

RANI DURGAYATI UNIVERSITY JABALPUR



**POST GRADUATE STUDIES AND RESEARCH IN
LIFE LONG LEARNING AND EXTENSION
EDUCATION**

**M.A. (RURAL DEVELOPMENT)
I, II, III, IV SEMESTER SYLLABUS**

CHOICE BASED CREDIT SYSTEM

SESSION- 2021-2023

Department of Life Long Learning & Extension Education
 Post Graduate Studies and Research in Rural Development
 Academic Programme – 2021 - 2023
 Choice Based Credit System 1st Semester (July-December 2021)

S. No.	Paper	Name of paper	Code	No of period per week (one hour duration)	Total Credit	Scheme of Examination	
						THE	CE
01	Course - I (core)	Rural Sociology	RDC-101	06	06	60	40
02	Course - II (core)	Rural Structure	RDC-102	06	06	60	40
03	Course - III (core)	Rural Social Change And Rural Dev	RDC-103	06	06	60	40
04	Course - IV (Elective)	Research Methodology	RDE-101	06	06	60	40
05	Course - V (Elective)	Natural Resources and Livelihood	RDE-102	06	06	60	40
06		Skill Development	RDS-101	02			
		Total		24	24	240	160

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Theory : 24 Credits
 Skill Development: 02 Credits
 Tutorial : Virtual Credits
 Total : 26 Credits

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Department of Adult/Continuing
 Education and Extension Work
 Rani Durgavati University
 Jabalpur (M.P.)

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Note- One subject is to be selected from the elective subjects.

Department of Life Long Learning & Extension Education
Post Graduate Studies and Research in Rural Development
Academic Programme – 2021 - 2023

Choice Based Credit System II nd Semester (Jan-Jan 2021)

S. No.	Paper	Name of paper	Code	No of period per week (one hour duration)	Total Credit	Scheme of Examination		
						THE	CE	PROJECT
06	Course – VI (Core)	Extension Education and Rural Development	RDC -201	06	06	60	40	100
07	Course - VII (core)	Rural and Tribal Sociology	RDC -202	06	06	60	40	100
08	Course – VIII (core)	Rural Industrial Sociology	RDC -203	06	06	60	40	100
09	Course - IX (Elective)	Agricultural Marketing	RDE -201	06	06	60	40	100
10	Course – X (Elective)	Rural Project Planning and Management and Evaluation	RDE -202	06	06	60	40	100
		Skill Development	RDS – 201	02				
		Total		24	24	240	160	400

Theory 24 Credits

Skill Development 02 Credits

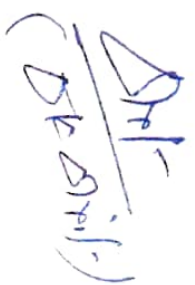
Tutorial Virtual Credits

Total 26 Credits

Note- One subject is to be selected from the elective subjects




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Rural Project Planning and Management and Evaluation

Department of Life Long Learning & Extension Education
Post Graduate Studies and Research in Rural Development

Academic Programme - 2021 - 2023

Choice Based Credit System Hrd Semester (July-December 2022)

S. No.	Paper	Name of paper	Code	No of period per week (one hour duration)	Total Credit	THE	CTE	CCET
11	Course - XI (Core)	Social Demography	RDC -301	06	06	60	40	100
12	Course - XII (core)	Co-operative Marketing	RDC -302	06	06	60	40	100
13	Course - XIII (core)	Rural Administration and Panchvati Raj	RDC -303	06	06	60	40	100
14	Course - XIV (Elective)	Rural Co-operation	RDE -301	06	06	60	40	100
15	Course - XV (Elective)	Working with people- Technique and process of Rural Development	RDE -302	06	06	60	40	100
		Skill Development	RDS - 301	02	02			
		Total		24	24	240	160	100
	Theory	24 Credits						
	Skill Development	02 Credits						
	Tutorial	Virtual Credits						
	Total	26 Credits						

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Head

Department of Adult/Continuing Education and Extension Work
Pani Durgavati University

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Dr. S. S. S. S.

Note- One subject is to be selected from the elective subjects.

Department of Life Long Learning & Extension Education
 Post Graduate Studies and Research in Rural Development
 Academic Programme – 2021 - 2023


Choice Based Credit System IV Semester (Jan-June 2023)


S. No.	Paper	Name of paper	Code	No of period per week (one hour duration)	Total Credit	Scheme of Examination		
						TEP	CE	TOTAL
16	Course - XVI (Core)	Human Resource Development	RDC-401	06	06	60	40	100
17	Course -XVII (Core)	Dissertation	RDC-402	06	06	60	40	100
18	Course - XVIII (Core)	Non Govt. Organisation	RDC-403	06	06	60	40	100
19	Course - XIX (Elective)	Economics of Agriculture	RDE-401	06	06	60	40	100
20	Course - XX (Elective)	Indian Economic Policy	RDE-402	06	06	60	40	100
		Skill Development	RDS - 401					
		Total		24	24	240	160	400

Theory 24 Credits
 Skill Development 02 Credits
 Tutorial Virtual Credits 26 Credits
 Total

24 Credits
 02 Credits
 Virtual Credits
 26 Credits

Note- One subject is to be selected from the elective subjects.


 Head
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 Officer
 (S.E. Sr-1)

1st Semester

RURAL SOCIOLOGY
 COURSE-1 (RDC-101)
 (Core Subject) Credit-05
 Total marks-60

Course Learning Outcomes:

- India thrives in her villages. By going through this course
- 1) the student can have a grip on the grass roots of Indian society
 - 2) the course will enable the student to understand the society in a better manner
 - 3) the students will have knowledge of the heterogeneities in culture, institutions and their functions, changes, the contrasts found between the rural urban societies and the problems faced by the people.

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit

Two essay type questions to be set from each unit and one to be attempted

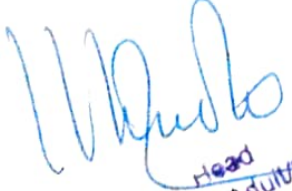
All questions carry equal marks.


Unit	Content	Credit Allocated
1-1	Meaning, Definition and scope, origin and Development of Rural Sociology Indian Rural community: Characteristics & Development of Indian rural Community, Rural and Urban life: Distinction between Rural and Urban Community	1
1-2	Rural political life: Elite and Leadership-Past and Present. Faction and factionalism in rural India, Emerging Leadership and Development. Rural Problem: Rural Poverty, Land-less labour, untouchability, Illiteracy, Population Explosion etc	1
1-3	Agrarian Relation and land Management in Rural India Land reforms in five years plans Agrarian Society: Agrarian Social System and social stratification, Agrarian movements since independence	1
1-4	Sanskritization, Westernization and Modernization and process of Modernization in Rural India and Information inflow and its impact in Rural India. Source and Promoting factors and dominant caste, critical evaluation of Sanskritization. Planned Change for Rural India.	1.5
1-5	Changing pattern in Joint family –past present and future of joint family Caste system. Function of caste system in Rural India. Role of Govt and NGO for Removal of Untouchability, Jajmani System, Significance of village studies. Changing Rural Society. Green Revolution and Social Change. Changing aspect of Rural Leadership Factionalism, Empowerment of people.	1.5

Reference Books

1. ग्रामीण समाज: संरचना एवं परिवर्तन, प्रो(डाँ) सोहन राज तातेड़, डाँ सुशील नान्दल, अनु प्रकाशन जयपुर।
 2. सामाजिक संरचना: प्रो आनंद प्रकाश सिंह, यूनिवर्सिटी पब्लिकेशन, नई दिल्ली।
 3. भारत में ग्रामीण समाज - डाँ अमित अग्रवाल, विवेक प्रकाशन।

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 Officer
 (In-charge)

Learning Outcomes:

1. The students will understand the meaning of development and its dynamics. They will learn to understand and critically analyze the different processes of development.
2. The students will learn the concept of economic and social development.
3. The students will also understand the concept of sustainability and sustainable development and relate it with specific and regional contexts.
4. The students will develop a critical environmental, political and economic understanding of the obstacles and design and implement sustainable policies.
- 5.
6. They will understand the importance of environmental sustainability from different international instruments and live with Mother Nature.

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.
 At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.
 Two essay type questions to be set from each unit and one to be attempted.
 All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Rural Religion Aspects and Function of Religion groups in Rural societies, Role and importance of temple in rural societies, Rural Emigration suggestion for controlling Rural Emigration, Subsistence level and living standard forms of unemployment	1
Unit-2	Meaning of habitation & settlement Factors influencing rural settlement & Rural Settlement, Remedies for bonded labour meaning & definition of Revolution, Traditional power structure in Rural India	1
Unit-3	Studies related to Rural Power Structure, Factors related to the modernization of traditional rural power structure Concept of leadership, Traditional basis of rural leadership	1
Unit-4	Principles of Rural Economic Development, Planning the Rural Development Tools for Rural Economic Analysis, Poverty, BPL families, Agricultural laborers and Social Security, Problems of landless labour and marginal farmers and causes of unrest and Govt. efforts for improvement of landless labour	1.5
Unit-5	Castes and sub castes - the role and functions in the Rural Community, Rural class structure, Caste class differentiation and changes therein, System of beliefs rituals and festivals - Their relationship with the rural life cycle, agriculture and health. The role of priestly class in the rural community.	1.5

Reference Books

ग्रामीण समाज शास्त्र - जगदीर सिंह, यूनिवर्सिटी पब्लिकेशन, नई दिल्ली।
 'भारत में ग्रामीण विकास अवधारणा, रणनीति और योजनाएं' डॉ. विशंकर जमुआर, संमेलन पब्लिकेशन, नई दिल्ली।

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Head
 Department of Adult/Continuing
 Education and Extension Work
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VI SEMESTER (RURAL DEVELOPMENT)
RURAL SOCIAL CHANGE AND RURAL DEVELOPMENT
COURSE-V (RDC-103)
 Core Subject
 Credit-06
 Total marks-60

Course Learning Outcomes:

1. This paper is expected to provide a wholesome idea to the students about the definition, what social change differentiates between social change and cultural change
2. Understand various characteristics of social change
3. Understand various sources of social change
4. Understand various factors of social change
5. Understand various theories of social change given by various sociologists
6. Understand the role of education for social change

Course Content:

Unit

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit

Two essay type questions to be set from each unit and one to be attempted.


All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Social structure and social change : Social Structure and Rural Development ; Theories of Social change – Evolutionary Theory, Cyclical Theory, conflict Theory, Functionalist Theory- entrepreneurship and Rural development.	1
Unit-2	Technology and social change: the actual context of technological development; Prior to change; cultural, social, psychological stimulants to change; factors of green revolution, Social institutions and rural development religion, Caste system, bonded labour, family; marriage, institutional change .	1
Unit-3	Analyzing social change: social change and economic development; economic organization and change; political organization and change, Village communities in India: Tribal and Rural communities; types of village communities in India; village leadership; changing trends in rural leadership and village communities in India	1
Unit-4	Rural Development. Concepts and Connotations of Rural Development, Rising Expectations and Development, Some dilemmas in Development, Growth Vs. Change. Determinants of Rural Development, Model of Development: Lewis Model of Economic Development Gandhian Model of Development Human Capital Model of Development	1.5
Unit-5	Theories of Development Modernization Theory Dependency Theory of the Marxist School Rosenstein-Rodan's Theory of 'Big Push', Planning for Rural Development Levels and functions of Planning Micro Planning Block and District level planning	1.5

Reference Books

- 1- भारतीय समाज: संरचना एवं परिवर्तन प्रो(डाँ) सोहन राज तातेड़, डाँ सुनील नान्दल, अनु प्रकाशन, जयपुर।
- 2- आधुनिक भारत में सामाजिक परिवर्तन: सुरेन्द्र त्यागी, बंदना पब्लिकेशन, नई दिल्ली।

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 Education and Extension Work
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FIRST SEMESTER COURSE IN DEVELOPMENT OF RESEARCH METHODOLOGY
 COURSE-IV (RDE-001)
 Elective Subject - 1 Credit-08
 Total marks-60

Course Learning Outcomes:

1. This paper is designed and incorporated to acquaint the students with the scientific ways of studying social phenomena
2. This provides them with a research insight that will enable them to capture the most relevant data in an objective manner
3. The market demand of this paper will be very high as the students well versed with this paper will be highly demanded in academics, fundamental research, and policy research undertaken both by Government and Non- Government agencies

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit

Two essay type questions to be set from each unit and one to be attempted

All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Social Research and method: Meaning and Definition, Difference between Social research and Social Survey, Quality of a researcher, Scaling Techniques, Research Process.	1
Unit-2	Hypothesis-characteristics of hypothesis, sources of hypothesis, Importance of hypothesis, disadvantage of hypothesis, Interview method: Interview technique – steps of interview technique, Types of Survey–qualitative and quantitative, Quantitative survey – Census and sample survey, Qualitative survey - Focus Group Discussion; case studies, Observation method; Participatory Rapid Appraisal (PRA).	1
Unit-3	Observation methods meaning and Definition of observation methods, Kinds of observation, Reliability of observation, Importance of observation, Object of Questionnaires Utility and limitation of Questionnaire, Qualitative survey - Focus Group Discussion, case studies, Observation method; Participatory Rapid Appraisal (PRA).	1
Unit-4	Sampling method meaning and definition, essential characteristics of good sample. Type of sampling, Probability and Non-Probability Sampling, Determination of sample size, Sources of Data-Primary & Secondary data method, technique and tools of data collection. Classification and tabulation, Methods of tabulation, coding and its utility	1.5
Unit-5	Measures of central tendency- Mean, Mode, Median, Standard deviation, Correlation—Methods, Measurement of correlation, Types of correlation, Data Presentation, Analysis of Data (SPSS), Techniques of monitoring and evaluation of research project, Preparation of academic Research Proposal, Report Writing and referencing, Making of research proposal.	1.5

Reference Books

- 1-शोध विधियाँ:एम के जैन, यूनिवर्सिटी पब्लिकेशन, नई दिल्ली।
- 2-समाजिक अनुसंधान की शोध विधियाँ प्रो सोहन राज तातेड़, सुशील नान्दल।
- 3- Research methodology-Tools and techniques, H. C. Purohit Ajay wagh, Shree publisher New Delhi
- 4- Research methodology, C.K. Sharma, M.K Jain, Shree publisher, New Delhi

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Head
 Department of Adult/Continuing
 Education and Extension Work
 GGS Indraprastha University
 New Delhi (14 P)

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 (Dr. Anita)

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ENVIRONMENTAL ECONOMICS
(Elective Subject) - Credit
Total marks-50

Learning Outcomes:

1. On completion of the course, the students will be expected to
 1. be able to appreciate policies relating to natural resource use
 2. Interpret the effects of economic instruments on natural resource use
 3. Assess the value of market and non-market costs and benefits of natural resources
 4. Apply cost-benefit analysis in environmental projects
 5. Understand the procedure for environmental impact assessment

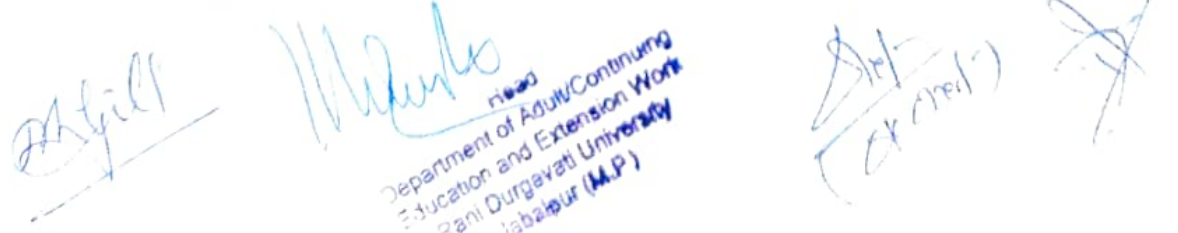
Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects
 At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit
 Two essay type questions to be set from each unit and one to be attempted
 All questions carry equal marks

Unit	Content	Credit Allocated
Unit-1	The meaning of Natural Resource -Types of natural resources Characteristics of Natural Resources-Functions contributions of Natural Resources for economic development-The Guiding principles for natural resource development	1
Unit-2	Land Resource and management Types of soils and uses-Land use pattern-changes in land use pattern-Factors responsible for land use pattern, soil erosion Desertification land degradation-effects of modern agricultural practices on soil degradation, land and soil management -Indigenous knowledge system of land	1
Unit-3	Water resources and management ; surface and ground water resources, types of water use for domestic, agriculture and industries, demand challenges, Sustainability of water use, extent of water resources, problems in water management, depletion of water table, water logging, salinity and alkalinity of soils, different sources of irrigation- water conservation techniques -Modern irrigation methods	1
Unit-4	Forest Resources and management Importance of forest and its contribution-interface between forest and Rural Development types of forest- extent of forest- five year plans and forest development- problems of forest, deforestation, significance of bio-diversity and protection of wild life- indigenous systems for forest management - social forestry ; participatory forest management, Joint forest management programme- Objectives and function- soil and water conservation	1
Unit-5	Mineral Resources and mineral policies Importance of minerals- Contributions of minerals- types of minerals - trends in mineral production: coal, Mineral oils and gases, iron ore and other minerals-	1

Reference Books

1. भूमि संरक्षण और जल समेत प्रबंध - डा० एस. पी. भारद्वाज, डा० रामबाबू ।
- 2- Handbook on the Business of Sustainability, Edited by Gerard George, Martine R. Harris, Havovi Joshi Anita M. McGahan, Paul Tracey, by Edward Elgar Publishing Ltd.



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2nd Semester

SEM II SEMESTER (RURAL DEVELOPMENT)
EXTENSION EDUCATION AND RURAL DEVELOPMENT
COURSE-VI (RDC-201)
(Core Subject) Credit-08
Total marks-60

Course Learning Outcomes:

1. The students should know the role of information communication technologies in agriculture and the allied sector. Should be able to familiar with different extensions tools. Should develop the entrepreneurship activities in agriculture.
2. Should be able to facilitate the farmers to adopt any suitable technologies. The students can perceive the importance of extension education in respect to technology transfer among the farmers.
3. They can prepare different audio-visual aids to provide informal education among the farmers.
4. The students will come to know the different strategies to disseminate and diffuse demand-driven technologies among the farmers' and provide location-specific solutions to solve farmer's problem.

Course Content:

- There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.
- At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.
- Two essay type questions to be set from each unit and one to be attempted.
- All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Extension Education- Meaning & importance, significance and scope of Extension Education, History of Extension Education. Aims and objectives of Extension Education, Characteristics of Extension Education.	1
Unit-2	Philosophy of Extension Education, Principal of Extension Education. Extension Teaching methods- Types of Demonstration, Difference between Formal education and Extension Education.	1
Unit-3	Extension Education methods and motivation, kinds of motivation, Classification of Extension teaching methods. Educational system – Formal Education, History, merits & Demerits. Non Formal Education-Characteristics of Non-formal Education.	1
Unit-4	Scope of non-formal education. Adult Education-Background and Meaning, Definition & aims. Adult Education programme in India and other countries (China, Russia, England, Japan, Denmark) Extension worker & Training – Function & Qualities of Extension worker.	1.5
Unit-5	Training for extension worker and importance of training. Early effects in Extension work and community development programs in India. Rural Communication-Type & process of communication, Elements of communication & their significance.	1.5

Reference Books

1. प्रसार शिक्षा :- गीता प्रबुध शाँ, जाँ यस शीला शाँ, श्री विनोद पुस्तक मंदिर, आगरा।
2. प्रसार शिक्षा : एस.एल. त्रिपाठी, युनिवर्सिटी पब्लिकेशन, नई दिल्ली।

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3rd SEMESTER (REGULAR) COURSE
 RURAL AND TRIBAL SOCIOLOGY
 COURSE-VII (RDC-107)
 Core Subject: (Credit-06)
 Total marks-60

Course Learning Outcomes:

1. The course aims to draw attention mainly to the problems, policies and programmes taken for the upliftment of the backward sections of the Indian society and causes of their backwardness
2. The paper also throws light on the socio-economic life of the backward sections of Indian society. By studying the course students will be able to. Introduce them to the geographical distribution, economy, polity, social organization of tribal life of India
3. Know the problems faced by the tribes and policies and programmes taken by the Govt. for the upliftment of tribes
4. the students will understand social, economic and cultural features of minorities and other weaker sections in India. Learn about the Constitutional Provision for the protection of minorities and other weaker sections in India. Learn about the Reservation Policy in India.

Course Content:

Note:

- There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.
- At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.
- Two essay type questions to be set from each unit and one to be attempted.
- All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Rural sociology-significance and scope of rural sociology. Distinctive character of rural and urban society, meaning and characteristics of rural urban society.	1
Unit-2	Family-concept, characteristics and change Occupation-concept, characteristics and changes, changing status of women.	1
Unit-3	Migration and its forms, settlement, slums environmental problems, rural urban continuum, local government, panchayati Raj system, Nagar panchayat. Tribe and scheduled Tribes in India Geographical distribution of India	1
Unit-4	Economics division of India, Tribal social organization, matrilineal and polyandrous societies. Forms of marriage, family system, kinship system among tribes, Tribal economy differences and similarities between tribes and caste.	1.5
Unit-5	Tribal problems problems-poverty, indebtedness, Tribal movement-concept and causes. Tribal development in Madhya Pradesh-policies and programmes. tribes in Madhya Pradesh-Bheel, Bhilala, Gond, korku.	1.5

Reference Books

1. जनजातियों कि राजनीतिक संस्कृति - अंजुबाला, यूनिवर्सिटी पब्लिकेशन, नई दिल्ली ।
2. भारतीय जन - जातीय संस्कृति, कमल विजय श्रीवास्तव, आदि बुक्स, दिल्ली ।
3. भारतीय जनजातियां - संरचना एवं विकास, साहेबराव पं. भालेराव दीपक सु. चारवाडकर, इशिका पब्लिशिंग हाउस, नई दिल्ली ।

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 Department of Adult/Continuing
 Education and Extension Work
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MAHARAJA GURU DEVENDER DEVLOPATE
RURAL INDUSTRIAL SOCIOLOGY
COURSE-N (RDC-203)
(Core Subject) Credit-06
Total marks-60

Learning Outcomes:

- 1. Rural and Industrial Sociology are two specialized branches of Sociology. This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts
- 2. Industrial Sociology intends to familiarize the students mainly with the process of industrialization and its impact on society. Students will get an opportunity to Define rural sociology and demonstrate the nature and scope of rural sociology
- 3. Develop awareness about rural problems and policies adopted to solve such problems. Define industrial sociology and demonstrate the nature and scope of industrial sociology
- 4. Develop an understanding of the process and trends of industrialization in India and the impact of industrialization on Indian society.

Course Content:

- 1. There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects
- 2. At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit
- 3. Two essay type questions to be set from each unit and one to be attempted.
- 4. All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Introduction to Industrial sociology, Relationship with other social Science, Foundation of Industrial Sociology, Industry, Industrialization technology, Industrial revolution and industrialization	1
Unit-2	Rise of Modern Industrialism, sociology of work, efficiency in industry, moral and job satisfaction, motivation Incentives and fringe benefits in industry, Fatigue in industry, industrial accidents, Industrial leadership Management in industry, Industrial planning.	1
Unit-3	Personnel management, rationalization, specialization, automation, nationalization Labour tension and problems, labour problems and poverty and unemployment Problems of Industrial dispute, workers participation in industry,	1
Unit-4	Labour welfare and labour policy in India Welfare of child and women labourers, social security and social insurance Importance of cottage and small scale industries in India,	1.5
Unit-5	Problems of cottage and small scale industries Efforts made by the Govt. for promotion of cottage and small scale industries, Role of Khadi and Village industries, Ancillary Units	1.5

Reference Books

1. औद्योगिक समाजशास्त्र - डॉ. आर. पी. शर्मा, डॉ अजय सिंह राठौर, रिसर्च पब्लिकेशन्स, नई दिल्ली।
2. औद्योगिक समाजशास्त्र, आनंद प्रकाश सिंह, यूनिवर्सिटी पब्लिकेशन्स, नई दिल्ली।

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Department of Adult/Continuing
Education and Extension Work
Jani Durgavati University
 Jabalpur (M.P)

(Signature)
(Date)

COURSE: ATRDE - 2019

Website: www.pau.ac.in

Total marks-60

Course Learning Outcomes:

- After completing the course, the students will
- have conceptual clarity on the whole subject of agricultural marketing.
- be capable to support the farmers in making right- decisions in agriculture
- be equipped to venture into a new agribusiness and start up for their betterment of life

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit

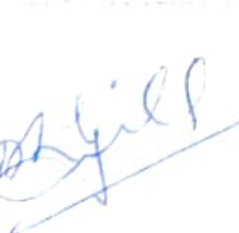
Two essay type questions to be set from each unit and one to be attempted

All questions carry equal marks

Unit	Content	Credit Allocated
Unit-1	Agricultural marketing-meaning, concept and utilities in marketing process Objects .Nature and scope of Agricultural marketing	1
Unit-2	Developed or good Agricultural marketing system, characteristics of developed market, classification of markets Present prevailing system of agricultural marketing in India-methods of selling	1
Unit-3	Marketing processes –agricultural marketing functions, different approaches of agricultural market Meaning of agricultural marketing services,	1
Unit-4	market surplus and economic development-significance& measurement of marketable surplus factors affecting marketable surplus, causes of low marketable surplus in India, measures to increase marketable surplus problems of marketing farm products,	1.5
Unit-5	Defects and consequences in marketing of agricultural produce –defects of agricultural marketing system in India , evil consequences of defective marketing Improvements In agricultural marketing management and Government efforts	1.5

Reference Books

- कृषि विपणन प्रो एस. पी. सिंह, यूनिवर्सिटी पब्लिकेशन, नई दिल्ली।
- कृषि अर्थशास्त्र डॉ. घोरसिंह, यूनिवर्सिटी पब्लिकेशन, नई दिल्ली।





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Education and Extension Work
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Jabalour (M.P.)





RURAL PROJECT PLANNING, MANAGEMENT AND EVALUATION

(COURSE-VIIE(RDE-103))

(Elective Subject) Credit-06

Total marks-60

Course Learning Outcomes:

- The primary learning objective of this course is to
- 1 Identify activities involved in project planning, monitoring and evaluation. Describe procedures of situational and stakeholder analysis. Outline the process of preparing a monitoring and evaluation procedure.
 - 2 Write a proposal for funding, including log frames. Identify activities involved in project planning, monitoring and evaluation. Conduct a situational analysis. Conduct stakeholder analysis.
 - 3 Plan projects based on a logical framework. Prepare a detailed project proposal with clear aims and objectives and realistic methods of achieving them.
 - 4 Write and present proposals for funding from different sources. Create systems for monitoring and evaluating projects.

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.

Two essay type questions to be set from each unit and one to be attempted.

All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Definition of project – Approach to Rural Development Need for and scope of project management-project planning and management, Cycle ZOPP, methods Genesis Concept-project Cycle Management – participatory project cycle management	1
Unit-2	Concept of planning- situational analysis and Identification of needs participatory methods project strategy- preparation of plan- Logical Framework Analysis. Concept – Basis principles – Steps in constructing a Logical Framework.	1
Unit-3	Environment of Project Identification – Basic steps in Project Identification Selection of project size, Location and technology – pre feasibility Brief. Definition of projects Formulation- Elements of Project Formulation Technique Project Formulation and	1
Unit-4	Aspects of Project Appraisal- Technical Feasibility- Economic Feasibility- Financial Feasibility – Discounted (Cash Flow) measures of Project worth, Benefit Cost Ratio, net present worth and internal Rate of Return – Sensitivity Analysis- Rational and significance of social Benefit Cost Analysis Project Finance- Source of capital –	1.5
Unit-5	Essentials of Project Implementation planning- Monitoring of Development Projects- progress Monitoring and process Monitoring-	1.5

Reference Books

- 1- Beginning Project Management author Russell W. Darnall, John M. Preston
- 2- Guide to Project Management Strategies for Complex Projects author Jennifer Shane, Kelly Strong, Douglas Gransberg, David Jeong
- 3- Project Management Handbook author Wouter Baars

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 Jabalpur (M.P.)

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3rd Semester

2021-22
 2021-22
 2021-22
 Total marks-40

Learning Outcomes:

studying the course the students will be able to

- 1. Understand how births, deaths, and migration affect population change
- 2. Know the sources of data and analytical methods that demographers use
- 3. Be able to compare and contrast theories of fertility and mortality differentials
- 4. Understand the interrelationship between various family behaviors and population processes
- 5. Know demographic changes and social policy developments that have implications for the robustness of older people's support systems

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit

Two essay type questions to be set from each unit and one to be attempted

All questions carry equal marks

Unit	Content	Credit Allocated
Unit-1	Social Demography nature scope and importance of social demography, Sociology and Demography-Theories of population-Malthusian theory, Optimum population theory, Demographic transition theory-Marxian theory, Fertility-Meaning and fertility-measures of fertility-socio-cultural factors affecting fertility.	1
Unit-2	Mortality- Concept of mortality-measures of mortality-factors influencing mortality-rural-urban differentials in health and mortality, Infant -mortality-Factors associated with Infant mortality-measures undertaken in India to reduce infant mortality	1
Unit-3	Migration-Definition-Types ,factors leading to migration-social and demographic effects of migration, Population growth in India-Its history, causes ,consequence, Family planning programme-barriers to family planning programme, Population policy in India	1
Unit-4	Public Health -definition, goal, strategies, evolution and Programmes, Structure of Public Health System in India - An Overview, National Rural Health Mission (NRHM) & National Urban Health Mission (NUHM), Maternal and Child Health.	1.5
Unit-5	Introduction to Health and Health Promotion, The Ottawa Charter, 1986 for Health Promotion, Framework for Health Promotion Activities, Approaches to Health Promotion, Community Health Need Assessment for Health Promotion, Social Determinants of Health, Risk Factor and Life Style Diseases in India, Use of Health Management Information System and Information Technologies in Health Promotion	1.5

Reference Books

1. पोस्टम जुनियर, डबली एल, और लियोन एफ. वेडिगर 2010 जनसंख्या और समाज, जनसांख्यिकी का एक परिचय कैम्ब्रिज यूनिवर्सिटी प्रेस
2. अकादमिक जर्नल एनआर हेल्थ ऑफ सोशियोलॉजी के विषयों का समीक्षा करता है।

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UNIVERSITY OF JALPAIGURI
DEPARTMENT OF AGRICULTURE
(COURSE-RIERDC-302)
(Co-Operative) Credit:06
Total marks-60

Course Learning Outcomes:

This course will help the students to

- Know the conceptual capabilities in understanding the managerial problems of cooperatives
- Understand an overview of the history and development of cooperative in India and abroad
- Provide insight into the organization, governance, management and marketing strategies of Cooperative.

Course Content:

- There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects
- At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.
- Two essay type questions to be set from each unit and one to be attempted.
- All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Co-operative marketing –meaning & objective, Indian farmers and marketing difficulties, History of growth of Co-operative marketing in India ,Structure and organization of marketing Societies,	1
Unit-2	Co-operative processing-Need &Importance, Classification of processing Societies, Defects and difficulties of Co-operative processing units, suggestion for the removal of defects of co-operative processing	1
Unit-3	Consumer Co-operatives- meaning & objects, origin and development of consumer co-operative stores, Organization of Consumer co-operatives, Financial resources & management of consumer stores in India,	1
Unit-4	Causes of slow growth of consumes co-operation & suggestion for development, Co-operative Farming –Progress of co-operative farming during different Plan period-causes of slow progress of co-operative farming, Co-operative Management –Meaning, Importance of Business of management in co-operatives and material elements of management.	1.5
Unit-5	Private management and co-operative management, Democratic control and policy making. Ideal managerial organization. Short coming of co-operative management and suggestion for improvement of co-operative management	1.5

Reference Books

1. ग्रामीण अर्थशास्त्र एवं भारत में सहकारिता , डॉ. सवलिया बिहारी वर्मा ।
2. सहकारिता के सिद्धांत एवं भारत में सहकारिता, डॉ. के.एन. जोशी, डॉ. मंजूला मिश्रा।

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 Head
 Department of Adult/Continuing
 Education and Extension Work
 Jyoti Durgavati University
 Jabalpur (M.P.)

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 (20/07/16)

MONTHWISE SEMESTER WISE COURSE GUIDE
RURAL ADMINISTRATION AND PANCHAYATI RAJ
COURSE-III (RDC-303)
(Core Subject) Credit-06
Total marks-60

Course Learning Outcomes:

This course will help the students to

1. Understand the various approaches of Rural Administration and Panchyati Raj and its practical aspects
2. Understand the multidimensional nature of Rural Administration and Panchyati Raj and explain the inter linkage among its components
3. Discuss the main approaches to Rural Administration and Panchyati Raj in India
4. Identify the main issues and challenges to Rural Administration and Panchyati Raj and design strategies and interventions specific to regional and national levels
5. Gain knowledge to improve prospects of Rural Administration and Panchyati Raj and build their capacities in community development

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.

At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.

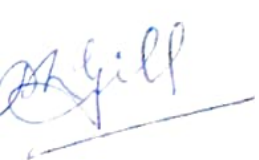
Two essay type questions to be set from each unit and one to be attempted

All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Rural development-meaning, definition and Importance History of Rural development in India, Gandhi concept of Gram Swaraj, Constrains of Rural Development	1
Unit-2	Strategies of Rural Development constrains of Rural development Planning of Rural Development in India-Identification of Rural problems Eight Five year plan, IX Five year plan, X Five year plan,	1
Unit-3	Poverty alleviation-programs in India Approaches to Rural Development-Jawahar Rojgar Yojna, Community Development programme Swarna Jayanti Yojna, Gram swrojgar yojna, Watershed management	1
Unit-4	Rural Administration-System of administration and monitoring of Rural Development Role of voluntary agency in Rural Development Administration and organization of Rural Development	1.5
Unit-5	Programes at Centre, State, District, Village and Block level History of Panchyati Raj system, Management of Panchyati Raj system, Bottom Top Approach	1.5

Reference Books

1. पंचायत राज आर ग्रामीण विकास, सुरेन्द्र त्यागी।




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Date
(21/04/21)



VI SEMESTER (RURAL DEVELOPMENT)
RURAL CO-OPERATION
COURSE-XIV (RDE-301)
(Elective Subject) Credit-06
Total marks-60

Course Learning Outcomes:

- Motivate the members and the managing committee to participate in the management of cooperative enterprises
- Upgrading their skills and abilities to use appropriate techniques for managing cooperatives and developing attitude for achieving excellence in cooperative management and administration

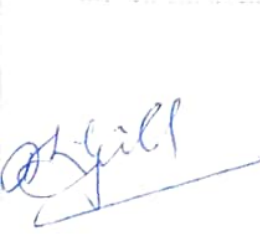
Course Content:

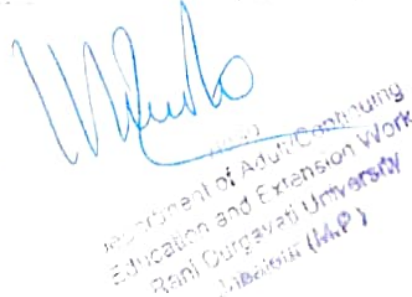
There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects.
At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit.
Two essay type questions to be set from each unit and one to be attempted.
All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Co-operation- Genesis, objects and growth, co-operation:-Meaning and characteristics, Co-operative-Principle-meaning different aspect of co-operative principle, Importance and benefits of Co-operations	1
Unit-2	Co-operation and other forms of Enterprises-History and growth of co-operative movement in India, progress of co-operation during the planning period Rural credit and co-operation.	1
Unit-3	Agriculture Credit Societies- Historical prospects organization and registration of agricultural credit societies and its objects, Area of operation of Agricultural credit societies & liability of a agricultural credit societies.	1
Unit-4	Agricultural societies-Central Co-operative Banks ,Historical prospects, Types, ,objects and function, size and area of operation, Loan operation - Defects and difficulties in the working of the Central Co-operative banks.	1.5
Unit-5	Suggestion to improve the working of the Central Co-operative banks State Co-operative Banks Need, Function, and process of State Co-operative banks, sources of working capital, Land mortgage/Development banks-need classification, Micro-finance & SHG.	1.5

Reference Books

- ग्रामीण अर्थशास्त्र एवं भारत में सहकारिता , डॉ. सवलिया बिहारी वर्मा ।
- सहकारिता के सिद्धांत एवं भारत में सहकारिता , डॉ. के.एन. जोशी, डॉ. मंजुला मिश्रा।




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Jabalpur (M.P.)


(Dr. K. N. Joshi)



4th Semester

MANAV SANSADHAN PRABANDH
 HUMAN RESOURCE DEVELOPMENT
 (COURSE-VVI) (RDC-401)
 (Core Subject) - Credit-06
 Total marks-60

Learning Outcomes:

- The primary learning objective of this course is to educate students about Development of Human Resource. After completing the course, the students should be able to
1. Understand the importance of HR
 2. Understand the various objectives of HRM
 3. Understand different aspects of HR

Course Content:

There shall be five compulsory papers in each Semester, except in Semester II which shall include four compulsory papers and one Minor Projects
 At least 02 questions from each unit will be asked. The student is supposed to attempt at least one from each unit
 Two essay type questions to be set from each unit and one to be attempted.
 All questions carry equal marks.

Unit	Content	Credit Allocated
Unit-1	Need for Human Resource Development in the Indian context-Difference between the traditional personnel management function & HRD. Organizing the HRD system individual behavior –personality, importance of personality, determinants of personality, personality measurement	1
Unit-2	Personnel management –Introduction, Importance, objective of personnel management Development of personnel management, functions of personnel management	1
Unit-3	Employee compensation-primary compensation, Requisites of sound primary compensation structure Methods of Job evaluation & Incentive compensation Human Resource planning –Meaning & objective need for man power planning, Elements of manpower planning	1
Unit-4	Existing methods of Human resource planning, Job analysis-meaning, scope & process of job analysis, Leadership-Characteristics, importance & Types of leadership Leadership-Theory, qualities & style of leadership	1.5
Unit-5	Motivation-Objectives, Nature, importance & Types of motivation Rural Industrialization-Concept & growth of Rural Industrialization Cottage and small scale industries-importance, problems & Efforts made by the Govt for promotion of cottage and small scale industries	1.5

Reference Books

1. मानव संसाधन प्रबंध, डॉ. सुनील कुमार तिवारी ।
2. मानव संसाधन प्रबंधन, डॉ. अशोक खराना ।



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DESSERTATION
COURSE-XXXI (RDC-401) Credit-5
Total marks-100

CORE SUBJECT

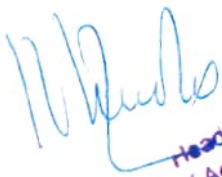
Each student has to submit a project report taking any problem related rural society, which will be evaluated by external followed by the viva-voice
Project report-60 marks
Viva-voice-40 marks
Total -100 marks

Learning Outcome:

The course will enable students to develop knowledge and understanding of a specialist area within the broad fields of rural development. By the end of the course the student should be able to

- Describe a relevant area of rural development.
- Identify research methods.
- State research questions.
- Identify literature for review.
- Critically analyse and evaluate the knowledge and understanding in relation to the agreed area of study.
- Integrate theory and practice.
- Develop responses on the basis of the evaluation and analysis undertaken.
- Apply knowledge and understanding in relation to the agreed area of study.
- Communicate in written form by integrating, analysing and applying key texts and practices.
- Demonstrate advanced critical research skills.





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(Date)

