Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RANI DURGAVATI VISHWAVIDYALAYA
Name of the head of the Institution	PROF. KAPIL DEO MISHRA
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07614008347
Mobile no.	9407333760
Registered Email	vcrdvv@gmail.com
Alternate Email	rdvvcc1@rediffmail.com
Address	SARSWATI VIHAR, PACHPEDI
City/Town	JABALPUR
State/UT	Madhya Pradesh
Pincode	482001

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. ANJANA SHARMA**
Phone no/Alternate Phone no.	**07614008347**
Mobile no.	**9425155323**
Registered Email	**iqac.rdvv14@gmail.com**
Alternate Email	**vcrdvv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1Uth_I50pOBG48NgcXz6AK9DzFt9mfeg5/view

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**85**	**2002**	**12-Nov-2002**	**11-Nov-2007**
2	**B+**	**2.71**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**28-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of	**18-Jul-2018**	**12**

Internal Quality Assurance Cell (IQAC)	1	
Feed Back from Students Collected, Analysed	18-Jul-2018 1	10
Academic Administrative Audit (AAA) conducted and its follow up action	18-Jul-2018 1	10
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Development quality benchmarks in Curriculum revision and addition of advanced topics in different departments • IQAC conducted Academic Audit (Internal and External) on all the criterion based quality measures • The feedback from the students as well as external experts' opinion is obtained after completion of every semester. • Documentation of the various programmes/activities leading to quality improvement • IQAC is involved in the preparation of Academic Calendar (AC) for teaching, learning and evaluation activities of the UTDS in consultation with University, departments, and other academic bodies. • Esteblishment of Gymnasium for women studies . • Upgradation of lab facilities . • Regular Rojga melas with high placement • Faculty and the research scholars of the University are motivated for quality Research Also, motivation is provided to the teachers by felicitating them on Republic Day every year

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of regress process for guest faculties as per UGC.	Guest faculties were selected after strictly following the UGC norms.
To organize Orientation/Induction Programme for the freshers students	Orientation/Induction programme was organized in the University for all the newly admitted students in the University. Students were informed about the facilities in the campus, examination pattern, CBCS, skill oriented courses, Grievance redressal mechanism, various policies framed by the University and other students related informations.
To prepare Annual Academic Calendar delineating Time-Table Unit Test/Semester examination schedule, Course Plan, etc.	Planned information flow to all the stakeholders related to the academic and other activities of the University was provided. Time table and scheduling of lectures was followed by the teachers and students.
Curriculum modification and their display on website	Syllabus of most of the course have been updated and revised. Course plan and syllabi of all the courses are uploaded by all the departments on the university website.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
: Executive Council	**10-Jan-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**20-Mar-2017**

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	U047	Rural Development, Ph.D.	17/09/2018
MA	U051	AICHA, M.Phil, Ph,D	05/07/2018
MPhil	U003	Biotechnology	25/07/2018
MSc	U059	Chemistry, M.Phi., Ph.D	09/07/2018
MPhil	U060	Economics, Ph.D.	13/07/2018
MPhil	U061	English, Ph.D	18/07/2018
MA	U045	Hindi	01/07/2018
MPhil	U061	Journalism, Ph,D	10/07/2018
BPEd	U081	Education	24/05/2018
MPEd	U082	Education	24/05/2018
[View File]()			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	00	Nill	00	Nill
[View File]()				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Vishistacharya	Historical Application in Tourism	08/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	9
BSc	Biological Science UG, PG	31
MA	English Men	12
BA LLB	Law	13
BLibSc	Education	60
BPEd	Education	22
BEd	Education III Sem. Internship	89
MBA	Manjment	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• Economics The following points have been analyzed Subject clarity Problem solving approach Attitude Development Communication skills Employability Data Analysis • Geography Subject clarity Problem solving approach communication skills Data analysis Employability • Hindi fganh ,oa HkkkkfoKku foHkkx ds fodkl ,oa izpkjizlkj ds fy, Nkksa ds v/u ij fo'ksk /ku fnk tkrk gSA gka ds 'kks/kkFkZkksa dks leqfpr tkudjh iznku djus ds fy, fok fo'kskKksa dk Ok[ku lele djkk tkrk gSA v/kidksa ds fodkl dkZdze ds rgr~ 'kks/k izfof/k izf'k{k.k dkZdze dk vkkstau fdk tkrk gSA foLrkj dkZdze ds fy, ekg ds nwljs o rhljs 'kfuokj dks foHkkx o vU foHkkxksa ds 'kS{k.ksRrj deZpkfjksa ,oa vkfnoklh Nkksa ds fy, fganh izf'k{k.k dk izkl fdk tkrk gSA • Journalism and Communication Studies Manual feedback is collected and department organises regular meetings of students and teachers. • Physical Education The Following Points have been analyzed Subject Clarity, Problem Solving Approach Attitude Development, Communication Skills ,Employability, Data Analysis • Physics and Electronics Comments and suggestions received from stake holders are discussed in the departmental committee and its recommendations are forwarded to the concerned persons and appropriate committees. • School of Education The feedback obtained from the students is scrutinized by the teachers. After analysis of the feedback departmental level meetings are held and decision are taken to eradicate the drawbacks. The necessary changes and upgradation is introduced in

the curriculum accordingly. Various aspects of student's welfare are addressed and complaints regarding the academic and basic physical facilities are attended to. • University Institute of Management The following points have been analyzed Subject clarity Problem solving approach Attitude Development Communication skills Employability Corporate Understandibility

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	AICHA	30	20	20
BEd	Education	200	200	171
BSc	Bio Science B.Sc. M.Sc.	285	105	71
MSc	Chemistry	40	56	32
BPharm	Medical	60	162	60
BJ	Journalism	30	16	13
MA	Hindi	30	21	16
BA LLB	law	80	339	80
LLM	law	45	45	45
BLibSc	Lib.	60	82	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	503	511	Nill	Nill	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	12	21	12	12
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Chemistry:- Yes, it is available in the Institution through the skill development centre of the university: The Institution provides academic, personal, social support and guidance services. Guidance and counselling are provided to the students, both at the academic and personal level by the faculty. The process begins much

before the commencement of the new session as the faculty members arrange career counselling programmes and try to convince the eligible candidates and their parents regarding the importance of higher education and the benefits combine. After getting motivation, students seek admission. They are then further guided for the right choice of the programmes/courses/elective subjects. Special emphasis is laid on personal interaction between the students and teachers outside the classroom. The teachers who teach PG classes have been allotted Institution rooms to meet the students for personal and academic counselling. The Institution library plays an important role in this endeavour of acquiring advanced knowledge. The faculty members of the department act as a true friend, philosopher and a guide for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1024	45	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
156	45	111	Nill	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Pradeep Kumar Vishwakarma	Lecturer	Prof. G.K. Chaturvedi Award – 2018 by Indian Council of Chemists, Agra 14th December, 2018.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	3844	4	01/07/2019	08/08/2019
BSc	U003	3	17/05/2018	25/05/2018
BSc	U002	3	17/05/2018	25/05/2018
MSc	U055	2	17/05/2018	25/05/2018
MSc	U058	2	17/05/2018	25/05/2018
MSc	U083	2	17/05/2018	25/05/2018
MSc	U057	2	17/05/2018	25/05/2018
MSc	1044	4	15/06/2019	26/07/2019
MA	U010	4	07/06/2018	29/06/2018
MA	U011	4	12/07/2019	14/08/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
56	1024	18.28

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
700	MA	AICHA	8	8	100
3844	BEd	Education	82	82	100
052	BSc	Bio.Tect.	10	6	60
052	BSc	Micro.bio	5	3	60
052	BSc	Bio.tect.	10	7	70
052	BSc	Micro.bio	5	2	40
052	BSc	Bio.Tect.	3	3	100
053	MSc	Botnay	4	4	100
053	MSc	Bio.chemistry	4	4	100
053	MSc	Micro.bio	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nill	Nil
International	Nil	Nil	Nill	Nil

View File

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution

enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF, M.P. Govt., NET JRF, SRF, State, Rajiv Gandhi National Fellowship	5	UGC, M.P. Govt. for ST., SC., OBC
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	5	MHRD	100000000	10000000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Earth Day	Geography	22/08/2019
??????? ??? ??????? ?? ?????????	????? ??? ???? ??????? ?????	28/05/2019
Media Technology	Dept of Communication Studies and Research	26/12/2018
Women Health Empowerment	School of Education	22/12/2018

New Education Practice	School of Education	12/07/2018
Latest trends in IT Industry	UICSA	14/07/2019
SMART CITY Municipal Corporation Jabalpur	UIM	18/07/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Design innovation	RD University	MHRD, AICTE, IIC	16/09/2018	University

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	3
Electronics	2
Chemistry	4
Mathematics	7
Computer Science	2
Home management	1
Microbiology	4
Bio Technology	3
Bio Chemistry	1
Botany	5
Zoology	6
Environmental Science	2
Education	12
App. Psychology	1
Physical Education	2
Rural Studies Population Education	4
Commerce	10
App. Economics	6
Management	4
Law	2
Hindi	13

English	4
Sanskrit	3
Philosophy	2
Music	3
Drawing Painting	2
Journalism	6
Economics	2
Sociology	3
Social Work	5
Political Science	8
History	6
AGHC Arch	1
Psychology	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	AIHCA	5	0
International	AIHCA	Nill	0
National	Biological Science	9	2.5
International	Biological Science	4	3
National	Chemistry and Pharmacy	4	01
International	Chemistry and Pharmacy	10	03
National	Geography	2	5.0
International	Geography	3	5.6
National	Hindi	7	05
International	Hindi	Nill	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biological Science	1
Chemistry and Pharmacy	2
Journalism and Communication Studies	2
Hindi	2
Law	1
Sociology and Social Work	5
Tribal Studies	2

B.Ed.	7

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nill	0	Nill

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An efficient ID-based cryptographic transformation model for extended chaotic-map-based cryptosystem	Meshram, C. Lee, C.-C. Meshram, S.G. Li, C.-T.	Soft Computing 23(16), pp. 6937-6946	2019	10.1	Rani Durgavati University	3
Ant pitfall trap sampling: An overview	Sheikh, A.H. Ganaie, G.A. Thomas, M. Bhandari, R. Rather, Y.A.	Journal of Entomological Research 42(3), pp. 421-436	2018	10.595	Rani Durgavati University	3
Ball impact induced elasticomechanoluminescence for impact sensor	Jha, P. Khare, A. Singh, P.K. Chandra, V.K. Sonwane, V.D.	Journal of Luminescence195, pp. 40-43	2018	10.101	Rani Durgavati University	5
Drought analysis in the Tons River Basin, India during 1969-2008	Meshram, S.G. Gautam, R. Kahya, E.	Theoretical and Applied Climatology 132(3-4), pp. 939-951	2018	10.1	Rani Durgavati University	5
Cancer molecular markers: A guide to cancer	Nair, M. Sandhu, S.S. Sharma, A.K.	Seminars in Cancer Biology 52, pp. 39-55	2018	10.101	Rani Durgavati University	5

detection and management						
An efficient online/offline ID-based short signature procedure using extended chaotic maps	Meshram, C. Li, C.-T. Meshram, S.G.	Soft Computing 23(3), pp. 747- 753	2019	10.1	Rani Durgavati University	7
Strategies in liquid chromatographic methods for the analysis of biogenic amines without and with derivatization	Jain, A. Verma, K.K.	TrAC - Trends in Analytical Chemistry 109, pp. 62-82	2018	10.101	Rani Durgavati University	1
An identity-based encryption technique using subtree for fuzzy user data sharing under cloud computing environment	Meshram, C. Lee, C.-C. Meshram, S.G. Khan, M.K.	Soft Computing 23(24), pp. 13127-13138	2019	10.1	Rani Durgavati University	2
An overview of the potential of bioremediation for contaminated soil from municipal solid waste site	Awasthi, A.K. Li, J. Pandey, A.K. Khan, J.	Emerging and Eco-Friendly Approaches for Waste Management pp. 59-68	2018	10.1	Rani Durgavati University	2

Title of the Paper	Name of Author	Title of journal	Year of publication				Institutional affiliation as mentioned in the publication
Isolation and characterization of halotolerant bacilli from chickpea (Cicer arietinum L. rhizosphere for plant growth promotion and biocontrol traits	Anjana Sharma, Prem Lal Kashyap , Alok Kumar Srivastava , Y.K. Bansal, Rajeev Kaushik	Eur. J. Plant Pathol , 153: 787-800	2019	10.1		Rani Durgavati University	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An efficient online/offline ID-based short signature procedure using extended chaotic maps	Meshram, C. Li, C.-T. Meshram, S.G.	Soft Computing 23(3), pp. 747- 753	2019	4	7	Rani Durgavati University
Cancer molecular markers: A guide to cancer detection and management	Nair, M. Sandhu, S.S. Sharma, A.K.	Seminars in Cancer Biology 52, pp. 39-55	2018	Nill	5	Rani Durgavati University
Drought analysis in the Tons River Basin, India during 1969-2008	Meshram, S.G. Gautam, R. Kahya, E.	Theoretical and Applied Climatology 132(3-4), pp. 939- 951	2018	Nill	5	Rani Durgavati University
Ball impact	Jha, P. Khare, A.	Journal of Lumines	2018	Nill	5	Rani Durgavati

induced elasticomechanoluminescence for impact sensor	Singh, P.K. Chandra, V.K. Sonwane, V.D.	cence195, pp. 40-43				University
Ant pitfall trap sampling: An overview	Sheikh, A.H. Ganaie, G.A. Thomas, M. Bhandari, R. Rather, Y.A.	Journal of Entomological Research 42(3), pp. 421-436	2018	Nill	3	Rani Durgavati University
An efficient ID-based cryptographic transformation model for extended chaotic-map-based cryptosystem	Meshram, C. Lee, C.-C. Meshram, S.G. Li, C.-T.	Soft Computing 23(16), pp. 6937-6946	2019	Nill	3	Rani Durgavati University
Isolation and characterization of halotolerant bacilli from chickpea (Cicer arietinum L. rhizosphere for plant growth promotion and biocontrol traits	Anjana Sharma, Prem Lal Kashyap , Alok Kumar Srivastava , Y.K. Bansal, Rajeev Kaushik	Eur. J. Plant Pathol , 153: 787-800	2019	Nill	2	Rani Durgavati University
An overview of the potential of bioremediation for contaminated soil from municipal solid waste site	Awasthi, A.K. Li, J. Pandey, A.K. Khan, J.	Emerging and Eco-Friendly Approaches for Waste Management pp. 59-68	2018	Nill	2	Rani Durgavati University

An identity-based encryption technique using subtree for fuzzy user data sharing under cloud computing environment	Meshram, C. Lee, C.-C. Meshram, S.G. Khan, M.K.	Soft Computing 23(24), pp. 13127-13138	2019	Nill	2	Rani Durgavati University
Strategies in liquid chromatographic methods for the analysis of biogenic amines without and with derivatization	Jain, A. Verma, K.K.	TrAC - Trends in Analytical Chemistry 109, pp. 62-82	2018	Nill	1	Rani Durgavati University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	47	15	5
Presented papers	4	36	6	5
Resource persons	Nill	9	5	5

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Grameen swachhta abhiyaan	Xavier Institute	7	70
Grameen saksharata abhiyaan	Nirmala Community	Nill	Nill
Naari Swasth	Mahgava Mahila Kalyan Samiti	Nill	Nill
Health Awareness Program	Shri Aadhyatmic Sadhana Trust	Nill	Nill
Shooting	NCC	Nill	1
Extension Lecture	Jammu central University	1	54
Community and Group Work as part of the curriculum of MSW	Not Applicable	2	32
Padwar visit	Zila Panchayat Jabalpur	5	20
???????? ????	NSS UNITS	369	3369
???? ???? ?????	NSS UNITS	328	6818

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
?????? ???? ??????? ?????????	District Level Award –1st	Govt. of India	6
?????? ???? ??????? ?????????	District Level Award –2nd	Govt. of India	10
?????? ???? ??????? ?????????	District Level Award –3rd	Govt. of India	10

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	RDVV	SWACHHATA ABHIYAAN	7	171
Aids	RDVV	One day	7	171

awareness programme		workshop		
Awareness of gender equality and human rights	RDVV	One day workshop	7	171
Clean India Green India	RDVV	One day workshop	7	171
Swasth Naari Swasth Pradesh	Health centre RDVV Jabalpur N.S.C.B Medical College Jabalpur	Women Health Check up	7	171
Swachh Bharat Aviwan	Department of Physical Education	Campus Cleanings	3	68
Government Organisations	RDVV Jabalpur	Swachh Bharat, Aids Awareness, Gender Issue	2	12
Woman Health Check-up Swasth Naari Swasth Pradesh	Health Centre, Rani Durgavati University, Jabalpur N.S.C.B Medical College Jabalpur	Health Check-up	14	250
Swachh bharat	NSS	h	2	23
Mahila diwas, Constitution day, World Yoga day, Moot court,	University, Dept. Of Law, Dept. Of Yoga	all	Nill	285
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Internship	(1) MLB	19/07/2018	18/10/2018	82

		School (2) Madhyamik Shala,Belbagh (3) Ranjhi Kanya Ucchatar Madhyamik shala			
Project	Internship	SALSA, DALSA, Family Court, Supreme Court	26/12/2018	03/01/2019	13
Industry visit	Educational tour study	McW Pharmaceutical Company Pvt. -Ltd. Indore	07/03/2019	10/03/2019	22
			View File		

 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TCG, Life Science	05/01/2018	To promote and enhanced academic and research interest between department and industry	50
Revacure Life Sciences, LLP, Jabalpur	16/04/2018	To promote and enhanced academic interest between department and industry	100
Govt Mahakaushal Arts and Commerce College	01/08/2018	Students practical	7
TCG, Life Science	17/04/2018	To promote and enhanced academic and research interest between department and industry	50
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
103820000	63096234

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Softgranth	Partially	Premium	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37411	6500496	881	385000	38292	6885496
Reference Books	5365	1952318	227	Nill	5592	1952318
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	1212	100000	30	18750	1242	118750
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	25	500	Nill	Nill	25	500
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s	Nill	Nill	Nill	Nill	Nill	Nill

View File

| 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	08/01/2018

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	200	8	1	200	1	80	50	0	0
Added	0	0	0	0	0	0	0	0	0
Total	200	8	1	200	1	80	50	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20000000	15909479	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?DoctypeBA8B7280-FCF7-414F-B2A0-FD530EA8285E Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipments in various laboratories, use of e-library facility, access to e-journals of the institute through internet login and password, use of computers in information processing centers and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems and other applications on all the computers of the institute. AMC of the computers also involves replacement of faulty hardwares and or addition of the hardware augmenting the system configurations. Equipments in all the laboratories are

also maintain through annual maintenance contracts avoided to either manufacturers or their agents. All classrooms, seminar halls, Building, Hostel, Residential Area are maintained under the supervision of University Engineer. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and National and International competitions

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	State Scholarships	229	5321545
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
GST Programme	06/02/2018	32	32
Language Lab	07/01/2018	171	171
Skill Development	07/01/2018	171	171
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance Counselling	25	20	10	30
2018	Workshop on Campus Preparation	5	41	7	8
2019	Workshop on research methodology	17	18	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
08	138	33	Nil	16	14

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	32	UG PG	Department University l	RDVV Colleges	PG UG, Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	2
SLET	13
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	5
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	National Youth Festival	42
Cultural	Zonal Youth Festival	42
Cultural	Inter University State Youth -- 23 ,24,25 Jan-2019 Organized	690
Cultural	Inter District University Level Eight District)- Organize every	69

			Year			
Cultural			Inter College/University Level - Organize every Year		69	
Sports and cultural activities poster competitions Quiz GD Art Craft			UG PG		764	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	1	0	Bhartdeep singh
2019	Gold	National	1	1	0	Vibha sahu
2019	Gold	National	1	1	0	Yashvi Upadhayay
2019	Silver	National	1	1	0	Piyush Singh
2019	Silver	National	1	1	0	Vinit ch akraborty
2019	Bronze	National	1	1	0	Himanshi Upadhyay
2019	Bronze	National	1	1	0	Balveer singh
2019	Bronze	National	1	1	0	Kapil Thapa
2019	Fast	National	1	1	0	Amit Jhariya aman kushvaha kumari anushri garg manasee garg aman sahu
2019	Fast	National	1	1	1820352002 1309 1720551548 1600309910 1720351695	Anushri tripathi Sakshi Gupta arpta bainargi sakshi patevar subhangi

							dimole sanvee shrivastav

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university has 53 subjects and each subject has a Board of studies which periodically monitors the course content intake issues evaluation and promotional aspects of the subject. The 53 Board of studies consists if a member who is a student pursuing 10 same subject. BOS is held every six months and students participation is exemplary, There ensuring the maximum academic framework. The Anti Ragging committee constituted at the department level has a representation from the student. the 32 department in the university all have a functioning Anti ragging committee and the inclusion of a student at their level ensures the transparent working of the committee ensuring the fact and speedy disposal of complaints of ragging if any.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Year of establishment 2002 Members: Co-ordinator – Prof. Alka Nayak DSW- Member Co-ordinator- IQAC Member Dr. Kamlesh Mishra Dr. S.K Choubey- Member Dy. Registrar Academics – Member Incharge- Public Relation Media cell – member Dr. Lokesh Shrivasatva- member Incharge Cultural Cell - member

5.4.2 – No. of registered Alumni:

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217

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5.4.3 – Alumni contribution during the year (in Rupees) :

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210000

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5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">

08

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Modelling a University towards knowledge creation needs a system where all stakeholders of the society, especially teachers, students and alumni, which can work collaboratively towards creation of new knowledge, both, basic and applied. Research needs to be promoted for better quality of life. • Universities were recognized as temples of knowledge. Universities are a place of knowledge creation and dissemination that fills lives of people with joy and happiness. • My primary focus will be to create an environment to nurture research and innovation within the faculty. • Moreover, my efforts would be to collaborate with best global labs and other Universities and exchange of human and material resources. By doing this, a supportive system towards securing intellectual property rights and commercialization opportunity for inventors can be created. Needless to say, it also includes setting up of a reward system. • I would take an extra effort to bring funds to the University and make use of the funds to generate a research consortium that can deliver. Moreover, my efforts would be to collaborate with best global labs and other

Universities and exchange of human and material resources. By doing this, a supportive system towards securing intellectual property rights and commercialization opportunity for inventors can be created. Needless to say, it also includes setting up of a reward system. • Universities need to craft academic processes that include teaching-learning process, state-of-art curriculum and evaluation process. • I shall try to involve effective feedback mechanism and inputs from various stakeholders and peers in shaping the curricula at par with premier institutions. • My efforts will also be to bring eminent Professors and academicians at different capacities to participate in the overall improvement of teaching programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	• Research and Development Research work of many faculty members is highly acclaimed. They are publishing papers in reputed national and international journals of high impact factors. • UTDs organizes national/international conferences, seminars and workshops for teachers and students. • Research laboratories are well equipped with adequate research facilities, modern instruments and equipments. • Industry-institute linkage has also been developed by some of the departments and individual faculty members • Faculty members are attending International conferences, symposia, and seminars on regular basis.
Library, ICT and Physical Infrastructure / Instrumentation	• Library, ICT and Physical Infrastructure / Instrumentation • University has good ICT infrastructure, Wi-Fi campus, very good auditorium and Sports fields. • Improvement in physical infrastructure, purchase of various sophisticated instruments upgradation of library , ICT facilities is the regular feature • Annual purchase of new books, Journals and online study material is carried out by central/departmental library.
Human Resource Management	• Human resource of the Departments/Institute/Centers such as faculty and students are encouraged to take up newer academic projects. • Departments /Institute/Centers trained the staff and students in such a manner that everyone can contribute as per their interest and expertise. • Faculty members cooperate with the university in formulating relevant policies and

	evolving the execution pathways for emerging situations
Industry Interaction / Collaboration	UTDs invite industrialist and academicians for guest lecturers with a view to have their interaction with students. • The University has good interactions/ Collaboration/linkages with different industries • Students undertake industrial projects training/internship in different institutions of national importance/Research labs / industries as a part of their curriculum. • Departments with the support of Industries conduct Workshop, Hands- on training for the students and young faculty researchers • Faculty members are in touch with industry experts and receive useful feedback from the various experts.
Admission of Students	• Online admissions strictly as per University Ordinances and as per norms of Regulatory bodies. • University conducts M.Phil. and Ph.D. entrance test for admissions in different disciplines of Schools/Institute/Centers of the University.
Curriculum Development	• Curriculum Development All departments are practicing autonomy for Curriculum designing, implementation, and evaluation. • Departments are vested with the power of designing, developing and modifying the course contents as well as for the addition/deletion of courses as per the need. This is done through a departmental committee meeting- wherein a curriculum of all the courses are discussed at length- followed by peer review by experts and other stakeholders before finalizing syllabi for a particular course.
Teaching and Learning	• Class room teaching is supplemented by assignments, class seminars, practicals, Case Study, Field visits, Live Projects, Group Activities, and Quiz etc. • Multimedia projectors and other ICT facilities are used to disseminate the knowledge. • Innovative evaluation practices are undertaken by considering the classroom presentations, lectures etc. • Project/internship is a compulsory 4 credit course in each of the PG course in most of the departments. Various

	workshops are organized time to time for enhancing the skills of students. • Overall assessment of students by the external expert and department teachers is carried out during comprehensive viva voce examination • Creation of learning environment in classes which includes critical thinking, case analysis and creativity. • Remedial classes are organized for slow learners. The weak students are identified after class tests and during personal interactions with them. Extra classes are arranged for theses slow/weak learners. • An Orientation program is organized for fresher students every year before commencement of classes. • Motivation lectures are organized regularly for fresher students. • Annual cultural fest and sports fest and other co curricular activities are organized as per the declared schedule in academic session.
Examination and Evaluation	• Examination and Evaluation Ordinance 4, 5, 6 and 222 are in practice for the conduct of Examination and Evaluation. • The CCE and end semester examination are conducted as per semester schedule. Three Internal Tests and one External Examination are conducted in each semester. In addition to the theory examination, evaluation of students is done through rigorous comprehensive viva voce at the end of semester examination. • In order to show the examination answer scripts to the students, their Evaluation is done before the comprehensive viva voce. • Transparent evaluation is ensured by compulsory display of Internal and Semester examination answer scripts to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Virtual Setup The university is in process to setup virtual setup for live interaction and discussion with individual/institution.
Administration	Administration The university is in process to develop, integrate and deploy complete university administration module to strengthen the E-Governance environment. The proposed module includes digitization of service book, leave record, e-filing etc. Academic Section : College Affiliation

	Fee and Course approval of affiliated colleges through Online Process. Online admission process conducted at the state level for affiliated colleges.
Finance and Accounts	Fee submission of university's affiliated college Almost different types of fee deposited in the university is in digital mode. Computerized Pay/PF and other financial activities Accounting is managed by Tally software
Student Admission and Support	Student Admission and Support Online admission process in the University Teaching Departments Online admission process conducted at the state level for affiliated colleges Online exam supported activities via university web portal services, Admit Card Result, Revaluation etc. Timetable Notifications UFM cases and UFM decision etc. Online grievance and redressal system of UGC Career guidance and placement Support Online Journal and E-books under Inflibnet scheme
Examination	Nodal Centre provide Pre-Exam Activities (Online): Registration, Enrollment, Exam form submission, Sitting plan, exam related statistics, Admit card, Attendance sheet, Entry of practical and internal marks, Online Application for duplicate mark sheet, migration, degree M.Phil./DET applications The university is in process to develop and deploy complete University Management Information System for all modules in the phase manner. The successful implementation of MIS will help to strengthen the E-Governance and paper-less environment of the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	00	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
103 Orientation Programme	33	11/02/2019	09/03/2019	28
Refresher Course in Economic Policy	45	03/12/2018	22/12/2018	20
Winter Refresher Course	43	12/11/2018	01/12/2018	19
Refresher Course in Geography	39	28/05/2018	16/06/2018	19
Short Term Course in Gender Sensitization in Indian	41	21/05/2018	26/05/2018	06
Short Term Course in Gender Sensitization in Indian	32	23/04/2018	28/04/2018	06
Summer Refresher Course	55	18/06/2018	07/07/2018	20
102 Orientation Programme	35	16/07/2018	10/08/2018	26
Refresher Course in Basic Science	61	15/10/2018	03/11/2018	18

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Study Leave, Casual Leave, Special casual Leave, Travel grants, Medical leave, Sabbatical leave, CCL as per University Ordinance, GIS schemes, Medical allowance and conveyance allowance ? Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. ? Reservation of seats for admission of their wards in University Teaching Departments.	? Casual Leave, Medical leave, Earned leave, CCL ? Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. ? Reservation of seats for admission of their wards into various courses running at University Teaching Departments, houses for staff in campus.	? Provision of scholarship to the students of SC/ST/OBC as per Central/state govt. rules ? Facility of scholarships to the students from minority community. ? Women students can avail of babysitting services at Day Care Centre run by the University.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

gkW] foofo|ky foRr lafgrk esa fufgr izko/kku ds vraxZr leLr Hkqxrku foofo|ky esa LFkkfir kkldh vkoklh LFkkuh fuf/k laijh{kk ds }kjk izh vkWfMV gksus ds mijkar gh nsd Hkqxrku dh dkZokgh dh tkrh gA le le ij egkys[kkdkj Xokfyj }kjk Hkh fuekuqlkj vkWfMV fd tkrk gS A

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	External Experts nominated by the Hon'ble Vice Chancellor
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Examination pattern of UTDs is as per the Ordinance 222 of the university

which was modified recently. We have the freedom to work independently and practice autonomy. This is manifested as follows: • Autonomy to conduct examination at department level (as per Ordinance no.222) • Strict adherence to the University rules and regulations (accountability) • Most of the departments are following central valuation system for evaluation of answer sheets. The answer sheets were shown to the students after evaluation and feedback is taken. • Alternative assessment forms relying on multiple data source like peers and self are used. Diverse assessment practices including open book examination, crib sheet tests, multiple discriminant type tests are adopted in some of the UTDs

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are aware about the progress of their wards and academic decisions through parent teacher meetings which are organized on regular basis. During the meetings they can interact with the mentors and faculty members teaching to their ward. • In order to understand the requirements of the student's feedback of the parents are taken and their views are recorded which helps in bridging the gap between student and institute.

6.5.4 – Development programmes for support staff (at least three)

• Various training programmes are conducted to improve their working in the areas like computers, internet access, operation of photocopy machine etc. • Different workshops are conducted for supporting staff members to enhance their English and knowledge.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Regular BOS meeting for the purpoos being conducted regulaly. Several new course focusing on employability/enterprneurship/ skill development have been introduced and updated. • CBCS runing successfully since three years. ALL UG/PG programme runing in the university department are under CBCS. Elective course are also offerd. • Add on course initiated i.e. Vocational and skill based course have been running for three years.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Mahila Diwas (Law Dept.)	08/03/2019	11/03/2019	17	7
Human Rights Day (Law Dept.)	27/12/2018	31/12/2018	10	6
Nari Shraddha Tatha Shakti Ka Samanvay- Ek Divsiy Karyakram (Sanskrit Dept.)	27/12/2018	31/12/2018	Nill	Nill
Balika Padhao Desh Badhao Par Vyakhyan (Sanskrit Dept.)	27/12/2018	31/12/2018	Nill	Nill
lqjf{kr ,oa 'klDr ukjh ls lekos"Vh jk"Vª dk fuekZ.k (Women Studies and Research Centre Dept.)	20/02/2019	28/02/2019	75	38
efgyk LokLF; f'kfoj (Women Studies and Research Centre Dept.)	04/02/2019	11/02/2019	121	15
LoLF; ukjh LoLF; lekt (Women Studies and Research Centre Dept.)	05/12/2019	10/12/2019	105	10
lqjf{kr ukjh ¼dksM jsM½ (Women Studies and Research Centre Dept.)	06/12/2019	10/12/2019	175	2
efgyk 'klfDrdrj.k ,oa lEeku (Women Studies and Research Centre Dept.)	15/12/2019	20/12/2019	156	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planting of trees has been regularly done in the premises so that the greenery is maintained and University is free from the cause of pollution

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/09/2019	1	NUKKAD NATAK	Road Safety	57

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pharmacist day celebration plantation (Chemistry Pharmacy Dept.)	25/09/2019	28/09/2019	250
Media ethics (Communication Studies Dept.)	31/12/2019	31/12/2019	60
Business ethics (Economics Dept.)	26/12/2019	26/12/2019	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. School of Education • Plantation and watering plants • Cleaning of university premises • Controlling water wastage • Making compost in compost pit • Collection of non biodegradable waste from university premises 2. Chemistry • Plantation in the departmental medicinal garden • Routinely cleaning of the department • Preparation of the compost pit in the medicinal garden • Routine irrigation of the garden plant • Use of polyethene bags is prohibited 3.

Communication Studies Dept Economics Dept. • Green Tree Plantation 4. Physical Education • Plantation • Campus Cleaning • Save Water • Health Awareness Campaign • Tobacco Smoking Free campus 5. Sanskrit Dept, • Paryavaran Sanrakshan Jagrukta Karyakram • Nsik Swachhta Se Hi Prakritik Swachhta Sambhav Par Karyakram

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. School of Education • COMPUTER AIDED EDUCATION: The students are provided with computers with wifi which helps to connect universally and access needed information. • LANGUAGE LAB: The students have access to language lab for development of communication skill. 2. Chemistry Dept. • Submission of Teaching Plans and Academic Report: The Faculty member submit lecture plans semester-wise giving due consideration to the syllabi, length of the chapters and number of teaching days available. At the end of the semester, a completion report is submitted. • Computer-Aided Education: All computers in the department are on Wi-Fi which makes it easier to transfer as well as access information. The students and staff are provided with free internet facilities to enhance knowledge in their respective subjects. The Research labs and Computer-Assisted Library also aids the teachers in their research and teaching activities. • Modern Teaching Aids: The faculty makes use of LCD Projectors, films, models etc. to make the learning process more interesting, vibrant and meaningful. 3. Communication Studies Dept. • Publication of in-house journal Sampreshan • Preparation of documentary films • Held mock press conferences 4. Economics Dept • Economy Survey (Field Data Collection)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Economics Dept. UIM • Professional course • Job Providing Course • Industry Demanding Course • Community Connected Course 2. Physical Education Professional course, Job providing course, Society demanding course.

Provide the weblink of the institution

https://drive.google.com/file/d/1mximPm31ZexzSh0ELSZVGHspi0r05_Fd/view

8.Future Plans of Actions for Next Academic Year

1) To Develop Center of Excellence in All Departments. 2) Procurement of standard reference books and research journals will be done time to time to update the faculties as well as students with the development in their respective subject. 3) Development of computational chemistry laboratory. 4) Modernizing existing computer lab with Wi-Fi and required software facilities so that faculty members and students can use them for their day to day academic need. 5) Up-gradation and renovation of central instrumentation labs and class rooms to smart classrooms having audio-visual facilities. 6) Procurement of major equipment's as per the need of ongoing research activities. 7) Procurement of software as per need of ongoing research activities. 8) Establishment of animal house in the University for evaluation of in vivo activity of medicinal compound under question 9) Institute has to develop Centre for Executive and Management Development Programme. This will give Management skills/ Motivational/ Entrepreneurship / Start-up Programme Training and Vision. The students and other stake holders will be the target of this centre.