



# Learning Outcomes based Curriculum Framework

(LOCF)

For

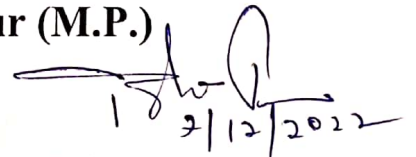
Postgraduate Programme

M.A. (Philosophy)

2022-2024

Department of Philosophy

Rani Durgavati University, Jabalpur (M.P.)

  
7/12/2022

Dr. BHARAT KUMAR TIWAR.

Professor & Head

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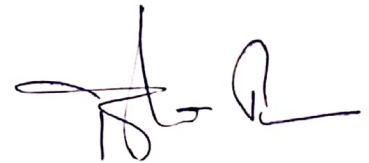
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# Rani Durgavati University, Jabalpur (M.P.)

## Proposed Syllabus for Choice Based Credit System (LOCF)

### M.A. (Philosophy) Session 2022-2024

Semester	Discipline Specific Core Course DSCC- 16	Ability Enhancement Skill Development AESD- 4	Discipline Specific Elective Course DSEC- 4
I	DSCC- 1 Indian Epistemology DSCC- 2 Western Epistemology DSCC- 3 Modern Logic DSCC- 4 Indian Ethics	AESD- 1 Skill Development	DSEC- 1 Introduction to Philosophy & Yoga
II	DSCC-5 Indian Metaphysics DSCC- 6 Western Metaphysics DSCC- 7 Modern Logic DSCC- 8 Western Ethics	AESD- 2 Skill Development	DSEC- 2 Yoga Philosophy
III	DSCC- 9 Contemporary Western Philosophy DSCC- 10 Philosophy of Religion DSCC- 11 Modern Indian Thought DSCC- 12 Advaita Vedanta (a)	AESD- 3 Skill Development	DSEC- 3 Applied Ethics
IV	DSCC- 13 Contemporary Western Philosophy DSCC- 14 Philosophy of Religion DSCC- 15 Modern Indian Thought DSCC- 16 Advaita Vedanta (b)	AESD- 4 Skill Development	DSEC- 4 Geetadarshan



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## Marks/Credit Distribution

### Semester I

Course Code	Course Title	Max Marks 600			Max Credit 30
		End Sem. Exam	CCE	Total	
DCC-1	Indian Epistemology	60	40	100	5
DSCC-2	Western Epistemology	60	40	100	5
DSCC-3	Modern Logic	60	40	100	5
DSCC-4	Indian Ethics	60	40	100	5
AESD-1	Skill Development	60	40	100	5
DSEC-1	Introduction to Philosophy & Yoga	60	40	100	5

### Semester II

Course Code	Course Title	Max Marks 600			Max Credit 30
		End Sem. Exam	CCE	Total	
DCC-5	Indian Metaphysics	60	40	100	5
DSCC-6	Western Metaphysics	60	40	100	5
DSCC-7	Modern Logic	60	40	100	5
DSCC-8	Western Ethics	60	40	100	5
AESD-2	Skill Development	60	40	100	5
DSEC-2	Yoga Philosophy	60	40	100	5



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### Semester III

Course Code	Course Title	Max Marks 600			Max Credit 30
		End Sem. Exam	CCE	Total	
DCC-9	Contemporary Western Philosophy	60	40	100	5
DSCC-10	Philosophy of Religion	60	40	100	5
DSCC-11	Modern Indian Thought	60	40	100	5
DSCC-12	Advaita Vedanta (a)	60	40	100	5
AESD-3	Skill Development	60	40	100	5
DSEC-3	Applied Ethics	60	40	100	5

### Semester IV

Course Code	Course Title	Max Marks 600			Max Credit 30
		End Sem. Exam	CCE	Total	
DCC-13	Contemporary Western Philosophy	60	40	100	5
DSCC-14	Philosophy of Religion	60	40	100	5
DSCC-15	Modern Indian Thought	60	40	100	5
DSCC-16	Advaita Vedanta (b)	60	40	100	5
AESD-4	Skill Development	60	40	100	5
DSEC-4	Geetadarshan	60	40	100	5

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## Discipline Specific Elective Courses (DSEC)

DSEC -1. Introduction to Philosophy & Yoga

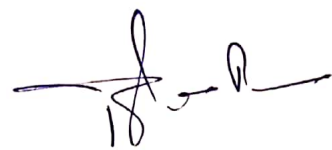
DSEC -2. Yoga Philosophy

DSEC -3. Applied Ethics

DSEC -4. Geetadarshan

DSEC -5. Islam Darshan

DSEC -6. Political Philosophy



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**M.A. (Philosophy)**

**Session 2022-2024**

**First Semester**

**Discipline Specific Core Course- 4**

**Ability Enhancement Skill Development AESD- 1**

**Discipline Specific Elective Course DSEC- 1**



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**Session 2022-2024**  
**First Semester**

**Course Objectives**

•The objective of this course is to engage the students in a participative framework to critically and creatively look at the dialogical and pluralistic epistemological traditions within the mosaic of what is called the Indian Philosophical Textual Depository. The primary focus will be on the three sources of knowledge and cognitive activity: perception, inference and verbal testimony.

**Paper Title: DSCC- 1 Indian Epistemology**

**Total Marks- Main Exam -60 +CCE- 40=100**

**इकाई -1**

- (अ) ज्ञान का अर्थ, परिभाषा एवं स्वरूप
- (ब) ज्ञान का वर्गीकरण प्रमा एवं अप्रमा
- (स) संशय, तर्क एवं भ्रम
- (द) ख्यातिवाद आत्मख्याति, असत्ख्याति, अख्याति, अन्यथाख्याति अनिर्वचनीय ख्याति

**इकाई -2**

- (अ) प्रामाण्य की परिभाषा एवं स्वरूप
- (ब) प्रामाण्य का वर्गीकरण स्वतः प्रामाण्य, परतः प्रामाण्य
- (स) प्रामाण्य का अर्थ एवं प्रकार, प्रमाण-व्यवस्था
- (द) चार्वाक प्रत्यक्ष प्रमाण का स्वरूप, अन्य प्रमाणों का खण्डन

**इकाई-3**

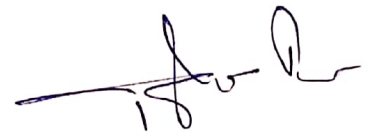
- (अ) जैन दर्शन का नय विचार
- (ब) अनेकान्तवाद
- (स) बौद्ध दर्शन का अपोहवाद
- (द) न्याय एवं मीमांसा के अनुसार प्रत्यक्ष विचार

**इकाई-4**

- (अ) अनुमान का स्वरूप एवं प्रकार
- (ब) व्याप्ति का स्वरूप एवं प्रकार
- (स) हेतुभास
- (द) उपमान

**इकाई-5**

- (अ) शब्द प्रमाण का स्वरूप
- (ब) अभिहितान्वयवाद एवं अन्विताभिधानवाद
- (स) अर्थापत्ति
- (द) अनुपलब्धि



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## Course Learning Outcomes

### Course Learning Outcomes

After having done this course, the student is expected to have mastered the art of philosophically reading the given textual excerpts and to understand the issues hermeneutically afresh, keeping in mind the dialogical and pluralistic nuances employed in the epistemic enterprise.

### उपयोगी ग्रंथ

1. डॉ. हरिशंकर उपाध्याय—ज्ञान मीमांसा के मूल प्रश्न
2. डॉ. मंगमलाल पाण्डेय—ज्ञानमीमांसा के गूढ़ प्रश्न
3. डॉ. चन्द्रधर शर्मा —भारतीय दर्शन का अनुशीलन
4. D.M. Dutta, The Six Ways of Knowing
5. Dr. Radhakrishnan- Indian Philosophy Vol. I and II  
Swami 76b Satprakashananda- Method of Knowledge



Dr. Radhakrishnan  
Indian Philosophy  
Vol. I and II  
Swami 76b Satprakashananda  
Method of Knowledge

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**Course Objectives :**

This course traces the origins of philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.

**Paper Title: DSCC- 2 Western Epistemology**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

Belief and knowledge, nature of the concept/conceptual knowledge, dialectic (pre-Socratic philosophy up to Plato).

**Unit-2**

Sources of knowledge, Cartesian method and criterion of knowledge, nature of Innate Ideas (Modern Period: Rationalism).

**Unit-3**

Perception vs. Primary & Secondary Qualities, Refutation of Innate Ideas, and Limits of knowledge in Locke's Philosophy (Modern period: Empiricism).

**Unit-4**

Forms of Intuition and Categories of Understanding, Types of Judgments, Possibility of Synthetic Judgment a priori (Kant).

**Unit-5**

Theories of Truth: Self-Evidence, Corresponding, Coherence and Pragmatism.

**Course Learning Outcomes :**



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This course facilitates a comprehension of early Greek tradition. A comprehensive understanding of it is like a foundation course in the Classics. The two great classical traditions, viz., Greek and Indian have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present day times. Students of University read Indian Philosophy; this course in Greek Philosophy complements it fairly well for understanding of the classics.

**Books Recommended:**

1. Russell, B. Human Knowledge: Its Scope and Limits.
2. N. Rescher. Coherence Theory of Truth.
3. J Hintikka. Knowledge and Belief.
4. R.M. Chicholm. Theory of Knowledge.
5. Dr. Harishankar Upadhyay: Basic Questions of Epistemology (Hindi)
6. Dr. Chandradhar Sharma: Western Philosophy (Hindi).



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**First Semester**

**Course Objectives :**

Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic. This Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It includes theoretical as well as the applied aspects. Uses of language manage to differentiate the various applications of language effectively. Study of Informal fallacies enables the students to understand the flaws in the arguments which we use in our day to day life. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.

**Paper Title: DSCC- 3 Modern Logic**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit -1**

**Subject Matter of Logic:**

- a) The Nature of Logic, b) Deductive & Inductive,
- b) c) Propositions, d) Truth and Validity

**Informal Fallacies:**

- a) Fallacies of Relevance, b) Fallacies of Ambiguity,
- c) The Avoidance of Fallacies

**Unit -2**

**Definitions:**

- a) Purpose of Definition, b) Types of Definition,
- b) Techniques of Definition

**Dilemma:** The three ways of refuting a Dilemma

**Unit-3**

**Categorical Proposition:**

- a) Standard form of Categorical Proposition
- b) Traditional Square of opposition

**Further Immediate Inferences:**



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- a) Conversion, b) Obversion, c) Contraposition

#### Unit-4

##### **Existential Import, Symbolism and Diagrams of Categorical proposition, Categorical Syllogism;**

- a) Standard form Categorical Syllogism,  
b) The Formal Nature of Syllogistic Arguments,  
c) Venn Diagram Technique for testing Syllogism,  
d) Rules and Fallacies.

#### Unit-5

##### **Causal Connection:**


- a) Mill's Methods,  
b) Criticism of Mill's Methods.

#### **Course Learning Outcomes**

Formal logic enhances the reasoning skills and develops ground for rejecting the wrong arguments on the basis of sound inferences. It creates ground for eliminating superstitious beliefs and creates ways for strong arguments. This paper helps in good score that provides better rank in form of results. It trains the student to construct good arguments and also provides valid ground to reject the wrong ones.

#### **Books Recommended:**

1. Copi, I.M. An Introduction to Logic
2. Stebbing. A Modern Introduction to Logic
3. Cohen & Nagel. Logic and Scientific Methods Edit. By Prof. Gayatri Sinha
4. Dr. Bankelal Sharma. Introduction to Logic
5. I.C. Sharma. Ethical Philosophies of India



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**Course Objectives**

The course aims to develop an ethical perspective on socio-political and even economic issues where the public discourses and debates are often bereft of ethical/moral considerations and are often plagued with objectivism and materialism.

Through theoretical understanding of ethics and its practical application in daily life, it generates ethical awareness/sensitivity necessary for overall wellbeing and inspires the readers to contribute voluntarily to the society as a responsible member

**Paper Title: DSCC- 4 Indian Ethics**

**Total Marks- Main Exam -60 +CCE- 40=100**

**इकाई-1**

भारतीय नीतिशास्त्र के सामान्य लक्षण, भारतीय नीतिशास्त्र का विकास, ऋत एवं सत्य ऋण एवं यज्ञ, योग एवं क्षेम, पुरुषार्थ

**इकाई-2**

भगवद्गीता निष्काम कर्मयोग, स्वधर्म, लोकसंग्रह बौद्ध चिंतन में उपायकौशल बुद्धयान तथा ब्रह्मविहार मैत्री, करुणा, मुदिता, उपेक्षा जैन परम्परा में त्रिरत्न दर्शन ज्ञान एवं चरित्र

**इकाई-3**

योग दर्शन के अनुसार यम तथा नियम, विदुर नीति, कौटिल्य नीति

**इकाई-4**

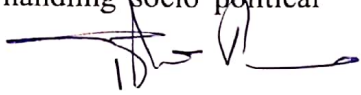
मीमांसा के अनुसार धर्म विधि-निषेध, अर्थवाद, शास्त्रोपदेश, अपूर्व, साध्य-साधन, इतिकर्तव्यता, कर्म-सिद्धान्त के नैतिक अपादन

**इकाई-5**

समकालीन भारतीय नीतिशास्त्र  
विवेकानन्द (सद्गुण), गाँधी (एकादश-व्रत) विनोबा (भूदान एवं वैश्विक नैतिकता)

**Course Learning Outcomes**

1. To equip the students with tools and techniques for handling socio political issues that affect them on individual / collective basis.

  
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2. Larger awareness of public issues and empathy with marginalised issues in society.

3. Inculcates a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

**उपयोगी ग्रंथ**

बी एल आत्रेय – भारतीय नीतिशास्त्र का इतिहास

गान्धि जोशी – नीतिशास्त्र

S.K. Maitra- The ethics of the Hindus

R. Prasad- Karma Causation and Retributive Morality

Sri Aurobindo- Essays on the Gita



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**Course Objectives**

- Emphasize the discipline of Yoga to be the most important branch for pursuing the interdisciplinary and multidisciplinary higher education and/or research in interdisciplinary and multidisciplinary areas.

**Paper Title: DSEC-1 Introduction to Philosophy & Yoga**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

Introduction to Indian Philosophy & Culture. Veda, Upanishad, Astika-Nastika Philosophy. Introduction to Ethics, Moral Values and other Values, Virtue

**Unit-2**

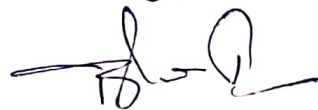
Introduction to Philosophy of Religion, Proofs for the Existence of God (Indian & Western), Proofs for the non-existence of God (Indian & Western)

**Unit-3**

Introduction to Indian Social Philosophy, Vedantic Principle of Swami Vivekanand, Sarvadharmasambhav of Mahatma Gandhi, Integral Humanism of Pt. Deen Dayal Upadhyaya, Introduction to Modern- Western Philosophy, Rationalism Empiricism, Theory of Criticism of Kant

**Unit-4**

Philosophy of Science: Aims, Objectives, Method of Knowledge, Sciences and Spirituality, Science and the Modern World. The Concepts of Society: Aims, Objectives, Types of Society, Cultural Synthesis and Yoga.



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## Unit-5


Life Pattern: Ideal Life Pattern, Yogic Way of Life Pattern, Harmony of Yogic Life Pattern with Society and Culture. Criteria of an Ideal Society, Tripod of Personality, Characteristics of Yogic Personality, Dimensions of Peace, Social, Spiritual, Philosophical.

### Course Learning Outcomes

- To introduce yoga education, its principles and practices for holistic growth of students
- To create yoga experts with in-depth knowledge based on yogic texts.
- To establish holistic health, social harmony and world peace by training them to be good citizens who can offer social wellbeing.

### Recommended Books

1. Swaatmaram: Hathayoga Pradipika
2. Brahammitra Awasthi: Sandilya Yogaasastra
3. Satyananda: asna Pranayama Mudra and Bandha
4. Prhalad giri: Satchakranirupan
5. J.Pl Baidha: Kundalni Rahasya
6. Ghrand: Ghrand Samhita
7. Shrikrishna: Essence of Pranayama
8. Charandas: Astanga Yoga
9. B.K.S. Ayanagar : Yogadeepika
10. Gorakhanath: Gorakhasamhita
11. Charandash: Gorakhnath
12. H.N. Mishra: Social Political Philosophy
13. Jabahar Publishers: General Science
14. Aurobindo: Bases of Yoga
15. Pukraj Jain: Cultural Heritage of India

  
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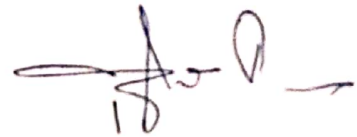
16. Mahindhar Sharma: Gorkha Padhati

17. भारतीय दर्शन – डॉ. राधाकृष्णन

18. धर्म दर्शन – डॉ. लक्ष्मी निधि शर्मा

19. समाज दर्शन – डॉ. शिव भानु सिंह

20. पश्चात्य दर्शन – डॉ. चन्द्रधर शर्मा



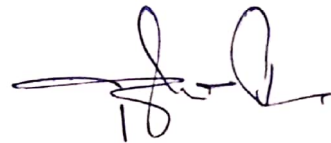
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**Paper Title: AESD-1 Skill Development**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Note:** Classes of Skill Development will be conducted in the Department of Skill Development, Rani Durgavati University, Jabalpur



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**M.A. (Philosophy)**

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**Second Semester**

**Discipline Specific Core Course- 4**

**Ability Enhancement Skill Development AESD- 1**

**Discipline Specific Elective Course DSEC- 1**



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**Second Semester**

**Course Objectives**

- The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.
- The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihshreyas in Kathopanishads etc within Indian Philosophical studies.
- Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and their philosophy.
- Improved critical reading of the texts, their rational and logical understanding, and writing abilities.
- Exposure to various Indian Philosophical texts including scriptures.
- Finally it will give a holistic development of their personality

**Paper Title: DSCC-5 Indian Metaphysics**

**Total Marks- Main Exam -60 +CCE- 40=100**

**इकाई-1**

- (अ) वैदिक दर्शन का बहुदेववाद
- (ब) औपनिषदिक परम्परा में ब्रह्म विचार
- (स) गीता के अनुसार ज्ञानयोग, कर्मयोग एवं भक्तियोग विचार
- (द) चार्वाक दर्शन में भौतिकवाद विचार

**इकाई-2**

- (अ) जैन दर्शन में जीव-अजीव विचार



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- (ब)जैन दर्शन में बंधन एवं मोक्ष विचार  
(स)बौद्ध दर्शन का अनात्मवाद विचार  
(द)बौद्ध दर्शन का निर्वाण विचार

**इकाई-3**

- (अ)सांख्य का सत्कार्यवाद  
(ब)सांख्य का प्रकृति एवं पुरुष विचार  
(स)सांख्य का विकासवाद  
(द)पातञ्जल दर्शन में चित्तवृत्ति एवं अष्टांग योग विचार

**इकाई-4**

- (अ)वैशेषिक दर्शन में पदार्थ का स्वरूप एवं प्रकार  
(ब)द्रव्य, गुण एवं कर्म विचार  
(स)सामान्य, विशेष, समवाय एवं अभाव विचार  
(द)पूर्व मीमांसा का अपूर्व सिद्धान्त

**इकाई-5**

- (अ)शांकर दर्शन में ब्रह्मविचार  
(ब)शांकर दर्शन में माया विचार  
(स)शांकर दर्शन में मोक्ष विचार  
(द)रामानुज के अनुसार शंकर के मायावाद की आलोचना

**Course Learning Outcomes :**

- Indian Intellectual Traditions through basic concepts such as Shruti (agama) and Smriti(Nigama), Karma, Jnana and Bhakti, Indian Idealism vs. Indian Materialism, Preyas, Shreyas and Nihsreyas etc
- Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainaim, Samkhya, Mimamsa and Vedanta. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.

In the unit III, students will gain familiarity with the epistemology of Jaina and Nyaya -Vaishesika system. Unit II and Unit III are interrelated in the sense that epistemology of a particular school can be understood through its metaphysics and vice-versa.

- Students will learn to develop scientific, logical and rational inquiry for understanding the systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.
- Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

**संदर्भ ग्रंथ**

विजयश्री एवं भंडारी – भारतीय दार्शनिक चिंतन, भाग-2  
G.R. Malkani- Metaphysics of Advaita Vedanta



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## Rani Durgavati University, Jabalpur

### Proposed Syllabus for Choice Based Credit System (LOCF)

#### M.A. (Philosophy)

#### Session 2022-2024

#### Second Semester

#### Course Objective

Philosophy is both fascinating and sometimes apparently frustrating. It deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises six philosophers grouped under two traditions of thought: Rationalism and Empiricism and the seventh conciliating these two traditions with conflicting thoughts. It begins with Descartes' seminal views on epistemology and metaphysics and traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought.

**Paper Title: DSCC-6 Western Metaphysics**

**Total Marks- Main Exam -60 +CCE- 40=100**

#### Unit-1

- 1) Nature and Scope of Metaphysics,
- 2) Metaphysics and Science,
- 3) Metaphysics and Religion,
- 4) Metaphysics and Mysticism (Plotinus).

#### Unit-2

- 1) Characteristics of Ideas (Plato),
- 2) Ideas and Things Plato,
- 3) Types of Causes (Aristotle),
- 4) Matter and Form (Aristotle).

#### Unit-3

- 1) Dualism (Descartes)
- 2) Pluralism (Leibnitz)



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- 3) Mind Body Problem and Speculations (Interactionism, Parallelism, Pre-established Harmony)

#### Unit-4

- 1) Subjective Idealism (Berkeley)
- 2) Agnosticism (Kant)
- 3) Objective (Hegel)

#### Unit-5

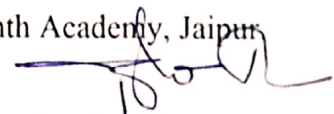
- 1) God as Unmoved Mover (Aristotle)
- 2) God as Efficient Cause (Descartes)
- 3) God as Substance (Spinoza)

#### Course Learning Outcomes

This paper seeks to do three things: 1. it will enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments. 2. It will enable students to have a better understanding of how a man thinks and what goes on into the making of human thought. 3. It will also make students aware that there is no place for superficial approach to the complex questions in life.

#### Books Recommended:

- 1) Sinha S.B. P. Metaphysics: Past and Present, Darshan Peeth, Allahabad 1981.
- 2) Aristotle, Metaphysics: English Translation by J. A. Smith and W.D. Ross. Oxford: 1908.
- 3) Collingwood, R.G., An Essay on Metaphysics, Oxford: 1948.
- 4) De George, R.T. (Edited) Classical and Contemporary Metaphysics, Holt, Rinerhart and Winston, New York. 1962.
- 5) Fuller, History of Philosophy.
- 6) Taylor, A. E., Elements of Metaphysics, Methun & /co. Ltd. London: 1961. (also, Hindi translation entitled Tattva Mimamsa by Sudhinsdra Verma, Hindi Samiti, Lucknow: 1967)
- 7) Bahm, A.J. Metaphysics – An Introduction Harper 7 Row, New York, 1974.
- 8) Daya Krishna (Edited) Paschatya Darshan Granth Academy, Jaipur



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- 9) Falkenberg, Richerd, History of Modern Philosophy, Original German  
Edition: Hennery Holt CO., English Translation by A.C, Armstrong,  
Indian Edition: Progressive Pub. Calcutta 1962.
- 10) Walsh, W.H. Metaphysics, 1963.



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**Second Semester**

**Course Objective :**

This course is designed for students who are comfortable with elementary mathematical and algebraic techniques. It will look at both truth functional logic and methods of deductive proof, quantification and predicate logic as well as the logic of relations.

**Paper Title: DSCC-7 Modern Logic**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

- 1) Development of symbolic Logic and its use:
  - a) Simple and Compound Statements,
  - b) Conjunction, Disjunction, Negation,
  - c) Material Implication.

**Unit-2**

Arguments Forms and Arguments:

- a) Arguments forms and Truth tables,
- b) Statements forms and Statements
  1. Tautology
  2. Contradiction
  3. Contingent


**Unit-3**

The Method of Deduction:

- a) Rules of Inference
- b) Formal Proof of Validity
- c) Proof of Invalidity

**Unit-4**

- 1) Propositional Functions and Quantifier
  - a) Singular Propositions and General Propositions

  
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- b) Universal Quantifications and Existential Quantification
- 2) Logic of Relations:
  - a) Symbolising Relations
  - b) Some Properties of Relations
  - c) Identity and the Definite Description

### **Unit-5**

Science and Commonsense:

- a) Scientific and Unscientific Explanation
- b) Evaluating Scientific Explanation
- c) Verifiability and Falsifiability

### **Course Learning Outcomes :**

This course helps in learning the various principles and methods of basic as well as higher logic. Through the development of its special symbols, this course (advanced logic) helps as an instrument for analysis and deduction. It helps in examining more complex arguments for deriving clear rational conclusions. This paper helps in good score that provides better rank in form of results. This is an appropriate paper for applying the logical/mathematical skill and to make use of artificial intelligence effectively.

### **Books Recommended:**

- 1) I.M. Copi. An Introduction to Logic
- 2) I.M. Copi. Symbolic Logic
- 3) Stebbing. A Modern Introduction to Logic
- 4) Earnst Nagel. The Structure of Science
- 5) Logic and Scientific Method: Cohen and Nagel



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**Session 2022-2024**  
**Second Semester**

**Course Objective**

The objective is to introduce students to basic ethical theories which enhance their decision making capabilities.

To help them achieve clarity and creative approach in a given situation.

**Paper Title: DSCC-8 Western Ethics**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

- 1) History of Western Ethics
- 2) Nature of Western Ethics

**Unit-2**

Kant's Ethics

- 1) The Concept of Good Will
- 2) The Concept of Duty
- 3) Categorical Imperative
- 4) Autonomy of Will
- 5) Evaluation

**Unit-3**

Moor's Ethics

- 1) The Subject Matter of Ethics
- 2) Concept of Good
- 3) Naturalistic fallacy
- 4) The Concept of Organic Whole
- 5) Criticism of Hedonism

**Unit-4**

Meta ethics

- 1) Cognitive theories
  - a) Neo-intuitionism:



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- 1) Fundamental Assumptions
  - 2) Evaluation
- b) Ethical Naturalism
- 1) Fundamental Assumptions
  - 2) Evaluation

### **Unit-5**

Non-cognitive Theories:

A) Emotivism

- 1) A.J. Ayer
- 2) C.L. Stevenson

B) Prescriptionism

- 1) R.M. Hare
- 2) Nowel Smith

### **Course Learning Outcomes**

The students after having run through basic ethical theories gain a better orientation from the ethical perspective.

This course helps to understand and interpret events with a more rational basis.

### **Books Recommended:**

- 1) The Moral Law- H.J. Paton
- 2) Principia Ethica- G.E. Moore
- 3) Traditional and Contemporary ethics- Western and Indian – Prof. H.M. Joshi.



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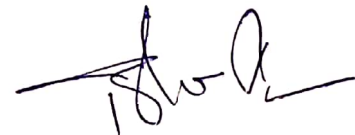


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**Second semester**

**Paper Title: AESD-2 Skill Development**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Note:** Classes of Skill Development will be conducted in the Department of Skill Development, Rani Durgavati University, Jabalpur



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**Session 2022-2024**  
**Second Semester**

**Course Objectives:**

- Explain the origin, history and development of yoga.
- Have the insight in the six systems of Indian philosophy.
- Provide an idea about the insights of Indian philosophy and Astika & Nastika darshanas.
- Introduce yoga according to various yogic texts

**Paper Title: DSEC-2 Yoga Philosophy**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

The Meaning of the Word 'Yoga', Types of Yoga and its Characteristics, History and Tradition of Yoga, Shruti, Smriti, Purana and Geeta, Description of Yoga in Yogsura and Hathyoga

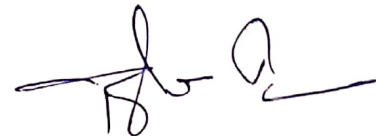
**Unit-2**

Ashtanga Yoga, Yoga Psychology, Theory of Anguish and its Impact on Human Behavior, Tendency and its Resistance by Practice and Asceticism, Role of Mind and its States, Yogic Aahar and its Impact

**Unit-3**

Study of human Anatomy According to Yoga, Pachan Sansthan, Swasthan Sansthan, Naddi Sansthan, Asthi Sansthan, Granthinya and the Study of Functioning of Muscles

**Unit-4**



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Study of Yoga Sadhna for Physical, Mental Practical and Spiritual  
Development,

### Unit-5

Study of Aasan, Pranyam, Bandh, Mudra, Kriya, Dhyaan .


### Learning outcomes

On completion of this course, the students will have:

- Critical understanding of the Evolution of Yoga based on the classical texts
- Understanding the basic theories and practices of Shad-Darshan.
- Knowledge of the concepts of Jnana, Bhakti and karma Yoga.
- Understanding of different Schools of Yoga.

### Recommended Books

1. C.T. Kenghe : Yoga as Depth Psychology and Para Psychology. Vol. I
2. Gopinath Kaviraj : Bhartiya Sanskriti and Sadhana Vol. I, II
3. Gita Press : Upanishadanka
4. Geetapress : Puranaka
5. A. M. Shastri : Purananka
6. R. N. Mukarjee : Social Research Statistics
7. S. N. Das Gupta : History of Indian Philosophy
8. Winternitz : History of Indian Literature Vol. I, II, III.
9. Wonnacott : Introductory Statistics 5<sup>th</sup> ed.
10. Yogendra Purusarthi : Vedon Mein Yoga Vidya
11. C.T. Kenghe : Yoga as Depth Psychology & Parapsychology.
12. T.R. Anantharaman : Ancient Yoga and Modern Science.
13. Vimla Karnatak : Patanjali Yogadarshanam
14. R.S. Bhattacharya &



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- Amal Dhari Singh : Rajmartand Vritti
15. Vachaspati Gorrela : Indian Philosophy
16. S.N. Dasgupta : History of Indian Philosophy (vol. I,II).
17. Nalini Shukla : Comparative Study of Patanjali Yogasutra.
18. Ravi Ravindra : Self Consciousness in the Yoga Sutra.
19. S.B. Chandeker : Evolution of Human Consciousness.
20. Mahesh Yogi : Celebrating Perfection in Education.
21. Ranesh : Panth Prem ko Utpato
22. M.L. Gharote : Yogic Techniques.
23. Styananda : Surya Namaskar.
24. Aurobindo : Synthesis of Yoga
25. S. Vidhyalankar : Yoga Philosophy (Vyas Bhasya)
26. पतंजलि योगसूत्र
27. आचार्य श्रीराम – योगदर्शन
28. हरिकिशन गोयनका – योगदर्शन
29. विनोबा भावे – जीवन साधना
30. डॉ भावे – शरीर विज्ञान
31. स्वामी आनंदानंद – योगासन और स्वास्थ्य
32. डॉ राधाकृष्णन – भारतीय दर्शन भाग 1 एवं 2
33. डॉ दासगुप्ता – भारतीय दर्शन
34. स्वामी सत्यानंद सरस्वती – आसन प्राणायाम मुद्रा एवं बन्ध



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**Proposed Syllabus for Choice Based Credit System (LOCF)**

**M.A. (Philosophy)**

**Session 2022-2024**

**Third Semester**

**Discipline Specific Core Course- 4**

**Ability Enhancement Skill Development AESD- 1**

**Discipline Specific Elective Course DSEC- 1**



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**M.A. (Philosophy)**  
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**Third Semester**

**Course Objective :**

The objective of the course in Contemporary Western Philosophy for P.G. students is to make them conversant with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of philosophy in terms of linguistic analysis, logic and mathematics. The Analytic tradition originated in the Bertrand Russell and G. E. Moore in Britain and then again with the work of German Philosopher Ludwig Wittgenstein. Analytic philosophy is generally seen as the dominant philosophical tradition in the English-speaking world even today.

**Paper Title: DSCC-9 Contemporary Western Philosophy**

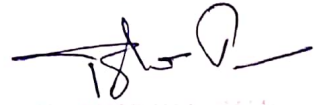
**Total Marks- Main Exam -60 +CCE- 40=100**  
**Particulars**

<b>Unit-1</b>	G.E. Moore: The refutation of Idealism, External and Internal Relation
<b>इकाई-1</b>	जी. ई. मूर -प्रत्ययवाद का खण्डन, बाह्य और आंतरिक संबंध
<b>Unit-2</b>	B. Russell: Knowledge by acquaintance and Knowledge by Description, Logical Atomism.
<b>इकाई-2</b>	बी. रसेल परिचयात्मक ज्ञान एवं वर्णनात्मक ज्ञान, तार्किक अनुवाद।
<b>Unit-3</b>	Wittgenstein: Philosophical Analysis, Language Game
<b>इकाई-3</b>	विटगेनस्टाइन-दार्शनिक विश्लेषण, भाषायी खेल ।
<b>Unit-4</b>	A.J. Ayer: Theory of verification, Function of Philosophy
<b>इकाई-4</b>	ए. जे. एयर -सत्यापन सिद्धांत, दर्शन का कार्य ।
<b>Unit-5</b>	Evolutions theory of Bergson: Phenomenology- Husserl
<b>इकाई-5</b>	बर्गसा का विकास, हुसर्ल का दृश्यप्रपंच शास्त्र ।

**Course Learning Outcomes**

The course in Contemporary Western Philosophy is designed keeping in view the following learning outcomes:

a) Introducing students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.

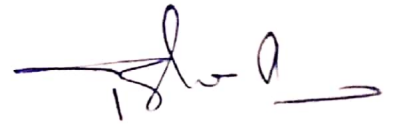


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- b) Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
- c) Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
- d) Enabling students to reduce complex issues into simpler components that will facilitate clearer understanding

<b>Recommended Books</b>	<b>English</b>	<ol style="list-style-type: none"> <li>1. Language Truth &amp; Logic- by A.J. Ayer</li> <li>2. The Concept of Mind- by Gilbert Ryle</li> <li>3. Six Existentialist thinkers –by H.S. Blakam</li> <li>4. Existentialism and Humanism- by J.P. Sartre</li> <li>5. The Chief Currents of Contemporary Philosophy – by D.M. Dutta</li> <li>6. The Nature of Mind by Prof. J. P. Shukla</li> <li>7. Wittgenstein- by D. N. Dwivedi</li> </ol>
	<b>Hindi</b>	<ol style="list-style-type: none"> <li>8. दर्शन की मूल धाराएँ – डॉ. अर्जुन मिश्र म. प्र. हिन्दी ग्रंथ अकादमी</li> <li>9. समकालीन विश्लेषणवादी दार्शनिक एक अनुशीलन—डॉ. गायत्री सिन्हा, म. प्र. हिन्दी ग्रंथ अकादमी</li> <li>10. दर्शन की मूल प्रश्न – डॉ. शिवनारायण लाल श्रीवास्तव, म. प्र. हिन्दी ग्रंथ अकादमी</li> <li>11. पाश्चात्य दर्शन की समकालीन प्रवृत्तियाँ –डॉ. सुरेन्द्र वर्मा म. प्र. हिन्दी ग्रंथ अकादमी</li> </ol>

  
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**Session 2022-2024**  
**Third Semester**

**Course Objective :**

This paper intends to acquaint the students with the philosophical problems from the perspective of contemporary Indian Philosophers.

**Paper Title: DSCC-10 Modern Indian Thought**

**Total Marks- Main Exam -60 +CCE- 40=100**


**Particulars**

<b>Unit-1</b>	Background of Modern Indian Philosophy, Main Characteristics
<b>इकाई-1</b>	दर्शन की पृष्ठभूमि, मुख्य विशेषताएँ
<b>Unit-2</b>	Swami Ramkrishna Paramhansa – Self Realization, <i>Serva Dharma Samanvaya</i>
<b>इकाई-2</b>	स्वामी रामकृष्ण परमहंस – आत्म साक्षात्कार, सर्वधर्म समन्वय
<b>Unit-3</b>	Swami Vivekanand, Universal Religion , four Kinds of Yoga
<b>इकाई-3</b>	स्वामी विवेकानन्द, सार्वभौम धर्म, योग के चार प्रकार
<b>Unit-4</b>	Ravindra Nath Tagore, Man and God , Religion of Man.
<b>इकाई-4</b>	रविन्द्रनाथ टैगोर – मानव एवं ईश्वर, मानव धर्म
<b>Unit-5</b>	M.K. Gandhi, Truth & God, Non Violence, Satyagraha
<b>इकाई-5</b>	एम. के. गाँधी – सत्य और ईश्वर, अहिंसा, सत्याग्रह

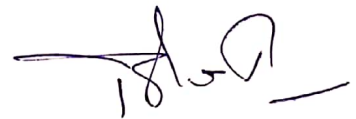
**Course Learning Outcomes**

- To make students a better citizens.
- To know rights of Individuals and communities.
- To learn to live in cohesive manner in a multicultural setup.

		1. D.M. Dutta – The Chief Currents of Contemporary Philosophy 2. T.M. P. Mahadevan and C.V. Saroja-
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<b>Recommended Books</b>	<b>English</b>	<p>Contemporary Indian Philosophy, Madras - 1985</p> <p>3. V.S. Narvane- Modern Indian Thought, Bombay – 1964</p> <p>4. M. Chattarjee – Contemporary Indian Philosophy</p> <p>5. Basant Kumar Lal- Contemporary Indian Philosophy- 1985</p> <p>6. R.S. Shrivastav- Contemporatry Indian Philosophy –</p> <p>7. Complete Works of Swami Vivekanand- Calcutta, Advaita Ashrama, 1990</p> <p>8. Tagore- The religion of Man</p> <p>9. M.K. Gandhi – Hind Swaraj</p> <p>10.D.M. Dutta- The Philosophy of M.K. Gandhi</p> <p>11.Dr. S. Radhakrishnan- An Idealist View of Life</p> <p>12.Dr. S. Radhakrishnan – Hindu View of Life</p>
	<b>Hindi</b>	<p>डॉ. राधाकृष्णन – एक आध्यात्मिक दृष्टि, शान्ति जोशी</p> <p>प्रो. भरत कुमार तिवारी, विवेकानन्द का दर्शनिक चिन्तन</p>



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**M.A. (Philosophy)**  
**Session 2022-2024**  
**Third Semester**

**Course Objective**

To familiarise the students with basic concepts of religion and its philosophical significance.

To develop a wider vision for contemporary issues in religion.

**Paper Title: DSCC-11 Philosophy of Religion**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Particulars**

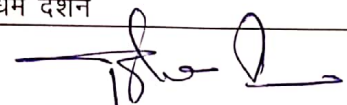
<b>Unit-1</b>	Nature of Religion, Science, Philosophy and Religion
<b>इकाई-1</b>	धर्म का स्वरूप, विज्ञान, दर्शन और धर्म
<b>Unit-2</b>	Theories of the Origin of Religion, Concept of God in Indian Philosophy
<b>इकाई-2</b>	धर्म की उत्पत्ति के सिद्धांत, भारतीय दर्शन में ईश्वर की अवधारणा
<b>Unit-3</b>	Religious Experience and Religious Consciousness, Arguments for the Existence of God
<b>इकाई-3</b>	धार्मिक अनुभव और धार्मिक चेतना, ईश्वर के अस्तित्व के प्रमाण
<b>Unit-4</b>	Arguments Against the Existence of God, Theism, Pantheism Panentheism
<b>इकाई-4</b>	ईश्वर के अस्तित्व के विपक्ष में तर्क, ईश्वरवाद, सर्वेश्वरवाद, पुरुषोत्तमवाद
<b>Unit-5</b>	God, Men and World Interrelationship, Secularism
<b>इकाई-5</b>	ईश्वर, मनुष्य और जगत अन्तर सम्बन्ध, धर्म निरपेक्षतावाद

**Course Learning Outcomes**

The students will acquire a general understanding of religious issues .

They will learn to think critically about religious issues.

<b>Recommended Books</b>	<b>English</b>	1. John Hick- Philosophy of Religion 2. R.Otto Idea of the Holy 3. W.C. Smith- Meaning and end of Religion 4. S.P. Dubey – On Religion 5. W. James – Varieties of Religious Experiences
	<b>Hindi</b>	6. डॉ. लक्ष्मी निधि शर्मा-धर्म दर्शन



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**Third Semester**

**Course Objective**

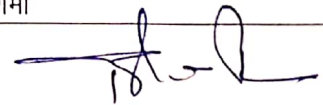
- Exposure to various Indian Philosophical texts.

**Paper Title: DSCC-12 Advaita Vedanta (a)**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Particulars**

<b>Unit-1</b>	Feature and Nature of Adhyasa, Kinds and Importance of Adhyasa, Adhyasa and Khyativada, Relevance of Adhyasa	
<b>इकाई-1</b>	अध्यास का लक्षण एवं स्वरूप, अध्यास के प्रकार एवं महत्व, अध्यास एवं ख्यातिवाद, अध्यास की प्रासंगिकता	
<b>Unit-2</b>	Chatuh Sutri, Athato Brahma Jigyasa, Janmadyasyah Yatah	
<b>इकाई-2</b>	चतुः सूत्री अथातो ब्रह्मजिज्ञासा, जन्माद्यस्य यतः	
<b>Unit-3</b>	Shastrayonityat, Tattu Samanvayat	
<b>इकाई-3</b>	शास्त्रयोनित्वात्, तत्तु समन्वययात्	
<b>Unit-4</b>	Tarkapada, Refutation of Sankhya Concept, Refutation of Nyaya Vaisesika Concept	
<b>इकाई-4</b>	तर्कपाद – सांख्यमत का खण्डन, न्याय वैशेषिक मत का खण्डन	
<b>Unit-5</b>	Refutation of Vigyanvada, Refutation of Jainism	
<b>इकाई-5</b>	विज्ञानवाद का खण्डन, जैनमत का खण्डन	
<b>Recommended Books</b>	<b>English</b>	1. The Heritage of Shankara – S.S. Roy 2. Study in Early Advaita – T.M.P. Mahadevan 3. Agam Shastra of Goudapada- V. Bhattacharya 4. Life of Thought of Shankaracharya – G. C. Pandey
	<b>Hindi</b>	5. भामती प्रस्थान एवं विवरण प्रस्थान का तुलनात्मक अध्ययन –सत्यदेव शास्त्री 6. अद्वैत वेदांत-डॉ. अर्जुन मिश्र, म. प्र. हि. ग्र. अकादमी 7. आचार्य शंकर-पं. जयराम मिश्र 8. अद्वैत वेदांत-राममूर्ति शर्मा

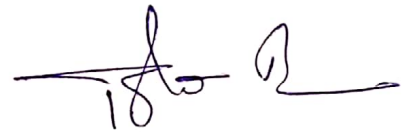


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		9. मधुसुदन सरस्वती का दर्शन – डॉ. प्रदीप खरे, क्लासिकल कं. दिल्ली 10. माण्डूक्यकारिका–गौडपाद 11. ब्रह्मसूत्र–गीता प्रेस, गोरखपुर 12. चतुःसुत्री–रमाकांत त्रिपाठी
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### Course Learning Outcomes

- Finally it will give a holistic development of their personality.



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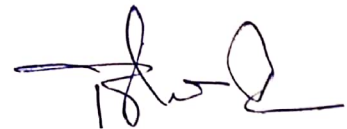


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**Paper Title: AESD-3 Skill Development**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Note:** Classes of Skill Development will be conducted in the Department of Skill Development, Rani Durgavati University, Jabalpur



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**Course Objective**

The course objective is to apply the theoretical tools of Ethics in life situations as well as devise ethical resolutions in moral dilemmas as they come up. This will gradually generate an ethical acumen amongst the students of philosophy.

**Paper Title: DSEC-3 Applied Ethics**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

Ethical Values, the Relation between Freedom and Responsibility in Ought  
Controversy

**Unit-2**

Environmental Ethics

**Unit-3**

Social Ethics

**Unit-4**

Human Psychology & Ethics

**Unit-5**

Religious Ethics, the Relevant Philosophical Studies in Resolving Problems of Communal Conflict, Social Injustice, Human Violation and Terrorism,



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### **Course Learning Outcomes**

This course is designed to make students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum.



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**Session 2022-2024**

**Fourth Semester**

**Discipline Specific Core Course- 4**

**Ability Enhancement Skill Development AESD- 1**

**Discipline Specific Elective Course DSEC- 1**



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**Fourth Semester**

**Discipline Specific Core Course- 4**

**Ability Enhancement Skill Development AESD- 1**

**Discipline Specific Elective Course DSEC- 1**



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**Fourth Semester**

**Course Objective**

1. The Western philosophical tradition forms a key component of the discipline since the domain area borrows plenty of fodder from Western philosophical thinkers. Having been introduced to history of Western Philosophy, the students would now be expected to read and critically examine the basic text of some prominent contemporary philosophical thinkers in West. This would enable the students to get a first hand exposure to core philosophical issues that bothered these Western philosophers.

2. Familiarity with this course would also enable the students to make a comparative analysis with other texts of philosophy as and when the opportunity demands.

3. Last but not least, the students would be in a position to critically examine contemporary philosophical concerns since they would have basic knowledge of core texts emanating from Western and non-Western sources. Ultimately, this would facilitate them develop a balanced philosophical outlook on contemporary issues.

The philosophy of mind is one of the most exciting areas within philosophy. This course is an introduction to the Philosophy of Mind. The objectives are:

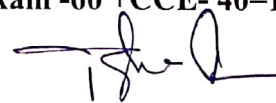
1. To introduce students to some of the central problems and concepts in Philosophy of mind.

2. To develop student's abilities to understand and examine in detail the key arguments in Philosophy of Mind.

3. To provide the students a firm basis for the development of their philosophical knowledge and understanding to analyse and evaluate the key theories about the nature of mind and its relation to the world.

**Paper Title: DSCC-13 Contemporary Western Philosophy**

**Total Marks- Main Exam -60 +CCE- 40=100**



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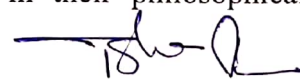
## Particulars

<b>Unit-1</b>	Pragmatism, William James, John Duwi	
<b>इकाई-1</b>	अर्थक्रियावाद – विलियम जेम्स, जॉन डुवी	
<b>Unit-2</b>	Gilbert Ryle- Category Mistake, The Concept of Meaning	
<b>इकाई-2</b>	गिलबर्ट रायल – कोटिदोष, अर्थ की अवधारणा	
<b>Unit-3</b>	Existentialism- Characteristics of Existentialism, Soren Kierkegaard , The Nature of Subjective Existentialism, Existential Realization	
<b>इकाई-3</b>	अस्तित्ववाद – अस्तित्ववाद की सामान्य विशेषताएँ, सारेन किर्केगार्ड – अस्तित्ववादी आत्म निष्ठता का स्वरूप, अस्तित्ववादी आत्म साक्षात्कार	
<b>Unit-4</b>	Martin Heidegger, Dasein, Time & Being, Being & Nothingness	
<b>इकाई-4</b>	मार्टिन हाइडेगर – अस्तित्व परकता, काल एवं सत, सत एवं अवस्तुत्व	
<b>Unit-5</b>	Jean-Paul Sartre- The Concept of Freedom, Humanism	
<b>इकाई-4</b>	ज्यॉ पाल सार्त्र – स्वतंत्रता की अवधारणा, मानववाद	
<b>Recom mended Books</b>	<b>English</b>	<ol style="list-style-type: none"> <li>1. Language Truth &amp; Logic- A.J. Ayer</li> <li>2. The Concept of Mind- by Gilbert Ryle</li> <li>3. Six Existentialist Thinkers- by H.S. Blakam</li> <li>4. Existentialism &amp; humanism- by J.P. Sartre</li> <li>5. The Chief Currents of Contemporary Philosophy- by D.M. Dutta</li> <li>6. The Nature of Mind – by Prof. J.P. Shukla</li> <li>7. Wittgenstein – by D.N. Dwivedi</li> <li>8. The Chief Currents of Contemporary Philosophy- by D.M. Dutta</li> </ol>
	<b>Hindi</b>	<ol style="list-style-type: none"> <li>9. दर्शन की मुल धाराएँ – डॉ. अर्जुन मिश्र, म. प्र. हिन्दी ग्रंथ अकादमी</li> <li>10. समकालीन विश्लेषणवादी दार्शनिक एक अनुशीलन-डॉ. गायत्री सिन्हा म. प्र. हिन्दी ग्रंथ अकादमी</li> <li>11. दर्शन के मुल प्रश्न – डॉ. शिवनारायण लाल श्रीवास्तव, म. प्र. हिन्दी ग्रंथ अकादमी</li> </ol>

### Course Learning Outcomes

1. The idea is to encourage the students towards a comparative trajectory where they probe the similarities and differences between the Western and non-Western stands of thought. Hence, one of the key learning outcomes would be and should be to develop comparative skills.

2. Most Western philosophers were also the patriarch of modern statecraft. They imbued moral and ethical considerations quite heavily in their philosophical



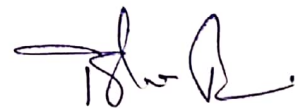
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teachings. Thus, by focusing on individual philosophical thought from original texts, the students would be capable of differentiating between positive and normative worldview.

3. Since Philosophy, whether Western or Oriental, is all about values and rational thinking, the students would develop skills to place any public issue on the edifice of ethical foundations and provide moral weightage to their arguments.

After completing the course, the students will have

1. An overview of the most important directions within the philosophy of mind in the 20th century.
2. An insight into issues that connect philosophy of mind to modern cognitive science
3. An understanding to appreciate that how human thinking involves context constituted by the body.
4. An understanding that thinking extends beyond the brain and is embedded in the body's habitual encounters with the world.
5. A cognizance how concepts involve the role of sensory, motor, affective experiences and are thus embodied.



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**Fourth Semester**

**Course Objective :**

This paper intends to acquaint the students with the philosophical problems from the perspective of contemporary Indian Philosophers.

**Paper Title: DSCC-14 Modern Indian Thought**


**Total Marks- Main Exam -60 +CCE- 40=100**

**Particulars**

<b>Unit-1</b>	Shree Aurobindo Concept of Sachidananda, Theory of Evolution, Super Mind
<b>इकाई-1</b>	श्री अरविन्द, सच्चिदानन्द की अवधारणा, विकास का सिद्धांत, अतिमानस
<b>Unit-2</b>	Dr. S. Radhakrishnan Intellect & Intution, Synthesis of East and West
<b>इकाई-2</b>	डॉ. एस. राधाकृष्णन बुद्धि एवं अन्तर्ज्ञान, पूर्व एवं पश्चिम का समन्वय
<b>Unit-3</b>	K.C. Bhattacharya- Concept of Philosophy, Levels of Consciousness
<b>इकाई-3</b>	के. सी. भट्टाचार्य – दर्शन की अवधारणा, चेतना के स्तर
<b>Unit-4</b>	M.N. Roy- Criticism of Communism, Radical Humanism, B.G. Tilak- Interpretations of Geeta
<b>इकाई-4</b>	एम. एन. राय – साम्यवाद की आलोचना, आमूलात्मक मानववाद, बी. जी. तिलक – गीता व्याख्या
<b>Unit-5</b>	B.R. Ambedkar, Social Upliftment, J. Krishnamurti- Concept of freedom, Raman Maharshi- Self Inquiry
<b>इकाई-5</b>	बी. आर. अंबेडकर – सामाजिक उत्थान, जे. कृष्णामूर्ति स्वतंत्रता का प्रत्यय, रमणमहर्षि – आत्म की खोज

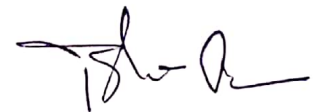
**Course Learning Outcomes**

- To make students a better citizens.
- To know rights of Individuals and communities.
- To learn to live in cohesive manner in a multicultural setup.



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<b>Recommended Books</b>	<b>English</b>	<ol style="list-style-type: none"> <li>1. D.M. Dutta- The Chief Currents of Contemporary Indian Philosophy</li> <li>2. T.M.P. Mahadevan and C.V. Saroja- Contemporary Indian Philosophy, Madras- 1985</li> <li>3. V.S. Narvane- Modern Indian Thought, Bombay- 1964</li> <li>4. M. Chattargee- Contemporary Indian Philosophy</li> <li>5. Basant Kumar Lal- Contemporary Indian Philosophy</li> <li>6. R.S. Shrivastav- Contemporary Indian Philosophy</li> <li>7. Complete Works of Swami Vivekanand – Calcutta, Advaita Ashrama, 1990</li> <li>8. Tagore- The religion of Man</li> <li>9. M.K, Gandhi – Hind Swaraj</li> <li>10.D. M. Dutta- The Philosophy of M.K. Gandhi</li> <li>11.Dr. S Radhakrishnan – An Idealist View of Life</li> <li>12.Dr. S. Radhakrishnan - Hindu View of Life</li> </ol>
	<b>Hindi</b>	<ol style="list-style-type: none"> <li>13.डॉ राधाकृष्णन – एक आध्यात्मिक दृष्टि,</li> <li>14.आधुनिक भारतीय चिंतन – विश्वनाथ नरवणे</li> <li>15. आधुनिक भारतीय चिंतन – बंसत कुमार लाल, मोती लाल बनारसीदास चौखम्बा प्रकाशन</li> </ol>



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**Fourth Semester**

**Course Objective**

To familiarise the students with basic concepts of religion and its philosophical significance.

To develop a wider vision for contemporary issues in religion.

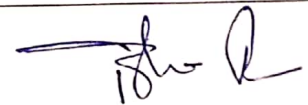
**Paper Title: DSCC-15 Philosophy of Religion**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Particulars**

<b>Unit-1</b>	Concept of Soul, Salvation and Human Destiny
<b>इकाई-1</b>	आत्मा की अवधारणा, पापमुक्ति एवं मानव नियति
<b>Unit-2</b>	Problem of Evil and Suffering, Freedom of Will, Karma and Rebirth, Purusharthas
<b>इकाई-2</b>	अशुभ की समस्या एवं पाप, संकल्प की स्वतंत्रता, कर्म एवं पुनर्जन्म, पुरुषार्थ
<b>Unit-3</b>	Theology and Symbolism, Bhakti, Faith, Prayer & Worship
<b>इकाई-3</b>	ईश्वरवाद एवं प्रतीकवाद, भक्ति, आस्था, प्रार्थना एवं पूजा
<b>Unit-4</b>	Mysticism, Incarnation Avatara
<b>इकाई-4</b>	रहस्यवाद, साकार – अवतार
<b>Unit-5</b>	Possibility of Universal Religion, Verification, Falsification and Religion
<b>इकाई-5</b>	विश्व की संभावना, प्रमाणीकरण, असत्यीकरण एवं धर्म

<b>Recommended Books</b>	<b>English</b>	<ol style="list-style-type: none"> <li>1. N.K. Brahma – Philosophy of Sadhna</li> <li>2. Galloway- Philosophy of Religion</li> <li>3. John Hick- Philosophy of Religion</li> <li>4. R.Otto- Idea of the Holy</li> <li>5. W.C. Smith- Meaning and end of Religion</li> <li>6. S.P. Dubey – On Religion</li> <li>7. W. James – Varieties of Religious Experiences</li> </ol>
	<b>Hindi</b>	8. डॉ. लक्ष्मी निधि शर्मा– धर्म दर्शन



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		9. प्रो. जयप्रकाश नारायण मिश्र – धर्म दर्शन का परिचय 10. धर्मदर्शन – सम्पादन – डॉ. राजेन्द्रप्रासद पाण्डे, म. प्र. हिन्दी ग्रंथ अकादमी 11. धर्मदर्शन – डॉ. आर. एन. व्यास, म. प्र. हिन्दी ग्रंथ अकादमी
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### Course Learning Outcomes

The students will acquire a general understanding of religious issues .

They will learn to think critically about philosophical issues pertaining to various religions.



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**Fourth Semester**

**Course Objective**

- Exposure to various Indian Philosophical texts.

**Paper Title: DSCC-16 Advaita Vedanta (b)**

**Total Marks- Main Exam -60 +CCE- 40=100**

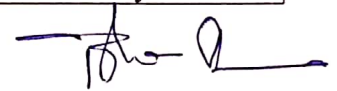
**Particulars**

<b>Unit-1</b>	Mandukya Karika- Four Stages of Consciousness, Mithyatva Vichar
<b>इकाई-1</b>	मण्डूक्यकारिका – चेतना के चार स्तर, मिथ्यात्व विचार
<b>Unit-2</b>	Concept of Bramha, Ajativada
<b>इकाई-2</b>	ब्रह्म विचार, अजातिवाद
<b>Unit-3</b>	Bhamti and Vivarana Tradition, Avachedavada, Pratibimbavada
<b>इकाई-3</b>	भामती एवं विवरण परम्परा ,अवच्छेदवाद, प्रतिबिम्बवाद
<b>Unit-4</b>	Avidya and Maya, Ekatva and Anekatva of Avidya, Ashraya and Vishaya of Avidya
<b>इकाई-4</b>	अविद्या एवं माया, अविद्या का एकत्व एवं अनेकत्व, अविद्या का आश्रय एवं विषय
<b>Unit-5</b>	Shankaracharya- Characteristics and Nature of Liberation, Means of Liberation, Shravan Manan and Nididhyasan
<b>इकाई-5</b>	शंकराचार्य – मोक्ष का लक्षण एवं स्वरूप, मोक्ष के साधन और श्रवण, मनन एवं निदिध्यासन

**Course Learning Outcomes**

- Finally it will give a holistic development of their personality.

<b>Recommended Books</b>	<b>English</b>	1. The Heritage of Shankara- S.S. Roy 2. Study in Early Advaita – T.M.P. Mahadevan 3. Agam Shastra of Goudapada- V. Bhattacharya 4. Life of Thought of Shankaracharya – G.C.
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		Pandey
	<b>Hindi</b>	<ol style="list-style-type: none"><li>5. भामती प्रस्थान एवं विवरण प्रस्थान का तुलनात्मक अध्ययन –सत्यदेव शास्त्री</li><li>6. आचार्य वेदांत –डॉ. अर्जुन मिश्र,म. प्र. हि. ग्रंथ अकादमी</li><li>7. आचार्य शंकर – पं. जयराम मिश्र</li><li>8. अद्वैत वेदांत – राममूर्ति शर्मा</li><li>9. मधुसूदन सरस्वती का दर्शन – डॉ. प्रदीप खरे, क्लासिकल क. दिल्ली</li></ol>



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**Fourth Semester**

**Course Objective**

To help them achieve clarity and creative approach in a given situation.

**Paper Title: DSEC-4 Geetadarshan**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

The Nature of Geetadarshan, Importance of Geeta Philosophy in Present Time, Special reference with Personality Development & Time management, Main Subject of Geeta.

**Unit-2**

Tattava Mimamsa, Gyan Mimamsa, Karma Mimamsa, Bhakti Mimamsa & Srishti Mimamsa, as Described in Geeta.

**Unit-3**

Explanation of Yoga According to Geeta, Synthesis of Pravritti & Nivritti

**Unit-4**

Interpretation of Geeta by Different Philosophers- Tilak, Gandhi

**Unit-5**

Shri Aurobindo, Dr. Radhakrishnan, Dr, Anni Besant




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## Course Learning Outcomes

This course helps to understand and interpret events with a more rational basis.

## Recommended Books

1. Geeta Rahasya - Tilak, Choukhamba Prakashan
2. Geeta Mata – Mahatma Gandhi, Nav Jiwan Publication
3. Geeta Prabandh – Shri Aubindo, Ashram, Pondicherri
4. Shrimad Bhagwat Geeta – Dr. Radhakrishnan
5. The Morals of Geeta- Geeta Vyakhya, Dr. Anni Besant, Theosophy Pub. Addyar, Madras



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**Session 2022-2024**

**Fourth Semester**

**Paper Title: AESD-3 Skill Development**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Note:** Classes of Skill Development will be conducted in the Department of Skill Development, Rani Durgavati University, Jabalpur



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Course Objective :

To develop a wider vision for contemporary issues in religion.

**Paper Title: DSEC-5 Islam Darshan**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

Main Sources of Islamic Philosophy Quran- Hadees & Qiyas. The Nature of Ultimate Reality (Allaha), the Relation Between Allaha, Man and World

**Unit-2**

Main Beliefs of Islamic Religion, Theories Related to Creation and Man According to Islam

**Unit-3**

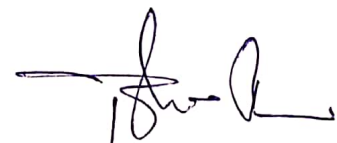
Basic Facts of Islamic Religion and Moral Rules, Main Religious sect in Islamic Religion

**Unit-4**

Nature of Soofism and Characteristics, Main Theories of Sufi Thinkers, Al-Halaz, Jeelani

**Unit-5**

Background of Muslim Philosophy, Main sects of Muslim Philosophy, Main Thinkers of Muslim philosophy Allahkindi, Al-Farabim, Ibini-Sheena, Aemam Gazali, Mohd. Iqbal



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### Learning outcomes

The students will acquire a general understanding of Islamic Philosophy.  
They will learn to think critically about religious issues.

### Recommended Books

1. Islamic Philosophy by Dr. Humayu Kabbir
2. Philosophy of Islamic Religion by Dr. Abid Ali
3. T.T. Boer – The History of Philosophy in Islam
4. R.A. Nicholson- studies in Islamic Mysticism
5. इस्लाम एक परिचय – डॉ भजन एवं वैजामिन खॉन



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**Course Objective**

- This course aims at studying different range of social and political thinkers, theories and concepts.
- It would provide a broad survey of fundamental, social and political questions in current context discussing philosophical issues central to political and social thoughts.

**Paper Title: DSEC-6 Political Philosophy**

**Total Marks- Main Exam -60 +CCE- 40=100**

**Unit-1**

Principles of Origin of State (Indian & Western)

**Unit-2**

Sovereignty, Rights, human Rights, nationality and Internationality, Justice, Equality, Freedom

**Unit-3**

Civil Disobedience, Revolution, Swaraj, Satyagraha, Ahimsa (Gandhi), Fascism, Dictatorship, Anarchism, Terrorism


**Unit-4**

Liberalism, Imperialism, Kingship, Democracy, Socialism Communism

**Unit-5**

Secularism, Political Stability, World Government, Humanism and Scientific Socialism (M.N. Roy & Nehru)

**Course Learning Outcomes**

  
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- To make students a better citizens by understanding the notion of democracy
- To know rights of Individuals and communities.
- To learn to live in cohesive manner in a multicultural setup.

### Recommended Books

1. M.K. Gandhi – Hind Swaraj
2. Earnest Gellner – Political Theory and the Modern State
3. P.C. Joshi – Secularism and Development, The Indian Experiment
4. कौटिल्य – अर्थशास्त्र
5. सोमदेवसूरी – नीतिवाक्यामृत
6. जार्ज एच शेवाइन – हि अ शिवराज सिंह राजदर्शन का इतिहास
7. विनीत वांचू – प्रजातंत्र प्लेटो के रिपब्लिक का हि अ
8. इकबाल नारायण – राजनैतिक दर्शन
9. ए पी दुबे – गांधी दर्शन की रूपरेखा
10. हृदयनारायण मिश्र – समाज एवं राज दर्शन
11. रमेन्द्र समाज एवं राजनीति दर्शन
1. एम के गांधी – हिंद स्वराज



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