



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		RANI DURGAVATI VISHWAVIDYALAYA
• Name of the Head of the institution	Prof. Kapil Deo Mishra	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07614008437	
• Mobile no	8821838985	
• Registered e-mail	vcrdvv@gmail.com	
• Alternate e-mail address	rdvcc1@rediffmail.com	
• City/Town	Jabalpur	
• State/UT	Madhya Pradesh	
• Pin Code	482001	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Dr. Mrs Rajeshwari Rana	

• Phone no./Alternate phone no	09871913453
• Mobile	09871913453
• IQAC e-mail address	iqac.rdvv14@gmail.com
• Alternate Email address	drrajeshwarirana@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.rdunijbpin.org/site/Upload/17826120-e7e0-4864-8d59-7177b7c77b07.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1WSgs0Iq6J6BYuI3AIP2ko4goON24TIXY/view

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	85	2002	12/11/2002	11/11/2007
Cycle 2	B+	2.71	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC

28/01/2012

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Bio-Design Innovation Centre	National Initiative for setting up of Design Innovation Centre	Government of India Ministry of Human Resource Development Department of Higher Education (Policy Norms-1 Section)	2015 continue	651,50000.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	0	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Development of quality benchmarks in Curriculum revision and addition of current and relevant topics in different subjects. • The feedback from the students as well as opinion of external experts is obtained on completion of every semester. • Documentation and analysis of the various programmes/activities is conducted with a view to improve the quality of the programmes/activities. • IQAC is involved in the implementation of Academic Calendar (AC) received from Higher Education for teaching, learning and evaluation activities of the UTDS in consultation with University departments and in collaboration with Higher Education Madhya Pradesh. • Establishment of basic facilities as per UGC norms. Exclusive Gymnasium for Girls and Women with allied facilities. • IQAC and Vocational Centre organized Regular Rojgar Melas with high placement. • Faculty and the research scholars of the University are motivated for quality Research. • Preparation and submission of the Annual Quality Assurance Report (AQAR). • IQAC conducted Academic Audit (Internal and External) on all the criteria based quality measures. 		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Implementation of New Education Policy.	Steering committee was constituted for strategy preparation for effective implementation of NEP 2020
Planning for development of e-content learning modules.	Successful development of e-content for all programs
Planning of different Workshops/webinars for various stakeholders.	Organized workshop / webinars for various stake holders
Provide desired updated skill and knowledge to generate industry ready human resources	R.D. University successfully launched Degree plus program
Under the Institute Social Responsibility (ISR) activities like NSS camp, blood donation, tree plantation, green campus, environment awareness, Unnat Bharat Abhiyan, Jal Shakti Abhiyan, Swachh Bharat Abhiyan, and Road Safety were planned to be conducted by NSS team	More than 20 programs arranged under the Institute Social Responsibility (ISR)
Institute is planning for National Institutional Ranking Framework (NIRF)	As NIRF required three year data for exercising outcome based education, institute programs are on the verge of being completed.
To establish innovation and startup cell to foster the entrepreneurship skills among students.	Institute has launched startup and entrepreneurship cell under the Bio Design Innovation Centre, R.D University.
To motivate & support different departments for MOUs	National and International MOU were signed and effectively implemented in the institute
Constitution of Various Committees for the preparation of 3rd cycle NAAC.	Committees formed and preparation of SSR is in progress.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Regular meeting of Internal Quality Assurance Cell (IQAC)</td> <td>06/08/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Regular meeting of Internal Quality Assurance Cell (IQAC)	06/08/2021
Name	Date of meeting(s)				
Regular meeting of Internal Quality Assurance Cell (IQAC)	06/08/2021				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>27/07/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	27/07/2022
Year	Date of Submission				
2020-21	27/07/2022				
Extended Profile					
1. Programme					
1.1 Number of programmes offered during the year:	103				
1.2 Number of departments offering academic programmes	25				
2. Student					
2.1 Number of students during the year	1451				
2.2 Number of outgoing / final year students during the year:	459				
2.3 Number of students appeared in the University examination during the year	5049				
2.4	195				

Number of revaluation applications during the year	
3.Academic	
3.1 Number of courses in all Programmes during the year	238
3.2 Number of full time teachers during the year	35
3.3 Number of sanctioned posts during the year	156
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	2700
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	861
4.3 Total number of classrooms and seminar halls	155
4.4 Total number of computers in the campus for academic purpose	187
4.5 Total expenditure excluding salary during the year (INR in lakhs)	4007.08
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<ul style="list-style-type: none"> The curricular development of R.D University is relevant to the 	

local, regional, national and global development needs. The various Boards of Study ensure that learning objectives yield, programme outcomes, programme specific outcomes as well as course outcomes. The curriculum is framed on basis of appropriate discussion, as well as inputs from external stakeholders, such as eminent personalities from society, alumni, parent representative, entrepreneur and representatives of the industry. Consultation with representatives of various categories of the job market, such as the Private Sector, Public Sector, as well as Govt Sector was held. These discussions also contributed immensely towards ensuring that the Curriculum, while relevance contemporarily, has the flexibility of fulfilling future learning needs. The CBCS system implemented facilitates the students in focusing on their interest areas. The foundation courses and skill development sessions help the students to be globally competent in personality along with subject knowledge imparted by the curriculum. Interdisciplinary discussions and UTD collaborations with research organisations, NGOs and other higher education institutions facilitate programme outcomes. The post Graduate and research programmes offered by various UTDs promote innovations and the life projects which can be implemented by the beneficiaries.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The UG, PG as well as research programmes offered in the University Teaching department across the faculties of Science, Education, Arts, Humanities, Social Sciences have addressed crosscutting issues relevant to gender, Environment, Sustainable Development, human values and professional ethics in their Curriculum, while extending them to the co-curricular activities. The Women Studies centre has gender as its majorthrust area while planning its courses. All the teaching department promote gender sensitization, eliminating gender discrimination and gender bias. Considering upon the programme and course, the gender aspects are incorporated in different percentage in the course curriculum. The University Teaching Departments of Bio-Sciences, and Law, Social Studies, Chemistry etc. have curricular components on empovirmentalprotection, sustainable development,

preventing pollution implementing environmental laws, natural resource management disposable & non- disposable waste management, etc. The University as a whole promote environment sustainability, maintain green campus, ensure clean campus etc. Hazardous. As well as e-waste management, rain water harvesting, no vehicle day reducing carbon emissions are also.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above 						
<table border="1"> <thead> <tr> <th data-bbox="76 306 550 376">File Description</th> <th data-bbox="555 306 1476 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 376 550 483">Upload relevant supporting document</td> <td data-bbox="555 376 1476 483" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website 						
<table border="1"> <thead> <tr> <th data-bbox="76 654 550 723">File Description</th> <th data-bbox="555 654 1476 723">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 723 550 831">Upload relevant supporting document</td> <td data-bbox="555 723 1476 831" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Demand Ratio							
2.1.1.1 - Number of seats available during the year							
2150							
<table border="1"> <thead> <tr> <th data-bbox="76 1196 550 1265">File Description</th> <th data-bbox="555 1196 1476 1265">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1265 550 1335">Upload the data template</td> <td data-bbox="555 1265 1476 1335" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1335 550 1429">Upload relevant supporting document</td> <td data-bbox="555 1335 1476 1429" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)							
2.1.2.1 - Number of actual students admitted from the reserved categories during the year							
1197							
<table border="1"> <thead> <tr> <th data-bbox="76 1686 550 1756">File Description</th> <th data-bbox="555 1686 1476 1756">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1756 550 1825">Upload the data template</td> <td data-bbox="555 1756 1476 1825" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1825 550 1933">Upload relevant supporting document</td> <td data-bbox="555 1825 1476 1933" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes							

for advanced learners and slow learners

Rani Durgavati University assesses the learning levels of the students through mid semester exam, end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The University has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities.

Slow learners:

Academically weak students those who are unable to keep pace with routine classroom teaching and activities are identified by the departments.

Measures taken to improve academic performance of slow learners are given below:

- Remedial/Extra classes are conducted in concerned subjects for slow learners.
- Students are encouraged for group study in order to get peer to peer learning benefits.
- Students are sent for counselling to University counsellor in skill development department.

Advanced Learners:

The students who are bright and good in their academic profile. They have lots of potential in the academic field.

Activities for Advanced Learners:

- Guided and encouraged to present their articles in seminars, conferences and other industry based programs.
- Encouraged to participate in various activities like Seminars, Quizzes, Brainstorming, Poster presentations, Role plays, Ad shows, Start-up plannings, Training and development programs etc.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://rdunijbpin.org/Site/Information/ViewSyllabus.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1451	35

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Rani Durgavati University Teaching Department, practice various student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In all the P.G and UG programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The academic year 2020-2021 was adversely affected by Covid-19 pandemic and therefore it was not only the choice but also the

compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Human Resource Development Centre, Rani Durgavati University provided several refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, Google Meet, audio-lectures, PPT presentations, virtual labs, You-Tube links, e-contents etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30 days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

195

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Rani Durgavati University has a well-structured and IT integrated Examination Management system working on the in house developed software that effectively includes the integration of Information Technology and reforms in the examination procedures and processes. The University has an Examination Data Processing Cell (EDPC) and also University Headquarter Examination Centre. The EDPC is the dedicated cell for student registration, generation of examination roll numbers and admit cards, allocation of examination centers, entry and comparison of marks entered by two different tabulators, preparation and publication of results and certificates. The University Headquarter Examination Centre does registration and generates examination role number and print admit cards, allocates examination centers, prepares and publishes results and certificates of, B.Ed., Nursing, B.Tech. B.Com, BA, law, others Institutions running under the affiliation of Rani Durgavati University. It also conducts continuous internal assessment of the students in the form of mid-semester exam, end-semester exam, assignment, presentation, project, dissertation. All these activities are done by the integration of IT.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Rani Durgavati University has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed on the Rani Durgavati University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Rani Durgavati University has devised and revised all its educational programmes to include graduate attributes so that, when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students opportunity to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Rani Durgavati University, evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid semester exam, end-semester exam, assignment, presentation, viva-voce exam etc. These were also evaluated by the feedback the university got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

731

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Rani Durgavati University, frequently updates the institution research facilities. Each department has departmental research council for discussion, approval and recommendation of Ph.D. and M.Phil. research works. Each Post Graduate Programme has a compulsory dissertation/project course to inculcate research activities among the students. The curriculum of all the programmes of the University clearly define research oriented courses. These are uploaded on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6,50,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Rani Durgavati University has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Rani Durgavati University has UGC Human Resource Development Centre that provides adequate training to the faculty members in the form of Faculty Induction Programmes, Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops.

The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A

good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. Rani Durgavati University has developed several research labs in the respective areas of research.

Bio-Design Innovation Centre initiated Incubation in the field of Design and Innovation in Science and Technology.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

Ethics for research and the implementation of which is ensured through the following	
1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
D. Any 1 of the above	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
75	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	838

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	32

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Rani Durgavati University, encourages its faculty members to undertake personal consultancy testing projects and corporate training. Consultancy services are offered to industries, service sector, government departments and other national and international areas with the expertise available in the University. The services are offered along the lines of professional services. Consultancy services cover varieties of activities such as feasibility studies, technological assessment, assessment of design and current manufacturing process, product design and process development software development, environmental and manpower audit and general trouble shooting.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Rani Durgavati University promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The University provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students, the NSS, NCC, Counseling cell, Department of Sociology, Department of Psychology of the University aim at developing a social science among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition. The students played active role in educating the community.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rani Durgavati University has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each study department has adequate number of classrooms, laboratories, seminar halls, department library, projectors and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, Wi-Fi etc. Moreover, the university has an automated Central Library using automated digital centre facilities. It also has an e-learning and knowledge centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Rani Durgavati University has adequate facilities for cultural activities in terms of well equipped Auditorium, Counsel Hall, Student Creativity and Facility Centre, three Auditoriums associated with Legal Study Centre, Day Care Centre, School of Education, Yoga Centre for students and both teaching and non-teaching staff. Well equipped gymnasium at Basic and Basic Facilities for women. Science

Building, Basketball court, Volleyball court, Badminton Court and Football field for outdoor sports and table tennis court for indoor sports have been established.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a fully fledged Academic Planning and Evaluation Board constituted under the M.P. Vishwavidyalaya Adhiniyam (Chapter IV - Section 30) that is composed of the Vice Chancellor, Dean of Faculties, Heads of Departments, Professor Representatives and representatives from Industry, Agriculture and Commerce. The Board is entrusted with a task of preparing short/ long-term plans for the University that include the establishment of the departments, research institutes, specialized study cells, laboratories, museums and other associated infrastructural facilities. The University Engineering Section invites various inputs regarding infrastructure creation, embellishment of existing infrastructural facilities and rectification of any anomalies from the Departments, Central Facilities and Administration. The optimal utilization of the infrastructure is a prime consideration while executing the construction work and purchases of permanent items. Buildings are constructed such that various departments can share common auditorium, labs, computer facility and common lecture rooms and LAN facility. With this idea the Arts and Science Blocks are being constructed which houses common facilities available to several concerned departments. The Computer Centre, Central Library, Day Care Centre, Health-care Centre, Common Examination Hall, Common Gymnasium and outdoor sport facilities, and a facility especially dedicated to all the Women students/ employees are erected in the Campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4007.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Rani Durgavati University

Library automation: The Library automation is in progress.

- Total number of computers for student access: 15
- Total numbers of printers for student access:03
- Internet band width/ speed 10 mbps.
- Institutional Repository:
- Content management system for e-learning.
- Participation in Resource sharing networks/consortia (like INFLIBNET).
- Assistance in searching Databases

Brief about Infrastructure and ICT support

- Department has 02 classrooms, 1 office and staff room.
- Department also maintains a separate departmental library with 2600 text and reference books.
- A computer lab is functioning with 10 computers with internet & networking facilities and library management software.
- The department also offers Internet facilities for faculty members and students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**16,95,000**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**10**

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****75**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy under National Knowledge Network (NKN) with 1 GBPS and a centralized computer centre with LAN throughout the University campus. With its appropriate budgetary provision upgrades its IT facilities in terms of e-learning, e-knowledge, facilities for e-content development. E-learning centre through infolibnet, micro data census of Government of India under centralized computer centre.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1749	150

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Durgavati University has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the university like departmental classrooms, seminar libraries, computers, projectors are done at the level of concerned heads. For the small-scale maintenance works they are entitled to use the office contingency

fund. For the maintenance of the laboratories the university provides laboratory contingency fund to the departments. The large-scale maintenance work is done at the university level. The academic facilities are maintained by the Departmental Research Councils of each department and the Academic Council of the university. The various support facilities like sports, yoga, gymnasium, cultural activities, counselling are maintained by engineering Section of the university.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

387

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As far as co-curricular, extra-curricular and cultural activities are concerned the Dean Students Welfare (DSW) is the Central body. It has successfully carried out a variety of such activities with a number of participants from the University and affiliating colleges receiving prestigious prizes and awards. There is a healthy and vibrant Students Council in the University that has been functioning throughout the four year period in purview. Apart from this student body there are student representatives in several academic and administrative bodies of the University like-Boards of Studies for each subject, University Court, Anti-ragging committee and the Academic Evaluation and Planning Board. Student participation in these bodies is a great exercise in participative management. Due to pandemic there are online classes going on and all such activities took place online in the year 2020-21.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has an Alumni Association duly registered and fully functional with regular meetings. Highly placed alumni from media and abroad make it a point to visit their old departments. Lectures/motivational sessions are arranged by the Departmental Heads for students during such visits. Suggestions are also solicited from the alumni on how to improve the Institution. Many of them have contributed to the University by way of helping students during placements in their respective work institutions. Several of the alumni have made material contribution to the University infrastructure e.g. Dr. Alok Mishra was instrumental in setting up of the University Arts Gallery and all expenses in this regard were borne by him, similarly Shri Vishwanath Dubey undertook the renovation of the University Convocation Hall and also the creation of a University park and installation of the statue of Pt. Kunji Lal Dubey the founder Vice-Chancellor of the University, the University Centenary Park was the gift of another alumni, so also two anti-aircraft guns were gifted by the local defence establishment through the instrumentality of senior army officers who are alumnus of the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: "Emerge as a premier higher learning institution by creating, advancing and disseminating knowledge with collective wisdom, through value imbued holistic education for peaceful, sustainable and humane society."

Mission: "Educating and empowering the learners to realize their potential through righteous blending of knowledge, skills, and values for serving the society"

The University strives to realize its vision and mission by following objectives:

- To facilitating learner centric multidisciplinary course curriculum, pedagogy and resources through technology enabled joyful and diverse learning environment.

- To achieving excellence for world class competencies in teaching, research and extension.
- To providing demand driven educational programmes for enhancing skills and employability.
- To evolving educational processes to ensure balance between head, heart and hand for holistic personality development.
- To exploring global opportunities for stakeholders through international collaboration
- To nurturing a culture of pride, ownership and belongingness for attracting and retaining human resources.
- To adapting environment friendly and energy efficient best practices for sustainable development.
- To addressing issues and priorities for empowering local community with a global perspective.
- To provide a progressive/ self-assessment environment that enables to faculty, staff and students to make further enhancement of knowledge.
- To be update, dynamic and initiatives by applying faculty expertise towards the University vision.

- To conducting innovative and high impact research, collecting new knowledge, and apply it through publications in top most journals and conferences approved by UGC.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. Management:

The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management endeavours best substantial independence to the Institutions in all area of decision making process.

2. Administration:

Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The University administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the University. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members

Faculties maintains the healthy relationship with students, faculties, and community. The faculties execute the policies and programs accurately and constructively. The College faculties represent the ethics and inculcate the professional ethics in the education.

4. Departments

The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department perform their role and responsibilities initiated with the vision and mission of the University.

5. Non Teaching Staff in the administration non teaching staff plays

crucial role in managing the day-to-day work. The assigned task to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development: All departments are practicing autonomy for Curriculum designing, implementation, and evaluation. Choice based credit system with options for elective courses is introduced.

Teaching and Learning: All the departments provides student centric learning through extensive use of ICT. Blending learning with resources through available free access of Wi-Fi. The enrichment of learning is carried out through assignments, seminars, oral and poster presentations.

Examination and Evaluation: All Departments has an Examination Cell and examination committee under Choice Based Credits System (CBCS).The examinees are evaluated internally/externally by the duly appointed examiners. Continuous evaluation through assignments, written test projects, term end examination in each semester.

Research and Development: Faculty members and research scholars are actively engaged in research to establish a strong centre of research in the thrust areas.

Library, ICT and Physical Infrastructure / Instrumentation: University has good ICT infrastructure, Wi-Fi campus, very good auditorium Women Gym and Sports fields. Improvement in physical infrastructure, purchase of various sophisticated instruments up gradation of library, ICT facilities is the regular feature.

Faculty and Staff recruitment: University follows the UGC guidelines and State Govt. norms in the recruitment and promotion of Faculty members and the staff members.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Madhya Pradesh state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Backlog sanctioned post sent by university to government. in THE MADHYA PRADESH VISHWAVIDYALAYA ADHINIYAM, 1973 No. 22 of 1973

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institution has annual performance appraisal system (CCR) for promotions, the format set by Higher Education and Skill Development, Government of Madhya Pradesh, which is also duly approved by Governor, Government of Madhya Pradesh. Group Insurance Scheme (GIS) for teaching and non-teaching staff are the effective welfare measures undertaken by University.

Non-teaching: Casual Leave, Medical, leave, Earned leave, CCL Centralized facilities, like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. Reservation of seats for admission of their wards into various courses running at University Teaching Departments, houses for staff in campus.

Teaching: Study Leave, Casual Leave, Special casual Leave, Travel grants, Medical leave, Sabbatical leave, CCL as per University Ordinance, GIS schemes, Medical allowance and conveyance allowance Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. Reservation of seats for admission of their wards in University Teaching Departments

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Effective and efficient use of resources is ensured through a meticulously planned University Budget each year that is after rigorous debate in the University Executive passed. Apart from this there is Controller of Finance in the University together with Internal as well as External audit of all expenses.

Resource mobilization efforts by the University are as follows:

(i) All faculty member regularly submit major/minor project proposals to the UGC/Central and State Government as well as foreign funding agencies.

(ii) A number of self - financed courses have been initiated and are being successfully conducted in the University.

(iii) University authorities regularly petition to the UGC/ Central Government/State Government to augment development grants as well as block grants

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University has both Internal as well as External audit system in place. Under the stewardship of the Controller of Finance compliance of all state government rules and regulations is ensured. The University accounts have since inception been regularly audited with no major audit objections during the recent past.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

There is a central body in the University to continuously review the teaching learning process called the Internal Quality Assurance Cell (IQAC). The primary objective of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Institution. Strategies: the IQAC has evolved concrete strategies for fulfilling the objectives outlined above. These strategies pertain to the evolution of mechanism and procedures for:

- (i) Ensuring timely efficient and progressive performance regarding all academic, administrative and financial tasks.
- (ii) Ensuring relevance and quality in all academic and research programmes.
- (iii) Ensuring equitable access with affordability to all academic programmes of the University especially the socio-economically weaker sections of society.
- (iv) Optimization and integration of modern/contemporary methodologies in the teaching learning continuum.
- (v) Ensuring transparency and credibility in the process of evaluation.
- (vi) Ensuring that all support services and structures are well maintained and function efficiently.

(vii) Evolve newer mechanisms for research sharing and networking with other institutions, nationally as well as internationally. Regular meetings of the IQAC and instructions/suggestions emanating from these meetings have had a catalytic effect on the functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- 1. New Administrative Building and Indoor stadium have been constructed.**
- 2. Number of classrooms have been increased.**
- 3. Number of digital classrooms and ICT enabled classrooms have been increased.**
- 4. Under Graduate and Post Graduate as well as University Grant Commission Courses are being run by the institute.**
- 5. Number of laboratories and equipments such as in Physics and chemistry have been increased.**
- 6. Library has access for the Membership of N-list and INFIBNET.**

7. University has received the grants from UGC of DST and FIST for quality improvement.

8. The University has implemented the UGC Courses for SC/ST and Others courses like remedial coaching classes, Human Rights and women study, Computerized Financial Accounting and Travel and Tourism, Competitive Examination Guidance etc.

9. Number of Academic and Cultural as well as skill oriented activities have been conducted after the Re-accreditation.

10. The University has made certification by the plagiarism detection software compulsory for all thesis and projects submitted.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The University provides equal opportunities for all the students to excel in their respective fields. The institution maintains gender balance among faculty members. Female teaching and non-teaching workforce has been augmented.
- The University grooms the students to be competent, to have excellent interpersonal skills, problem-solving capabilities, leadership skills, tolerant and respectful of cultural differences, social conscience, zero tolerance towards any kind of gender discrimination.
- The Women's Studies and Research Centre, R.D University has taken up developing interdisciplinary approaches, evolving theory and developed new strategies of pedagogy and curriculum to tackle the complex issues faced by women.
- Well furnished rooms with good sitting arrangement are available in the newly constructed building of Basic Facilities for Women.
- The University runs a Health Centre and Day Care Centre for the children of the employees, students and research scholars of the university campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.rdunijbpin.org/1364/Women-Study-and-Research-Centre
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.rdunijbpin.org/1416/Day-Care-Centre

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. The University ensures plastic free environment and has an adequate waste management system.**
- 2. Adequate e-waste management strategies are adapted by the University Authorities for keeping the environment free from junk of old e-waste.**
- 3. The campus has put dust bins at suitable places in the campus to make it a garbage free campus. The chemicals and unused drugs in the science departments are kept separately in strictly safe custody.**
- 4. The chemical waste generated from labs are decontaminated as per the standards and dumped in special deep pits inside the ground.**
- 5. Relevant details regarding news paper waste, used answer books**

waste and journals waste etc are disposed by the University Authorities in a systematic manner.

6. The University utilizes the waste products to make value-added products where ever possible.

7. There is a sewerage system for solid and liquid waste management within the University. This is being integrated with the Municipal corporation system.

8. University motivates students for maintaining eco-friendly campus, sets up targets for saving energy and fuels in the University and it's affiliated colleges. University assigns the departments events for celebration on the topics of environment which makes student aware of all Environment issues.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The following are examples of the events observed by the University:

1. Each programme was started online due to COVID- 19 situation with popular lectures by distinguished guest/eminant experts on the related topic, followed by activities to save/clean the environment of the campus and Jabalpur city.
2. Vasant Panchmi was celebrated on 16th February.
3. National Science Day was celebrated on February 28.
4. Plantation drive was observed every year as Haryali Amawasya.
5. World Water Day was celebrated on March 22.
6. Earth Day was celebrated on April 22.
7. "Gandhi Jyanti" was organized on 2nd Oct. with cleanness of the campus in the University.
8. "World Food Day" was organized on 16th Oct.
9. "United National Day"; "National Unity Day" and "Saving Day" were organized on 24th Oct.
10. "National Education Day" was organized on 11th Nov.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University provides inclusive environment to everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities . Different cultural and academic activities are organized in the University to promote harmony towards each other. Various commemorative days are celebrated in the university like, yoga day, Women's day etc. At the university level NSS organizes various programmes to disseminate communal and socio economical messages. There are different grievance redressed cell in the University like student grievance cell and women grievance cell to solve various issues.

Constitution Day also known as Samvidhan Divas is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India. On 26th November 1949, the Constituent

Assembly of India adopted the Constitution of India, which came into effect from 26th January 1950. Government of India to celebrate the 26th day of November every year as 'Constitution Day' to promote Constitution values among citizens. Department of Law, Rani Durgavati University has been celebrating it every year and this year Department organized a webinar on the 'Significance of the Fundamental Duties.' On the occasion of Constitution Day.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rani Durgavati University is committed to promote ethics and values amongst students and faculty. The University celebrates the national, international days, festivals and Anniversary celebrations of the great Indian Personalities throughout the year. It is an integral part of learning and building a strong cultural belief in a student. Our students are on a mission towards better India by breaking the boundaries of religion and caste. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

To encourage the same, University also organizes various programs. Select few are listed below.

Republic day (26th January)

Vasant Panchami (16th Feb)

International Women's day (8th March)

Dr. B. R. Ambekar (14th April)

World environment day (5th June)

Esthapna Diwas of University (12th June)

International Yoga day (21st June)

Rani Durgavati balidan diwas (24th June)

Independence Day (15th August)

Teachers Day (5th Sept)

Birsa Munda Jaynti (15th Nov)

Sadbhavana Diwas (26th Nov)

NSS day (24thSept)

Mahatma Gandhi (2nd Oct)

Maharshi Valmiki Jayanti (24th Oct)

International Year for Human Rights (10th Dec.)

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice- Promote University Industry Linkages in the context of new Education Policy 2020.

Objectives of the Practice- Curricula development in consultation with industry for effective learning experience of undergraduate and post graduate students for enhancing scope of employability.

The Context- University industry linkages are planned based on long term collaborations towards the achieving UN Sustainable goal.

The Practice- R.D University has collaborated various vocational

courses Students are provided corporate mentoring to give them first hand knowledge about employment avenues, desired skill sets and best options. Faculty skill enhancement programs are done by industry experts both on the campus as well as in the industry.

Evidence of Success- Due to University-industry linkages the number of companies visiting the University for the Placement has increased manifold. University has industry experts in Board of Studies of academic programs.

Problems Encountered and Resources Required- Problems encountered are delay in sanction of regular positions by the State Government, the State has been further reducing the grants of the University to levels, lack of appreciation, rewards and incentives for the efforts of faculty who undertake challenging tasks.

Notes (Optional)- Financial autonomy will help departments to develop self supportive courses more effectively.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Many LCD projectors have been installed to make ICT enabled class rooms. This has a very positive impact on teaching-learning processes in the different departments. It enabled organization of a number of Seminars and training programs concurrently.

2. Widespread use of Internet facility and Wi-Fi access points. This facility enables staff and students to advance knowledge and also helps in finishing their research projects.

3. The administrative offices are computerized and have good infrastructure. This has given a new work culture. All notices of the University are sent through web. IT has become key interface between University Offices, Faculty and Colleges.

4. The examination and enrolment forms are filled and fees are collected on-line, which enables the student to apply from remote places.

5. IQAC has been doing its work very efficiently and new quality indicators have been specified in the University Computer Centre and many refresher courses are conducted for University teaching and nonteaching staff.

6. Health Centre of the University and team of volunteers (doctors, teachers and students) in collaboration with Netaji Subhash Chandra Bose Medical College, Jabalpur (NSCB) conducted camps for COVID-19 testing for the local population in the University.

7.3.2 - Plan of action for the next academic year

1. To motivate the faculty to apply for projects funded by national and international agencies.
2. To organized webinars, Seminars and Workshops as per NEP 2020 special focus on Multidisciplinary and Holistic Education, Skill Development and Employability.
3. To upgrade institutional website as per the NAAC requirement.
4. To obtain funds for our green initiatives from government agencies.
5. To conduct more placements drives to provide job opportunities to the students.
6. To strengthen ICT and augment the infrastructure facilities in the university.
7. To increase the publications of the faculty by giving workshops on publishing.
8. New Sports complex and Indoor Stadium under the Smart City Project will be functional next year.
9. Institutional Research Fellowships to doctoral students' and Institutional fellowships to bright doctoral students.
10. Creation of socially relevant knowledge and transferring that knowledge through the various teaching programmes and field action projects with the goal of empowering students to build social science theories and find actionable solutions for people's problems.
11. Collaborations with universities, civil societies, and government organizations to nurture scholarship and talent.
12. Engagement with the State, Society, and industry through training and capacity- building initiatives, partnerships.