like metagenomics M.SC. BIOTECHNOLOGY 2020-2021 ONWARDS Approved by Board of Studies in Biotechnology on 15/09/2020, Faculty of Life Science on 14/10/20220 Standing committee on Executive Council on Page 33 of 46
- They are able to critically analyze the major concerns and applications of transgenic technology.

## PAPER 3 CODE BTC303:PLANT BIOTECHNOLOGY

#### **Course Outcomes:**

- Understanding of different techniques of in vitro culture and media preparation. Concept of totipotency, morphogenesis, organogenesis and somatic embryogenesis.
- Knowledge of protoplast isolation, culture, fusion, somatic hybridization and cybridization.
- Concepts of transgenic plant production through Ri and Ti plasmids and direct methods.
- Concept of chloroplast transformation and its advantages, post harvest technology, and cryopreservation.
- Role of biotechnology in qualitative improvement in plants through herbicide resistance, insect resistance, disease resistance and N2 fixation. Knowledge of molecular markers: RFLP, PCR, QTL and MAS.

## PAPER 4 CODE BTE301:ADVANCED MOLECULAR BIOLOGY

- To understand key principles of how cells work, including gene regulation, protein synthesis and signal transduction.
- To locate, analyse, evaluate and synthesise information from a wide variety of sources to understand the key principles of Molecular Biology. M.SC. BIOTECHNOLOGY 2020-2021 ONWARDS Approved by Board of Studies in Biotechnology on 15/09/2020, Faculty of Life Science on 14/10/20220 Standing committee on Executive Council on Page 37 of 46
- To read, interpret and discuss major contributions to Molecular Biology research published in scientific research literature.

• To develop effective, creative and innovative solutions, both independently and cooperatively, to current and future research problems in Molecular Biology

# PAPER 5 CODE BTE302:AGRICULTURAL MICROBIOLOGY

#### **Course Outcomes**

- Describe role of microorganism in recycling soil nutrients, biodegradation of complex plant polymers, sustaining and improving plant growth through improving nutrient availability, production of plant growth promoting substances and inhibiting pathogens.
- Critically discuss the need for agricultural microbiology and explain their limitations.
- Applications of microorganisms in varied fields of agricultural microbiology like bioremediation, biofertilizers and waste water treatment.
- Analyses of various aspects of N2 fixation, Phosphate solubilization, PGPR etc. Pre and post harvesting agricultural losses, management, formulation, mass production and applications.
- Green revolution, transgenic plant, gene protection technology, resistant verities, management of agricultural waste as food, feed and fuel.

## PAPER 6 CODE BTE303:BIOPROCESS ENGINEERING AND TECHNOLOGY

## **Course Outcomes**

Upon successful completion of the course, the student:

- Insights on industrially important organisms, recent developments in fermentation processes and various optimization strategies at fermenter level. Learns about the design, types of fermenters and various critical components of bioreactors.
- Is able to describe control parameters, fluid rheology and process constraints in large scale bioreactors. Strategies of product recovery from a fermentation broth.
- Understand the significance and activities of microorganisms in food. Recognize the characteristics of food-borne, waterborne and spoilage microorganisms, and methods for their isolation, detection and identification.
- Analyze the importance of microbiological quality control programme's in food production.
- Discuss the microbiology of different types of food commodities. Describe the rationale for the use of standard methods and procedures for the microbiological analysis of food

#### PAPER 7 BTE304: BIOTECHNOLOGY

## **Course Outcomes**

Upon successful completion of the course, the student:

- Will learn about industrially relevant microbial products and their production process, role of biotechnology in environment management.
- Acquires knowledge about strains development, selection of hyper producers, microbial products, metabolic engineering and various industrial relevant microbial products and their production process

Learns about the designing of recombinant heterologous expression systems such as E. coli, yeast, mammalian and insect cells.

- Learns about sterilization at reactor scale and different types of sterilization strategies.
- Attains knowledge about designing large scale industrial processes and types of cultivation strategies
  Understands the concept of recombinant biomolecules, therapeutic proteins, vaccines, antibodies, biopesticides, bio-fertilizers, and probiotics.
- Understands different types of regulatory approvals required for drug development and difference between biologics, biosimilars and biobetters



# Department of PG Studies and Research in Chemistry And Pharmacy

## **Programme Offered**

- 1. B.Pharma
- 2. M.Sc. Chemistry
- 3. Ph.D Chemistry

## **B. Pharmacy**

## **PROGRAMME OUTCOMES:**

- Gain knowledge on basics of biology, structure & function of various systems of human body, fundamentals & principles of analytical chemistry, basics& preparation of different dosage forms, monographs of inorganic drugs& pharmaceuticals, soft-skills mamagement, and problems solving in pharmacy.
- Able to understand physiology, pathophysiological mechanisms, biochemical processes, diagnosis of
  various pathological conditions, understand metabolism of bioactive molecules, performing
  haemotological tests & biochemical tests. Basic understanding of organic reactions, identification,
  preparation, awareness of environmental problems, application of databases in pharmacy.
- Understanding stability, reactivity, standardisation & medicinal uses of organic compounds. Physical, physico-chemical properties & unit operations involved in dosage forms. Basics and pharmaceutical applications of microbiology.
- Gain knowledge on stereochemical aspects, synthesis of organic compounds & derivatives, chemistry, mechanism of action, pharmacology & therapeutic uses of natural & synthetic medicinal compounds.
   Fundamentals of crude drugs and their medicinal properties, understand & demonstrate chemical kinetics in the formulation of dosage forms.
- Gain knowledge of physico-chemical properties of drug substance, formulation, manufacturing, evaluation and packaging of various solid, liquid and semi-solid dosage forms. Chemistry, preparation, assay, mechanism of action, structure activity relationship, pharmacodynamics, pharmacokinetics of

various classes of drugs and their application in treatment of various diseases. Fundamentals, medicinal properties, isolation, characterisation, quality control & evaluation of crude drugs and development of herbal formulations. Indian pharmaceutical acts & laws and regulatory authorities governing the manufacture and sale of pharmaceuticals.

- Gain knowledge in drug design techniques, chemistry, assay, mechanism of action, structure activity
  relationship & pharmacology of various categories of drugs. Experimental screening models for drug
  discovery. Biopharmaceutics & pharmacokinetic applications in pharmacotherapy. Learn about raw
  materials, formulation, quality control, patenting & regulatory requirements of nutraceuticals & herbal
  cosmetics. Information in techniques, production & uses of biopharmaceuticals. Quality assurance, quality
  control systems, documentation and validation in pharmaceutical industry.
- Gain knowledge in spectroscopic studies & chromatographic techniques of drugs. Designing & evaluation of novel drug delivery systems. Technology transfer from lab scale to industry, regulatory affairs & quality management systems in pharmaceutical industry. Role of pharmacist in community and hospital. application of knpowledge gained in isolation, identification, standardisation, formulation, manufacturing & evaluation of pharmaceuticals.
- Use of statistical principles in research and development of pharmaceuticals. Knowledge of National health programs and pharmacist role. Advanced techniques used in drug design, screening, analysis of pharmaceuticals, cosmetics & nutraceuticals. Methods & importance of reporting adverse drug reactions. knowledge of regulatory science, Pharmaceutical industrial & business management.

## PROGRAMME SPECIFIC OUTCOMES:

- Detail understanding of theoretical and practical knowledge of all core and allied subjects of pharmaceutical sciences, which consist of dosage form design, routes of administration of various drugs, their mechanism of action, chemical moiety involved, doses of drugs, patient treatment, patient counseling, drug dispensing, hospital administration, drug manufacturing, QA/QC and regulation etc.
- Highlight the concepts and operative components of pharmacovigilance, clinical pharmacy, hospital pharmacy, community pharmacy, pharmaceutical care, pharmacovigilance, pharmacoeconomics, clinical research, clinical pharmacokinetics and other related areas for the benefit of academicians, hospital/community pharmacists and industry, emphasizing the consequences of the use of medications.
- Rigorous core course-work in biopharmaceutics, drug transport, pharmacokinetics & pharmacodynamics, drug delivery systems, cell and molecular biology, synthetic and macromolecular chemistry, chemical and biomedical engineering, materials science, physiology and pharmacology.
- Emphasis on Drug Discovery and Design, Drug Delivery, Drug Action and Clinical Sciences, Drug Analysis, Cost Effectiveness of Medicines (Pharmacoeconomics), Drug Regulatory Affairs etc.

## **SEMESTER I**

# PAPER 1 BP101T. HUMAN ANATOMY AND PHYSIOLOGY-I

## **Course Outcomes**

Upon completion of this course the student should be able to

- Explain the gross morphology, structure and functions of various organs of the human body.
- Describe the various homeostatic mechanisms and their imbalances.
- Identify the various tissues and organs of different systems of human body.
- Perform the various experiments related to special senses and nervous system.

• Appreciate coordinated working pattern of different organs of each system

## PAPER 2 BP102T. PHARMACEUTICAL ANALYSIS

## **Course Outcomes**

Upon completion of the course student shall be able to

- understand the principles of volumetric and electro chemical analysis
- carryout various volumetric and electrochemical titrations
- develop analytical skills

## PAPER 3 BP103T. PHARMACEUTICS- I

## **Course Outcomes**

Upon completion of this course the student should be able to:

- Know the history of profession of pharmacy
- Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations
- Understand the professional way of handling the prescription
- Preparation of various conventional dosage forms

## PAPER 4 BP104T. PHARMACEUTICAL INORGANIC CHEMISTRY

## **Course Outcomes**

Upon completion of course student shall be able to

- •know the sources of impurities and methods to determine the impurities in inorganic drugs and pharmaceuticals
  - •understand the medicinal and pharmaceutical importance of inorganic compounds

## PAPER 5 BP105T.COMMUNICATION SKILLS

#### **Course Outcomes**

Upon completion of the course the student shall be able to

- Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation
- Communicate effectively (Verbal and Non Verbal)
- Effectively manage the team as a team player
- Develop interview skills

• Develop Leadership qualities and essentials

## PAPER 6 BP 106RBT.REMEDIAL BIOLOGY

## **Course Outcomes**

Upon completion of the course, the student shall be able to

- know the classification and salient features of five kingdoms of life
- understand the basic components of anatomy & physiology of plant
- know understand the basic components of anatomy & physiology animal with special reference to human

## PAPER 7 BP 106RMT.REMEDIAL MATHEMATICS

## **Course Outcomes**

Upon completion of the course the student shall be able to:-

- Know the theory and their application in Pharmacy
- Solve the different types of problems by applying theory
- Appreciate the important application of mathematics in Pharmacy

## **SEMESTER II**

## PAPER 1 BP 201T. HUMAN ANATOMY AND PHYSIOLOGY-II

## **Course Outcomes**

Upon completion of this course the student should be able to:

- Explain the gross morphology, structure and functions of various organs of the human body.
- Describe the various homeostatic mechanisms and their imbalances.
- Identify the various tissues and organs of different systems of human body.
- Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
- Appreciate coordinated working pattern of different organs of each system
- Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

#### PAPER 2 BP202T. PHARMACEUTICAL ORGANIC CHEMISTRY –I

## **Course Outcomes**

Upon completion of the course the student shall be able to

• write the structure, name and the type of isomerism of the organic compound

- write the reaction, name the reaction and orientation of reactions
- account for reactivity/stability of compounds,
- identify/confirm the identification of organic compound

## PAPER 3 BP203 T. BIOCHEMISTRY

## **Course Outcomes**

Upon completion of course student shell able to

- Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.
- Understand the metabolism of nutrient molecules in physiological and pathological conditions.
- Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

## PAPER 4 BP 204T.PATHOPHYSIOLOGY

#### **Course Outcomes**

Upon completion of the subject student shall be able to

- Describe the etiology and pathogenesis of the selected disease states;
- Name the signs and symptoms of the diseases; and
- Mention the complications of the diseases.

## PAPER 5 BP205 T. COMPUTER APPLICATIONS IN PHARMACY

## **Course Outcomes**

Upon completion of the course the student shall be able to

- know the various types of application of computers in pharmacy
- know the various types of databases
- know the various applications of databases in pharmacy

## PAPER 6 BP 206 T. ENVIRONMENTAL SCIENCES

#### **Course Outcomes**

Upon completion of the course the student shall be able to:

- Create the awareness about environmental problems among learners.
- Impart basic knowledge about the environment and its allied problems.
- Develop an attitude of concern for the environment.
- Motivate learner to participate in environment protection and environment improvement.

- Acquire skills to help the concerned individuals in identifying and solving environmental problems.
- Strive to attain harmony with Nature.

## **SEMESTER III**

## PAPER 1 PHARMACEUTICAL ORGANIC CHEMISTRY -II

#### **Course Outcomes**

Upon completion of the course the student shall be able to

- write the structure, name and the type of isomerism of the organic compound
- write the reaction, name the reaction and orientation of reactions
- account for reactivity/stability of compounds,
- prepare organic compounds

# PAPER 2 BP302T. PHYSICAL PHARMACEUTICS-I (Theory)

#### **Course Outcomes**

Upon the completion of the course student shall be able to

- Understand various physicochemical properties of drug molecules in the designing the dosage forms
- Know the principles of chemical kinetics & to use them for stability testing nad determination of expiry date of formulations
- Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms

# PAPER 3 BP 303 T. PHARMACEUTICAL MICROBIOLOGY (Theory)

## **Course Outcomes**

Upon completion of the subject student shall be able to;

- Understand methods of identification, cultivation and preservation of various microorganisms
- To understand the importance and implementation of sterlization in pharmaceutical processing and industry
- Learn sterility testing of pharmaceutical products.
- Carried out microbiological standardization of Pharmaceuticals.
- Understand the cell culture technology and its applications in pharmaceutical industries.

## PAPER 4 BP 304 T. PHARMACEUTICAL ENGINEERING

Upon completion of the course student shall be able:

- To know various unit operations used in Pharmaceutical industries.
- To understand the material handling techniques.
- To perform various processes involved in pharmaceutical manufacturing process.
- To carry out various test to prevent environmental pollution.
- To appreciate and comprehend significance of plant lay out design for optimum use of resources.
- To appreciate the various preventive methods used for corrosion control in Pharmaceutical industries.

## **SEMESTER IV**

## PAPER 1 BP401T. PHARMACEUTICAL ORGANIC CHEMISTRY -III

## **Course Outcomes**

At the end of the course, the student shall be able to

- understand the methods of preparation and properties of organic compounds
- explain the stereo chemical aspects of organic compounds and stereo chemical reactions
- know the medicinal uses and other applications of organic compounds

## PAPER 2 BP402T. MEDICINAL CHEMISTRY - I

## **Course Outcomes**

Upon completion of the course the student shall be able to

- understand the chemistry of drugs with respect to their pharmacological activity
- understand the drug metabolic pathways, adverse effect and therapeutic value of drugs
- know the Structural ActivityRelationship (SAR) of different class of drugs
- write the chemical synthesis of some drugs

# PAPER 3 BP 403 T. PHYSICAL PHARMACEUTICS-II

#### **Course Outcomes**

Upon the completion of the course student shall be able to

- Understand various physicochemical properties of drug molecules in the designing the dosage forms
- Know the principles of chemical kinetics & to use them for stability testing nad determination of expiry date of formulations
- Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

#### PAPER 4 BP 404 T. PHARMACOLOGY-I

## **Course Outcomes**

Upon completion of this course the student should be able to

- Understand the pharmacological actions of different categories of drugs
- Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.
- Apply the basic pharmacological knowledge in the prevention and treatment of various diseases. 4. Observe the effect of drugs on animals by simulated experiments
- Appreciate correlation of pharmacology with other bio medical sciences

#### PAPER 5 BP 405 T.PHARMACOGNOSY AND PHYTOCHEMISTRY I

#### **Course Outcomes**

Upon completion of the course, the student shall be able

- to know the techniques in the cultivation and production of crude drugs
- to know the crude drugs, their uses and chemical nature
- know the evaluation techniques for the herbal drugs
- to carry out the microscopic and morphological evaluation of crude drugs

## **SEMESTER V**

## PAPER 1 BP501T. MEDICINAL CHEMISTRY - II

## **Course Outcomes**

Upon completion of the course the student shall be able to

- Understand the chemistry of drugs with respect to their pharmacological activity
- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs
- Know the Structural ActivityRelationship of different class of drugs
- Study the chemical synthesis of selected drugs

## PAPER 2 BP 502 T. Industrial Pharmacy - I

#### **Course Outcomes**

Upon completion of the course the student shall be able to

- Know the various pharmaceutical dosage forms and their manufacturing techniques.
- Know various considerations in development of pharmaceutical dosage forms
- Formulate solid, liquid and semisolid dosage forms and evaluate them for their quality

## PAPER 3 BP503.T. PHARMACOLOGY-II

## **Course Outcomes**

Upon completion of this course the student should be able to

- Understand the mechanism of drug action and its relevance in the treatment of different diseases 2. Demonstrate isolation of different organs/tissues from the laboratory animals by simulated experiments
- Demonstrate the various receptor actions using isolated tissue preparation
- Appreciate correlation of pharmacology with related medical sciences.

## PAPER 4 BP504 T. PHARMACOGNOSY AND PHYTOCHEMISTRY II

## **Course Outcomes**

Upon completion of the course, the student shall be able.

- to know the modern extraction techniques, characterization and identification of the herbal drugs and phytoconstituents
- to understand the preparation and development of herbal formulation.
- to understand the herbal drug interactions.
- to carryout isolation and identification of phytoconstituents .

## PAPER 5 BP 505 T. PHARMACEUTICAL JURISPRUDENCE

#### **Course Outcomes**

Upon completion of the course, the student shall be able to understand:

- The Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
- Various Indian pharmaceutical Acts and Laws
- The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
- The code of ethics during the pharmaceutical practice

## **SEMESTER VI**

## PAPER 1 BP601T. MEDICINAL CHEMISTRY - III.

## **Course Outcomes**

Upon completion of the course student shall be able to

- Understand the importance of drug design and different techniques of drug design.
- Understand the chemistry of drugs with respect to their biological activity.
- Know the metabolism, adverse effects and therapeutic value of drugs.

• Know the importance of SAR of drugs.

#### PAPER 2 BP602 T. PHARMACOLOGY-III

## **Course Outcomes**

Upon completion of this course the student should be able to:

- understand the mechanism of drug action and its relevance in the treatment of different infectious diseases
- comprehend the principles of toxicology and treatment of various poisoningsand
- appreciate correlation of pharmacology with related medical sciences.

#### PAPER 3 BP 603 T. HERBAL DRUG TECHNOLOGY

#### **Course Outcomes**

Upon completion of this course the student should be able to:

- understand raw material as source of herbal drugs from cultivation to herbal drug product
- know the WHO and ICH guidelines for evaluation of herbal drugs
- know the herbal cosmetics, natural sweeteners, nutraceuticals
- appreciate patenting of herbal drugs, GMP.

## PAPER 4 BP 604 T. BIOPHARMACEUTICS AND PHARMACOKINETICS

## **Course Outcomes**

Upon completion of the course student shall be able to:

- Understand the basic concepts in biopharmaceutics and pharmacokinetics and their significance.
- Use of plasma drug concentration-time data to calculate the pharmacokinetic parameters to describe the kinetics of drug absorption, distribution, metabolism, excretion, elimination.
- To understand the concepts of bioavailability and bioequivalence of drug products and their significance.
- Understand various pharmacokinetic parameters, their significance & applications.

#### PAPER 5 BP 605 T. PHARMACEUTICAL BIOTECHNOLOGY

## **Course Outcomes**

Upon completion of the subject student shall be able to;

- Understanding the importance of Immobilized enzymes in Pharmaceutical Industries
- Genetic engineering applications in relation to production of pharmaceuticals

- Importance of Monoclonal antibodies in Industries
- Appreciate the use of microorganisms in fermentation technology

# PAPER 6 BP606TPHARMACEUTICAL QUALITY ASSURANCE

## **Course Outcomes**

Upon completion of the course student shall be able to:

- understand the CGMP aspects in a pharmaceutical industry
- appreciate the importance of documentation
- understand the scope of quality certifications applicable to pharmaceutical industries
- understand the responsibilities of QA & QC departments

## **SEMESTER VII**

#### PAPER 1 BP701T. INSTRUMENTAL METHODS OF ANALYSIS

## **Course Outcomes**

Upon completion of the course the student shall be able to

- Understand the interaction of matter with electromagnetic radiations and its applications in drug analysis
- Understand the chromatographic separation and analysis of drugs.
- Perform quantitative & qualitative analysis of drugs using various analytical instruments.

## PAPER 2 BP 702 T. INDUSTRIAL PHARMACYII

#### **Course Outcomes**

Upon completion of the course, the student shall be able to:

- Know the process of pilot plant and scale up of pharmaceutical dosage forms
- Understand the process of technology transfer from lab scale to commercial batch
- Know different Laws and Acts that regulate pharmaceutical industry
- Understand the approval process and regulatory requirements for drug products

## PAPER 3 BP 703T. PHARMACY PRACTICE

Upon completion of the course, the student shall be able to

- know various drug distribution methods in a hospital
- appreciate the pharmacy stores management and inventory control
- monitor drug therapy of patient through medication chart review and clinical review
- obtain medication history interview and counsel the patients
- identify drug related problems
- detect and assess adverse drug reactions
- interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states
- know pharmaceutical care services
- do patient counseling in community pharmacy;
- appreciate the concept of Rational drug therapy

## PAPER 4 BP 704T: NOVEL DRUG DELIVERY SYSTEMS

#### **Course Outcomes**

Upon completion of the course student shall be able

- To understand various approaches for development of novel drug delivery systems.
- To understand the criteria for selection of drugs and polymers for the development of Novel drug delivery systems, their formulation and evaluation

## **SEMESTER VIII**

## PAPER 1 BP801T. BIOSTATISITCS AND RESEARCH METHODOLOGY

## **Course Outcomes**

Upon completion of the course the student shall be able to

- Know the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design of Experiment)
- Know the various statistical techniques to solve statistical problems
- Appreciate statistical techniques in solving the problems.

## PAPER 2 BP 802T SOCIAL AND PREVENTIVE PHARMACY

## **Course Outcomes**

After the successful completion of this course, the student shall be able to:

- Acquire high consciousness/realization of current issuesrelated to health and pharmaceutical problems within the country and worldwide.
- Have a critical way of thinking based on current healthcare development.
- Evaluate alternative ways of solving problems related tohealth and pharmaceutical issues

## PAPER 3 BP803ET. PHARMA MARKETING MANAGEMENT

## **Course Outcomes**

• The course aims to provide an understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.

## PAPER 4 BP804 ET: PHARMACEUTICAL REGULATORY SCIENCE

## **Course Outcomes**

Upon completion of the subject student shall be able to;

- Know about the process of drug discovery and development
- Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
- Know the regulatory approval process and their registration in Indian and international markets

## PAPER 5BP 805T: PHARMACOVIGILANCE

#### **Course Outcomes**

At completion of this paper it is expected that students will be able to (know, do, and appreciate):

- Why drug safety monitoring is important?
- History and development of pharmacovigilance
- National and international scenario of pharmacovigilance
- Dictionaries, coding and terminologies used in pharmacovigilance
- Detection of new adverse drug reactions and their assessment
- International standardsfor classification of diseases and drugs
- Adverse drug reaction reporting systems and communication in pharmacovigilance
- Methods to generate safety data during pre clinical, clinical and post approval phases of drugs' life cycle
- Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation
- Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India
- ICH guidelinesfor ICSR, PSUR, expedited reporting, pharmacovigilance planning
- CIOMS requirements for ADR reporting 13. Writing case narratives of adverse events and their quality

# PAPER 6 BP 806 ET. QUALITY CONTROL AND STANDARDIZATION OF HERBALS

# **Course Outcomes**

Upon completion of the subject student shall be able to;

- know WHO guidelines for quality control of herbal drugs
- know Quality assurance in herbal drug industry
- know the regulatory approval process and their registration in Indian and international markets

• appreciate EU and ICH guidelines for quality control of herbal drugs

## PAPER 7 BP 807 ET. COMPUTER AIDED DRUG DESIGN

## **Course Outcomes**

Upon completion of the course, the student shall be able to understand

- Design and discovery of lead molecules
- The role of drug design in drug discovery process
- The concept of QSAR and docking
- Various strategies to develop new drug like molecules.
- The design of new drug molecules using molecular modeling software

## PAPER 8 BP808ET: CELL AND MOLECULAR BIOLOGY (Elective subject)

## **Course Outcomes**

Upon completion of the subject student shall be able to;

- Summarize cell and molecular biology history.
- Summarize cellular functioning and composition.
- Describe the chemical foundations of cell biology.
- Summarize the DNA properties of cell biology.
- Describe protein structure and function.
- Describe cellular membrane structure and function.
- Describe basic molecular genetic mechanisms.
- Summarize the Cell Cycle

## PAPER 9 BP809ET. COSMETIC SCIENCE

## **Course Outcomes**

- Classification of cosmetic and cosmeceutical products Definition of cosmetics as per Indian and EU regulations, Evolution of cosmeceuticals from cosmetics, cosmetics as quasi and OTC drugs
- Cosmetic excipients: Surfactants, rheology modifiers, humectants, emollients, preservatives. Classification and application
- Skin: Basic structure and function of skin. Hair: Basic structure of hair.
- Hair growth cycle. Oral Cavity: Common problem associated with teeth and gums.

## PAPER 10 BP810 ET. PHARMACOLOGICAL SCREENING METHODS

# **Course Outcomes**

Upon completion of the course the student shall be able to,

- Appreciate the applications of various commonly used laboratory animals.
- Appreciate and demonstrate the various screening methods used in preclinical research
- Appreciate and demonstrate the importance of biostatistics and researchmethodology
- Design and execute a research hypothesis independently

# PAPER 11 BP 811 ET. ADVANCED INSTRUMENTATION TECHNIQUES

#### **Course Outcomes**

Upon completion of the course the student shall be able to

- understand the advanced instruments used and its applications in drug analysis
- understand the chromatographic separation and analysis of drugs.
- understand the calibration of various analytical instruments
- know analysis of drugs using various analytical instruments.

## PAPER 12 BP 812 ET. DIETARY SUPPLEMENTS AND NUTRACEUTICALS

### **Course Outcomes**

This module aims to provide an understanding of the concepts behind the theoretical applications of dietary supplements. By the end of the course, students should be able to:

- Understand the need of supplements by the different group of people to maintain healthy life.
- Understand the outcome of deficiencies in dietary supplements.
- Appreciate the components in dietary supplements and the application.
- Appreciate the regulatory and commercial aspects of dietary supplements including health claims.

#### M.SC. CHEMISTRY

## **PROGRAMME OUTCOMES:**

- To impart knowledge in fundamental aspects of all branches of chemistry.
- To acquire deep knowledge in the study of physical, chemical, electrochemical and magnetic properties, structure elucidation using various techniques and applications of various organic and inorganic materials.
- To acquire basic knowledge in the specialized areas of chemistry and to train the students in various quantitative and qualitative analyses.
- To provide a broad foundation in Chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective.
- To make the Department a growing center of excellence in teaching, cutting-edge research, curriculum development and popularizing Chemistry.
- To provide students with the skills required to succeed in M.Sc. the Chemical industry or professional school.

- To make international collaborations for students and faculty exchange and research cooperation.
- The Department would like to attain worldwide recognition in Chemistry research and teaching.
- To expose the students to a breadth of experimental techniques using modern instrumentation.
- The Department also endeavors to contribute to industry and address problems of societal importance.
- The Department also aims at chemistry outreach in the form of books, online courses, and other chemistry education activities that showcase the role of Chemistry as a central science.

## **PROGRAMME SPECIFIC OUTCOMES:**

- The programme learning outcomes relating to M.Sc. degree programme in chemistry may include the following: After the completion of the M.Sc. Chemistry programme, the students of our department will be able to:
- Work in the interdisciplinary and multidisciplinary areas of chemical sciences and its applications.
- Analyze the data obtained from sophisticated instruments (like FTIR, NMR, GCMS, HPLC, GCMS, UVV is, Fluorescence, and TGA) for the structure determination and chemical analysis.
- Apply green/sustainable chemistry approach towards planning and execution of research in frontier areas of chemical sciences.
- Have sound knowledge about the fundamentals and applications of chemical and scientific theories
- Apply appropriate techniques for the qualitative and quantitative analysis of chemicals in laboratories and in industries.
- Helps in understanding the causes of environmental pollution and can open up new methods for environmental pollution control.
- Acquires the ability to synthesize, separate and characterize compounds using laboratory and instrumentation techniques.
- Carry out experiments in the area of organic analysis, estimation, separation, derivative process, inorganic semi micro analysis, preparation, conductometric and potentiometric analysis.
- Learns about the potential uses of analytical industrial chemistry, medicinal chemistry and green chemistry.
- Understands the background of organic reaction mechanisms, complex chemical structures, and instrumental method of chemical analysis, molecular rearrangements and separation techniques

# **SEMESTER I**

# PAPER 1 CHC-102: Organic Chemistry-I

#### **Course Outcomes:**

Upon successful completion of the Course, the students will be able to: Describe chemical bonding, resonance and hyperconjugation.

- Explain the concept of aromaticity and describe the various types of aromaticity.
- Perform aliphatic nucleophilic substitution reactions. And differentiate the various types of aliphatic nucleophilic substitution.

- Explain the stereochemistry substitution reaction and identify the stereochemical notations.
- Explain the concept of UV-Vis.spectroscopy: Electromagnetic radiation, electronic transitions, BeerLambert law, Fieser-Woodward rules for conjugated dienes and carbonyl compounds.
- Explain the concept of Describe Optical Rotatory Dispersion and Circular Dichroism, deduction of absolute configuration, octant rule for ketones.

## PAPER 2 CHC-103: Physical Chemistry-I

## **Course Outcomes:**

Upon successful completion of the Course, the students will be able to:

- Explain about Schrodinger equation and the postulates of quantum mechanics.
- Explain the concept of quantum chemistry, operators, oscillators and numerical
- Describe the application of perturbation theory to small molecules and applications of variation method and perturbation theory to the helium atom.
- Discuss about the angular momentum, eigen functions and eigen values of angular momentum.
- Explain the concept of phase rule and its applications.
- Schrodinger equation for a particle in a box and quantum chemical description.
- Basics of thermodynamics and its applications. 8. Explain the kinetics of enzyme reactions.

# PAPER 3 CHC-104: Spectroscopy-I

#### **Course Outcomes**

- Describe and understand the basic profile of electromagnetic radiations, scientific notations for absorption, emission, transmission, reflection, dispersion, polarization and Classify electromagnetic spectrum ion of spectra.
- Explain basic concept of microwave spectroscopy and classify molecules on the basis of structural parameters like moment of inertia and intermolecular distances.
- Analyse the effect of isotopic substitution and nonrigid bond and polyatomic molecules, determine the: Rotation of molecules, rotational spectra, diatomic molecules and other structural parameters.
- Assess linear harmonic oscillator, the vibrating diatomic molecule, the simple harmonic oscillator, the anharmonic oscillator and other supporting models. Analysis of vibrating models for diatomic vibrating rotator, vibration of polyatomic molecules,
- Describe the overtones and combination frequencies, the influence of rotation on the spectra of polyatomic molecules, the influence of nuclear spin, symmetric top molecules, analysis by Infra-red technique -Group frequencies, outline of technique and instrumentation.
- Describe the Classical and quantum of theory of Raman effect, pure rotational, vibrational and vibrational-rotational Raman spectra, rule of mutual exclusion, overtone and combination vibrations, Rotational fine structure, outline of technique and instrumentation, applications.
- Describe and understand vector representation of momenta and vector coupling, spectra of hydrogen atom and alkali metal atoms, Franck-Condon principle, electronic spectra of polyatomic molecules. Emission spectra; radiative and non-radiative decay, internal conversion, charge-transfer spectra.

## PAPER 4 CHE-101A: Mathematics for Chemist and Computer for Chemist

## **Course Outcomes:**

Uponsuccessful completion of the Course, the students will be able to:

- Describe about vectors matrix algebra.
- Describe basic rules for integration and applications of integral calculus.
- Explain about the elementary differential equations.
- Explain about the probability theorems and variance root means square deviation.
- Explain the basic and fundamental of computers.
- Describe about the operating systems, network and languages.
- Explain about the programming in chemistry.

# PAPER 5 CHE-101B: Biology for Chemists and Computer for Chemist

## **Course Outcomes:**

Upon successful completion of the Course, the students will be able to:

- Function and organization of various bio-molecules present in the living cell.
- Structure of amino acid proteins, DNA, RNA, Carbohydrates, Lipids and Vitamins.
- Explain about Nucleic Acids i.e. Purine and pyrimidine bases of nucleic acids
- Explain about the basic and fundamental of computers.
- Describe operating systems, network and language.
- Explain about the programming in chemistry.

## **SEMESTER II**

# PAPER 1 CHC-201: Inorganic Chemistry-II

## **Course Outcomes**

- Describe the formation constant and stability of metal complexes.
- Explain reaction mechanism of square planer complexes and trans effect stability of the coordination complexes
- Describe the fundamental requirement for interpretation of electronic spectra of metal compound for prediction of their properties.
- Describe the studies of metal nitrosyls and its preparation, structures and properties.
- Explain the Chemistry of dinitrogen complexes.
- Explain the concepts of symmetry and symmetry operation and groups or point groups its importance.

# PAPER 2 CHC-202:Organic Chemistry-II

#### **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- To perform aliphatic and aromatic electrophilic substitution reactions.
- To differentiate the various types of aliphatic electrophilic substitution mechanism.
- To explain the stereochemistry substitution reaction
- To describe various reactions involved in addition to C-C double bond and C-X bond.
- To Explain the stereochemical aspects in addition reaction
- To Explain aromatic nucleophilic substitution reactions.
- To describe the basic concepts of Infrared and Raman Spectroscopy

# PAPER 3 CHC-203: Physical Chemistry-II

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Describe and understand the basic principle of unimolecular reactions and fast reaction kinetics
- Explain about the adsorption process and its theories
- Describe the concept of colloidal material and their stability for many practical uses.
- Explain the redox processes in electrochemical systems.
- Describe and understand the Debye-Huckel Onsager theory and determination of activity and activity coefficient.
- Explain the Impact of irreversible electrode phenomena.
- Describe the molecular mass determination through different methods, emulsion and coagulation, ButlerVolmer's equation, Tafel's plot, Theory of polarography, Ilkovic equation, Half wave potential and its significance.

# PAPER 4 CHC-204: Spectroscopy-II

## **Course Outcomes**

- Explain the basic principle of photoacoustic spectroscopy.
- Describe and understand the basic methods of X-ray structural analysis of crystals.
- Describe the electron diffraction and neutron diffraction and its measurements techniques.
- Explain about the structure and functions of biomolecules.
- Describe the properties of biopolymer.
- Describe the bioenergetics and transport of ions.

## PAPER 5 CHC-205: Environmental Chemistry

#### **Course Outcomes:**

Upon successful completion of the Course, the students will be able to:

- Describe the air, water, pollution by diffract industry, pesticides, microorganism.
- Demonstrate knowledge of chemical and biochemical principles of fundamental environmental processes in air, water, and soil.
- Recognize different types of toxic substances & responses and analyze toxicological information.
- Apply basic chemical concepts to analyze chemical processes involved in different environmental problems (air, water & soil).
- Describe experimental methods for analysis of water and soil analysis and pollution awareness to society.
- Describe the effect of toxic elements such on environmental and biological systems.
- Describe causes and effects of environmental pollution by energy industry and discuss some mitigation strategies.
- Introduction and principles of Green Chemistry and Introduction and different act of biodiversity.

# PAPER 6 CHC-206: Inorganic Chemistry-II

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Conduct the experiments for the preparation, characterization of metal complexes
- Conduct chemical analyses by qualitative and quantitative analysis of metal complexes
- Conduct separation and estimation of amount of metal ions in binary metal ion mixture.
- Volumetric and gravimetric analysis.
- Interpretation of TG and NMR spectra of some known compounds

## PAPER 7CHC-208: Physical Chemistry-III

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Determination of velocity constant, order of the reaction and energy of activation for sopanification.
- Determine the solubility and solubility product of sparingly soluble salts, strength of strong and weak acids, Activity coefficient of zinc ions in the solution of zinc sulphate.
- Determination of strengths of halides in a mixture, valency of mercurous ions potentiometrically.
- Enzyme kinetics -inversion of sucrose, rate constant for hydrolysis/inversion of sugar using a polarimeter

## **SEMESTER III**

## PAPER 1 CHC-301: Inorganic Chemistry-III

#### **Course Outcomes:**

- Describe advanced symmetry concepts of chemical molecules and its applications.
- To identify the axis, plane, center and point group, product of symmetry operation and character table of chemical compounds.
- Chemical application of group theory in spectroscopy.
- Analyze the reaction mechanism of metal complex formation including structure and properties
- Describe the role of metal in biological system and their function.
- Describe the structural and functional relationships, mechanisms and importance of metalloenzymes.

# PAPER 2 CHC-302:Organic Chemistry-III

# **Course Outcomes:**

Upon successful completion of the Course, the students will be able to:

- To describe basics of Nuclear Magnetic Resonance Spectroscopy and its application.
- To describe photochemical reactions and photochemistry of carbonyl compounds.
- To explain the basic concepts of pericyclic reactions.
- To explain sigmatropic rearrangements reactions and to study some important rearrangements reactions in detail.
- To explain various advanced name reactions and their applications.

# PAPER 3 CHC-303: Physical Chemistry III: Solid State Chemistry

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Describe the principles and kinetics of solid-state reactions.
- Explain about the stoichiometric crystal defects and non-stoichiometry.
- Describe the electronic properties and band theory
- Explain about the electrically conducting solids.
- Describe the types and theories of liquid crystals:

## PAPER 4 CHE-301A (ELECTIVE PAPER I): Molecular Dynamics

## **Course Outcomes**

- Describe the principles of entropy, enthalpy and Gibb's free energy.
- Explain about the theory of isotope effects and solvent effects.
- Describe the pharmacokinetics and pharmacodynamics of drug.
- Explain about the solvation and solvent effects.
- Describe the xenobiotics, biotransformation.

## PAPER 5 CHE-301B (ELECTIVE PAPER II): Analytical Chemistry

## Course outcome

Upon successful completion of the Course, the students will be able to:

- Describe quantitative analysis of errors includes F- test, T- test etc.
- Explain principles and application of optical methods like AES, AAS, etc.
- Learn about the chromatographic and thermo gravimetric techniques and applications.
- Explain the principal, instrumentation and application of High-Performance Liquid Chromatography.
- Learn about the principal and instrumentation of AAS and Cyclic voltammetry.
- Determination of DO, BOD and COD, Different titration like Karl Fischer titration of water.

# PAPER 6 CHE-301C: (ELECTIVE PAPER III): Photochemistry

#### Course outcome

Upon successful completion of the Course, the students will be able to:

- Describe the photochemical excitation and Jablonski diagram.
- Explain about the study of photochemistry of ketone-photo reduction-photo cycloaddition.
- Describe pericyclic reactions and cyclo addition and sigmatropic reactions.
- Describe stereochemical problems in relation to chemical transformations.
- Describe synthetically the processes relevant organic-chemical reactions and be able to discuss the mechanism of these reactions.

## PAPER 7 CHE-301D (ELECTIVE PAPER IV): Biochemistry

#### Course outcome

Upon successful completion of the Course, the students will be able to:

- Describe the metal ions and K+/Na+ pump, Photosystem I and II, and transport and storage of Dioxygen.
- Explain the electron transport processes, Biological nitrogen fixation, and its mechanism, nitrogenase, Chemical nitrogen fixation.
- Learn about introduction of enzymes, mechanism of enzymes action, and types of reactions catalyzed by enzymes.
- Explain about vitamins, coenzymes, prosthetic groups, apoenzymes. Structure and biological functions of coenzyme A, thiamine pyrophosphate, pyridoxal phosphate, NAD+, NADP+, FMN, FAD, lipoic acid, vitamin B12.
- Explain the endergonic and exergonic reactions, Hydrolysis of ATP, synthesis of ATP from ADP, Nerve Conduction.

## PAPER 8 CHE-302A (ELECTIVE PAPER V): Theoretical Chemistry

Upon successful completion of the Course, the students will be able to:

- Explain the principles of quantum mechanics, Born-Oppenheimer approximation and its breakdown, Hartree- Fock equation.
- Describe the Maxwell-Boltzmann distribution law of molecular velocities and energies. Bose-Einstein and Fermi- Dirac statistics, Application of Fermi-Dirac and Bose-Einstein statistics.
- Learn about entropy and probability, Einstein and Debye models, their weaknesses.
- Explain Onsager's reciprocity relations, electrokinetic phenomena, diffusion, coupled reactions.
- Fischer's lock and key and Koshland's induced fit hypothesis, concept and identification of active site by the use of inhibitors, affinity labeling and enzyme modification by site-directed mutagenesis. Enzyme kinetics, Michaelis-Menten and Lineweaver-Burk plots, reversible and irreversible inhibition.

# PAPER 9 CHE-302B (ELECTIVE PAPER VI): Chemistry of Materials

#### **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- To demonstrate the understanding of materials, their classifications and applications.
- Describe the objectives of inorganic nanocomposite materials.
- Explain the mechanism of formation of nanomaterials, role of surfactants in the synthesis of nonmaterial
- To describe the Basics of metallic clusters, preparation, properties and applications of metallic clusters.
- Describe the importance and properties of defects in solids.
- Describe the Non-linear optical properties.
- Describe the band theory, free electron Theories of solid states

## PAPER 10 CHE-302C (ELECTIVE PAPER VII): Electrochemistry

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- The learner should be able to apply theories in electrochemistry to analyze electrode kinetics
- To understand representing electrochemical cell
- Explain various over potential involved during the operation the cell.
- Apply the knowledge to calculate electrochemical cell parameters, over potential, active surface areas.
- Learn about the methods of determining kinetic parameters for quasi-rversible and irreversible waves.

## PAPER 11 CHE-302D (ELECTIVE PAPER VIII): Medicinal Chemistry

## **Course Outcomes**

- Describe the SAR and QSAR of drug compounds.
- Describe methods of drug development including design and discovery.
- Explain the synthesis and structure SAR of antibiotics.

- ExplainAntibacterials and anti-malarial drug's its chemical structure and its therapeutic properties.
- Describe the common methods of preparation and its use of Non-steroidal Anti-inflammatory, Antihistaminic and antiasthmatic drugs.

# PAPER 12 CHC-304: Inorganic Chemistry-III

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Synthesis, separation and purification of following inorganic compounds, and their characterization.
- Application of the techniques and their characterization of coordination complexes

## PAPER 13 CHC-306: Physical Chemistry-III

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Experimental determination of chemical reactions.
- Measurement of various properties.
- Determination of activation energy.
- Application related experiments for their research work.

#### **SEMESTER IV**

# PAPER 1 CHC401: Inorganic Chemistry-IV

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to

- Describe the ESR spectroscopy basic principles and its applications to transition metal complexes.
- Explain Mossbauer spectroscopy basic principles and its applications.
- Learn about the application of group theory to spectroscopy.
- Describe structure and function of metalloproteins in electron transport process.
- Explain metal complexes in transmission of energy.

# PAPER 2 CHC-402: Organic Chemistry-IV

## **Course Outcomes**

To impart advanced knowledge of conjoint spectroscopy. To learn about the mass spectrometry by different techniques.

Course Learning Outcomes: Upon successful completion of the Course, the students will be able to:

- Vibrational frequencies of functional groups,  $\lambda$ max of  $\alpha$ ,  $\beta$ -unsaturated carbonyl compounds.
- Deduction of absolute configuration, Octant rule for ketones.
- Structure elucidation of some model organic molecules by UV-Vis, IR, 1H NMR, 13C NMR and MS.
- Learn about the elimination reactions (E2, E1 and E1cB) mechanisms.
- Explain about the properties of enzymes and coenzymes.

# PAPER 3 CHC-403: Physical Chemistry-IV

# **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Nuclear spin, nuclear resonance, saturation, J exchange phenomena.
- Principle of ESR.
- Photochemistry and photophysical principles, Theory of photoreaction.
- Steric and Conformational Properties 5. Nucleophilic and Electrophilic Reactivity.

# PAPER 4 CHE-401A (ELECTIVE PAPER IX): Organic Synthesis

## **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Explain disconnection Approach with some examples.
- Describe the important functional group interconversions in alkene synthesis.
- Explain the concepts of one-, two-group C-C bond disconnections.
- Describe the preparation of organoboranes and their synthetic applications.
- Describe the reagents which causes oxidation in various compounds.
- Learn about the two types of reduction reactions like complete reduction and selective reduction.
- Knowledge about the stereospecific and stereoselective synthesis and its applications.

## PAPER 5 CHE-401B: (ELECTIVE PAPER X): Polymers

## **Course Outcomes:**

Upon successful completion of the Course, the students will be able to:

- Describes of fundamental concepts of biological macromolecules.
- Explain the preparation of high polymers, polymerization steps.
- Describe fundamental of conducting polymers and their various application.
- Describe the structure properties of polymers.
- Explain chemical and spectroscopic analysis of polymers.

# PAPER 6 CHE-401C (ELECTIVE PAPER XI): Organo Transitional Metal Chemistry

#### **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Describe the structure and bonding aspects of simple organometallic compounds.
- Apply different electron counting rules to predict the shape/geometry of organotransition metal compound.
- Describe the methods of synthesis, properties of mono, di, tri, tetra, penta and hexahaptoorganotransition metal compound.
- Describe the steps of organotranstion metal complex catalyzed reaction for value added chemicals.
- Identify the different types of organotranstion metal complexes catalyzed reactions and apply the above concepts to explain different catalytic reactions.
- Explain fluxionality of the organometallic compounds

# PAPER 7 CHE-401D (ELECTIVE PAPER XII): Solid State Chemistry

#### **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Design and development of materials with pre-required properties based on the structure of solids.
- Analyze the physical-chemical along with unique optical, electrical, magnetic, thermal, and mechanical properties of solids that are distinct for compounds in their solution and/or gas phase.
- Describe solid state phase relations, their chemical synthesis, and thermodynamically and kinetic parameters reaction kinetics as well as characterization methods.
- Develop the method to prepare, purify, and crystallize organic and inorganic solids.
- Use of spectroscopic, diffraction, microscopic, thermal, and magnetic methods to characterize organic and inorganic solids.
- Learn the unique optical, electrical, magnetic, thermal, and mechanical properties.

# PAPER 8 CHE-402B (ELECTIVE PAPER XIV): Physical Organic Chemistry

# **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- DescribeHückel molecular orbital theory for olefins.
- Explain the acids, bases, electrophiles, nucleophiles and catalysis.
- Describe the nature of non-covalent interactions at the basis of the formation of supramolecular compounds which are held together by intermolecular bonds.
- Describe the fundamentals of supramoleculars, Supramolecular reactions and catalysis and storage of metals and transport across the membrane.
- Describe the redox reactions by excited metal complexes.

#### **Course Outcomes**

Upon successful completion of the Course, the students will be able to:

- Describe the structures of classes of heterocyclic aromatic organic compounds.
- Classify simple heterocyclic aromatic compounds as electron deficient or electron rich and explain their reactivity based on these properties.
- Apply organometallic reactions that applied in heterocyclic chemistry.
- Explain on a mechanistic level, reactions and synthesis of important electron deficient nitrogen containing heterocycles; pyridines, diazines and their benzo-condencedanalogs.
- Explain on a mechanistic level, reactions and synthesis of important electron rich heterocycles; furans, pyrroles and thiophenes and 1,3-azoles, and benzo-condencedanalogs.



# Department of PG Studies and Research in Education

# **Programme Offered**

1. B.Ed. (Education)

2. Ph.D. (Education)

#### PROGRAMME OUTCOME:

Aims of B.Ed. Undergraduate Programme The object of this Programme is to describe the achievements and outcomes expressed in terms of knowledge, understanding, skills, attitudes and values expected from this programme of study. The programme is designed keeping in mind innovativeness and flexibility in teaching-learning processes. It should help formulate graduate attributes, qualification descriptors, programme specific learning outcomes and course learning outcomes that are expected to be demonstrated by the student. Care has been taken to ensure the maintenance of international standards in the teacher education programe so as to inculcate in the student the spirit of global competitiveness. After the completion of the programme the student should be able to demonstrate the outcomes given below.

## PROGRAMME SPECIFIC OUTCOMES:

The programme specific outcomes related to teacher education (B.Ed) Programme are given as under:

- Prepare teachers with sound background in perspectives of education along with hands onexperience based on field exposure.
- Develop a rational conceptualization of pedagogical knowledge and to incorporate it into the specific content areas.
- Prepare teachers equipped with knowledge and competencies to conduct as professionals tohandle the challenges of the present day classroom.
- Develop self-identity as a teacher educator through continuous experiences and reflective practices that continually evaluate the effects of his/her choices and actions.
- Develop teachers with a deep and critical awareness of professional ethics and an ability tocritically engage in reflective practices.
- Understand the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- Understand how children learn and develop how they differ in their approaches to learning and create learning opportunities that are adapted to diverse learners and learning contexts.
- Plan learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors and understand how students come to view, develop and make sense of subject matter contained in the learning experiences.
- Use knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner. Page 11 of 127 VI.

#### **SEMESTER I**

# PAPER 1 Name of the Programme -B.Ed CC 1Childhood & Growing Up

## **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- understanding of different aspects of a child's physical, motor, social and emotional development.
- understand the developmental process of children with diverse abilities in social, cultural and political context.
- Will be able to build sensitivity towards children's developmental needs and capabilities, within their socio-cultural context.
- Sensitive and critical understanding of the different social/educational/cultural/political realities at the core of the exploration into childhood.
- Will be able to build an interdisciplinary frame work to interpret, analyse observations and interactions from cross culture psychology.
- Will be able to provide hands-on experiences to interact with children, and training in methods to understand aspects of the development of children.

# PAPER 2 CC 2. Education in India Status, Problems and Issues

Upon completion of the course, the students-teacher will be able to:

- Understanding and perception of the role and functions of a teacher as envisaged in the NPE 1986
- Student Teacher will understand the different projects and schemes at Secondary level in M.P.
- Develop an understanding of the brief historical background of Indian Educational System in India.
- understanding of the objectives and scope of Secondary Education. Page 32 of 127
- Understanding and awareness of professional ethics.

# PAPER 3 CC 3. Curriculum Development & School

## **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Realise the concepts of curriculum and syllabi.
- Design curriculum in the context of school experiences, evaluation, power, ideology, process and practise and its transactional modes.
- Acquaint with the nature and types of curriculum.

# PAPER 4 CC 4. Language across the Curriculum

#### **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Recognise nature, function and role of language across the curriculum.
- Acquaint with obstacles in language usage while using the language and ways to overcome them.
- Understand importance and use of first and secondlanguage, multilingualism and impact of culture.
- Familiarise the students with the barriers to (Listening, Speaking. Reading Writing LSRW skills and activities for developing these skills.

# PAPER 5 CC 4. Language across the Curriculum

# **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Recognise nature, function and role of language across the curriculum.
- Acquaint with obstacles in language usage while using the language and ways to overcome them.
- Understand importance and use of first and secondlanguage, multilingualism and impact of culture.
- Familiarise the students with the barriers to (Listening, Speaking. Reading Writing LSRW skills and activities for developing these skills.

## **SEMESTER II**

# PAPER 1:Learning& Teaching

# **Course outcomes**

- Aware of different contexts of learning and situate schools as a special environment for learning;
- Reflect on their own implicit understanding of the nature and kinds of learning; Gain an understanding of different theoretical perspectives on learning with a focus on cognitive views of learning as well as social—constructivist theories; Explore the possibilities of an understanding of processes in human
- Cognition and meaning—making them as basis for designing learning environments and experiences at school; and Page 42 of 127
- Appreciate the critical role of learner's based on differences and contexts in making meanings, and hence draw out implications for schools and teachers.

# PAPER 2 PC.1.Pedagogy of a School Part I Hindi(A)

#### Course outcomes

Upon completion of the course, the students-teacher will be able to:

- Appreciate the importance of teaching Hindi as a second / third Language.
- Understand the aims and objectives of teaching Hindi.
- Acquire basic skills of language teaching, Aims/Objectives.
- Know the different methods of teaching.
- Prepare a lesson notes and teach accordingly. Page 44 of 127
- Appreciate and use of modern educational media.

# PAPER 3 English (C)

## **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Master the different techniques, devices of the Second language structure, sounds and vocabulary.
- Understand the status of English language.
- Distinguish between different approaches and methods of teaching English and their use in the classroom.
- Acquire the basic skills of language learning.
- Plan and execute of different types of lessons in prose, poetry according to classroom situations.
- Appreciate the importance and use of suitable audio -visual aids in class room situations.
- Know the principles of curriculum construction.
- Prepare and use appropriate tools of evaluation to measure the linguistic abilities of the pupils.
- Realize his/her responsibilities as language teacher and pursue towards the aims of professional growth.
- Acquaint the to use the language correctly.

## PAPER 4 Social Science(D)

#### Course outcomes-

Upon completion of the course, the students-teacher will be able to:

• Develop understanding about the basic differences between Social Studies and Social Science.

- Understand the need for teaching Social Science as an integrated discipline.
- Develop the ability to justify the Relevance of Social Science in terms of Contemporary events.
- Gain knowledge about the different approaches associated with the discipline.
- Develop certain professional skills useful for classroom teaching

# **PAPER 5 Biological Science(E)**

#### Course outcomes-

Upon completion of the course, the students-teacher will be able to

- Understand the nature, scope & importance of Biological Sciences and get acquainted with ancient as well as modern developments in the field of Bio-Sciences.
- Understand the Aims, Objectives of teaching Bio-Science and will be able to state the objectives in behavioral terms
- Acquaint with the Resources for teaching Biology & their effective Utilization.
- Exposed to Micro teaching and preparing Resource Unit, Unit Plan & Lesson Plans.
- Understand the concept of curriculum, principles of curriculum construction and trends curriculum revision
- Be introduced to various methods, approaches & models of teaching Biological Science and implement them in their teaching practice.
- Understand and prepare the different types of test items for the Evaluation of students performance in Biology.
- Appreciate and inculcate the Competencies and commitments needed for a biological Science Teacher.
- Plan& execute various curricular & co-curricular activities related to teaching of Bio-Science.

# **PAPER 6 Mathematics(F)**

## **Course outcomes**

- Recall the meaning, nature and scope of mathematics.
- Acquaint aims and objectives of teaching mathematics in Secondary school level.
- Plan teaching in mathematics at micro and macro level. Page 61 of 127
- Prepare unit plans, resource unit and organize lesson to meet at different class room situations.
- Analyse and evaluate the curriculum of mathematics at Secondary school level.
- Apply different approaches and methods of teaching mathematics in classroom situations.
- Prepare and use instructional materials in teaching mathematics.
- Prepare different kinds of test and understand the comprehensive evaluation.
- Participate and organize the different co-curricular activities in mathematics.
- Understand the professional competencies, commitments and expectations of mathematics teacher.

# PAPER 7 Pedagogy of a School Subject – Part II History(A)

## **Course outcomes**

Upon completion of the course, the students-teacher will be able to

- Understand meaning, scope and importance of History in the school curriculum.
- Acquire content knowledge of methods of history.
- Acquire knowledge of aims and instructional objectives of teaching history
- Acquire skills in planning lessons in History
- Understand and apply the principles of organizing content in the teaching history.
- Acquire knowledge about Local, Regional National, and World History.
- Acquire the knowledge of Instructional Material and resources in teaching History.
- repare suitable teaching devices & using them & organizing field trips.
- Proficient in correlating History with other school subjects.
- Cultivate the qualities of a good History teacher
- Evaluate History text books and prescribed courses
- Develop necessary skills in the application of methods and techniques in the classroom

# PAPER 8 Geography(B)

#### Course outcomes

Upon completion of the course, the students-teacher will be able to:

- Acquire knowledge about basic facts, concepts, laws principles and trends in Geography
- Acquire knowledge and understanding of the aims and objectives of Geography
- Realize the values of learning geography
- Make use of Audio-visual aids about Geography
- Develop skills in equipping the Geography (i) Museum (ii) Room (iii) Library
- Develop skills in organizing planning- learning experiments and in writing and organizing the lesson plan.
- Acquire the knowledge of Geography Curriculum

# PAPER 9 Civics(C)

# **Course outcomes**

- Understand meaning, scope and importance of Civics in the school curriculum.
- Acquire content knowledge of methods of Civics.
- Acquire knowledge of aims and instructional objectives of teaching Civics
- Acquire skills in planning lessons in Civics
- Understand and apply the principles of organizing content in the teaching Civics.
- Acquire knowledge about Local, Regional National, and World Civics.
- Acquire the knowledge of Instructional Material and resources in teaching Civics
- Preparing suitable teaching devices & using them & organizing field trips.

- Proficiency in correlating Civics with other school subjects.
- Cultivate the qualities of a good Civics teacher
- Evaluate Civics text books and prescribed courses
- Develop necessary skills in the application of methods and techniques in the classroom.

# PAPER 10 Economics(D)

## **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Acquire knowledge about basic facts, concepts, laws principles and trends in Economics
- Acquire knowledge and understanding of the aims and objectives of Economics
- Realize the values of learning Economics
- Make use of Audio-visual aids about Economics and Economics
- Develop skills in equipping the Economics (i) Museum (ii) Room (iii) Library
- Develop skills in organizing planning- learning experiments and in writing and organizing the lesson plan.
- Acquire the knowledge of Economics Curriculum.

# PAPER 11 Chemistry(F)

#### **Course outcomes**

Course learning outcomes Upon completion of the course, the students-teacher will be able to:

- Understand the nature, scope and importance of Chemistry with special reference to secondary school content.
- Understand the aims and objectives of teaching Chemistry.
- State the specific behavioral changes under each objective.
- Understand and make use of different approaches & methods of teaching Chemistry.
- Prepare objective based lesson plans and use them in their internship.
- Understand and employ several teaching techniques helpful to develop scientific attitude and scientific method.
- Plan, use and maintain the Chemistry laboratory systematically.
- Understand the principles of text-book construction. Page 81 of 127
- Understand the importance of appropriate instructional materials (hardwares and softwares) in teaching Chemistry and use them by preparing/selecting them in their practice teaching.
- Understand the importance of principles of curriculum construction in the organisation of Chemistry contact.
- Get mastery in Chemistry content and imbibe the special qualities of Physical Science teacher.
- Prepare and use different tools of evaluation to assess the achievements of students in Chemistry.
- Develop professionally by attending lectures of professional interest, reading journals, and magazines and enroll as members of professional organisation.
- Organise co-curricular activities in science i.e. seminars, field trips, exhibitions discussions etc through the science club.
- Apply the knowledge of Chemistry to develop scientific thinking and scientific out look.

- Develop skills in analyzing the content in terms of concepts and in learning experiences.
- Construct and administer unit test, conduct experiments improves teaching aids.

#### PAPER 12 Total Credit – 5

#### **Course outcomes**

Upon completion of the course, the students-teacher will be able to

- Understand the nature, scope and importance of Physics with special reference to secondary school content.
- Understand the aims and objectives of teaching Physics.
- State the specific behavioral changes under each objective.
- Understand and make use of different approaches & methods of teaching Physics.
- Prepare objective based lesson plans and use them in their internship.
- Understand and employ several teaching techniques helpful to develop scientific attitude and scientific method.
- Plan, use and maintain the physics laboratory systematically.
- Understand the principles of text-book construction.
- Understand the importance of appropriate instructional materials (hardwares and softwares) in teaching Physics and use them by preparing/selecting them in their practice teaching.
- Understand the importance of principles of curriculum construction in the organisation of Physics contact.
- Get mastery in Physics content and imbibe the special qualities of Physical Science teacher.
- Prepare and use different tools of evaluation to assess the achievements of students in Physics.
- Develop professionally by attending lectures of professional interest, reading journals, and magazines and enroll as members of professional organisation.
- Organise co-curricular activities in science i.e. seminars, field trips, exhibitions discussions etc through the science club.
- Apply the knowledge of physics to develop scientific thinking and scientific out look.
- Develop skills in analyzing the content in terms of concepts and in learning experiences.
- Construct and administer unit test, conduct experiments improves teaching

# PAPER 13 Skills and Strategies of Teaching

#### **Course outcomes**

- Responds to a variety of Maxims of Teaching.
- Develop the teaching skills of Students.
- Understand the content of application of different strategies of teaching and also implement them.
- Understand the various features of models of teaching effectiveness

# PAPER 1 AESD 3.Educational Psychology

#### **Course outcomes**

Upon completion of the course, the students-teacher will be able to: Page 98 of 127

- Identify how we become aware of ourselves, how we learn to interact with others, and how we influence others and how they influence us.
- Identify how psychologists study human behaviour and how this knowledge can be used to explain, predict, and influence behaviour,
- Identify and critically evaluate psychological research methods.
- Acquire and analyze empirical data.
- Assess the significance and impotance of research reports.
- Communicate clearly and effectively in a written format.

#### **SEMESTER IV**

# PAPER 1 School and Society

#### **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Acquaint the student teachers with the concept of gendered roles in society and their challenges. Page 99 of 127
- Develop an understanding of the inequality and disparities in equal opportunities in education in societal context.
- Enable the student teachers to critically examine the stereotypes and rethink their beliefs.
- Student teachers to develop abilities to handle notion of gender and sexuality.

# PAPER 2 Educational Technology & ICT

## **Course outcomes**

Upon completion of the course, the students-teacher will be able to:

- Explain meaning, components, functions of computer and its historical backgrounds.
- Understand the computer peripherals and its Organization in computer system.
- Develop skill in handling computer and using word documents.
- Develop skill in computation, analysis and interpretation of data by using Excel Spread sheets.
- Understand the Educational implications of Power Point Presentation and its use in classroom context.
- Understand the applications of Information Technology in the field of teacher education programme and training

# PAPER 3 CREATING AND INCULSIVE SCHOOL

# **Course outcome**

- Identify the children of special needs.
- Underestand the nature of special needs their psychoeducational characteristics and functional limitation.
   Page 107 of 127
- Familiarize with assessment and placement procedure for children with special needs.
- Develope understanding about accommodating special needs in regular classroom.
- Appreciate the education of children with special needs.

# PAPER 4 Optional Course: (Any One of the Subject mentioned below)

#### **Course outcomes**

Upon completion of the course, the students-teacher will be able to: Page 110 of 127

- Understand the principles, scope and need of guidance and counselling in schools
- Acquaint himself with nature of different problems faced by children in context of learning and development.
- Understand the acquisition and process of learning in children with special needs.
- Acquaint himself with learning disabilities of children and its remedies
- Take up minimum guidance programme at school level.

#### PAPER 5 B. Environmental Education

#### Course outcomes

Upon completion of the course, the students-teacher will be able to:

- Understand the concept, significance, scope and terminologies, objectives and programmes of environmental education. Page 113 of 127
- Develop awareness about the various types of pollution, ecological imbalances and life and contributions of environmental activities.
- Interpret the environmental legislations in conservation and protection of the environment.
- Understand the role of governmental and non-governmental agencies in environmental education.
- Apply the methods of teaching and evaluation in environmental education

# **PAPER 6 Understanding the Self**

#### Course outcomes

- Facilitate the development of individuals who can take responsibility for their own learning and give a conscious direction to their lives.
- Students are encouraged to explore and develop through self-reflection a greater insight into their aims of life, strengths and weaknesses and dynamics of formation of identity and a true individuality.
- Students also develop a capacity for social-relational sensitivity, effective communication skills and ways to create harmony within one's own self and society.

- Student teachers discover and develop open-mindeness, the attitude of a self-motivated learner, having self-knowledge and self-restraint.
- Student teachers develop the capacity for sensitivity, sound communication skills and ways to establish peace and harmony.
- Develop the capacity to facilitate personal growth and social skills in their own students.



# Department of PG Studies and Research in M.A (English)

# **Programme Offered**

- 1. M.A. English
- 2. Ph.D English

Masters in English Literature (M.A. English)

## **PROGRAMME OUTCOMES:**

• The object of this Programme is to describe the achievements and outcomes expressed interms of knowledge, understanding, skills, attitudes and values expected from thisprogramme of study. The programme is designed keeping in mind innovativeness and flexibility in teaching-learning processes. It should help formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes that are expected to be demonstrated by the student. Care has been taken to ensure the maintenance of international standards in the teaching of literature in English so as to inculcate in the student the spirit of global competitiveness. After the completion of the programme the student should be able to demonstrate the following outcomes:

- Disciplinary knowledge of English Literature and Literary Studies
- Communication skills
- Critical thinking
- Analytical reasoning
- Problem solving
- Research-related skills
- Self-directedlearning
- Multicultural competence
- Moral and ethical awareness/ reasoning
- Digital literacy
- Leadership qualities
- Lifelong learning abilities

#### PROGRAMME SPECIFIC OUTCOMES:

The programme specific outcomes relating to M.A. English Programme are given as under:

- Demonstrate a set of basic skills in literary communication and explication of literary practices and process with clarity
- Demonstrate a coherent and systematic knowledge of the field of English literature showing an understanding of current theoretical and literary developments in relation to the specific field of English studies.
- Display an ability to read and understand various literary genres and stylistic variations.
- Display an ability to write critically.
- Cultivate the ability to look at and evaluate literary texts as a field of study.
- Display knowledge to cultivate a better understanding of values both literary values that aide us in literary judgment and also values of life at all stages.
- Apply appropriate methodologies for the development of the creative and analytical faculties of the student.
- Recognize employability options in English studies programme as part of skill development and as career
  avenues open to postgraduates in today's global world such as professional writing, content writing,
  translation, teaching English at different levels, mass media, journalism, aviation, communication and
  personality development.
- Channelize the interest of the student towards analytical reasoning in a better way and help him make more meaningful choices regarding career after completion of the programme.
- To enable the student to develop an awareness of the linguistic-cultural richness of India as an important outcome of English literary studies in India.

## **Course Outcomes**

- Develop a basic understanding of Shakespearean, Renaissance (Non-Shakespearean) and Non English drama
- Students will gain the ability to understand, analyze and critically appreciate texts in terms of plot construction, socio-cultural contexts and genre of drama.
- Engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts
- Appreciate and analyze the plays in the larger socio-political and religious contexts of the time.
- Develop a clear understanding of Renaissance Humanism that provides the basis for the texts suggested.

# **PAPER 2 Drama**

## **Course Outcomes**

- students will be able to trace the rise of print culture and the emergence of genre fiction
- Understand and examine the elements of early prose narrative, picaresque novel, historical novel, fiction by women and 19th century realistic novel.
- Make special and creative use of language for their expression.
- Appreciate the pluralistic and inclusive nature of Indian classical literature and its attributes
- Historically situate the classical literature and diverse literary cultures from India, mainly from Sanskrit by focusing on major texts in the principal genres

# PAPER 3 (A) Fiction

## Course outcomes

- Appreciate the diversity of modern Indian literatures and the similarities between them.
- Understand and creatively engage with the notion of nation and nationalism.
- Appreciate the impact of literary movements on various Indian literatures.
- Critically engage with significant social issues like caste and gender.
- Understand the historical trajectories of Indian literatures.

# PAPER 4 (B) Indian Fiction

#### **Course outcomes**

- Students will be able to demonstrate conceptual and textual understanding of prose texts.
- Students will explore its religious, political, philosophical and cultural aspects of the prescribed texts.
- Examine critically representative texts and develop comparative perspectives.

#### **PAPER 5 Prose**

#### **Course outcomes**

- Acquisition of basic knowledge of English speech sounds and speech patterns.
- Enhanced listening and speaking skills required for effective and efficient use of language for expression.
- recognize/understand the structure and various parts of the language
- Improved employability through language competency and proficiency.
- To impart the learners knowledge of English speech sounds and speech patterns
- To teach learners how to consult a pronouncing dictionary
- To enable the learners to acquire the listening skills required for effective communication.

# **PAPER 6 Phonetics and Spoken English**

## **Course outcomes**

- Students will be able to enhance and diversify their knowledge acquired in Poetry 1.
- Identify the major characteristics and demonstrate in-depth knowledge of Pre-romantic poetry,
- Romantic Poetry, Victorian Poetry, Symbolist Poetry and Modern Poetry.
- Students will learn how poetic language can help them attain gravity, clarity, depth and
- complexity in verbal and written expression.
- Perceive literature as a fine form of expression.

#### **SEMESTER II**

#### PAPER 1 DRAMA

#### **Course outcomes**

- Students will be able to enhance and diversify their knowledge acquired in Drama.
- Develop a basic understanding of Restoration Drama, Victorian Drama, Modern Drama and Indian Drama.
- Develop critical thinking and analytical skills through the study of literary and cultural texts.
- Examine critically key themes in representatives texts of the period and develop comparative perspectives

# PAPER 2 (B) INDIAN DRAMA

- Appreciate the pluralistic and inclusive nature of Indian Drama and its attributes
- Critically appreciate the creative use of the English language in Indian Drama
- Critically engage with Indian literary texts written in English in terms of colonialism/post colonialism, regionalism, and nationalism.
- Interpret Indian drama and relate it to socio-cultural contexts and experiences.

#### PAPER III FICTION

#### **Course outcomes**

- Students will be able to enhance and diversify their knowledge acquired in Fiction.
- Develop an in-depth understanding of 19th century fiction, rural novel psychological novel, naturalist novel and post naturalist novel.
- Students will become aware and will be able to develop a better vision and perception of life through their study.
- Explore and understand the nature of the relationships of human beings to other human beings and other life forms in relation to representative literary texts.

#### PAPER IV PROSE

#### Course outcomes

- Students will be able to enhance and diversify their knowledge acquired in Prose1.
- Enhanced skills and proficient expression gained through evaluation and synthesis of literary and cultural texts
- Examine different ways of reading and using literary texts across a wide range of authors, genres and periods.
- Examine different kinds of texts and develop comparative perspectives.

# **SEMESTER III**

# PAPER 1 CRITICAL THEORY

## **Course outcomes**

- Students will acquire skills in the handling of theoretical issues related to the study of literature and culture.
- Students will become aware of vivid literary traditions of the world and get acquainted with literary studies and analyse text in multiple genres through application of critical and theoretical approaches.
- Historically situate literary theorists whose works had informed and shaped various literary theoretical discourses
- Sharpen interpretative skills in the light of various theoretical frameworks
- Develop awareness of various literary theories and the way they enrich and change our thinking about language, literature and society

#### PAPER 2 ENGLISH LANGUAGE

#### Course outcomes

• Students will be able to recognise and understand the structure and various parts of the language.

- Identify the various functions language performs and the roles assigned to it.
- Understand that all languages behave alike and develop a tolerance for other languages.
- Recognize/understand the structure and various parts of the language.

# PAPER 3 (A) INDIAN WRITING IN

#### **Course outcomes:**

- Engage with Indian literary texts written in English and critically appreciate its historical trajectory from colonial times till the present.
- Develop critical thinking and analytical skills through the study of Indian literary and cultural texts in English.
- Approach Indian Writing in English from multiple positions based on historical and social locations.
- To critically appreciate the creative use of the English language in Indian Writing English.

# PAPER NO.: IV (A) WRITER SPECIFIC

#### **Course outcomes**

- With in-depth knowledge in Writer Specific Study, students will be able to demonstrate enhanced conceptual and textual understanding with developed critical thinking and analytical skills.
- To promote knowledge of research methodology and research ethics in students.
- Refer to authentic sources of information and document the same properly.
- Discuss and draft a plan for carrying out a piece of work systematically.

#### PAPER 4 (B) AMERICAN

## **Course outcomes**

- Students will be able to understand and analyse the diversity of American literature with historical, political, religious and philosophical contexts.
- Examine and evaluate the American mind from global and Indian perspectives and critically appreciate the complex nature of American society.
- Appreciate the complexity of the origin and reception of American Literature particularly in relation to writers of European (Anglo-Saxons, French, Dutch and more)

# PAPER-5C) LINGUISTICS AND STYLISTICS

- Allow the students to develop a linguistic perspective to the study of language.
- Students will be able to demonstrate proficiency in written and oral communication.
- Understanding the existence of language in the form of different dialects based on a set of established factors.

• To identify the various functions a language performs and the roles assigned to it.

#### PAPER 6 – COMMUNICATIVE AND CONVERSATIONAL ENGLISH

#### **Course outcomes**

- Effective and efficient use of language for their expression and to improve their employability through language competency and proficiency.
- Language competency will help them become content writers, editors, soft skill trainers, counsellors, voice trainers etc.
- Think critically or laterally and solve problems
- Develop the professional ability to communicate information clearly and effectively in all kinds of environment and contexts.

## **SEMESTER IV**

## **PAPER I - CRITICAL THEORY**

#### **Course outcomes**

- Students will be able to enhance and diversify their knowledge acquired in critical theory
- Acquire in-depth knowledge of literary theories and critical approaches to English literature.
- Develop in students the ability and confidence to process understand and examine different kinds of texts.
- To have a historical overview of major literary theorists, particularly of the 20th century
- Ability to show an understanding of historical and philosophical contexts that led to the development of literary theory and its practices

# PAPER 2 – ENGLISH LANGUAGE

#### **Course outcomes**

- Students will be able to enhance and diversify their knowledge acquired in English Language.
- Students will be able to demonstrate proficiency in written and oral communication.
- Understand that all languages behave alike and develop a tolerance for other languages.
- Understand that making errors is a process of learning and not hesitate to use language for the fear of making errors.

#### PAPER 3 (A) -INDIAN WRITING IN ENGLISH

- Students will be able to enhance and diversify their knowledge acquired in Indian writing in English.
- Evaluate and synthesise the vision and technique used in Indian novels and perspectives of Indian drama and postcolonial Indian poetry in English.

• Critically engage with Indian literary texts written in English in terms of regionalism and nationalism.

# PAPER 3 (B) – COMMONWEALTH LITERATURE IN ENGLISH

## **Course outcomes**

- Students will be able to enhance and diversify their knowledge of Commonwealth literature.
- Students will be able to explore commonwealth literature with historical, political and cultural aspects.
- Examine different ways of reading and using literary texts with comparative perspective

## PAPER 4 (A)-WRITER SPECIFIC STUDY

# **Course outcomes**

With in-depth knowledge in Writer Specific Study, students will be able to demonstrate enhanced conceptual and textual understanding with developed critical thinking and analytical skills.

- Develop the ability to pursue research.
- Encourage suitable research to recognize sources.
- To distinguish fact from opinion/ editorialisation
- To produce objective versus subjective pieces.

# PAPER 4 (B) -AMERICAN LITERATURE

#### **Course outcomes**

- Students will be able to enhance and diversify their knowledge of acquired in American literature.
- Explore and comprehend human relationships in the American spirit and develop a better vision and perception of life.
- Analyse the American mind from global and Indian perspectives and situate it to the contemporary world.
- Critically appreciate the diversity of American Literature in the light of regional variations in climate, cultural traits and economic priorities.

## PAPER 4 (C)- LINGUISTICS AND STYLISTICS

- Students will be able to enhance and diversify their knowledge acquired in Linguistics in Stylistics.
- Students will be able to demonstrate proficiency in written and oral communication.
- Understand that all languages behave alike and develop a tolerance for other languages.
- Understand that making errors is a process of learning and not hesitate to use language for the fear of making errors.

#### PAPER 5 MANAGEMENT STUDIES

#### **Course outcomes**

- Enhanced reading, writing, listening and speaking skills for effective communication and improved employability.
- Students will be able to inculcate profound professional ethics and social values.
- Develop the professional ability to communicate information clearly and effectively in all kinds of environment and contexts.



# Department of PG Studies and Research in Law

## **Programme Offered**

1. B.A. LL.B. (Hons.)
2. LLM
3. Ph.D

B.A. LL.B. (Hons.)

# **Program Outcome**

- To equip students with a sound understanding of the foundations of legal knowledge
- To expose students to a wide range of disciplinary approaches to legal study, encouraging them to reflect on the complexity of legal practice.
- Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
- Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
- Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

## **Program Specific Outcome**

- Acquire advance knowledge in the specific field of law chosen for the specialization.
- Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

- Students are equipped with the knowledge of teaching methods through the subject on Teaching Pedagogy thereby enabling them to enter the teaching profession.
- Through compulsory research component in the form of Dissertation, the students learn to conduct research study.

## **SEMESTER I**

## PAPER 1 GENERAL ENGLISH

## **Course Outcomes**

- Understand the language and literary conventions through various texts.
- Develop analytical and critical thinking through reading and discussion.
- Acquire competence in both spoken and written language.
- 4 . Participate actively in discussions, debates, & research ventures.
- Understand concept better and also develop ability to write effective propositions in legal context.

# PAPER 2 POLITICAL SCIENCE – I (MAJOR)

# **Course Outcomes**

- Understands the world, their country, their society
- Have the knowledge about various political concepts .
- To Understand the connection between Law and Political Science
- Understand the broad and varied nature of Political Science
- To Understand the concepts of rights duties equality etc.

# PAPER 3 HISTORY – I (MINOR)

#### **Course Outcomes**

- Read and learn to distinguish between primary and secondary written texts (sources) in the field of History
- Learn about the Vedic history
- To have an idea about the administrative system of the Mourays, Guptas, &Harshvardhanas
- To study the history of the Indian Rajput dynasties
- To learn about the vedic system and era

# PAPER 4 ECONOMICS – I (MINOR)

- Relate the micro-economic theory concepts to the practical world.
- Understand and interpret the prevailing market conditions
- Analyse the demand-supply scenario; production and cost scenario
- Illustrate the problems and solution for social and economic welfare of the country
- Describe the efficient distribution patterns for sustainable economy

#### PAPER 5 LAW OF TORTS

## **Course Outcome**

- To understand the principles of Tortious liability, the defences available in an action for torts.
- Study specific torts against the individual and property.
- Critically analyse damages and liability.
- Analyse the impact of law of Tort on different entities.
- Develop knowledge on defamation, malicious prosecution, conspiracy etc..

#### PAPER 6 LAW OF CONTRACT

#### **Course Outcome**

- Law of Contract familiarizes the students with the various principles governing contracts such as formation, legality, breach and enforcement.
- To study the ideologies of the judges and the subsisting socio-economic circumstances in order to evaluate the judgments.
- The objective of this course is to strengthen the basics of Law of Contracts by explaining them in the easiest ways.
- Furthermore a comparative of the English law and the Indian law of contract gives a broad insight.
- The attempt will be to identify the point of similarity and divergence between the two jurisdictions

## **SEMESTER - II**

# PAPER 1 ENGLISH LITERATURE

# Course Outcome

- This will enable students to identify the intersection between law and literature and jurisprudential questions in literary works.
- They will also be able to understand the insights that works of literature can give to the study of law and how literature can enhance our understanding of law.
- Students will be sensitised about social issues and provide them with an opportunity to think about law, by reading genres of literature like poetry, drama, fiction and non-fiction.
- Students will also be initiated into understanding the interplay between law and society, delayed justice, crime and punishment.
- The course will also help the students in honing their writing and analytical skills, as they would be critiquing articles based on the various themes of students

## PAPER 2 POLITICAL SCIENCE – II (MAJOR)

# **Course Outcome**

 The course would entail an introduction of ideologies and themes like democracy and justice and also to the ideology of liberalism.

- It will introduce the students to the key ideas of theory of separation of powers and the Constitution
- It will deal with democratic theories and theories of multiculturalism and the issue of post-colonialism and minority rights.
- The students would study about the party system, pressure groups, women's empowerment and public opinion .
- It will introduce the students to the modern theories in the 21th century.

# PAPER 3 HISTORY- II (MINOR)

## **Course Outcome**

- The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has.
- History helps us to understand the socio, economic and political context in which legal system emerge and evolve.
- A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India.
- The paper will offer a close study of select themes, focusing specifically on the intersections in history and law.
- It will also offer understand the influence of various rulers on development of law

# PAPER 4 ECONOMICS- II (MINOR)

# **Course Outcome**

- To study the Basic features and structure of Indian Economy
- To have an idea about the Emerging trends in agricultural production
- To study the relationship between Globalization and Indian industry
- To get a analytical impact of the regional variations in economic development
- To examine the impact of poverty and unemployment on Indian economy

#### PAPER 5 SPECIAL CONTRACT

# **Course Outcome**

- Law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract.
- Study of special contracts is necessary for legal services required in a corporate office so that he can enhance his relevance as a lawyer in society
- Define and understand the concept of special contracts and explain the laws related to special Contract in India
- Inculcate the skills of drafting of agreements and various deeds
- Provide the comparative study with the other prevailing laws and laws of the other nations

# PAPER 6 CONSTITUTION - I

#### **Course Outcome**

- Recognize various basic concepts in the Constitution and understand their applicability and scope.
- Interpret the meaning and scope of Fundamental rights India vis-àvis their practical implementation on ground with case laws along with the restrictions on the freedoms.
- Learn how the Constitutional Remedies protect against violation of fundamental and legal rights.
- Recall about different provisions related to Directive Principle of State Policy. And recognise the perspective of fundamental duties and social justice.
- The students should be able to articulate their independent views over contemporary crucial constitutional issues like Constitutional Supremacy, Rule of law, and Concept of Liberty, organization, Powers and Functions of the various Organs of the Government.

# **SEMESTER - III**

# PAPER 1 POLITICAL SCIENCE –III (MAJOR)

## **Course Outcome**

- Have the knowledge about various Indian political concepts.
- Understand the connection between Law and Political Science
- Understand the broad and varied nature of Party System in India
- Having knowledge of organization, powers and functions of judiciary in the country
- Develop an understanding of religion, caste, regionalism and language in India

## PAPER 2 HISTORY –III (MINOR)

#### **Course Outcome**

- To acquire and have an understanding of the pre independence history
- To understand the impact of British system on administration, law and justice, economic infrastructure, etc.
- To analyze the impact of social and religious movements
- To study the social reforms
- To have specific knowledge Constitutional development in India

## PAPER 3 HINDI LANGUAGE - I

#### Course outcome

- Enables other state students to continue their learning Hindi language phase without any disruptions.
- Through this language they can learn spirituality, social discrimination and grammar techniques
- Enables them to enhance their Hindi language skills
- Enables them to develop creative writing in Hindi
- To learn about the importance of Hindi in freedom movement

# PAPER 4 COMPANY LAW

#### **Course Outcome**

- To make the students understand the formation, management and other activities of the companies.
- To explain the important developments that have taken place in the corporate sector and important regulations pertaining to the issue of shares and the capital raising have come into force.
- This course aims to impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.
- Communicate and interact meaningfully with the corporate professionals on the issues relating to regulatory compliances companies have to follow in the Indian corporate business environment.
- To have a knowledge of various forums meant for the purpose of redressal of company case

# PAPER 5 JURISPRUDENCE (LEGAL METHOD, INDIAN LEGAL SYSTEM AND BASIC THEORY)

#### **Course Outcome**

- This course is designed to serve as a general introduction to jurisprudence the philosophy of law and a mix of classic and modern jurisprudential texts.
- Applying theory to practice, have a series of case studies examining major Supreme Court majority and dissenting opinions that turn on deeper jurisprudential debates.
- By learning the legal Jurisprudence students will know important questions like, what is law, what are the purposes of law? The relationship between law and justice and the like and to analyze the legal concepts.
- Students explain the differences between the major schools of jurisprudence concerning the nature of law;
- Identify the major and minor premises of legal arguments, invent and defend arguments about the requirements of justice in legal disputes that reference and extend the themes of the course

# PAPER 6 FAMILY LAW - I (HINDU LAW)

## **Course Outcome**

- Students will understand the fundamental principles of Family Law.
- To acquire knowledge on generally prevailing substantive and procedural rules, principles, institutions and processes governing the formation of marriage.
- Understand the concept of various matrimonial reliefs and the procedure thereof.
- Know the provisions related to adoption, maintenance and intestate succession.
- Study the various important case laws on the different aspects of family law.

#### **SEMESTER - IV**

## PAPER - I POLITICAL SCIENCE

- To understand the minds of various philosophers in different eras
- To know about the impact of the thinkers on Indian polity
- To acquire knowledge about the Indian political thinkers like Swami Vivekanand, M.K. Gandhi, B.R. Ambedkar

- To know the Individualistic and Fascist movements
- To study the impact of Marxist and socialist thought on the world and Indian scenario

#### **PAPER 2 ECONOMICS**

#### Course outcome

- Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- Understand the importance, causes of Inflation and deflation in economic development.
- Grasp the importance of planning undertaken by RBI
- Have knowledge on difference between internal and International Trade.
- Understand agriculture as the foundation of economic growth and development, analyse the IBRD (World Bank), India IMF and its functions

#### PAPER 3 HINDI LANGUAGE – II

#### Course outcome

- To able to understand the tools of translation
- To able to understand Hindi words and construction of sentences
- To able to understand and conduct interviews

# PAPER 4 CONSTITUTION - II

# **Course Outcome**

- To understand the structure of executive, legislature and judiciary
- To understand philosophy of panchayti raj
- To understand the autonomous nature of constitutional bodies like public service commission, election commission of India.
- To understand the central and state relation, financial and administrative
- To acquire concrete knowledge of Proclamation of emergency

## PAPER 5 ADMINISTRATIVE LAW

#### **Course Outcome**

- To understand the functioning of administrative authorities
- Students will learn about the Nature Development of law relating to administration and effective means of administrative control further they will be
- The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities.
- Know about the different agencies which keeps a check on administrative authorities and delegation of powers to the administrative authorities
- Know about the informal methods for settlement of administrative disputes.

# PAPER 6 FAMILY LAW II (MUSLIM LAW)

#### **Course Outcome**

- Students will be studying codified and uncodified portions of Mohammedan Law.
- Know the concepts of muslim law. and the sources, schools, institutions, succession
- | Understand the concept of various matrimonial reliefs and the procedure thereof.
- To know the provisions of the Indian Succession Act vis a vis Muslim Law
- Know about the various important case laws on the different aspects of Muslim law.

#### **SEMESTER V**

# PAPER 1 POLITICAL SCIENCE - V (MAJOR)

#### Course outcome

- Students will be studying the salient features of British Constitution
- Know the concepts of Constitution of America
- 3. Understand the concept federal assembly, federal council, direct democracy of Swiss Constitution
- To know the provisions of the Constitution of China
- To have a Comparative study of federal system of America and Switzerland

## PAPER 2 ENVIRONMENTAL LAW

## **Course Outcome**

- To inculcate the sense of responsibility and to respond the needs of environment protection as a part of their fundamental duty.
- Studying the Global conventions and the international environment scenario.
- Learning the important principles like inter-generation equity, carrying capacity, sustainable development.
- Studying important judgments of Supreme Court.
- Understanding principles relating to environment like precautionary principle, polluter pay principles and the law in practice.

#### PAPER 3 LABOUR & INDUSTRIAL LAW – I

- To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part especially in the Indian scenario.
- To enable the students to have a good base in Labour Law, and its legal aspects.
- To know the development and the judicial setup of Labour Laws. To learn the salient features of welfare and wage Legislations.
- To learn the laws relating to Industrial Relations, Social Security and Working conditions.

• To understand the laws related to working conditions in different settings and the judicial setup of Labour Laws.

# PAPER 4 LAW OF CRIMES - I (INDIAN PENAL CODE)

## **Course Outcome**

- The objective behind teaching this course is to deal with the basic principles of criminal law and its associated liability & punishment.
- To study kinds of crime which are committed in society
- Understand the system of administration of criminal justice in India
- To know the definition of various crimes and the prescribed punishment for it.

## PAPER 5 INTELLECTUAL PROPERTY

#### **Course Outcome**

- Law student should acquaint himself with the knowledge of intellectual property
- The knowledge of international scenario, viz., the Berne, Convention, Universal Copyright, Convention, the Paris Convention Trips, the World Intellectual Property Rights Organization (WIPO)
- Understanding the law relating of copyright, trademarks and patents.
- To study Copyright protection in computer software and hardware, internet, electronic music and scientific research
- The processes involved in acquiring IP

#### SEMESTER – VI

# PAPER 1 INTERNATIONAL RELATION AND ORGANIZATION (MAJOR)

# **Course Outcome**

- Use analytical intellectual tools to examine global issues.
- To examine international of International Relations, different approaches (Theory of power), International organization UNO
- Critically analyze the meaning and Elements of National power of military force, economic organization etc.
- To know about Major problems: North and South Rivalries Indian Ocean
- To study the importance of Regional organization in International politics.

# PAPER 2 LEGAL LANGUAGE AND LEGAL WRITING

- Understand the language and literary conventions through various texts
- . Develop analytical and critical thinking through reading, writing and discussion.
- Acquire competence in translation and re-translation. Learn to use idioms and phrases in legal contexts.
- Have knowledge of phonetics.
- Understand legal concept better and also develop ability to write effective propositions in legal context.

# PAPER 3 CIVIL PROCEDURE CODE & LIMITATION ACT

## **Course Outcome**

- This course of C.P.C is designed to Study the importance of procedural law.
- To acquaint the students with the various stages through which a civil case passes through, and the connected matters.
- The course also includes law of limitation. Understand the reason for the existence of civil rules of practice, limitation. Given the historical and cultural context in which the rules developed.
- Understand the preliminary issues involved in civil cases.
- Identify the order, purpose and content of major pleadings in Magistrate's and High courts and analyze and evaluate information from statutes, case acts and rules.

## PAPER 4 LABOUR & INDUSTRIAL LAW -II

#### **Course Outcome**

- Understand the origin development and effects of social welfare
- Describe the formation of international Labour organization under the Convention
- Analyse the provisions related to the benefits of employee under the Payment of Bonus Act and penal consequences.
- Understand the procedure to protect women and children under Child Labour (Prohibition and Protection) Act.
- Illustrate the provisions related to the protection of health, safety and security of Labours in the social welfare legislation.

# PAPER 5 LAW OF CRIMES – II (CRIMINAL PROCEDURE CODE)

#### **Course Outcome**

- Procedural Law provide for a fair procedure is significant for a just society. To acquaint the student with the set of criminal courts
- To know the organization of the functionaries, their power and functions at various stages
- To understand the procedure according to which these powers and functions are to be exercised under the provisions of procedural law.
- To learn about fair trial Processes
- To learn about Juvenile delinquency

## PAPER 6 INTERPRETATION OF STATUES

#### **Course Outcome**

- Interpretation of Statutes is designed to understand the true meaning, intent of the maker of the statute.
- To familiarize the students with various rules of interpretation.
- Developing the understanding of students to focus on how legislatures are organized and how they enact statutes into law. Included will be a discussion of the process by which the people themselves may enact statutes by initiative or referendum.
- To understand the extent to which the courts may review the processes by which legislatures and the people enact legislation.
- Studying the interpretation of statutes by the courts, covering competing normative and descriptive theories of statutory construction
- Learn about the canons of statutory construction, the use and misuse of legislative history, and the role of administrative agencies in the construction of statutes.

## SEMESTER - VII

#### PAPER 1 PROPERTY LAW

#### **Course Outcome**

- To understand the concept of Property, its origin and its kinds.
- To understand the nature of rights and duties attached with various kinds of properties and how inter vivo transactions of property take place by act of parties.
- To understand the nature of property disputes and how they arise.
- To understand the doctrines that forms a systematic and uniform law for transfer of immovable property. Helping student understand how it works as a parallel law to the existing laws of testamentary and intestate transfers.
- To apply the principles of Justice, Equity and Good Conscience as the law is not exhaustive and enable the future advocates to help the aggrieved party in particular and society in general.

## PAPER 2 HUMAN RIGHTS LAW & PRACTICE

- Human Rights involve skills expected to be gained by a student through studies
- Support the student in sharpening competence for augmenting contemporary knowledge base, acquiring new learning and skills, identifying with future studies, engaging systematic, extensive, coherent knowledge and understanding of human rights
- Study human rights as a whole with its links to related disciplinary areas; critical comprehension of theories, principles and concepts; and understanding of emerging issues in human rights law;
- Acquire procedural knowledge related to the study of human rights, including research and development
- To prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development and to foster respect for international obligations for peace and development; to impart education on national and international regime of Human Rights.

#### PAPER 3 MEDIA AND LAW

#### **Course Outcome**

- Discuss media laws in India and the world
- To study the Right of Freedom of Speech and reasonable restrictions applicable
- Have knowledge about media regulation in India
- Demonstrate an understanding of the nature of ethics and morality in journalism
- Determine the ethical issues of media with case studies

#### PAPER 4 BANKING LAW

#### **Course Outcome**

- The course of Banking Law is designed to primarily acquaint the students with operational parameters of banking law
- To study the Evolution of Banking institution in India
- To teach the general principles of banking law and to develop appreciative faculties of the students in statutory as will as case law in this area.
- The purpose of this course is to teach the current law and practice in the field of banking law.
- Specifically emphasizing the role of banking regulators

# PAPER 5 FORENSIC SCIENCE (Optional)

#### **Course Outcome**

- Demonstrate competency in the collection, processing, analyses, and evaluation of evidence.
- Demonstrate competency in the principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.
- Demonstrate an understanding of the scientific method and the use of problem-solving within the field of forensic science.
- Identify the role of the forensic scientist and physical evidence within the criminal justice system.
- Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific
  processes and Identify and examine current and emerging concepts and practices within the forensic
  science field.

# PAPER 6 INTERNATIONAL ORGANIZATION (OPTIONAL)

- To define, understand, and use concepts and terms relevant to the study of international organizations;
- To apply a body of factual knowledge directly relevant to understanding the impact of international organizations

- To study relation between domestic and international politics;
- To apply alternative explanations for the emergence and evolution of international organizations.
- To know the different United Nation Organizations

# PAPER 7 DRAFTING PLEADING AND CONVEYANCING (CLINICAL COURSE)

#### **Course Outcome**

- Legal drafting skills are of utmost importance to all lawyers but are often difficult to master. Despite the challenges of mastering the art, the most effective lawyers are those who actively implement strategies to improve their drafting skills.
- Drafting requires a host of skills to be effective. This course will help the students to enhance legal drafting skills.
- It not only focuses on the theory of effective drafting guidelines but also provides relevant formats to assist in understanding practical application of concepts and develop necessary skills for drafting legal documents.
- The course is intended to improve the ability to draft quality legal documents.
- To acquire expertise in both civil and criminal side

## **SEMESTER – VIII**

# PAPER 1 LAW OF EVIDENCE

# **Course Outcome**

- The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof.
- Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.
- Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.
- Evaluate the rules relating to dying declaration and admissibility of dying declaration
- To study the important decisions of Supreme Court

## PAPER 2 GENDER JUSTICE & FEMINIST JURISPRUDENCE

- To introduce students to key writings, concepts, principles and discourses in feminist jurisprudence.
- To study the position of Women in Pre- Independence India
- To acquire knowledge on inequality in different family law in area of women rights
- To enable the students to critically examine statutes, judgments and discourses on law through the feminist lens; and
- To facilitate informed discussions and deliberations among students on law and gender justice in India.

## PAPER 3 HEALTH LAW

#### **Course Outcome**

- Explain key legal principles relevant to the fields of health law studied in this course, including principles of negligence, consent, privacy and confidentiality, and regulation.
- Apply legal principles to a range of health law problems.
- Compare and contrast different legal and policy approaches to addressing health law problems.
- Critique and justify options for law reform to address controversial areas in health law and policy.
- Apply various case laws to the area of health.

# PAPER 4 INVESTMENT & SECURITY LAWS (OPTIONAL)

#### **Course Outcome**

- Students will understand the characteristics of different financial assets such as money market instruments, bonds, and stocks, and how to buy and sell these assets in financial markets.
- Students will understand the benefit of diversification of holding a portfolio of assets, and the importance played by the market portfolio.
- Students will know how to apply different valuation models to evaluate fixed income securities, stocks, and how to use different derivative securities to manage their investment risks.
- Acquire knowledge of law relating to investment& security
- Understand the various judgments relating to investment& security

# PAPER 5 CRIMINOLOGY, PENOLOGY, CRIMINAL ADMINISTRATION AND VICTIMOLOGY

#### **Course Outcome**

- Understand the various dimensions of the various aspects of the Indian law related to penology and victimology;
- Understand the various aspects of the Indian legal structure like that of the concepts of restorative justice and compensatory schemes for victims;
- Demonstrate a thorough and contextual knowledge of penal laws .
- Study various leading cases particularly in its application to real law problems.

# PAPER 6 INTERNATIONAL HUMAN RIGHTS (OPTIONAL)

# **Course Outcome**

• Human Rights involve skills expected to be gained by a student through studies of various international declaration and conventions.

- To study human rights in international prospective as a whole with its links to related disciplinary areas; critical analysis of various commissions and conventions & understanding of emerging issues in International human rights law;
- Acquire various procedural and theoretical knowledge related to the study of International human rights.

# PAPER 7 PROFESSIONAL ETHICS, ACCOUNTABILITY FOR LAWYERS & BAR BENCH RELATION

#### **Course Outcome**

- The course on professional ethics is designed to imbibe students with high ethical values forming the basis of the profession.
- Identify situations of professional dilemmas
- Recall and explain the principles of professional ethics
- Take appropriate decisions when faced with any dilemma of professional ethics.
- Interview and counsel clients in a professional manner and apply the basic principles of professional accountancy.

## SEMESTER - IX

#### PAPER 1 PRINCIPLES OF TAXATION

#### **Course Outcome**

- To provide students with a working knowledge of the fundamental tax principles and rules that applies to commonly encountered transactions undertaken by companies and individuals the compliance objective
- To instill an awareness in students that taxes can and often do constitute significant costs to businesses and households and therefore can have a major impact in economic and other decision-making, but that these costs are also potentially controllable through legitimate tax minimization strategies – the planning objective; and
- to enable students to appreciate the wider economic, social, administrative-compliance and political contexts within which taxes are imposed the POLICY objective. Traditional tax courses overly emphasize the first objective, i.e. compliance with

# PAPER 2 LOCAL SELF GOVERNMENT INCLUDING PANCHYAT ADMINISTRATION

# **Course Outcome**

- 1. To have a knowledge Local self Government- meaning, evolution
- 2. To study the Constitution Provisions
- 3. To understand the concept of The Municipalities and Nagar PalikaAdhiniyam
- 4. To have a knowledge of the cases pertaining to above.

# PAPER 3 DIRECT TAXATION(OPTIONAL)

## **Course Outcome**

- Utilize the definitions of the various components of income tax law.
- Complete federal income tax returns, including schedules to the Form 1040, and be able to calculate the correct amount of federal income tax
- Analyze simple fact situations and recognize income tax ramifications
- Apply basic tax concepts to simple fact situations and communicate potential income tax ramifications in writing and orally.
- Apply an understanding of the different ways a case can progress from audit to court.

# PAPER 4 PROBATION & PAROLE (OPTIONAL)

# **Course Outcome**

- Study the History of the development of Criminal Jurisprudence.
- The student will obtain a basic understanding of community corrections concepts.
- The student will understand the policy implications of community corrections practice.
- The student will be able to put community corrections practice in a national context.
- The student will learn how to think critically about community corrections issues.

## PAPER 5 MARITIME LAW (OPTIONAL)

## **Course Outcome**

- Identify and assess relevant legal scholarly literature in maritime law.
- Understand and apply advanced legal theory and method in this area.
- Give and receive comments to ongoing scholarly work in a constructive way.
- Study United Nations and Convention
- Ability to use theoretical and methodological tools to analyze key issues of maritime law in a scientific manner.

# PAPER 6 INSURANCE LAW (OPTIONAL)

- Understand the basic principles of insurance law;
- Explain and apply the general principles of insurance law;
- Understand the legislation that regulates insurance,
- Provide an overview of the interaction between legislation and the common law relating to insurance;
- Understand the operation of insurance law in a practical context.

## PAPER 7 OFFENCE AGAINST CHILD & JUVENILE (OPTIONAL)

#### **Course Outcome**

- Work efficiently and with critical engagement with various concepts of Criminal law in relation to child protection, having due regard to the practical implementation of the principles in actual cases
- Develop coherent, comprehensive and persuasive arguments from an adversarial point of view;
- Understand the various dimensions of the various aspects of crime and criminal behavior and the implementation of the law through judicial interpretation, etc;
- Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario.

## PAPER 8 PRIVATE INTERNATIONAL LAW (OPTINAL)

#### **Course Outcome**

- To study about the basic theories, including the history of PIL thoughts and views, conflict of laws and conflict rules, general problems arising from the application of conflict rules; personal law
- To know about the choice of law issues in specific areas, including status, family, succession, property, contracts and torts.
- Transnational civil litigation including the jurisdiction of adjudication, service and taking evidence abroad, and recognition and enforcement of foreign judgments.
- To examine the process of legitimacy and legitimating.
- To study the judgments relating to it.

# PAPER 9ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE)

## **Course Outcome**

- ADR mechanism and its comparison with traditional litigation.
- Various ADR techniques in practice and the difference between them.
- Practical procedures for various ADR techniques.
- Interface between domestic and international space in context of various ADR techniques.
- The decisions of various courts.
- Distinction between "conciliation", "negotiation", "meditation", and "arbitration",
- Appointment of conciliator
- Interaction between conciliator and parties
- Communication, disclosure and confidentiality Suggestions by parties
- Resort to judicial proceedings, legal effect
- Costs and deposit repeal

SEMESTER - X

#### PAPER 1 PUBLIC INTERNATIONAL LAW

- Capacity to identify and analyse the complex drivers of dispute behaviour in the community.
- Understanding of the theoretical models of dispute resolution and capacity to analyse their operation in both legal and social contexts.
- Acquire knowledge of ADR Law Development of basic mediation skills, including communication, analysis, and issue identification.
- Capacity to engage in simple dispute resolution systems design.
- Ability to adaptively apply ADR theory in varied practical contexts, including international, industrial, and socio political.

# PAPER 2 RIGHT TO INFORMATION – 2005

## **Course Outcome**

- The course is designed to convince the students how the right to information infuses transparency.
- To know the provisions under the Constitution of India.
- To study the dimensions of accountability in governance.
- To understand the ways to prevent abuse of power.
- To have insight on the case laws.

# PAPER 3 INDIRECT TAXATION(OPTIONAL)

## **Course Outcome**

- 1.Describe indirect taxes and criticisms of these taxes.
- 2.Compare and contrast direct tax and indirect tax.
- 3.Generate examples of indirect taxes.
- 4.Know the recent amendments.
- 5.Have knowledge of case laws.

## PAPER 3 COMPARATIVE CRIMINAL PROCEDURE (OPTIONAL)

## **Course Outcome**

- To study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial.
- To know about the administration of criminal justice adopted in India
- The purpose of the comparative study is to find out in what are the procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law making process for administering criminal justice.
- This course also focuses on the powers and functions of the Police, Prosecutors, Defense Attorneys and Judges in different jurisdictions.
- To examine the case laws.

## PAPER 4 HUMANITARIAN & REFUGEE LAW (OPTIONAL)

#### **Course outcome**

- The Course is designed to give a complete understanding of the concept of human rights, international law and international humanitarian law.
- It helps the student to learn different characteristics of human rights and the landmark developments in the area of human rights.
- The course focuses on the origin and development of International Law, and makes the students appreciate the nature and the principles of International Law as a true law.
- Further, the course deals with the concept, purpose and basic rules of International Humanitarian Law, and studies contemporary position of Humanitarian Law, Refugee Law and Human Rights.
- To know the cases in the field.

## PAPER 5 INFORMATION TECHNOLOGY LAW (OPTIONAL)

#### Course outcome

- Explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.
- Select and apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.
- Access, use, interpret and apply a range of domestic primary and secondary legal resources to solve complex problems.
- Study the case laws.
- Understanding the amendments in the field.

## PAPER 6 WOMEN AND CRIMINAL LAW (OPTIONAL)

#### **Course outcomes**

- The course women and criminal law designed to Study, what are the legal provisions. enacted to ameliorate position of women.
- what is the scope and shortcomings in the existing legal regime in this regard.
- The points of discrimination in various laws.
- To study the NCW.
- To examine the judgments of the SC.

# PAPER 7 INTERNATIONAL ENVIRONMENTAL LAW (OPTIONAL)

- To outline the historic development of international environmental law and to identify and describe its basic principles and rules
- To outline the international legal system within which these principles and rules have developed.
- To consider the role of the concept of sustainable development and its impact on international environmental law in terms of attempts to reconcile developmental and environmental objectives.
- To consider the adequacy of the international legal system to address substantive regional and global environmental concerns and to enable students to assess critically its effectiveness.

• To examine critically the relevance of human rights and procedural rights to the development and implementation of international environmental law.

# PAPER 8 MOOT COURT (CLINICAL COURSE)

#### **Course Outcome**

- Possess the knowledge and understanding of substantive law and procedure possess the ability to identify and understand key legal issues.
- Apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context.
- Possess communication skills including writing and oral advocacy in a legal context.
- Possess the knowledge, understanding, and appreciation of ethical responsibilities
- Apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context.

#### LL.M.

## **SEMSTER I**

## PAPER 1 LAW AND SOCIAL TRANSFORMATION IN INDIA.

## **Course Outcome**

- The student will understand that this course on Law and Social Transformation explains the constitutional orientation and response to social transformation. It describes the aspects of non-discrimination on the ground of language.
- The student will able to Identify affirmative actions necessary for social transformation
- The student will develop a spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law
- Analyze the impact of multiculturalism and ethnicity

## PAPER 2 INDIAN CONSTITUTIONAL LAW: THE NEW CHALLENGES

- Enable the students to understand the mechanism of judicial process of constitutional interpretation involves a technique of adapting the law to meet changing social needs
- Understand the system of government and the fundamental principles governing its organization stipulated under the Constitution of India

- To make student understand the working of legal system and processes leads to constitutional developments
- Comprehend the basic feature of the Constitution of India and the importance of the role of judiciary in ensuring checks and balances; and
- To study about new challenges and perspectives of constitutional developments

# PAPER 3 GROUP –B CRIMINAL LAW B 012 COMPARATIVE CRIMINAL PROCEDURE Course Outcome

- Students critically analyze and compare basic Criminal Law issues in different jurisdictions;
- They will be able to generate their own solutions to Criminal Law problems, and also identify and evaluate the political and social implications of their proposed solutions, and compare these solutions to those offered in other legal traditions and cultures;
- Interpret theories and doctrines, and give recommendations where appropriate.
- Ability to analyses various aspects of Criminal Law, review, and synthesize knowledge.
- Students will read academic texts on Comparative Criminal Law deeply; and communicate basic arguments;

# PAPER 4 GROUP E: EANVIRONMENT AND LEGAL ORDER E 030 EVNIRONMENT AND DEVELOPMENT: LAW AND POLICY

## **Course Outcome**

- Students will be able to get the knowledge about Constitutional provisions for the protection of environment.
- Learning about the significance of developments in international environmental law and the fundamental principles that have emerged
- Comprehending the statutory and regulatory mechanisms pertaining to environment in India.
- Knowing about the importance of public participation through Right to information, Public Interest litigation and other remedies in preserving and protecting environment.
- Studying the role of international/national environmental institutions, NGOs, civil society and community involvement in promoting the cause of environment.
- Students will get the knowledge about the Environment (protection) Act, powers of central government and state government to make laws and Environment Tribunals.

## PAPER 5 GROUP-G CONTITUTION AND EGAL ORDER G 042 MASS MEDIA LAW

- To discuss and analyze the legal, ethical and regulatory framework governing Media in India.
- To trace the historical background to the freedom of Press in India.
- To discuss and analyze the Constitutional framework in relation to freedom of speech and expression, freedom of Press, Right to Privacy.
- To analyze and evaluate the latest developments and issues in the field of Media Law.
- To analyze the principles laid down in the judgments of the courts.
- To explain and discuss the importance and necessity of media ethics and journalistic integrity.

# PAPER 6 GROUP J: HUMAN RIGHTS LAWJ 061 Concept and Development of Human Rights Course Outcome

- Have an advanced and integrated knowledge of international and domestic legal and institutional frameworks for the protection and promotion of human rights
- Be able to understand and critically examine the interrelationships between international, regional and domestic histories, philosophies, policies and practices of human rights law
- Have an advanced appreciation of the relationship between law and politics, at the international and domestic levels, in the field of human rights law
- Have the cognitive and technical skills to independently examine and critically evaluate current issues by reference to international and domestic human rights standards
- Be able to demonstrate autonomy, expert judgment and responsibility as a practitioner and advocate in the field of human rights law

## PAPER 7 K 068 ADMINISTRATIVE PROCESS AND JUDICAIL CONTROL

## **Course Outcome**

- Identify the distinction between the Constitutional Law and Administrative Law;
- Identify the basic rules and principles followed to render administrative justice;
- Examine the reasons and evolution of delegated legislation and the functioning of the delegated authorities within the ambit of the power conferred;
- Examine the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal;
- Analyse the remedies available against administrative actions;

#### **SEMESTER II**

#### PAPER 1 JUDICIAL PROCESS

- Students will be able to analyse and evaluate the legal process from a broader juristic perspective.
- Students will study the nature of judicial process as an instrument of social ordering.

- This paper exposes the intricacies of judicial creativity and the judicial tools and techniques employed in the process.
- Understand the major theoretical and empirical approaches to studying judicial decision making, judicial selection, and judicial behavior
- It familiarize the students with various theories, different aspects and alternative ways, of attaining justice.

# PAPER 2 04 GROUP -B CRIMINAL LAW B 013 PENOLOGY: TREATMENT OF OFFENDERS

#### **Course Outcome**

- Student will be able to know about, The significance of Penology and The features of Traditional and modern Penological approaches
- This course deals with various theories of crime causation, theories of punishment, juvenile justice and the releasing the offenders on probation.
- Students will be able to Demonstrate the ability to analyses the complex legal, moral and philosophical issues raised by the concept of punishment\
- Demonstrate an understanding of substantive sentencing principles and related theoretical debates
- It also provides student the knowledge about the treatment of the offenders under imprisonment and alternative to imprisonment.

## PAPER 3 B 014 PRIVILEGED CLASS DEVIANCE

## **Course Outcome**

- Student will be able to understand the concepts of "Criminality of the 'Privileged classes" and the relation between privilege power and deviant behaviour.
- Able to differentiate between The traditional approaches which highlight "white collar offences",
   "Socioeconomic offences" or "Crime of the powerful" deal mainly with the deviance of the economically
   resourceful. The dimension of deviance associated with bureaucracy, the new rich (nouveau riche),
   religious leaders, and organizations, professional classes and the higher bourgeoisie are not fully captured
   here.
- Understand the construction of model so understanding the reality of middle and upper; middle class deviance criminality in India;
- Critical analyses of legal system responses and Issues and dilemmas in penal and sentencing policies.
- Analyse dispelling of the commonly held belief that deviance crime is usually associated with the impoverished or improvident

## PAPER 4 GROUP-G CONSTITUTION AND EGAL ORDER G 043 PUBLIC UTILITIES LAW

#### **Course Outcome**

• Students will be able to understand that public utilities are government monopolies, which are services rather than commercial enterprises

- All government policy in regard to such utilities in general and to each utility in particular,
- Regarding the growth and evolution of the public utilities;
- Regarding patters of the laws of incorporation and Students will also know the powers, functions and liabilities of the public utilities vis-a-vis their employees, consumers and others.

# PAPER 5 G 044 UNION -STATE FINANACIAL RELATIONS

## **Course Outcome**

- Student will be able to discuss the different forms of government and explain the features and the distinction between them.
- To understand the Legislative relations, Administrative and financial relations between the Centre and States.
- To understand the various principles of interpretation of lists
- To understand the various services under union and the states.
- Will able to know the relations of Centre and states during emergency.

# PAPER 6 GROUP J: HUMAN RIGHTS LAW J 062 Human Rights and International Order

# **Course Outcome**

- Have an advanced and integrated knowledge of international and domestic legal and institutional frameworks for the protection and promotion of human rights
- Be able to understand and critically examine the interrelationships between international, regional and domestic histories, philosophies, policies and practices of human rights law
- Be able to analyse, interpret and assess the challenges posed to the implementation of international human rights obligations in the context of globalisation, particularly the increased threat to human rights presented by non-state actors and efforts to develop and strengthen accountability protocols and other mechanisms
- Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.
- Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts.

# PAPER 7 J 063 Protection and Enforcement of Human Rights In India

- Demonstrate a good understanding of the provision under the constitution of India dealing with human rights
- Display a good understanding of the nature and scope of special legislation dealing with protection of human rights of marginalized and vulnerable sections.
- Able to demonstrate a good understanding of the practical application of human rights law to specific human rights problem in India
- Also able to analyze complex human rights problem and apply relevant provisions of human rights law in India to a hypothetical situation/case study and a theoretical knowledge of the underpinnings of human rights framework in India, its operation and issues associated with its implementation.
- Be able to demonstrate autonomy, expert judgment and responsibility as a practitioner and advocate in the field of human rights law.

# PAPER 8 GROUP K: ADMINISTRATIVE LAW K 068 ADMINISTRATIVE PROCESS AND JUDICAIL CONTROL

#### **Course Outcome**

- Student will be able to know that the procedural fairness is the key to good administrative decision and the various remedies rendered in judicial process clear the way for achieving administrative justice.
- Understand that the historical evolution of the judicial agencies reviewing administrative procedures, jurisdictional aspects of administrative decision making subjected to review, the grounds on which decisions are challenged, the scope of review of delegated legislation and the limitations on the judicial review of administrative action.
- Understand the key principles of judicial review
- Able to critically analyse the relationship between the various grounds of judicial review and process-based issues such as locus standi and the public/private divide
- understand and offer a critical analysis of non-court-based forms of control of governmental action

# PAPER 9 K 069 PUBLIC AUTHORIETS: LIABILITY

- Understand and Identify their understanding of the shape of, and trends in, modern tort law;
- Explain and able to critically examine and apply the principles of negligence, especially in their particular application to governments and public authorities
- Understand and able to discuss various contractual liability.
- Understand and able to discuss Accountability under consumer law

**SEMESTER III** 

Paper -1 Practical Legal Education and Research Methodology

- Students will be equipped to appreciate the rationale behind understanding of research and its conceptual aspects.
- Enables the students to analyze the logical steps involved in conducting the research and take it ahead methodically one step at a time.
- Enables the students to understand the practical implication of conducting the research .
- Students will get a grip of collection of data and the most effective utilization of the same to harness the outcome of research.
- Enables the students to draft the often required legal documents for professionals.

# Paper 2 04 LEGAL EDUCATION AND RESEARCH METHODOLOGY

#### **Course Outcome**

- A post-graduate student of law should get an insight into the objectives of legal education. He should have an exposure to programmes like organization of seminars, publication of law journals and holding of legal aid clinics.
- To understand how and why Legal Education was Introduced in India and to be enable to know and explain the Importance of Legal Education
- Students will know and understand Ethics in legal profession and also to know what are Challenges to Legal Profession
- Law is taught in different ways in different countries. The LL.M. course, being intended also to produce lawyers with better competence and expertise, it is imperative that the student should familiarise himself with the different systems of legal education.
- The lecture method both at LL.B. level and LL.M. level has many demerits. The existing lacunae can be eliminated by following other methods of learning such as case methods, problem method, discussion method, seminar method and a combination of all these methods. The student has to be exposed to these methods so as to develop his skills.

# Paper 3 GROUP –B CRIMINAL LAW B 015 DRUG ADDICTION, CRIMINAL JUSTICE AND HUMAN RIGHTS

- Describe the behavioral, psychological, physical health and social effects of psychoactive substances on the person using, and significant others
- Understand the problem of juvenile drug use and legal approaches to them
- Provide culturally relevant formal and informal education programs that raise awareness and support substance abuse prevention and the recovery process.
- Able to understand the various social characteristics of drug users, eg age, gender, family status,
   occupation etc

• Describe principles and philosophy of prevention, treatment and recovery

# Paper 4 B 016 JUVENILE DELINQUENCY

#### **Course Outcome**

- Comparison and analysis of the theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency
- Differentiate between the various theories of delinquency and discuss how culture, diversity, social stratification, families, schools, neighborhoods and peers may play a role in delinquent behavior.
- Examination of the environmental influences on delinquency, as well as prevention of juvenile delinquency
- Have an increased understanding of the issues of law enforcement related to juvenile delinquency
- Examine the juvenile court system and its handling of cases, as well as other methods of treatment of children and adolescents

# Paper 5 GROUP-G CONTITUTION AND LEGAL ORDERG 045 CONSTITUTIONALISM : PLURALISM AND FEDERALISM

#### **Course Outcome**

- Understand the nature of federalism and its various types.
- Students will get an exposure to various models of pluralism and forms of constitutional governments and federal structures.
- Recognize the source of judicial review, as well as federal legislative and executive powers in differing areas, as well as principles of federalism Diversity and pluralism create a structure of polyarchy (power in the hands of many), which is the social equivalent of the principle of checks and balances in a democratic constitution.
- In a plural society, where different religious as well as linguistic groups have to live together, various rules of accommodation and mutual recognition are incorporated in the Constitution
- To know ancient India, where the king was supposed to act according to dharma. He was not absolute in the sense in which John Austin defined sovereignty

## Paper 6 G 046 HUMAN RIGHT

- An advanced and integrated knowledge of international and domestic legal and institutional frameworks for the protection and promotion of human rights;
- An advanced appreciation of the relationship between law, politics and society, at the international and domestic levels, in the field of human rights law; and

- Make a sophisticated as sessment of the practical effectiveness of different mechanisms for implementing or enforcing human rights, including domestic courts, national human rights institutions, human rights treaty bodies, international institutions, specialized agencies and non-governmental organizations;
- Critically appraise source material, including cases from human rights committees and tribunals and reports and summary records from treaty bodies
- Demonstrate autonomy, expert judgment and responsibility as advocate in the field of human rights law.

# Paper 7 GROUP J: HUMAN RIGHTS LAW J 064 HUMAN RIGHTS OF DISADVANTAGED GROUPS: PROBLEMS AND IS SUES IN THE PROTECTION AND ENFORCEMENT

## **Course Outcome**

- Acquire an understanding of the principles and institutions of human rights law including their origins, assumptions, contents, limits and potential;
- Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.
- Have the cognitive and technical skills to independently examine and critically evaluate current issues by reference to international and domestic human rights standards
- Be able to demonstrate autonomy, expert judgment and responsibility as a practitioner and advocate in the field of human rights law of disadvantage group.
- Indicate ways of extending human rights practice and apply human rights theory to quickly evolving situations.

# Paper 8 K 071 LOCAL SLEF -GOVERNMENT LAW

# **Course Outcome**

- Student gets an insight in to the introductory aspects, the historical and philosophical background of the local self-government
- Students will familiarise about the constitutional scheme for the local self-government
- Student will understand the structure, powers and functions of the rural local self-government
- Student aims an understanding about the structure, powers and functions of the urban local self-government
- Students will be able to understand the modern dimensions of local self-government.

## **SEMESTER IV**

## **Course Outcome**

- students will be able to enhance their research, analytical and writing skills.
- Analyse the foundational principles of their chosen thesis topic in law, undertake legal research with primary and secondary materials, and evaluate legal information.
- Apply the law to complex issues, and critique the operation of the law from a policy perspective, individually.
- Conduct and analyse legal research, and write, individually.
- Analyse the impact of law from policy perspectives, and in the context of social and cultural diversity.

## PAPER 2 CONSTITUTION AND LEGAL ORDER G07 NATIONAL SECURITY, PUBLIC ORDER,

#### AND RULE OF LAW

## Course outcome

- Extensively able to understand and focus on issues related to national security, public order and rule of law
- Develop an understanding on preventive detention & Indian Constitution
- Understand and critically examine the various emergencies (1962,1965&1970)Emergencies
- Focus on mature understanding on various legislations(COFEPOSA,TADA etc)
- Develop an understanding for various provisions of martial laws under English law and under

# PAPER 3 HUMAN RIGHTS LAW J 066 SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

- Understand the historical growth of the idea of human rights
- Demonstrate an awareness of the international context of human rights
- Able to understand and develop the interrelationship of science, technology and human rights
- Understand and develop an interrelation & critical thinking for medical and the law; experiment on human beings & Euthanasia.
- develop Scientific and Technological Development in Human Rights Ethics; sex determination test, induced abortion, cloning, artificial insemination



# Department of PG Studies and Research in BACHELOR OF LIBRARY AND INFORMATION SCIENCE

# **Programme Offered**

- 1. **B.Lib**
- 2. **M.Lib**

## **Bachelor of library Science B.Lib**

#### PROGRAMME OBJECTIVES

- 1. To develop in students potential for critical thinking particularly concerting goals of Library and Information centers.
- 2. To train students for a professional career in Library and Information Services.
- 3. To train students in handling information resources (Print and non-print) to facilitate access and provision of information sources.
- 4. To train students in using information technology tools and techniques in information access, service, management and archival activities.
- 5. To further the state of the art in library and information science through extension, research and publication.

#### SEMESTER I

# Paper 1 BLC 101 Foundation of Library and Information Science

#### **COURSE OBJECTIVE**

The Objective of teaching this paper is

- To develop an Understanding of Role and Importance of libraries, in society
- To teach the different types of libraries and their functions.
- To provide an Understanding of laws related to libraries and information.
- To know the role of national and international library association and organizations.
- To provide an Understanding of various library promoters at the national and international level.
- To know the librarianship as a profession.

# Paper 2 BLC 102 Knowledge Organization, Information Processing & Retrieval

#### **COURSE OUTCOME**

After studying this paper, students shall be able to 5

- Explain the nature and attributes of universe of knowledge.
- Elaborate meaning and types of subjects and modes of subject formation
- Understand the salient features of major classification schemes
- Understand the main and added entries of library catalogue
- · Understand and various approaches of deriving subject headings
- Explain the normative principles and current trends in library cataloguing
- Know the standards for bibliographic interchange and communication

# Paper 3 BLC 103 Document Processing: Practice (DDC and AACR-2R)

# **COURSE OUTCOME**

After studying this paper, students shall be able to

- Construct class number for documents with simple, compound and complex subjects
- Synthesize class numbers by using the DDC 19th ed.
- Be able to use schedule, tables and index of the classification scheme.
- The student will get knowledge of how to use relative index in classification scheme
- Knowledge of the catalogue codes and standards and create library catalogue
- Prepare catalogue entries for various types of information sources
- Derive subject headings using sear's list of subject headin

# Paper 4 BLC 104 Information Technology: Basic (Theory)

#### **COURSE OUTCOME**

After studying this paper, students shall be able to

- Understand the structure of computer and functions of its various units
- Plan and implement automation in library housekeeping operations and services
- Evaluate various library management software's . 7
- Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols.
- Highlight the nature and components of computer networks and their protocols and standards
- Discuss of internet, search engines and network security. Examine the concept of library networks and highlight the types and importance

## Paper 5 BLE 101 Project Work

## **COURSE OUTCOME**

After studying this paper, students shall be able to

- Understand the functions and routine work of a library and information centre
- Understand the establishment and management of a library system.

# Paper 6 BLE 102 Data Analysis (Practical)

#### **COURSE OUTCOME**

After studying this paper, students shall be able to

- Understand to create effective spreadsheet.
- Create dynamic report with excels.
- Manage sets of data. UNIT 1st Introduction to data analysis using spreadsheet

# Paper 6 BLS 101Skill Development Personality Development & Soft Skills

## **COURSE OUTCOME**

After studying this paper, students shall be able to

- Demonstrate a set of basic skills in Personality Development & Soft Skills.
- Display an ability to understanding of change processes and be able to think critically about obstacles to change.
- Display an ability to express one self fairly, clearly and correctly.
- Students will understand and be able to use a process for decision making.
- The student will be trained in such a way that he will develop life-long learning abilities to cope with the objectives of his concern throughout his life

#### **SEMESTER II**

# Paper 1 BLC 201 Management of Library and Information Centers

#### **COURSE OUTCOME**

After studying this paper, students shall be able to

- Understand the Fundamentals of Management.
- Understanding the policies and Process of Libraries, routine activities of libraries.
- Assimilate the concept of Financial Management and Human Resource Management.
- To make the Students understand the Management technique in organisation of library and information centers

# Paper 2 BLC 202 Information Sources, Products and Services

## **COURSE OUTCOME**

After studying this paper, The student will acquire the knowledge of

- Different types of information sources, e-books, databases and institutional repositories.
- Evaluation various types of information sources
- Access to the electronic resources
- Nature and functions of various national and international information systems and networks
- Concept of library resource sharing and consorti

# Paper 3 BLC 203 Document Processing: Practice (CC and CCC)

#### **COURSE OUTCOME**

After studying this paper, students shall be able to

- Construct class number for documents with simple, compound and complex subject
- Synthesize class numbers by using the CC6th revised edition.
- Be able to use schedule, tables and index of the classification scheme.
- The student will get practical knowledge of CCC.
- Knowledge of the catalogue codes and standards and create library catalogue 6. Prepare catalogue entries for various types of information sources

# Paper 4 BLC 204 Information Technology

#### **COURSE OUTCOME**

After studying this paper, students shall be able to

- Understand the structure of computer and functions of its various units
- Plan and implement automation in library housekeeping operations and services
- Evaluate various library management software's
- Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols.
- Highlight the nature and components of computer networks and their protocols and standards 6. Examine the concept of library networks and highlight the types and importance

# Paper 5 BLC 205 Internship Programme

## **COURSE OUTCOME**

After studying this paper, students shall be able to

- Understand the real working environment of libraries.
- Understand the various technical functions done in library
- tackle the practical problems providing various library and information services

#### **M.Lib**

#### PROGRAMME OBJECTIVES

- To familiarize students with basic concepts of information and its communication in society.
- To learn advanced information processing techniques and develop capability in retrieving information by applying different search techniques.
- To acquaint students with the activities and services of different information systems and introduce the repackaging and consolidation techniques.
- To facilitate research in the field of Library and Information Science.
- To identify and learn the major issues in the development of new technology in the libraries.
- To develop skills in using computer and communication technology; and
- To introduce modern management techniques to students to manage Libraries and Information Centres effectively.

#### **SEMESTER I**

## PAPER 1 INFORMATION AND COMMUNICATION

## **COURSE OUTCOME**

- Information; characteristics, Nature, Value, and Use of Information
- Conceptual difference between Data ,Information and Knowledge
- Communication of Information : Information Generation
- Communication channels , models and barriers
- Trends in scientific Communication

# PAPER 2 INFORMATION ANALYSIS, REPACKAGING AND CONSOLIDATION

## **COURSE OUTCOME**

• Information Products, Design and Development of information Products, Marketing

#### PAPER 3 INFORMATION RETRIEVAL

## **COURSE OUTCOME**

- Cataloguing & Subject Indexing: Principles and Practices
- Principles of Subject Cataloguing: Assigning Subject Headings, Library of Congress Subject Headings and Sears List of Subject Headings
- Models –Assigning and Derived

# PAPER 4 RESEARCH METHODS AND STATISTICAL TECHNIQUES

## **COURSE OUTCOME**

 Concepts, Meaning, Need and process of Research Types of Research –Fundamental and Applied including inter disciplinary and multidisciplinary approach Research and development of Scholarship

## PAPER 5 INFORMATION TECHNOLOGY: APPLICATION

# **COURSE OUTCOME**

 Planning and implementation and library automation, Automation, In House operations- Acquisition, Cataloguing, Circulation Serial Control, OPAC, Library Management, Multilingual Bibliographic Databases, Library Automation Software Packages: Their study and Composition

# PAPER 6 INFORMATION TECHNOLOGY: APPLICATION (PRACTICE)

# **COURSE OUTCOME**

Creation and maintenance of databases by SOUL and others

## PAPER 7 KNOWLEDGE ORGANIZATION & INFORMATION PROCESSING

## **COURSE OUTCOME**

• Classification of Documents by Universal Decimal Classification

## PAPER 8 ACADEMIC LIBRARY INFORMATION SYSTEMS

## **COURSE OUTCOME**

 Academic Libraries. Meaning, Objectives and Functions. Types of academic Libraries. Role of UGC in academic Library development. Collection development and collection management – Book selection principles and policies, procedures and problems.



# Department of PG Studies and Research in Mathematics& computer science

## **Programme Offered**

- M.Sc. Mathematics
- M.Sc. Computer Science
  - Ph.D Mathematics
- Ph.D Computer Science

#### M.Sc. Mathematics

## PROGRAMME OBJECTIVES

The M.Sc. Mathematics programme's main objectives are

- To inculcate and develop mathematical aptitude and the ability to think abstractly in the student.
- To develop computational abilities and programming skills.
- To develop in the student the ability to read, follow and appreciate mathematical text.
- Train students to communicate mathematical ideas in a lucid and effective manner.
- To train students to apply their theoretical knowledge to solve problems.
- To encourage the use of relevant software such as MATLAB and MATHEMATICAL

# PROGRAMME SPECIFIC OUTCOMES

On successful completion of the M.Sc. Mathematics programme a student will

- Have a strong foundation in core areas of Mathematics, both pure and applied.
- Be able to apply mathematical skills and logical reasoning for problem solving.
- Communicate mathematical ideas effectively, in writing as well as orally.
- Have sound knowledgeof mathematical modeling, programming and computational techniques as required for employment in industry.

#### **SEMESTER I**

#### PAPER 1 ADVANCED ABSTRACT ALGEBRA -I

## **Course Outcomes**

- After studying this course the student will be able to
- proveSchreier's refinement theorem and Jordan-Holder theorem and also to prove fundamental theorem of arithmetic using Jordan-Holder theorem.
- count the number of elements, subgroups and able to find the normalizer and centralizer in a group.
- identify and construct examples of fields, distinguish between algebraic and transcendental extensions, characterize normal extensions in terms of splitting fields and prove the existence of algebraic closure of a field.
- characterize perfect fields using separable extensions, construct examples of automorphism group of a field and Galois extensions as well as prove Artin's theorem and the fundamental theorem of Galois theory.
- classify finite fields using roots of unity and Galois theory and prove that every finite separable extension is simple.

# PAPER 2 COMPLEX ANALYSIS (MTC-102)

#### **Course Outcomes**

After studying this course the student will be able to

- understand analytic function as a mapping on the plane, Mobius transformation and branch of logarithm.
- understand Cauchy's theorems and integral formulas on open subsets of the plane.
- understand how to count the number of zeros of analytic function, open mapping theorem and Goursat theorem as a converse of Cauchy's theorem.
- know about the kind of singularities of meromorphic functions which helps in residue theory and contour integrations.
- handle integration of meromorphic function with zeros and poles leading to the argument principle and Rouche's theorem.
- know different versions of the maximum principle as well as the Schwarz's lemma representing analytic function on a disk as fractional mappings.

## PAPER 3 REAL ANALYSIS (MTC -103)

After studying this course the student will be able to

- to check whether the given function is inferable or not.
- check the convergence and uniform convergence of the given sequence or series of functions
- differentiate the functions of several variables and also compute the higher order derivatives of functions of several variables

# PAPER 4 TOPOLOGY (MTC -104)

#### **Course Outcomes**

After studying this course the student will be able to

- determine interior, closure, boundary, limit points of subsets projections, subspace topology, order topology, basis and subbasis of topological spaces.
- check whether a collection of subsets is a basis for a given topological spaces or not, and determine the topology generated by a given basis.
- identify the continuous maps between two spaces and maps from a space into product space and determine common topological property of given two spaces.
- determine the connectedness and path connectedness of the product of an arbitrary family of spaces.
- determine the metric topology, metriziable space, several standard metrics and the topology generated by them.
- identify the connectedness, path connectedness and solve the problems concerning the properties of connectedness
- determine the compact spaces, and learn about the product of compact spaces, the tube lemma, separation axioms and countable spaces.

# **PAPER 5 C-Language**

## **Course Outcomes**

- read, understand and trace the execution of programs written in C language.
- write the C code for a given algorithm.
- write programs that perform operations using derived data types.
- solve an algebraic or transcendental equation using an appropriate numerical method.
- solve a linear system of equations using an appropriate numerical method.
- perform an error analysis for a given numerical method.

#### **Course Outcomes**

After studying this course the student will be able to

- compute the piecewise, spline and bivariate interpolation and approximation by several methods
- solve the ordinary differential equations using extrapolation methods.
- solve the boundary value problems by shooting method.
- interpolate the function with two variables using finite difference and finite element methods.

## **SEMESTER II**

# Paper 1 Applied Functional Analysis

## **Course Outcomes**

After studying this course the student will be able to

- identify the Hilbert space and perform the operations of Cartesian and Tensor products on it.
- Check the weak convergence, weak compactness and apply several theorems concerning the concept.
- identify spectrum, particularly point spectrum and resolvent of standard operators like shifts and multiplication and to understand the spectral theorem for bounded linear operators.
- understand the basic properties of bounded linear operators on normed, Banach and Hilbert spaces and apply these properties to solve simple problems. Understand
- the concepts of compactness, self-adjointness and positivity of bounded linear operators.

# **Paper 2 Divergent Series**

#### **Course Outcomes**

After studying this course the student will be able to

- understand the big O, little o and asymptotic relations.
- check for the regularity and consistency of the given method for summing the divergent series.
- check whether the given series is summable by Holder's method, Cesaro's method or by Abel's method and also establish the relation between Cesaro and Abel's summability.
- understand the Limitation theorem, Tauberian theorems and Littlewood's extension of Tauber's theorem.

# Paper 3 Theory of Linear operators

#### **Course 4 Outcomes**

After studying this course the student will be able to

- identify spectrum, particularly point spectrum and resolvent of standard operators like shifts and multiplication and to understand the spectral theorem for bounded linear operators.
- understand the basic properties of bounded linear operators on normed, Banach and Hilbert spaces and apply these properties to solve simple problems.
- understand the concepts of compactness, self-adjointness and positivity of bounded linear operators.

# Paper 4 Simplicial Homology Theory

## **Course Outcomes**

After studying this course student will be able to

- identifyhyperplanes, simplexes and finite simplicial complexes as subsets of a Euclidean space.
- learn the idea of compact triangulable spaces as geometric carriers of finite simplicial complexes (polyhedra).
- learn the use of homological algebra to associate simplicial homology groups with triangulable spaces and illustrate it by computing simplicial homology groups of some well-known compact polyhedral.
- understand the topological invariance of simplicial homology groups (up to homotopy).
- prove important applications of simplicial homology theory like invariance of dimension, Euler's formula, Lefschetz and Brouwer's fixed point theorems, etc.

# **Paper 5 Approximation Theory**

## **Course Learning Outcomes**

- deal with the linear operators and understand the properties of some specific linear operators as Bernstein Polynomial, Fourier series operator.
- useBohman and Korovkin's theorem to check whether the given operator provides uniform approximation or not.
- verify the existence of polynomial for best approximation, and study the characteristics of the polynomial for best approximation.
- use the Chebyshev system, algebraic polynomials and trigonometric polynomials for interpolation.

## Paper 6 Operator Theory on Banach Algebra

## **Course Outcom**

After studying this course the student will be able to

- useBanach algebra techniques to solve problems in mathematics, applied mathematics and mathematical physics.
- demonstrate understanding of the properties of bounded linear operators on Hilbert spaces.
- demonstrate understanding of compact and Fredholm operators.
- solve problems involving infinite matrices and concrete operators in function spaces

# **Paper 7 Special Functions**

## **Course Outcomes**

After studying this course the student will be able to

- understand integral calculus and special functions of various engineering problem and to known the application of some basic mathematical methods via all these special functions.
- explain the applications and the usefulness of these special functions.
- classify and explain the functions of different types of differential equations.
- understand purpose and functions of the gamma and beta functions, Fourier series and Transformation.
- use the gamma function, beta function and special functions to: evaluate different types of integral calculus problems and Fourier series to solve differential equations.

# Paper 8 Spherical Trigonometry and Astronomy

## **Course Outcomes**

After studying this course the student will be able to

- to explain and learn fundamental of Spherical Trigonometry
- to explain properties of right angle triangle and solution
- to explain relation between sides & angles of a Spherical triangle.
- to explain application of Spherical triangle & Examples.

# Paper 9 MATLAB

#### **Course Outcomes**

- able to use Matlab for interactive computations.
- familiar with memory and file management in Matlab.
- able to generate plots and export this for use in reports and presentations.
- able to program scripts and functions using the Matlab development environment.
- able to use basic flow controls (if-else, for, while).
- familiar with strings and matrices and their use.

# **Paper 10 Linear Programming**

#### **Course Outcomes**

After studying this course the student will be able to

- 1. formulate and solve a linear programming problem.
- 2. convert standard business problems into linear programming problems and can solve using simplex algorithm.
- 3. formulate and solve transportation problems.
- 4. formulate and solve the Assignment problem.

## **SEMESTER III**

## Paper 1 Algebraic Topology

## **Course Outcomes**

After completing this course a student will be able to

- grasp the basics of Algebraic Topology.
- determine fundamental groups of some standard spaces like Euclidean paces and spheres.
- understand proofs of some beautiful results such as Fundamental theorem of Algebra, Monodromy theorem, Lifting theorem etc.

# Paper 2 Fuzzy Sets and their Applications

## **Course Outcomes**

- Construct fuzzy sets with the required membership function.
- Compute the  $\alpha$ -cut and strong  $\alpha$ -cut.
- perform the standard operations on fuzzy sets and study their properties.

- Apply the extension principle, perform the operation of arbitrary intersection and arbitrary union of fuzzy sets
- Use the intuitionistic fuzzy sets when the condition of non-membership is given.

# Paper 3 Infinite Matrix and Divergent Series

#### **Course Outcomes**

After studying this course the student will be able to

- solve all the problems concerning the matrices whatever the order of the matrix may be.
- find the reciprocal of the given matrix easily, and will be equipped with many other properties which ease the solution of matrices.
- do the analysis of the divergent series.

# **Paper 4 Spline Theory**

#### **Course Outcomes**

After studying this course the student will be able to

- Find polynomial interpolation of the given data.
- Understand piecewise interpolation and broken line interpolation.
- find parabolic spline interpolation and know the existence and uniqueness of the parabolic spline interpolation.
- Understand the basic properties and theory of B-splines and implement basic algorithms for B-splines.

# Paper 5 Abstract Harmonic Analysis

#### **Course Outcomes**

After studying this course the student will

- be familiar with Banach algebras and their representations.
- have studied relations between representations of locally compact groups and representations of group algebras.
- have studied representation theory of compact groups.
- know the notions of orthonormal basis of space of square integrable functions on compact groups.
- know positive definite functions, Bochner theorem, semi direct product of groups and their representation.

# **Paper 6 Integration Theory**

#### **Course Outcomes**

On completion of the course, the student should be able to

- use the concepts of measurable set and measurable function.
- state and explain the construction of the Lebesgue integral and use it.
- apply the theorems of monotone and dominated convergence and Fatou's lemma.
- describe the construction of product measure and to apply Fubini's theorem.
- state and explain properties of  $L^p$  spaces
- define absolute continuity and singularity of measures.
- applyLebesgue decomposition and the Radon-Nikodym theorem.

# **Paper 7 Sobolev Spaces**

## **Course Outcomes**

After studying this course the student will be able to

- understand the use of distribution and test functions.
- compute the convolutions, Fourier transform and perform other computations using them
- apply the ReimannLebesgue theorem, Plancheral theorem, Holder's inequality, Minkowski's inequality in solving problems.

# Paper 8 Wavelets Analysis

#### **Course Outcomes**

After studying this course the student will be able to

- explain the applications of wavelets in the construction of orthonormal bases by wavelets.
- .understand approximation of functions (signal) by frame theory.
- understand the properties of various scaling functions and their wavelets.
- understand the properties of multiresolution analysis.
- construct the scaling functions using infinite product formula and iterative procedure.
- implement wavelets in various problems like image compression, denoising etc.

# Paper 9 Mathematical modeling

# **Course Outcomes**

- create mathematical models of empirical or theoretical phenomena in domains such as the physical, natural, or social sciences;
- create variables and other abstractions to solve college-level mathematical problems in conjunction with previously-learned fundamental mathematical skills such as algebra;3.

 draw inferences from models using college-level mathematical techniques including problem solving, quantitative reasoning, and exploration using multiple representations such as equations, tables, and graphs

# **Paper 10 Elective Paper**

#### **Course Outcomes**

After studying this course the student will be able to

- demonstrate understanding the random variable, expectation, variance and distributions.
- explain the large sample properties of sample mean.
- 3.understand the concept of the sampling distribution of a statistic, and in particular describe the behavior of the sample mean.
- analyze the correlated data and fit the linear regression models.
- demonstrate understanding the estimation of mean and variance and respective one sample and two-sample hypothesis tests.

# **Paper 11 Operations Research**

#### **Course Outcomes**

- formulate and solve problems as networks and graphs.
- construct linear integer programming models and discuss the solution techniques.
- set up decision models and use some solution methods for nonlinear optimization problems.
- propose the best strategy using decision making methods under uncertainty and game theory.
- solve multi-level decision problems using dynamic programming method.
- prepare a team-based project about heuristics /meta-heuristics algorithms used to solve integer or nonlinear programming problems.



- 1. **M.A.** (Philosophy)
- 2. **Ph.D. Philosophy**

# M.A. (Philosophy)

## **First Semester**

#### PROGRAMME OBJECTIVES

The objective of this course is to engage the students in a participative framework to critically and creatively look at the dialogical and pluralistic epistemological traditions within the mosaic of what is called the Indian Philosophical Textual Depository. The primary focus will be on the three sources of knowledge and cognitive activity: perception, inference and verbal testimony.

## PROGRAMME SPECIFIC OUTCOMES

After having done this course, the student is expected to have mastered the art of philosophically reading the given textual excerpts and to understand the issues hermeneutically afresh, keeping in mind the dialogical and pluralistic nuances employed in the epistemic enterprise.

#### **SEMESTER I**

#### PAPRE 1

#### **Course Outcomes**

• This course facilitates a comprehension of early Greek tradition. A comprehensive understanding of it is like a foundation course in the Classics. The two great classical traditions, viz., Greek and Indian have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present day times. Students of University read Indian Philosophy; this course in Greek Philosophy complements it fairly well for understanding of the classics.

#### PAPRE 2

## **Course Outcomes**

• Formal logic enhances the reasoning skills and develops ground for rejecting the wrong arguments on the basis of sound inferences. It creates ground for eliminating superstitious beliefs and creates ways for strong arguments. This paper helps in good score that provides better rank in form of results. It trains the student to construct good arguments and also provides valid ground to reject the wrong ones.

#### PAPRE 3

- To equip the students with tools and techniques for handling socio political issues that affect them on individual / collective basis.
- Larger awareness of public issues and empathy with marginalised issues in society.

• 3.Inculcates a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

# PAPRE 4

#### **Course Outcomes**

- To introduce yoga education, its principles and practices for holistic growth of students
- To create yoga experts with in-depth knowledge based on yogic texts.
- To establish holistic health, social harmony and world peace by training them to be good citizens who can offer social wellbeing.

#### PAPRE 5

#### **Course Outcomes**

- Indian Intellectual Traditions through basic concepts such as Shruti (agama) and Smriti(Nigama), Karma, Jnana and Bhakti, Indian Idealism vs. Indian Materialism, Preyas, Shreyas and Nihsreyasetc
- Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainaism, Samkhya, Mimamsa and Vedanta. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
- In the unit III, students will gain familiarity with the epistemology of Jaina and Nyaya -Vaishesika system. Unit II and Unit III are interrelated in the sense that epistemology of a particular school can be understood through its metaphysics and vice-versa.
- Students will learn to develop scientific, logical and rational inquiry for understanding the systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.
- Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars

## **SEMESTER II**

#### PAPRE 1

## **Course Outcomes**

This paper seeks to do three things

- it will enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments.
- It will enable students to have a better understanding of how a man thinks and what goes on into the making of human thought.
- It will also make students aware that there is no place for superficial approach to the complex questions in life.

#### PAPRE 2

#### **Course Outcomes**

• This course helps in learning the various principles and methods of basic as well as higher logic. Through the development of its special symbols, this course (advanced logic) helps as an instrument for analysis and deduction. It helps in examining more complex arguments for deriving clear rational conclusions. This paper helps in good score that provides better rank in form of results. This is an appropriate paper for applying the logical/mathematical skill and to make use of artificial intelligence effectively.

#### PAPRE 3

#### **Course Outcomes**

- The students after having run through basic ethical theories gain a better orientation from the ethical perspective.
- This course helps to understand and interpret events with a more rational basis.

#### PAPRE 4

#### **Course Outcomes**

On completion of this course, the students will have

- Critical understanding of the Evolution of Yoga based on the classical texts
- Understanding the basic theories and practices of Shad-Darshan.
- Knowledge of the concepts of Jnana, Bhakti and karma Yoga.
- Understanding of different Schools of Yoga.

#### SEMESTER III

## PAPRE 1

## **Course Outcomes**

The course in Contemporary Western Philosophy is designed keeping in view the following learning outcomes

- Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.
- Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
- Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
- Enabling students to reduce complex issues into simpler components that will facilitate clearer understanding

#### PAPRE 2

#### **Course Outcomes**

- To make students a better citizens.
- To know rights of Individuals and communities.
- To learn to live in cohesive manner in a multicultural setup.

#### PAPRE 3

#### **Course Outcomes**

- The students will acquire a general understanding of religious issues.
- They will learn to think critically about religious issues.

#### **SEMESTER III**

#### PAPRE 1

#### **Course Outcomes**

The course in Contemporary Western Philosophy is designed keeping in view the following learning outcomes

- Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.
- Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
- Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
- Enabling students to reduce complex issues into simpler components that will facilitate clearer understanding

#### PAPRE 2

- To make students a better citizens.
- To know rights of Individuals and communities.
- To learn to live in cohesive manner in a multicultural setup

#### **Course Outcomes**

- The students will acquire a general understanding of religious issues.
- They will learn to think critically about religious issues

#### PAPRE 4

# **Course Outcomes**

- The students will acquire a general understanding of religious issues .
- They will learn to think critically about religious issues.

#### PAPRE 5

## **Course Outcomes**

• Finally it will give a holistic development of their personality.

#### PAPRE 6

## **Course Outcomes**

• This course is designed to make students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum.

## **SEMESTER IV**

#### PAPRE 1

- The idea is to encourage the students towards a comparative trajectory where they probe the similarities and differences between the Western and non-Western stands of thought. Hence, one of the key learning outcomes would be and should be to develop comparative skills.
- Most Western philosophers were also the patriarch of modern statecraft. They imbued moral and ethical considerations quite heavily in their philosophical teachings. Thus, by focusing on individual philosophical thought from original texts, the students would be capable of differentiating between positive and normative worldview.
- Since Philosophy, whether Western or Oriental, is all about values and rational thinking, the students would develop skills to place any public issue on the edifice of ethical foundations and provide moral weightage to their arguments.

## PAPRE 2

# **Course Outcomes**

- To make students a better citizens.
- To know rights of Individuals and communities.
- To learn to live in cohesive manner in a multicultural setup

# PAPRE 3

# **Course Outcomes**

- The students will acquire a general understanding of religious issues .
- They will learn to think critically about philosophical issues pertaining to various religions.

# PAPRE 4

# **Course Outcomes**

• Finally it will give a holistic development of their personality.

# PAPRE 5

## **Course Outcomes**

• This course helps to understand and interpret events with a more rational basis.



# Department of PG Studies and Research in Physical Education Programme Offered

- 1. B.P.E.S.
- 2. **B.P.Ed.**
- 3. M.P.Ed.
- 4. Ph.D. Physical Education

Name of the Programme - B.P.E.S

# **Programme Outcomes**

The graduates and postgraduates of the courses have a wide range of opportunity in different fields. Post Graduate and Ph.Ds are qualified to be appointed as Teachers and Sports officer in Universities Colleges and Physical Education teachers in Schools.

- Other than these academic opportunities they will also be qualified for appointment as District Sports Officer / Regional sports officer and other administrative post in sports department in Central and Stateundertakings.
- These students are also eligible to join different Forces, for examples, Army, Police, B.S.Fetc.
- They are also eligible to undertake the higher studies i.e. M.Phill, Ph.D and D.Lit. in the field of Physical Education and Sports Sciences.
- Pass out students can also become health / fitness experts in health clubs and hospitability industry and they can start their own health clubs.

## PROGRAMME SPECIFIC OUTCOMES

- Improve knowledge about Physical Education
- To define and acquaint training preparation of Game/Sports
- Develop proficiency in Games &Sports.
- To employ the rules and regulation of Game/Sport
- Gain knowledge of the Game/Sport.
- Learn the layout and marking for the Game/Sport.
- Demonstrate various drills & lead up activities related to Game/Sport.
- Develop the skills to teach rules, fundamentals and strategies of Game/Sport.
- Provides opportunity to join different Forces, for examples, Army, Police,
- B.S.F etc.
- Develops leadershipquality.

### **SEMESTER I**

# PAPRE 1 Basic and Systemic Anatomy – I

#### **Course Outcomes**

- The student will be oriented with the basic structure and function of human body by identifying, comparing and relating different systems, organs and their functional and structural units.
- He would be able to Relate and interpret the role of exercise on body systems and its relation to well being, through literature reviews and physical conditioning exercises.
- Adapt the art to apply the knowledge of anatomy and physiology in physical activity classes at school level.
- Construct anatomy and physiology related pedagogical materials exploring their creative imaginations while working in group and using technology.

#### PAPRE 2 PRINCIPLES OF PHYSICAL EDUCATION—I

# **Course Outcomes**

- Students will develop competency in many movement activities.
- Students will understand *how* and *why* they move in a variety of situations and use this information to enhance their own skills.
- Students will achieve and maintain a health-enhancing level of physical fitness.
- Students will exhibit a physically active lifestyle and will understand that physical activity provides opportunities for enjoyment, challenge and self-expression.
- Students will demonstrate responsible personal behavior while participating in movement activities.
- Students will demonstrate responsible social behavior while participating in movement activities. Students will understand the importance of respect for others.
- Students will understand the relationship between history, culture and games.

#### PAPRE 3 ENGLISH- I

#### **Course Outcomes**

- The course will develop fundamental knowledge of English Language.
- The literary texts shall enable students to inculcate creative & aesthetic sensitivity and critically comprehend, appreciate and analyze it.
- The students will be familiarized with the basics of language and its structure

# **SEMESTER II**

#### PAPRE 1

#### **Course Outcomes**

- The student will be oriented with the basic structure and function of human body by identifying, comparing and relating different systems, organs and their functional and structural units.
- He would be able to Relate and interpret the role of exercise on body systems and its relation to well being, through literature reviews and physical conditioning exercises.
- Adapt the art to apply the knowledge of anatomy and physiology in physical activity classes at school level.
- Construct anatomy and physiology related pedagogical materials exploring their creative imaginations while working in group and using technology.

# PAPRE 2 HISTORY OF PHYSICAL EDUCATION - II

#### **Course Outcomes**

- The pass out would be able to compare the relationship between general education and physical education.
- He would be able to identify and relate with the History of Physical Education.
- He would be able to comprehend the relationship between Philosophy, Education and Physical Education.
- He would able to identify the works of Philosophers of Education and Physical Education.
- He would know recent developments and academic foundation of Physical Education.

#### SEMESTER - III

#### PAPRE 1 PHYSIOLOGY AND PHYSIOLOGY OF EXERCISE

# **Course Outcomes**

- The student would be empowered with the applicable knowledge of physiology in physical activity and sports.
- The learner would be able to incorporate this knowledge in the training and coaching programme for the betterment of his trainee's performance.

## PAPRE 2 EDUCATIONAL PSYCHOLOGY

#### **Course Outcomes**

- The study would orient the student in basic concepts of psychology.
- The student would be oriented in identifying factors determining one's overall personality.
- He would understand various laws of learning and their relevance in teaching learning process.
- The study would orient him in getting through with the psychology of sports person.

# **SEMESTER - IV**

#### PAPRE 1 KINESIOLOGY

#### **Course Outcomes**

- The student would be Oriented with the skeletal structure of human body by identifying the origin and insertion of various muscles.
- Orient the students in basic structure and functions of primary joints of the body.
- Relate and interpret the role of various mechanical principles in human movement.

#### PAPRE 2 BASICS OF SPORTS TRAINING

### **Course Outcomes**

- The learners will be able to identify the fundamental concepts, theories and principles of human body training related to sports performance.
- The learners will be able to demonstrate the skills to train different fitness components and related planning.
- The learners will be able to understand the organization to achieve high performance in sports.

#### PAPRE 3 HEALTH EDUCATION

### **Course Outcomes**

- The student will be able to identify and synthesize the factors that influence health.
- The student will be able to recognize the health related challenges in current time and able to apply the preventive measures.
- The student will be able to identify the role of peers, community and media in health promotion and protection.
- The student will be able to demonstrate the expertise in above stated domains in a school setup.
- The student will be able to value the knowledge and skills required to preserve community health and well-being.

# **SEMESTER V**

# **PAPRE 1 Management of Physical Education**

#### **Course Outcomes**

• The student would understand the importance of management of Physical Education.

- He shall gain knowledge regarding management of Physical Education and Sports at different level.
- He will be able to organize various Physical Education program.
- He would know about various schemes and policies of State &Central Government.
- He would know about planning of facility and financial management.

#### PAPRE 2 GYM MANAGEMENT AND FITNESS TRAINING

#### **Course Outcomes**

- Will develop skills to establish daily caloric requirement and to design the diet plan.
- Will acquaint student with principles of sports nutrition.
- Will orient the student to the role of food on Physical performance.
- Would make the student understand and prepare weight management plans.

#### **SEMESTER VI**

#### PAPRE 1 TEST AND MEASUREMENT IN PHYSICAL EDUCATION

#### **Course Outcomes**

- The students will be able to recognize and relate the concept of test, measurement and evaluation in the context of Physical Education.
- The students will be able to construct and conduct the physical fitness and sports skill test.
- The students will be able to implement the criteria of test selection. The syllabus would orient the students in the art of applications of test, measurement and evaluation in physical and sports activities with simultaneous development of practical competency in conducting physical fitness and sports skill tests.

#### PAPRE 2 CORRECTIVES AND REHABILITATION IN PHYSICAL EDUCATION

#### **Course Outcomes**

• He would understand the Prevention, Treatment and Rehabilitation of Athletic Injuries

B. P. Ed.

# **SEMESTER I**

# PROGRAMME OBJECTIVES

• The graduates and postgraduates of the courses have a wide range of opportunity in different fields. Post Graduate and Ph.Ds are qualified to be appointed as Teachers and Sports officer in Universities Colleges and Physical Education teachers in Schools.

- Other than these academic opportunities they will also be qualified for appointment as District Sports Officer / Regional sports officer and other administrative post in sports department in Central and Stateundertakings.
- These students are also eligible to join different Forces, for examples, Army, Police, B.S.Fetc.
- They are also eligible to undertake the higher studies i.e. M.Phill, Ph.D and D.Lit. in the field of Physical Education and Sports Sciences.
- Pass out students can also become health / fitness experts in health clubs and hospitability industry and they can start their own health clubs.

#### PROGRAMME SPECIFIC OUTCOMES

- Improve knowledge about Physical Education
- To employ the rules and regulation of Game/Sport
- Able to develop exercise.
- Provides opportunity to join different Forces, for examples, Army, Police, B.S.F etc.
- Develop the skills to teach rules, fundamentals and strategies of Game/Sport.
- Develops leadershipquality.
- Classify and Identify the Olympic values and apply the same to the society.
- programme is a professional programme meant for preparing teachers of physical education in classes VI to X and for conducting physical education and sports activities inclasses XI and XII.

### PAPRE 1 CC-101 HISTORICAL FOUNDATION OF PHYSICAL EDUCATION

#### **Course Outcomes**

After completing this course, the students will be able to

- Understand the concept of physical education.
- Understand the historical development of physical education in India and abroad.
- Describe the different Olympic games and its committees.
- Classify and Identify the Olympic values and apply the same to the society.
- Apply the concept of Olympics in organizing various sports activities.
- Recognize and distinguish the functional operations of national and international Olympic federations.

# PAPRE-2 CC-102 ANATOMY

#### **Course Outcomes**

After completing this course, the students will be able to

• Understand the different systems of human body.

- Identify and describe the different organs of the human body and its regulation.
- Understand the effects of the exercise on different systems of human body.
- Measure the bodily functions such as blood pressure, pulse/heart rate, different lung volume, gaseous exchange, capacity, amount of lactic acid etc.

#### PAPRE 3 CC-103 HEALTH EDUCATION AND ENVIRONMENTAL STUDIES

#### **Course Outcomes**

After completing this course, the students will be able to

- Understand about the concept of health and health education.
- Understand the health problems in India.
- Understand about hygiene, nutritional aspects and prevention and control of communicable and non communicable diseases.
- Apply the comprehensive knowledge of the concept of health education, school health services and prevention of the environment related problems.
- Realize the value of environmental science.
- To look at the natural resources and related environmental issues.
- Develop an understanding about the environment.

# PAPRE 4 EC-101 ADAPTIVE PHYSICAL EDUCATION (ELECTIVE)

#### **Course Outcomes**

After completing this course, the students will be able to

- Understand the concept and mechanism of officiating and coaching.
- Describe the duties of coaches and officials.
- Know the ethics and philosophy of coaching and officiating.
- Realize the qualities and qualification of coach and officials.
- Apply the concept of coaching and officiating.

#### PAPRE 5 CC-201 YOGA EDUCATION

#### **Course Outcomes**

After completing this course, the students will be able to – work

- Understand the yoga and its historical development.
- Differentiate between various stages of astanga yoga.
- Demonstrate different asanas, pranayamas and kriyas.
- Apply and demonstrate various benefits of yoga to be applied in the field of sports.
- Relate yoga with health and wellness.
- Develop yogic programs/schedules.

### **SEMESTER II**

#### PAPRE 1 CC-202 EDUCATIONAL TECHNOLOGY AND METHODS OF PHYSICAL EDUCATION

#### **Course Outcomes**

After completing this course, the students will be able to-work

- Understand the concept of educational technology and methods teaching.
- Describe and use various teaching methods according to suitability.
- Construct the lesson plans for various physical education activities.
- Classify the types of presentation, techniques and technical preparations required for physical education lessons.
- Understand the principal of class management and factors affecting class management.
- Effectively utilize various teaching aids for conduct of physical education program.

#### PAPRE 2 CC-203 PHYSIOLOGY

#### **Course Outcomes**

- Describe and apply the fundamental and advanced concepts of exercise physiology.
- Define and describe the term exercise physiology
- Recognize the energy system for aerobic and anaerobic components of exercise.
- Summarize the underlying physiological basis of physical fitness, physical training, health and wellness.
- Discover the nutritional aspect of fitness and performance.
- Comprehend the physiological changes and adaptations during exercise in different environmental conditions

# PAPRE 3 EC-201 COMPUTER APPLICATIONS IN PHYSICAL EDUCATION Course Outcomes

- Correlate the of ICT& Education Technology in Physical Education and Sports concepts with the sports and athlete specific situations
- Integrate the knowledge about Communication Process and Teaching for learner.
- List down the Information Technology utilized in the field of sports.
- Analyze the issues related to Internet, Networking, E-learning and Cyber Security.

# PAPRE 4 EC-202 SPORTS NUTRITION AND WEIGHT MANAGEMENT (ELECTIVE)

#### **Course Outcomes**

- Understand the concept of holistic health through fitness and wellness
- Explain the concept of physical fitness, health related and motor fitness

- Evaluate primary health status
- Prepare fitness schedules& evaluate fitness

#### PAPRE 5 CC-301 PRINCIPLES OF SPORTS TRAINING

#### **Course Outcomes**

After completing this course, the students will be able to – work

- Understand the modern concept of sports training.
- Describe the principles of sports training.
- Evaluate and Develop system of sports training basic performance, intermediate performance and high performance training.
- Plan training sessions.
- Realise and apply the Methods of Technique Training.
- Design different training program for Training Components.
- Explain periodization and its types.
- Identify talents.

#### SEMESTER III

# PAPRE 1 CC-302 SPORTS MANAGEMENT Course Outcomes

- To describe organization and administration of sports programmes.
- To analyze and interpret sports philosophy, sports sociology, business systems, sports management, public administration and marketing techniques.
- To develop opportunities to construct & design the curriculum of PE in broader aspects realizing the age group, gender consideration and physiological basis

# PAPRE 2 CC-303 SPORTS PSYCHOLOGY AND SOCIOLOGY Course Outcomes

- Correlate the psychological concepts with the sports and athlete specific situations
- Integrate the knowledge about personality, motor learning for behavior modification of athletes
- Relate different theories of motor learning with its influence on motor perception and related cognitive abilities of athletes.
- List down the strategies for motivation utilized in the field of sports.
- Analyze the issues related to social behavior based on physiological structure and function

### PAPRE 3 EC-301 SPORTS MEDICINE, PHYSIOTHERAPY AND REHANLITATION (ELECTIVE)

# **Course Outcomes**

- To apprise the students about heintro duction to Athletic Care & Rehabilitation
- To synthe size ba sicconcept of sportsinj urie sand rehabilitation.

- To appraise the varied ther apeutica spects of exercise.
- Toappraisetheunderstandingofthepreventiveandcurativeaspectsofsportsinjuries.
- To explain the under standing of there ha bilit ationa spects of sport sinjuries
- To descry be the knowled geein the fieldofpositiveli festyle.

#### M.P.ED.

# PROGRAMMER OUTCOMES

- The graduates and postgraduates of the courses have a wide range of opportunity in different fields. Post Graduate and Ph.Ds are qualified to be appointed as Teachers and Sports officer in Universities Colleges and Physical Education teachers in Schools.
- Other than these academic opportunities they will also be qualified for appointment as District Sports Officer / Regional sports officer and other administrative post in sports department in Central and Stateundertakings.
- These students are also eligible to join different Forces, for examples, Army, Police, B.S.Fetc.
- They are also eligible to undertake the higher studies i.e. M.Phill, Ph.D and D.Lit. in the field of Physical Education and Sports Sciences.
- Pass out students can also become health / fitness experts in health clubs and hospitability industry and they can start their own health clubs.

#### PROGRAMME SPECIFIC OUTCOMES

Develops specialized knowledge in skills of games.

- Development of knowledge in health.
- Develops effective communication in Physical education.
- Able to develop exercise.
- Preparation for competitive examination other than physicaleducation.
- Develops specialized knowledge in skills of games.
- Development of knowledge in health.
- Develops effective communication in Physical education.
- Able to develop exercise.
- Preparation for competitive examination other than physicaleducation.
- Improves Globalizeinformation.
- Develops leadershipquality.
- Understand the concept of physical education.
- Understand the historical development of physical education in India and abroad.

- Describe the different Olympic games and its committees.
- Classify and Identify the Olympic values and apply the same to the society.
- Apply the concept of Olympics in organizing various sports activities.
- Recognize and distinguish the functional operations of national and international Olympic federations.



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,e-,- fganh ikB~;Øe

# fganh lkfgR; esa LukrdksÙkj ikB~;Øe ds mÌs';

fganh lkfgR; esa LukrdksÙkj ikB~;Øe dk;ZØe dk mÌs'; gS&

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- fo|kfFkZ;ksa dks laosnu'khy ukxfjd cukukA
- 2- ,d dg'ky oDrk rFkk vkd"kZd Lokovach O;fDrRo dk fuekZ.k djukA
- 3- lekt vkSj legnk; ds izfr laosnu'khy n`f"V dk fodkl djukA
- 4- jk"Vah; psruk dk fodkl djukA
- ekuoh; ewY;ksa ds izfr LoLFk n`f"Vdks.k fodflr djukA
- 6- lkfgR; esa jk"V<sup>a</sup> vkSj jk"V<sup>a</sup>okn ds lgh vFkksZa dks crkukA
- 7- ewyHkwr dkS'ky tSls ys[ku] Jo.k vkSj vfHkO;fDr dk fodkl djuk
- 8- LFkkuh; ls ysdj oSf'od Lrj rd ds fof'k"V lkfgR; ls ifjfpr djkukA
- 9- Hkk"kk laca/kh dkS'ky dk fodkl djukA
- 10- mPpkj.k] orZuh vkSj fyfi dk lgh&lgh Kku djkukA
- 11- lekt ds fofHkUu legnk;ksa ds izfr lfg".kgrk dh Hkkouk dk fodkl djukA
- 12- fofHkUu lkfgfR;d fo/kkvksa dh tkudkjh nsukA

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- lkfgR; laizs"k.k ds vk/kkj fcanqvksa dh tkudkjh nsuk rkfd lkfgR; ds laca/k esa ,d Li"V le> fodflr gks ldsA
- fganh lkfgR; vkSj Hkk"kk dk O;ofLFkr vkSj rdZlaxr Kku djkuk rkfd mlds lS)kafrd i{k vkSj lkfgfR;d fodkl ds laca/k esa i;kZIr tkudkjh fey ldsA
- lkfgR; dh fofHkUu fo/kkvksa dks i<+us vkSj le>us dh ;ksX;rk dk fodkl djukA
- lkfgR; ys[ku dh fofo/k 'kSyh vkSj leh{kkRed n`f"V dk fodkl djukA
- LFkkuh;] jk"Vah; vkSj oSf'od ,drk ds o`gn latky ds ckjs esa tkudkjh nsuk rkfd fo|kFkhZ esa lkfgfR;d ewY;kadu dh ;ksX;rk fodflr gks ldsA
- lehP; n`f"V vkSj O;ofLFkr oSpkfjdh dk izn'kZu djuk ftlls fd fganh lkfgR; ds v/;;u ds izfr ftKklk vkSj iz'u mRiUu gks ldsA
- vk/kqfud lanHkksZa esa rduhdh lalk/kuksa dks bLrseky djrs gq, fganh Hkk"kk vkSj mldh iz;kstuh;rk dh tkudkjh nsukA
- izR;sd Lrj ij thou ewY;ksa vkSj lkfgfR;d ewY;ksa dk fu/kkZj.k djus dh {kerk vkSj Kku dk fodkl djukA
- fo|kFkhZ esa ys[ku] okpu vkSj Jo.k ds lkFk&lkFk dYiuk'kfDr dk fodkl djuk ftlls fd mlds lexz O;fDrRo esa fu[kkj vk ldsA
- lkfgR; ds v/;;u ds ckn jkstxkj ds fofHkUu {ks=ksa dh igpku djrs gq, jkstxkj ds u, ekxZ ryk'kukA
- orZeku ;qx lwpuk Økafr dk ;qx gS ftlesa vfHkO;fDr dh iz/kkurk gS] ,sls esa rduhdh ds fodkl us lkfgR; lapj.k dks vR;ar lqxe cuk fn;k gSA blh ifjizs{; esa fganh Hkk"kk ds lkfgR; ys[ku vkSj vuqokn dk volj iznku djuk ftldk mi;ksx dj tulapkj ls ysdj O;fDrRo fodkl rd esa fo|kFkhZ fu".kkr gks ldsA fo|kFkhZ dh #fp;ksa dks ,d O;ofLFkr :i nsuk vkSj mUgsa fofHkUu fo/kkvksa esa ls p;u dh Lora=rk iznku djuk rkfd os LukrdksÙkj dk;ZØe ds iw.kZ gksus ds ckn [kqn gh lkfgR; ds fofHkUu {ks=ksa esa ls viuh #fp ds vuqlkj p;u dj ldsaA
- Hkkjr ds lkfgfR;d] lkaLd`frd vkSj Hkk"kkbZ fofo/krk dks tkuus ds izfr tkx#drk iSnk djuk Hkh fganh lkfgR; ds v/;;u dk izeq[k mn~ns'; gSA

# izFke lsessLVj

# izFke iz'ui= - fganh lkfgR; dk bfrgkl

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fganh lkfgR; dk bfrgkl iwoZ dky dh fofHkUu ifjfLFkfr;ksa dk 'kk'or~ nLrkost gSA ftlls rRdkyhu lkekftd] lkaLd`frd] jktuhfrd fLFkfr dh tkudkjh izkIr gksrh gSA le; vkSj fofHkUu dkyksa ds vuqlkj lkfgR; dh fofHkUu izo`fÙk;ksa esa gksus okys ifjorZu dk v/;;u fd;k tk ldrk gSA bl iz'ui= esa lkfgR; ds lkFk rRdkyhu lekt dk v/;;u visf{kr gSA

#### Ikz'ui= f\rh; izkphu ,oa e/;dkyhu dkO;

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izkphu ,oa e/;dkyhu dfo;ksa us vkfndky vkSj HkfDrdky nksuksa esa 'kkS;Z] J`axkj ,oa HkfDr dk lqanj leUo; rks gqvk gS] lkFk gh fuxqZ.k HkfDr/kkjk dks vkxs c<+kus ,oa lwQh izse dh ihj dks gj Nk= dks le>k;k gSA jklks dkO; dh Hkh viuh fof`k"Vrk gSA

# Ikz'ui= r'rh; fganh Hkk"kk dk O;kdj.k

# mn~ns';

fganh Hkk"kk ds mn~Hko vkSj fodkl ds lkFk Hkkjr esa O;kdj.k dk fodkl ,oa izeq[k O;kdj.kkpk;ksZa dk ifjp; nsrs gq,] fganh esa 'kCn fuekZ.k djus ds fy, O;kdj.k vkfn dks le>uk vko';d gSA

# fu/kkZfZjr ikB~;~Øe prgFkZ izz'ui= vugokn foKku

#### mn~ns';

fganh dks jkstxkjijd cukus ds fy, daI;wVj izksxzkfeax dh tkudkjh nsus ds lkFk vuqokn ds fl)kar ,oa O;ogkj dyk dk Kku iznku djuk gSA

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# izFke iz'ui= - fganh lkfgR; dk bfrgkl ½vk/kqqfud dky½

# mn~ns';

x| ,oa x| dh izeq[k fo/kkvksa dk fodkl vk/kqfud dky vFkkZr~ 19oha 'krkCnh esa gqvkA vk/kqfud dky dh jktuhfrd] lkekftd ifjfLFkfr;ksa dk v/;;uA vk/kqfud dkO; dh fofHkUu izo`fÙk;ksa dk v/;;uA

# f}rh; izz'ui= - fganh miU;kl ,oa y?kq dFkk lkfgR;

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fganh miU;kl] miU;kldkjksa dh jpukvksa dh fo'ks"krk,¡A y?kq dFkk dh fo'ks"krk,; vkSj y?kq dFkkdkjksa dk ifjp; djkuk izeq[k mn~ns'; gSA

# r'rh; izz'ui= - Hkkjrh; ,oa ik'pkR; lkfgR;'kkL=

#### mn~ns';

lkfgR; dks rS;kj djus esa ;k fy[kus esa dkSu dkSu ls fu;e vkSj fl)kar dk iz;ksx fd;k tkuk pkfg, bldh le> iSnk djuk vkSj lh[kuk rkdh Nk= Lo;a Hkh ys[ku dh vksj izo`Ùk gks rks mls Hkkjrh; lkfgR; 'kkL= ds vykok ik'pkR; fl)kar dk Kku gksA

# prqFkZ izz'ui= - fganh dh mRifÙk] fodkl vkSj lajpuk

#### mn~ns';

fganh Hkk"kk ds vk/kqfudhdj.k ,oa ekudhdj.k dh tkudkjh ds lkFk mlds O;kdj.k dks le>uk vfr vko';d gS fo'ks"kdj O;kdjf.kd dksfV;ksa dks tkuuk vkSj mlds vuqlkj 'kq) okD; dh lajpuk djukA fganh Hkk"kk dh fyfi nsoukxjh dk Kku] lkFk gh rduhdh dh ekax ds vk/kkj ij fganh esa daI;wVj iz.kkyh dk Kku] vkSj dsanz 'kklu ,oa jkT; 'kklu ds dk;kZy;ksa ds fy, jkstxkjksaUeq[kh jktHkk"kk laca/kh Kku iznku djukA

r`rh; lsessLVj

# izFke izz'ui= & vk/kqfud fganh dfo vkSj muds dkO; ¼Nk;koknh dkO;½

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# f{rh; izz'ui=& Hkk"kkfoKku

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fganh dh fyfi nsoukxjh gS mlds iz;ksx ds fy, ftldh O;oLFkk vFkkZr~ Lou] :Ik] okD;] vFkZ vkSj izksfDr dks le>uk vko';d gSA Hkk"kkfoKku ds ;s vax dgykrs gSa buds Kku ls gh Hkk"kk ,oa mldh O;oLFkk dk lE;d~ Kku fnyk;k tk ldrkA

# r'rh; izz'ui=& ukVd] fuca/k vkSj ,dkadh

# mn~ns';

Hkjr eqfu dh ukV~; ijaijk] vk/kqfud ;qx rd vkrs gq, dbZ iM+koksa dks ikj dj u, ifjos'k vkSj lekt ds lkFk tqM+rs gq, n`'; ek/;e rd jaxeap ij iznf'kZr fd;k tkus yxkA bl iz'ui= ds ek/;e ls fo|kfFkZ;ksa dks ml vrhr ds vkn'kZ dk ifjKku djkuk rFkk orZeku dks le`) cukus dh izsj.kk nsuk ikB~;dze dk mn~ns'; gSA

# prqFkZ izz'ui=& yksd lkfgR;

### mn~ns';

yksd laLd`fr dk bfrgkl] ijaijk crkrs gq, yksd laLd`fr ls jk"V~okn dk Kku djkukA yksd lkfgR; dk vU; lkekftd foKkuksaa ds chp laca/k crkuk rFkk jaxeap ij yksd ukV~;ksa ds izHkko dk v/;;u djkukA

#### prqFkZ lsessLVj

# izFke izz'ui=&mÙkj Nk;kokn dk bfrgkl vkSj dkO;

#### mn~ns';

iz;ksxokn ds iqjks/kk vKs; us dfork dks gh dfo dk ije oDrO; ekuk gSA ^rkjlIrd\* ds laiknd vKs; dks ikB~;Øe esa j[kus dk mn~ns'; u flQZ mudh dforkvksa dk cfYd ml ;qx psruk dks le>kukA QSaVslh 'kSyh ds lkFk gkykokn] izxfrokn] ubZ dfork] vdfork rFkk tuoknh dfork vkSj muds jpuk f'kYi dks le>kuk izeq[k mn~ns'; gSA

# f}rh; izz'ui=&Ik=dkfjrk

#### mn~ns';

fganh dks jkstxkjijd cukus ds fy, i=dkfjrk vkSj tulapkj ds varxZr laiknu dyk vkSj blds fofo/k vk/kkjHkwr izdkjksa dk oSKkfud izf'k{k.k nsukA

# r'rh; izz'ui= &orZeku foe'kZ vkSj fganh lkfgR;

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orZeku lkfgR; esa py jgs foe'kZ dk Kku djkuk] lkfgR;dkjksa ds i=ksa dh tkudkjh i= lkfgR; vksj Mk;jh fo/kk ds lkFk js[kkfp= laLej.k dks le>uk o mlds fy, izsfjr djuk gh bldk mn~ns'; gSA



# Department of PG Studies and Research in History

# **Programme Offered**

- 1. M.A. (History)
- 2. Ph.D. (History)

#### **PROGRAMME OUTCOMES:**

The objective of this paper is to inculcate in the researchers, the positivist Indian thought and also learn from the life and works of great Indian souls. Thus in this paper the students study would begin from the Vedic Upnishadic thoughts to the Gita, then the six schools of Indian Philosophy; Buddhism, Jainism, Manu and Kautilya. They would learn about Bhakti Saints and thought. Also Sufism and Sufi Saints. The study of modern Indian thought would include the renaissance reformers, and the freedom fighters. This would be a comprehensive study work In which the ideas of most of modern day thinkers including Pt. Dindayal Upadhyaya and Dr APJ Abdul Kalam would be studied

#### PROGRAMME SPECIFIC OUTCOMES:

While doing PhD the researchers encounter so many problems. The basic aim of this paper is to acquaint them all the methodology of writing research papers, dissertations and of course, thesis. They would come to know all the finer aspects of research work such as differentiating primary and secondary data and to retrieve and utilize it.

#### **SEMESTER I**

#### **Course Outcomes**

The whole study of this paper would establish the student's strong command over the discipline history, would lay a firm foundation for doing research in future and make his writings more mature and objective.

# **PAPER 2 INDIAN HISTORY**

#### **Course Outcomes**

On learning the views of different schools of thought on history, the students may make their own appreciation for the good points for all of them. The students will also learn how India was functioning viably at the time of British advent. Then how the British took advantage of disunity among us and gradually nibbled whole of India. However the students would also know about polity, constitutional development and the diplomacy, the British gave to us Indians.

# PAPER 3 20<sup>TH</sup> CENTURY WORLD HSC

#### **Course Outcomes**

From this paper the students would get aware towards liberalism and democracy. They will also understand how the people of the world fought against dictatorship, imperialism and exploitation, liberated and strengthened their nations

# PAPER 4 WORLD HISTORY 18<sup>TH</sup> AND 19<sup>TH</sup> CENTURIES)

#### **Course Outcomes**

On studying this paper the students will come to know how Europeans began to relinquish blind faith in religion and started thinking and acting reasonably and scientifically. Later how the findings of renaissance led to inventions of machines that caused industrial revolution. Then the ideas of revolutionary France, which are a beacon light to the oppressed classes of the world to date. Then they will learn lessons from the study of rise and fall of Napoleon. Also how the world powers began to sit on meeting tables and solve their differences, instead of using sword. The students will come to know the growth and the good values of democracy

#### **SEMESTER II**

# PAPER 1 HISTORIOGRAPHY, CONCEPT, METHOD AND TOOLS

# **Course Outcomes**

In this paper the students will get advanced knowledge of historiography which they studied in Semester I. Course content of this paper aims that the history students become objective researchers at the PhD level and later contribute to the existing knowledge of history discipline, when they become academicians.

# PAPER 2 INDIAN HISTORY (1757-1857 AD),

#### **Course Outcomes**

The students will learn about the socio economic policies of British in India and how the country moved towards modernity through the development of railways, Posts and Telegraphs and new urban centers. They will also come to know about the development of education and renaissance. They will also know what lessons the Indians learnt from the first war of independence.

# PAPER 3 20<sup>TH</sup> CENTURY WORLD

#### **Course Outcomes**

From this paper the students will learn how the differences between communism and capitalism culminated into cold war and associated international tensions. They will also learn how Pt Nehru, Marshal Tito and President Nasser gave able leadership to third world countries in such a scenario. Then the problems in communism, which led to its fall. They will also come to know what the new world order is and how its science and technology is.

# PAPER 4 WORLD HISTORY 18<sup>TH</sup> AND 19<sup>TH</sup> CENTURIES

#### **Course Outcomes**

This paper takes a world view in the referred period. The various nationalist struggles in Europe and America. How capitalism, imperialism and colonialism are interrelated. The students will also know about the resurgence East Asian powers in 18<sup>th</sup> and 19<sup>th</sup> centuries.

### **SEMESTER III**

#### PAPER 1 HISTORY OF MARATHAS 1627-1818 AD

#### **Course Outcomes**

This paper teaches about Hindu resurgence against the later decadent Mughals, the resurgence, which was led by the brave Shivaji and Marathas. The beginning of consolidation of Maratha empire under Peshwa Balaji Vishwanath would also be discussed

#### PAPER 2 HISTORY OF MODERN INDIA 1858-1975

### **Course Outcomes**

This paper will teach the students, the consolidation of British rule and its socio-economic impact upon us. The students will also learn, how India evolved constitutionally.

#### PAPER 3 WOMEN IN INDIAN HISTORY

# **Course Outcomes**

This paper intends for gender sensitization of all students so that they become more civilized citizens of India. The students will be taught the Liberal, Marxist, Socialist, Radical and Post-Modernist approaches towards the women's studies. They will also know the women's status in ancient, mediaeval and modern India; the work done by ancient learned women, mediaeval saints and modern Indian renaissance leaders. Conditions of tribal women and rights of women in general will also be discussed.

#### PAPER 4 HISTORICAL APPLICATION IN TOURISM

#### **Course Outcomes**

This paper intends to make the student, aware and well informed of the rich cultural heritage of India. Some units of this paper are so designed that if a student wants to join any section of tourism business, he has some background of it in mind.

#### **SEMESTER IV**

#### PAPER 1 HISTORY OF MARATHAS 1627-1818

#### **Course Outcomes**

This paper will teach the students, the Maratha history from the period of Peshwa Baji Rao I to the third Anglo Maratha war and the fall of Maratha confederacy in 1818. The students would learn about aspects of feudalism that developed in the Maratha confederacy with the passage of time.

#### PAPER 2 HISTORY OF MODERN INDIA 1858-1975

#### **Course Outcomes**

In this paper the students will learn about the Indian nationalism which emerged in the late 19<sup>th</sup> century (However it necessary to note here that Indian nationalism was not a bye product of the British rule but is as ancient as the Indus Valley civilization and the Aryan Culture). Then the students will learn about the Gandhian movements and the greatness of this Mahatma. The students will also be taught about the contributions of the revolutionaries, including Netaji Subhas Chandra Bose. By making them aware of the communal politics, it is hoped that the students would not fall prey to divisive forces around them. About the post-independence history; land question, industrial policy, women's empowerment and scientific and technological developments will be taught. India's role in liberation and integration of Goa will also be explained.

#### PAPER 3 WOMEN IN INDIAN HISTORY

#### **Course Outcomes**

This paper is continuation of the same titled paper in Semester III. It traces, women's empowerment through ancient, mediaeval and modern times. Also their role in the revolutionary and national movements. Women's cultural achievements will also be discussed.

#### PAPER 4 HISTORICAL APPLICATION IN TOURISM

#### **Course Outcomes**

In this paper the students would learn much about the Indian culture, including the folk culture. Also all the aspects of guiding skills. All this would be much beneficial to them, if they decide to join the tourism business.



# **Department of Yoga**

# **Programme Offered**

- 1. M.A. (Yoga)
- 2. Ph,D (Yoga)

M.A. (Yoga)

#### **PROGRAMME OUTCOMES:**

The PG programs in Yoga education aims to achieve a sound grounding in understanding the basic concepts of Yoga with sufficient content of topics from modern and contemporary areas of exciting developments in yoga philosophy to ignite the young minds. The curricula and syllabi designed in such a way that the basic connection between theory and practice and its importance in understanding yogic concept will be apparent to the students. The course is two-year duration spread over four semesters after the under graduation level course.

#### PROGRAMME SPECIFIC OUTCOMES:

- Promotion of positive awareness for the healthy body and healthy mind.
- To inculcate the teaching ability for conducting yoga sessions and offer various techniques to promote healthy living.
- To create yoga professionals of high caliber who know the concepts, techniques and can do the needful for the social wellbeing.
- To create yoga experts with in-depth knowledge based on yogic texts.
- To establish holistic health, social harmony and world peace by training them to be good citizens who can offer yogic way of right living.

#### Semester I

#### PAPER 1 FUNDAMENTALS OF YOGIC SCIENCE

#### Course outcomes

On completion of this course, the students will have:

- Critical understanding of the Evolution of Yoga based on the classical texts
- Understanding the basic theories and practices of Shad-Darshan.
- Knowledge of the concepts of Jnana, Bhakti and karma Yoga.
- Understanding of different Schools of Yoga.

#### PAPER 2 HUMAN CONSCIOUSNESSES AND YOGIC SCIENCE

#### **Course outcomes**

Following the completion of this course, students shall be able to

- understand the altered states of consciousness.
- know the science of behavior.
- can understand and develop a complete personality.
- can define various types of cognitive aspects.
- learn the management of common mental disorders.

#### PAPER 4 SKILL DEVELOPMENT

#### **Course outcomes**

- To equip the students with tools and techniques for handling socio political issues that affect them on individual / collective basis.
- Larger awareness of public issues and empathy with marginalised issues in society.
- Inculcate a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

#### **SEMESTER II**

#### PAPER 1 FUNDAMENTALS OF HATHA YOGA

#### **Course outcomes**

On completion of this course, the students will have:

- Knowledge of various Traditional Hatha Yoga Texts.
- Understanding of the concept and practice of Shodhana Kriyas with specific principles.
- Conceptual and practical understanding of Asana with its benefits and contra-indications.
- Conceptual and practical understanding of Pranayama with its benefits and contra-indications.
- Conceptual and practical understanding of Mudra and Bandha.

# PAPER 2 SCIENCE, SOCIETY AND YOGIC SCIENCE

#### **Course outcomes**

- Teach the yoga practices in a scientific interpretation.
- Help to build up a complete personality with physical health, mental well-being.
- Develop understanding of different yogic techniques.

#### PAPER 4 SKILL DEVELOPMENT

### **Course outcomes**

• This course is designed to make students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum.

#### SEMESTER III

# PAPER 1 ANATOMY, PHYSIOLOGY AND HEALTH

#### **Course outcomes**

On completion of this course, the students will be able to:

Understand of Human Anatomy and Physiology.

- Know different levels of structural complexity.
- Know the effect of yogic techniques on different systems in the human body.
- Develop the understanding of hormones.

#### PAPER 2 YOGA PSYCHOLOGY

#### **Course outcomes**

Following the completion of this course, students shall be able to

- understand the altered states of consciousness.
- know the science of behavior.
- can understand and develop a complete personality.
- can define various types of cognitive aspects.
- learn the management of common mental disorders.

#### **SEMESTER IV**

#### PAPER 1 YOGA IN ANCIENT LITERATURE

#### **Course outcomes**

Following the completion of this course, students shall be able to

- understand the different techniques of Dhyana practice.
- know the meaning and methods of Pranayama practice.
- understand different limbs of Yoga.
- define various branches of Yoga.
- learn the yogic management of life style to attain perfection in life.

# PAPER 2 RESEARCH METHODOLOGY IN YOGIC SCIENCE

#### Course outcomes

Following the completion of this course, students shall be able to

- Understand the meaning and definition of Research.
- Know the nature and different types of Hypothesis.
- Understand the scientific methods of Observations and Experiments.
- Define nature of Variable and Sampling.
- Learn the Graphical representation of Research data.
- Become aware of measures of Central Tendency and Variability.



# laLÑr]ikfy ,oa ÁkÑr foHkkx

# jkuh nqxkZorh fo'ofo|ky;]tcyiqj e-Á

,e-,- laLÑr

# laLÑr lkfgR; esa LukrdksRrj ikB~;Øe ds mÌs;

- laLÑr lkfgR; esa LukrdksRrj ikB~;Øe dk;ZØe dk mÌs"; gS& Kku ds fofo/k vk;keksa dk Li'Vhdj.k] ifjiDo efLr'd dk fuekZ.k] dkS"ky fodkl] c'gn~ n'f'Vdks.k] v/;;u ds }kjk izkIr rFkk vftZr thou ewY;ksa dk vius thou rFkk O;ogkj esa lfEeJ.k] O;fDrRo dk laiw.kZ fodkl ,oa lekt rFkk jk'Vaksi;ksxh ukxfjd rS;kj djuk gS] ftUgsa fuEukafdr fcanqvksa eas vkSj vf/kd Li'V fd;k tk ldrk gS&
- fo|kfFkZ;ksa dks laosnu'khy ukxfjd cukukA
- ,d dq'ky oDrk rFkk vkd'kZd Lokoyach O;fDrRo dk fuekZ.k djukA
- lekt vkSj legnk; ds izfr laosnu'khy n`f"V dk fodkl djukA
- jk"Vah; psruk dk fodkl djukA
- ekuoh; ewY;ksa ds izfr LoLFk n`f"Vdks.k fodflr djukA
- lkfgR; esa jk"Va vkSj jk"Vokn ds lgh vFkksZa dks crkukA
- ewyHkwr dkS'ky tSls ys[ku] Jo.k vkSj vfHkO;fDr dk fodkl djuk
- LFkkuh; ls ysdj oSf'od Lrj rd ds fof'k"V lkfgR; ls ifjfpr djkukA
- Hkk"kk laca/kh dkS'ky dk fodkl djukA
- mPpkj.k] orZuh vkSj fyfi dk lgh&lgh Kku djkukA
- lekt ds fofHkUu leqnk;ksa ds izfr lfg".kqrk dh Hkkouk dk fodkl djukA
- fofHkUu lkfgfR;d fo/kkvksa dh tkudkjh nsukA

# dk;ZØe vf/kxe ifj.kke

laLd`r lkfgR; esa LukrdksRRkj mikf/k ls lac) vf/kxe ifj.kke bl izdkj gS&

- lkfgR; laizs"k.k ds vk/kkj fcanqvksa dh tkudkjh nsuk rkfd lkfgR; ds laca/k esa ,d Li"V le> fodflr gks ldsA
- laLd`r lkfgR; vkSj Hkk"kk dk O;ofLFkr vkSj rdZlaxr Kku djkuk rkfd mlds lS)kafrd i{k vkSj lkfgfR;d fodkl ds laca/k esa i;kZIr tkudkjh fey ldsA
- lkfgR; dh fofHkUu fo/kkvksa dks i<+us vkSj le>us dh ;ksX;rk dk fodkl djukA
- lkfgR; ys[ku dh fofo/k 'kSyh vkSj leh{kkRed n`f"V dk fodkl djukA
- LFkkuh;] jk"Vah; vkSj oSf'od lkaLd`frdrk ds o`gn latky ds ckjs esa tkudkjh nsuk rkfd fo|kFkhZ esa lkfgfR;d ewY;kadu dh ;ksX;rk fodflr gks ldsA

- lehP; n`f"V vkSj O;ofLFkr oSpkfjdh dk izn'kZu djuk ftlls fd laLd`r lkfgR; ds v/;;u ds izfr ftKklk vkSj iz'u mRiUu gks ldsA
- vk/kqfud lanHkksZa esa rduhdh lalk/kuksa dks bLrseky djrs gq, laLd`r lkfgR; dh tkudkjh nsukA
- izR;sd Lrj ij thou ewY;ksa vkSj lkfgfR;d ewY;ksa dk fu/kkZj.k djus dh {kerk vkSj Kku dk fodkl djukA
- fo|kFkhZ esa ys[ku] okpu vkSj Jo.k ds lkFk&lkFk dYiuk'kfDr dk fodkl djuk ftlls fd mlds lexz O;fDrRo esa fu[kkj vk ldsA
- lkfgR; ds v/;;u ds ckn jkstxkj ds fofHkUu {ks=ksa dh igpku djrs gq, jkstxkj ds u, ekxZ ryk'kukA
- orZeku ;qx lwpuk Økafr dk ;qx gS ftlesa vfHkO;fDr dh iz/kkurk gS] ,sls esa rduhdh ds fodkl us lkfgR; lapj.k dks vR;ar lqxe cuk fn;k gSA blh ifjizs{; esa laLd`r lkfgR; ys[ku vkSj vuqokn dk eap iznku djuk ftldk mi;ksx dj tulapkj ls ysdj O;fDrRo fodkl rd esa fo|kFkhZ fu".kkr gks ldsA fo|kFkhZ dh #fp;ksa dks ,d O;ofLFkr :i nsuk vkSj mUgsa fofHkUu fo/kkvksa esa ls p;u dh Lora=rk iznku djuk rkfd os LukrdksÙj dk;ZØe ds iw.kZ gksus ds ckn [kqn gh lkfgR; ds fofHkUu {ks=ksa esa ls viuh #fp ds vuqlkj p;u dj ldsaA
- Hkkjr ds lkfgfR;d] lkaLd`frd vkSj Hkk"kkbZ fofo/krk dks tkuus ds izfr tkx#drk iSnk djuk Hkh fganh lkfgR; ds v/;;u dk izeq[k mn~ns'; gSA

# izFke lsesLVj

# Ikz'ui= izFke Oksn

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Nk=ksa dks oSfnd lkfgR; dk O;kid ifjp; nsuk gS ftlls Nk= izkphu Hkkjrh; Kku rFkk iwoZtksa dh bl egkure laLd`fr ls ifjfpr gks ldsaA bl iz'ui= esa dqN oSfnd nsorkvksa dk fo'ks"k v/;;u gS tks fo'ks"kr% l`f"V mRifRr fo"k;d ,oa lekt dh mUufr rFkk lq/kkj fo"k;d gSA oSfnd lkfgR; dk bfrgkl gekjh laLd`fr rFkk oSfnd ok³~e; ds izfr Nk=ksa dh #fp tkxzr djuk gSA

# Ikz'ui= frh; osnk<sup>3</sup>~x

mn~ns'; &

bl ikB~;dze dk mn~ns'; Nk=ksa dks \_Xosn ls ysdj osnkax] fu#Dr rd oSfnd lkfgR; dk O;kid ifjp; nsuk gSA blesa oSfnd nsorkvksa dks tkuus rFkk ifjp; izkIr djus gsrq \_Xosn ds dqN egŸoiw.kZ Nan Hkh lfEefyr gSaA fu:Dr ds dqN va'kksa ds v/;;u ls 'kCnksa dh oSfnd O;qRifRr dks le>us esa lgk;rk feyrh gS tcfd oSfnd O;kdj.k oSfnd Hkk"kk dh fof'k"Vrk dh O;k[;k djrk gSA

Ikz'ui= r`rh; ikfy] izkÑr ,oa Hkk''kk foKku

mn~ns'; &

bl ikB~;Øe dk mn~ns'; Nk=ksa dks Hkk"kk 'kkL= vkSj vk/kqfud Hkk"kkfoKku dh dqN egÙoiw.kZ vo/kkj.kkvkas vkSj fl)kUrksa ls ifjfpr djkuk gSA bu vo/kkj.kkvksa vkSj fl)kUrksa ds izdk'k esa laLd`r Hkk"kk ds flagkoyksdu ,oa fo'ys"k.k esa enn djuk gSA

# Ikz'ui= prqFkZ Hkkjrh; n'kZu

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Nk=ksa dks Hkkjrh; n'kZu ds dqN egÙoiw.kZ ewyHkwr fl)kUrksa ds O;kid vkSj xgu v/;;u }kjk l'kDr fopkj'kfDr dks gkfly djus esa l{ke cukuk gSA

# Ikz'ui= पाँच Hkkjrh; uhfr'kkL= ¼n'kZu foHkkx½

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; uhfr'kkL= ds Kku }kjk Nk=ksa esa uSfrdrk dk fodkl djuk gSA lR;] iq#"kkFkZ ,oa ;ksx ds lE;d Kku }kjk Nk=ksa esa thouksi;ksxh dkS'ky rFkk lektksi;ksxh mfpr O;ogkj dh f'k+{kk nsuk gSA ledkyhu Hkkjrh; uhfr'kkL=h;ksa ds fo'ks"k uhfr&xq.kksa ls ifjfpr djkuk gSA

# f}rh; lsesLVj

# Ikz'ui= izFke lka[; ,oa ehekalk

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Nk=ksa dks Hkkjrh; n'kZu ds nks izeq[k xzUFkksa lka[;dkfjdk ,oa vFkZlaxzg ds v/;;u&v/;kiu ls lka[; ,oa ehekalk dh ewyHkwr vo/kkj.kkvksa rFkk fl)kUrksa ls ifjfpr djkuk gSA

# Ikz'ui= f\rh; dkO;'kkL=

mn~ns'; &

• eEeV dk dkO;izdk'k laLd`r lkfgR; esa dkO;'kkL=h; xzUFk gS ftlesa dkO; y{k.k] jl] /ofu] xq.k&nks"k] jhfr vkSj vyadkj dh oSpkfjd ppkZ ij ,d larqfyr n`f"Vdks.k izkIr gksrk gSA bl ikB~;Øe dk mn~ns'; f'k{kkfFkZ;ksa dks dkO;izdk'k ds ek/;e ls dkO; ds fofHkUUk vk;keksa vFkkZr~ iz;kstu] y{k.k vkSj dkO; Hksnksa dk ifjp; izkIr djkuk gSA

# Ikz'ui= r'rh; Hkkjrh; laLÑfr, oa Ik;kZoj.k

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Nk=ksa dks laLd`r lkfgR; esa lajf{kr Hkkjrh; laLd`fr ds Kku ls ifjfpr djkukA oSfnd rFkk ykSfdd laLd`fr ds egŸo ls Nk=ksa voxr gksaxsA i;kZoj.k ds v/;;u ls Nk=ksa esa i;kZoj.k ds izfr psruk dks tkxzr djuk rFkk i;kZoj.k laj{k.k ds izfr tkx#drk mRiUu djukA izkphu Hkkjrh; laLd`fr esa /keZ ds vFkZ ,oa oSf'k"V~; ls ifjfpr djkukA

# Ikz'ui= prqFkZ dkO; ¼es?knwr,oa dqekjlaHko½

mn~ns'; &

bl ikB~;Øe dk mn~ns'; dkfynkl dh fof'k"V jpukvksa ds lkSUn;Z ls Nk=ksa dks voxr djkuk gSA dkfynkl dh dkyt;h jpukvksa ds Hkk"kk&f'kYi] vyadkjksa rFkk miek iz;ksx ds oSf'k"V~; ls Nk=ksa dks ifjfpr djkuk gSA

# Ikz'ui= पाँच dkO; ¼diwZjeatjh ,oa fo)'kkyHkaftdk½

mn~ns'; &

• egkdfo jkt'ks[kj dh izkd`r Hkk"kk esa fuc) nks vuqie d`fr;ksa ds lkfgfR;d lkSUn;Z ls Nk=ksa dks ifjfpr djkuk ,oa jpukvksa esa fpf=r rkRdkfyd lkekftd ,oa jktuhfrd ifjfLFkfr;ksa ls ifjfpr djkukA

# r`rh; lsesLVj

# Ikz'ui= izFke egkdkO;

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; i| dkO; fo/kkvksa esa lokZf/kd egŸoiw.kZ ,oa egkdfo;ksa }kjk lokZf/kd iz;qDr dkO;fo/kk egkdkO; ls ifjfpr djkuk rFkk c`gr~=;h ,oa y?kq=;h esa ifjxf.kr egkdfo ek?k ,oa dkfynkl d`r jpukvksa esa Øe'k% izkS<+h ,oa leklksfDr tU; dkO; lkSUn;Z dks izLQqfVr djuk gSA

# Ikz'ui= f}rh; ukV~;'kkL=

mn~ns'; &

• ikB~;Øe dk mn~ns'; fo|kfFkZ;ksa dks ukV~;'kkL=h; dFkkud] vfHkusrk] jl tSls fofHkUUk ukV~; rÙoksa ls ifjfpr djkuk gSA ukV~; ds fofHkUUk Hksnksa ls ifjfpr djkrs gq;s ukV~; lajpuk esa Nk=ksa dks l{ke cukuk gSA

# Ikz'ui= r'rh; laLÑr ok3~e; ,oa vk?kqfud fo'o

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; izkphu Hkkjrh; /keZ'kkL=ksa ls ifjfpr djkuk gS] rFkk /keZ ds izeq[k vk/kkj&LraHk Le`fr;ksa ls voxr djkuk gSA

# Ikz'ui= prqFkZ lkfgR;'kkL= 1/4dkO;ky3~dkj,oa dkO;izdk'k1/2

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Hkkjrh; dkO;'kkL= ds vkpk;Z eEeV }kjk fojfpr dkO;izdk'k ds laiw.kZ v/;kiu }kjk Nk=ksa esa dkO;'kkL=h; izfrHkk dk fodkl djuk gS ftlls og Hkh mŸke dkO; jpUkk esa l{ke gks ldsaA lkFk gh Hkkeg tSls vyadkj'kkL=h ds xzUFk ds v/;;u }kjk Hkh dkO; esa vyadkj rÙoksa dh mi;ksfxrk rFkk vfuok;Zrk ls voxr djkuk gSA Nk=kaas esa fofHkUu izdkj ds dkO;&nks"k] dkO;xq.k vkSj dkO; vyadkjksa ds Kku ls ifjiq"V djuk Hkh bl ikB~;Øe dk izeq[k mn~ns'; gSA

# lkz'ui= पाँच lkfgR;'kkL=

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Hkkjrh; dkO;'kkL= ds fofo/k vk;keksa ,oa ekxksZa ds iz.ksrk egkdfo n.Mh rFkk egkdfo jkt'ks[kj ds dkO;'kkL=h; fparu ls voxr djkuk gSA

# prqFkZ lsesLVj

#### Ikz'ui= izFke :Ikd

mn~ns'; &

• bl ikB~;dze dk mn~ns'; Nk=ksa dks egŸoiw.kZ lkfgfR;d jpukvksa ds v/;;u ds ek/;e ls laLd`r lkfgR; dh le`) ijaijkvksa ls voxr djkukA

# Ikz'ui= frh; x|] i| rFkk pEiw

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; JO; dkO; dh leLr fo/kkvksa dks lkaxksikax cks/k djkuk ,oa izfrfuf/k xzUFkksa ls voxr djkuk gSA

# Ikz'ui= r'rh; O;kdj.k] vuqokn ,oa fucU/k

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; Nk=ksa dks laLd`r fuca/k ys[ku vkSj vU; Hkk"kkvksa ls laLd`r es vuqokn dh dyk esa izf'kf{kr djuk gSA y?kqfl)kUrdkSeqnh ds ikB ls O;kdj.k ds dqN vuqiz;qDr Hkkxksa dks Hkh Nk=ksa esa laLd`r Hkk"kk ds dkS'ky dks fodflr djus ds mn~ns'; ls i<+k;k tk;sxk tks laLd`r Hkk"kk esa vPNk fuca/k fy[kus vkSj vuqokn djus dh {kerk dks c<+k;sxkA

# Ikz'ui= prqFkZ fo'ks"kdfo ¼dkfynkl½

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; dkfynkl dh fofHkUu d`fr;ksa ds lkSUn;Z rFkk pk#rk ls voxr djkuk gS ftlls Nk=ksa esa laLd`rlkfgR; ds izfr #fp tkxzr gksA

# Ikz'ui= पाँच fo'ks''kdfo ¼HkoHkwfr½

mn~ns'; &

• bl ikB~;Øe dk mn~ns'; ukV~; 'kkL=h; y{k.kksa ls brj n`'; dkO; ds iz;ksx ij cy nsuk gSA ukV~; 'kkL= ls brj gksus ij Hkh jlkfUor n`'; dkO; ij cy nsuk gS rFkk uohu dfo dYiukvksa dks mdsjuk gSA



# Department of PG Studies and Research in Economics

# **Programme Offered**

- 1. M. A. (Economics)
- 2. Ph. D (Economics)

#### **MA Economics**

# **PROGRAMME OUTCOMES:**

• The Master of Arts programme in Economics has been designed with the objective to develop in-depth knowledge of students in frontier areas of economic theory and methods, so that they are able to use the

knowledge to study real world economic problems. The course has a strong focus on theoretical and quantitative skills and train students in the collection and analysis of the data using their software skills. The programme offers specialized optional courses, which allow student to pursue their studies in their area of interest. The students are required to submit report and present their findings of field-study. Besides, to hone the student's writing and analytical skills they are required to submit a term paper on current economic problem. Thus, the Masters in Economics programme seek to:

- Prepare students to develop critical thinking to carry out investigation about various socio-economic issues objectively while bridging the gap between theory and practice.
- Equip the student with skills to analyse problems, formulate an hypothesis, evaluate and validate results and draw reasonable conclusions thereof.
- Prepare students for pursuing research or careers that provide employment through entrepreneurship and innovative methods. Because today's unemployment problem can also be solved by developing the micro and small entrepreneurship
- Prepare students to develop own thinking /opinion regarding current national or international policies and issues
- Create awareness to become a rational and an enlightened citizen so that they can take the responsibility to spread the governments' initiatives/schemes to the rural areas for the upliftment of the poor or vulnerable section of the society for inclusive growth

#### PROGRAMME SPECIFIC OUTCOMES:

- To impart in depth knowledge to students about economic theory regarding utilization and allocation of resources including labour, natural resources and capital.
- To develop students understanding about how market for goods and services function and how income is generated and distributed.
- To give students in depth knowledge into special fields of choice like agricultural economics, industrial economics, financial market, development economics, international trade, urban economics econometrics, mathematical economics etc.
- To make students familiar with economic theories and their relevance, econometrics, quantitative techniques and applied research in a wide variety of fields within economics.
- Students would know how the economy is influenced by economic policy, technological advances and demographic conditions

### **SEMESTER I**

#### PAPER 1 MICRO ECONOMIC ANALYSIS

#### **Course outcomes**

• After completing this paper student will be able to understand Introduction and Basic Concepts Demand Analysis, Theory of Production and Costs Production function, Price and Output Determination, Alternative Theories of the Firm, Welfare Economics, General Equilibrium, Economics of Uncertainty and to analyse the issues in individual decision making units in economics.

# PAPER 2 MACRO ECONOMIC ANALYSIS

#### **Course outcomes**

• The paper entitled "Macro Economic Analysis" equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.

# PAPER 3 QUANTITATIVE METHODS

#### **Course outcomes**

• The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences about various statistical hypotheses.

### PAPER 4 PUBLIC ECONOMICS

#### **Course outcomes**

• This paper combines a thorough understanding of fiscal institutions with a careful analysis of the issues which underline budgetary policies in general and Indian experience in particular.

#### PAPER 5 INDIAN ECONOMIC POLICY

#### **Course outcomes**

• The emphasis of the paper is on overall social, political and economic environment influencing policy decisions. To develop all these themes, the course is divided into specific modules.

# PAPER 6 ECONOMICS OF GROWTH AND DEVELOPMENT

#### **Course outcomes**

Modules incorporated in this paper are devoted to the theories of growth and development, social and
institutional aspects of development, importance of agriculture, and the rationale and pattern of
industrialization in developing countries. The other important issues in the context of development such as
infrastructure-linkages, role of international trade, importance of domestic macroeconomic policies,
investment criteria, and relevance of planning have been included in the modules of this paper.

#### PAPER 7 INTERNATIONAL TRADE AND FINANCE

#### **Course outcomes**

• The study of the paper under the present era of globalization will train the students about the likely consequences on income, employment and social standards and possible policy solutions as the world will move into the 21st century.

#### PAPER 8 INDUSTRIAL ECONOMICS

### **Course outcomes**

• This course intends to provide knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development in India.

### PAPER 9 LABOUR ECONOMICS

### **Course outcomes**

• This Paper exposes students to theoretical as well as empirical issues relating to the labour market with special reference to India.

# PAPER 10 MATHEMATICAL ECONOMICS

#### **Course outcomes**

• This course is designed to equip students to understand the economic concepts and theories which use mathematical tools and techniques to refine the verbal logic. The use of calculus has permitted formulation of economic problems in multivariable mode and yield valuable insight about optimizing human behaviour. Modern algebraic tools allow convenient handling of simultaneous equations in the context of linear programming, game theory and input-output analysis.

## PAPER 11 ECONOMETRICS

# **Course outcomes**

• This paper accordingly is devoted to equip the students with basic theory of econometrics and relevant applications of the methods. The topics covered in the course include various problems faced in estimation of both single equations and simultaneous equations models.

#### PAPER 12 DEMOGRAPHY

#### **Course outcomes**

• The paper exposes the students to sources of population and related characteristics as also to the rationale, need and evolution of population policy.

#### PAPER 13 AGRICULTURAL ECONOMICS

#### **Course outcomes**

• The paper exposes the student's understanding about Agriculture and Economic Development, Diversification of Rural Economic Activities, Agricultural Production and Productivity, Land Reforms and Land Policy, Rural Labour Market Rural labour, Rural Finance, Agricultural Prices, Agricultural Growth in India, Agriculture and External Sector.

#### PAPER 14 ECONOMICS OF GENDER AND DEVELOPMENT

#### **Course outcomes**

• The modules incorporated in this course provide an analysis of issues at the theoretical level and also with regard to specificity of issues prevailing in the Indian context.

#### PAPER 15 FINANCIAL INSTITUTIONS AND MARKETS

#### **Course outcomes**

The modules incorporated in this course, therefore, essential that the student of economics should be well
conversant with the theory and practice of different financial institutions and markets to understand and
analyse the interconnection between the monetary forces and real forces, their developmental role and
limitations in shaping and influencing the monetary and related policies both at the national and
international levels.

#### PAPER 16 ECONOMICS OF INFRASTRUCTURE

#### **Course outcomes**

• The contents of the paper 'Economics of Infrastructure' exposes the student wholly to issues involved in development of infrastructure in developing countries like India.

#### PAPER 17 COMPUTER APPLICATION IN ECONOMIC ANALYSIS

#### **Course outcomes**

• The contents of the paper "Computer Application In Economic Analysis" therefore, exposes the future economists must be equipped with skills and tools based on computers, which this course shall provide to them. This will not only enhance their employability but also prepare them for the challenges of the future.

#### PAPER 18 ECONOMICS AND LAW

#### **Course outcomes**

• In order to meet this requirement, this course is essential and has been designed in a way that the students of economics would be able to comprehend the basic economic issues affecting the economy along with the related legal provisions. This would enable the economists to frame their models that are closer to reality, besides making them understand the consequences of legal rules, primarily as an exercise in applied microeconomics, macroeconomics, industrial and international economics.

# PAPER 19 HISTORY OF MODERN ECONOMIC ANALYSIS (Contribution of Nobel Laureates in Economics)

### **Course outcomes**

• The paper "History of Modern Economic Analysis" is an attempt to make the student of economics acquainted with the ideas and works of economists and thinkers who received Nobel Memorial Prize in Economics. The development of ideas by the Nobel Laureates in Economics is breathtaking and covers almost all areas of economic analysis, a relatively new branch.

#### PAPER 20 WELFARE ECONOMICS

#### Course outcomes

• In order to meet this requirement, this course is essential and has been designed in a way that the students of economics would be able to comprehend the basic economic issues affecting the economy along with the related welfare aspects.

#### PAPER 21 ECONOMICS OF INSURANCE

#### **Course outcomes**

• This course on Insurance Economics attempts to give a fairly comprehensive view of the subject to the postgraduate students in Economics and pave the way for possible future expansion of the teaching of an important branch of economics.

# PAPER 22 ECONOMICS OF SOCIAL SECTOR AND ENVIRONMENT

#### Course outcomes

Modules incorporated in this paper are devoted to issues of environmental economics, environmental and
social services and the problem of valuation of these services, and designing of instruments and
institutions for the management of environment. The models of optimal use of natural resources,
macroeconomic issues, sustainable development, environmental resource problems in India and the
economics of health and education constitute the other areas of the modules of this paper.



# Department of PG Studies and Research in Geography

# **Programme Offered**

- 1. MA (Geography)
- 2. Ph.D (Geography)

#### **PROGRAMME OUTCOMES:**

Program learning outcomes (POs) are specific types of knowledge and skills that students are expected to acquire in the program and to be able to demonstrate upon completion. The Department expects that students who major in geography will be skilled in disciplinary theories, methodologies, and content. These expectations ground the

following learning goals and objectives for undergraduate and graduate majors.

- Upon completion of the Master of Arts in Geography, students will be able to demonstrate the following:
- Compare and contrast the theories, philosophies, and concepts in the discipline of geography, including unifying themes of spatial patterns and structures, the interrelationship between people and places, and the interactions between nature and society.
- Demonstrate an advanced understanding of and ability to differentiate among the various methodologies used in geographic research.
- Acquire, analyse, evaluate, interpret and critique geographic data and/or research.
- Communicate mastery of geographic data, theories, philosophies, and concepts in oral, written, and visual forms, with ethical engagement and respect for diversity of individuals, groups, and cultures.
- Identify and assess how geographic concepts apply in the workplace and in everyday life to solve real-world problems.

#### PROGRAMME SPECIFIC OUTCOMES:

- Establish the position of Geography as a subject and its importance and interrelationships that reiterate and validate the Man Environment relationship.
- In the course of field surveys, students acquire a greater understanding of the socio-economic and cultural dimensions of the populations with greater focus on marginalized section of society.
- Physical field surveys enable the students to understand the landforms, geomorphic process and associated hazards.
- Provide training to students in handling modern instruments and methods like Aerial Photographs, Satellite Imagery, Total Station and Meteorological instruments.
- Computer-based techniques (RS & GIS) are incorporated in the syllabus which prepares the students for further analytical studies.
- The students are directed towards problem analysis so that they can design and conduct independent research.
- The comprehensive syllabus promotes and develops a thorough knowledge of concepts, methods and theory.
- The Ability Enhancement Course strives to develop communication powers in the student, both written and oral.
- The Dissertations written by the students prepare them to examine social and environmental issues along with the causes, consequences and remedial measures emerging at local and national levels.
- The syllabus is oriented towards emerging job opportunities and future prospects for the students.
- Assistance is given to students in preparing for various competitive exams like NET, SET, SSC etc.

M.A. (Geography)

**SEMESTER I** 

#### PAPER 1 GEOMORPHOLOGY

Course outcomes

• Gain in depth knowledge on the influence of various types of Rocks on the development and evolution of land foms, hydroponic characteristics of an opeir channel flow- the opef channel flow tne produce erosional and depositional land forms: form process Instriction in the land form development,

#### PAPER 2 ECONORNIC GCOGRAPHY

#### Course outcomes

- Acquire knowledge of the trndamental and Moderl issues in pronomic Geography.
- Develop knowledge on Geographical spects of economy.

#### PAPER 3 GEOGRAPHY OF INDIA: PHYSICAL & RESOURLCES

#### Course outcomes

- Understand about the physiographic division on India.
- Understand the cliniatic variation itt India and climatic Region of India.

## PAPER 4 HISTORY OF GEOGRNPHICAL THOUGHT

#### **Course outcomes**

• Acquire basic concepts irr geographical thought ancient, Recenttrends and explanatiot 1 irr Geography.

#### **SEMESTER II**

# **PAPER 1 CLIRNATOLOGY**

#### **Course outcomes**

• Acquire clear concepts of climatology. Greater understanding of tilp natwe and scope of clin-ratology. Ocean atmospheric interaction, climate and its impact.

## PAPER 2 RESOURCE GEOGRAPLIY

#### Course outcomes

• Student would be able to develop awareness towards judicious use of Resources and their consellation. Sfudent will critically think about sustainable de{velopment and how it will solve the problem ofdepletion of resources and global ecological crises

# PAPER 3 GEOGRAPHY OF INDIA: ECONOTRTY AND RE[IONS

#### **Course outcomes**

• Students will get an Introduction to the main uniqueness and similarities. Shrdent will be exposed social and physical characteristics of India. I I of rhe Indih interirns of both their to historidal, economic, cultural, regions

#### PAPER 4 GEOGRAPHY OF ENVIRONRNENT

#### **Course outcomes**

• Students will Acquire an understanding of and appreciation fo{ the relationship between Geography and environment student Will have general understanding human impaCts on the Environment.

#### **SEMESTER III**

#### PAPER 1 OCEANOGRAPHY

#### **Course outcomes**

• Ability to analyze sea surface temperature fluctuation and its impact on Southern oscillation.

#### PAPER 2 URBAN GEOGRAPHY

#### **Course outcomes**

• Develop the practical concepts of urban geography lelated to spatial analysis of geographical datamorphology of Urban area'

## **PAPER 2 URBAN GEOGRAPHY**

#### **Course outcomes**

• Develop the practical concepts of urban geography related fo snatial analysis of geographical datamorphology of Urban area.

#### PAPER 3 GEOGRAPHY OF TOURISRN

#### **Course outcomes**

- Will be able to evaluate the human and cultural geographic resourcse and classes of
- tourism.

# **PAPER 4 COMPULSORY**

#### **Course outcomes**

• Understand about the agriculture, nature, scope, significance and development of agriculture geography, study approaches applied agriculture

#### **SEMESTER IV**

# PAPER 1 RESEARCH METH ODOLOGY IN GEOGRAPHY

#### **Course outcomes**

• Demonstrate the abirity to choose methods appropriate to Resecarsh aims and objective. understand the limitations of pafficurar Re se aich r,ethods.

#### PAPER 2 GEOGRAPHY OF POPULATION

#### **Course outcomes**

• Acquire clear concepts of population Geography and demographic studies Assessment of vital stati stics of population data.

# PAPER 3 REGIONAL PLANNING & DEVELOPMENT

#### **Course outcomes**

• Delineation of fonnal and functional regiotr Identity the best measures of inequality and various indicators of Regional development.

#### PAPER 3 BIOGEOGRAPHY

#### **Course outcomes**

• This course will provide to student an advanced knowledge on Bifdiversity and spatial patterns ofbiological diversity and understand critically human impdcts on species.



### **Department of communication Studies and Research**

### **Programme Offered**

- 1. B.A. (Hons) Mass Communication
- 2. B.J.C.
- 3. M.A. (Journalism)
- 4. M.J.C.
- 5. Ph.D (Journalism)

### **B.A.** (HONS) IN MASS COMMUNICATION

### **PROGRAMME OUTCOMES:**

### The overall objectives of the Mass communication & Journalism are:

- To impart the basic knowledge of Mass communication & Journalism and related areas of studies.
- To develop the learner into competent and efficient Media & Entertainment Industryready professionals.
- To empower learners by communication, professional and life skills.
- To impart Information Communication Technologies (ICTs) skills, including digital and media literacy and competencies.
- To imbibe the culture of research, innovation, entrepreneurship and incubation.
- To inculcate professional ethics, values of Indian and global culture.
- To prepare socially responsible media academicians, researchers, professionals with global vision.

### PROGRAMME SPECIFIC OUTCOMES:

The key outcomes planned in this undergraduate programme in Mass communication & Journalism are underpinned as follows:

After completing this undergraduate programme, a learner:

- Shall acquire fundamental knowledge of Mass communication & Journalism and related study area.
- Shall acquire the knowledge related to media and its impact.
- Shall be competent enough to undertake professional job as per demands and requirements of M & E Industry.
- Shall empower themselves by communication, professional and life skills.
- Shall be able to enhance the ability of leadership.
- Shall become socially responsible citizen with global vision
- Shall be equipped with ICTs competencies including digital literacy.
- Shall become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture and the Global culture.
- Shall have an understanding of acquiring knowledge throughout life.
- Shall acquire the primary research skills, understand the importance of innovation, entrepreneurship and incubation abilities.

#### Course Outcomes

- Students would be able to create linguistic skills.
- Students would be able to impart knowledge about advanced vocabulary for effective communication.
- Students would be able to understand the societal cultural perspectives.
- Students would be able to inculcate the knowledge of compositional and comprehension skills.
- Students would be able to develop the knowledge of various forms of English literature.

### Paper 2: HINDI

#### **Course Outcomes**

- Students would be able to strengthen oral communication skills in Hindi/Regional Language.
- Student would be able to develop the knowledge of writing in Hindi/Regional Language.
- Students would be able to improve vocabulary in Hindi/Regional Language.
- Students would be able to enrich the knowledge of synonyms, antonyms, idioms and phrases.
- Students would be able to inculcate the knowledge of grammar in Hindi/Regional Language

### **Paper 3: Introduction to Mass Communication**

#### **Course Outcomes**

- Students would be able to introduce themselves to the theories of Communication.
- Students would be able to inculcate the knowledge of Communication models.
- Students would be able to develop the knowledge of basic elements of Communication.
- Students would be able to acquaint themselves with the various types of Communication.
- Students would be able to strengthen the 5Cs of Communication.

#### Paper 4: History of Media

#### **Course Outcomes**

- Students would be able to acquaint themselves with the glorious journey of journalism.
- Students would be able to enhance understanding of the origin and of the print, electronic and web media.
- Students would be able to inculcate the knowledge of growth of print, electronic and web media.
- Students would be able to acquaint themselves with technological advancements in print, electronic and web media.
- Students would be able to throw light on the present status of various mass media.

### Semester: 2

### Paper 1: Writing For Mass Media

- Students know about the basics of news writing.
- Students will be having the knowledge of the theory, methods, and practice of gathering information and writing news.

- Students would be able to understand different writing techniques.
- Students will have the knowledge of web writing.
- Students will be having the knowledge of news and background.

### Paper 2: Computer Application for Mass Media

#### **Course Outcomes**

- Students will learn about computer.
- Students will be able to understand Software and Operating System.
- Students will have the knowledge of IT Communication.
- Students will learn about Office Automation Package.
- Students will learn about Document, creation, manipulation and storage of Chart and Slide Show Package.

### Paper 3: ECONOMIC DEVELOPMENT & PLANNING IN INDIA

#### **Course Outcomes**

- Students will be able to identify the back regions problems and write articles concerning the problems.
- Students will be able to ascertain and understand characteristics of underdevelopment.
- Students can analyse the rural economy, Budget state and central and manufacturing industries.
- Students will capable of developing ability to examine the rule of international bodies such as World Bank, IMF, WHO, United Nations, UNESCO, SAARC, G-20, and other importance bodies.
- Students will be competent to analyse issues of poverty, social justice, SDGs

### Paper 4: PUBLIC ADMINISTRATION, SOCIETY AND MEDIA

### **Course outcome**

- Students will get to know about administration and its composition.
- Student will learn about freedom of press.
- Students will get knowledge about public administration in India and their law and orders

### **Semester 3**

### Paper 1: REPORTING

- Students would be able to understand the basics of reporting.
- Students would be able to familiarize themselves with different types of reporting.
- Students would be able to create understanding of specialized reporting.
- Students would be able to develop the general understanding of art culture and sports reporting.
- Students would be able to know about crime reportin

#### Paper 2: EDITING

#### **Course Outcomes**

- Students would be able to familiarize themselves with the basics of editing.
- Students would be able to understand the process of editing for various platforms.
- Students would be able to create understanding of specialized reporting.
- Students would be able to understand about the dummy, printing and layout.
- Students would be able to develop the knowledge of photograph

### Paper 3: Photo Journalism

### **Course Outcomes**

- Learner would learn the concepts and importance of photography.
- Learner would be able to understand photo coverage and photo Journalism.
- Learner would be to ready to join any media organization as photo Journalist.
- Learner would know the importance of photo features.
- Learner would know different branches of photography and may be self-employed.

### Paper 4: Indian Government, Politics and International Relations

### **Course Outcomes**

- Students will be able to have understanding of the world in historical and contemporary context.
- Students will be having the understanding of the world politics and economics.
- Students would have the knowledge of writing on global issues.
- Students would have the knowledge of international developments.
- Students will know about India's foreign policy.

### Semester: 4

### **Paper 1: Advance Reporting**

### **Course Outcomes**

- Students would be able to understand the basics of advance reporting.
- Students would be able to familiarize themselves with different types of advance reporting.
- Students would be able to create understanding of specialized reporting.
- Students would be able to develop the general understanding of art culture and sports Reporting and rural reporting.
- Students would be able to know about crime reporting, parliamentary reporting and the coverage

### Paper 2: Advance Editing

- Students would be able to familiarize themselves with the basics of advance editing.
- Students would be able to understand the process of advance editing for various platforms.
- Students would be able to create understanding of specialized reporting.
- Students would be able to understand about the dummy, printing and layout.
- Students would be able to develop the knowledge of photography and photo feature.

### Paper 3: Advance Editing Credit – 05

#### **Course Outcomes**

- Students would be able to familiarize themselves with the basics of advance editing.
- Students would be able to understand the process of advance editing for various platforms.
- Students would be able to create understanding of specialized reporting.
- Students would be able to understand about the dummy, printing and layout.
- Students would be able to develop the knowledge of photography and photo feature

#### Paper 4: DESIGN & GRAPHICS

#### **Course outcomes**

- The students will get with proper knowledge of principles of design and layout.
- To understand the history of printing
- To create understanding of kinds of printing courses.
- To inculcate the knowledge of dummy page makeup, printing and layout.
- To develop the knowledge of photography, their editing, screen printing and leaflets and handbills

### Paper 5: INDIAN CONSTITUTION & MEDIA LAW

### **Course Outcomes**

- Shall have understanding of our Indian Constitution.
- Shall get aware to legal aspects of the media and its values.
- Shall have an overview of recent changes and future challenges of media regulation
- Shall have understanding of media ethics.
- Shall know how media laws and ethics empower media practitioners to perform their duties with commitment.

#### Semester 5

### Paper 1: Advertising

- Students would learn development of advertising and basic concepts.
- Students would be able to know about role and importance of advertising in media.
- Learner will have the knowledge of self-employment.

- Students would know about advertising agencies.
- Learner would know about the advertising industry and its functioning.

### **Paper 2: PUBLIC RELATIONS**

#### **Course Outcomes**

- Students would learn about the definitions and concepts of public relations, publicity, Propaganda, advertising and e-PR.
- Students would know the difference between public relations and corporate communications, public relations and advertising, public relations and propaganda, public relations and publicity, propaganda and publicity.
- Students would gain knowledge about the tools of public relations.
- Students would learn the basics of public relations writings.
- Students would gain knowledge about the basic ethics and laws of public relations.

### **Paper 3: CURRENT AFFAIRS**

#### **Course Outcomes**

- Students would be able to impart the extensive knowledge about general knowledge, general awareness and contemporary activities at local, regional, national and international level about socio —economic issues.
- Students would be able to develop the extensive knowledge about general knowledge, general awareness and contemporary activities at local, regional, national and international level about political issues
- Students would be able to inculcate the extensive knowledge about general knowledge, general awareness and contemporary activities at local, regional, national and international level about educational and cultural issues.
- Students would be able to impart the extensive knowledge about general knowledge, general awareness and contemporary activities at local, regional, national and international level about religious and spiritual issues.
- Students would be able to develop the extensive knowledge about general knowledge, general awareness and contemporary activities at local, regional, national and international level about media related issues.

### Paper 4: INTRODUCTION TO AUDIO-VISUAL MEDIA

- Students will be able to write scripts of television news stories, special stories and on the spot reporting
- Students will be able to cover events and news based stories using mobile phones, video cameras.
- Students will anchor, present and able to produce television news bulletin
- Students will acquire skills and techniques of television media production
- Students will be able to do the editing both offline and online programme of television with using the softwares.
- Students will be able to cover events using mobile phones and right radio news stories
- Students will be able to interview, make radio promos and jingles
- Students will be able to apply radio production techniques.
- Students will be able to undertake radio programme production in different formats

#### Paper 1: DEVELOPMENT COMMUNICATION

#### **Course Outcomes**

- Students would learn the concepts meaning and model shop the development
- Students would be able to understand the problems and hurdles in development communication.
- Learner would understand the working of government and administration in development.
- Students would know different programmes and policies of the development.
- Learner would know the rural India and its problems he also will understands the communication gap

### Paper 2: FILM JOURNALISM

#### **Course outcomes**

- It will provide proper and depth knowledge of cinema and its birth.
- Students will get knowledge about trend setter film directors.
- This provide knowledge about film as an art.
- Student will learn film language and grammar

### Paper 3: EDITORIAL & FEATURE WRITING

#### **Course outcomes**

- Student will get knowledge about editorial policies, content of editorial page and style of writing.
- Students will learn ethics of editorial writing and feature writing.
- Student will know importance of human interest in features.

### **Paper 4: NEWSPAPER MANAGEMENT**

- This course provides all detailed information about management and its importance for newspaper industry.
- Student will learn newspaper as an industrial product and its unique features.
- It will provide the concept of ownership and newspaper printing department.
- Student will learn about language of newspaper.

### **Programme Outcomes**

- 1.The overall objectives of the Learning Outcomes-based Curriculum Framework (LOCF) for Mass communication & Journalism degree are:
- To empower learners by communication, professional and life skills.
- To impart the basic and advance knowledge of Mass communication & Journalism and related areas of studies.
- To prepare socially responsible media academicians, researchers, professionals with global vision. 8. To develop the learner into competent and efficient Media & Entertainment Industryready professionals.

### **Programme Specific Outcomes**

The key outcomes planned in this postgraduate programme in Mass communication & Journalism are underpinned as follows: After completing this postgraduate programme, a learner:

- Shall acquire fundamental knowledge of Mass communication & Journalism and related study area.
- Shall acquire the knowledge related to media and its impact.
- Shall be competent enough to undertake professional job as per demands and requirements of M & E Industry.
- Shall empower themselves by communication, professional and life skills.
- Shall be able to enhance the ability of leadership.
- Shall become socially responsible citizen with global vision
- Shall be equipped with ICTs competencies including digital literacy.
- Shall become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture and the Global culture. 58
- Shall have an understanding of acquiring knowledge throughout life.

#### Semester 1

### **Paper 1: Communication Theories**

### **Course outcomes**

- Students would learn the concepts meaning and model shop the development
- Students would be able to understand the problems and hurdles in development communication.
- Learner would understand the working of government and administration in development.
- Students would know different programmes and policies of the development.
- Learner would know the rural India and its problems he also will understands the communication gap.

#### Paper 2: Print Media (Specialized Reporting)

- Students would able to understand the working pattern of various print media platform.
- Students would be able to familiarize themselves with the basics of writing of print media.
- Students would be able to create understanding of various print media content.
- Students would be able to develop the knowledge of news agency.
- Students would be able to inculcate the knowledge of book editing.

### **Paper 3: Publc Relations**

#### **Course Outcomes**

- Students would learn about the definitions and concepts of public relations, publicity, propaganda, advertising and e-PR.
- Students would know the difference between public relations and corporate communications, public relations and advertising, public relations and propaganda, public relations and publicity, propaganda and publicity.
- Students would gain knowledge about the tools of public relations.
- Students would learn the basics of public relations writings.
- Students would gain knowledge about the basic ethics and laws of public relations.

### Paper 4: Advertising

#### **Course Outcomes**

- Students would learn development of advertising and basic concepts.
- Students would be able to know about role and importance of advertising in media.
- Learner will have the knowledge of self-employment.
- Students would know about advertising agencies.
- Learner would know about the advertising industry and its functioning.

### Paper 5: Advertising & Marketing Research

### **Course outcomes:**

- Student will learn evolution of advertising, effective functions and role of advertising.
- It will provide knowledge about copy writing, layout and visualization and creativity in advertising.
- Students will learn slogans, trademarks, about brand names etc.
- They will get knowledge about legal and ethical aspects of advertising, role of consumer forums

#### Semester- 2

#### **Paper 1: International Communication**

- It will provide detailed knowledge of cultural dimensions of international communication, political and economic.
- It will provide information about communication as human right and UNO-s Universal declaration of human rights.
- Students will get knowledge about new communication technology and its impact on news flow satellite.
- Students will learn writing and coverage of issues in international communication.

### **Paper 2: Communication Research**

#### **Course Outcomes**

- Students would learn the definitions and basic concepts of research, communication research, media research and social research.
- Students would know the difference between communication research, media research and social research.
- Students would gain knowledge about the need, role importance, functions and ethics of research.
- Students would learn the concept of each element of research and the interrelations between elements.
- Students would learn the various types of research.

### **Paper 3: Electronics Communication**

#### **Course Outcomes**

- Students will be able to understand the working pattern of electronic media platform.
- Students will able to familiarize the students with the basic techniques of broadcasting.
- Students will be able to have understanding of electronic media content creation.
- Students will be having the knowledge of script writing.
- Students will be having the knowledge of online journalism.

### Paper 4: Media Development Laws & Ethics

### **Course Outcomes**

- Shall have understanding of our Indian Constitution.
- Shall get aware to legal aspects of the media and its values.
- Shall have an overview of recent changes and future challenges of media regulation
- 4.Shall have understanding of media ethics.
- 5.Shall know how media laws and ethics empower media practitioners to perform their duties with commitment.

### Paper 5: Media Laws & Ethics

- 1. Shall have understanding of our Indian Constitution.
- 2. Shall get aware to legal aspects of the media and its values.
- 3. Shall have an overview of recent changes and future challenges of media regulation
- 4. Shall have understanding of media ethics.
- 5. Shall know how media laws and ethics empower media practitioners to perform their duties with commitment

#### **Course outcomes**

- It will provide all depth knowledge about media management and their significance.
- Students will learn ownership patterns of mass media in india.
- It will give full information about economics of print and electronic media, budgeting and finance, business and legal aspects.
- It will provide knowledge about programme production and about foreign equity in Indian media

#### Paper 2: Editing, Photo Jorunalism & Computer Application

#### **Course outcomes**

- Students would be able to understand the process of editing for various platforms.
- Students would be able to familiarize themselves with the basics of editing.
- Students would be able to create understanding of specialized reporting.
- Students would be able to understand about the dummy, printing and layout.
- Students would be able to develop the knowledge of photography.
- Students will learn about computer
- Students will be able to understand Software and Operating System
- Students will have the knowledge of IT Communication
- Learner would be to ready to join any media organization as photo Journalist.
- Learner would know the importance of photo features.
- Learner would know different branches of photography and may be self-employed.

### **Paper 3: Inter Culture Communication**

#### **Course outcomes**

- This course provides knowledge about cultural communication, value systems and cultural symbols in verbal and non verbal communication.
- Students will learn perception of the world, varied eastern concepts and retention of information.
- Students will get knowledge about modern mass media as vehicle of intercultural communication and its barriers, impact of new technology on culture

#### Paper 4: Television Journalism

- Students will be able to write scripts of television news stories, special stories and on the spot reporting
- Students will be able to cover events and news based stories using mobile phones, video cameras.
- Students will anchor, present and able to produce television news bulletin
- Students will acquire skills and techniques of television media production
- Students will be able to do the editing both offline and online programme of television with using the softwares

### Paper 5: Radio Journalism

#### **Course Outcomes**

- Students will be able to cover events using mobile phones and right radio news stories
- Students can produce radio news bulletin
- Students will be able to interview, make radio promos and jingles
- Students will be able to apply radio production techniques.
- Students will be able to undertake radio programme production in different formats

### **Semester-4**

### Paper 1: New Media Application

#### **Course outcomes**

- Learner will gain basic understanding of communication technology.
- Learner will have the basic knowledge of various audio editing tools.
- Learner will have hands on experience on video editing techniques.
- Learner will be able to create content on various platforms.
- Learner will be able to communicate on social media effectively.
- Learner will gain basic understanding of communication technology.
- Learner will have the basic knowledge of various audio editing tools.
- Learner will have hands on experience on video editing techniques.
- Learner will be able to create content on various platforms.
- Learner will be able to communicate on social media effectively

### **Paper 2: Corporate Communication**

#### **Course outcomes**

- It will build students communication skill and provides knowledge of corporate communication.
- Students will learn the tools of building corporate identity, image management and brand equity.
- They will learn about how to deal or manage crisis management, crises handling theories.
- They will learn about new trends in corporate communication

### Paper 3: Specialized Paper – Print

- Students would able to understand the working pattern of various print media platform.
- Students would be able to familiarize themselves with the basics of writing of print media.
- Students would be able to create understanding of various print media content.
- Students would be able to develop the knowledge of news agency.
- Students would be able to inculcate the knowledge of book editing.
- Student will learn research techniques and learn about data analysis

### **Paper 4: Specialized Paper – Electronic**

#### **Course Outcomes**

- Students will be able to understand the working pattern of electronic media platform.
- Students will able to familiarize the students with the basic techniques of broadcasting.
- Students will be able to have understanding of electronic media content creation.
- Students will be having the knowledge of script writing.
- Students will be having the knowledge of online journalism.

### **Masters of Journalism & Communication (M.J.C)**

### **Programme Outcomes**

- The overall objectives of the Learning Outcomes-based Curriculum Framework (LOCF) for Mass communication & Journalism degree are:
- To empower learners by communication, professional and life skills.
- To impart the basic and advance knowledge of Mass communication & Journalism and related areas of studies.
- To prepare socially responsible media academicians, researchers, professionals with global vision.
- To develop the learner into competent and efficient Media & Entertainment Industryready professionals.

### **Programme Specific Outcomes**

The key outcomes planned in this postgraduate programme in Mass communication & Journalism are underpinned as follows: After completing this postgraduate programme, a learner:

- Shall acquire fundamental knowledge of Mass communication & Journalism and related study area.
- Shall enhance the ability of leadership.
- Shall become socially responsible citizen with global vision
- Shall be equipped with ICTs competencies including digital literacy.
- Shall become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture and the Global culture. 100
- Shall have an understanding of acquiring knowledge throughout lifeacquire the knowledge related to media and its impact.
- Shall be competent enough to undertake professional job as per demands and requirements of M & E Industry.
- Shall empower themselves by communication, professional and life skills.
- Shall be able to

#### **Semester-1**

- Students would learn the concepts meaning and model of the communication and development
- Students would be able to understand the problems and hurdles in development communication.
- Learner would understand the working of government and administration in development.

- Students would know different programmes and policies of the development.
- Learner would know the rural India and its problems he also will understands the communication gap.

### **Paper 2: Print Media (Specialized Reporting)**

#### **Course Outcomes**

- Students would able to understand the working pattern of various print media platform.
- Students would be able to familiarize themselves with the basics of writing of print media.
- Students would be able to create understanding of various print media content.
- Students would be able to develop the knowledge of news agency.
- Students would be able to inculcate the knowledge of book editing

### **Paper 3: Publc Relations**

### **Course Outcomes**

- Students would learn about the definitions and concepts of public relations, publicity, propaganda, advertising and e-PR.
- Students would know the difference between public relations and corporate communications, public relations and advertising, public relations and propaganda, public relations and publicity, propaganda and publicity.
- Students would gain knowledge about the tools of public relations.
- Students would learn the basics of public relations writings.
- Students would gain knowledge about the basic ethics and laws of public relations.

### Paper 4: Advertising

#### **Course Outcomes**

- Students would learn development of advertising and basic concepts.
- Students would be able to know about role and importance of advertising in media.
- Learner will have the knowledge of self-employment.
- Students would know about advertising agencies.
- Learner would know about the advertising industry and its functioning.

### Paper 5: Advertising & Marketing Research

- Student will learn evolution of advertising, effective functions and role of advertising.
- It will provide knowledge about copy writing, layout and visualization and creativity in advertising.
- Students will learn slogans, trademarks, about brand names etc.
- They will get knowledge about legal and ethical aspects of advertising, role of consumer forums.

#### **Semester-2**

### **Paper 1: International Communication**

#### **Course outcomes**

- It will provide detailed knowledge of cultural dimensions of international communication, political and economic.
- It will provide information about communication as human right and UNO-s Universal declaration of human rights.
- Students will get knowledge about new communication technology and its impact on news flow satellite.
- Students will learn writing and coverage of issues in international communication.

### Paper 2: Communication Research

#### **Course Outcomes**

- Students would learn the definitions and basic concepts of research, communication research, media research and social research.
- Students would know the difference between communication research, media research and social research.
- Students would gain knowledge about the need, role importance, functions and ethics of research.
- Students would learn the concept of each element of research and the interrelations between elements.
- Students would learn the various types of research.

#### **Paper 3: Electronics Communication**

#### **Course Outcomes**

- Students will be able to understand the working pattern of electronic media platform.
- Students will able to familiarize the students with the basic techniques of broadcasting.
- Students will be able to have understanding of electronic media content creation.
- Students will be having the knowledge of script writing.
- Students will be having the knowledge of online journalism

### Paper 4: Media Development

#### **Course Outcomes**

- Shall have understanding of our Indian Constitution.
- Shall get aware to legal aspects of the media and its values.
- Shall have an overview of recent changes and future challenges of media regulation
- Shall have understanding of media ethics.
- Shall know how media laws and ethics empower media practitioners to perform their duties with commitment

#### Paper 5: Media Laws & Ethics

- Shall have understanding of our Indian Constitution.
- Shall get aware to legal aspects of the media and its values.
- Shall have an overview of recent changes and future challenges of media regulation
- Shall have understanding of media ethics.
- Shall know how media laws and ethics empower media practitioners to perform their duties with commitment

### **Semester-3**

### Paper 1: Media Management

#### **Course outcomes:**

- It will provide all depth knowledge about media management and their significance.
- Students will learn ownership patterns of mass media in india.
- It will give full information about economics of print and electronic media, budgeting and finance, business and legal aspects.
- It will provide knowledge about programme production and about foreign equity in Indian media.

### Paper 2: Editing, Photo Jorunalism & Computer Application

#### **Course outcomes:**

- Students would be able to understand the process of editing for various platforms.
- Students would be able to familiarize themselves with the basics of editing.
- Students would be able to create understanding of specialized reporting.
- Students would be able to understand about the dummy, printing and layout.
- Students would be able to develop the knowledge of photography.
- Students will learn about computer
- Students will be able to understand Software and Operating System
- Students will have the knowledge of IT Communication
- Learner would be to ready to join any media organization as photo Journalist.
- Learner would know the importance of photo features.
- Learner would know different branches of photography and may be self-employed

### **Paper 3: Inter Culture Communication**

### **Course outcomes:**

- This course provides knowledge about cultural communication, value systems and cultural symbols in verbal and non verbal communication.
- Students will learn perception of the world, varied eastern concepts and retention of information.
- Students will get knowledge about modern mass media as vehicle of intercultural communication and its barriers, impact of new technology on culture.

### Paper 4: Television Journalism

- Students will be able to write scripts of television news stories, special stories and on the spot reporting
- Students will be able to cover events and news based stories using mobile phones, video cameras.
- Students will anchor, present and able to produce television news bulletin
- Students will acquire skills and techniques of television media production
- Students will be able to do the editing both offline and online programme of television with using the softwares.

### Paper 5: Radio Journalism

#### **Course Outcomes**

- Students will be able to cover events using mobile phones and right radio news stories
- Students can produce radio news bulletin
- Students will be able to interview, make radio promos and jingles
- Students will be able to apply radio production techniques.
- Students will be able to undertake radio programme production in different formats

#### Semester- 4

### Paper 1: New Media Application

#### **Course outcomes:**

- Learner will gain basic understanding of communication technology.
- Learner will have the basic knowledge of various audio editing tools.
- Learner will have hands on experience on video editing techniques.
- Learner will be able to create content on various platforms.
- Learner will be able to communicate on social media effectively.
- Learner will gain basic understanding of communication technology.
- Learner will have the basic knowledge of various audio editing tools.
- Learner will have hands on experience on video editing techniques.
- Learner will be able to create content on various platforms.
- Learner will be able to communicate on social media effectively.

### **Paper 2: Corporate Communication**

#### **Course outcomes:**

- It will build students communication skill and provides knowledge of corporate communication.
- Students will learn the tools of building corporate identity, image management and brand equity.
- They will learn about how to deal or manage crisis management, crises handling theories.
- They will learn about new trends in corporate communication

### Paper 3: Specialized Paper – Print

- Students would able to understand the working pattern of various print media platform.
- Students would be able to familiarize themselves with the basics of writing of print media.

- Students would be able to create understanding of various print media content.
- Students would be able to develop the knowledge of news agency.
- Students would be able to inculcate the knowledge of book editing.
- Student will learn research techniques and learn about data analysis.

### **Paper 4: Specialized Paper – Electronic**

#### **Course Outcomes**

- Students will be able to understand the working pattern of electronic media platform.
- Students will able to familiarize the students with the basic techniques of broadcasting.
- Students will be able to have understanding of electronic media content creation.
- Students will be having the knowledge of script writing.
- Students will be having the knowledge of online journalism

#### Bachelor of Journalism & Communication (B.J.C)

### **Programme Outcomes**

The overall objectives of the Learning Outcomes-based Curriculum Framework (LOCF) for Mass communication & Journalism degree are:

- To empower learners by communication, professional and life skills.
- To impart the basic and advance knowledge of Mass communication & Journalism and related areas of studies.
- To prepare socially responsible media academicians, researchers, professionals with global vision. 8. To develop the learner into competent and efficient Media & Entertainment Industry-ready professionals.

### **Programme Specific Outcomes**

The key outcomes planned in this postgraduate programme in Mass communication & Journalism are underpinned as follows: After completing this postgraduate programme, a learner:

- Shall acquire fundamental knowledge of Mass communication & Journalism and related study area.
- Shall acquire the knowledge related to media and its impact.
- Shall be competent enough to undertake professional job as per demands and requirements of M & E Industry.
- Shall empower themselves by communication, professional and life skills.
- Shall be able to enhance the ability of leadership.
- Shall become socially responsible citizen with global vision
- Shall be equipped with ICTs competencies including digital literacy.
- Shall become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture and the Global culture. 141 9. Shall have an understanding of acquiring knowledge throughout life.

#### Paper 1: History Of Media & Press Laws

#### **Course outcomes:**

- Student would get depth knowledge about journalism and its origin and growth.
- Students would learn about the role of Indian journalism in freedom struggle.
- They will enhance their knowledge through practical work and assignments.
- They would build their communication skill through field work.

### Paper 2: Introduction Of Mass Communication & Theories

#### Course outcomes:

- Students would be able to introduce themselves to the theories of Communication.
- Students would be able to inculcate the knowledge of Communication models.
- Students would be able to develop the knowledge of basic elements of Communication.
- Students would be able to acquaint themselves with the various types of Communication and social media.
- Students would be able to strengthen the 5Cs of Communication

### Paper 3: Reporting, Feature Writing And News Agency

#### **Course outcomes:**

- Students would be able to understand the basics of reporting.
- Students would be able to familiarize themselves with different types of reporting.
- Students would be able to create understanding of specialized reporting.
- Students would be able to develop the general understanding of art culture and sports reporting, and feature writing.
- Students would be able to know about crime reporting and news agencies and their functions.

### **Paper 4: Editing Production And Computer Applications**

- Students would be able to understand the process of editing for various platforms.
- Students would be able to familiarize themselves with the basics of editing.
- Students would be able to create understanding of specialized reporting.
- Students would be able to understand about the dummy, printing and layout
- Students would be able to develop the knowledge of photography.
- Students will learn about computer
- Students will be able to understand Software and Operating System
- Students will have the knowledge of IT Communication
- Learner would be to ready to join any media organization as photo Journalist.
- Learner would know the importance of photo features.
- Learner would know different branches of photography and may be self-employed.

### Paper 1: Principles Of Advertising & Public Relations

#### **Course Outcomes**

- Students would learn development of advertising and basic concepts.
- Students would be able to know about role and importance of advertising in media.
- Learner will have the knowledge of self-employment.
- Students would know about advertising agencies.
- Learner would know about the advertising industry and its functioning.
- Students would learn about the definitions and concepts of public relations, publicity, Propaganda, advertising and e-PR.
- Students would know the difference between public relations and corporate communications, public relations and advertising, public relations and propaganda, public relations and publicity, propaganda and publicity.

### Paper 2: Audio-Visual Communication (Film, Tv, Radio, Satellite, Video Communication)

#### **Course outcomes:**

- Students will be able to write scripts of television news stories, special stories and on the spot reporting
- Students will be able to cover events and news based stories using mobile phones, video cameras.
- Students will anchor, present and able to produce television news bulletin
- Students will acquire skills and techniques of television media production
- Students will be able to do the editing both offline and online programme of television with using the softwares.
- Students will be able to understand the working pattern of electronic media platform.
- Students will able to familiarize the students with the basic techniques of broadcasting.
- Students will be able to have understanding of electronic media content creation.

### **Paper 3- Development Communication**

- Students would learn the concepts meaning and model shop the development
- Students would be able to understand the problems and hurdles in development communication.
- Learner would understand the working of government and administration in development.
- Students would know different programmes and policies of the development.
- Learner would know the rural India and its problems he also will understands the communication gap.



### **University Institute Of Computer Science And Application**

### **Programme Offered**

- 1. B.C.A. (Bachelor of Computer Application)
- 2. M.Sc. (Cyber Security)
- 3. M.C.A. (Master of Computer Application Lateral entry)

### **Bachelor of Computer Applications (BCA)**

### **Programme Outcomes**

- Develop theoretical foundations in computer science.
- Develop expertise in programming skills using high level programming languages.
- Develop skills to design, implement and document the solutions for computational problems.
- Develop soft skills to work effectively in a team to solve a problem.
- Develop the ability to use state of the art technologies.

### **Programme Specific Outcomes**

- Ability to analyze a problem, and identify and define the computing requirements appropriate to its solution.
- Ability to design, implements, and evaluate a computer-based system, process, component, or program to solve the given problem.
- Ability to communicate effectively through oral and written means.
- Ability to work in a team to achieve a common goal

#### **Semester-1**

### Paper 1: Fundamentals Of Computer And Programming

### **Course Outcomes**

On successful completion of this course, a student will be able to:

- Handle a computer system for day to day use.
- Enumerate different types of input/ output devices and types of memory.
- Perform basic arithmetic operations using different number systems including binary arithmetic.
- Differentiate between system and application software.
- Prepare documents /spreadsheets/power point presentation
- Computers programming language concepts
- Generations of programming language.

### Paper 2: Operating Systems (Dos, Windows And Unix)

#### **Course Outcomes**

- Describe the important computer system resources and the role of operating system in their management policies and algorithms.
- To understand various functions, structures and history of operating systems and should be able to specify objectives of modern operating systems and describe how operating systems have evolved over time.
- Understanding of design issues associated with operating systems.
- Understand various process management concepts including scheduling, synchronization, and deadlocks.
- To have a basic knowledge about multithreading.
- To understand concepts of memory management including virtual memory.
- To understand issues related to file system interface and implementation, disk management.
- To understand and identify potential threats to operating systems and the
- security features design to guard against them.
- To have sound knowledge of various types of operating systems including UNIX and Android.
- Describe the functions of a contemporary operating system with respect to convenience, efficiency, and the ability to evolve.

### **Paper 3: Mathematical Foundation**

### **Course Outcomes**

- Demonstrate their understanding of and apply methods of discrete mathematics in CS to subsequent courses in algorithm design and analysis, automata theory and computability, information systems, computer networks.
- Use logical notation to define fundamental mathematical concepts such as sets & operations on sets, Boolean algebra, relations, functions and various algebraic structures, reason mathematically using such structures,
- Evaluate arguments that use such structures. model and analyze a computation or communication process and construct elementary proofs based on such structures.
- Evaluate elementary differentiation, elementary integration and partial differentiation

## Paper 4: Programming In C

### **Course Outcomes**

- Identify situations where computational methods and computers would be useful.
- Given a computational problem, identify and abstractthe programming task involved.
- Approach the programming tasks using techniques learned and write pseudo-code.
- Choose the right data representation formats based on the requirements of the problem.
- Use the comparisons and limitations of the various programming constructs and choose the right one for the task in hand.
- Write the program on a computer, edit, compile, debug, correct, recompile and run it.
- Identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.

### **Paper 5: Communicative English**

- Develop English language skills in listening, speaking, reading and writing by having learners engage in a range of communicative tasks and activities from Canadian Language Benchmarks levels 4 to 9.
- Encourage the use of strategies, such as contextualization of new vocabulary, use of previewing, skimming and scanning techniques, and knowledge of text organization and discourse markers, to aid the comprehension of written and spoken language.
- Expand the learner's use of grammatically correct and situationally and culturally appropriate language in speaking and writing for effective communication in a variety of interpersonal and academic situations.
- Create awareness about learning styles and college resources, encourage the adoption of study skills, and increase competence in the use of technology so that learners may more effectively achieve academic goals.

• Build cross-cultural understanding and confidence in using language through collaboration with classmates, increased participation in college activities, and increased interaction within the college and the larger community in order to complete class assignments such as surveys, reports and presentations.

#### Semester-2

### Paper 1: Computer System Architecture

### **Course Outcomes**

- To make students understand the basic structure, operation and characteristics of digital computer.
- To familiarize the students with arithmetic and logic unit as well as the concept of the concept of pipelining.
- To familiarize the students with hierarchical memory system including cache memories and virtual memory.
- To make students know the different ways of communicating with I/O devices and standard I/O interfaces.

### Paper 2: Internet Concepts And Web Design

#### **Course Outcome**

- HTML is highly flexible and supported on all browsers.
- User friendly and an open technology.
- CSS provides powerful control over the presentation of an HTML document.
- CSS saves many times as it can be reused in many HTML pages.
- CSS can be used to make responsive web pages, which are compatible on multiple
- devices.
- It can be used to allow the web pages to display differently depending on the screen
- size or device on which it is being viewed.

### Paper 3: Data Structure & Algorithms

### **Course Learning Outcomes**

- Implement and empirically analyse linear and non-linear data structures like Arrays, Stacks, Queues, Lists, Trees, Heaps and Hash tables as abstract data structures.
- Write a program, choosing a data structure, best suited for the application at hand.
- Re-write a given program that uses one data structure, using a more appropriate/efficient data Structure.
- Write programs using recursion for simple problems.
- Explain the advantages and disadvantages of recursion.
- Identify Ethical Dilemmas.

### **Paper 4**: CYBER SECURITY

### **Course Learning Outcomes**

- Develop a basic understanding of cryptography, how it has evolved, and some key encryption techniques used today.
- Develop an understanding of security policies (such as authentication, integrity and confidentiality).
- Develop an understanding of Cryptography and Network Security.
- Identify some of the factors driving the need for Cyber security
- Identify and classify particular examples of attacks
- Define the terms vulnerability, threat and attack
- Identify physical points of vulnerability in simple networks

### **Paper 5: Discrete Mathematics**

### **Course Learning Outcomes**

- Upon completion of the course, the student will be able to use logical notation
- Perform logical proofs
- Apply recursive functions and solve recurrence relations
- Determine equivalent logic expressions
- Describe useful standard library functions, create functions, and declare parameters
- Use graphs and trees
- Apply basic and advanced principles of counting
- Define sets and sequences
- And calculate discrete probabilities.
- Design and evaluate Euler and Hamilton circuits

#### **Semester-3**

### Paper 1: Data Base Management System

#### **Course Outcomes**

- Differentiate between database systems and file systems.
- Describe the features of database management systems.
- Analyses the problem and arrive at an information model in the form of an ER diagram.
- Normalize a database.
- Transform an ER model into a relational database schema.
- Use SQL for query and data update operations.

### Paper 2: OOPS IN C++

#### **Course Outcomes**

- Learn the concepts of data, abstraction and encapsulation
- Be able to write programs using classes and objects, packages.
- 3.Understand conceptually principles of Inheritance and Polymorphism and their use and program level implementation.
- Learn exception and basic event handling mechanisms in a program
- To learn typical object-oriented constructs of specific object oriented programming language

### **Paper3: E-Commerce Security**

### **Course Outcomes**

- Understand the basic concepts and technologies used in the field of management information systems;
- Have the knowledge of the different types of management information systems.
- Understand the processes of developing and implementing information systems.
- Create a marketing plan and promotional plan for an ecommerce site.
- Create a strategy for the different, non-traditional areas surrounding ecommerce.
- Implement, in simulation or authentically, an ecommerce site. Evaluate a payment system for a site.
- Be aware of the ethical, social, and security issues of information systems.

### **Paper 4: Principles Of Management**

- Understand the nature of management and describe the functions of management.
- Understand the Information presentation and reporting
- Principles and Types of report MIS.
- Develop understanding of different approaches to designing organizational structures.

- Understand the role of personality, learning and emotions at work.
- Discover and understand the concept of motivation, leadership, power and conflict.
- Understand the foundations of group behaviour and the framework for organizational change and development.

### Paper 5- El-1: Internet Of Things

### **Course Outcomes**

- Able to understand the application areas of IOT.
- Able to realize the revolution of Internet in Mobile Devices, Cloud & Sensor Networks.
- Able to understand building blocks of Internet of Things and characteristics.

### Paper 6- El-2: Digital Image Processing

### **Course Outcomes**

- Describe and explain basic principles of digital image processing.
- Design and implement algorithms that perform basic image processing (e.g. noise removal and image enhancement).
- Design and implement algorithms for advanced image analysis (e.g. image compression, image segmentation).
- Assess the performance of image processing algorithms and systems.

### Paper 7- El-3: Cloud Computing

### **Course Outcomes**

- Explain the core concepts of the cloud computing paradigm: how and why this paradigm shift came about, the characteristics, advantages and challenges brought about by the various models and services in cloud computing.
- Apply the fundamental concepts in datacenters to understand the tradeoffs in power, efficiency and cost.
- Identify resource management fundamentals, i.e. resource abstraction, sharing and sandboxing and outline their role in managing infrastructure in cloud computing.
- Analyze various cloud programming models and apply them to solve problems on the cloud.

### Paper 8- El-4: Client-Server Computing

### **Course Outcomes**

Understand how new systems can be built to work effectively with today's capabilities and at the same time can be based on a technical architecture that will allow them to take advantage of future technologies.

#### Semester-4

### Paper 1: Programming With Vb.Net

### **Course Outcomes**

- Understand the programming algorithm, process, and structure
- Understand and identify the fundamental concepts of object-oriented programming
- Understand .NET Framework and describe some of the major enhancements to the new version of Visual Basic.
- Describe the basic structure of a Visual Basic.NET project and use main features of the integrated development environment (IDE)
- Create applications using Microsoft Window forms
- The course also introduces how to access databases using ADO.NET and illustrates how to build user interfaces using Windows Forms.
- Comprehensive hands on exercises are integrated throughout to reinforce learning and develop real competency.

### **Paper 2: Financial Accounting And Tally**

#### **Course Outcomes**

- This course helps students to work with well-known accounting software i.e. Tally ERP.9
- Student will learn to create company, enter accounting voucher entries including advance voucher entries, do reconcile bank statement, do accrual adjustments, and also print financial statements, etc. in Tally ERP.9 software
- Accounting with Tally certificate course is not just theoretical program, but it also includes continuous practice, to make students ready with required skill for
- employability in the job market.

## **Paper 3: Theory Of Operating Systems**

### **Course Outcomes**

- Describe the important computer system resources and the role of operating system in their management policies and algorithms.
- To understand various functions, structures and history of operating systems and should be able to specify objectives of modern operating systems and describe how operating systems have evolved overtime.
- Understanding of design issues associated with operating systems.
- Understand various process management concepts including scheduling, synchronization, and deadlocks.
- To have a basic knowledge about multithreading.
- To understand concepts of memory management including virtual memory.
- To understand issues related to file system interface and implementation, disk management.
- To understand and identify potential threats to operating systems and the security features design to guard against them.
- To have sound knowledge of various types of operating systems including Unix and Android.
- Describe the functions of a contemporary operating system with respect to convenience, efficiency, and the ability to evolve

### **Paper4: Software Engineering**

#### **Course Outcomes**

- Basic knowledge and understanding of the analysis and design of complex systems.
- Ability to apply software engineering principles and techniques.
- To produce efficient, reliable, robust and cost-effective software solutions.
- Ability to work as an effective member or leader of software engineering teams.
- To manage time, processes and resources effectively by prioritizing competing demands
- To achieve personal and team goals
- Identify and analyzes the common threats in each domain.

### Paper 5 - El-1: System Analysis And Design Management Information System (Sad/Mis) **Course Outcomes**

- This module aims to as to introduce variety of new software used by analysts, designers to manage projects, analyze and document systems, design new systems and implement their plans.
- It introduces also a recent coverage of UML, wireless technologies and ERP; web based systems for ecommerce and expanded coverage on RAD and GUI design.
- Translate the role of information systems in organizations, the strategic management processes, with the implications for the management.

### Paper 6- El-2: E-Mobile Technology

- Understand cellular concepts like frequency reuse, hand-off and Interference.
- Apply knowledge of reflection, diffraction and scattering to calculate link budget using path loss models.
- Understand the importance of Equalization and different diversity techniques.
- Know fundamentals of GSM. viz., channels, coding techniques, data transmission, services.

• Know fundamentals of CDMA. viz., channels, coding techniques, data transmission, services.

### Paper 7- EL-3: PHP and My-SQL

#### **Course Outcomes**

- This course is specially designed for students who are interested in learning the hottest programming language PHP and specially those who are interested in Web development with minimum entry requirements.
- Students who don't have any programming experience or programming knowledge in using object oriented techniques are encouraged to attend this course.
- Write PHP code to produce outcomes and solve problems.
- Display and insert data using PHP and MySQL.
- Test, debug, and deploy web pages containing PHP and MySQL.

### Paper 8- El-4: Python Programming

### **Course Outcomes**

- Improve programming skills
- To develop console application in python
- To develop database application in python
- Appreciate Python Programming Paradigm
- Hands on Regular Expression
- Ability to Text Processing scripts
- Write to file handling scripts

#### Semester-5

### Paper 1 : Computer Network

#### **Course Outcomes**

- Understand the structure of Data Communications System and its components.
- Be familiarize with different network terminologies.
- Familiarize with contemporary issues in network technologies.
- Know the layered model approach explained in OSI and TCP/IP network models.
- Identify different types of network devices and their functions within a network.
- Learn basic routing mechanisms, IP addressing scheme and internetworking concepts.
- Familiarize with IP and TCP Internet protocols.
- To understand major concepts involved in design of WAN, LAN and wireless
- networks.
- Learn basics of network configuration and maintenance.
- Know the fundamentals of network security issues

### Paper 2: Asp.Net With C# Programming

### **Course Outcomes**

- Introduce to .NET IDE Component Framework.
- Programming concepts in .NET Framework.
- Creating website using ASP.NET Controls.
- ASP.NET is a server-side scripting language introduced by the Microsoft for building dynamic web pages.
- Create user interactive web pages using ASP.Net.
- Create simple data binding applications using ADO. Net connectivity.
- Performing Database operations for Windows Form and web applications.

## Paper 3: Java Programming

- Develop software in the Java programming language,
- Identify classes, objects, members of a class and relationships among them needed for a specific problem
- Use the Java programming language for various programming technologies
- Knowledge of object-oriented paradigm in the Java programming language.
- Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirement

### **Paper 4 : Data Mining Concepts**

#### **Course Outcomes**

- Learn the concepts of database technology evolutionary path which has led to the need for data mining and its applications.
- Examine the types of the data to be mined and present a general classification of tasks and primitives to integrate a data mining system.
- Apply preprocessing statistical methods for any given raw data.
- Explore DWH and OLAP, and devise efficient & cost effective methods for maintaining DWHs.

### Paper 5- El-1: Software Testing And Quality Assurance

### **Course Outcomes**

- Design and develop the bug free software systems using basic concepts of software testing.
- Identify, formulate, review, estimate and analyze complex engineering problems of software testing using principles of mathematics.
- Create, select and apply appropriate techniques, modern engineering concepts and IT tools for software testing.
- Apply verification, validation activities, static, dynamic testing, debugging tools and techniques and importance of working in teams.
- Implement concepts of object oriented testing, web testing and regression testing.

### Paper 6- El-2: Open Source Technology

### **Course Outcomes**

- Leaned the need of open source technology, open source development model, application of open sources, aspects of open source movement
- The students will be aware about the problems with traditional commercial software.
- The student will be familiar with basis syntax of PHP, common PHP scripts elements.
- The student will be familiar with creating of the server side scripting using PHP.
- Implement PHP database connectivity, perform operation on database and open source database management system.
- The students will be familiar with Working of different web Servers.
- The students will be aware about the software tool and process like Eclipse IDE, Selenium ID.

### Paper 7- El-3: System Programming Using Linux

- Grasp the concepts and principles, and be familiar with the approaches and methods of developing system-level software (e.g., compiler, and networking software);
- Apply the knowledge and techniques learnt to develop solutions to realworld problems;
- Select and make use of the OS kernel functions and their APIs, standard programming languages, and utility tools;
- Organize and manage software built for deployment and demonstration;
- Students will be able to create file systems and directories and operate them.
- To develop the basic skills required to write network programs using sockets.
- To Develop the skills the necessary for systems programming including file system programming, process and signal management and interprocess communication

# Paper 8- El-4: Advanced Database Management System Course Outcomes

- Create Stored Database Procedures for writing consistent, well-tuned backend code.
- Develop database application using XML data model.
- Understand developments in database technologies.
- Understand developments NOSQL.

### M.Sc. (Cyber Security)

### **Programme Outcomes (PO)**

- This course is aimed at graduates with a computing background and provides a detailed coverage of the key concepts and challenges in cyber security. It provides in-depth understanding of core concepts with major thrust on functional competencies related to real life situations. The goal of this course is for students to maintain an appropriate level of awareness, knowledge and skill on the disciplines of technology, cyber law to allow them to minimize the occurrence and severity of information security incidents.
- Exhibit knowledge to secure corrupted systems, protect personal data, and secure computer networks in an Organization. The students will learn techniques used to detect, respond to, and prevent network intrusions.
- Practice with an expertise in academics to design and implement security solutions.
- Understand key terms and concepts in Cryptography, Governance and Compliance.
- Develop cyber security strategies and policies.
- Understand principles of web security and to guarantee a secure network by monitoring and analyzing the nature of attacks through cyber/computer forensics software/tools.

### **Programme Specific Outcomes (PSO)**

Upon successful completion of the programme, candidates expertise with cyber security landscapes and able to Analyze and evaluate the cyber security needs of an organization. Determine and analyze software vulnerabilities and security solutions to reduce the risk of exploitation. Implement cyber security solutions and use of cyber security, information assurance, and cyber/computer forensics software/tools.

#### Semester-1

# Paper 1: Microprocessor Architecture & Assembly Language Programming Course Outcomes

- Describe the architecture of 8085.
- Illustrate the organization of registers and memory in microprocessors.
- Differentiate Minimum and Maximum Mode bus cycle.
- Identify the addressing mode of an instruction.
- Develop programming skills in assembly language.
- Explain the need for different interfacing devices.
- Compare the concepts of CISC and RISC processors.
- Outline the architecture of ARM processor and PIC microcontroller

# Paper 2 : Operating System Design Principle Course Outcomes

Describe the important computer system resources and the role of operating system in their management policies and algorithms.

- To understand various functions, structures and history of operating systems and should be able to specify objectives of modern operating systems and describe how operating systems have evolved overtime.
- Understanding of design issues associated with operating systems.
- Understand various process management concepts including scheduling, synchronization, and deadlocks.
- To have a basic knowledge about multithreading.
- To understand concepts of memory management including virtual memory.
- To understand issues related to file system interface and implementation, disk management.
- To understand and identify potential threats to operating systems and the security features design to guard against them.
- To have sound knowledge of various types of operating systems including UNIX and Android.
- Describe the functions of a contemporary operating system with respect to convenience, efficiency, and the ability to evolve.

### Paper 3: Fundamentals Of Information Security

#### **Course Outcomes**

- Develop an understanding of information assurance as practiced in computer operating systems, distributed systems, networks and representative applications.
- Gain familiarity with prevalent network and distributed system attacks, defenses against them, and forensics to investigate the aftermath.
- Develop a basic understanding of cryptography, how it has evolved, and some key encryption techniques used today.
- Develop an understanding of security policies (such as authentication, integrity and confidentiality), as well as protocols to implement such policies in the form of message exchanges.
- 5 .Develop an understanding of Firewalls, Improving Security through Firewalls.

### Paper 4: Compiler Design

- After completion of this course each student will implement a compiler for a small programming language.
- Define the phases of a typical compiler, including the front- and backend.
- Identify tokens of a typical high-level programming language; define regular expressions for tokens and design; implement a lexical analyzer using a typical scanner generator.
- Explain the role of a parser in a compiler and relate the yield of a parse tree to a grammar derivation; design and implement a parser using a typical parser generator.
- Apply an algorithm for a top-down or a bottom-up parser construction; construct a parser for a small context-free grammar.
- Explain the role of a semantic analyzer and type checking; create a syntax-directed definition and an annotated parse tree; describe the purpose of a syntax tree.
- Explain the role of different types of runtime environments and memory organization for implementation of typical programming languages.
- Describe the purpose of translating to intermediate code in the compilation process.
- Design and implement an intermediate code generator based on given code patterns.
- Understand the major phases of compilation and to understand the knowledge of Lex tool & YAAC tool.
- Lexical analyzer implementation, Parse tree construction, Compute FIRST and FOLLOW set, implement symbol table construction, etc.
- Apply for various optimization techniques for dataflow analysis.

#### **Course Outcomes**

- Describe the basic concepts of operating systems, including development and achievements, functionalities and objectives, structure and components
- Explain how memory, I/O devices, files, processes and threads are managed, and evaluate the performance of various scheduling algorithms
- Explain the concepts covered in concurrency control, including mutual exclusion and synchronization, deadlock and starvation
- Develop software using multi process and multithread programming techniques
- Analyze the relationship between the operating system and the hardware environment in which it runs
- Develop the role of operating systems in a wider context, e.g., extending OS services via system calls.

### **Paper 2: Computer Networks**

### **Course Outcomes**

- Understand the structure of Data Communications System and its components. Be familiarize with different network terminologies.
- Familiarize with contemporary issues in network technologies.
- Know the layered model approach explained in OSI and TCP/IP network models.
- Identify different types of network devices and their functions within a network.
- Learn basic routing mechanisms, IP addressing scheme and internetworking concepts.
- Familiarize with IP and TCP Internet protocols.
- To understand major concepts involved in design of WAN, LAN and wireless networks.
- Learn basics of network configuration and maintenance.
- Know the fundamentals of network security issues.

### Paper 3: DIGITAL FORENSICS AND TOOLS

### **Course Outcomes**

- Explain the origins of forensic science
- Understand and utilize the fundamental concept of computers and digital forensics
- Students shall be prepared for various technologies/tools to combat and investigate computer and cybercrimes.
- The first part deals with fundamentals of computer architecture, importance of hardware, software, input/output devices, processor, memory, storage devices, then make you learn about various file systems and encoding and decoding in computers.
- The second half of the syllabus is dedicated to various types of cyber-crimes and its investigation and finally we would understand some of the challenges faced in present scenario.
- Explain the role of digital forensics and the relationship of digital forensics to traditional forensic science, traditional science and the appropriate use of scientific methods
- Outline a range of situations where digital forensics may be applicable.

### Paper 4-El-1: Advanced Data Structures

- To be familiar with fundamental data structures and with the manner in which these data
- structures can best be implemented; become accustomed to the description of algorithms in both functional and procedural styles
- To have knowledge of complexity of basic operations like insert, delete, search on these data structures.
- Ability to choose a data structure to suitably model any data used in computer applications.
- Design programs using various data structures including hash tables, Binary and general search trees, heaps, graphs etc.
- Ability to assess efficiency tradeoffs among different data structure implementations.
- Implement and know the applications of algorithms for sorting, pattern.

### Paper 5-El- 2: Mathematical Foundations Of Information Security

#### **Course Outcomes**

- Effectively express the concepts and results of Number Theory.
- Understand basic concepts of various algebraic structures and theorems like Euler's theorem for
- Designing security algorithm.
- Understand coding theory which will be useful for data compression, information hiding.
- Illustrate various pseudorandom number generation used for designing security protocols and for its analysis.

### Paper 6-El-3: Python Programming

### **Course Outcomes**

- Develop and execute simple Python programs.
- Structure a Python program into functions.
- Using Python lists, tuples to represent compound data
- Develop Python Programs for file processing

#### **Semester-3**

### Paper 1: Secure Software Engineering

#### **Course Outcomes**

- Basic knowledge and understanding of the analysis and design of complex systems.
- Ability to apply software engineering principles and techniques.
- To produce efficient, reliable, robust and cost-effective software solutions.
- Ability to work as an effective member or leader of software engineering teams.
- To manage time, processes and resources effectively by prioritizing competing demands to achieve personal and team goals Identify and analyzes the common threats in each domain.

### Paper 2: Computer Forensics Analysis And Investigations

#### **Course Outcomes**

- Understand and utilize the fundamental concept of computers and digital forensics.
- Students shall be prepared for various technologies/tools to combat and investigate computer and cybercrimes.
- Dedicated to various types of cyber-crimes and its investigation and finally we would understand some of the challenges faced in present scenario.
- Outline a range of situations where digital forensics may be applicable.
- Determining what data to collect and analyze.
- Understanding vector Graphics.
- Performing live acquisition.
- Exploring the role of email investigation.
- Developing standard procedures for network forensics.
- Understanding mobile device forensics.

### Paper 3: Cryptography & Network Security

- Learn fundamentals of cryptography and its application to network security.
- Understand network security threats, security services, and countermeasures.
- Acquire background on well-known network security protocols such as IPSec, SSL, and WEP.
- Understand vulnerability analysis of network security.
- Acquire background on hash functions; authentication; firewalls; intrusion detection techniques.
- Know the fundamentals of network security issues.
- Learn Basic Encryption and decryption techniques.

### Paper 4- El-1: E-Commerce Security

### **Course Outcomes**

- Understand the basics of E-commerce, current and emerging business models.
- Familiarize with basic business operations such as sales, marketing, HR etc. on the web.
- Enhance the students' skills for designing and developing website.
- Identify the emerging modes of e-payment.
- Understand the importance of security, privacy, ethical and legal issues of e-commerce.

### Paper 5-El-2: Artificial Intelligence

### **Course Outcomes**

- Explain what constitutes "Artificial" Intelligence and how to identify systems with Artificial Intelligence.
- Identify problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem.
- Formalize a given problem in the language/framework of different AI methods (e.g., as a search problem, as a constraint satisfaction problem, as a planning problem, etc).
- Identify appropriate AI technique for the problem at hand
- Compare strengths and weaknesses of different artificial Intelligence techniques.
- Represent knowledge in Prolog and write code for drawing inferences.
- Sensitive towards development of responsible Artificial Intelligence
- Explain the limitations of current Artificial Intelligence techniques.

### **Paper 6-El-3: Machine Learning**

#### **Course Outcomes**

- Differentiate between supervised, unsupervised machine learning approaches
- Ability to choose appropriate machine learning algorithm for solving a problem
- Design and adapt existing machine learning algorithms to suit applications
- Understand the underlying mathematical relationships across various machine learning algorithms
- Design and implement machine learning algorithms to real world applications.

### **Semester-4**

### Paper 1 : Ethical Hacking

### **Course Outcomes**

- Learn the difference between a vulnerability assessment and a penetration test
- Learn about the different tools and techniques that hackers—including ethical hackers—employ
- Discover the elements of a four-phase penetration test and how the four phases help a successful test
- Knowledge: Students will learn the underlying principles and techniques associated with the cybersecurity practice known as penetration testing or ethical hacking. They will become familiar with the entire penetration testing process including planning, reconnaissance, scanning, exploitation, post-exploitation and result reporting.
- Skills: For every offensive penetration technique the students will learn the corresponding remedial technique. By this, the students will develop a practical understanding of the current cybersecurity issues and the ways how the errors made by users, administrators, or programmers can lead to exploitable insecurities.

### Paper 2: Cyber Laws And Information Security

- Understand the constraints of cyber law and security concern.
- Understand the importance of information security and how can manage the security of network as well as data.
- Know the working of security models and applied algorithms.

### Master of Computer Applications (MCA)

#### **Programme Outcomes**

- Computational Knowledge: Apply knowledge of computing fundamentals and domain knowledge.
- **Problem Analysis:** Identify, formulate and solve complex computing problems reaching substantiated conclusions.
- **Development of Solutions:** Design and evaluate solutions for complex computing problems with appropriate consideration.
- **Investigations of complex Computing problems:** Use research-based knowledge and research methods for analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **Modern Tool Usage:** Create, identify and apply appropriate techniques, resources, and modern computing tools to complex computing activities.
- **Professional Ethics:** Understand and commit to professional ethics and cyber regulations for professional computing practices.
- **Life-long Learning:** Identify the need and have the ability, to engage in independent learning as a computing professional.
- **Project management and finance:** Understand and apply computing, management principles to manage multidisciplinary projects.
- **Communication Efficacy:** Communicate effectively with the computing community, and with society.
- **Individual and Team Work:** Function effectively in diverse teams and in multidisciplinary environments.
- **Innovation and Entrepreneurship:** Identify a timely opportunity and using innovation to pursue that opportunity.

### **Programme Specific Outcomes**

- The students will be able to improve their technical skill, research, innovations in computer Science and Information Technology for significant contribution to the globalized technical society, industry and nation.
- Apply the knowledge of computer application to find solutions for real-life application.
- Ability to analyze, design, develops and maintains the software application with latest technologies.
- Utilize skills and knowledge for computing practice with commitment on social, ethical, cyber and legal values.
- Inculcate employability and entrepreneur skills among students who can develop customized solutions for small to large Enterprises.

#### Semester-1

### Paper 1: Object Oriented Programming In C++

- Learn the concepts of data, abstraction and encapsulation.
- Be able to write programs using classes and objects, packages.
- Understand conceptually principles of Inheritance and Polymorphism and their use and program level implementation.
- Learn exception and basic event handling mechanisms in a program.
- To learn typical object-oriented constructs of specific object oriented programming language.

### Paper 2: Relational data base management system (sql prog. using oracle)

#### **Course Outcomes**

- Gain knowledge of database systems and database management systems software.
- Ability to model data in applications using conceptual modelling tools such as ER Diagrams and design data base schemas based on the model.
- Formulate, using SQL, solutions to a broad range of query and data update problems.
- Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques.
- Compare, contrast and analyse the various emerging technologies for database systems such as SQL.
- Analyse strengths and weaknesses of the applications of database technologies to various subject areas.

### **Paper 3: Computer Network**

#### **Course Outcomes**

- Understand the structure of Data Communications System and its components. Be familiarizing with different network terminologies.
- Familiarize with contemporary issues in network technologies.
- Know the layered model approach explained in OSI and TCP/IP network models.
- Identify different types of network devices and their functions within a network.
- Learn basic routing mechanisms, IP addressing scheme and internetworking concepts.
- Familiarize with IP and TCP Internet protocols.
- To understand major concepts involved in design of WAN, LAN and wireless networks.
- Learn basics of network configuration and maintenance.
- Know the fundamentals of network security issues.

### **Paper 4: Operational Research**

### **Course Outcomes**

- Analyze any real life system with limited constraints and depict it in a model form.
- Convert the problem into a mathematical model.
- Explain the concepts of linear programming problem
- Solve the linear programming problem by using Simplex method. Computational steps of Big-m-Method. Write the dual of the given linear programming problem.
- Find the initial basic feasible solution to the given Assignment problems.
- Describe the computational procedure of optimality test in a transportation table.
- Understand variety of problems such as Game theory and Sequencing problems.
- Describe the problem of replacement of items whose maintains cost increase with time.
- Derive an expression of the average annual cost of an item over a period of n years.
- Solve Dynamic programming problem by using Linear programming problem.

### **Paper 5: Operating System Concepts**

- Describe the important computer system resources and the role of operating system in their management policies and algorithms.
- To understand various functions, structures and history of operating systems and should be able to specify objectives of modern operating systems and describe how operating systems have evolved over time.
- Understanding of design issues associated with operating systems.
- Understand various process management concepts including scheduling, synchronization, and deadlocks.
- To have a basic knowledge about multithreading.
- To understand concepts of memory management including virtual memory.

- To understand issues related to file system interface and implementation, disk management.
- To understand and identify potential threats to operating systems and the security features design to guard against them.
- To have sound knowledge of various types of operating systems including Unix and Android.
- Describe the functions of a contemporary operating system with respect to convenience, efficiency, and the ability to evolve.

#### **Semester-2**

### Paper 1: Object Oriented Analysis & Design

### **Course Outcomes**

- Basic knowledge and understanding of the analysis and design of complex systems.
- Ability to apply software engineering principles and techniques.
- To produce efficient, reliable, robust and cost-effective software solutions.
- Ability to work as an effective member or leader of software engineering teams.
- To manage time, processes and resources effectively by prioritizing competing demands to achieve personal and team goals Identify and analyzes the common threats in each domain.

### Paper 2: .Net Technologies

#### **Course Outcomes**

- Use .NET framework architecture, various tools, and Validation techniques,
- Use of different templates available in Visual Studio.
- Implementation and testing strategies in real time applications.
- Use advanced concepts related to Web Services, WCF, and WPF in project development.
- Understand the programming algorithm, process, and structure
- Create user interactive web pages using ASP.NET
- Using C#.NET Programming and VB.NET.
- Understand and identify the fundamental concepts of object-oriented programming
- Create simple data binding applications using ADO.NET connectivity.
- Advance design concepts of Patterns, Roles and Relationships.
- Introduction to Language-Integrated Query.
- Performing Database operations for Windows Form and web applications.
- We will introduce the students to Web Service development and .NET remoting.
- Comprehensive hands on exercises are integrated throughout to reinforce learning and develop real competency.

### **Paper 3: Java Programming**

#### **Course Outcomes**

- Knowledge of the structure and model of the Java programming language,
- Use the Java programming language for various programming technologies
- Develop software in the Java programming language.
- Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements
- Identify Java code utilities in applets, awt, I/O, Java packages, and classes.

### **Paper 4: Theory Of Computation**

- Demonstrate advanced knowledge of formal computation and its relationship to languages.
- Distinguish different computing languages and classify their respective types.
- Recognize and comprehend formal reasoning about languages.
- Design a finite automaton, pushdown automaton or a Turing machine for a problem at hand.

- Apply pumping lemma to prove that a language is non-regular/non-context-free.
- Describe limitations of a computing machine.
- Show a competent understanding of the basic concepts of complexity theory.

## Paper 5: Computer Graphics With Multimedia

#### **Course Outcomes**

- Acquire familiarity with the concepts and relevant mathematics of computer graphics.
- Ability to implement various algorithms to scan, convert the basic geometrical primitives, transformations, area filling, clipping.
- Describe the importance of viewing and projections.
- Ability to design basic graphics application programs.
- Familiarize with fundamentals of animation and Virtual reality technologies
- Be able to design applications that display graphic images to given specifications.
- To understand a typical graphics pipeline.

## Paper 6-El-3: Advanced Data Structures

#### **Course Outcomes**

- To be familiar with fundamental data structures and with the manner in which these data structures can best be implemented; become accustomed to the description of algorithms in both functional and procedural styles
- To have knowledge of complexity of basic operations like insert, delete, search on these data structures.
- Ability to choose a data structure to suitably model any data used in computer applications.
- Design programs using various data structures including hash tables, Binary and general search trees, heaps, graphs etc.
- Ability to assess efficiency tradeoffs among different data structure implementations.
- Implement and know the applications of algorithms for sorting, pattern.

## **Paper 7: Software Engineering**

## **Course Outcomes**

- Students will get foundation of software engineering, various process models and can apply the new models in development process.
- Students will have effective communication and interaction skills for requirement engineering tasks.
- Students can apply design principles for various types of software and designing object oriented software using UML tools.
- Students can implement testing strategies thoroughly using testing tools.
- Students will understand the need of lifelong learning and adapt to new software engineering concepts.

## **Paper 8: Open Source Software Development**

#### **Course Outcomes**

Ability to install and run open-source operating systems. Ability to gather information about Free and Open Source Software projects from software releases and from sites on the internet. Ability to build and modify one or more Free and Open Source Software packages. Ability to use a version control system and to interface with version control systems used by development communities. Ability to contribute software to and interact with Free and Open Source Software development projects.

## Paper 9: Unix Administration & Shell Scripting

- Describe the architecture and features of UNIX Operating System and distinguish it from other Operating System
- Demonstrate UNIX commands for file handling and process control

- Write Regular expressions for pattern matching and apply them to various filters for a specific task
- Analyze a given problem and apply requisite facets of SHELL programming in order to devise a SHELL script to solve the problem.

#### **Semester-3**

## **Paper 1: Digital Forensics**

## **Course Outcomes**

- Explain the origins of forensic science
- Understand and utilize the fundamental concept of computers and digital forensics
- Students shall be prepared for various technologies/tools to combat and investigate computer and cybercrimes.
- The first part deals with fundamentals of computer architecture, importance of hardware, software, input/output devices, processor, memory, storage devices, then make you learn about various file systems and encoding and decoding in computers.
- The second half of the syllabus is dedicated to various types of cyber-crimes and its investigation and finally we would understand some of the challenges faced in present scenario.
- Explain the role of digital forensics and the relationship of digital forensics to traditional forensic science, traditional science and the appropriate use of scientific methods
- Outline a range of situations where digital forensics may be applicable.

## **Paper 2: Python Programming**

#### **Course Outcomes**

- Develop and execute simple Python programs.
- Structure a Python program into functions.
- Using Python lists, tuples to represent compound data
- Develop Python Programs for file processing

## **Paper 3: Cloud Computing**

## **Course Outcomes**

- Analyze the trade-offs between deploying applications in the cloud and over the local infrastructure.
- Compare the advantages and disadvantages of various cloud computing platforms.
- Deploy applications over commercial cloud computing infrastructures such as Amazon Web Services, Windows Azure, and Google App Engine.
- Program data intensive parallel applications in the cloud.
- Analyze the performance, scalability, and availability of the underlying cloud technologies and software.
- Identify security and privacy issues in cloud computing.
- Explain recent research results in cloud computing and identify their pros and cons.
- Solve a real-world problem using cloud computing through group collaboration.

## Paper 4-El-1: Data Warehousing & Data Mining

- Understand data mining principles and techniques: Introduce DM as a cutting edge business intelligence method and acquaint the students with the DM techniques for building competitive advantage through proactive analysis, predictive modelling, and identifying new trends and behaviors. Learning objectives include.
- Building basic terminology.
- Learning how to gather and analyze large sets of data to gain useful business understanding.
- Learning how to produce a quantitative analysis report/memo with the necessary information to make decisions.

- Describing and demonstrating basic data mining algorithms, methods, and tools
- Identifying business applications of data mining
- Overview of the developing areas web mining, text mining, and ethical aspects of data mining.

## **Paper 5: Machine Learning**

#### **Course Outcomes**

- Differentiate between supervised, unsupervised machine learning approaches
- Ability to choose appropriate machine learning algorithm for solving a problem
- Design and adapt existing machine learning algorithms to suit applications
- Understand the underlying mathematical relationships across various machine learning algorithms
- Design and implement machine learning algorithms to real world applications.

#### Paper 6-El-3: Big Data Hadoop

#### **Course Outcomes**

- Ability to identify the characteristics of datasets and compare the trivial data and big data for various applications.
- Ability to select and implement machine learning techniques and computing environment that are suitable for the applications under consideration.
- Ability to solve problems associated with batch learning and online learning, and the big data characteristics such as high dimensionality, dynamically growing data and in particular scalability issues.
- Ability to understand and apply scaling up machine learning techniques and associated computing techniques and technologies.
- Ability to recognize and implement various ways of selecting suitable model parameters for different machine learning techniques.
- Ability to integrate machine learning libraries and mathematical and statistical tools with modern technologies like hadoop and map reduce.

# Paper 7-El-4: Computer Vision & Digital Image Processing

#### **Course Outcomes**

- Describe general terminology of Digital Image Processing and the roles of image processing systems in a variety of applications.
- Describe the basic issues and the scope (or principal applications) of image processing.
- Explain representation and manipulation of digital images, image acquisition, reading, writing, enhancement, displaying and segmentation and image Fourier transform.
- Various types of images, intensity transformations and spatial filtering.
- Understand the basic theory and algorithms that are widely used in digital image processing.
- Understand image analysis algorithms.
- Understand current applications in the field of Image Processing.
- Develop hands-on experience in using computers to process images.

#### Paper 8-El-1: Compiler Design

- After completion of this course each student will implement a compiler for a small programming language.
- Define the phases of a typical compiler, including the front- and backend.
- Identify tokens of a typical high-level programming language; define regular expressions for tokens and design; implement a lexical analyzer using a typical scanner generator.
- Explain the role of a parser in a compiler and relate the yield of a parse tree to a grammar derivation; design and implement a parser using a typical parser generator.
- Apply an algorithm for a top-down or a bottom-up parser construction; construct a parser for a small context-free grammar.

- Explain the role of a semantic analyzer and type checking; create a syntax-directed definition and an annotated parse tree; describe the purpose of a syntax tree.
- Explain the role of different types of runtime environments and memory organization for implementation of typical programming languages.
- Describe the purpose of translating to intermediate code in the compilation process.
- Design and implement an intermediate code generator based on given code patterns.
- Understand the major phases of compilation and to understand the knowledge of Lex tool & YAAC tool.
- Lexical analyzer implementation, Parse tree construction, Compute FIRST and FOLLOW set, implement symbol table construction, etc.
- Apply for various optimization techniques for dataflow analysis.

## Paper 4-El-2: Artificial Intelligence

#### **Course Outcomes**

- Explain what constitutes "Artificial" Intelligence and how to identify systems with Artificial Intelligence.
- Identify problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem.
- Formalize a given problem in the language/framework of different AI methods (e.g., as a search problem, as a constraint satisfaction problem, as a planning problem, etc).
- Identify appropriate AI technique for the problem at hand.
- Compare strengths and weaknesses of different artificial Intelligence techniques.
- Represent knowledge in Prolog and write code for drawing inferences.
- Sensitive towards development of responsible Artificial Intelligence and limitations of current Artificial Intelligence techniques.

## Paper 5-El-3: Cyber Laws And Information Security

#### **Course Outcomes**

- Understand the constraints of cyber law and security concern.
- Understand the importance of information security and how can manage the security of network as well as
- Know the working of security models and applied algorithms.

#### Paper 6-El-4: Bioinformatics

#### **Course Outcomes**

With a working knowledge of the practical and theoretical concepts of bioinformatics, you will be well qualified to progress onto advanced graduate study. The portfolio of skills developed on the programme is also suited to academic research or work within the bioinformatics industry as well as range of commercial settings.



## Department of PG Studies and Research in Physics And Electronics

## **Programme Offered**

- 1. M.Sc. Physics
- 2. M.Sc. Electronics
- 3. Ph.D. Physics & Electronics

Master Of Science In Physics Semester-1

## Paper 1 Mathematical Methods Course Outcomes

- Learn about the concept and uses of Tensors and Tensor algebra (Null tensor, addition, subtraction, inner product, outer product).
- Familiarized with different special functions like Associated Legendre Polynomials, Laguerre's Polynomials, etc. and their solutions in solving different physical problems.
- To obtain knowledge of Fourier and Laplace Transforms in solving different problems of Mechanics and Electronics etc.
- Know about Green Function and its application in solving non homogeneous differential equations.
- Solve different physical problems which contain complex variables and implementation of complex variable for calculation of integrals, and also able to expand functions in Taylor's and Laurent's series. Knowledge of theorems of residues and contour integration.
- Obtain the basic knowledge of Group theory and its applications. This theory is also used to describe the crystal symmetry and electronic structure of crystals

# **Paper 2 Classical Mechanics**

## **Course Outcomes**

- Newtonian mechanics, Virtual work, DÁlembert's principle, Formulation of Lagrangian mechanics and problem solving with the help of it. Compare the formulation of Hamiltonian and Lagrangian mechanics and solve the problems of classical and relativistic mechanics
- Generating function, canonical transformation & Poisson brackets.
- Kepler problem, Legendre Transformations, Hamilton's equation, Canonical transformations and generating functions. Properties of Poisson's bracket.
- Understanding small oscillations, Solve the equations of coupled oscillator and to examine the two coupled pendulums, and double pendulum related problems. Understanding rotating coordinate system, coriolis force and Eulerian coordinate system
- Understand space and time symmetries, covariant and four-dimensional formulation, covariant
- Lagrangian and Hamiltonian with examples.

Paper 3 Electronic Devices Course Outcomes

- Understand working of Different Semiconductor devices like JFET, BJT, MOSFET & MESFET (Construction, Working Principles and V-I characteristics) and their applications.
- Understand photonic devices like LDR, LED and Diode Lasers along with their applications.
- Develop a comprehensive understanding of contemporary integrated circuits both saturated and unsaturated logic families like RTL, DTL, TTL TTC, ECL etc. Operational amplifier design and applications like adder, subtractor, differentiator function generator etc.
- Develop an insight into the physics and technology that go into the development of various memory devices using semiconductors and other electronic devices using electro-acoustomagneto-optic effects. LCD. Piezoelectric effect based devices.
- Enjoy the new and stimulating ideas behind the future novel devices and also appreciate the link
- between electronics and the quantum effects that come into play.

# Paper 4 Computational Methods And Programming Course Outcomes

- Understand the basics of computer and BASIC programming. Estimate errors while solving equations and effectively use methods like matrix inversion, Gauss elimination and LU decomposition to solve linear equations.
- Understand the methods of linear and non-linear algebraic equations, simultaneous linear equations
- Enrich a given set of data points using interpolation methods, Newton's divided difference, etc.
- Numerically differentiate and integrate expressions and solve equations from physics.
- Enriched with various computational methods like Euler, Newton-Raphson and Runge-Kutta etc.to solve problems. Idea of random variables and Monte Carlo evaluation

# Paper 5 Physics of electronics devices & fabrication of Intergrated circuits and systems Course Outcomes

- Understand the basic concepts of various Inorganic and Organic Semiconductor materials for electronic device applications in modern electronic industry.
- Understand the carrier transport in semiconductors. Drift, Diffusion, Conductivity measurement, Direct and Indirect Band gap semiconductors.
- Analyze various junction devices: p-n junction, Schottky and MOS devices...
- Understand fabrication techniques of integrated devices such as thin film, vapor deposition, ,etching, lithography ,sputtering etc.
- Evaluate and understand behavior of semiconductor Electronics and their applications in design of various circuitry.

#### Semester-2

# Paper 1 Quantum Mechanics- I

#### **Course Outcomes**

- To understand and apply principles of Quantum mechanics for understanding the physical systems in quantum realm.
- Importance of quantum mechanics compared to classical mechanics at microscopic level.
- To formulate the Heisenberg & Dirac formulation of quantum mechanics
- To solve the linear harmonic oscillator and hydrogen-like atom problems using Dirac formulation
- To demonstrate angular momentum operators associated with spherical and symmetrical systems and various tools to calculate Eigen values and total angular momentum of particles.

## **Paper 2 Statistical Mechanics**

#### **Course Outcomes**

• To use various ensemble theories to calculate the thermodynamic properties of different systems.

- To compute properties of systems behaving as ideal Fermi gas or ideal Bose gas.
- To describe the features and examples of Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics.
- The student should be able to know Cluster expansion, Viril equation, Ising model and Landau theory.
- Understand the thermodynamic fluctuations, Langevin theory, Fokker-Planck and Onsager relations.

## Paper 3 Electrodynamics And Plasma Physics

#### **Course Outcomes**

- Understand and apply the laws of electromagnetism and Maxwell's equations. Basics of electrostatics and magneto statics Solve the electric and magnetic fields problems for different configurations.
- Radiations by moving charges and retarded potentials. Fields of accelerated charged particle with different velocity. Angular distribution of radiated power. Abrahm- Lorentz method.
- Understand 4Vectors and Lorentz transformation in 4- dimensional space, relativistic transformation properties of E and H.
- Understand the plasma oscillations and its limit, Debye screening.
- Know Magneto hydrodynamic equations, magnetic diffusion, MHD flow, Pinch effect MHD waves.

## **Paper 4 Condensed Matter Physics**

#### **Course Outcomes**

- Able to understand the X-ray diffraction and its use in crystal structure, Concept of reciprocal lattice, defects in solids and their observation.
- Able to understand the electronic properties of solids and understand the difference in the classical free electron theory, quantum free electron theory and the nearly free electron model.
- Able to understand types of polarizabilities, Hall effect and quantum hall effect. Superconductivity and high Tc superconductors.
- Able to understand ferromagnetism and its theory, Curie-Weiss law, magnetic order.
- Able to understand optical properties, Kramer-Kronig relations, cyclotron resonance, Raman effect

#### Paper 5 Informatics

#### **Course Outcomes**

- Use Fourier series and transformations as an aid for analyzing experimental data.
- Understand the principles of fiber optics communication in different media
- Intended to enrich the learner about transmission types, codes and communication. Modems and Transmission media.
- Introduction to UNIX/ LINUX, Programme with the C/ C++, Data types, Functions and Program structures.
- Able to know Object oriented concepts, the languages used to delivered web enabling technologies.

#### Semester-3

#### Paper 1 Quantum Mechanics – II

- Understand Approximation methods for bound states.
- Understand the Time Independent Perturbation Theory and its application.
- Understand theory of scattering, Born approximation and partial waves, Scattering by rigid sphere and spherically symmetric potential, Pauli spin matrices.
- Understand the central concept and principles of relativistic Quantum Mechanics.
- Understand Klein- Gordon equation, Dirac's relativistic equation, Zitterbewegung Dirac relativistic equation.

#### **Paper 2 Nuclear And Particle Physics**

#### **Course Outcomes**

- The method and analysis of Scattering process & understand structure and properties of nuclei, radioactive decay, and different types of nuclear reactions.
- Compare various nuclear models and properties of the nucleus & to study the nuclear structure properties.
- Various nuclear radiation detectors like Betatron and Synchrotron & describe various types of nuclear reactions and their properties.
- Nuclear decay processes and theory for beta and gamma decay.
- The nature, interaction etc. of the elementary particles and origin, nature of Cosmic rays. Bhabha-Heitler theory.

## Paper 3 Condensed Matter Physics – I

## **Course Outcomes**

- Mechanism of plastic deformation, Dislocations and their stress and strain fields, Multiplication, Dislocations in different types of lattices.
- Concept of Dislocation interaction and partial dislocations, Demonstrate techniques of microscopy for their observation. About elementary concepts of surface crystallography.
- Idea about thin films, their surface topography & electrical properties of thin films.
- Optical properties of solids, direct and indirect transitions, phonon absorption, skin effect.
- Able to define the concepts of Phonons and to understand the lattice dynamics of mono and diatomic lattices, Debye-Waller factor, UmKlapp process, interaction of electron and phonons with photon.

## Paper 4 Electronics - I

#### **Course Outcomes**

- Know the basic phenomenon of communication, modulation and demodulation and their types. Knowledge of microwave transmission and parameters affecting along with Satellite communication and geostationary system.
- Gain knowledge about working, design and application of microwave devices and systems. Idea of Radar and Antenna system and related parameters.
- Enrich the learner about Microwave transmission lines and waveguides. Through it students would be able to understand the propagation of microwave through transmission lines and Waveguides.
- Get knowledge of 8085 microprocessor architecture and its functioning and ability to understand and design the microcontroller and microprocessor based systems.
- Know the principle and working concepts of Interfacing devices like 8155/8255 and 8257 DMA and 8279 systems. Methods for digital and analog conversions.

#### Paper 5 Materials Science - I

#### **Course Outcomes**

- Able to qualitatively describe the bonding scheme and its general physical properties, as well as possible applications.
- Given a binary phase diagram, what microstructures can be obtained by suitable thermal treatments? examples for near-equilibrium and far-from-equilibrium processing.
- Able to identify phases (and their abundance), phase rule, and invariant reactions, as well as identify simple microstructures that can occur (including possible effects on mechanical response).
- Demonstrate techniques of microscopy for investigation on the nanometer and atomic scales
- Ability to know the basic instruments in materials science and engineering to characterize the structural properties.

## Paper 6 Computational Physics - I

#### **Course Outcomes**

• General concepts and structure of C++ programming for developing computational methods.

- Review of instruments and related electronics used in computer controlled instrumentation. Idea of 8085 and 8086 based microcomputer system their programming and interface.
- Computation and the evolution of phase space as various parameters are changed.
- Solving problems related to propagation of elastic waves in solids, Phase trajectory of chaotic pendulum, Poincare section etc. Using computational techniques.
- To explore application of computational physics in frontier areas of Electronics such as electromagnetic oscillation in LC circuit, Fourier analysis in harmonic waves, circuits having LCR, acceleration of charged particle in cyclotron etc.

#### Semester-4

## Paper 1 Atomic And Molecular Physics

## **Course Outcomes**

- Able to deal with problems related to Hydrogen-like atomic spectra and alkali metals.
- Understand coupling schemes and hyperfine structures.
- Able to know the features of molecular quantum mechanics such as Thomas Fermi model, Hartree and Hartree-Fock methods.
- Able to understand the basics of microwave spectroscopy with rotation of diatomic molecules.
- Able to understand the basics of IR spectroscopy with vibrating diatomic molecules and vibrating –rotator molecule.
- Understand the behavior of atomic and molecular spectra with UV, Visible, Raman, Photoelectron, Photocoustic, NMR and Mossbauer spectroscopies.

## Paper 2 Physics Of Lasers Its Applications

#### **Course Outcomes**

- Evaluate conditions for lasing phenomenon and properties of the laser.
- To understand various types of Lasers and their applications.
- To know about Laser fluorescence and Raman scattering and their applications.
- To understand the Optical fibers and use of Lasers in light wave communication along with the engineering and medical applications.
- To understand the basics of crystal optics and propagation of light ,electro- optical effects, laser induced multiphoton processes, parametric generation, optical stability etc.

#### **Paper 3 Nonlinear Dynamics**

## **Course Outcomes**

- Understand basic knowledge of nonlinear dynamical systems, their equations, bifurcations, Poincare section.
- Understand dissipative systems, noninvertible maps, attractors, intermittency, Lyapunov exponents, Henon map and Fractals and their geometry.
- Learn skills by solving problems on solving nonlinear problems using numerical methods.
- Understand Hamiltonian Systems, Integrability, Liouvill's theorem, perturbation techniques, Concept of Chaos and stochasticity.
- Understand advanced topics like Solitons, Sine Gordon and Kartweg devries, Baclund transformation, magnetic monopole and Vortex solitons.

## **Paper 4 Physics Of Nanomaterials**

- Understand concept of quantum confinement, electron confinement in deep square well and two and three dimensions, idea of quantum well, dot and wires.
- Understand quantum well and super lattices, techniques of fabrication of MQW and SL structures.

- Acquire knowledge of basic approaches like Bottom up and Top down to synthesize inorganic colloidal nanoparticles and their self-assembly in solution and surfaces, Physical properties of nanoparticles.
- Understand and describe the use of unique optical properties of nanoscale metallic structures using Luminescence and Raman scattering.
- Understand electrical properties, magnetic materials and stability of nano structures, Various applications and perspectives of nanotechnology in the development of value added new products and devices.

## **Paper 5 Condensed Matter Physics – II**

#### **Course Outcomes**

- Able to differentiate between type-I and type-II superconductors and their theories and explain the behavior of superconductors, applications and high temperature superconductivity.
- Understand the point defects, shallow impurity states and color centers.
- Understand structure and symmetries of liquid crystals, quasi crystals, Penrose lattice.
- Understand the physical and chemical properties of carbon nanotubes, methods of synthesis of nano structures, quantum size effect.
- Understand the crystalline, non- crystalline materials, disorder in condensed matter, atomic correlation, glasses and liquids, Anderson model, and amorphous semiconductors

#### Paper 6 Electroincs – II

#### **Course Outcomes**

- Understand digital communication systems such as PM, PAM, PCM, Delta modulations.
- Understand digital modulation techniques like BPSK, DPSK, QPSK, PSK FSK etc.
- Understand noise in pulse code and delta modulation systems, various noise parameters, signal to noise ratio.
- Understand computer communication systems, types of networks, design of networks, mobile and satellite network.
- Understand 8086 architecture and functioning, its assembly language programming, 8086 connection timings, Interrupts, digital and analog interfacing, elementary idea of Pentium processors

#### Paper 7 Materials Science – II

#### **Course Outcomes**

- To understand various mechanical properties and mechanism responsible for it. Failure of materials.
- To understand the dielectric behavior and polarization mechanism of materials.
- To understand the Polymer electrets and their applications, mechanism like Poole Frenkel, Richardson Schottky, tunneling and hopping inside the materials.
- To understand piezo, pyro, and ferro electric materials and their applications, to know about thin films, their deposition techniques, and electrical conduction, their magnetic and optical properties.
- To understand ceramics, glasses, and modern materials, their preparation and applications, modern materials like, liquid and quasi crystals, fullerenes, GMR materials, composite materials, bio polymers and conducting polymers.

#### Paper 8 Computational Physics – II

- Get a wide knowledge of Mathematica programming, its commands, numerical calculations like Factorial, exponential etc. Factorial, exponential & polynomials, Plots of data functions.
- To solve quantum mechanical problems in computational methods, like Schrodinger equations
- Solve propagation of free waves and through one dimensional well.
- Use computational methods to simulate phonon dispersion, density of states, two dimensional free electrons.
- Use simulation techniques to solve molecular dynamics with random oscillations, Monte Carlo and Ising model, magnetic susceptibility.

#### M. Sc. Electronics

## **Programme Outcomes**

- Cater to the expanding demand for skilled manpower, which is equipped with an understanding of modern research, protocols and ethics involving related to Electronics and Communication Electronics.
- Apply broad understanding of impact of electronics technology in a global, economic, environmental and societal context and demonstrate the knowledge of, and need for sustainable development.
- Able to conduct experiments using a variety of scientific equipment with minimum guidance and design a circuits for a specific application.
- Build, manage and lead a team to successfully complete a project and communicate across teams and organizations to achieve professional objectives.
- Communicate effectively on complex electronics technology related activities with the scientific community in particular and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

#### **Programme Specific Outcomes**

- Students are expected to acquire deep knowledge of electronics to design a variety of components and systems for
  applications including signal processing, image processing, communication, networking, embedded systems, VLSI
  and control system.
- Have fundamental and advanced level knowledge in Electronics so as to handle the computational tools and Scientific software.
- Select and apply cutting-edge engineering hardware and software tools to solve complex Electronics and Communication Electronics problems.
- Have necessary skills and expertise in field of research and development and be able to apply experimental expertise in basic as well as advanced areas of Electronics.
- Students will be capable of oral and written scientific communication and will prove that they can think critically and work independently

#### **Semester-1**

## Paper 1 Electromagnetic Fields And Waves Course Outcomes

- About basic phenomenon like electric field intensity, Gauss law and its applications, Divergence theorem etc.
- To obtain knowledge of boundary value problems and obtain their solution using keys like Laplace's and Poission's equations, Bio savert law, Stokes theorem, Scalar and magnetic vector potential and multi pole expansion.
- To understand Maxwell's equations, their integral form and uniform plane wave, basic knowledge about groups and types, skin effect and standing wave ratio.
- To obtain information about Transmission lines and electromagnetic radiations for accelerated charge and angular distribution of power radiation.
- To develop an understanding of relativistic electrodynamics by discussing transformation properties, Four vector and Lagrangian and Hamiltonian.

## **Paper 2 Properties Of Electronic Materials**

- Conductivity, reflection and absorption properties, dielectric constant and polarizability, phase transition, piezoelectricity.
- Optical constant and their physical significance, Kramer kronig relations, colour of material, properties of nano materials.
- Various theories related to types of magnetism, adiabatic demagnetization, magnetic domains.
- Electron and hole transport in semiconductor, experimental methods to study the electrical parameters, intrinsic and extrinsic semiconductors.

• Construction and working of semiconductor devices, JFET, MOSFET, negative conductance devices, IMPATT and TRAPATT and quantum well structure.

## Paper 3 Signals And Systems

#### **Course Outcomes**

- Discuss the signal models, types, and functions, representation of systems, properties, stability and impulse response of a fixed linear system.
- Develop a comprehensive understanding of Fourier series and Transforms, Transfer functions, distortion less systems, Frequency translation, modulation, convolution etc., window functions and Gibbs phenomenon.
- Develop an insight into Laplace transform, various theorems related to transform of derivatives, integral, Laplace transform of convolution of two signals, network theorems (Thevenin and Norton's), Loop and node analysis.
- To understand and apply transfer function and frequency response of system for linear lumped stable systems, asymptotic and marginal stability, RouthHurwitz criterion, Bode plots etc.
- Evaluate and understand the behavior of discrete time signals and systems, analog to digital conversion, state variable concept, Frequency domain solution of state equations for discrete time systems, related examples, inverse Z transformation by the immersion signal.

#### **Paper 4 Computational Methods in Electronics**

#### **Course Outcomes**

- Know the various operating systems like DOS, OSII, GUI in general also multitasking UNIXshell, text processing in UNIX environment.
- Aware the elementary idea about compilers, interpreters, assignments and functions.
- Understand the interative methods, Matrix inversion, Eigen values and Eigen vectors of matrices.
- Enriched with numerical solution of ordinary Differential Equation, predictor and corrector methods.
- Understand the basic of oscillations in LC, RC and LCR circuits, Harmonic waves, charging and discharging in circuit with inductor capacitor and registers.

## Paper 5 Digital Design And Applications

#### **Course Outcomes**

- Have an idea about number systems, logic gate characteristics and construction. Working and characteristics of logic families for several applications.
- Numerically understand the Boolean Algebra, simplification of K- map and applications designing of various devices
- Analyze various arithmetic circuits like Half adder, digital comparator, parity generator/ checker etc.
- Understand fabrication techniques of sequential circuits like flip flop counters and types.
- Evaluate and understand behaviour of shift registers and their types and applicability in electronic circuits.

## **Semester-2**

## Paper 1 Analog And Digital Circuits

#### **Course Outcomes**

- Understand the construction and working of Operational Amplifier including all parameters and specifications.
- Know the linear applications of Operational Amplifier and general idea about instrumentation amplifier and filters.
- Discuss and analyze the nonlinear applications of OP-AMP in the form of various devices.
- Formulate the Boolean functions, simplification of k map and generalization of combinational circuits
- Discuss the synchronous sequential machines, Mealy and Moore model machines, state table and transition diagram etc.

## **Paper 2 Optical And Quantum Electronics**

#### **Course Outcomes**

- To know the general mechanism of photoconductivity devices like photodetectors, photomultiplier tubes, impulse and frequency response etc.
- Know the mechanism of Luminescence, various models like configuration, coordinate and energy band model.
- To understand the outcomes of various effects discuss the mechanism related with laser.
- To understand the construction and working of types of LASER. Q switching.
- Understand the various applications of laser and applicability of nonlinear optics.

## Paper 3 Network Analysis And Synthesis

#### **Course Outcomes**

- Understand the star and delta conversion, source transformation. Mesh and node analysis of electric circuits and network theorems.
- Know the coupled circuit's waveform, synthesis using functions their types and concept of network graph and network transformation.
- To explore application of network functions and time domain behaviour from the plots and understand the Nyquist stability criterion.
- To gain knowledge on two port network analysis with the use of parameters and their relationship.
- Solve the problems related with network synthesis by LCR and R-C cauers forms

## Paper 4 Microprocessor and Object Oriented Programming

#### **Course Outcomes**

- Microprocessor architecture and its operation, memory interfacing, writing assembly language programs.
- Basic interfacing concepts, interfacing about displays and input devices and Programmable interrupt.
- Pin description, operation modes of resistors and internal architecture of 8086 and 8088 microprocessor, segment register and memory segmentation.
- Instruction set of 8085/8086 various data transfer instructions.
- Introduction to C++ and object oriented programming, data Hiding and encapsulation ,stack and queues.

#### **Paper 5 Microwave Electronics**

#### **Course Outcomes**

- Learn about the concept and uses of Microwave, generation of microwave by conventional vacuum tube.
- Know about bipolar and field effect transistor, gun oscillator and IMPATT and TRAPTT mode of operation.
- To obtain the basic knowledge of integrated circuit design, substrate materials, conductor and dielectric.
- To impart understanding of waveguide, Impedance Matching, element, tees and magic tees.
- Develop a comprehensive understanding of microwave measurement techniques and devices.

#### **Semester-3**

## Paper 1 Integrated Circuit Technology

#### **Course Outcomes**

- **Purification**: Different techniques, redistribution of dopants and oxidation, induced defects ,general idea of diffusion mechanism.
- The method of metallization, selectivity and control rate of eatch rate and edge profile.
- Basic Monolithic integrated circuits, layout making and etching, packing and characteristics of integrated circuit components.
- Construction and characteristics of Differential and Operational amplifier, calculation of Operational Amplifier parameters, slew rate and methods of improvising slew rate.
- Op-Amp working modes, linear and nonlinear circuits using Operational Amplifier and their analysis.

## Paper 2 Microwave And Digital Communications

- Ground space wave, Sky wave propagation, advantage and disadvantage of microwave transmission satellite system
  etc.
- Principle and operation of klystron, magnetrons travelling wavetube Impatt diode. Gun & Trapatt diode.
- Microwave system, repeater system, microwave antennas, Radar system and Satellite system.

- Pulse modulation system, sampling, Companding noise in system and various types of modulation.
- Various digital modulation techniques including BPSK, DPSK, QPSK, QASK and BFSK, internet and ATM network, Bluetooth and mobile computing

#### **Paper 3 Control Systems**

#### **Course Outcomes**

- Familiarized with the loop control Servo mechanism mathematical methods of physical system.
- Standard test signals, types of feedback, control system, design specification, effect of adding a system zero to a system.
- Routh- Hurwitz stability criterion, Routh array construction rules, all pass and minimum phase systems.
- Stability criterion assessment of relative stability gain margin and phase margin closed-loop frequency response.
- The design problem tuning of PID controller feedback compensation behaviour of nonlinear system, phase plane method, general idea of analysis.

## **Paper 4 Electronics Instrumentation & Measurements**

#### **Course Outcomes**

- Able to understand the concept of measuring concept of measurement error in measurement type of errors specification and testing of dynamic response.
- Able to know the working types and characteristics of transducers, measurement of velocity, force, strength, speed, flow, humidity and thickness etc.
- Understand the principle working and basic characteristics of digital instruments like DC amplifier isolation amplifiers and Signal Processing circuits i.e., peak detectors, RMS converter UPS.
- Acquire knowledge of basic approaches of Advanced measuring instruments like digital multimeter frequency metre and electrometer etc.
- Understand and describe the use of Biomedical electronic instruments and measurements like biochemical transducers cardiovascular and pacemakers.

## Paper 5 VHDL

#### **Course Outcomes**

- Know hardware abstraction, entity declaration, configuration and package declaration.
- Understand the operators identifiers resolution functions.
- Get familiarized with modeling state, behavioral modeling and data flow modeling etc.
- Explain why configuration architecture configuration subprograms and overloading.
- Discuss read-only memory and Programmable Logic devices.

#### Semester-4

## Paper 1 Microcontroller And Embedded Systems

## **Course Outcomes**

- Understand architecture, specialties applications of embedded system, examples and categories of embedded systems challenges and issue in embedded software, memory advance hardware, etc
- Gain knowledge about Assembly language programming, concept of arithmetic and logic instructions jump loop and call instructions
- To understand architecture internal structure programming and addressing modes board controller 8279, interfacing of 8-bit A/D and D/ A converters.
- To know interrupt programming types of interrupt, Stepper Motors, traffic light control system with software development.
- To able to know registors, resistor file structure, features of a RISC and CISC architecture, comparison and advantages.

#### **Paper 2 Cellular And Satellite Communication**

#### **Course Outcomes**

• Understand basic knowledge of mobile and personal computers instrumentation for lab testing

- Learn skills by solving problems on pseudo noise sequence, hopping systems, carrier to noise and carrier to interference ratio.
- Know specialized MAC multiple access with collision avoidance avoidance and mobile services
- Understand principle of satellite communication, satellite link module handover, Earth station configuration etc.
- Illustrate condition of INTELSAT, VSAT, MAST, lower earth orbit satellite personal communication networks.

## Paper 3 Digital Signal Processing

#### **Course Outcomes**

- The digital signals and their processing, sampling of continuous time signals Z transform of finite length sequence, right side left sided and both sided multiplication and convolution of sequences.
- Representation of periodic sequences, sampling the z transform, linear convolution using DFT, general introduction of FET, Goertzel algorithm, FET with different radix.
- Metric representation of digital networks, networks for linear phase FIR systems, parameter. quantization effects.
- Design examples of digital filters using impulse invariance and bilinear transformations, computer-aided design of IIR digital filters, properties of FIR/nonrecursive digital filters comparison of IIR and FIR filters.
- Speech signals, analysis, compression and coding voice privacy application to radar and image processing continuous discrete wavelet transform.

## Paper 4 Internet, Web Technology And Management

#### **Course Outcomes**

- Understand the network system, Topology, Modems Routers Gateways.
- Evaluate the server and client connectivity, world-wide-web(www), FTP and Telent, ATM virtual and private networks.
- Understand Ethernet basics, Token passing protocols, Netware protocols, NOVEL Netware, simple network management protocol.
- Know the mechanism and features of URL's, DHTML, JAVA scripts interpreter plug-ins protocols.
- Analyze and discuss simple JavaScript and HTML, active page, working with images working in Frames the JAVA Script URL.

#### **Paper 5 Nano-Electronics**

#### **Course Outcomes**

- Understand the emergence of NanoTechnology, concept of quantum confinement, top-down and bottom-up approaches for preparation of Nano structures.
- Know the tunneling structure, modulation doping of hetrostructures, carrier excition dynamics, ballistic transport, spintronics.
- Learn about various of heterojunctions FETs, three terminal electronic devices, multiple QW laser.
- Understand Nano grained structure, polymer nanocrystals. AC power electroluminescence and display devices.
- Illustrate doping of Si oxidation of silicon, methods of organic layers in BIOMEMS, Plasma sparying.



## **University Institute of Management**

## **Programme Offered**

- 1. B.Com. (Hons)
- 2. M.B.A. (Marketting Management)

- 3. M.B.A. (Core Subjects)
- 4. Ph.D.

## B.Com. (Hons)

#### **Semester-1**

## Paper 1 F.C.I (MoralValues &Languages)

#### **Course Outcomes**

Students will gain knowledge on thefollowing topics:-

- Moral values and language
- Learning from context
- Language skills

## **Paper 2 F.C.II (Development of Entrepreneurship)**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Entrepreneurship
- Motivation
- Project report evaluation
- Economic management
- Production management
- Regulatory institutions

## **Paper 3 Environmental Studies**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Ecosystem
- Naturalr esources
- Biodiversity
- Environmental pollution
- Social issue related to environment

## **Paper 4 Financial Accounting**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Accounting
- Final accounts
- Hire purchase
- Branch Accounting
- Department Accounting
- Partnership Accounting

## Paper 5 Business Law

#### **Course Outcomes**

- Students will gain knowledge on the following topics: -
- Indian Contract Act 1872
  - Types of agreement and contract
  - Specific Contracts
  - Sale of Good Act
  - Partnership laws
  - Negotiable instrument sAct

## **Paper 6 Business Organisations**

#### **Course Outcomes**

Studentswill gain knowledge on the following topics:-

- Concept of business
- Forms of business organization
- Choice of form of organization
- Plant location
- Business combination

#### **Paper 7 Micro Economics**

#### **Course Outcomes**

Students will gain knowledge on the following topics:-

- Concept of business
- Forms of business organization
- Choice of form of organization
- Plant location
- Business combination

#### Semester-2

## Paper 1 F.C.I (Moral Values & Language)

## **Course Outcomes**

Students will gaink nowledge on the following topics: Moral values and language

- Language skills
- Reading skills
- Grammar and usage

## Paper 2 F.C. II (Development of Entrepreneurship)

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Entrepreneurship
- Motivation
- Communication skills
- Project report evaluation
- Forms of organization
- Production management
- Institutional roles

#### **Paper 3 Business Communication**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Communication
- Business Correspondence
- Report writing business report
- Effective listening
- Vocabulary

## Paper 4 Management Principles and Application

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Managerial functions
- · Detail study of
  - 1. Planning
  - 2. Organizing
  - 3. Staffing
  - 4. Leading
  - 5. Controlling

#### **Paper 5 Corporate Laws**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -• Study on Company

- Documents study-
  - 1. Memorandum of association
  - 2. Article of association
  - 3. Doctrine of constructive notice
- Management
- Dividend
- Audit

## **Paper 6 Business Statistics**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Statistics introduction
- Measure of Central Tendency
- Measure of variation
- Correlation analysis
- Index number

#### **Semester-3**

## Paper 1 F.C.I (Moral Values & Language)

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Moral values and language
- Language skills
- Grammar

#### Paper 2 F.C. II (Environmental Studies)

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Environmental study
- Environmental pollution
- Nature conservation by mankind as-
  - 1. Sustainable development
  - 2. Energy problem
  - 3. Water conservation
  - 4. Food resources
  - 5. Energy resources
- Environmental conservation laws

## **Paper 3 Business Mathematics**

## **Course Outcomes**

Students will gain knowledge on the following topics:-

- Equations in two variables
- Arithmetic mathematics
  - a) Percentage
  - b) Profit and loss
  - c) Ratio and proportion
  - d) Commission
  - e) Interest

• Logarithms and antilogarithms

## Paper 4 Income Tax law & Practice

#### **Course Outcomes**

Students will gain knowledge on the following topics; -

- Introduction to Income tax Act
- Income from salary
- Income from house property
- · Set off and carry forward
- Assessment procedure

## Paper 5 Human Resource Management

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Human resource management
- Acquisition of human resource
- Training and development
- Performance appraisal
- Maintenance

#### **Paper 6 Macro Economics**

#### **Course Outcomes**

Students will gain knowledge on the following topics:-

- Introduction to Macro economics
- Economy
- Inflation
- Open economy
- Investment

## Paper 7 E-Commerce

## **Course Outcomes**

Students will gain knowledge on the following topics:-

- Introduction to E Commerce
- Online business
  - 1. Planning
  - 2. Technology
  - 3. Mechanism
  - 4. Application

#### **Semester-4**

## Paper 1 F.C.I (Moral Values & Language)

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Moral values and language
- Narrative skills
- Grammar

## Paper 2 F.C. II (Environmental Studies)

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Problem on natural resources
  - 1. Water resources
  - 2. Forest resources
  - 3. Land resources
- Biodiversity
- Human pollution effect on environment

- Ecology
- Ecosystem
- Environmental wealth

#### Paper 3 Indirect Tax

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Knowledge on -
  - 1. Central excise duty
  - 2. Custom duty
  - 3. Central sales tax
  - 4. MP Value added tax
  - 5. Service Tax

## **Paper 4 Corporate Accounting**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Accounting for share capital
- Final accounts
- Valuation of Goodwill
- Valuation of Shares
- Amalgamation
- Accounting for holding companies

## Paper 5 Indian Economy Performance and Policies.

#### **Course Outcomes**

Students will gain knowledge on the following topics: &

- Issue in economic development
- Features of Indian economy
- Policy regime
- Growth and development
- Structural Change
- Agriculture

#### Paper 6 Entrepreneurship

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Entrepreneurship
- Enterprise
- Finance
- Source of business ideas
- Women entrepreneurship

**Semester-5** 

## Paper 1 F.C.I(Moral Values & Language)

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Moral values and language
- Writing skills
- Grammar

#### Paper 2 F.C.II(Basics of computer & Information Technology-I

#### **Course Outcomes**

Students will gain knowledge on the following topics; -

- Introduction to Computer
- Types of computing device
- Memory
- Peripheral devices
- Storage devices
- Operating system
- Reading and editing software

## **Paper 3 Cost Accounting**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Cost
- Cost accounting
- Unit costing
- Process costing
- Contract costing

## **Paper 4 Principles of Marketing**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Concept of marketing
- Market selection
- Market segmentation
- 4P's -
  - 1. Product
  - 2. Price
  - 3. Promotion
  - 4. Place
- Distribution
- Retailing

#### **Paper 5 Financial Marketing**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Business finance
- Capitalization
- Time value of money
- Cost of capital
- Working capital management

#### Paper 6 Computer app. In Business

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Word processing
- Presentation
- Spreadsheet and business
- Database management system

#### Paper 7 Fin. Markets inst.& fin. serv.

## **Course Outcomes**

Students will gain knowledge on the following topics –

• Introduction to

- 1. Financial system
- 2. Financial markets
- 3. Financial institutions
- 4. Financial services industry
- 5. Leasing and higher purchase

## **Paper 8 Corporate Tax Planning**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Tax planning with reference to: -
  - 1. Management
  - 2. Evasion
  - 3. Set new business
  - 4. Specific management
  - 5. Employees
  - 6. Amalgamation
- Special provisions

## Paper 9 Advertising

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Introduction to Advertising
- Media decision
- Mortgage development
- Measuring advertising
- Advertising agency

## Paper 10 Organisational Behaviour

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Organisational behaviour
- Group decision making
- Motivation
- Leadership
- Organisational culture

#### **Semester-6**

## Paper 1 F.C.I(Moral Values & Language)

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Moral values and language
- Translation skills
- Grammar

## Paper 2 F.C.II(Basics of computer & Information Technology-II)

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- PowerPoint
  - 1. Creating slides
  - 2. Working with slides
  - 3. Formatting slides
  - 4. Printing slides
  - 5. Inserting slodes
  - 6. Connecting slides
- Ms Excel
- Internet

- Web services
- Cyber ethics

## **Paper 3 Auditing**

#### **Course Outcomes**

Students will gain knowledge on the following topics: - Auditing introduction

- Audit process
- Internal check system
- Vouching
- Company audit
- Investigation

#### Paper 4 Research Methodology

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Introduction to research
- Selection process
- Formulation of research problem
- Hypotheses
- Data collection
- Research report

#### **Paper 4 Fundamentals of Investment**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Investment environment
- Fixed income securities
- Equity analysis
- · Portfolio analysis
- Investor protection

## Paper 5 Business tax Pro. & Mang.

#### **Course Outcomes**

Students will gain knowledge on the following topics; -

- Advance tax payment
- Assessment
- Appeal
- Penalties
- Different transaction types
- Information technology
- Tax administration

## **Paper 6 International Marketing**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- International marketing
- Business environment
- Product decisions
- Promotion
- Export finance

## Paper 7 Consumer Affairs and Custom. Care

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Consumer and markets

- Consumer protection act 1986
- Consumer protection in India
- Competition Act 2002

## **M.B.A.** (Marketting Management)

#### Semester-1

## Paper 1 Organisational Behaviour

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- An understanding of the individual and group behaviour both-
  - 1.Inside the organisation
  - 2. Outside the organisation.
- Skill enhancement for increasing the effectiveness in
  - 1. Understanding Individuals
  - 2. Appreciating Individuals
  - 3.Interpersonal Process
  - 4. Group process.

## Paper 2 Principles & Practices of Management

#### **Course Outcomes**

Students will gain knowledge on the following topics.: -

- Basic concepts of Management.
- Students to gain appreciation field of management for -
  - 1)Emerging ideas of Management.
  - 2)Techniques.
  - 3)Procedure and Practices.

## **Paper 3 Accounting for Managers**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Equip with basic knowledge of
  - 1. Accounting Principles
  - 2. Accounting Conventions
  - 3. Accounting Concepts.
- Awareness of
  - 1. Financial reporting system.
  - 2. Techniques of financial analyzing.
- Managerial decision making and control.

#### **Paper 4 Managerial Economics**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Equip with the Analytical Tools of Economics and application of the same
- Develop Economic way of dealing with practical business problems and challenges

## Paper 5 Computer Application in Management

#### **Course Outcomes**

Students will gain knowledge on the following topics; -

- Familiarize with Hardware and Software Application
- Data and File Management and it's share through Internet

## **Paper 6 Quantitative Techniques for Managers**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Basic Statistical tools and techniques
- Application of the above in
  - 1. Business decision making process
  - 2. Management of the organization both inside and outside

## Paper 7 Legal Aspects of Business

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Exposure towards Mercantile Law
- Basic knowledge of Company Law

## **Paper 8 Economic Environment of Business**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Acquaint knowledge towards overall business environment within which organization functions.
- Application of the above for decision making in organization.

#### **Semester-2**

## Paper 1 Human Resource Management

#### **Course Outcomes**

Students will gain knowledge on the following topics; -

- Management of People in terms of
  - 1. Knowledge
  - 2. Skills
  - 3. Competencies

Along with the organisation asset as

- 1. Capital
- 2. Material
- 3. Information
- 4. Knowledge
- Effectiveness of Human Resource Management wrt
  - 1. Perception
  - 2. Assumption
  - 3. Belief

## **Paper 2 Corporate Finance**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Conceptual framework of Finance
- Acquaint for Financial Decisions the
  - 1. Tools of financial management
  - 2. Techniques of financial management
  - 3. Process of financial management

#### **Paper 3 Marketing Mangement**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Management of Marketing Operations to promote it's
  - 1. Understanding
  - 2. Concepts
  - 3. Process
  - 4. Philosophies
  - 5. Techniques

## **Paper 4 Production and Operation Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Explore the interrelationship between Operation and Supply Chain Management
- Provision of the concept s and solutions in
  - 1. Design of supply chain
  - 2. Operation of supply chain
  - 3. Control of supply chain
  - 4. Management of supply chain

## Paper 5 Business Research Methodology

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Equip with Philosophy as well as Practical Aspect of research
- Insight about various research concepts for dealing various business decision situation

## **Paper 6 Managerial Communication**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Personality development of the learner
- Acquaint with the following to transform communication abilities
  - 1. Fundamentals of Communication
  - 2. Learning various forms of communication

## **Paper 7 Management Science**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Application of mathematical tools and techniques
- Application of research tools and techniques

## **Paper 8 Retail Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics –

- Fundamentals of Retail business
- Exposure to multi dimensions of field
- Provide insight of the emerging Retail World.

## **Semester-3**

## Paper 1 Entrepreneurship Management

## **Course Outcomes**

Students will gain knowledge on the following topics –

- Overview of an entrepreneur
- Competencies in relation to becoming an entrepreneur

- Aims to the following in relation to a new venture:
  - 1. Challenges
  - 2. Investigate
  - 3. Understand
  - 4. Internalize

## Paper 2 Business Ethics and Corporate Governance

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Create mindset among future managers.
- Ensure with core aspirations of all humans i.e. happiness and prosperity

## Paper 3 Sales & Distribution Management

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Theory of managing sales
- Practice of managing sales
- Inculcate personal selling skills

## Paper 4 Advertising and Brand Management

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Acquaint with
- 1. Concepts of advertising program
- 2. Techniques for developing advertising program
- 3. Application for effective advertising program

## Paper 4 Consumer Behaviour And Market Research

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Understanding about consumer decision making process
- Application of consumer decision making process
- Marketing functions

## **Paper 5 Marketing Strategies**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Understanding of Marketing Strategy

#### **Paper 6 Event Marketing**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

Understanding of Event Marketing

## **Paper 7 Supply Chain Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Understanding of supply chain management

## **Paper 8 Strategic Brand Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Introduction to approaches to brand equity.

- Conceptual framework for providing brand strategically
- Emphasize on
  - 1. Role of brands
  - 2. Concept of brand equity
  - 3. Advantages of creating strong brands
- Provide insight to create profitable brand strategies
- Measuring and managing brand equity

## Paper 9 Customer Relationship Management Course Outcomes

Students will gain knowledge on the following topics: -

- Concepts of CRM Paradigm
- Emphasize CRM as business strategy
- Highlight appropriate business process
- Technology management capabilities
- Managing customer relationship
- Create profitable brand strategy
  - 1. Building brand equity
  - 2. Measuring brand equity
  - 3. Managing brand equity
- Help understand organizational context

#### Semester-4

## **Paper 1 Strategic Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Incorporate strategic management concept
- Providing academic training
- Giving a global vision through general business policies

#### **Paper 2 International Marketing**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Conceptual knowledge on marketing management
  - 1. Problems
  - 2. Techniques
  - 3. Strategies
- Incorporate Marketing Concepts

## Paper 3 Rural and Industrial Marketing

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Concept of industrial marketing
- Developing sound marketing policies

## **Paper 4 Marketing of Service**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

Understanding of service and service marketing

Emphasis on aspects of service marketing

# Paper 5 Managements of Public Relation Communication Course Outcomes

Students will gain knowledge on the following topics: -

• Understanding of public relations concept

#### **Paper 6 Marketing Models**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Understanding of Marketing models

## **Paper 7 Logistic Managemnt**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Understanding of logistic management

## **Paper 8 E-Marketing**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Marketing concept in electronic marketing context
- Insight into aspects of E Marketing

## Paper 9 Tourism Marketing -II

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Understanding of Marketing in relation to Tourism
- Overview of marketing strategy in context to Tourism

M.B.A. (Core Subjects)

## Paper 1 Organisational Behaviour

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- An understanding of the individual and group behaviour both-
  - 1.Inside the organisation
  - 2. Outside the organisation.
- Skill enhancement for increasing the effectiveness in
  - 1. Understanding Individuals
  - 2. Appreciating Individuals
  - 3.Interpersonal Process
  - 4. Group process.

#### Paper 2 Principles & Practices of Management

## **Course Outcomes**

Students will gain knowledge on the following topics .: -

- Basic concepts of Management.
- Students to gain appreciation field of management for -
  - 1)Emerging ideas of Management.
  - 2)Techniques.
  - 3)Procedure and Practices.

#### **Paper 3 Accounting for Managers**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Equip with basic knowledge of
  - 1. Accounting Principles
  - 2. Accounting Conventions
  - 3. Accounting Concepts.
- Awareness of
  - 1. Financial reporting system.
  - 2. Techniques of financial analyzing.
- Managerial decision making and control.

## **Paper 4 Managerial Economics**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Equip with the Analytical Tools of Economics and application of the same
- Develop Economic way of dealing with practical business problems and challenges

## **Paper 5 Computer Application in Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics; -

- Familiarize with Hardware and Software Application
- Data and File Management and it's share through Internet

## **Paper 6 Quantitative Techniques for Managers**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Basic Statistical tools and techniques
- Application of the above in
  - 1. Business decision making process
  - 2. Management of the organization both inside and outside

## Paper 7 Legal Aspects of Business

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Exposure towards Mercantile Law
- Basic knowledge of Company Law

## **Paper 8 Economic Environment of Business**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Acquaint knowledge towards overall business environment within which organization functions.
- Application of the above for decision making in organization.

#### **Semester-2**

## **Paper 1 Human Resource Management**

## **Course Outcomes**

Students will gain knowledge on the following topics; -

• Management of People in terms of

- 1.Knowledge
- 2.Skills
- 3. Competencies
- Along with the organisation asset as
  - 1.Capital
  - 2.Material
  - 3.Information
  - 4.Knowledge
- Effectiveness of Human Resource Management wrt
  - 1.Perception
  - 2.Assumption
  - 3.Belief

#### **Paper 2 Corporate Finance**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Conceptual framework of Finance
- Acquaint for Financial Decisions the
  - 1. Tools of financial management
  - 2. Techniques of financial management
  - 3. Process of financial management

## **Paper 3 Marketing Mangement**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Management of Marketing Operations to promote it's
  - 1. Understanding
  - 2.Concepts
  - 3.Process
  - 4.Philosophies
  - 5.Techniques

## **Paper 4 Production and Operation Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Explore the interrelationship between Operation and Supply Chain Management
- Provision of the concept s and solutions in
  - 1.Design of supply chain
  - 2. Operation of supply chain
  - 3. Control of supply chain
  - 4. Management of supply chain

## Paper 5 Business Research Methodology

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Equip with Philosophy as well as Practical Aspect of research
- Insight about various research concepts for dealing various business decision situation

#### **Paper 6 Managerial Communication**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Personality development of the learner
- Acquaint with the following to transform communication abilities
  - 1. Fundamentals of Communication
  - 2.Learning various forms of communication

## **Paper 7 Management Science**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Application of mathematical tools and techniques
- Application of research tools and techniques

#### **Paper 8 Retail Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics –

- Fundamentals of Retail business
- Exposure to multi dimensions of field
- Provide insight of the emerging Retail World.

#### Semester-3

## Paper 1 Entrepreneurship Management

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Basics of an Entrepreneur
- Acquainting with challenges of starting new ventures
- The process of setting up a business as
  - 1. To investigate
  - 2. To understand
  - 3. To internalize

#### **Paper 2 Ethics and Corporate Governance**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Creating valuable mindset of the learners
- Appreciation of essential complementarily between Values and Skills

#### **Paper 3 Organisational Development**

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Theoretical as well as Practical understanding of the subject
- Be ready and adopt the dynamic changing environment

## Paper 3 Industrial Psychology

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Theoretical as well as Practical understanding of the subject
- Be ready and adopt the dynamic changing environment

## Paper 4 Industrial Relations and Labour Welfare

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Awareness about aspects of Industrial Relations
- Equip the learners to deal with the subject with
  - 1. Objectivity
  - 2. Understandings

## Paper 5 Management of Financial Institutions and Services

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Familiarizing the learners with
  - 1. Objectives of financial services
  - 2. Strategies of financial services
  - 3. Policies of financial services
  - 4. Practices of financial services

## **Paper 6 International Financial Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Familiarize with international financial environment
- Decision variables emphasizing on finance function on MNCs.

## **Paper 7 Tax Planning and Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- 1. Basic knowledge about the following concepts in relation to tax
- 2. Principles of business tax
- 3. Problems
- 4. Structure of different business taxes
- 5. Relevance in business decision

## **Paper 8 Distribution Management**

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Theoretical and practical knowledge of
  - 1. Managing Sales
  - 2. Inculcate personal selling skills

#### Paper 9 Advertising and Brand Management

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Acquaint the learners with the subject with respect to
  - 1. Concepts
  - 2. Techniques
  - 3. Experience in applications

#### Paper 10 Consumer Behaviour And Market Research

## **Course Outcomes**

Students will gain knowledge on the following topics: -

• Theoretical and practical approach to Consumer decision making process

#### Paper 11 Business Decision & Management Systems

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Providing learners, the knowledge of Information System as in
  - 1. Tools and techniques
  - 2. Planning
  - 3. Analyzing
  - 4. Designing
  - 5. Implementing
  - 6. Maintaining

## Paper 12 Data Base Management and Integrity

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Make students attain certain level of expertise in creating and handling database

#### Paper 13 Data Communication & Network

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Detailed discussion of Computer Network and Network Models

#### **Semester-4**

#### Paper 1 Strategic Management

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Incorporate strategic management concept
- Provide academic training to learners
- Giving global vision to the learner
- Undertaking general business policies

#### Paper 2 Human Resource Development

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- · Awareness of
  - 1. Concepts of HRD
  - 2. Techniques of HRD
  - 3. Practices of HRD
- Making capable of Principles and Techniques as professional for development of HRD

## Paper 3 Strategic Human Resource Management

## **Course Outcomes**

Students will gain knowledge on the following topics: -

• ToolsandTechniques important for strategic contribution to HRM

#### Paper 4 Total Quality Management

## **Course Outcomes**

Outcome- Students will gain knowledge on the following topics: -

- Concept of TQM
- Principles and tools to achieve TQM

#### Paper 4 Risk Management & Insurance

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Developing mindset regarding Risk
- Measurement of Risk
- Tranfer of Risk
- Insurance business and it's environment

#### Paper 5 Investment Analysis and Portfolio Management

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Exposure in field of security analysis and portfolio management wet
  - 1. Concepts
  - 2. Tools
  - 3. Techniques

#### Paper 6 Project Management

## **Course Outcomes**

Students will gain knowledge on the following topics: -

- Knowledge of learners in management of Projects
- Emphasis on Project formulation
- Tools and techniques of Project Appraisal
- Evaluation of worth of projects

## Paper 7 International Marketing

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

- Focus on marketing management to incorporate the Marketing
  - 1. Concepts
  - 2. Problems
  - 3. Techniques
  - 4. Strategies

#### Paper 8 Rural and Industrial Marketing

## **Course Outcomes**

Students will gain knowledge on the following topics: -

• Understanding various concepts of Industrial Marketing

## Paper 9 Marketing of Service

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Understanding of services and service marketing with emphasis on aspects of services marketing

## Paper 10 System Analysis & Design

#### **Course Outcomes**

Students will gain knowledge on the following topics: -

• Developing skills for analysis and design of the Information System

# Paper 11 E-Business Technology & Management Course Outcomes

Students will gain knowledge on the following topics: -

• Concept and Application of E-business in the world

# Paper 12 Enterprise Resource Management Course Outcomes

Students will gain knowledge on the following topics: -

- Understanding issues involved in implementation of ERP system
- Focus on
- 1. Cross functional processes
- 2. Integration of events across different functional areas



## Department of PG Studies and Research in Sociology & Social work

## **Programmes Offered**

- 1. M.A. Sociology
- 2. M.S.W.
- 3. Ph.D. Sociology and Social work

# M.A. Sociology

#### **Programme Outcomes**

- Think critically about the Different social Processes
- Display the ability to engage in social interactions across the board
- Engage, design and evaluate research in an Interdisciplinary way
- Understand their individual responsibility towards civic and sustainability related issues
- Participate in policy engagement and advocacy

## Programme specific outcomes

- Explain and apply the major theoretical perspectives in sociology they will enable to see the world from others' perspective also
- Design and evaluate sociological research with Interdisciplinary Manner.
- To understand the central concepts developed by the theorists to analyse the social world
- To understand the application of the scientific method to understand 'social realities' with critical approach
- They can understand their Responsibility towards civic, Policy Engagement and Sustainability

#### Paper 1 Sociological Theories & perspective I

#### **Course Outcomes**

- The course deal with sociological tradition enable theories to know and understand essence of Sociology and is society.
- The course with it theoretical frame demonstrates utility of the knowledge and equips the learners with ociological skill.
- The course with equips the learners with methodological insight.
- The course generate curiosity to know more about latest dimensions of social dynamics and also the manifest one.

#### Paper 2 Methodology of Social Research

#### **Course Outcomes**

- The course is designed to discuss and to make learners acquainted with basics of research methodology.
- The course integrated theoretical, psychological and behavioural aspects of research.
- The course explains types and there to prepare learners to determine and to proper method while conducting survey research.
- The course prepares student to me their maximum and to choose a proper design of research.

#### **Paper 3 Rural Society**

#### **Course Outcomes**

- The course discusses the nature and nature and scope of a major branch of sociological knowledge –Rural sociology to develop conceptual understanding of rural society to the learners.
- IT is designed to make learners equipped with theoretical knowledge of rural institutions and changing scenario.
- This course integrates traditional social institution which generate cooperation, we sictence and interdependency of people in rural society.
- It also discusses problems of rural population due to negative constructions and exogenous factors.

#### Paper 4 Urban Sociology

#### **Course Outcomes**

- This course is designed to develop knowledge and understanding about urban with a sociological lens.
- The course makes lens understand the growth and development of urban centres and their types and nature for baths skills to explore the problems.
- The course explains differences between social institutions of various levels of habitation.
- The course equips the learners with theoretical explanation of dynamics of society and also make then acquainted with emerging deviation and problems to tackle them.

#### Paper 5 Sociology of Kinship, Marriage & Family

- Dealing with the basic social institutions of "Mankind" the course enables the learners to understand the importance of Family Marriage and Kinship which are under threat by modern forces.
- The course develops understanding among learners about evolution/ development of these basic institution which is not known to others.
- The course provides a better understanding of human groupings and their importance which are being challenged by modern ideologies.
- The course makes learner understand and provides skills to counter evil practices involved in family and individual disorganization.

#### Paper 6 Political Sociology

#### **Course Outcomes**

- The course is designed to develop sociological perspective of political behaviour and institution.
- It makes learners acquainted with various concept scheme and their implication in society.
- It equips the learners understanding of various political processes and their social determinates to grow them in present scenario.
- It provides an elaborated knowledge about political culture and their implication in society.

#### **Semester-2**

#### Paper 1 Sociological Theories & Perspective

#### **Course Outcomes**

- This course is an extension of first paper of semester I (course no-soc 101) which demonstrate advanced theoretical frame work and orientation for extensive understanding of subject.
- The course demonstrates the utility of sociological and equips the learner with requisite sociological skills.
- The course enables the learner to develop as a strong advocate of sociological knowledge.
- The course develops the learners an efficient social engineer.

#### Paper 2 Methodology of Social Research

#### **Course Outcomes**

- 1. IN continuation of the course No. –Soc-102 the course demonstrates detail knowledge of Research Method and Techniques.
- 2. It demonstrates basic statistical knowledge and skill of data analysis.
- 3. Its course enables the learner to be skilled serious researcher to explore and add new knowledge for betterment of society as such.
- 4. This course demonstrates various techniques relevant to various to sectors, generic, skill and global competencies.

#### Paper 3 Rural Sociology

#### **Course Outcomes**

- The course demonstrates the dynamics of rural society after independency enabling the learner to understand process of change in relation to relation development.
- The course equips the learner with requisite knowledge about and mechanism for proper implementation of various programmes.
- The course demonstrates various agencies of rural development and role of leadership grow the learner development agents.
- The course develops demonstrable professional behaviour and skills and job requirements in various levels of work.

#### Paper 4 Urban Sociology

- The course enables the learners to understand social structure of various types of town
- The course demonstrate negative aspects / problems of urbanization and mechanism of resettlement, develops the learners to be an effective and efficient agent of urban development.
- The course provides updated knowledge and specific understanding of important urban issues, develops the skills to counter them and insursafeurbn life.
- Urban development is an important and inevitable question the course demonstrates the improved understanding to the students.

#### Paper 5 Sociology of Kinship, Marriage & Family

#### **Course Outcomes**

- The course enables students to understand various dimension of marriage and family in India, develops student's ambassador of studies.
- It demonstrates generic knowledge to process and factors of chance in fundamental human institution for a better understanding of Indian society.
- The course describes the utility and supremacy of basic Indian social institutions and need of conformity required for homogeneous Indian society
- The course also updates the young learners with the adequate knowledge about emerging trends in family structure.

#### Paper 6 Political Sociology

#### **Course Outcomes**

- The course integrates political system with social system to assess various explanations of socio-political linkages in present India.
- The course with its theoretical frame demonstrates the facets and problems of modernization, enables the learners to understand the emerging trends in socio-political scenario and their long-term effects.
- The course enables the learner to grow as leaders and proof them a suitable candidate in political recruitment process.
- The course updates the learner with adequate knowledge of socio-psychological processes involved in political procedures.

#### **Semester-3**

#### Paper 1 Indian Society & Culture

#### **Course Outcomes**

- The course demonstrates theoretical different theoretical perspectives for a proper understanding of Indian society and culture.
- The course integrates indological and field view including recent streams to prepare learners to negative ideologies factor by deviants.
- The course grounded in theoretical framework which enriched learners with proper understanding and skill to preserve Indian culture.
- The course demonstrates utility of Indian social philosophers' views on Indian perspective of
- "Bhartiya Mode" of self-dependency and nationalism.

#### Paper 2 Sociology of Change & Development

#### **Course Outcomes**

- The course demonstrates theoretical framework of the concepts of social change and Development, necessary for indepth understanding of present world.
- The course enables learners to understand multidimensional impact of the process of change.
- The course enables learners to understand the dynamics of the concept of development; from progress to sustainable development.

#### Paper 3 Sociology of Tribes

- The course enables learners to understand the most important section of population 'Tribes'
- The course demonstrates the importance of the study of Tribal community in changing world.
- The course integrates knowledge about vanishing cultures of small groups with main body knowledge.
- The course enables learners to discard the concept of deprivation but to consider this large number of small group's culture as important illustrations of various social process and cultural heritage of India.

#### Paper 4 Social Psychology

#### **Course Outcomes**

- The course demonstrates conceptional and theoretical understanding of social psychological process influencing human behaviour in society.
- The course enables learners to understand psychological construed of individual and group and to prepare learners to work with various groups in real situations.
- The course grounded in theoretical framework enables learners for intensive correlating social processes with group psychology and emergency /decay of new / established response system.

#### Paper 5 Criminology and Penology

#### **Course Outcomes**

- The course demonstrates the utility of a special stream of sociological study for human life.
- The course enables one to understand concept, course and consequence of social behaviour need intensive study.
- The course integrates social realities and theoretical knowledge of criminality of human.
- The course enables the learners to understand the process and procedure of punishment and to work in probation sector.

#### Paper 5 Social Pathology

#### **Course Outcomes**

- The course demonstrates theoretical knowledge of social pathology and social disorganization emerging due to negative pressure of social structure.
- The course enables students to know and practice sociological knowledge in countering different forms of social disorganization.
- The course equips learners with requisite sociological knowledge and out social problems faced by vulnerable members of family (society) and to suggest proper measures to eradicate.
- The course enables learners to make recommendations for social welfare.

#### **Semester-4**

#### Paper 1 Indian Society & Culture

#### **Course Outcomes**

- This course is an extension of course No.-SOC 301, demonstrate acquisition of in-depth knowledge of demographic, cultural and structural aspects of Indian society and culture.
- It enables learners to understand historical moorings and changes taking place their in.
- The course demonstrates the utility of in-depth knowledge for Indian society and equips the students with sociological understanding to disseminate the fact about Indian culture.
- The course also demonstrates the utility of relevant knowledge to understand negative impact of exogenous ideology, attributes and models on Indian society.

#### Paper 2 Sociology of Change & Development

- In continuation of the course 302, this course demonstrates detailed knowledge of sustainable development and its relation with Indian culture.
- The course with it theoretical understanding provides learners a capacity to address various problems of development.
- The course enables learners to formulate social policies and programmes for regional development.

#### Paper 3 Sociology of Tribes

#### **Course Outcomes**

- This course is an extension of course no. 303 enables students to understand Economic and political structure of the tribal communities.
- This course integrates knowledge of traditional tribal political system with main stream system and identifies problems of political modernization.
- This course enables one to understand tribal situation and problems which generate unrests and movements.
- The course demonstrates relevant disciplinary knowledge and skill that enable learners to undertake studies / project in this unique field and prepare the as potential job seeker.
- Includes materials on tribal culture and society of Madhya Pradesh also.

#### Paper 4 Social Psychology

#### **Course Outcomes**

- The course demonstrates detailed knowledge of dynamics of social behaviour.
- It enables students to understand leadership traits and emergence.
- The course enables to develop demonstrable ability to use social psychological principles to solve wide range of social problems.
- Enables students to understand actual psycho-social processes and factors of warm full attitude and provocative intension.

#### Paper 5 Criminology and Penology

#### **Course Outcomes**

- The course with its theoretical framework (traditions) enables students to improve disciplinary knowledge.
- Demonstrate improved understanding of major (some) social problems and mechanism to solve them.
- Develop understanding of the violence/ crime against women and legal provisions.
- To develop knowledge about facilities in Madhya Pradesh.

#### Paper 6 Social Pathology

#### **Course Outcomes**

- Demonstrate the utility of sociological knowledge for solving real and urban problems.
- Enables learners to suggest measures to address delinquency and crime.
- The course enables the learners for further research work.

#### Master in Social Work (M.S.W.)

#### **Programme Outcome**

- Acquisition of post graduate attributes and descriptors with demonstrated abilities through Field work training.
- To enable students to understand history, philosophy, values, ethics and functions Of social work profession and its linkages with other social science disciplines.
- To equip students with knowledge on core and ancillary methods of professional social Work and its practice base.

- Skill development and Entrepreneurship abilities to be taught at postgraduate levels.
- Development of research and analytical abilities through dissertation as a separate paper.
- Responding to dynamic socio-cultural milieu, restructuring of discipline specific papers for students.
- Field work has been made an integral part of the syllabus, giving an opportunity to the Students for practice in diverse settings.
- To develop young professionals with good communication skills and quest for a selfmotivated life-long learning, focusing on skilling and re-skilling in their respective field of social work.

#### **Programme Specific Outcome**

- Awareness of the social context, policies and programmes directed towards social development; understanding of social problems, social legislations and the rights-based Approach.
- understand and appreciate diversity (caste, ethnicity, gender and marginalization), values and beliefs of multiple cultures in a global perspective, managing diversity, use of an inclusive approach to the extent possible.
- Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player.
- Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of problems by stepping out of comfort zones and taking up challenges in unforeseen challenges.

#### **Semester-1**

### Paper 1 Introduction to Social Work

**Course Outcomes** 

To introduce all student about the process by which marginalized section will be helped. This subject include various philosophy of social work, historical background of social work and the field on which it is important to apply social work to uplift the society.

#### **Paper 2 Research Methods**

#### **Course Outcomes**

To develop research aptitude among the students. To introduce the scientific method and related research dimension like value neutrality, objectivity etc. it also includes methods like social survey, sampling and quantitative element involved in statistics like mean, median and mode.

#### Paper 3 Human Growth & Development

#### **Course Outcomes**

To give insight about various elements of growth and development and why it is necessary for any society. This include the development of personality, impact of intelligence on development, how learning contributes on development and how the particular perception leads to development or act as a constraint.

#### Paper 4 Process of Social Work

#### **Course Outcomes**

To educate all the students how the process of social work initiated. It covers the various social process of west and India, various theories of social case work ad importance of various basic elements like assumption, principles, and worker relationship in social work. It also introduces various theories of social case work and interview technique.

#### Paper 5 Social Pathology

#### **Course Outcomes**

To look at the anti-social element as a diseased condition and treat these diseases separately. These diseased could be alcoholism, drug abuse, juvenile and delinquency etc. this subject aims to lean these elements so that students can develop problem solving capacity for the society.

#### Paper 6 Social Problems in India

#### **Course Outcomes**

To give information about various perpetuating social problem in India and how these linked with social structure like casteism, communalism, regionalism etc. it also aims to introduce various social problem related with women (trafficking); rural India, urban society and new problem which introduced by the changing society.

#### Semester-2

#### Paper 1 Social Welfare and Social Work

#### **Course Outcomes**

To give insight about new social welfare can be initiated and performed with the help of social work. It includes various ideas like Sarvodaya, Gandhian principles etc. it also include the Indian concept o welfare state, how planning can be linked with social welfare, pre and post independent periods social planning.

#### Paper 2 Research Methods and Elementary Statistics Course Outcomes

#### **Course Outcomes**

To introduce various concept of data collection like observation, interview, questionnaire etc. and quantitative element of research linked with statistics like measurement of dispersion, correlation analysis etc. it also aims to give in depth knowledge about primary and secondary data and the case study technique.

#### Paper 3 Abnormal and Social Psychology

#### **Course Outcomes**

To acknowledge about social psychology and its relation with abnormalities in the society. It covers the element like mental health, anxiety, stress and how conflict emerged due to these elements. It also covers the importance of communication in social psychology and the ethical component like sympathy, suggestion etc.

#### Paper 4 Process of Social Work

#### **Course Outcomes**

To introduced the various element which are important in process of social work like the role of individual and community in social welfare process. It also includes the various dimension of social group work like History, Nature, Philosophy, what are the skill needed to be a social group worker and how the various practice and model are important for efficient social work.

#### Paper 5 Social Pathology

#### **Course Outcomes**

It explains about various social disease like poverty, unemployment, beggary, Drug paddling, smuggling etc. in society. With the help of various sociological perspective. It also explains about white color crime, suicide (durkhiem theory), and other associated crime. This subject also aims to suggest measures to eradicate the element.

#### Paper 6 Social Problems in India

#### **Course Outcomes**

To give information about various social problems pertaining to Indian society. It includes some diseased element like Alcoholism, drug addiction, white color crime, Juvenile delinquency. It also includes problem related to same particular section like SC, ST, and Backward caste. It includes some women's related issue like domestic violence, sex determining test.

#### **Semester-3**

#### Paper 1 Social Policy and Planning

#### **Course Outcomes**

To capture all the importance of policy and planning inn macro-social system. This subject includes various element of social policy like characteristics, objective, principles etc. and how the social policy develop like between economic and social development. It also includes various types of planning like capitalist, socialist etc. and how planning developed in per and post independent India.

#### Paper 2 Social Welfare and Agency Administration

#### **Course Outcomes**

To give in-depth knowledge about administration and why it is important for social welfare. It include various theoretical concept of welfare administration, meaning, scope, function of administration, private administration and associated issue like accountability, integrity and problems.

#### Paper 3 Rural Sociology

#### **Course Outcomes**

To give in-depth knowledge about rural society of India by explaining about various institutions like Marriage, Caste, Family. To give knowledge about economic system of present and the economic system of ancient time like Jajmani, Raiyatwari, Mahalwari system. It also aims to explain problems of rural society like Migration, Untouchability etc. so that students can develop solution for these problems.

#### Paper 4 Urban Sociology

#### **Course Outcomes**

To acknowledge the student about urbanization and its trends like industrialization, population growth etc. so that they can understand the urban society and their institutions like family, marriage etc. to explain the student about urban problems so that they can realize the importance of urban planning, management and the role of urban administration.

#### Paper 5 Industrial Sociology

To give information to students about industrialization and how it impacts on social structure in India. It includes the history if industrialization and various issue related to labors like labor's wage, grievance and redressal, migration, indeptness etc.it also include the role of social work through trade union, labour welfare

#### Paper 6 Labour legislation and Labour welfare

#### **Course Outcomes**

To give information about various labour laws of India, which are made for the welfare of labour like wage law, maternity benefit, compensation, factory act etc. it also covers various institution which work for labour like ILO, Trade union etc.

#### **Semester-4**

#### Paper 1 Development & Planning

#### **Course Outcomes**

To develop insight about the relation between development and planning in society. It includes various govt. organization like NHRC, Planning commission etc. it also cover various aspects of development in Indian society like role of youth, importance of development project and center-state relation in with respect to development

#### Paper 2 Social Policy and Social Legislations

#### **Course Outcomes**

To educate all the students about how policies and legislation are in relation by give information about policies like Education policy, Housing policy and Legislation like Untouchability Act, Marriage Act etc. it covers the various community or group related legislation and policies.

#### **Paper 3 Rural Sociology**

#### **Course Outcomes**

To give knowledge about various development activities in rural society like development of Panchati Raj Institution (PRI), NGO, SHG, Cooperatives. This subjects also include various issue and strategies of rural development and how rural leadership influence the rural society. It also aims to explain the various process of social change like sanskritization, modernization etc.

#### Paper 4 Urban Sociology

#### **Course Outcomes**

To explain the students about the present working trends in urban society. It includes the concepts Indian cities; the problems like slum, sanitation, hygiene etc.; and the changing occupational structure of the urban society. It also aims to explain the decentralized urban government and various issues like crime, environment problem, drug abuse, women issue etc.

#### Paper 5 Industrial Relation and Labour Organization

#### **Course Outcomes**

To acknowledge the student about industrial sector and hoe labour organization play a pivotal role in industries like negotiation, mediation etc. it covers the trade union and its function, workers participation, ILO etc. it also covers the history of trade union in India.

#### Paper 6 Personal Management and Industrial Psychology

#### **Course Outcomes**

To give knowledge about psychology of industry in relation to various personnel working in it so that industry can achieve maximum growth. This subject includes various personnel management like recruitment, promotion etc. grievance and discipline related issue. In psychology dimension it includes motivation, incentives, moral efficiency and it also include role of industrial psychologist.



#### INSTITUTE OF AGRICULTURAL SCIENCES

#### **Programmes Offered**

1. Bachelor of science (hons) Agriculture

#### **Bachelor of science (hons) Agriculture**

#### **Programme Outcome**

- To gain knowledge of different streams of agriculture like agronomy, entomology, plant breeding, plant pathology, soil science etc. in practice.
- To study the competent professionally with ethical responsibility as an individual as well as in multidisciplinary teams with positive attitude.
- To devise communication and extension methodologies for transfer of Agricultural Technologies.
- To identify, critically analyzes, formulate and solve agriculture economics and marketing problems to benefit farmers.
- To able to design a system and process to meet desired needs of food and nutrition with the knowledge of protected cultivation and Post-Harvest Technology.

#### **Programme Specific Outcome**

• Agriculture programme is designed to prepare graduates to attain the following outcomes:

- An ability to apply knowledge of different streams of agriculture in practice. An ability to critically analyzes and solve marketing problems.
- An ability to design a system to meet desired needs of food and nutrition.
- An ability to devise and conduct experiments, interpret data and provide well informed conclusions.
- An ability to understand the practical problems faced by farmers and to find a proper solution for it.

#### **Semester-1**

#### **Paper 1 Fundamentals of Horticulture**

#### **Course Outcomes**

- Be able to develop commercially nursery and orchard.
- Be able to develop new plant through training, pruning, tree formfunction

#### Paper 2 Fundamentals of Plant Biochemistry and Biotechnology

#### **Course Outcomes**

- Knowledge of production of micro-propagation and DNA finger printing.
- Knowledge of concepts and applications of plant biotechnology.
- Clear understanding of structures of Monosaccharides

#### Paper 3 Fundamentals of Soil Science

#### **Course Outcomes**

- Knowledge of soil profile in field, taxonomy, classification of soils of India.
- Knowledge of soil sampling tools and collection and storage of the representative sample for soil testing.
- Determination of soil reaction which include pH, EC and OC.
- Estimation of soil physical properties, soil texture, structure, density, porosity, soil colour, consistency and plasticity
- Knowledge of soil problems like acidic, saline and alkaline.

#### Paper 4 Fundamentals of Plant Biochemistry and Biotechnology

#### **Course Outcomes**

- Gain knowledge of treespecies.
- Knowledge of nursery lay-out forforestry.
- Maintenance of forestproducts.

#### Paper 5 Comprehension & Communication Skill In English

#### **Course Outcomes**

- Importance of professional writing.
- Knowledge about oral presentation ofreports.
- Understanding readingskills.

#### Paper 6 Fundamentals of Agronomy C

- Basic knowledge of branches of agriculture.
- Basic elements of climate and weather required for cropproduction.
- Understanding of cultivation process of crops likewise plantgeometry.

#### **Paper 7 Elementary Mathematics**

#### **Course Outcomes**

- To able to calculate and analysis date for statistical analysis.
- To able the Addition Subtraction, Multiplication and Transpose.
- To study Straight lines and slope-point form of equation of line also.

#### Paper 7 Introductory Biology

#### **Course Outcomes**

- Gain knowledge living organism their origin, evolution & diversity
- Knowledge of Functions of cell, Seed & important plant kingdom families of flowering plants.

#### **Paper 8 Agricultural Heritage Credits**

#### **Course Outcomes**

- Knowledge of crop scenery in India and world
- Knowledge of national agriculture setup in India.

#### Paper 9 Rural Sociology & Educational Psychology

#### **Course Outcomes**

- To understand the different programme of Agriculture Extension
- Tostudy the Sociology and Rural Sociology understand the social structure and social groups.
- To understand the ruralleadership.
- To understand the Psychology and Educational Psychology.

#### Paper 10 Rural Sociology & Educational Psychology

#### **Course Outcomes**

- After completing this module, the students will inculcate various human values and professional ethics.
- Student will be able to take better decisions and lead a happy and successful life.

#### **Semester-2**

#### **Paper 1 Fundamentals of Genetics**

- Familiarity with Quantitative traits and Qualitative traits. Knowledge improvement of Cytoplasmic inheritance.
- Basic understanding of chromosome structure, morphology, Karyotype and Idiogram.
- Understanding the numerical chromosomal aberrations (Polyploidy) and evolution.
- Knowledge of Gene expression regulation and differential gene activation.

#### Paper 2 Agricultural Microbiology

#### **Course Outcomes**

- Information about soilmicrobiology.
- Understanding plant microbeinteractions.
- Metabolism and nutrition inbacteria.
- Knowledge of foodpreservation.

#### Paper 3 Soil and Water Conservation Engineering

#### **Course Outcomes**

• To understand different types of soil and water conservation methods.

#### Paper 4 Fundamentals of Crop Physiology

#### **Course Outcomes**

- To understand seed structure and seedphysiology.
- To understand the seed germination and purity percentage of seed

#### Paper 5 Fundamentals of Agricultural Economics

#### **Course Outcomes**

- To understand different types of activity of Economics & Agricultural Economics.
- To understand the importance & scope of Agricultural Economics
- Find the cost of cultivation & cost of production
- To obtain information on Indian Agricultural Economics.

#### Paper 6 Fundamentals of Plant Pathology

#### **Course Outcomes**

- To get Knowledge about various types of plant pathogens.
- Information on pathogenicity, pathogenesis and infection, its related symptoms.

#### Paper 7 Fundamentals of Entomology

- Be able to relationship of biotic and a biotic factor in insect lifecycle
- Be able to design basic statistical analyses and evaluate statistical information of insect forecasting
- Be able to apply and judge the scientific method of pest control in the laboratory and in the field
- To understanding of the primary literature in entomology and be able to critically evaluate information in primary research articles.
- Be able to apply actual doses of insecticides to maintain pesticides hazards, environmental pollutions and soil pollutions.
- To be able to examine insects deeply within a biological level of analysis and compare strategies used by different groups.

#### Paper 8 Communication Skills and Personality Development Credits

#### **Course Outcomes**

- After completing this course, the students will develop excellent verbal and non-verbal communication skills, and will be having an effective personality full of confidence to face the challenges of life.
- Developing effective personality personal communication skills.

#### Paper 9 Fundamentals of Agricultural Extension Education

#### **Course Outcomes**

- To understand the different programmes of Agriculture Extension.
- To study the Rural Sociology and understand the social structure and social groups.
- To understand the ruralleadership.

#### **Semester-3**

#### Paper 1 Crop Production Technology-I (Kharif Crops)

#### Course Outcomes

- Knowledge of economic and geographical distribution of field crops.
- Knowledge of cultivation practices of field crops.
- Knowledge about best practices of cultivation.

#### Paper 2 Fundamentals of Plant Breeding

#### **Course Outcomes**

- Understand the various genetic principles and procedures of cropimprovement.
- Knowledge gained about modes of reproduction for deciding various genetic improvement aspects of cropspecies.
- Be familiar with the principles and methods of various plant breedingmethods.
- Gaining knowledge about various plant geneticresources.
- Knowledge gained about evaluate the economic importance of various crops with plantbreeding point of view.

#### Paper 3 Agricultural Finance and Co-Operation

#### **Course Outcomes**

- Clear understanding agril. finance &credit
- Knowledge the different commercial banks, RRB & NABARD bank activity.
- Understanding the need & classification ofcredit
- Clear understand the different types of credit & credit analysis like 3"R", 5 ,,C" &7P"s
- Knowledge the nationalization of commercialbank.
- To understand the higher finacing agencies such as RBI, ADB (Asian development bank), Word bank, insurance

#### **Paper 4 Agricultural Informatics**

- Basic knowledge of computer and agriculturalinformatics.
- Perfection in practicing WINDOWS Operating Systems and other agriculture informatics software and devices.

#### Paper 5 Farm Machinery and Power

#### **Course Outcomes**

- Knowledge of agricultural machineries.
- Knowledge of equipments in used in organic and inorganic farming.

#### Paper 6 Production Technology for Vegetable and Spices

#### **Course Outcomes**

- To give knowledge about the production technology of spices, medicinal and aromatic plants.
- To give knowledge about the site selection of nursery and their management.

#### Paper 7 Environmental Studies and Disaster Management

#### **Course Outcomes**

- Knowledge about management of flood, earth quack, cycloneand land slides.
- To knowledge about how to control the pollution.

#### **Paper 8 Statistical Methods**

#### **Course Outcomes**

- Enhanced Collection of Statistical Data. Formation of Frequency Distribution.
- Improvement in the Information about Sampling, Sampling Distribution and Standard Error.
- Enhanced Knowledge of Sample Surveys in Agriculture.

#### Paper 9 Livestock & Poultry Management

#### **Course Outcomes**

After study of this subject the students will be able to differentiate between various breeds of livestock and poultry and will be able to manage livestock and poultry units professionally.

#### Semester-4

#### Paper 1 Crop Production Technology-Ii (Rabi Crops)

#### **Course Outcomes**

- To knowledge the best cultivation uses in cultivation enics and animals' roles in agriculture.
- To able cost-effective crops for increase economic level of India Enhanced Knowledge of Sample Surveys in Agriculture.
- To calculate the accurate doses of herbicides and pesticide an application in crops.
- To knowledge about the NUE increase in rabi season crops.

#### Paper 2 Production Technology for Ornamental Crops, Maps and Landscaping

#### **Course Outcomes**

- Be able to develop gardens different types of mughal, Japanese, Persian through gardening.
- Be able to develop landscaping different style of formal, free, wild and informal garden through gardening.
- To able to develop lawn for recreation and garden beautification feeling a natural way.
- To give knowledge about the production technology of medicinal and aromatic plants.
- To give knowledge about the site selection of nursery and their management.

#### Paper 3 Renewable Energy and Green Technology

#### **Course Outcomes**

- Knowledge of production of Liquid bio fuel.
- Knowledge of wind energy and their mills.
- Clear understanding of principles of agricultural wastes.

#### Paper 4 Problematic Soils and Their Management

#### **Course Outcomes**

- Knowledge gained about soil quality and health.
- Learnt about quality of irrigation water.
- Received knowledge about Flooded and polluted soil.

#### Paper 5 Production Technology for Fruit and Plantation Crops

#### **Course Outcomes**

- Be able to higher production using high yielding variety through high innovative practices.
- Be able to handling and utilization of tropical and subtropical fruits through preservation and drying.
- Be able to develop new variety and new species through propagation methods, selection and hybridation.

#### Paper 6 Principles of Seed Technology

#### **Course Outcomes**

- Knowledge on Seed Production and Seedquality.
- Production of nucleus & breeder's seed, Foundation and certified seedproduction.
- Familiarize with Seed Act and Seed Act enforcement.
- Informed about Intellectual Property Rights, Patenting, WTO, Plant Breeders Rights.
- General principles of seed storage.
- Understand Seed marketing structure and marketing organization.

#### Paper 7 Farming System and Sustainable Agriculture

- An ability to know the techniques for agricultures ustain ability.
- To know the problem Soil, acid, Salt affected and calcareous Soil characteristics, and Nutrient availabilities.
- Tounderstandthedifferenttypesofmethod ofreclamation of mechanical, chemical and biological method.
- To know the soil fertilizer application & recoup.

# Paper 8 Agricultural Marketing Trade & Prices Course Outcomes

- Understanding of uncertainty and risk in marketing.
- Knowledge of agricultural marketing, cooperative marketing.

# Paper 9 Introductory Agro Meteorology & Climate Change Course Outcomes

- Understanding of bad effects of climatic change.
- Knowledge of weather fore casting.
- Knowledge about determination of vapor pressure and relative humidity.
- Knowledge of measurement, tabulation and analysis of rain.

### Paper 10 Biopesticides & Biofertilizers

#### **Course Outcomes**

- History and concept of bio pesticides.
- Importance, scope and potential of bio pesticides.

#### **Semester-5**

#### Paper 1 Principles of Integrated Pest and Disease Management Course Outcomes

- Gain knowledge of agro-ecosystem dynamics of insectpests&Diseases.
- Integrated management of insect pests &diseases.
- Identification of bio-control agents, different predators and natural enemies.

#### Paper 2 Manures, Fertilizers and Soil Fertility Management

#### **Course Outcomes**

- Gained knowledge about fertilizers classifications and manufacturing.
- Understand the complex fertilize, secondary and micro nutrient fertilizers.
- Gained knowledge about mechanism of nutrient & transport to plant.
- Learnt preparation methods of organic manures.

#### Paper 3 Pests of Crops and Stored Grain and Their Management

#### **Course Outcomes**

- Distribution and biology of agricultural insectpest.
- Knowledge of stored grainpests.

#### Paper 4 Diseases of Field & Horticultural Crops & Their Management-I

- Knowledge of field crops diseases of Rice, Maize, Sorghum, Bajra, and Ground nut.
- Knowledge of horticulture crops disease of Guava, Banana, and Papaya.

• Knowledge of Cruciferous vegetables crops disease.

#### Paper 5 Crop Improvement-I (Kharif Crops)

#### **Course Outcomes**

- Knowledge of crop improvement aspects in Kharif Crops.
- Learnings of climate resilient crop varieties considering global warming.

#### Paper 6 Entrepreneurship Development and Business Communication

#### **Course Outcomes**

After completing this course, the students will develop excellent verbal and non-verbal communication skills, and will be having an effective personality full of confidence to face the challenges of life

#### Paper 7 Geoinformatics And Nano-Technology and Precision Farming

#### **Course Outcomes**

- Better knowledge for the cultivation of precision agriculture.
- To identify the remote sensing concepts and application in agriculture.
- To knowledge the basic elements of crop production and their role in agricultural economy.
- To knowledge the nano-technology techniques.

#### **Paper 8 Intellectual Property Rights**

#### **Course Outcomes**

- Knowledge of intellectual property.
- Knowledge of legislations covering IPRinIndia.
- Clear understanding of breeders, researcher and farmersrights.

#### Paper 9 Applied Hi-Tech Horticulture

#### **Course Outcomes**

- Give basic knowledge nursery management and theirmechanization.
- Give basic knowledge Micro irrigation systems, canopy management and high density orcharding.
- To give the basic knowledge mechanized harvesting ofproduce.
- To give the knowledge based on Remote Sensing, Geographical Information System.

#### Paper 10 Crop Production-I (Kharif Crops)

- To study best cultivation, use in cultivation of rabicrops
- To import knowledge on Eugenics and animals' roles in a griculture.
- To able cost-effective crops for increase economic level of India.
- To calculate the accurate doses of herbicides and pesticide application in crops.
- To study about the NUE increase in rabies as on crops

#### Paper 1 Rainfed Agriculture & Watershed Management

#### **Course Outcomes**

- Knowledge about mulching and its effects on soil moistures conservation.
- Knowledge about new water harvestingtechniques.
- To solve the problems of dry land agriculture related to climate, soil, technological and socio-economic conditions.

#### Paper 2 Protected Cultivation and Secondary Agriculture

#### **Course Outcomes**

- Knowledge about low cost green houses equipments.
- Awareness of irrigation systems used in greenhouses.
- Understanding of drying and dehydration, air cleaner and grain dryer.

#### Paper 3 Diseases of Field & Horticultural Crops & Their Management

#### **Course Outcomes**

- Knowledge of disease cycle and management of field crops.
- Knowledge of symptoms, disease cycles of horticulture crops.

#### Paper 4 Post-Harvest Managementand Value Addition of Fruits and Vegetables

#### **Course Outcomes**

- The acquired knowledge about the value addition (fruit & vegetable preservation).
- The get knowledge about the post harvest technology of fruit and vegetables.
- The get knowledge about fermented and non-fermented beverages.

#### Paper 5 Management of Beneficial Insects

#### **Course Outcomes**

- Gain the knowledge of beneficial insects and their economicimportance.
- Knowledge of method and use soft he equipments for rearing and production of the honey, silk and lac.
- Identified of the different beneficial insects.

#### Paper 6 Crop Improvement (Rabi Crops)

- Acquired knowledge about improvement of various crops.
- To get knowledge about the hybrid seed production.
- To Acquired knowledge about the seed production technology.

#### Paper 7 Crop Production (Rabi Crops)

#### **Course Outcomes**

- To knowledge the field preparation, fertilizer application and sowing methods.
- To awareness moisture conservation nmethods.
- To understanding the hoeing and weeding methods.

#### **Paper 8 Principles of Organic Farming**

#### **Course Outcomes**

- To study the concept of organic farming.
- To basis study of certification process and standards of organic farming.
- To study about processing, leveling, economic considerations and viability, marketing and export potential of
  organic products.

#### Paper 9 Farm Management & Resource Economics

#### **Course Outcomes**

- Clear understanding crop and live stock enterprises.
- Knowledge of different types of farms.
- Knowledge of farm inventory and factor-product relationship.
- Determination of least cost combination of inputs.

#### Paper 10 Principles of Food Science and Nutrition

#### **Course Outcomes**

- Explain the chemistry underlying the properties of various food components.
- Knowledge the major chemical reactions that occur during food preparation and storage.
- Knowledge the important pathogens and spoilage micro organisms in foods.

#### Paper 11 Agri Business Management

#### **Course Outcomes**

- To study practical knowledge of agro based industries
- To study about working structure of agribusiness management.

#### **Semester-7**

#### **Paper 12 Educational Tour**

- Knowledge of rural setting in relation to agriculture and allied activities.
- Acquaintance of socio-economic conditions of farmers and their problems.
- Communication skills using extension teaching methods in transfer of technology.
- Development of confidence and competence to solve agricultural problems.

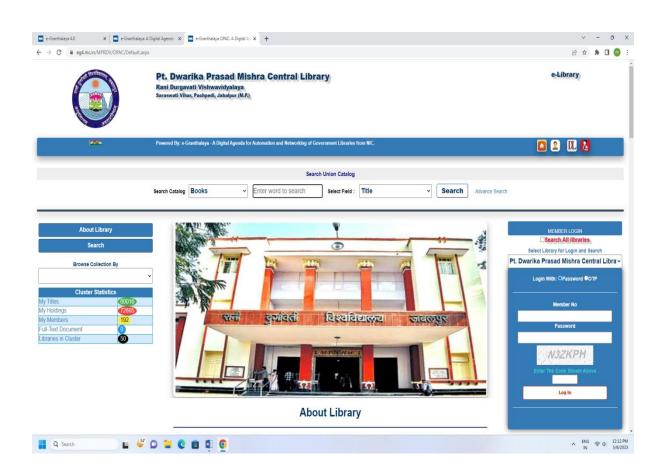
#### **Semester-8**

#### **Paper 12 Experiential Learning Programme/ HOT)**

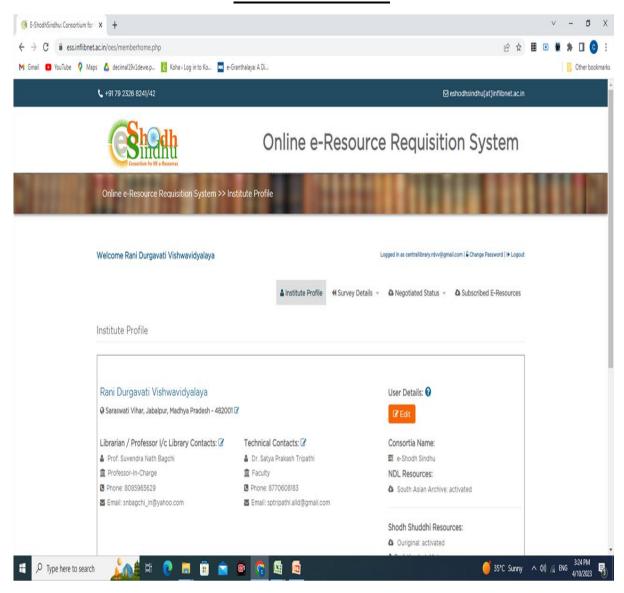
- Professional skills and knowledge.
- Confidence and working in project mode.
- Knowledge of enterprise management capabilities

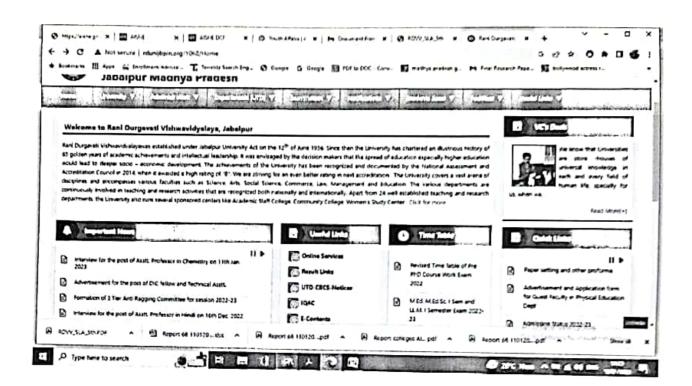
#### **Automated Library Management System**





### **E-Shodh Sindhu**





Nodal Officer
Online Cell
Rani Durgavati Vishwavidyalav
Jabalpur (M.P.)



# RANI DURGAVATI VISHWAVIDYALAYA REQUEST CLEORE OF CILES

HOL

SEF

# **Available Services**

| SERVICES NAME   | START<br>DATE                           | END DATE         | DOWNLOAD   | AC ''' '*' |
|---|---|------------------|------------|------------|
| Counter Base Application                              | 100000000000000000000000000000000000000 |                  |            |            |
| Apply for Degree(For only UG/PG Students)             | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Apply for Duplicate Marksheet                         | As per Notif.                           | As per<br>Notif. | , <b>-</b> | APPLY      |
| Apply for Migration Certificate                       | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Apply for Provisional Degree                          | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Pay-Unpaid/View Receipt(Counter Base App)             | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| For UTD Examination                                   |   |                  | ,          | ,          |
| Apply for ATKT/Supplementary Exam(CBCS Only)          | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Pay-Unpaid Reciept ATKT/Supplementary Exam(CBCS Only) | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Examination Form UG/PG(CBCS Only)                     | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Pay-Unpaid/ View Receipt Exam Form(CBCS Only)         | As per Notif.                           | As per<br>Notif. | -          | APPLY      |
| Various Fee Collection                                |   |                  |            |            |

Rani Durgavali Vishiyayiqyalaya Jabahur (14.P.)

YAMUNA

1/



https://rdvv.mponline.gov.in/Portal/Index.aspx

# RANI DURGAVATI VISHWAVIDYALAYA Jabalpur, Madhya Pradesh

| Registration Application                                   |               | MP@nli           | ne Limit         | ed    |
|--|---------------|------------------|------------------|-------|
| Registration Form for Offline<br>Students(REGULAR/PRIVATE) | As per Notif. | As per an        | व्यवदेश सरकार का | AP HO |
| Pay-Unpaid/View Receipt for Offline<br>Students            | As per Notif. | As per<br>Notif. | -                | AP SE |
| Student Information System(SIS)                            |               |                  |                  | 1115  |
| Pay-Unpaid/View Receipt SIS Registration                   | As per Notif. | As per<br>Notif. | -                | AF CO |
| Forgot Password for SIS                                    | As per Notif. | As per<br>Notif. | -                | APPLY |
| SIS Student Login  | As per Notif. | As per<br>Notif. | -                | APPLY |
| Registration for SIS                                       | As per Notif. | As per<br>Notif. | -                | APPLY |
| Examination Application                                    |               |                  |                  |       |
| Apply for Supplementary Exam (Private Student)             | As per Notif. | As per<br>Notif. | -                | APPLY |
| Examination Form UG/PG                                     | As per Notif. | As per<br>Notif. | -                | APPLY |
| Pay-Unpaid/ View Receipt Exam Form                         | As per Notif. | As per<br>Notif. | -                | APPLY |
| Apply for ATKT/Supplementary Exam                          | As per Notif. | As per<br>Notif. | -                | APPLY |
| Pay-Unpaid/ View Receipt<br>ATKT/Supplementary Exam        | As per Notif. | As per<br>Notif. | -                | APPLY |
| Admit Card (Regular/Private)                               |               |                  |                  |       |
| Download Admit Card  | As per Notif. | As per<br>Notif. | -                | APPI  |

INSTRUCTIONS

Myn!

Nodal Officer
Online Cell
Durgavati Vishwayidy.
Jabalpur (M.P.)

LOGIN KIOSK I G2G



INS

CO

application no., QR Code, payment date, Transaction Id, amount, payment from/ status etc. are mentioned) for one application and your amount has been MP@nlineLimited generated then do not fill another application, please check your provide

Student Information System

then Dans & miles running in oil and laces and where or

### CONTACT US MPONLINE LIMITED

3rd Floor, State IT Park,

Abbas Nagar near RGPV Gandhi Nagar

Bhopal-462 036 (MP), India

Phone No.: 0755 6720200

Powered by

Rani Durgavati Vishwavidyalava Jabalpur (M.P.)

(E) -014/211-2011/211/2011 -> 1 -300-12/2011/20

### UTD ADMISSION THROUGH MERIT/ENTRANCE FORM RECEIPT 2022-23



# Rani Durgavati Vishwavidyalaya Jabalpur, M.P.



| Transaction Details   |                                 |                                   |                                  |                    |  |
|---|---------------------------------|-----------------------------------|----------------------------------|--------------------|--|
| Application Number:<br>(Please carefully note your<br>No for future reference.) |                                 | RA226196                          |                                  | (Scan toverif      | )<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>(<br>( |
| Payment Mode:   | Sampl                           | CNETBANKI                         | NG                               | Channel Id:        | CITIZEN  |
| Transaction 1d:   | Cour                            | LENETBANKING 22061248107107163588 |                                  | Payment<br>Status: | DONE ON Jun 12 2022<br>10:21:48:147AM  |
| Application Fee(Rs.):   |                                 | 330                               |                                  | Late<br>Fee(Rs.)   | 0  |
| Portal Fee(Rs.):  |                                 | 50                                |                                  | Total(Rs)          | 380  |
| Course Details  |                                 |                                   |                                  | a contract         | King I   |
| School of Studies/ Departr  | ment                            | DEPARTMEN                         | NT OF MATHS A                    | ND COMPUTER S      | SCEIENCE(U002)   |
| Application For :   |                                 | MSC Subject:                      |                                  | Mathematics        |  |
| Personal Details  |                                 |                                   |                                  | The second         |  |
| Candidate Name  | KATYAYANÎ SAHU आवेदक का स्याह्) |                                   | नाम:: (कात्यायनी                 |                    |  |
| Father's Name   | CHATURBI                        | HUJ KUMAR S                       | SAHU                             |                    |  |
| Mother's Name   | NIRMALA                         | SAHU                              |                                  |                    |  |
| Date of Birth   | 01/04/200                       | 1 (DATE FORM                      | AT: DD/MM/YYYY)                  |                    | Same il  |
| Gender  | FEMALE                          |                                   |                                  |                    | Kailyani   |
| Marital Status  | UNMARRI                         | ED                                |                                  |                    | 7.3  |
| Husband's Name  |                                 |                                   |                                  |                    |  |
| Category  | OBC                             |                                   | Sub-Cate                         | gory               | MP Domicile  |
| Nationality   | INDIAN                          |                                   | Religion                         |                    | HINDU  |
| Registered Unorganized<br>Workman(पंजीबद्ध असंगठित<br>कर्मकार)                  | No                              |                                   | plym'                            | (12)               |  |
| Address   | 1. 1. 1. 1.                     | ind a like                        | dai Official                     | Onlike cled        | del describe del   |
| House No/Village<br>Colony/Post   | WARD NO                         | 79 Rai                            | ni Durgavati Vi<br>NI COLONY DUI | shwavidyalaya      |  |
| City/Tehsil   | JABALPUR                        |                                   | State                            |                    | MADHYA PRADESH   |
| City icitan   | THE OIL                         |                                   | 5400                             |                    | PIADHTA PRODESH  |

District JABALPUR Pincode 482005

Contact Details

Phone No: 91- Mob. No. XXXXXX5652 Email Id:XXXXXX@gmail.com

Educational Qualifications Details

| Exam Passed               | University/Board | Year of<br>Passing | Subject<br>/Branch | Div.<br>(ex.<br>1/2/3) | Per(%).<br>(ex.00.00) | Marksheet<br>Certi. No. | Result<br>Awaited |
|---------------------------|------------------|--------------------|--------------------|------------------------|-----------------------|-------------------------|-------------------|
| Higher Secondary          | M.P. BOARD       | 2019               | PCM                | 1                      | 75.60                 | 0535990                 | :No               |
| Graduation                | BSC              | 2022               | РСМ                | 1                      | 71.45                 | 0009599                 | :No               |
| PG/Other<br>Qualification |                  |                    |                    |                        |                       | _                       |                   |

Place of residence in Jabalpur

House no. WARD NO 79 Area BEHIND PRIYADARSHINI COLONY DUMNA ROAD JABALPUR

#### Enclosures

10+2 marksheet or Equivalent : YES

Caste Certificate : YES Graduation Marksheet : YES Domicile Certificate : YES Post Graduation Marksheet : NO

Others: NO

Please Click To See Attachment(Marksheet) Last Exam passed (%) marks: 71.45

#### Declaration

I, hereby agree to abide by the decision of the University in all matters of my admission. I, further declare that the information given in this form are correct and no criminal case/offence is pending against me. I will follow all the admission rules / regulation & produce all original documents relating to date of birth, eligibility, weightage, caste certificate etc at the time of counselling.

Note: Submit the hardcopy of the online application form alongwith required document(12th marksheet, Vth Sem/VIth Sem marksheets etc.as applicable) to the concern teaching department before last date, otherwise application will not be considered for admission.

Nodal Office Online Cell Rani Durgavati Vishwavidyalaya Jahalpur (M.P.)

### Pay-Unpaid/Re-Print Exam Form Receipt DEC-2022

#### Transaction Details

| Application<br>Number:   | EX22R110248 (Please note you |                    |                                     |  |
|--------------------------|------------------------------|--------------------|-------------------------------------|--|
| Payment Mode:            | KIOSK                        | Channel Id:        | K20171201058387                     |  |
| Transaction Id:          | 23010953090400928028         | Payment<br>Status: | Done on Jan 9 2023<br>2:19:53:113PM | <b>□</b> . 294   |
| Application<br>Fee(Rs.): | 2360                         | Late Fee(Rs.)      | 0                                   | QR-Code [Scan to<br>Verify]  |
| Portal Fee(Rs.):         | 40                           | GST                | 0                                   | and the same of th |
| Total Fee(Rs)            | 2400                         | ۸                  | / Form.                             |  |
| Total Fee(Rs)            | 2400                         | we of              | Form.                               | La Company   |

#### Student Detail

| Name of College(Code)                              |                | Hitkarini Law College, Jabalpur (P728) |         |           |               |             |  |
|--|----------------|--|---------|-----------|---------------|-------------|--|
| Name of Examine                                    | e(in Hindi)    | VEDANT I                               | OUBEY() | 1         | 76            |             |  |
| Enrolment No.                                      | R16006P3690069 | Roll No                                | la.     |           | Category      | UR          |  |
| Programme/Course                                   | LL. B.         | Branch                                 | LL. B.  | (C254)    | Sem./Year     | ISEM        |  |
| Gender   | MALE           | Status                                 | REGU    | LAR       | Session       | DEC-2022    |  |
| Father's Name                                      | SUNIL DUBEY    | Mother's<br>Name                       | VIDHI   | DUBEY     | Date of Birth | 05 Aug 1998 |  |
| Present Address 1240 SHAHI NAK<br>Pradesh - 482003 |                | A, GARHA, JABALPUR, Jabalpur, Madhya   |         | r, Madhya | Handicapped 1 | No          |  |

#### Paper Details

| Paper<br>Code | Paper Description                                       | T(Theory)/P(Practical)/ /I(Internal/Sessional)/N(Not applicable) |
|---------------|---|--|
| LLB001        | LAW OF CONTRACT(INDIAN CON. ACT 1872) SALE OF GOODS ACT | TNI  |
| LLB002        | CONSTITUTIONAL LAW OF INDIA-I                           | TNI  |
| LLB003        | GENERAL LEGAL ENGLISH                                   | TNI  |
| LB004         | ENVIRONMENT LAW OF INDIA                                | TNI  |
| LB005         | INDIAN PENAL CODE-I                                     | TNI  |
| LB006         | HUMAN RIGHTS AND PUBLIC INTERNATIONAL LAW               | TNI  |

### महत्वपूर्ण सूचनाः

Nodal Office Online Cell

छात्र एवं प्राचार्य ये सुनिश्चित कर लें की वह 1(BA/BSC/BCOM/MA/**MSE/MCDM)** मीं में स्टेप्र में प्रेपे प्रे

1) छात्र यह सुनिश्चित कर लेवें कि वे वर्तमान semester/ Year/ Prof. की परीक्षा में बैठने की पात्रता रखते हैं पात्रता न होने पर इस फॉर्म को विश्वविद्यालय द्वारा रद्द कर दिया जावेगा एवं इसके जिम्मेदार छात्र स्वयं होंगे. यह ऑनलाइन फॉर्म Valid तब होता है जब इसका

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ऑनलाइन भुगतान (Payment Done) किया गया हो, जिसमें कि Application number, QR Code, Transaction Id, Payment date, Channel Id आदि का विवरण स्पष्ट रूप से हो अन्यथा फॉर्म निरस्त माना जाता है|

#### CERTIFIED THAT

I hereby declare that the information filled by me is true and complete as per my knowledge. If any information provided by me is found false or incorrect then i shall be disqualified by the university.

Phani 12/01/23 Nodal Office Online Cell Rani Durgavati Vishwavidyalaya

Jabalpur (M.P.)

### SERVICE LEVEL AGREEMENT

### **FOR**

### ONLINE SERVICES FOR UNIVERSITY

### Between

Rani Durgavati Vishwavidyalaya, Jabalpur and

MPOnline Limited, Bhopal

Nodal Officer
Online Cell
Rani Durgavati Vishwavidyafawa
Jabalpur (M.P.)

# MP<u>⊕nline Li</u>

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Nodal Officer
Online Cell
Ranl Durgavati Vishwavidyalava
Jabalpur (M.P.)

### 1. Confidentiality Statement

This document contains confidential and proprietary information of Rani Durgavati Vishwavidyalaya (RDVV), Jabalpur and MPOnline Limited (MPO). Duplication or use other than for evaluation purposes in connection with negotiating and implementing a definitive written agreement for the provision of application maintenance outsourcing services is prohibited. This document must be returned to the MPO in the event such an agreement is not enacted.

#### 2. Parties and Timeline

This service level agreement (SLA) is between the Rani Durgavati Vishwavidyalaya (RDVV), Jabalpur and MPOnline Limited (MPO) for the three years starting 5th April 2022.

- This SLA between MPO and RDVV may be reviewed quarterly or as may be needed to determine if any modifications or amendments are needed to in the services.
- The purpose of this service level agreement is also to document the list of service delivery of the Online Counselling System (Services listed in the Service Catalogue below).
- SLA can be renewed before the expiry date in the absence of which the services will be stopped on the SLA expiry date.

#### 3. Service Catalogue

The MPO will provide the following services to the MPMSU:

| Services                         | Description  |
|----------------------------------|--|
| Sub-domain                       | MPO will Create/maintain a separate sub domain for Raul Durgavati Vishwavidyalaya (RDVV)  Jabalpur. (Example=https://rdvv.mponline.gov.in) |
| Other                            | Edit Module, Pay-unpaid/View Receipt, SMS Facility, Email Facility, Various MIS Reports/Data Repository, Candidate Status                  |
| Online Fee<br>Payment Facilities | Online fee payment facilities will be providing by MPOnline.   |



Online Cell

Rani Durgavati Vishwavidyal . ... Jabalour (M.P.)

### 4. Commercial

Portal Charge MPO will charge the following portal fee, which will be borne by the candidates

| #  | Type of Application                           | Portal Charge<br>(In Rs.) |
|----|---|---------------------------|
| 1. | All Enrolment/ Examination/ Registration Form | *excluding taxes          |
| 2. | UTD Entrance/ PhD/ MPhil Entrance Form        | 45/                       |
| 3. | All Counter Buse Applications                 | 50/-                      |
| 4. | College Affiliation Module                    | 30/-                      |
|    |   | 200/-                     |

The above portal charge will be given by the students for the applications.

The amount collected on behalf of RDVV shall be deposited in the Bank Account of the RDVV by MPOnline Ltd. at T+1 (transaction + 1 working day) excluding Sundays and State Govt. and Bank

### 5. Training and Support

MPOnline shall provide instructor for the centralised training (if so required) on the related services & operations to the Nodal officer and representatives from department at a RDVV venue in Bhopal. MPOnline shall provide technical / functional support to the portal users through customer care facility at MPOnline. Customer support at MPOnline, Bhopal is available from 8:30AM to 07:30 PM all working days and 10:00AM to 5:00PM on Holidays. If required troubleshooting beyond office hours MPO and RDVV shall provide the contact Telephone numbers of service owners having the required

#### 6. Nodal Officers

RDVV will appoint a Nodal Officer who with his team will have sufficient experience on functions and services of the departments. Similarly, MPO will also assign SPOC (single point of contact). Their

- Facilitate/linise with MPOnline on the university services.
- Provide all related information as required for the services.
- Changes/updates of departmental information on portal (time to time).
- Ensure sufficient time to deliver/develop new services and freeze the functionality of the process with the university and then inform the same to MPOnline for the development.

Online Cell Ranl Durgavati Vishwavidyala Jabalpur (M.P.)

# MP@nline Li

CONFIDENTIAL

Service Level Agreement

- All the information to be provided by RDVV shall be in the form of softcopy (editable/
- All IT policy must be follow by both parties.

# 7. Intellectual property rights

The Intellectual Property Rights (IPR) of the system being developed, ownership of tools, technology and methodology used in the project shall remain with MPO. However all the output reports and data maintained in the system shall belong to Rani Durgavati Vishwavidyalaya, Jabalpur.

### 8. SLA Termination

The current system is being developed is under current agreement for 3 years during which it cannot be terminated without completing at least one full academic year. However, subsequently this Agreement

- · By either party by giving the other party not less than 30 (thirty) days written notice of
- Forthwith if either party commits any material breach of any term of this Agreement and which in the case of a breach capable of being remedied, shall not have been remedied within 30 working days of written notice to remedy the same;
- Termination shall be without prejudice to any other rights or remedies a party may be entitled to hereunder or at law and shall not affect any accrued rights or liabilities of either party nor the coming into force or continuation in force of any provision hereof which is expressly intended to come into force or continue in force on or after such termination.
- Forthwith on the expiry or earlier termination of this Agreement, each party shall, return to the other party all documents and materials, if any, belonging to the other party with regard to this agreement or shall, at the option of the disclosing party, destroy underwritten certification all documents or materials in connection with this agreement in a manner that its subsequent retrieval by whatever means is rendered impossible.

# 9. Other Important points to be implemented:

- Data ownership will remain with the department of RDVV.
- MPO will provide with different kinds of reports needed by the RDVV.
- SSL Certificates, Portnl Safety measures, Server Load balancers and all services related to portal will be provided by MPO. MPO must ensure 99.99% server up time.
- Transaction failed or any double payment shall be returned to particular student.

**Nodal Officer** Online Cell

Ranl Durgavati Vishwavidyat

| The MPO and the VU agree to the service  | laurit  |
|--|---|
| Facility 1 (20)  | levels and terms outlined in this agreement.  |
| For the MPOnline (MPO)   |   |
| _  | For the Rani Durgavati Vishwavidyalaya, Jabalpur  |
| a: Ramba   |   |
| Signature:   | To giant Maria  |
| N  | Signature:  |
| Name: Arun Panchal   | Name: D. A. I O I   |
| Decimand S   | Name: Dr Pownh Such   |
| Designation: Chief Operating Officer   | Designation: Registrar Record Free .  |
| Date: 17/5/22 #8H08  | . Mary .  |
| Date: 1751 27 840  | Date: Registrar .   |
| Place: Rhonal M.B.   | West Apple of the Part of the |
| Place: Bhopal, M.P.  | Place: Jabalpur, M.P. Place:  |
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| Signature:   | Cal 11  |
| The state of the s | Signature: Shouth   |
| Name: Abhay Kumar Kam  | Nom. A. O.  |
|  | Name: Dr Rachmi Jandon (Mishm) Designation: Ryl. and Exam Controller R.D.V.V. Jop.  |
| Designation: Business Head   | Designation Rad a 10 h  |
| A STATE OF THE STA | Designation: 1. June Vian Controller  |
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MPONING LINDS

Nodal Officer
Online Cell

Rani Durgavati Vishwavidyalaya" Jabalpur (M.P.J APPENDIX - 1

The services provided to following level for Rani Durgavati Vishwavidyalaya, Jabalpur:-

| Admin Login Examination Service             | College login  | UTD Login                               | Cialcontin  |
|---|--|---|---|
|   | Report   | Application                             | Citizen Link Important Links For (Scholarship Scheme for Higher Education |
| SULK ADMIT CARD                             | Download Attestati<br>Sheet (Center)                       | on Entrance/Merit For<br>Approval       |   |
| Absentees/UFM Entry                         | College Master Upd   |   |   |
| Absentees/UFM Entry Rep                     | Approval Report  | Internal External Ma                    | rks Mukhya Mantri Jankalyan<br>Yojna (MMJYK)                              |
| Exam Link Status                            | Exam Summary   | Mphil/PHD Approval                      | Post Metric Schemes of  |
| Sitting Arrangement Plan                    | Exam cum Roll List<br>Report                               | UTD Course Eligibility<br>Setting       | SC/ST/OBC Private Exam Form 2022  |
| Exam Centre Allocation                      | Internal/Practical Mar<br>Report                           | rks Enroll/Admission Approval           | Apply for Private Exam Form   |
| EDIT Merit/Entrance<br>Application          | Enrollment Service   | Enrollment Service                      | Pay-Unpaid/View Receipt<br>Exam UG/PG                                     |
| Exam Form Approval                          | ePravesh Promotion for<br>2nd/3rd Yr UG & 3rd<br>Sem PG    | Student Enrollment<br>Form Edit         | Private Enroll 2022   |
| EXAM FORM UPDATION(Only Paid)               | ePravesh Promotion of<br>UG/PG For Ex Student              | Report                                  | Apply for Private Enrollment<br>Form(1YEAR Fresh Student                  |
| Fee Relaxation For Student                  | Enroll/Admission<br>Approval(only for<br>Regular Students) | Admission/Entrance<br>Report            | Pay-Unpaid/View Receipt<br>Enroll   |
| nternal/Practical Marks<br>intry            | Student Enrollment<br>Form Edit                            | Internal External Marks<br>Entry Report | Counter Base Application  |
| fultiple Option Tool                        | Update NEP Subject   | Enroll/Admission<br>Approval Report     | Apply for Degree(For only UG/PG Students)                                 |
| ew UGPG student Entry per CountPrivate Exam | Student Quick Search                                       | Examination Service                     | Apply for Duplicate<br>Marksheet  |
| rn Approval                                 | AFFILIATION  | Private Student<br>Approval             | Apply for Migration<br>Certificate  |
|   | Affiliation Renewal<br>Application(2021-22)                | Sitting Arrangement<br>Plan             | Apply for Provisional Degree  |
| 11  | Miliation Renewal<br>Application(2022-23)                  | Absentees/UFM Entry                     | Pay-Unpaid/View<br>Receipt(Counter Base App)                              |

MPOnling times

Nodal Officer

Online Cell Rani Durgavati Vishwavidyaf.... Jabalpur (M.P.)

# MP@nline Li

## CONFIDENTIAL Service Level Agreement

| Admin Login                                  |  |                                | Service Level Agreement                                 |
|--|--|--------------------------------|---|
| Student Mode Change                          | College login  | UTD LogIn                      | Citizen Link  |
|  | Affiliation Renewal<br>Application<br>Reciept(2022-23)   | Absentees/UFM Entry<br>Report  | For UTD Examination                                     |
| Counter David A. M.                          | Affiliation Renewal Application Reciept(2021-22)         | UTD Entrance<br>Attestation    | Apply for<br>ATKT/Supplementary<br>Exam(CBCS Only)      |
| Counter Base Applications                    | Parmanent Affiliation<br>Application(2022-23)            | Course/Branch/Paper<br>Edit    | Pay-Unpaid Reciept ATKT/Supplementary Exam(CBCS Only)   |
| CounterBase Approval                         | Parmanent Allillation<br>Application<br>Reciept(2022-23) | Cxam Summary                   | Examination Form UG/PG(CBCS Only)                       |
| Reval ReTotal Approval                       | Affiliation Renewal<br>Application(2019-20)              | Exam Curn floil List<br>Report | Pay-Unpaid/ View Receipt<br>Exam Form(CBCS Only)        |
| Reval/Retotal/VAB Date<br>Insertion          | Affiliation Renewal<br>Receipt(2019-20)                  | Download Attestation Sheet     | Various Fee Collection                                  |
| Report                                       | Application  | Counter Base Applications      | Apply for Various Fee<br>Collection                     |
| College Course Approval                      | UTD Course Eligibility<br>Setting                        | CounterBase Approval           | Pay-Unpaid Various Fee<br>Collection                    |
| Counter Base Applications<br>Report Datewise | Examination Service                                      | 16.0F                          | Registration Application                                |
| Download Master Data                         | Absentees/UFM Entry                                      | *                              | Registration Form for Offlin<br>Students(REGULAR/PRIVAT |
| Enroll/Admission Approval<br>Report          | Absentees/UFM Entry<br>Report                            |                                | Pay-Unpaid/View Receipt for<br>Offline Students         |
| Enrol!/Admission Summary                     | BULK ADMIT CARD  |                                | Student Information<br>System(SIS)                      |
| Exam cum Roll List Report                    | Course/Branch/Paper<br>Edit                              |                                | Pay-Unpaid/View Receipt SI<br>Registration              |
| Exam Data Download                           | Exam Form Approval                                       |                                | Forgot Password for SIS                                 |
| Exam Data Download<br>Centrewise             | Internal/Practical Marks<br>Entry                        |                                | SIS Student Login                                       |
| xam Summary                                  | Private Exam form Approval                               |                                | Registration for SIS                                    |
| nternal External Data<br>Jownload            | Sitting Arrangement<br>Plan                              |                                | Examination Application                                 |
| nternal/Practical Marks<br>ntry Report       |  |                                | Apply for Supplementary<br>Exam (Private Student)       |
| and Practical Marks Entry                    |  |                                | Apply for<br>ATKT/Supplementary Exam                    |
| TERNAL/PRACTICAL ARKS STATISTICS             |  |                                | Pay-Unpaid/ View Receipt<br>ATKT/Supplementary Exam     |

MPOnline Hapiton

Nobal Officer

Online Cell Rani Durgavati Vishwavidyalaya Jabalpur (M.P.)

## MP<u>⊕nline Li</u>

### CONFIDENTIAL ervice Level Agreement

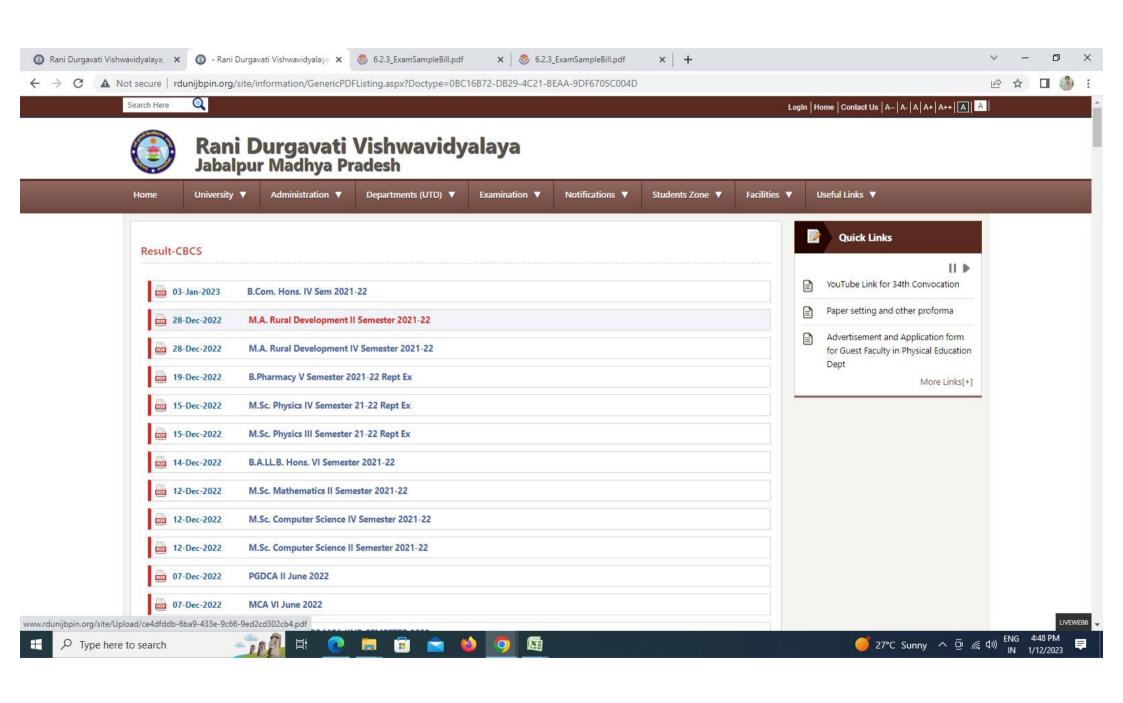
| Admin Login                                  |                           |                     | Service Level Agreement  |
|--|---------------------------|---------------------|--|
| Download PhotoPrevious<br>Result Download    | College login             | UTD Login           | Citizen Link   |
| Quick Search for                             |                           | _                   | Examination Form UG/PG   |
| Counterbase Details                          |                           |                     | Pay-Unpaid/ View Receipt   |
| Quick Student Search                         |                           |                     | Exam Form  |
| Download Attestation Sheet                   |                           |                     | Admit Card<br>(Regular/Private)  |
| Enrollment Service                           |                           |                     | Download Admit Card  |
| ePravesh Promotion for                       |                           |                     | Commosa Asimir Cara  |
| 2nd/3rd Yr UG & 3rd Sem PG                   |                           | 0                   | W.   |
| Category Wise Enroll Counte                  |                           | - D                 | at a later of  |
| Prayesh Promotion of UG/PG<br>For Ex Student |                           | 10 mg               | The same of the sa |
| Enroll/Admission Approval                    |                           | 7, %                |  |
| Student Enrollment Form<br>Edit              |                           | i. ii. ii.          | 1  |
| Enroll Generation                            | 100                       | Line to Va          |  |
| Update NEP Subject                           | 455                       | 18 75 TO 18         |  |
| Edit Group/Branch(MAY-<br>2017)              | 1100                      | 18                  |  |
| Offline Entry(1SEM)                          | -                         | Tr <sub>h</sub> - C |  |
| Generate Offline Enroll No                   | . 52                      | 25.7                |  |
|  | de la                     |                     |  |
| Update Registration                          | The state of the state of |                     |  |
| Application                                  | 1048                      |                     |  |
| JTD Course Eligibility Setting               | S. 19                     |                     |  |
| FFILIATION                                   | 1. A. W                   |                     |  |
| ffiliation Report                            | 400 r                     |                     |  |

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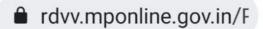
**Nodal Officer** 

Online Cell Rani Durgavati Vishwavidyalaw Jabalpur (M.P.)









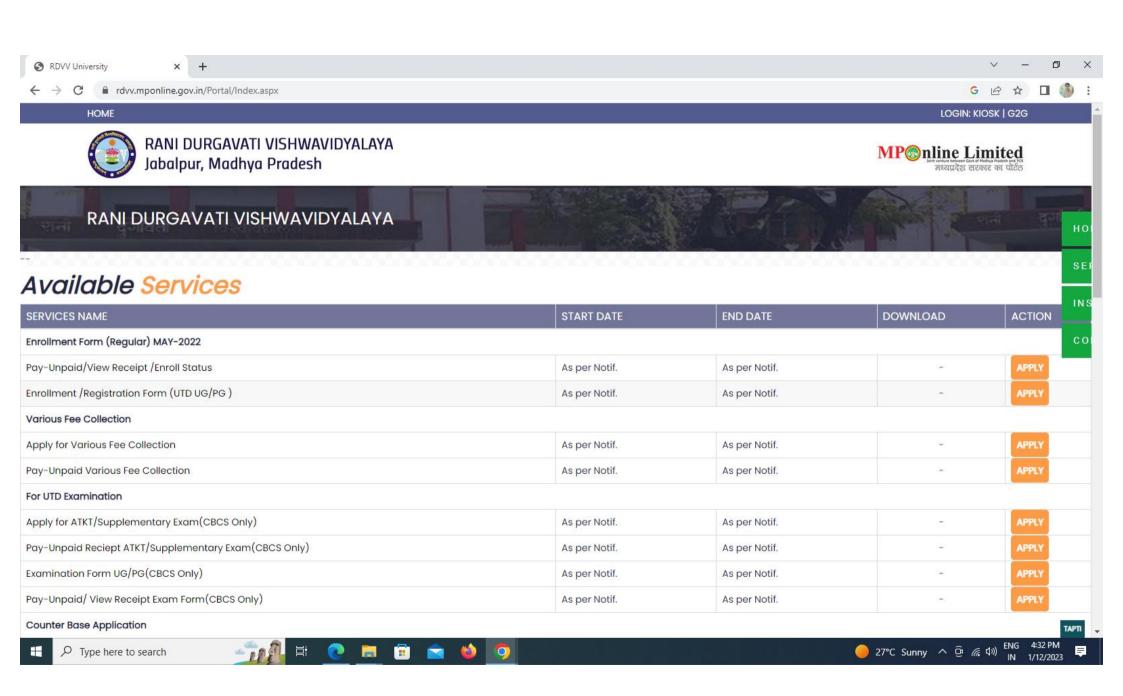


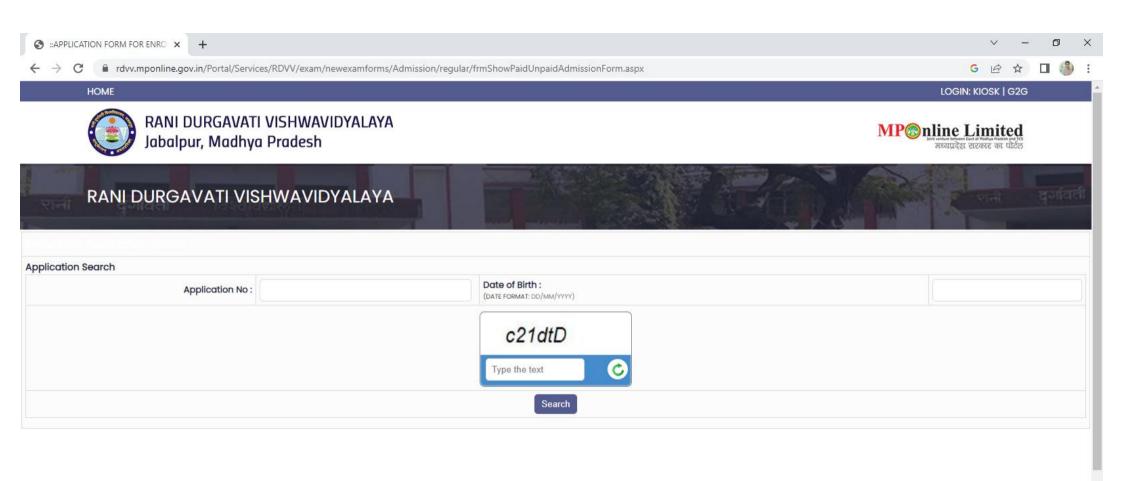




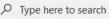


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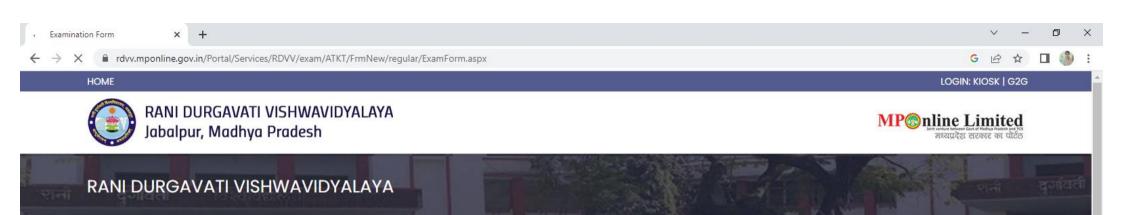


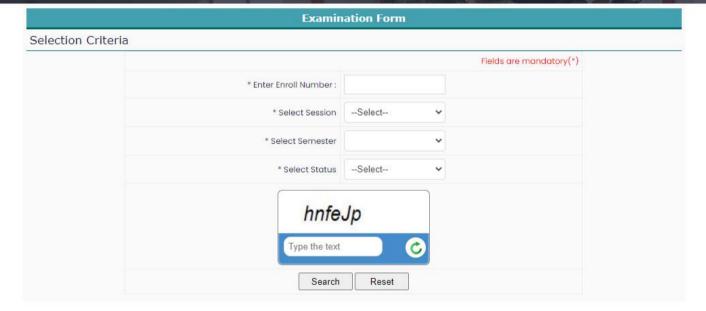




























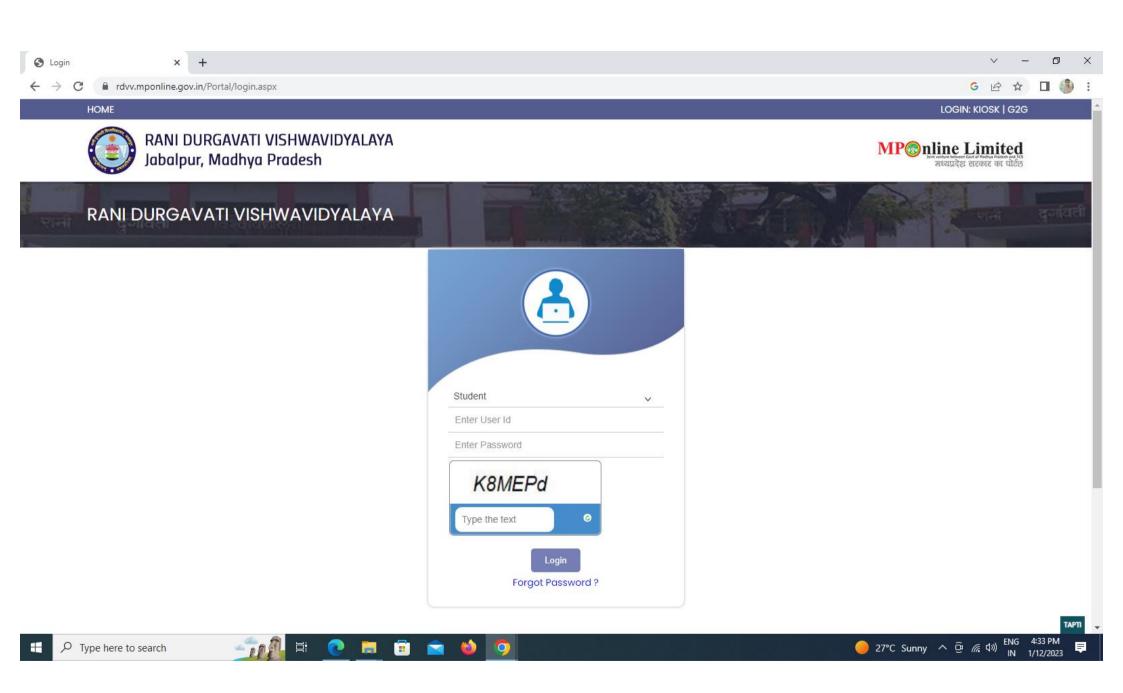












#### रानी दुर्गावती विश्वविद्यालय, जबलपुर

क्रमांक /DIC./2023/.2.08

जबलप्र दिनांक 20/1/023

#### अधिस्चना

अधिसूचना विश्वविद्यालय अनुदान आयोग नई दिल्ली से प्राप्त प्रपत्र जोकि NEP-2020 नियम के अनुसार विश्वविद्यालय में रिसर्च एंड डेवलपमेंट सेल स्थापित करने हेतु समिति का गठन माननीय कुलपति जी के निर्देशानुसार किया जाता है

1. कुलपति जी

- चेयरमैन रिसर्च एडवाइजरी काउंसिल

2. प्रो.एस.एस. संधू

- निदेशक डायरेक्टर (RDC)

समिती 1. फाइनैन्स एण्ड इन्फ्रस्ट्रक्चर

1. डॉ. सैलेश चौबे

- सभापति

2. डॉ. नीलकंठ पेंडसे

- सदस्य

समिती 2. रिसर्च प्रोग्राम पॉलिसी डेवलपमेंट

1. प्रो. राकेश बजपाई

- सभापति

2. प्रो.एस. एन. बगची

- सदस्य

समिती 3. कॉलेब्रेशन एण्ड कम्यूनिटी

1. प्रो. सुरेन्द्र सिंह

- सभापति

2. डॉ. विशाल बन्ने

- सदस्य

समिती 4. प्रोडक्ट डेवलपमेंट मोनिट्रिंग एण्ड कमर्शलिज़ैशन.

1. डॉ. आशीष शर्मा

- सभापति

2. डॉ. अश्वनी जैसवाल

- सदस्य

समिती 5. IPR लीगल एण्ड एथिकल मैटर.

1. डॉ. अश्वनी जैसवाल

- सभापति

2. डॉ. देवी लता रावत

- सदस्य

कुलसचिव

रानी दुर्गावती विश्वविद्यालय, जबलपुर, दिनांक.<u>20/1/02</u>3

पु. क./ DIC /2023/2.08 प्रतिलिपि सूचनार्थ एवं आवश्यक कार्यवाही हेतु:-

1. समिति के सभापति एवं सदस्यगण.

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- 2. विभाग अध्यक्ष प्रभारी समस्त शिक्षक विभाग रा.द्.वि.वि, जबलपुर.
- 3. कुलपित जी एवं कुलसचिव जी के निजी सहायक.
- 4. प्रभारी कंप्यूटर सेंटर रानी दुर्गावती विश्वविद्यालय जबलपुर को इस निर्देश के साथ की उक्त अधिस्चना को विश्वविद्यालय की वेबसाइट में अपलोड करने का कष्ट करें.
- 5. समन्वयक आई.क्यू.ए.सी. रा.दु.वि.वि, जबलप्र.

निदेशक, (DIC) JABALPUR

रा.दु.वि.वि, जेब्ह





Madhya Pradesh 482001, India Lat 23.160732° Long 79.975728° 23/05/23 02:33 PM GMT +05:30







5X6G+77F, Rani Durgavati University Campus, Jabalpur, Madhya Pradesh 482001, India Lat 23.160729° Long 79.975715° 23/05/23 02:34 PM GMT +05:30



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